



WESTERN GOVERNORS UNIVERSITY TENNESSEE

OVERALL PERFORMANCE

2 PERFORMANCE CATEGORY **50.4%** OF POINTS EARNED **36.3** POINTS EARNED **15.5** PERCENTAGE POINTS INCREASE FROM 2016
 ⬆️ UP 1 PERFORMANCE CATEGORY FROM 2016

DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

68.8% of points earned **3** Performance Category



EMPLOYMENT

2 scored metrics
15 points available

94.0% of points earned **4** Performance Category



SATISFACTION

Not yet available

PROVIDER IMPACT

4 scored metrics
40 points available

26.3% of points earned **1** Performance Category



OVERALL PERFORMANCE OVER TIME

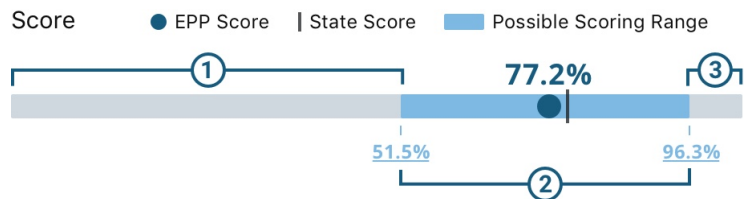
Year	Percentage of points earned	Points earned out of 72	Performance Category
2016-17	50.4%	36.3 out of 72	2
2015-16	34.9%	25.1 out of 72	1

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1 Scores in this range are below the scored range and earn an EPP no points.
- 2 This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3 This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://tennessee.wgu.edu/>

Academic Vice President of the College of Teaching

Dr. Angie Besendorfer

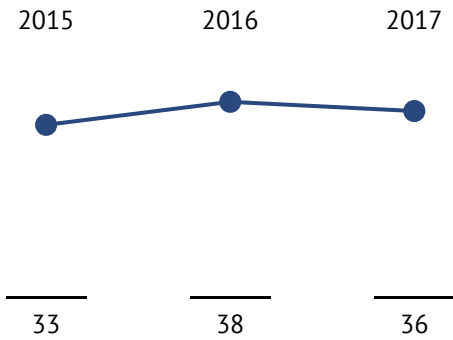
The mission of Western Governors University (WGU) is to improve quality and expand access to post-secondary educational opportunities by providing a means for individuals to learn independent of time and place and to earn competency-based degrees and other credentials that are credible to both academic institutions and employers. The vision and mission of the Teachers College is to prepare professional educators who are extremely competent, caring and considerate, affirming of diversity and cross culturally competent, reflective practitioners, equitable and fair, committed to the belief that all students can learn, collaborate, be technologically proficient, and demonstrate professional leadership. The chief purpose of educator preparation programs at WGU is to prepare candidates for excellence in service. Accredited by NCATE (now CAEP), WGU programs integrate research-based best practices, align to state and national standards, and incorporate extensive clinical practice in school settings.

