



**MINUTES
STATE BOARD OF EDUCATION
JULY 22, 2016**

The State Board of Education met for its regular quarterly meeting at the University of Tennessee, Chattanooga, at 9:00 a.m. EDT, on July 22, 2016.

Present.....11 **Absent..... 0**

- Mr. Fielding Rolston, Chairman
- Ms. Allison Chancey
- Mr. Mike Edwards
- Ms. Lillian Hartgrove
- Mr. Cato Johnson (by telephone)
- Ms. Carolyn Pearre
- Mr. Lonnie Roberts
- Dr. William Troutt
- Ms. Wendy Tucker
- Ms. Tiffany Cook
- Dr. Mike Krause

Chairman Rolston called the meeting to order and welcomed members of the audience. He stated that Mr. Cato Johnson was joining the meeting by telephone.

Chairman Rolston then introduced **Ms. Tiffany Cook**, new student member of the State Board of Education. **Ms. Cook** attends Cherokee High School in Hawkins County. She plans to attend Carson Newman College and is still deciding what she wants to do after college.

Chairman Rolston then thanked the University of Tennessee, Chattanooga for their hospitality during the Board’s stay in Chattanooga and recognized former Board member, **Dr. Valerie Rutledge** who is involved with the educator preparation program at UTC.

- I. **Consent Items**
 - A. **Adoption of Agenda**
 - B. **Approval of Minutes from April 15, 2016 and May 27, 2016**

Chairman Rolston stated that *Item III.H. – Standards for School-Administered Early Childhood Programs and School Aged Before and After School Programs, Rule 0520-12-01* was being removed from the agenda. He also stated that the minutes from the April 15, 2016 meeting were being removed from the agenda pending requested revisions.

II. Action Items (First Reading)

A. Special Education Programs and Services, Rule 0520-01-09-.11

B. Standards for Special Education Evaluation & Eligibility

Dr. Vicki Kirk, Department of Education, presented Items A and B together. She stated that the State Board of Education last reviewed and updated the Special Education Programs and Services Rule in 2008. A review was requested by the Department of Education's Special Populations Division to address updates related to disability disorders and assessment practices that have occurred over the past eight years. A task force was developed to address guidelines and standards for disability categories in addition to the definitions. The multidisciplinary statewide task force consisted of special education supervisors, school psychologists, speech and language pathologists, representatives of parents/advocates, vision specialists, hearing specialists, preschool specialists, gifted specialists, and representatives from the Department of Education.

The initial task force meeting convened on March 15, 2016, for the purpose of determining whether the disability definitions, guidelines and standards should be amended. After identifying possible needs, the task force created committees to research and recommend changes for each indicated category. The recommendations were also sent out to stakeholder groups (i.e., Tennessee Association of Audiologists and Speech-Language Pathologists, Tennessee Association of School Psychologists, TN-Support and Training for Exceptional Parents/Tennessee Disability Coalition on Education, and the Tennessee Association for the Gifted) for feedback. Further revisions were made after reviewing all feedback with task force committee groups for each disability. These groups submitted feedback to the task force and revisions were made to better align and update clinical disability definitions and best practices across the nation.

Dr. Kirk then outlined the recommended changes. She stated that it was her understanding that the task force requested deferral of this item until they could more closely review the recommended changes. She said that the Department would not bring this item for final reading without a positive reaction from the advisory council.

Dr. Kirk introduced **Joanna Bivens** who lead the work with the task force and stated that she was here to answer any questions.

Ms. Tucker said that she had some technical questions on how the rules read and that the definition of autism had changed dramatically and had a part A and part B and it was unclear as to whether a child had to have all of A and B subsets and asked for clarification. She also stated that in that same section it is said that "a child found to be autistic" and that most people in the disabilities community do not like to use the term "autistic". Under developmental delays it says "physical delays (gross and/or fine) and she believes it is meant to say "gross and/or fine motor".

Ms. Tucker said that she has heard from a number of disability groups have an interest in the Department looking at the evaluation process and where there can be flexibility in that process.

ACTION: **Ms. Tucker** moved acceptance on first reading. **Ms. Chancey** seconded. The motion passed unanimously.

