

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
January 30, 2003, 1:30 p.m. CST

Commission Members present:

Mr. Steve Adams	Mr. Omar Lopez
General Wendell Gilbert	Mr. John Morgan
Mr. Ransom Jones	Mr. Jim Powell
Mayor Dale Kelley	Dr. Brad Windley
Ms. Betsey Kirk	Ms. Eleanor Yoakum
Ms. Debbie Koch	

The meeting was called to order by Chairman Ransom Jones. Mr. Jones called for a motion to adopt the agenda. The motion was made by Dr. Brad Windley and seconded by Ms. Betsey Kirk. The motion was duly adopted.

Mr. Jones called for a motion to approve the minutes of the November 14, 2002, Commission meeting. Ms. Debby Koch made the motion which was seconded by Dr. Windley. The motion was duly adopted.

Chairman's Report

Mr. Jones introduced the new Commission member, General Wendell Gilbert and welcomed him to the Commission. Mr. Jones also introduced the new Commissioner of Finance and Administration Dave Goetz, as well as Dr. Angelo Volpe, President Emeritus of Tennessee Technological University and Mr. George Yowell of Tennessee Tomorrow.

Mr. Jones proceeded to outline information provided at the work session earlier in the day and commended the staff for the informative presentations regarding the Division of Postsecondary School Authorization, Workforce Investment Office, the Office of Veterans Education and the Tennessee Institute for Pre-Professionals.

Mr. Jones also thanked the Commission for expressing its confidence in him by electing him as Chairman for a third term.

In introducing Commissioner Goetz to those in attendance, Mr. Jones noted that budget matters were again before the Commission. He welcomed Commissioner Goetz to the meeting and asked him to address the Commission.

Commissioner Goetz noted that the state is facing a serious, short term problem with the state budget. He noted that Governor Bredesen will hold and attend budget hearings over the coming weeks with every department including higher education. The Commissioner noted that

the budget problem was due to a number of factors, not the least of which are TennCare costs coupled with less than expected revenues.

The Commissioner indicated that the Governor had asked all departments with the exception of TennCare, Mental Health and Mental Retardation and Children's Services to look at reducing their respective budgets for the current fiscal year by 2.5 and 5 percent, followed by the possibility of a 7.5 percent reduction for FY 2003-2004. He is asking higher education to take basically the same measures.

Commissioner Goetz expressed his appreciation for all that higher education does. He noted that higher education is essential to increasing Tennessee's per capita income growth, which will ultimately enhance revenue collections. He further expressed the hope of cooperation through this short term budget crisis.

Mr. Jones thanked Commissioner Goetz for his remarks.

Executive Director's Report

Dr. Richard Rhoda began his report by thanking Commissioner Goetz for his attendance and noted that the Commission looks forward to working with him.

Dr. Rhoda next welcomed General Wendell Gilbert to the Commission who had been appointed to replace Mr. Joe Lancaster who had not sought reappointment. Dr. Rhoda noted that General Gilbert, upon retirement from the U. S. Army, served as the chief development officer for Austin Peay State University and most recently served as Commissioner for Veterans Affairs and Director of Homeland Security under Governor Don Sundquist.

Dr. Rhoda expressed appreciation for the great contribution that Mr. Lancaster made to the Commission as a member since 1977. He indicated that there will be an opportunity to honor Mr. Lancaster for his work in the near future.

Regarding staffing matters, Dr. Rhoda announced that Ms. Karen Goodwin has resigned her position of Accounting Officer for the Commission and has accepted a position as an accountant for Vanderbilt University. He also announced that Ms. D. J. Hayden had been promoted to replace Ms. Goodwin. Dr. Rhoda expressed best wishes to Ms. Goodwin and congratulations to Ms. Hayden.

Dr. Rhoda asked Dr. Grady Bogue to address the Commission relative to a joint venture between THEC and David Lipscomb University he is coordinating. Dr. Bogue indicated that he would coordinate a public forum on higher education. The purpose of the forum would be to bring together for the first time political leaders, civic leaders and academic officers for the purpose of establishing a unified direction for higher education in Tennessee. He indicated that virtually every state is

confronted with the same fiscal problems resulting in problems related to access and accountability. Dr. Bogue stated that to properly navigate the fiscal situation there was a need for a unified direction.

Dr. Rhoda indicated that he will keep the Commission advised of progress made in this project.

Dr. Rhoda informed the Commission of the following items:

- The Lottery Taskforce he chairs would be meeting the following day and that those issues will be discussed more fully at the Commission's joint meeting with the State Board of Education later in the day;
- The Commission is scheduled to have its sunset review before the General Assembly this year and that the Comptroller's office recently released the follow up report to the 2000 audit; and
- Noted that discussions had begun on a public health initiative with several institutions.

Dr. Rhoda indicated that he would keep the Commission apprised of activity in each of these areas.

Finally, Dr. Rhoda noted that each member had before them a copy of the Statistical Abstract of Higher Education 2001-2002.

Systems' Reports

University of Tennessee System

Dr. John Shumaker indicated that the University of Tennessee intended to address the current budget situation while still pursuing excellence. He indicated that UT will be a partner in the overall process of managing higher education's fiscal problems.

Specifically, he indicated that UT will focus on streamlining administration and that Mr. Steve Leonard the new Executive Vice President for the university, will spearhead the preparation of a plan to accomplish this. Dr. Shumaker indicated that UT can accomplish this and still maintain its commitment to quality and accountability outlined in its *Scorecard 2010* project. This will be accomplished by aggressively seeking new sources of revenues to include both federal dollars and contributions from private sources.

Dr. Shumaker closed by stating that UT will work with the Commission, the Tennessee Board of Regents and the Governor and private sector to make it work.

Tennessee Board of Regents

Chancellor Charles Manning indicated regret for the current fiscal situation but stated a willingness to work with all parties to resolve issues collectively.

Chancellor Manning next reviewed the Commission's Plan of Action and indicated how the TBR had taken steps to implement each of the action items. He pointed out that as part of the TBR *Defining Our Future*, low producing programs have been reviewed and many of them either eliminated or combined with other programs. He also noted that action was taken to reduce the number of hours to graduate in many programs offered by TBR institutions.

Tennessee Student Assistance Corporation

Mr. Mike Roberts, Executive Director of the Tennessee Student Assistance Corporation began his report by acknowledging Ron Gambill for his outstanding work prior to his recent retirement as executive director.

Mr. Roberts indicated that it was the vision of TSAC to provide superior service to their constituents, which includes students, parents, institutions and lenders.

Mr. Roberts provided an update on the various programs it administers. Specifically, he indicated that FY 2002-2003 Tennessee Student Assistance Awards amounted to \$47 million, serving almost 40,000 students with an average award of \$1,180. He further indicated that 96 percent of the recipients had an income under \$30,000. He indicated that TSAC provided guaranteed student loans to 168,000 borrowers.

Mr. Roberts noted that as the number of borrowers and loan amounts increase there is the potential problem of students foregoing education because of loan obligations. He stated that TSAC seeks to foster sensible borrowing and that additional alternative forms of financial assistance are needed to fully accomplish that goal.

Resolutions of Appreciation for Drs. Hal R. Ramer and A. Frank Glass

Mr. Jones recognized Dr. Rhoda to present the resolutions honoring Drs. Hal R. Ramer and A. Frank Glass on their respective retirements. Dr. Rhoda began by recognizing Dr. Glass's valued contribution to higher education in Tennessee which began at Middle Tennessee State University and culminated with his service as president at Motlow State Community College.

Dr. Rhoda next recognized Dr. Ramer who was in attendance. He noted that Dr. Ramer was founding president at Volunteer State Community

College and that his career spanned five decades. Dr. Rhoda further noted that Dr. Ramer has positively impacted many in higher education in Tennessee.

Dr. Windley made the motion to adopt the two resolutions, which are Attachment A to these minutes. The motion was seconded by Mayor Dale Kelley and duly adopted.

Dr. Rhoda asked Dr. Ramer to address the Commission. Dr. Ramer stated that he has enjoyed his 39 years in higher education. He recounted how his career in Tennessee began as Deputy Commission of Education under Governor Frank Clement. He stated that he has enjoyed support from all his presidential colleagues, the General Assembly and others. Finally he expressed appreciation for the opportunity to work with his colleagues in higher education and is looking forward to continuing to serve in various ways.

Fiscal Affairs

Mr. Jim Vaden, Associate Executive Director for Fiscal Affairs provided the Commission with an overview of the October 31 Revised Budgets for FY 2002-03 as submitted by UT and TBR. Mr. Vaden advised the Commission that the revised budgets are a reordering of spending priorities by the institutions based on actual fall enrollments. The analysis by the Commission is reflected in the six tables that were part of the agenda item and which are Attachment B to these minutes.

Mr. Vaden noted that the revised operating budgets are balanced. Further he stated that budgeted expenditures for maintenance and operation are at least 100 percent of the maintenance and operation allocation for each institution as required by the appropriations bill. Additionally all institutions complied with the Commission's budget guidelines and legislative directives.

Dr. Windley made the motion to approve the revised budget documents subject to changes that will be made in order to comply with the directive from the Commissioner of Finance and Administration on current year reductions as discussed by Commissioner Goetz. Mayor Kelley seconded the motion which was duly adopted.

Academic Affairs

New Programs

Dr. Linda Bradley, Associate Executive Director for Academic Affairs presented information concerning two new academic programs which are shown as Attachment C to these minutes. Both programs were reviewed based on standards approved by the Commission at its last meeting.

The first program is a Bachelor of Science in Concrete Industry Management at Middle Tennessee State University. This program has grown from an emphasis within a discipline to a stand alone program. Dr. Bradley noted that the input Mr. Ransom Jones provided in the review of this program based on his knowledge as a civil engineer and experience in this field, resulted in a strengthening of the program requirements. Dr. Bradley noted that this program is strongly supported by the industry in terms of dollars, internships and in-kind support.

The next program is an Associate of Applied Science in High Performance Computing at Pellissippi State Technical Community College. PSTCC is one of four institutions involved in the National Science Foundation grant program that is funding the operating cost of the program for the first three years. Support for subsequent years will be offset by savings from elimination of a low producing program and through base formula funding.

Mr. John Morgan made a motion to approve the two programs. It was seconded by Mayor Kelley and was duly adopted.