Completer Placement Across Tennessee

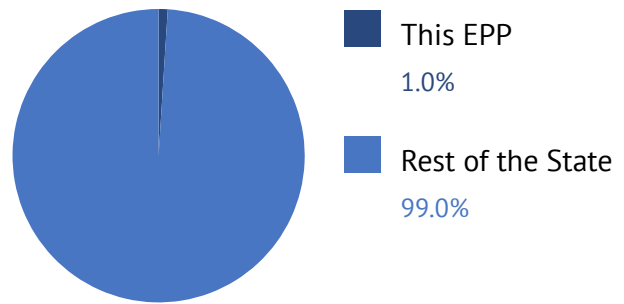


COMPLETER CHARACTERISTICS

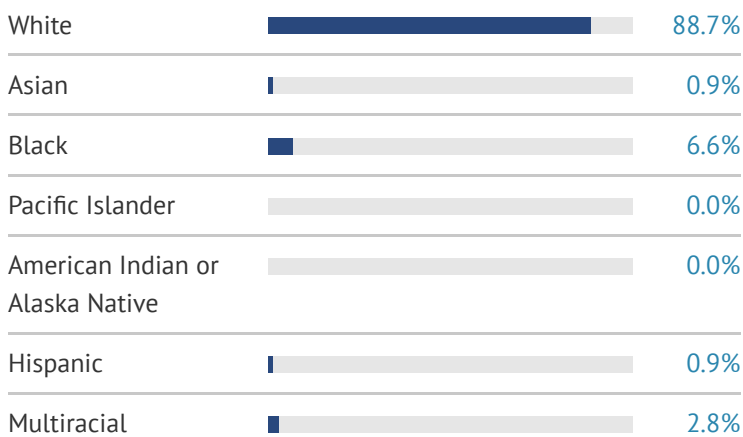
Number of Completers



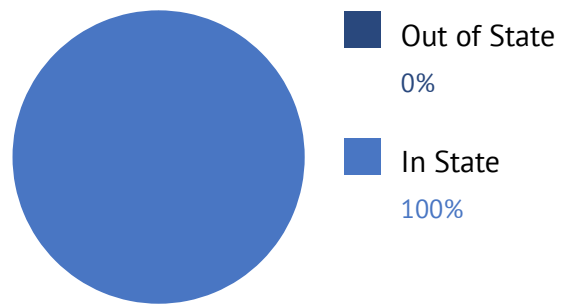
Percent of Total State Completers



Enrollment by Ethnicity

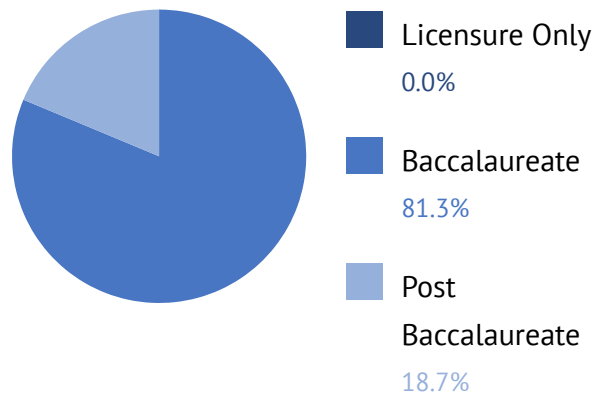


Percent of Completers by State of Residency

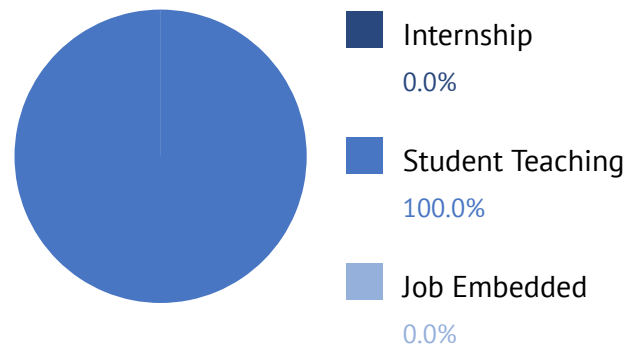


COMPLETER CHARACTERISTICS CONTINUED

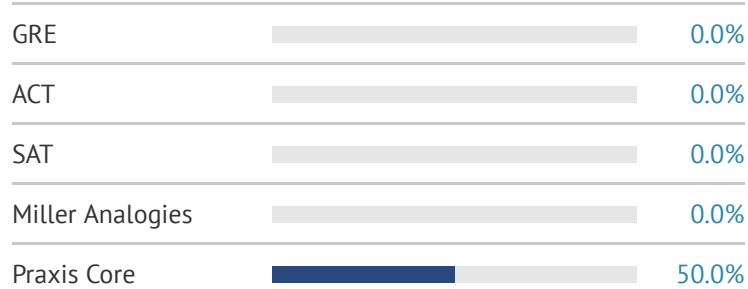
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice



Percent of Admissions Based on*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

CANDIDATE PROFILE

3 PERFORMANCE CATEGORY **68.8%** OF POINTS EARNED **11.7** OUT OF **17** POINTS **9.4** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