C. *Professional Assessments Policy 5.105*

Dr. Amy Wooten, Department of Education, presented this item. She stated that current policy requires the use of the Praxis assessment series for assessments of core knowledge and content knowledge. This item recommends the adoption of a new required assessment of pedagogical and pedagogical content knowledge—the edTPA—for all initial licensure candidates by January 2019 and that this item requires all candidates for licensure to submit qualifying scores on the edTPA. In very limited cases, when an appropriate edTPA is not available, the candidate must submit a qualifying score on the relevant Principles of Learning and Teaching assessment.

Dr. Wooten stated that the Department recommended that the cut score of 37 be used until January 2019. The Department selected this cut score based on cut scores that are currently in use by the 8 educator preparation schools that are currently using the edTPA. She said that 42 was the recommended cut score of the National panel that determines what the cut score should be.

Chairman Rolston stated that he was reluctant to believe that this could not be implemented before January 2019 and asked if **Dr. Wooten** could answer this. She stated that the edTPA is a very complex performance assessment and that time was needed for faculty to have a deep understanding of this assessment. She also said that the edTPA is slightly more expensive and that the institutions wanted time to notify their candidates and to develop plans to support that additional cost.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

D. *Science Standards*

Ms. Laura Encalade, State Board of Education, presented this item. She stated that with the passage of Public Chapter 423, the draft of standards developed by the initial educator committee was made available on the state’s standards review website from September 2015 through December 2015. Thousands of responses to the standards were received resulting in 29,474 reviews and 6,386 comments. After the data was compiled, it was reviewed by a second committee of science educators. The educators who comprised this team reviewed every individual standard and revised the standards again using the public feedback as well as their expertise.

The proposed science standards signify several large shifts for students and teachers, focusing on application and exploration of scientific concepts rather than memorization of facts. This innovative approach is intended to encourage creativity while also increasing the students’ exposure to postsecondary and workforce application skills through engineering, technology, and science practice standards. She stated that these standards if approved will be implemented in the 2018-19 school year.

Ms. Hartgrove asked if there will be a fiscal impact on the LEA's. **Ms. Encalade** stated that there would be costs associated with adopting new textbooks. **Ms. Hartgrove** said that she wanted to applaud the work done and **Mr. Edwards** agreed.

Chairman Rolston stated that the process developed for review of standards is producing great results.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

E. *Fine Arts Standards*

Ms. Leigh Cummins, State Board of Education, presented this item. She stated that the educator advisory committee, assembled to review the standards, was composed of current K-12 arts education teachers, district-level coordinators, curriculum and instructional specialists, and higher education faculty. These 31 educators from across the state brought expertise in the disciplines of music (14), visual and media arts (8), theatre (5), and dance (3). Prior to the first committee meeting, an online survey created by the State Board in conjunction with the committee chair was posted on the State Board's website, to capture educator opinions on the current fine arts standards. This preliminary stakeholder feedback and data helped guide the committee's vision and goals for the revision work.

The educator committee convened in February 2016 and compiled the first draft of the fine arts standards during the next few months. From May 16, 2016 through June 3, 2016, the first draft of the new fine arts standards were posted to the State Board website for public feedback. During that time, over 100 reviewers left feedback on the draft standards. Additional edits and revisions were made to the standards based on those comments. **Ms. Cummins** stated that if approved these standards will be implemented in the 2018-19 school year.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Mr. Johnson** seconded. The motion passed unanimously.

F. *Physical Activity Policy 4.206*

Ms. Lori Paisley, Department of Education, presented this item. She reported the Physical Activity Policy was adopted by the State Board of Education in 2005 and has not been updated since that time. Since 2005, there have been changes to laws, including the Coordinated School Health Expansion and Physical Activity Law in 2016 that restructured how physical activity is to be delivered in schools. There are also several data points throughout the policy that also have not been updated since 2005, this revision updates those data points to reflect currently available data. Several organizations listed in the original policy have changed names, and this revision brings those references up to date. Finally, resources that were out of date or no longer available were removed.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

G. *Health Education and Lifetime Wellness Standards*

Ms. Paisley presented this item. She stated that the Health Education and Lifetime Wellness Standards proposed in this item represent the desired knowledge or behavioral outcome for a student at the completion of a grade or course. Creating developmentally appropriate learning experiences that meet the standard is the responsibility of the health education/lifetime wellness teacher and is in alignment with school district resources. Each standard is observable and measureable, and therefore can be assessed. These standards were updated in 2009.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Dr. Troutt** seconded. The motion passed unanimously.

