
Educator Preparation Policy 5.504

The Background:

In October 2014, the State Board approved a new Educator Preparation Policy. The new policy outlines requirements related to the approval of entities that prepare educators who will be recommended for a Tennessee educator license. The following recommendations represent updates to this policy including minor revisions to the recently approved Educator Preparation Provider (EPP) Literacy Standards, the addition of standards in one new area of endorsement, and revisions to aspects of instructional leader preparation, previously included in the Learning Centered Leadership Policy 5.101.

Below is a brief summary of the changes from first reading:

- **Pages 9-10:** Clarifies the requirements and metrics for annual reports.
- **Pages 19-50:** Makes minor adjustments to the literacy standards language including reformatting to improve clarity.
- **Page 43:** Identifies specialty area standards to which American Sign Language programs should be aligned.
- **Pages 43-45:** Modifies Implementation Standards to reflect the inclusion of American Sign Language preparation including clinical experiences expectations.
- **Page 97:** Adds American Sign Language to the list of World Language endorsements.

Since first reading the following changes have been made:

- General formatting and clean-up edits.
- **Page 21:** Makes an additional adjustment to the literacy standards language to improve clarity.
- **Page 77:** Adds Computer Science to the list of approved endorsements.
- **Page 102:** Identifies specialty area standards to which Computer Science programs should be aligned.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.