Articulation and Transfer Status Report

Dr. Bradley provided an update on the progress toward implementation of the 2000 statute requiring a process to enhance the transfer of general education course between state colleges and universities. Dr. Bradley stated that all institutional articulation and transfer coordinators have indicated that the system continues to improve and noted decreased problems experienced by transfer students. She further noted that the systems and institutions will continue to work to provide an even more seamless process for transferring students.

2003 Annual Report on the Condition of Higher Education in Tennessee

Dr. Brian Noland, Associate Executive Director of Policy, Planning and Research presented the *2003 Annual Report on the Condition of Higher Education in Tennessee*. Dr. Noland provided an overview of events that led to the current goals and benchmarks. He summarized progress toward fulfillment of the goals found in Challenge 2000. He next summarized the current goals and benchmarks found in the document which is Attachment D to these minutes.

Dr. Noland pointed out that these benchmarks were developed in light of *Measuring Up 2000*, *Measuring Up 2002* and past reviews by the State Comptroller's Office of Education Accountability. Additionally, they are consistent with performance funding standards.

Mr. Steve Adams questioned whether goals in Challenge 2000 had been met. Dr. Noland indicated that not all had been met, that the

development of those benchmarks were visionary and anticipated full funding.

Mr. Adams further expressed the need to be clearer about the status of higher education as opposed to aspirations.

Dr. Rhoda indicated that placing the *Measuring Up* reports against these goals will provide a better reflection of the current status of higher education in Tennessee.

Mr. Adams further commented that it will be important to communicate to the general population the value of higher education and how it raises the standard of living of all citizens.

Ms. Debby Koch requested Dr. Noland to provide Commission members with a concise summary on the condition of higher education.

Mr. Omar Lopez made the motion that the Commission adopt the report, which was seconded by Dr. Windley. The motion was duly adopted.

Annual Joint Report - State Board of Education and the Higher Education Commission

Dr. Noland directed the Commission's attention to the annual joint report in the meeting packet which is Attachment E to these minutes. He noted that a complete report and discussion of the report will be provided at the joint meeting later in the day. He noted that the report does not include statistical information found in previous years and provides straight forward report of current status.

Dr. Windley made the motion that the Commission adopt the report which was seconded by Ms. Eleanor Yoakum. The motion was duly adopted.

Authorization of New Institutions and New Programs Under the Postsecondary Authorization Act

Dr. Stephanie Bellard, Assistant Executive Director of Postsecondary Authorization presented the recommendation of staff and the Postsecondary Advisory Committee to grant temporary authorization to new institutions and approval of new programs. These are found in Attachment F to these minutes.

Dr. Windley moved to approve the recommendation and Mr. Lopez seconded the motion. The motion was duly adopted.

Improving Teacher Quality Grant Program Supplemental Awards, 2002-03

Mr. Shederick McClendon, Director of Interagency Programs and Research advised the Commission that recipients from previous years' grants returned unexpended funds in sufficient amounts to make a supplemental award. The project entitled "Molecular Biology, Earth and Space Science Institutes for Middle and High School Teachers" at Tennessee State University was the highest rated unfunded projects in the original review and he therefore recommended awarding \$31,000 for this project.

Dr. Windley moved that the recommendation be approved and seconded by Ms. Yoakum. The motion was duly adopted.

Geier Status Report

Mr. Will Burns, Associate Executive Director of Legal and Regulatory Affairs, reported to the Commission that the *Geier* court monitor, Carlos Gonzalez, wrote a letter to Deputy Attorney General Kate Eyler advising her that negotiations for the merger of the Nashville School of Law with Tennessee State University contemplated by the Consent Decree were not successful and the matter was considered closed. Mr. Burns further advised the Commission that Mr. Vaden and his staff have finalized the FY 2002-2003 budget and distribution schedule with UT and TBR.

Mr. Burns also updated the Commission on the U. S. Supreme Court's decision to hear two cases involving affirmative action policies at the University of Michigan. Mr. Burns stated the *Geier* Consent Decree would not be affected by the Court's decision in that the *Geier* provisions are remedial in nature where the programs in question are more prospective in order to achieve racial diversity.

Status of THEC Plan of Action

Dr. Rhoda expounded on Dr. Manning's comments relative to the Plan of Action. He commended Dr. Manning on the work of the TBR in reducing hours for baccalaureate and associate degrees and eliminating low producing programs.

He stated that the two committees created to develop joint initiatives in Agriculture and Engineering programs were continuing to work to ensure greater cooperation between the institutions.

Finally, Dr. Rhoda reminded the Commission of the state's participation in the Delaware Cost Study. Information from this cost study will aid higher education's accountability efforts. It will likely be late spring or early summer before information is available that can be utilized for accountability purposes.

Administrative Items

Dr. Rhoda announced that the Spring Commission meeting will be held Thursday, April 17, 2003. Information as to time and location will follow.

There being no further business, Mr. Jones declared the meeting adjourned.

RESOLUTION OF APPRECIATION
FOR
A. FRANK GLASS

WHEREAS, Dr. A. Frank Glass served the State of Tennessee with distinction as President of Motlow State Community College for a period of 16 years; and

WHEREAS, Under his leadership, Motlow State matured as a comprehensive two-year institution that provides a broad array of programs and services to the citizens, businesses, and communities of Middle Tennessee; and

WHEREAS, Among his many contributions to the College during his tenure, Dr. Glass made significant strides in furthering the institution's off-campus programming and economic development capacities, thereby expanding the depth and breadth of Motlow State's reach in Middle Tennessee; and

WHEREAS, Throughout his tenure as president, Dr. Glass brought to the position a sense of commitment to purpose, genuine humility, and profound concern for the well-being of those whose lives were impacted by the work of the College; and

WHEREAS, Dr. Glass retired on January 2, 2003, as President of Motlow State Community College, thereby concluding an illustrious career in Higher Education;

NOW, THEREFORE, BE IT RESOLVED, that the Tennessee Higher Education Commission expresses its sincere appreciation to Dr. A. Frank Glass for dedicating his career to the betterment of Motlow State Community College, and that the Commission extends to Dr. Glass its best wishes for a rewarding and fulfilling retirement.

RESOLUTION OF APPRECIATION
FOR
HAL REED RAMER

WHEREAS, Hal Reed Ramer has contributed significantly to the betterment of the State of Tennessee over a period of dynamic change spanning five decades; and

WHEREAS, following service to the State Department of Education early in his career, Dr. Ramer was elected in 1970 as founding president of Volunteer State Community College in Gallatin, Tennessee, where he has served continuously with distinction; and

WHEREAS, Under Dr. Ramer's leadership Volunteer State grew from concept to comprehensive community college, thereby bettering the lives of tens of thousands of Tennesseans as students, strengthening business and industry with the production of skilled workers, and enriching the cultural dimensions of Sumner County; and

WHEREAS, Dr. Ramer, a native Tennessean, personifies the ideals of servant leader and throughout his career fostered a pioneering vision for the purpose and promise of postsecondary education, which grew from his unique familiarity with the history and habits of Tennessee; and

WHEREAS, Dr. Ramer, by blending his personal and professional lives, molded the character of Volunteer State as an institution that values compassion for individual students, commitment to instructional quality, and emphasis on ensuring citizen access to postsecondary education; and

WHEREAS, Dr. Ramer will retire on January 31, 2003 as president of Volunteer State Community College, thereby concluding an illustrious career in Higher Education;

NOW, THEREFORE, BE IT RESOLVED, that the Tennessee Higher Education Commission expresses its sincere appreciation to Hal Reed Ramer for his distinguished service to education in Tennessee, and that the Commission extends best wishes to Dr. Ramer for a retirement rich with happiness and fulfillment.

Table 1

**HIGHER EDUCATION
STATE APPROPRIATIONS
2001-02 AND 2002-03**

	2001-02 Appropriation	2002-03 Appropriation	Percent Change
Austin Peay	\$29,363,800	\$31,288,800	6.6%
East Tennessee	50,370,500	54,127,600	7.5%
Middle Tennessee	77,470,900	85,686,500	10.6%
Tennessee State	36,762,100	38,513,900	4.8%
Tennessee Tech	40,611,500	43,029,200	6.0%
University of Memphis	99,516,800	107,006,200	7.5%
subtotal	\$334,095,600	\$359,652,200	7.6%
Chattanooga	\$21,090,500	\$21,985,900	4.2%
Cleveland	9,227,400	9,603,300	4.1%
Columbia	11,212,200	11,926,900	6.4%
Dyersburg	5,925,800	6,353,200	7.2%
Jackson	10,398,400	11,222,800	7.9%
Motlow	8,468,800	9,285,900	9.6%
Nashville	12,386,100	13,565,300	9.5%
Northeast	9,662,400	10,978,600	13.6%
Pellissippi	17,879,500	18,948,400	6.0%
Roane	15,773,900	16,565,800	5.0%
Southwest	35,021,300	36,410,000	4.0%
Volunteer	15,554,400	16,287,100	4.7%
Walters	15,435,500	16,528,900	7.1%
subtotal	\$188,036,200	\$199,662,100	6.2%
UT Chattanooga	\$38,625,750	\$40,274,600	4.3%
UT Knoxville	159,113,200	166,870,300	4.9%
UT Martin	26,906,700	28,521,700	6.0%
subtotal	\$224,645,650	\$235,666,600	4.9%
Total Academic Formula	\$746,777,450	\$794,980,900	6.5%
Technology Centers	40,569,400	44,347,200	9.3%
Total Formula Institutions	\$787,346,850	\$839,328,100	6.6%

Table 1 (cont.)