H. *State Approved Textbooks – Section B (Agriculture, Food and Natural Resources; STEM, Health Science, Transportation, Distribution and Logistics; Architecture and Construction)*

Dr. Tammy Shelton, Department of Education, presented this item. The State Textbook and Instructional Materials Quality Commission has prepared a preliminary list of textbooks and instructional resources for Section B (Agriculture, Food and Natural Resources; STEM, Health Science; Transportation, Distribution, and Logistics; Architecture and Construction).

ACTION: **Mr. Johnson** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

I. *School Counseling Model and Standards Policy 5.103*

Dr. Danielle Mezera, Department of Education, presented this item. **Dr. Mezera** stated that Lee Bagwell, State Coordinating Counselor, was also present to answer questions. She stated that in 1997, the Tennessee School Counseling Program: A Framework for Action was developed and distributed to all school systems. The document was intended to serve as a model to assist systems in evaluating their existing counseling programs and designing and implementing comprehensive school counseling programs based on specific local need. In 2005, a committee of counselors, administrators and counseling educators revised the document in an effort to align more closely to the American School Counseling Association (ASCA)'s national model and provide for the current needs of students, families and schools throughout our state, creating The Tennessee Model for Comprehensive School Counseling (2005). This item presents a revision of the existing model to create the Tennessee Comprehensive School Counseling Model of Practice to provide guidance for districts in developing effective, research-based school counseling programs.

Ms. Hartgrove, while she stated her full support of this policy, questioned the statement that this policy has no fiscal impact on the LEA's. She stated that there is no budget for

supplies and that under the staffing section it is strongly recommended – not required – that the counselors’ contract be extended to 11 months and that this would be a fiscal impact if this were to occur. She also stated that there is no clerical support and that there would be a fiscal impact if clerical support was provided. **Dr. Mezera** responded that the fiscal impact was based on the recommendation that BEP funds are actually intended to provide full coverage.

Mr. Roberts stated that it is his understanding that this is funded under the BEP but that LEAs are choosing to use the money in other areas.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Mr. Johnson** seconded. The motion passed unanimously.

J. *High School Courses Policy 3.205*

Dr. Mezera presented this item. She stated that this new course presents the addition of a new elective course, Preparing for the ACT, College, and Career, to the High School Course List Policy 3.205, as well as standards for the new course. The proposed new course is meant to provide explicit standards for schools to guide preparation activities for the state’s main college and career readiness assessment, the ACT, while setting clear expectations for how to link preparation for this exam to other student planning and readiness activities.

The Department is planning to pilot these course standards with a set of over 100 high schools that have expressed interest and is working to provide free resources and full-length practice exams to support the course standards. Feedback from these schools will inform any changes for second reading, if approved. Full statewide availability of the course is scheduled for 2017-18 school year.

Vice Chair Pearre asked if this course would be used rather than what the LEAs develop. **Dr. Mezera** stated that this is correct.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Dr. Troutt** seconded. The motion passed unanimously.

K. *Nursing Education Standards*

Dr. Mezera presented these standards. She stated that this was a housekeeping item to clarify language contained in the standards.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Ms. Chancey** seconded. The motion passed unanimously.

L. *Employment Standards, Rule 0520-01-02-.03*

Dr. Mezera presented this item. She stated that this item proposes revisions to employment standards for teachers of computer technology, career and technical

education teachers, and career and technical education supervisors. This item also presents several clarifying and grammatical changes.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

M. *Minimum Requirements for the Approval of Public Schools Rule 0520-01-03*

Ms. Elizabeth Taylor, State Board of Education, presented this item. She stated that the State Board of Education, along with the Department of Education are undergoing a policy audit and also looking at various rules to streamline rules and policies. This is a housekeeping item to remove out of date content and align the rule to legislation passed during the 2016 General Assembly.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

N. *Uniform Grading Policy*

Ms. Encalade presented this item and stated that this would update would align this policy with Public Chapter 957 which sets requirements for locally adopted grading systems.

Dr. Heyburn asked about the timeline for implementation. **Ms. Encalade** responded that this would be implemented this school year as required by law.

