

**RULES  
OF  
THE STATE BOARD OF EDUCATION**

**CHAPTER 0520-02-06  
EMPLOYMENT STANDARDS**

**0520-02-06-.04 EMPLOYMENT STANDARDS FOR ADDITIONAL SUPPORT PERSONNEL.**

- (1) Educational Assistants. Educational assistants shall, at a minimum, have a high school diploma, GED, or HiSet equivalent, and shall show demonstrable proficiency in reading and writing skills.
  - (a) Educational assistants who have completed one (1) or more years of college shall be given preference in employment.
  - (b) Educational assistants shall only be employed in nonteaching positions and shall be subject to direct supervision of licensed teachers when directly involved in the instructional program.
  - (c) If a licensed teacher to whom an educational assistant has been assigned is required to be absent from the classroom, the educational assistant may assume responsibility for the classroom in lieu of a substitute teacher. However, no educational assistant shall assume responsibility for the classroom for more than three (3) consecutive school days.
  
- (2) Educational Interpreters. All individuals employed by LEAs or charter schools to provide educational interpreting for students who are deaf, deaf-blind, or hard of hearing must hold a valid Tennessee School Services Personnel license with the appropriate endorsement or must meet the following employment standards:
  - (a) All non-licensed educational interpreters employed by an LEA or charter school prior to January 1, 2021, shall satisfy the following requirements by January 1, 2021:
    1. Obtain a passing score on the written portion of the Educational Interpreter Performance Assessment (EIPA); and
    2. Obtain a minimum score of 3.0 on the performance assessment portion of the EIPA.
  - (b) All non-licensed educational interpreters employed by an LEA or charter school on January 1, 2021 or after, shall satisfy the following requirements:
    1. Hold at a minimum an associate's degree;
    2. Obtain a passing score on the written portion of the EIPA; and
    3. Obtain a minimum score of 3.0 on the performance assessment portion of the EIPA.
  - (c) Compensation of non-licensed individuals providing educational interpreting shall be determined by the LEA or charter school and shall take into consideration the level of preparation, training, and work requirements.

- (3) Speech-Language Teachers. A school speech-language teacher hired by an LEA or charter school to work under the direction of a school speech-language pathologist shall hold a school services personnel license with a speech-language teacher endorsement.
  
- ~~(4) Speech-Language Pathology Assistants and Aides. All non-licensed speech-language pathology assistants or speech-language pathology aides shall work under the supervision of a licensed speech-language pathologist. All non-licensed speech-language pathology assistants or speech-language pathology aides employed by an LEA or charter school on January 1, 2021 or after shall hold a valid speech-language pathology assistant certification issued by the Tennessee Board of Communication Disorders and Sciences.~~

**Authority:** T.C.A. §§ 49-1-302, 49-2-203, 49-2-301, 49-5-108, 49-5-111, 49-5-412, and 49-6-6006.

**Administrative History:** Original rules filed August 20, 2020; effective November 18, 2020.