**HIGHER EDUCATION
STATE APPROPRIATIONS
2001-02 AND 2002-03**

	2001-02 Appropriation	2002-03 Appropriation	Percent Change
Medical Education			
ETSU College of Medicine	\$23,131,300	\$24,617,600	6.4%
ETSU Family Practice	4,011,500	4,356,200	8.6%
UT College of Medicine	40,499,000	43,135,200	6.5%
UT Family Practice	5,914,600	6,523,800	10.3%
UT Memphis	54,663,200	59,740,400	9.3%
UT College of Vet Medicine	13,022,800	13,998,300	7.5%
subtotal	\$141,242,400	\$152,371,500	7.9%
Research and Public Service			
UT Ag. Experiment Station	\$20,504,300	\$21,470,100	4.7%
UT Ag. Extension Service	23,996,900	25,276,400	5.3%
TSU McMinnville Center	470,500	480,300	2.1%
UT Space Institute	7,314,000	7,558,100	3.3%
UT Institute for Public Service	4,754,600	4,941,800	3.9%
UT County Tech Asst. Service	1,084,500	1,161,300	7.1%
UT Municipal Tech Adv. Service	1,444,500	1,535,800	6.3%
TSU Ag Extension Enhancement	-	-	-
subtotal	\$59,569,300	\$62,423,800	4.8%
Other Specialized Units			
UT University-Wide Admn.	\$2,813,900	\$3,249,500	15.5%
TN Board of Regents Admn.	3,763,200	3,957,900	5.2%
TN Student Assistance Corp.	39,925,800	47,978,900	20.2%
TN Higher Education Comm.	1,913,200	2,053,900	7.4%
TN Foreign Language Institute	264,200	298,500	13.0%
Contract Education	2,375,100	2,500,200	5.3%
subtotal	\$51,055,400	\$60,038,900	17.6%
Total Formula and Specialized Units	\$1,039,213,950	\$1,114,162,300	7.2%
Program Initiatives			
Campus Centers of Excellence	\$17,520,200	\$18,707,600	6.8%
Campus Centers of Emphasis	1,256,200	1,343,700	7.0%
Ned McWherter Scholars Program	251,800	251,800	0.0%
Ned McWherter Scholars Endowment	-	-	-
Instructional/Research Equipment	-	-	-
Technology Initiative	-	-	-
Research Initiative	-	-	-
Geier Consent Decree	10,577,200	16,765,000	58.5%
Faculty Retention & Recruitment	-	-	-
THEC Grants	2,691,100	2,757,700	2.5%
subtotal	\$32,296,500	\$39,825,800	23.3%
Grand Total	\$1,071,510,450	\$1,153,988,100	7.7%

Table 2

**SUMMARY OF UNRESTRICTED CURRENT FUNDS AVAILABLE AND APPLIED
TOTAL HIGHER EDUCATION**

	Actual 2001-02	July 1 2002-03	October 31 2002-03	% Change July 1 to October 31
Unrestricted Current Fund Balances				
At Beginning of Period:				
Allocation for Encumbrances	\$36,879,304	\$31,324,383	\$33,282,615	6.3%
Allocation for Working Capital	82,992,518	76,845,634	86,706,252	12.8%
Special Allocations	10,211,326	8,937,297	11,536,247	29.1%
Unallocated Balance	37,366,661	9,006,686	35,482,402	294.0%
Total Balances	\$167,449,809	\$126,114,000	\$167,007,516	32.4%
REVENUES				
Educational and General				
Tuition and Fees	\$622,573,894	\$618,213,247	\$657,867,119	6.4%
State Appropriations	1,000,831,050	996,043,500	1,054,890,100	5.9%
Sales & Services of Educ. Activities	81,644,127	79,141,194	81,076,343	2.4%
Other Sources	154,388,136	136,873,810	139,080,562	1.6%
Total Educ. & General	\$1,859,437,207	\$1,830,271,751	\$1,932,914,124	5.6%
Sales and Services of Aux. Enterprises	210,227,945	207,555,885	207,941,550	0.2%
Hospitals	55,109,079	60,363,124	60,393,524	0.1%
Total Revenues	\$2,124,774,231	\$2,098,190,760	\$2,201,249,198	4.9%
EXPENDITURES AND TRANSFERS				
Educational and General				
Instruction	\$900,418,974	\$919,847,138	\$980,338,937	6.6%
Research	70,239,721	65,872,309	97,039,874	47.3%
Public Service	61,996,142	64,034,328	68,552,115	7.1%
Academic Support	167,569,295	171,415,547	182,692,879	6.6%
SubTotal	1,200,224,132	1,221,169,322	1,328,623,805	8.8%
Student Services	183,695,360	181,203,124	195,247,083	7.8%
Institutional Support	193,421,849	204,196,723	220,461,184	8.0%
Operation & Maint. of Plant	168,525,528	172,964,078	183,901,730	6.3%
Scholarships & Fellowships	51,894,361	55,515,647	58,867,303	6.0%
Educ. & General Expenditures	\$1,797,761,230	\$1,835,048,894	\$1,987,101,105	8.3%
Mandatory Transfers for:				
Principal and Interest	\$11,326,030	\$14,303,808	\$14,710,308	2.8%
Loan Fund Matching Grant	228,814	185,000	184,900	-0.1%
Total Mandatory Transfers	\$11,554,844	\$14,488,808	\$14,895,208	2.8%

Note: State Appropriations include an estimate of the distribution of Fee Waiver Funds from UT, but not TBR.

Table 2 (cont.)

**SUMMARY OF UNRESTRICTED CURRENT FUNDS AVAILABLE AND APPLIED
TOTAL HIGHER EDUCATION**

	Actual 2001-02	July 1 2002-03	October 31 2002-03	% Change July 1 to October 31
Non-Mandatory Transfers for:				
Unexpended Plant Fund	\$21,549,794	\$1,155,500	\$4,737,400	310.0%
Other Transfers	20,905,312	(13,330,729)	(32,917,234)	146.9%
Total Non-Mandatory Transfers	\$42,455,106	(\$12,175,229)	(\$28,179,834)	131.5%
Total Educational and General	\$1,851,771,181	\$1,837,362,473	\$1,973,816,479	7.4%
Auxiliary Enterprises Expenditures	\$162,201,516	\$156,025,107	\$155,706,072	-0.2%
Mandatory Transfers for:				
Principal and Interest	\$21,699,015	\$24,282,128	\$24,147,928	-0.6%
Total Mandatory Transfers	\$21,699,015	\$24,282,128	\$24,147,928	-0.6%
Non-Mandatory Transfers for:				
Unexpended Plant Fund	\$1,877,117	\$5,348,600	\$5,668,700	6.0%
Other Transfers	22,346,407	19,659,599	21,072,799	7.2%
Total Non-Mandatory Transfers	\$24,223,524	\$25,008,199	\$26,741,499	6.9%
Total Auxiliary Enterprises	\$208,124,056	\$205,315,434	\$206,595,499	0.6%
Hospitals	\$67,092,712	\$60,477,820	\$60,514,520	0.1%
Total Expenditures & Transfers	\$2,126,987,949	\$2,103,155,727	\$2,240,926,498	6.6%
Prior Year Adjustments	\$1,771,424	\$0	\$0	0.0%
Unrestricted Current Fund Balances at End of Period:				
Allocations for Encumbrances	\$33,282,615	\$31,055,413	\$26,316,218	-15.3%
Allocations for Working Capital	86,706,252	78,545,784	82,196,486	4.6%
Special Allocations	11,536,247	3,151,717	8,522,318	170.4%
Unallocated Balances	35,482,402	8,396,119	10,295,194	22.6%
Total Balances	\$167,007,516	\$121,149,033	\$127,330,216	5.1%