Chairman Rolston asked that a one page outline be prepared prior to second reading.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Ms. Tucker** seconded. The motion passed unanimously.

Chairman Rolston said that without objection, we would combine the following items which remove policies that are no longer needed:

O. *Curriculum Framework Policy 3.200*

P. *Performance Model Policy 2.100*

Q. *Reading Policy 3.104*

ACTION: **Dr. Troutt** moved acceptance on first reading. **Mr. Johnson** seconded. The motion passed unanimously.

R. *Creation or Reactivation of City School Systems, Rule 0520-07-01*

Ms. Taylor presented this item and stated that this is to update the rule to align it with current law and practice.

ACTION: **Ms. Hartgrove** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

S. *Non-Public Schools Administrative Rules, Rule 0520-07-01*

Ms. Taylor presented this item and said it was to remove a reference to Category VII schools as Tennessee no longer has Category VII schools.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

III. Action Items (Final Reading)

A. *English as a Second Language (ESL) Program Policy 3.207*

Ms. Jan Lanier, Department of Education, presented this item. She stated that this was final reading of changes to include revised service hours and placement based on the new English Language Proficiency battery of assessments, i.e., the WIDA ACCESS, the W-APT, the model, the best practices related to the new WIDA Can Do descriptors.

ACTION: **Vice Chair Pearre** moved approval. **Mr. Johnson** seconded. The motion passed unanimously.

B. *High School Policy 2.103*

Ms. Encalade presented this item to update this policy regarding required assessments, including the ACT/SAT.

ACTION: **Mr. Johnson** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

C. *High School Examinations Policy 3.400*

Ms. Encalade presented this item. She stated that the relevant sections of the current High School Examinations Policy have been integrated into the High School Policy 2.103. As such, the current High School Examinations Policy is recommended for repeal.

ACTION: **Mr. Roberts** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

D. *Guidelines for Use of TVAAS Data Policy 3.402*

Ms. Encalade presented this item. She stated that this policy is now duplicative with the protections that govern the use, security, and application of TVAAS data in Tenn. Code Ann. § 49-1-606. As such, it is recommended that this policy be repealed.

ACTION: **Ms. Chancey** moved approval. **Mr. Johnson** seconded. The motion passed unanimously.

E. Professional Assessments Policy 5.105

Dr. Wooten presented this item. She said that this final reading item proposes raising scores related to Art, Content and Analysis, Marketing Education, P.E.: Content and Design, and World & US History: Content Knowledge in addition to the Principles of Learning and Teaching assessments.

Ms. Tucker said that she has problems with waiting so long for this to become effective.

Mr. Edwards stated that the big question was what do we need to credential a teacher to go into a classroom in Tennessee.

ACTION: **Ms. Hartgrove** moved approval. **Mr. Johnson** seconded. The motion passed by majority vote with **Mr. Edwards** casting a dissenting vote.

F. Physical Education Standards

Ms. Paisley presented the newly revised physical education standards. These standards, if approved, will be implemented in the 2017-18 school year.

ACTION: **Mr. Roberts** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

G. Educator Licensure Rule 0520-02-03.09

Ms. Taylor presented this item. This item repeals the prior Educator Licensure rule 0520-02-03-.09 and replaces it with a rule with a clearly defined discipline schedule that imposes a specified range of discipline for the enumerated offenses. By doing so, both the State Board and those persons holding educator licenses will have a clear understanding and expectation of the discipline imposed for education indiscretions. She then outlined the changes made in the rule and stated that she would give Board members clean copies with all changes incorporated into a final rule.

Commissioner McQueen asked that under the Definitions and Examples section, “with or without harm” be added to *(e) Inappropriate Physical Contact* since other items are broken out such as minor testing breach and major testing breach. **Ms. Taylor** stated that this would be added.

Ms. Tucker, Ms. Hartgrove and **Vice Chair Pearre** also stated that changes needed to be made in some of the wording, specified the changes and **Ms. Taylor** assured them that this would be done.

Chairman Rolston said that with these changes he would like to defer action on this rule until the October meeting.

ACTION: **Dr. Troutt** moved to defer action on this rule. **Mr. Edwards** seconded. The motion passed unanimously.

