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**Teacher and Administrator Evaluation Policy 5.201**

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**The Background:**

T.C.A. § 49-1-302 requires the State Board to set policies regarding the evaluation of educators. Due to a lack of consistency in educator evaluation policies for charter schools, there is a need to clearly define the process for ensuring charter operators and charter schools conduct observations using a high-quality instrument that also meets the needs of their local context. This item proposes the following revisions to the policy:

- Addition of language that outlines a process for public charter schools or charter management organizations to seek approval for an alternate observation model.
- Addition of Appendix B, which will contain approved alternate observation models for charter schools.
- Clarification on observation pacing for teachers without previous levels of overall effectiveness.
- Additional minor edits for clarity and formatting.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.