Table 3

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	APSU	ETSU	MTSU	TSU	TTU	UOM	Total TBR Univ.	CSTCC	CLSCC
Instruction									
Dollar	\$28,252,500	\$52,419,000	\$89,532,100	\$41,952,500	\$40,828,100	\$100,834,400	\$353,818,600	\$20,888,700	\$7,709,000
Percent	50.58%	51.17%	53.68%	46.95%	50.96%	45.06%	49.26%	56.48%	52.79%
Research									
Dollar	\$493,300	\$1,617,600	\$2,974,300	\$1,932,200	\$919,600	\$13,966,800	\$21,903,800	\$0	\$0
Percent	0.88%	1.58%	1.78%	2.16%	1.15%	6.24%	3.05%	0.00%	0.00%
Public Service									
Dollar	\$313,600	\$1,392,600	\$2,278,400	\$1,126,500	\$1,357,400	\$5,495,600	\$11,964,100	\$141,900	\$90,700
Percent	0.56%	1.36%	1.37%	1.26%	1.69%	2.46%	1.67%	0.38%	0.62%
Academic Support									
Dollar	\$4,622,900	\$11,659,800	\$15,282,400	\$7,573,600	\$7,247,400	\$19,864,700	\$66,250,800	\$3,751,900	\$977,500
Percent	8.28%	11.38%	9.16%	8.48%	9.05%	8.88%	9.22%	10.14%	6.69%
SubTotal									
Dollar	\$33,682,300	\$67,089,000	\$110,067,200	\$52,584,800	\$50,352,500	\$140,161,500	\$453,937,300	\$24,782,500	\$8,777,200
Percent	60.30%	65.49%	65.99%	58.85%	62.85%	62.63%	63.19%	67.00%	60.10%
Student Services									
Dollar	\$8,867,200	\$12,403,600	\$21,854,400	\$12,098,000	\$11,415,800	\$36,504,000	\$103,143,000	\$3,529,600	\$2,117,400
Percent	15.88%	12.11%	13.10%	13.54%	14.25%	16.31%	14.36%	9.54%	14.50%
Institutional Support									
Dollar	\$6,032,000	\$9,585,500	\$14,533,400	\$11,864,400	\$8,116,400	\$21,166,500	\$71,298,200	\$5,257,400	\$1,857,600
Percent	10.80%	9.36%	8.71%	13.28%	10.13%	9.46%	9.93%	14.21%	12.72%
Operation & Maintenance									
Dollar	\$6,532,100	\$10,510,700	\$15,018,600	\$9,500,200	\$8,449,500	\$19,512,900	\$69,524,000	\$3,117,100	\$1,680,600
Percent	11.69%	10.26%	9.00%	10.63%	10.55%	8.72%	9.68%	8.43%	11.51%
Scholarships & Fellowships									
Dollar	\$740,600	\$2,846,400	\$5,312,400	\$3,302,300	\$1,784,500	\$6,431,200	\$20,417,400	\$300,600	\$171,500
Percent	1.33%	2.78%	3.19%	3.70%	2.23%	2.87%	2.84%	0.81%	1.17%
Total Educational & General Expenditures									
Dollar	\$55,854,200	\$102,435,200	\$166,786,000	\$89,349,700	\$80,118,700	\$223,776,100	\$718,319,900	\$36,987,200	\$14,604,300
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	CoSCC	DSCC	JSCC	MSCC	NSCC	NSTCC	PSTCC	RSCC	STCC
Instruction									
Dollar	\$11,302,000	\$5,831,300	\$9,898,400	\$8,821,500	\$14,537,100	\$9,386,900	\$19,314,400	\$14,996,100	\$25,593,500
Percent	57.50%	56.30%	54.02%	57.59%	60.48%	50.88%	57.94%	56.03%	44.26%
Research									
Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service									
Dollar	\$64,100	\$28,900	\$74,200	\$176,700	\$496,600	\$0	\$286,600	\$347,400	\$410,200
Percent	0.33%	0.28%	0.40%	1.15%	2.07%	0.00%	0.86%	1.30%	0.71%
Academic Support									
Dollar	\$1,261,800	\$503,600	\$1,038,100	\$902,700	\$1,814,400	\$1,795,800	\$3,135,700	\$1,292,400	\$8,688,000
Percent	6.42%	4.86%	5.66%	5.89%	7.55%	9.73%	9.41%	4.83%	15.02%
SubTotal									
Dollar	\$12,627,900	\$6,363,800	\$11,010,700	\$9,900,900	\$16,848,100	\$11,182,700	\$22,736,700	\$16,635,900	\$34,691,700
Percent	64.25%	61.44%	60.09%	64.63%	70.09%	60.61%	68.20%	62.16%	59.99%
Student Services									
Dollar	\$2,044,600	\$1,227,100	\$1,970,000	\$1,656,300	\$2,355,000	\$2,372,100	\$3,547,600	\$3,151,800	\$7,360,600
Percent	10.40%	11.85%	10.75%	10.81%	9.80%	12.86%	10.64%	11.78%	12.73%
Institutional Support									
Dollar	\$2,512,500	\$1,656,600	\$2,998,800	\$2,243,100	\$2,662,500	\$2,329,400	\$3,842,200	\$3,268,000	\$8,901,400
Percent	12.78%	15.99%	16.36%	14.64%	11.08%	12.63%	11.53%	12.21%	15.39%
Operation & Maintenance									
Dollar	\$2,332,900	\$1,044,900	\$2,177,700	\$1,458,300	\$1,899,000	\$2,415,300	\$2,895,200	\$3,545,700	\$5,824,800
Percent	11.87%	10.09%	11.88%	9.52%	7.90%	13.09%	8.68%	13.25%	10.07%
Scholarships & Fellowships									
Dollar	\$137,200	\$65,000	\$167,900	\$60,000	\$272,300	\$150,900	\$315,300	\$161,800	\$1,049,900
Percent	0.70%	0.63%	0.92%	0.39%	1.13%	0.82%	0.95%	0.60%	1.82%
Total Educational & General Expenditures									
Dollar	\$19,655,100	\$10,357,400	\$18,325,100	\$15,318,600	\$24,036,900	\$18,450,400	\$33,337,000	\$26,763,200	\$57,828,400
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	VSCC	WSCC	Total Two-Year Schools	UTC	UTK	UTM	Total UT Univ.	Total Technology Centers	TOTAL Formula Institutions
Instruction									
Dollar	\$15,248,400	\$15,232,000	\$178,759,300	34,457,021	171,526,242	26,575,554	\$232,558,817	\$35,059,400	\$800,196,117
Percent	55.27%	55.80%	54.08%	45.04%	47.74%	48.18%	47.37%	59.61%	50.05%
Research									
Dollar	\$0	\$0	\$0	931,071	21,516,427	371,920	\$22,819,418	\$0	\$44,723,218
Percent	0.00%	0.00%	0.00%	1.22%	5.99%	0.67%	4.65%	0.00%	2.80%
Public Service									
Dollar	\$161,000	\$646,200	\$2,924,500	1,953,702	5,988,026	397,830	\$8,339,558	\$0	\$23,228,158
Percent	0.58%	2.37%	0.88%	2.55%	1.67%	0.72%	1.70%	0.00%	1.45%
Academic Support									
Dollar	\$1,785,600	\$2,126,000	\$29,073,500	7,496,595	39,129,949	6,192,229	\$52,818,773	\$23,000	\$148,166,073
Percent	6.47%	7.79%	8.80%	9.80%	10.89%	11.23%	10.76%	0.04%	9.27%
SubTotal									
Dollar	\$17,195,000	\$18,004,200	\$210,757,300	\$44,838,389	\$238,160,644	\$33,537,533	\$316,536,566	\$35,082,400	\$1,016,313,566
Percent	62.32%	65.96%	63.76%	58.61%	66.29%	60.80%	64.47%	59.65%	63.57%
Student Services									
Dollar	\$3,929,600	\$2,858,600	\$38,120,300	10,335,595	27,667,585	5,765,987	\$43,769,167	\$6,216,500	\$191,248,967
Percent	14.24%	10.47%	11.53%	13.51%	7.70%	10.45%	8.91%	10.57%	11.96%
Institutional Support									
Dollar	\$3,894,500	\$2,812,200	\$44,236,200	7,941,690	38,064,513	5,027,980	\$51,034,183	\$9,715,800	\$176,284,383
Percent	14.11%	10.30%	13.38%	10.38%	10.59%	9.12%	10.39%	16.52%	11.03%
Operation & Maintenance									
Dollar	\$2,206,600	\$3,381,700	\$33,979,800	8,467,892	34,920,767	6,235,725	\$49,624,384	\$7,332,400	\$160,460,584
Percent	8.00%	12.39%	10.28%	11.07%	9.72%	11.30%	10.11%	12.47%	10.04%
Scholarships & Fellowships									
Dollar	\$365,700	\$240,100	\$3,458,200	4,925,235	20,479,362	4,593,740	\$29,998,337	\$463,000	\$54,336,937
Percent	1.33%	0.88%	1.05%	6.44%	5.70%	8.33%	6.11%	0.79%	3.40%
Total Educational & General Expenditures									
Dollar	\$27,591,400	\$27,296,800	\$330,551,800	\$76,508,801	\$359,292,871	\$55,160,965	\$490,962,637	\$58,810,100	\$1,598,644,437
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	ETSU College of Medicine	ETSU Family Practice	UT College of Medicine	UT Family Medicine	UT College of Vet. Medicine	UT Memphis	TSU McMinnville Center
Instruction							
Dollar	19,119,600	10,200,000	73,327,973	23,645,769	20,624,803	29,581,800	\$0
Percent	54.41%	87.42%	74.91%	96.71%	78.76%	33.75%	0.00%
Research							
Dollar	3,918,100	0	12,600,625	3,037	742,672	1,923,541	\$670,600
Percent	11.15%	0.00%	12.87%	0.01%	2.84%	2.19%	100.00%
Public Service							
Dollar	0	0	151,859	5,243	3,192	809,552	\$0
Percent	0.00%	0.00%	0.16%	0.02%	0.01%	0.92%	0.00%
Academic Support							
Dollar	4,243,500	0	7,043,936	213,762	2,689,994	17,807,566	\$0
Percent	12.08%	0.00%	7.20%	0.87%	10.27%	20.32%	0.00%
SubTotal							
Dollar	\$27,281,200	\$10,200,000	\$93,124,393	\$23,867,811	\$24,060,661	\$50,122,459	\$670,600
Percent	77.64%	87.42%	95.13%	97.62%	91.88%	57.18%	100.00%
Student Services							
Dollar	1,073,200	0	68,043	7,122	4,335	2,526,325	\$0
Percent	3.05%	0.00%	0.07%	0.03%	0.02%	2.88%	0.00%
Institutional Support							
Dollar	2,498,100	1,467,800	2,814,438	412,671	535,322	17,256,989	\$0
Percent	7.11%	12.58%	2.88%	1.69%	2.04%	19.69%	0.00%
Operation & Maintenance							
Dollar	4,226,200	0	0	161,528	1,555,757	15,368,687	\$0
Percent	12.03%	0.00%	0.00%	0.66%	5.94%	17.53%	0.00%
Scholarships & Fellowships							
Dollar	60,000	0	1,885,784	0	30,000	2,380,690	\$0
Percent	0.17%	0.00%	1.93%	0.00%	0.11%	2.72%	0.00%
Total Educational & General Expenditures							
Dollar	\$35,138,700	\$11,667,800	\$97,892,658	\$24,449,132	\$26,186,075	\$87,655,150	\$670,600
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS
October 31 Budget 2002-03**

	UT Agri. Exp. Station	UT Space Institute	UT Ext. Service	CTAS	MTAS	Institute for Pub. Service	UT Univ.-Wide Admin.	TBR Admin.	October 31 GRAND TOTAL	July 1 GRAND TOTAL
Instruction										
Dollar	\$0	\$3,642,875	\$0	\$0	\$0	\$0	\$0	\$0	\$980,338,937	\$919,847,138
Percent	0.00%	35.84%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	49.34%	50.13%
Research										
Dollar	\$30,154,925	\$2,295,993	\$3,466	\$99	\$99	\$2,509	\$990	\$0	\$97,039,874	\$65,872,309
Percent	91.73%	22.59%	0.01%	0.00%	0.00%	0.05%	0.01%	0.00%	4.88%	3.59%
Public Service										
Dollar	\$6,212	\$15,445	\$33,295,004	\$3,016,946	\$3,430,091	\$4,157,029	\$433,384	\$0	\$68,552,115	\$64,034,328
Percent	0.02%	0.15%	94.82%	98.20%	92.38%	80.76%	6.04%	0.00%	3.45%	3.49%
Academic Support										
Dollar	\$1,013,206	\$477,514	\$780,508	\$832	\$226,586	\$21,081	\$8,321	\$0	\$182,692,879	\$171,415,547
Percent	3.08%	4.70%	2.22%	0.03%	6.10%	0.41%	0.12%	0.00%	9.19%	9.34%
SubTotal										
Dollar	\$31,174,343	\$6,431,827	\$34,078,978	\$3,017,877	\$3,656,776	\$4,180,619	\$442,695	\$0	\$1,328,623,805	\$1,221,169,322
Percent	94.84%	63.28%	97.06%	98.23%	98.48%	81.22%	6.17%	0.00%	66.86%	66.55%
Student Services										
Dollar	\$8,438	\$293,856	\$8,128	\$232	\$232	\$5,883	\$2,322	\$0	\$195,247,083	\$181,203,124
Percent	0.03%	2.89%	0.02%	0.01%	0.01%	0.11%	0.03%	0.00%	9.83%	9.87%
Institutional Support										
Dollar	\$1,200,042	\$1,933,574	\$1,025,655	\$54,206	\$56,206	\$960,767	\$6,730,831	\$7,230,200	\$220,461,184	\$204,196,723
Percent	3.65%	19.02%	2.92%	1.76%	1.51%	18.67%	93.80%	95.91%	11.09%	11.13%
Operation & Maintenance										
Dollar	\$489,359	\$1,344,615	\$0	\$0	\$0	\$0	\$0	\$295,000	\$183,901,730	\$172,964,078
Percent	1.49%	13.23%	0.00%	0.00%	0.00%	0.00%	0.00%	3.91%	9.25%	9.43%
Scholarships & Fellowships										
Dollar	\$0	\$160,892	\$0	\$0	\$0	\$0	\$0	\$13,000	\$58,867,303	\$55,515,647
Percent	0.00%	1.58%	0.00%	0.00%	0.00%	0.00%	0.00%	0.17%	2.96%	3.03%
Total Educational & General Expenditures										
Dollar	\$32,872,182	\$10,164,764	\$35,112,761	\$3,072,315	\$3,713,214	\$5,147,269	\$7,175,848	\$7,538,200	\$1,987,101,105	\$1,835,048,894
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4

SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES

	University of Tennessee		Tennessee Board of Regents	
	July 1 2002-03	October 31 2002-03	July 1 2002-03	October 31 2002-03
Instruction	47.2% \$360,885,138	46.5% \$383,382,037	52.2% \$558,962,000	51.3% \$596,956,900
Research	6.1% \$46,663,009	8.6% \$70,547,374	1.8% \$19,209,300	2.3% \$26,492,500
Public Service	6.7% \$51,411,428	6.5% \$53,663,515	1.2% \$12,622,900	1.3% \$14,888,600
Academic Support	10.5% \$80,260,547	10.1% \$83,102,079	8.5% \$91,155,000	8.6% \$99,590,800
Sub Total	70.6% \$539,220,122	71.7% \$590,695,005	63.7% \$681,949,200	63.5% \$737,928,800
Student Services	6.0% \$45,566,824	5.7% \$46,694,083	12.7% \$135,636,300	12.8% \$148,553,000
Institutional Support	10.4% \$79,173,623	10.2% \$84,014,884	11.7% \$125,023,100	11.7% \$136,446,300
Operation & Maint.of Plant	8.8% \$67,386,678	8.3% \$68,544,330	9.9% \$105,577,400	9.9% \$115,357,400
Scholarships & Fellowships	4.3% \$32,882,847	4.2% \$34,455,703	2.1% \$22,632,800	2.1% \$24,411,600
Sub Total	29.4% \$225,009,972	28.3% \$233,709,000	36.3% \$388,869,600	36.5% \$424,768,300
Education & General Expenditures	\$764,230,094	\$824,404,005	\$1,070,818,800	\$1,162,697,100

Table 5

**COMPARISON OF AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE TBR AND UT SYSTEMS**

	Actual 2001-02			July 1 2002-03			October 31 2002-03		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$5,356,234	\$5,278,240	\$77,994	\$3,274,900	\$3,274,900	\$0	\$3,160,900	\$3,160,900	\$0
East Tennessee	7,687,382 *	7,687,382	0	7,849,880 *	7,849,880	0	7,886,110 *	7,886,110	0
Middle Tennessee	23,627,509	23,445,747	181,762	23,698,500	23,698,500	0	25,004,600	25,004,600	0
Tennessee State	12,376,561	12,376,561	0	12,291,530	12,291,500	30	12,591,180	12,591,180	0
Tennessee Tech	9,628,912	9,591,101	37,811	10,208,640	10,208,640	0	10,473,050	10,473,050	0
University of Memphis	13,103,002	12,338,017	764,985	12,809,164	12,013,509	795,655	13,163,665	12,330,068	833,597
subtotal	\$71,779,599	\$70,717,047	\$1,062,552	\$70,132,614	\$69,336,929	\$795,685	\$72,279,505	\$71,445,908	\$833,597
Chattanooga	\$724,797	\$507,607	\$217,190	\$605,000	\$511,340	\$93,660	\$715,000	\$555,380	\$159,620
Cleveland	107,322	33,574	73,748	96,000	36,900	59,100	96,000	41,200	54,800
Columbia	110,484	66,206	44,278	105,000	55,800	49,200	105,000	55,800	49,200
Dyersburg	66,093	65,614	479	64,000	64,000	0	70,000	70,000	0
Jackson	186,428	186,428	0	95,000	95,000	0	110,000	110,000	0
Motlow	159,134	6,466	152,668	132,500	7,340	125,160	133,000	7,180	125,820
Nashville	170,801	10,289	160,512	166,400	17,100	149,300	170,800	13,200	157,600
Northeast	171,638	8,582	163,056	124,000	6,200	117,800	144,000	7,200	136,800
Pellissippi	336,145	138,872	197,273	340,000	140,000	200,000	340,000	140,000	200,000
Roane	158,323	47,660	110,663	161,400	48,800	112,600	158,400	50,500	107,900
Southwest	491,789	193,126	298,663	535,000	193,400	341,600	495,000	193,400	301,600
Volunteer	2,993,739 *	2,993,739	0	256,300	78,165	178,135	989,917 *	989,917	0
Walters	2,081,385	1,838,961	242,425	2,178,000	2,010,500	167,500	2,228,000	2,063,400	164,600
subtotal	\$7,758,078	\$6,097,123	\$1,660,955	\$4,858,600	\$3,264,545	\$1,594,055	\$5,755,117	\$4,297,177	\$1,457,940
UT Chattanooga	\$3,940,603 *	\$3,940,603	\$0	\$3,792,164	\$3,780,862	\$11,302	\$3,792,164	\$3,780,862	\$11,302
UT Knoxville	42,877,097	42,745,803	131,294	44,140,136 *	44,140,136	0	44,140,136 *	44,140,136	0
UT Martin	8,421,334 *	8,421,334	0	8,819,047	8,272,090	546,957	6,702,105	6,283,984	418,121
subtotal	\$55,239,034	\$55,107,740	\$131,294	\$56,751,347	\$56,193,088	\$558,259	\$54,634,405	\$54,204,982	\$429,423
UT Space Institute	\$31,969 *	\$31,969	\$0	\$28,846	\$28,846	\$0	\$28,846	\$28,846	\$0
UT Memphis	35,956,677	35,789,159	167,518	37,249,649 *	37,249,649	0	37,249,649 *	37,249,649	0
Technology Centers	2,690,027	2,545,441	144,586	2,207,000	1,913,900	293,100	2,494,000	2,143,500	350,500
subtotal	\$38,678,673	\$38,366,569	\$312,104	\$39,485,495	\$39,192,395	\$293,100	\$39,772,495	\$39,421,995	\$350,500
TOTAL	\$173,455,383	\$170,288,479	\$3,166,905	\$171,228,056	\$167,986,957	\$3,241,099	\$172,441,522	\$169,370,062	\$3,071,460

*Revenues include transfers from Fund Balance in order to balance out Auxiliary Enterprises

Table 6

**ACTUAL & ESTIMATED REQUIRED EXPENDITURES
OF MAINTENANCE AND OPERATION OF PHYSICAL PLANT*
UNRESTRICTED EDUCATIONAL AND GENERAL BUDGETS**

**ACADEMIC FORMULA INSTITUTIONS
2001-02 & 2002-03**

	2001-02			2002-03		
	Appropriations	Actual	Percent	Appropriations	October 31*	Percent
Austin Peay	\$2,988,000	\$3,157,056	105.7%	\$3,237,000	\$3,353,628	103.6%
East Tennessee	5,208,000	5,208,549	100.0%	5,723,000	5,773,100	100.9%
Middle Tennessee	6,322,000	6,814,439	107.8%	7,147,000	8,689,477	121.6%
Tennessee State	4,180,000	4,808,034	115.0%	4,757,000	5,751,790	120.9%
Tennessee Tech	4,220,000	4,220,057	100.0%	4,520,000	4,615,640	102.1%
University of Memphis	8,469,000	10,010,443	118.2%	8,998,000	12,018,288	133.6%
subtotal	\$31,387,000	\$34,218,578	109.0%	\$34,382,000	\$40,201,923	116.9%
Chattanooga	\$1,415,000	\$1,617,902	114.3%	\$1,501,000	\$1,602,980	106.8%
Cleveland	952,000	957,152	100.5%	1,013,000	1,040,562	102.7%
Columbia	774,000	1,079,331	139.4%	970,000	1,345,800	138.7%
Dyersburg	472,000	545,541	115.6%	526,000	616,900	117.3%
Jackson	968,000	1,078,039	111.4%	980,000	1,539,100	157.1%
Motlow	761,000	817,839	107.5%	837,000	839,868	100.3%
Nashville	808,000	816,188	101.0%	935,000	1,063,320	113.7%
Northeast	828,000	1,190,100	143.7%	1,033,000	1,498,540	145.1%
Pellissippi	1,214,000	1,546,292	127.4%	1,443,000	1,781,740	123.5%
Roane	1,714,000	1,717,571	100.2%	1,844,000	1,897,560	102.9%
Southwest	3,468,000	3,484,475	100.5%	3,658,000	4,130,317	112.9%
Volunteer	905,000	1,254,304	138.6%	1,009,000	1,415,312	140.3%
Walters	1,557,000	1,562,480	100.4%	1,667,000	1,720,400	103.2%
subtotal	\$15,836,000	\$17,667,214	111.6%	\$17,416,000	\$20,492,399	117.7%
UT Chattanooga	\$3,505,000	\$4,582,995	130.8%	\$3,798,000	\$4,715,429	124.2%
UT Knoxville	15,751,000	22,731,303	144.3%	16,253,000	20,676,783	127.2%
UT Martin	3,141,000	3,479,660	110.8%	3,331,000	3,520,001	105.7%
subtotal	\$22,397,000	\$30,793,958	137.5%	\$23,382,000	\$28,912,213	123.7%
Technology Centers	2,771,000	3,553,257	128.2%	2,923,000	3,961,440	135.5%
Grand Total	\$72,391,000	\$86,233,007	119.1%	\$78,103,000	\$93,567,975	119.8%

*Exclusive of utilities, staff benefits (including longevity), and transfers to plant fund for extraordinary maintenance.