H. Standards for School-Administered Early Childhood Programs and School Aged Before and After School Programs, Rule 0520-12-01

REMOVED FROM AGENDA

I. Recommendations for Professional Education Unit & Licensure Programs

Dr. Wooten presented this item. She stated that this was final reading of an item that presents findings from the review of educator preparation providers and their programs. There are two providers included in this item, Bethel University and Trevecca Nazarene University and said that the findings are as follows:

Joint NCATE (CAEP)/State Continuing Accreditation and Specialty Area Program Comprehensive Review:

Trevecca Nazarene University

The review team concluded that the EPP meets expectations on all standards. No critical deficiencies were cited. The provider was approved, along with 24 specialty area programs.

NCATE (CAEP) Only First-time Accreditation Review:

Bethel University

The NCATE accreditation review concluded that the EPP does not meet expectations on two of the six NCATE standards. Based on not meeting two of the six standards, the Department recommends denial of approval.

Ms. Hartgrove asked if there are alternative options. **Dr. Wooten** stated that probation was an alternative option. **Chairman Rolston** stated that the deficiencies have been there and that this was not a new item. After considerable discussion, **Chairman Rolston** called for the question.

ACTION: **Ms. Tucker** moved to approve the recommendations of the Department. **Vice Chair Pearre** seconded. The motion passed by majority vote with **Ms. Chancey** casting a dissenting vote.

J. Statewide Dual Credit Agriculture Courses

Dr. Mezera presented this item of learning objectives/course standards for two statewide dual credit agriculture courses. She stated that these courses are the first of several to complete the statewide dual credit pilot cycle established under PC 967, and were developed and reviewed by secondary and postsecondary educators from across the state.

ACTION: **Mr. Edwards** moved approval. **Mr. Johnson** seconded. The motion passed unanimously.

K. *Teacher and Principal Evaluation Policy 5.201*

Dr. Paul Fleming, Department of Education, presented this item. He stated that this item updates the policy to reflect legislative changes made around evaluation and pre-K/K portfolio use. These revisions also include a recommendation for approval of a 1st grade student growth portfolio model for use in the 2016-17 school year.

Chairman Rolston stated that the Governor and the General Assembly were really stepping it up on education funding.

ACTION: **Vice Chair Pearre** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

L. *Basic Education Program (BEP) Allocations for Fiscal Year 2016-17*

Mr. Stephen Smith, Department of Education, presented this item and stated that these allocations represent more than \$220 million in funding appropriation improvements.

ACTION: **Mr. Roberts** moved approval. **Dr. Troutt** seconded. The motion passed unanimously.

M. *Annual Performance Goals and Objectives for Achievement and Achievement Gap Closure*

Dr. Nakia Towns, Department of Education, presented this item. She said that based on the Every Student Succeeds Act signed into law in December 2015, Tennessee may use 2016-17 as a transition year to develop a state plan that aligns with all the required school and district accountability metrics as required in the new law and that through this waiver renewal, Tennessee had the opportunity to create a new accountability system. The new accountability system has two overriding objectives: growth for all students every year and closing achievement gaps by ensuring faster growth for those students who are furthest behind.

Thus, during the 2016-17 school year, district accountability will be determined based on up to three pathways for achievement and gap closure: AMOs (for high school metrics only), relative rank (compared to other districts) and TVAAS growth. The methodology the Department is using to determine district accountability will accommodate the delayed assessment transition in grades 3-8 and will not depend on setting performance targets based on historical TCAP achievement for those grades.

ACTION: **Mr. Johnson** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

IV. *Teacher License Actions*

Ms. Tucker asked that Item **IV.D. Jill Pierce-Hobbs – Suspension, two (2) years** be removed from the agenda for further consideration. **Chairman Rolston** asked if this

item had been pulled before. **Mr. Philip Cramer**, State Board of Education, stated that it had with the suspension being increased from one (1) year to (2) years.

Mr. Roberts asked why this item had to be removed and why the Board could not take action. **Mr. Cramer** responded that the way the rule is written, the teacher has to be given notification of action that is being taken and if the action is changed, notification has to be given.

ACTION: **Ms. Tucker** moved that this item be removed from the agenda with a recommendation for revocation. **Mr. Johnson** seconded. The motion passed unanimously.

