

DATE: July 26, 2007

SUBJECT: Off-Campus Location Proposed Policy Revision

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The off-campus location policy is pursuant to T.C.A. §49-7-202 and fulfills the Commission’s charge to develop policies and procedures for reviewing and approving off-campus locations. The purpose for establishing off-campus centers and sites is to expand access to higher education for Tennesseans, and the policy ensures that appropriate resources are dedicated to the operation and maintenance of the off-campus locations. Off-campus enrollment opportunities are an important aspect of the higher education community. Currently 18.5 percent of total duplicated headcount and 10.6 percent of FTE enrollments are generated at off-campus sites and centers. The purpose of this revision is to address issues that have arisen since the policy was modified in November 2002. These issues concern definitions of centers and sites, approval processes, and annual as well as long-term monitoring and review.

In 2006, the Commission staff completed a review of enrollments at off-campus sites and centers over the past five fall semesters and the last academic year. Locations with no enrollment over any of the seven semesters were labeled “inactive.” Staff then met with representatives from the governing boards to discuss these findings. The governing boards forwarded institution-specific enrollment files to individual institutions and, based on campus information, requested either phase-out or continuation of these locations. At the beginning of the 2006 review, the THEC database held 3,497 sites and 60 off-campus centers; after the THEC, governing board, and institutional review, 822 active sites and 45 active centers remain.

The Commission staff subsequently worked in cooperation with the Tennessee Board of Regents and the University of Tennessee in reviewing the off-campus location policy. The proposed changes to the policy make a clear demarcation between rules and regulations governing centers and those governing sites. The policy is divided into two major sections: Centers and Sites. Each section provides guidance on procedures for campuses to propose a center or site and the THEC process for evaluating these proposals.

While changes to the policy were primarily structural, new procedures were introduced regarding the implementation and review of off-campus sites and centers. The following procedures have been added to the off-campus location approval process:

- Governing board staff must request THEC approval of institutional letters of intent to establish an off-campus center. (1.4.21A)

- Institutions must provide, on the form attached to this policy, a projected course schedule for a complete degree program proposed for delivery at a proposed off-campus center. (1.4.21B)
- Institutions must notify THEC, on the form attached to this policy, of plans to extend an existing program to an existing off-campus center. (1.4.22)
- THEC will monitor site and center enrollments annually to identify potentially low-enrollment locations. THEC is required to report annual enrollment by site and center to the legislature (1.4.23, 1.4.32).
- In addition to the annual enrollment monitoring, THEC, in cooperation with the governing boards, will conduct a comprehensive review of off-campus sites and centers every five years to assess compliance with policy requirements. (1.4.23 and 1.4.32)
- Inactive sites and centers will be phased out and closed according to the process added to the policy.(1.4.24 and 1.4.33)

Section Title: Academic Policies
Policy Title: Off-Campus Instruction
Policy Number: A 1.4

Scope and Purpose

Pursuant to T.C.A. §49-7-202, the Tennessee Higher Education Commission (THEC) is to review and approve or disapprove all proposals for off-campus locations at public institutions including universities, community colleges, and technology centers. The Commission grants the authority for review and approval to the Executive Director.

This policy fulfills the Commission's charge to develop policies and procedures for the purpose of reviewing and approving off-campus locations.

New Instructional Locations

1.4.10 **Locations Subject to Approval.** Proposals for off-campus centers and off-campus sites will be subject to review and approval under this policy. Proposal formats appropriate to the requested action are attached to this policy. They are:

- (1) proposal format for establishing a new off-campus center (Attachment A).
- (2) operational costs proposal for establishing an off-campus center (Attachment B).
- (3) proposal to extend a degree program to an existing off-campus center (Attachment C).
- (4) site code form to request a site code (Attachment D).

Off-Campus Centers

1.4.20 An off-campus center must meet all of the following criteria to be approved:

1. There is a continuing administrative presence, as evidenced by at least one full-time or part-time administrator housed on-site, but with the institution's executive personnel housed on another campus.
2. Courses are offered every semester and there is at least one academic program fully available on-site.
3. The physical facility must be: (1) owned by the institution, (2) leased by the institution, (3) owned by another public institution of higher education, or (4) provided at no cost to the institution.