Middle Tennessee State University, B.S. in Concrete Industry Management

The purpose of the proposed program is to respond to the needs of the concrete industry, providing broadly educated, articulate graduates grounded in the basic sciences and mathematics. Graduates are expected to be knowledgeable of concrete technology and techniques and the concrete industry, be able to manage people and systems, and to promote products and services related to the industry. There is currently a concrete industry concentration under the Industrial Technology major that has grown to 150 students in six years. The proposed program is national in scope and draws students from over 20 states and several countries.

PROPOSED START-UP DATE:

Commission staff has reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

1.1.20A MISSION: The proposed program is consistent with the mission of the university.

1.1.20B CURRICULUM: The proposed program requires 120 semester hours. Four new courses are required to complete the curriculum.

<u>Course Name</u>	<u>Credit Hours</u>
General Education	41
Major Field Core	29
Concentrations	21
Guided Electives	11
Other (minor)	<u>18</u>
	120 hours

1.1.20C ACADEMIC STANDARDS: Admission requirements are consistent with the University guidelines.

1.1.20D FACULTY: As the proposed program grows, six additional new faculty members are projected within the first five years of implementation. As a result of growth and demand in the concentration, one additional faculty currently is required to accommodate enrollment.

1.1.20E LIBRARY RESOURCES: Reference materials and publications have been donated by Concrete Industry Associations. The total value of these contributions exceed \$5,000 and additional contributions of this type are anticipated in the future.

1.1.20F ADMINISTRATION/ORGANIZATION: The proposed program would be housed in the Department of Engineering Technology and Industrial Studies in the College of Basic and Applied Sciences.

1.1.20G SUPPORT RESOURCES: The current concentration does not require an internship; however, employers in the concrete industry in over ten different states have provided internship sites for students. An internship is a requirement of the proposed program, and companies have pledged support to continue to provide sites for students each summer.

1.1.20H FACILITIES/EQUIPMENT: Laboratory space is adequate to accommodate the proposed program. Most of the required instructional equipment has been purchased. Additional equipment will be acquired through in-kind contributions or purchased with external resources from the concrete industry.

1.1.20I STUDENT/EMPLOYER DEMAND:

EMPLOYERS: According to Concrete Construction magazine, the total value of construction in the U.S. exceeds \$700 billion annually. Concrete is used in nearly every structure, making up approximately 12 percent of the overall cost of construction. Highly trained professionals are needed in both the concrete production and construction fields in order to help concrete companies run more efficiently and effectively.

The concrete industry requested that MTSU provide a degree program in Concrete Industry Management to address the need for knowledgeable graduates to be productive immediately upon employment. Companies have established annual corporate visits to students enrolled in the concentration in an attempt to lure prospective employees. Students with a concentration in concrete management have multiple offers upon graduation. The salaries range in the forties, with fringe benefits that may include company cars and signing bonuses. There are currently 1200 positions for which graduates of the proposed program would be candidates. Data project 150 to 210 vacancies each year in the concrete industry in Tennessee. The type of job titles for graduates of the proposed program include: technical service manager, product technician, project manager, quality control manager, production manager, order and delivery manager, operations manager, sales and sales manager, plant manager, regional manager, territorial manager, and field coordinator.

STUDENTS: As indicated, popularity of the concentration has steadily increased since it started in 1996 with only two students enrolled. In 1998 there were approximately 40 students enrolled, in 2000 there were approximately 80 students, and currently over 150 students are enrolled in the concentration. The growth of the concentration has been attributed to several factors. The most compelling reasons are the support from the concrete industry and employment opportunities.

1.1.20J NO UNNECESSARY DUPLICATION: There are no similar programs in the state. The proposed program is unique nationally and has drawn the attention of the entire concrete industry.

1.1.20K COOPERATIVE INSTITUTIONS: None identified.

1.1.20L DESEGREGATION: The program should not impede the state's effort to achieve racial diversity.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: Continuous verbal feedback is part of the on-going assessment of the concentration. Input from students, graduates, local and national industry representatives will ensure that the program remains current and responsive to industry needs and that the goals of the program are being met. Accreditation from the National Association of Industrial Technology will be sought after the first year of operation.

1.1.20N ARTICULATION: N/A

1.1.20O EXTERNAL JUDGMENT (Graduate Programs): N/A

1.1.20P COST/BENEFIT/SOURCE: The proposed program will fill a void in the middle and upper management for the concrete industry. The national concrete industry has provided support in the form of scholarships, internship opportunities, professional mentoring, guest lectures, field trips, cash and in-kind contributions, recruitment, and assistance for students to attend national conferences. In-kind contributions valued in excess of \$200,000 include library resources, equipment, office supplies, software, and a concrete parking lot. According to MTSU, the level of support for the concrete industry is expected to continue long-term.

Projected Program Productivity

Student Projections	FTE Enrollment	Graduates
Year 1	220	20
Year 2	275	30
Year 3	340	50
Year 4	405	70
Year 5	440	80

1.1.30 POST APPROVAL MONITORING: The proposed program will be reviewed annually for the first five years following implementation. The review will be based on established goals contained in the proposal. A summative evaluation will be required in the fifth year.

**Pellissippi State Technical Community College, Associate of Applied Science in
High Performance Computing**

The proposed A.A.S. degree is designed to educate and train students to demonstrate basic scientific principles, technical and problem solving skills, and to integrate knowledge and applications to become valuable and productive employees in High Performance Computing. Pellissippi State Community College is one of four consortium community colleges participating in a National Science Foundation grant serving a geographically defined region. The region has seven affiliate supercomputer sites and business partners that constitute an Advanced Technology Education Center of Excellence for High Performance Computing. One of the requirements of the NSF Grant is to develop and implement a specialized degree program beginning Fall 2003.

PROPOSED START-UP DATE:

Commission staff has reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

1.1.20A MISSION: The proposed program is consistent with the mission of Pellissippi State Technical Community College.

1.1.20B CURRICULUM: The proposed program will require 60 semester hours. These hours include 14 newly developed courses.

<u>Course Name</u>	<u>Credit Hours</u>
General Education	15
Major Field Core	25
Guided Technical Electives	<u>20</u>
	60 hours

1.1.20C ACADEMIC STANDARDS: Admission requirements are consistent with college policies for A.A.S. programs.

1.1.20D FACULTY: Three full-time faculty currently on staff will be assigned to teach courses in the first year of the program. Part-time faculty also will be used as needed.

1.1.20E LIBRARY RESOURCES: No additional library expenditures will be needed to support the proposed program. Library resources will be supported with NSF funds coordinated with Maui Community College. The Oak Ridge National Laboratory also will make resources in their library available to PSTCC students.

1.1.20F ADMINISTRATION/ORGANIZATION: The proposed program will be housed in the existing Engineering and Media Technologies Department.

1.1.20G SUPPORT RESOURCES: The source of support for the proposed program comes from the National Science Foundation and the Oak Ridge National Laboratory.

1.1.20H FACILITIES/EQUIPMENT: Existing facilities are adequate to implement the proposed program. New equipment needs will be funded by the NSF grant.

1.1.20I DEMAND: Student/Employer In the Fall of 2002 students enrolled in 12 different computer science classes were surveyed to determine potential interest in a degree program in High Performance Computing. Of the 157 students surveyed, 120 were not aware of the employment opportunities in the area. About 75 students expressed interest in the degree and 134 indicated that they would like to take classes in the program.

1.1.20J NO UNNECESSARY DUPLICATION: The proposed program will be offered within the primary service area of Knox and Blount counties.

1.1.20K COOPERATIVE INSTITUTIONS: The University of Tennessee Oak Ridge National Laboratory.

1.1.20L DESEGREGATION: The program should not impede the state's effort to achieve racial diversity.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: There is no accreditation agency associated with the proposed program. Students will be required to take certification tests developed through the National Science Foundation grant to complete the associate's degree. The assessment of the program will be facilitated by the Institutional Office of Effectiveness, Research and Planning. Employer and student surveys, results of student certification tests, placement rates, and the external evaluation required by NSF will be measures of program effectiveness.

1.1.20N ARTICULATION: The proposed program has not been designed to articulate; therefore, no formal articulation plans have been developed.

1.1.20O EXTERNAL JUDGMENT (Graduate Programs): N/A

1.1.20P COST/BENEFIT/SOURCE: The NSF planning grant conducted a national survey of business and industry regarding usage of High Performance Computing. Seventy-one percent reported difficulty with recruiting and retaining well-trained employees. High performance computing or the "supercomputer," connects many PC's using a fast network. The cost is far less than a traditional multi-processor machine and also provides comparable computational power. As the computer industry moves more into the direction of "supercomputing," more job opportunities will be created as they seek greater numbers of prepared employees. No state funds are required to implement the proposed program. Operating costs for the first three years will be funded through the NSF grant. The total grant award to PSTCC is \$436,221 over three years.

Program Productivity

Student Projections	Full	FTE	PT	Graduates
Year 1	20	35	36	0
Year 2	30	50	53	8
Year 3	35	65	64	18

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first three years following approval. The review will be based on established goals contained in the proposal. A summative evaluation will be required in the third year.



Tennessee Higher Education Commission

**THE CONDITION
OF
HIGHER EDUCATION
IN
TENNESSEE**

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**The Second Annual Report on Progress toward
the goals of the state's public higher education institutions**

and

**the contributions of
the State's Independent, regionally accredited
higher education institutions**

February 2003

Annual Joint Report
On Pre-Kindergarten Through
Higher Education
in Tennessee

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Tennessee State Board of Education
and
Tennessee Higher Education Commission

2003 edition

Temporary Authorization of New Institutions under the Postsecondary Authorization Act

NEW INSTITUTIONS:

A. Career Creations Institute

Tullahoma TN

Career Creations Institute is located at 412 Wilson Avenue in Tullahoma, Tennessee. The school is a for-profit corporation.

The school will offer three programs.