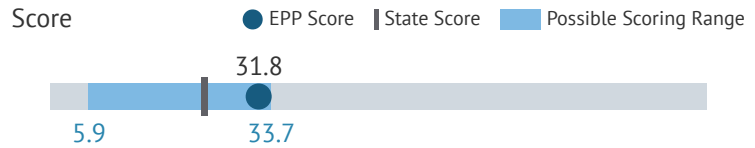
None

N-Size: None

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 107

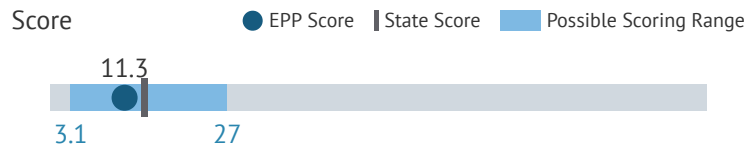


The score of **31.8** earned this EPP **9.3** of **10** possible points on this metric. This score increased 2.2 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 106



The score of **11.3** earned this EPP **2.4** of **7** possible points on this metric. This score increased 2.7 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

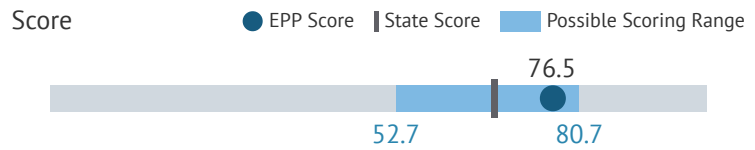
EMPLOYMENT

4 PERFORMANCE CATEGORY **94.0%** OF POINTS EARNED **14.1** OUT OF **15** POINTS **16.7** PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 102



The score of **76.5** earned this EPP **5.1** of **6** possible points on this metric. This score increased 1.1 percentage points from 2016.

Three year placement rate

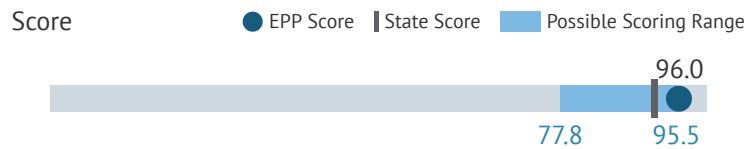
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 50



The score of **96** earned this EPP **9.0** of **9** possible points on this metric. This score increased 5.1 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

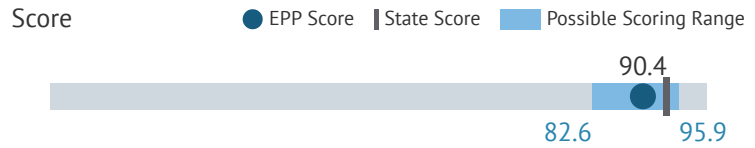
PROVIDER IMPACT

1 PERFORMANCE CATEGORY **26.3%** OF POINTS EARNED **10.5** OUT OF **40** POINTS **17.8** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 83

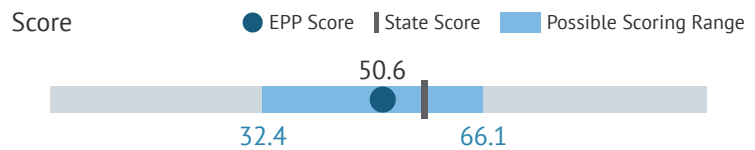


The score of **90.4** earned this EPP **3.5** of **6** possible points on this metric. This score increased **8.0** percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 83

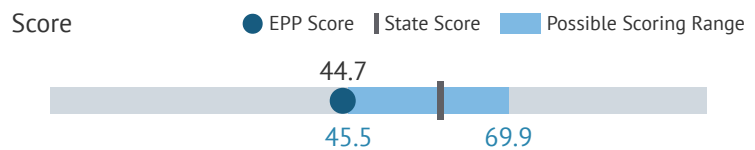


The score of **50.6** earned this EPP **4.9** of **9** possible points on this metric. This score increased **5.5** percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 38

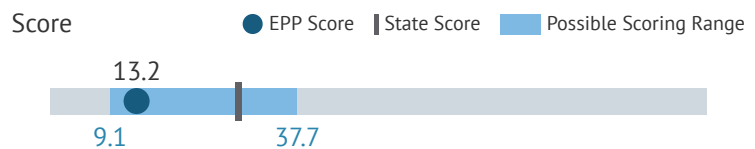


The score of **44.7** earned this EPP **0.0** of **10** possible points on this metric. This score increased **6.2** percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 38



The score of **13.2** earned this EPP **2.1** of **15** possible points on this metric. This score increased **13.2** percentage points from 2016.

[SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED](#)

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.