1.4.21 **Criteria for Review of Off-Campus Centers.** The criteria set forth in Provisions 1.4.21A – 1.4.21B.6 will provide the general framework used in reviewing proposals for new off-campus centers.

1.4.21A **Early Consultation/Notification.** Upon consideration by an institution to develop a proposal for a new off-campus center, governing board staff must provide the Commission staff with a copy of the institution’s Letter of Intent to develop an off-campus center proposal and a copy of the institution’s Substantive Change Notification to the Southern Association of Colleges and Schools (SACS), where indicated by SACS procedures. The establishment of centers must be consistent with and reference the campus master plan and institutional mission.

Upon consultation with Commission staff and approval to proceed, governing board staff must share early versions of proposals with the Commission staff and provide the final proposal at least two weeks prior to notification of being placed on the agenda for consideration by the governing board.

1.4.21B **Proposal for a New Off-Campus Center.** The proposal, including cost estimations, must be presented in the format attached to this policy (Attachment A). The proposal must include the following items and be approved by the institution’s governing board:

B.1. **Needs Assessment.** The proposal must include a sound justification of demonstrated need. The proposal must document community or industry support, descriptions of the target population, and the measurable benefits to the community from the proposed off-campus location.

B.2. **Operational Costs.** Documentation must be provided to the Commission that details the estimated costs associated with the proposed center. Projected costs include but are not limited to items such as all leasing arrangements, square footage, utilities, instructional resources, faculty salaries, auxiliaries, and all other items deemed necessary by the Commission. Costs must be estimated for a minimum of five years. Preference will be given to donated or leased space rather than space that must be purchased by the institution. Operational costs must be presented in the format attached to this policy (Attachment B).

B.3. **Facilities.** Facilities planned or in place at the off-campus center should be appropriate for the enrollment and character of programs offered. In particular, facilities should meet the Standards of the Southern Association of Colleges and Schools, and other applicable accrediting and regulating agencies. Whenever the establishment or upgrading of a center requires substantially new facilities, which may or may not include a land purchase, the

community should be willing to provide the site, be willing to provide access to all necessary utilities, highways, and access roads, and be willing to make a substantial contribution toward the initial planning and construction of the location. The leasing or acquisition of space or land is subject to approval by the THEC and the State Building Commission; and must comply with current State laws set forth in TCA 12-1-106, -107 or 12-2-114, -115, State Building Commission policy, and THEC policy numbers F4.1 and F4.2.

B.4. Administration. Plans for administration of the off-campus center should be appropriate for the enrollment and character of the academic programming offered. In particular, part-time employment of local personnel for registration does not meet the requirement of “continuing administrative presence.”

B.5. Academic Program. Evidence of a full academic program offered on-site must be provided. The information provided to THEC must include program name, degree level, and a projected calendar of course offerings for full-degree completion.

B.6. Projected Enrollments. Projected headcount enrollment and full-time equivalent (FTE) over a five-year period must be provided.

1.4.22 **Notification of Extension.** If an institution seeks to extend an academic program to an existing off-campus center, a notification of extension form (Attachment C) to the THEC is required. A course projection for the full degree program must be included on the notification form.

1.4.23 **Review of Off-Campus Centers.** THEC will monitor center enrollments annually to determine that enrollments are continuous and to identify any potentially low-enrollment centers. The THEC will conduct a comprehensive review of all off-campus centers every five years. The review will report headcount and FTE enrollment by off-campus center over five academic years. Centers will also be required to document the offering of a full academic program, administrative presence, and actual costs.

1.4.24 **Phase-Out and Closing of Off-Campus Centers.** THEC staff may recommend that governing boards phase out and close off-campus centers that do not have a continuous enrollment over the five year period, a continuing administrative presence, courses offered every academic term, and a full academic program offered on site. Governing boards and institutions will have an opportunity to provide a justification for the absence of any requirements and have an option for the center to remain active until the next review period. If the center is phased out, the center’s location code will remain in the THEC database but will not be eligible for reactivation.