Program:	Cable Installation Technician
Credential Awarded:	Certificate of Completion
Length of Program:	120 contact hours (7 weeks)

Program:	Microsoft Office Introduction
Credential Awarded:	Certificate of Completion
Length of Program:	320 contact hours (10 months)

Program:	Microsoft Office Advanced
Credential Awarded:	Certificate of Completion
Length of Program:	240 contact hours (10 months)

The school does not participate in Title IV funding.

B. CNT School

Nashville TN

C.N.T. School is located at 2150 Murfreesboro Pike in Nashville, Tennessee. The school is a sole proprietorship.

The school will offer one program.

Program:	Nursing Assistant
Credential Awarded:	Certificate of Completion
Length of Program:	120 contact hours (3 weeks)

The school does not participate in Title IV funding.

C.	Covenant College (Quest Program)	Cleveland TN
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Covenant College is located on the campus of Cleveland State Community College at 3535 Adkisson Drive in Cleveland, Tennessee. The school is a not-for-profit corporation that is accredited by the Southern Association of Colleges and Schools (SACS).

The school will offer one program.

Program: Organizational Management
 Credential Awarded: Bachelor of Science
 Length of Program: 33 semester credit hours (14 months)

The school participates in Title IV funding.

D.	Crossroads Driver Training, LLC	Lebanon TN
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Crossroads Driver Training is located at 3161 Murfreesboro Road in Lebanon, Tennessee. The school is a limited liability corporation.

The school will offer two programs.

Program: Class A CDL Truck Driver Training
 Credential Awarded: Certificate of Completion
 Length of Program: 160 contact hours (4 weeks)

Program: Class A CDL Truck Driver Training Refresher
 Credential Awarded: Certificate of Completion
 Length of Program: 50 contact hours (1 week)

The school does not participate in Title IV funding.

E.	Goodwill Industries of Middle Tennessee	Nashville TN
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Goodwill Industries of Middle Tennessee is located at 905 Ninth Avenue, North, Nashville, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program: Computer Skills Training
 Credential Awarded: Certificate of Completion
 Length of Program: 200 contact hours (10 weeks)

Program: Retail Skills Training
 Credential Awarded: Certificate of Completion
 Length of Program: 56 contact hours (6 weeks)

The school does not participate in Title IV funding.

F.	Heartland Truck Driving Institute	Henderson TN
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Heartland Truck Driving Institute - Henderson, LLC is located at 542 North Church Street in Henderson, Tennessee. The school is a limited liability corporation.

The school will offer one program.

Program: Commercial Driver License Training
 Credential Awarded: Certificate of Completion
 Length of Program: 160 contact hours (4 weeks)

The school does not participate in Title IV funding.

G.	Knoxville Area Urban League	Knoxville TN
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The Knoxville Area Urban League is located at 1514 East Fifth Avenue in Knoxville, Tennessee. The school is a not-for-profit corporation.

The school will offer three programs.

Program: Administrative Assistant Computer Office Skills
 Credential Awarded: Certificate of Completion
 Length of Program: 160 contact hours (2 months)

Program: Customer Service
 Credential Awarded: Certificate of Completion
 Length of Program: 20 contact hours (1 week)

Program: Pre-Skills Employment Readiness
 Credential Awarded: Certificate of Completion
 Length of Program: 80 contact hours (1 month)

The school does not participate in Title IV funding.

H.	Memphis School of Allied Health & Commerce	Memphis TN
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Memphis School of Allied Health and Commerce is located at 2510 Mt. Moriah, Suite E630, in Memphis, Tennessee. The institution is a sole-proprietorship.

The school will offer two programs:

Program: Medical Assistant
 Credential Awarded: Certificate of Completion
 Length of Program: 320 contact hours (8 weeks)

Program: Nurses Assistant
 Credential Awarded: Certificate in Nurses Aide
 Length of Program: 160 contact hours (5 weeks)

The school does not participate in Title IV funding programs.

I.	Memphis Urban League, Inc.	Memphis TN
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The Memphis Urban League, Inc. is located at 413 North Cleveland Street in Memphis, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program: Workforce Development and Training
 Intermediate Computer Literacy and Applications
 Credential Awarded: Certificate of Completion
 Length of Program: 300 contact hours (2 ½ months)

Program: Workforce Development and Training
 Medical Office Technology
 Credential Awarded: Certificate of Completion
 Length of Program: 300 contact hours (2 ½ months)

The school does not participate in Title IV funding.

J.	Nashville Auto Diesel College	Nashville TN
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Change of Ownership:

Nashville Auto Diesel College is located at 1524 Gallatin Road in Nashville, Tennessee. The institution is a for-profit corporation.

The institution was sold on November 8, 2002 to Lincoln Technical Institute, Inc.

The school will offer eleven programs already approved by THEC:

Associate of Applied Science	Auto Diesel Technology (ADT)
Associate of Applied Science	ADT – High Performance Engines
Associate of Applied Science	Collision Repair and Refinishing
Associate of Applied Science	Collision Repair and Refinishing High Performance.
Associate of Applied Science	Auto Diesel Technology/High Performance
Diploma	Auto and Diesel Technology
Diploma	ADT – High Performance Engines

Diploma	Collision Repair and Refinishing
Diploma	Collision Repair and Refinishing High Performance
Diploma	Auto Diesel Technology/High Performance
Certificate	Ford Maintenance and Light Repair

The school participates in Title IV funding programs.

K.	Oak Ridge Regional Training Corporation	Oak Ridge TN
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Oak Ridge Regional Training Corporation is located at 2010 Highway 58, Suite 2117, in Oak Ridge, Tennessee. The school is a not-for-profit corporation.

The school will offer two programs.

Program:	Commercial Driver's License Training
Credential Awarded:	Certificate of Completion
Length of Program:	300 contact hours (4-6 weeks self paced)

Program:	Commercial Driver's License Training Refresher Class
Credential Awarded:	Certificate of Completion
Length of Program:	40 contact hours (2 weeks)

The school does not participate in Title IV funding.

L.	Pontiac Business Institute - Whiteville	Whiteville TN
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Pontiac Business Institute-Whiteville is located at 1440 Union Springs Road, Whiteville, Tennessee. The institution is operated by the Corrections Corporation of America (CCA), a for-profit corporation.

Pontiac Business Institute-Whiteville will offer five programs:

Program:	Carpentry Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program:	Computer Repair Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program:	Small Engine Repair Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program:	Masonry Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	600 contact hours (5 months)

Program: Electrical Training Program
Credential Awarded: Certificate of Course Completion
Length of Program: 600 contact hours (5 months)

The institution does not participate in Title IV funding programs.

M.	Sage Technical Services Truck Driving School	West Memphis AR
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Sage Technical Services Truck Driving School is located at Mid-South Community College, 1550 North Ingram Boulevard, Suite D in West Memphis, Arkansas. The school is a for-profit-corporation. This institution will be recruitment only.

The school will offer one program.

Program: Basic Truck Driver Commercial Driver License Training
Credential Awarded: Certificate of Completion
Length of Program: 150 contact hours (4 weeks)

The school does not participate in Title IV funding.

N.	Southeast Pro Tools	Nashville TN
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Southeast Pro Tools Training Center is located at 1102 17th Avenue in Nashville, Tennessee. The school is a for-profit corporation.

The school will offer four programs.

Program: Pro Tools 101
Credential Awarded: Certificate of Completion
Length of Program: 24 contact hours (3 days)

Program: Pro Tools 201
Credential Awarded: Certificate of Completion
Length of Program: 24 contact hours (3 days)

Program: Pro Tools 210
Credential Awarded: Certificate of Completion
Length of Program: 16-20 contact hours (2 days)

Program: Pro Tools 310
Credential Awarded: Certificate of Completion
Length of Program: 24-30 contact hours (3 days)

The school does not participate in Title IV funding.

O.	Supplemental Services Incorporated of TN	Chattanooga TN
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Supplemental Services, Inc. – Chattanooga is located at 1307 Carter Street in Chattanooga, Tennessee. The institution is a for-profit corporation.

The school will offer two programs already approved by THEC:

Child Development Associate (CDA)	Certificate of Completion
Supplemental Nursing Assistant Program	Certificate of Completion

The school will offer one program that has not been previously approved by THEC.

Program:	Child Development Associate Renewal
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)

The school does not participate in Title IV funding programs.

P.	Supplemental Services Incorporated of TN	Jackson TN
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Supplemental Services, Inc. – Jackson is located at 319 Vann Drive, Suite D7E, in Jackson, Tennessee. The institution is a for-profit corporation.

The school will offer two programs already approved by THEC:

Child Development Associate (CDA)	Certificate of Completion
Supplemental Nursing Assistant Program	Certificate of Completion

The school will offer one program that has not been previously approved by THEC.

Program:	Child Development Associate Renewal
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)

The school does not participate in Title IV funding programs.

Q.	Visible School, Inc.	Lakeland TN
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Visible School is located 9817 Huff N Puff Road in Lakeland, Tennessee. The school is a not-for-profit corporation.

Program:	Vocal Music (Modern Music Ministry)
Credential Awarded:	Certificate of Completion
Length of Program:	45 semester credit hours (9 months)

Program: Instrumental Music (Modern Music Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 45 semester credit hours (9 months)

Program: Songwriting/Composition
(Modern Music Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 45 semester credit hours (9 months)

Program: Worship Leadership (Modern Music Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 45 semester credit hours (9 months)

Program: Audio Production (Media Production Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 43 semester credit hours (9 months)

Program: Video Production (Media Production Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 41 semester credit hours (9 months)

Program: New Media/Web Design
(Media Production Ministry)
Credential Awarded: Certificate of Completion
Length of Program: 43 semester credit hours (9 months)

Program: Worship Arts Ministry
Credential Awarded: Certificate of Completion
Length of Program: 47 semester credit hours (9 months)

Program: Music Business Ministry
Credential Awarded: Certificate of Completion
Length of Program: 41 semester credit hours (9 months)

Program: Ministry Specialization
Credential Awarded: Certificate of Completion
Length of Program: 42 semester credit hours (9 months)

The school does not participate in Title IV funding.

R.	Vital Nursing Assistants Training	Memphis TN
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Vital Nursing Assistants Training School is located at 5318 Elvis Presley Blvd., Memphis, Tennessee. The institution is a not-for-profit organization.

Vital Nursing Assistants Training School will offer one program:

Program:	Certified Nurse Assistant Training Program
Credential Awarded:	Certificate of Course Completion
Length of Program:	139 contact hours (4 weeks)

The school does not participate in Title IV funding programs.