A. Sarah Daily – Suspension, two (2) years

ACTION: **Mr. Roberts** moved approval. **Dr. Troutt** seconded. A roll call vote was taken as follows:

| | Yes | No | Abstain | Absent |
|-------------------|-----|----|---------|--------|
| Allison Chancey | X | | | |
| Mike Edwards | X | | | |
| Lillian Hartgrove | X | | | |
| Cato Johnson | X | | | |
| Carolyn Pearre | X | | | |
| Lonnie Roberts | X | | | |
| William Troutt | X | | | |
| Wendy Tucker | X | | | |
| Fielding Rolston | X | | | |
| Tiffany Cook | | | X | |

The motion passed with one abstention.

B. Carl Masters Jr. – Denial of reinstatement

ACTION: **Mr. Roberts** moved approval. **Dr. Troutt** seconded. A roll call vote was taken as follows:

| | Yes | No | Abstain | Absent |
|-------------------|-----|----|---------|--------|
| Allison Chancey | X | | | |
| Mike Edwards | X | | | |
| Lillian Hartgrove | X | | | |
| Cato Johnson | X | | | |
| Carolyn Pearre | X | | | |
| Lonnie Roberts | X | | | |
| William Troutt | X | | | |
| Wendy Tucker | X | | | |
| Fielding Rolston | X | | | |
| Tiffany Cook | | | X | |

The motion passed with one abstention.

C. Heather Mummert – Revocation

ACTION: Mr. Roberts moved approval. Dr. Troutt seconded. A roll call vote was taken as follows:

| | Yes | No | Abstain | Absent |
|-------------------|-----|----|---------|--------|
| Allison Chancey | X | | | |
| Mike Edwards | X | | | |
| Lillian Hartgrove | X | | | |
| Cato Johnson | X | | | |
| Carolyn Pearre | X | | | |
| Lonnie Roberts | X | | | |
| William Troutt | X | | | |
| Wendy Tucker | X | | | |
| Fielding Rolston | X | | | |
| Tiffany Cook | | | X | |

The motion passed with one abstention.

E. Lindsay Walton -- Revocation

ACTION: Mr. Roberts moved approval. Dr. Troutt seconded. A roll call vote was taken as follows:

| | Yes | No | Abstain | Absent |
|-------------------|-----|----|---------|--------|
| Allison Chancey | X | | | |
| Mike Edwards | X | | | |
| Lillian Hartgrove | X | | | |
| Cato Johnson | X | | | |
| Carolyn Pearre | X | | | |
| Lonnie Roberts | X | | | |
| William Troutt | X | | | |
| Wendy Tucker | X | | | |
| Fielding Rolston | X | | | |
| Tiffany Cook | | | X | |

The motion passed with one abstention.

F. William Wells -- Revocation

| | Yes | No | Abstain | Absent |
|-------------------|-----|----|---------|--------|
| Allison Chancey | X | | | |
| Mike Edwards | X | | | |
| Lillian Hartgrove | X | | | |
| Cato Johnson | X | | | |
| Carolyn Pearre | X | | | |
| Lonnie Roberts | X | | | |
| William Troutt | X | | | |

| | Yes | No | Abstain | Absent |
|------------------|-----|----|---------|--------|
| Wendy Tucker | X | | | |
| Fielding Rolston | X | | | |
| Tiffany Cook | | | X | |

The motion passed with one abstention.

Chairman Rolston then recognized **Vice Chair Carolyn Pearre** and **Mr. Lonnie Roberts** whose terms have expired and who have asked the Governor not to reappoint them. He stated that **Mr. Roberts** has been on the Board for five years, chaired the selection committee who brought **Dr. Sara Heyburn** to the Board for which we will be eternally grateful, and has been instrumental in helping us develop a better relationship with the legislature.

He then recognized **Ms. Carolyn Pearre** who has been on the Board for 14+ plus years and who has served as Vice Chair for at least 10 years and has brought insight into what happens in education and in the classroom and has helped us in understanding the legislative process.

Chairman Rolston expressed the board's gratitude to both members and presented them with a token of our appreciation.

VII. Adjournment

Chairman Rolston thanked the Board members for their thoughtful deliberations and announced that the Board will meet next on October 14, 2016. He listed the dates of the 2017 workshop and Board meetings:

January 26, 27
 April 20, 21
 July 13, 14
 October 19, 20

Approved by: _____ Date: _____