Approval of New Programs under the Postsecondary Authorization Act

NEW PROGRAMS

A. Catalyst Training and Consulting, LLC

Memphis TN

Catalyst Training and Consulting, LLC is seeking authorization for one new program, a Certificate of Completion in A+ Hardware. The program requires 40 contact hours. The program will be taught at their authorized site in Memphis, Tennessee.

The school will offer one program.

Program:	A+ Hardware
Credential Awarded:	Certificate of Completion
Length of Program:	40 contact hours (5 days/8 nights)

The school does not participate in Title IV funding.

B. CompUSA

**Brentwood, Columbia, Knoxville, Memphis and
Nashville TN**

All CompUSA locations are seeking authorization for one new program, Microsoft Office Specialist Core Training Program. The Microsoft Office Specialist Core Training Program requires 72 contact hours. The program will be taught at their authorized site in Brentwood, Columbia, Knoxville, Memphis and Nashville Tennessee.

The school will offer one program.

Program:	Microsoft Office Specialist Core Training
Credential Awarded:	Certificate of Completion
Length of Program:	72 contact hours (5 weeks)

The school does not participate in Title IV funding.

C. Crown College of the Bible

Powell TN

Crown College of the Bible is seeking authorization for one new program a Master of Ministry Extended Studies Program. The program requires 30 semester credit hours. The program will be taught by faculty from their authorized site in Powell, Tennessee.

The school will offer one program.

Program:	Ministry
Credential Awarded:	Master of Ministry
Length of Program:	30 semester credit hours (1 year)

The school does not participate in Title IV funding.

D. Harding University Graduate School

Memphis TN

Harding University Graduate School of Religion is seeking authorization for one new program a Master of Arts in Christian Ministry. The program requires 45 semester credit hours. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

The school will offer one program.

Program: Christian Ministry
Credential Awarded: Master of Arts Degree
Length of Program: 45 semester credit hours (2½ years)

The school participates in Title IV funding.

E. ITT Technical Institute

Knoxville, Memphis, and Nashville TN

All ITT Technical Institute locations are seeking authorization for one new program, a Bachelor of Applied Science Degree in Data Communication Systems Technology. The program requires 180 quarter credit hours. The program will be taught at their authorized sites in Knoxville, Memphis and Nashville Tennessee.

The school will offer one program.

Program: Data Communication Systems Technology Program
Credential Awarded: Bachelor of Applied Science Degree
Length of Program: 180 quarter credit hours (45 months)

The school participates in Title IV funding.

F. New Horizons Computer Learning Center

Kingsport TN

New Horizons Computer Learning Center – Kingsport is seeking authorization for nine new programs: SkillBuilder I – Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program

- Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Kingsport, Tennessee.

The school will offer nine programs.

Program: SkillBuilder I – IT Comprehensive Program
Credential Awarded: Certificate of Completion
Length of Program: 1,092 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Applications
Credential Awarded: Certificate of Completion
Length of Program: 510 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Security
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Programming
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Networking and Routing
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Web Development
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder II – Computer Specialist
Credential Awarded: Certificate of Completion
Length of Program: 546 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
- Help Desk
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
- Web Design
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

The school does not participate in Title IV funding.

G. New Horizons Computer Learning Center**Knoxville TN**

New Horizons Computer Learning Center – Knoxville is seeking authorization for ten new programs: Business Office Productivity Club Program; SkillBuilder – IT Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The Business Office Productivity Club Program requires 510 contact hours. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program – Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Knoxville, Tennessee.

The school will offer ten programs.

Program:	Business Office Productivity Club
Credential Awarded:	Certificate of Completion
Length of Program:	510 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program
Credential Awarded:	Certificate of Completion
Length of Program:	1,092 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Applications
Credential Awarded:	Certificate of Completion
Length of Program:	510 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Security
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Programming
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)
Program:	SkillBuilder I – IT Comprehensive Program Networking and Routing
Credential Awarded:	Certificate of Completion
Length of Program:	582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Web Development
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder II – Computer Specialist
Credential Awarded: Certificate of Completion
Length of Program: 546 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
– Help Desk
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
– Web Design
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

The school does not participate in Title IV funding.

H. New Horizons Computer Learning Center Nashville TN

New Horizons Computer Learning Center – Nashville is seeking authorization for nine new programs: SkillBuilder – IT Comprehensive Program; SkillBuilder I – IT Comprehensive Program – Applications; SkillBuilder I – IT Comprehensive Program – Security; SkillBuilder I – IT Comprehensive Program – Programming; SkillBuilder I – IT Comprehensive Program – Networking and Routing; SkillBuilder I – IT Comprehensive Program – Web Development; SkillBuilder II – Computer Specialist Program; SkillBuilder II – Computer Specialist Program – Help Desk; and SkillBuilder II – Computer Specialist Program – Web Design. The SkillBuilder I – IT Comprehensive Program requires 1,092 contact hours. The SkillBuilder I – Comprehensive Program – Applications requires 510 contact hours. The SkillBuilder I – Comprehensive Program for Security, for Programming, for Networking and Routing, and for Web Development require 582 contact hours each. The SkillBuilder II – Computer Specialist Program requires 546 contact hours. The SkillBuilder II – Computer Specialist Program – Help Desk and Web Design require 234 contact hours each. The program will be taught at their authorized site in Nashville, Tennessee.

The school will offer nine programs.

Program: SkillBuilder I – IT Comprehensive Program
Credential Awarded: Certificate of Completion
Length of Program: 1,092 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Applications
Credential Awarded: Certificate of Completion
Length of Program: 510 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Security
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Programming
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Networking and Routing
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder I – IT Comprehensive Program
Web Development
Credential Awarded: Certificate of Completion
Length of Program: 582 contact hours (1 year)

Program: SkillBuilder II – Computer Specialist
Credential Awarded: Certificate of Completion
Length of Program: 546 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
Help Desk
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

Program: SkillBuilder II – Computer Specialist Program
Web Design
Credential Awarded: Certificate of Completion
Length of Program: 234 contact hours (6 months)

The school does not participate in Title IV funding.

I. The Renaissance Center

Dickson TN

The Renaissance Center is seeking authorization for nine new certificate programs: Basic Web Design Series, Basic Web Programming Series, Cisco Certified Network Associate (CCNA), CompTIA Series, Graphic Design/Desktop Publishing Series, Microsoft Certified Solutions Developer (MCSD), Microsoft Certified System Administrator (MCSA), Microsoft Certified Systems Engineer (MCSE) and Microsoft Office Specialist. The programs will be taught at their approved site in Dickson, Tennessee.

The school will offer nine programs.

Program:	Basic Web Design Series
Credential Awarded:	Certificate of Course Completion
Length of Program:	48 contact hours (4 months)
Program:	Basic Web Programming Series
Credential Awarded:	Certificate of Course Completion
Length of Program:	48 contact hours (4 months)
Program:	Cisco Certified Network Associate (CCNA)
Credential Awarded:	Certificate of Course Completion
Length of Program:	90 contact hours (4 months)
Program:	CompTIA Series
Credential Awarded:	Certificate of Course Completion
Length of Program:	120 contact hours (4 months)
Program:	Graphic Design/Desktop Publishing Series
Credential Awarded:	Certificate of Course Completion
Length of Program:	48 contact hours (4 months)
Program:	Microsoft Certified Solution Developer (MCSD)
Credential Awarded:	Certificate of Course Completion
Length of Program:	200 contact hours (6 months)
Program:	Microsoft Certified System Administrator (MCSA)
Credential Awarded:	Certificate of Course Completion
Length of Program:	184 contact hours (6 months)
Program:	Microsoft Certified Systems Engineer (MCSE)
Credential Awarded:	Certificate of Course Completion
Length of Program:	240 contact hours (7 months)
Program:	Microsoft Office Specialist
Credential Awarded:	Certificate of Course Completion
Length of Program:	136 contact hours (4 months)

The school does not participate in Title IV funding.

J. Supplemental Services Incorporated, TN

Memphis TN

Supplemental Services, Inc. – Memphis is seeking authorization for one new program, the Child Development Associate – Renewal Course. The program requires 45 contact hours. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

The school will offer one program.

Program: Child Development Associate
Credential Awarded: Certificate of Completion
Length of Program: 45 contact hours (3 weeks)

The school does not participate in Title IV funding.

K. Temple School of Bible

Chattanooga TN

Temple School of the Bible is seeking authorization for one new program a distance learning Bible Diploma Program. The program requires 1440 contact hours. The program will be taught by faculty from their authorized site in Chattanooga, Tennessee.

The school will offer one program.

Program: Biblical Studies (Distance Learning)
Credential Awarded: Diploma
Length of Program: 96 semester credit hours (3 years)

The school does not participate in Title IV funding.

L. Tennessee Institute of Electronics

Knoxville TN

Tennessee Institute of Electronics is seeking authorization for one new program, an Associate of Applied Science in Electronic Technology. The program requires 68 semester credit hours. The program will be offered at their approved site in Knoxville, Tennessee.

The school will offer one program.

Program: Electronic Technology
Credential Awarded: Associate of Applied Science
Length of Program: 68 semester credit hours (16 months)

The school participates in Title IV funding.

M. University of Phoenix - On Line

Phoenix AZ

University of Phoenix – Online is seeking authorization for two new programs, a doctorate in Business Administration and a doctorate in Educational Leadership. Both the Business Administration program and the Education program require 62 semester credit hours. The school is a recruitment only institution and all classes are available online.

The school will offer two programs.

Program: Business Administration
Credential Awarded: Doctorate of Business Administration (DBA)
Length of Program: 62 semester credit hours (3 years)

Program: Educational Leadership
Credential Awarded: Doctorate of Education (Ed.D.)
Length of Program: 62 semester credit hours (3 years)

The school participates in Title IV funding.

N. Webster University

Millington TN

Webster University is seeking authorization for one new program, a Master of Arts in Computer Resources and Information Management. The program requires 36 semester credit hours. The program will be offered at their approved site in Millington, Tennessee.

The school will offer one program.

Program: Computer Resources & Information Management
Credential Awarded: Master of Arts
Length of Program: 36 semester credit hours (up to 3 years)

The school participates in Title IV funding.