Off-Campus Site

- 1.4.30 An off-campus site is a physical space that is generally being used for *credit enrollment only*. The THEC will issue site codes for sites offering credit courses; site codes are not needed for continuing education enrollment. The following are examples of typical offerings at off-campus sites: dual enrollment course offerings; workforce development opportunities; and short-term, specific instructional needs.
- 1.4.31 **Criteria for Review of Off-Campus Sites.** The criteria set in Provisions 1.4.31A – 1.4.31F will provide the general framework used in reviewing proposals for new off-campus sites. The site code request form is Attachment D.
- 1.4.31A **Relevance to Institutional Mission.** The instructional activity of all off-campus locations should be relevant to the role and scope of the institution as set forth in its mission statement.
- 1.4.31B **Unnecessary Duplication.** The Commission will not approve the establishment of a site if the proposed delivery of instructional services could reasonably occur through existing institutions, centers, or other off-campus sites. The Commission shall not approve any additional off-campus sites at the university level in which the instructional activity duplicates that offered at the community college level, unless agreed upon by the community college and the university.
- 1.4.31C **Service Area.** If a proposed new off-campus site is in the service area of another institution, then the impacted institutions must meet to coordinate off-campus offerings. Prior to contracting with impacted client groups, an institution contemplating the creation of new off-campus offerings within the service area of another institution shall communicate its proposal to the impacted institution in writing. The institution receiving the proposal has the right of first refusal, and should respond to the proposal within 30 days of the receipt of the proposal notification. Disagreements must be resolved between institutions, with input as needed from governing board staff before the proposal can move forward to the Commission. The governing board will document agreements between institutions when the request is submitted to the Commission. If the impacted institution cannot, or will not, deliver the requested instruction, the requesting institution may request an appeal of the denial decision to the THEC Executive Director. On-line offerings are not impacted by 1.4.31C.
- 1.4.31D **Justification of Need.** The proposal must include a firm justification of demonstrated need. The proposal must include a

detailed overview of community and employer support, projected demand, and external financial support for the site as applicable.

- 1.4.31E **Operational Costs.** Documentation must be provided to the Commission that details the estimated costs associated with the proposal. Proposed costs include but are not limited to items such as all leasing arrangements, square footage, utilities, instructional resources, faculty salaries, auxiliaries, and all other items deemed necessary by the Commission. Costs must be estimated for at least one semester if the instructional commitment is of a short-term nature. Institutional commitments past the one semester threshold must be estimated for a minimum of one calendar year. Primary consideration will be given to donated or leased space rather than space that must be purchased by the institution.
- 1.4.31F **Projected Enrollment.** Projected headcount enrollment for the first semester must be provided.
- 1.4.32 **Review of Off-Campus Sites.** THEC will monitor enrollments at off-campus sites annually. Off-campus sites will be required to have enrollment in at least one academic semester over the five year period.
- 1.4.33 **Phase-Out and closing of Off-Campus Sites.** THEC staff may recommend phasing-out and closing off-campus sites that do not show enrollments at least one semester during a five year period. Governing boards and institutions will have an opportunity to provide a justification for the lack of enrollment and request that the site remain active until the next review period. If the site is phased-out, the site's location code will remain in the THEC database and can be reactivated upon the institution's request.

Approved: April 22, 1988
Revised: November 14, 2002
Revised: July 26, 2007
Effective: January 1, 2008



**Tennessee Higher Education Commission
Off-Campus Center Approval Form**

Date: _____

Institution: _____

Center/Building Name: _____

Center Address: _____

County Code (5 digit) - - - - -

Proximity to Main Campus in Miles: _____

Is center within:

_____ designated service area

_____ expanded service area

_____ not within service area (attach institutional agreements or provide explanation)

Proposal for an Off-Campus Center must include the following:

Please attach the following documents:

_____ Needs Assessment (*THEC Policy 1.4.21B.1*)

_____ Estimate of Operational Costs (*THEC Policy 1.4.21B.2*) – Attachment B

_____ Facilities (*THEC Policy 1.4.21B.3*)

Please describe plans for the continuing administrative presence at the off-campus center.

Please include the program name and degree level for the academic program housed at the off-campus center.

Program Name: _____

Degree Level: _____

Please include the projected sequence of course offerings for full-degree completion at the off-campus center.

Freshmen Year:
Sophomore Year:
Junior Year:
Senior Year:

Projected Enrollment:

Academic Year	Projected Headcount	Projected FTE
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		

Approvals

_____	_____
Institution	Date
_____	_____
Governing Board	Date
_____	_____
THEC Executive Director	Date

Center Code Assigned: _____ **Date:** _____



Proposal to Establish an Off-Campus Center

Institution Name: _____

Location of Proposed Center: _____

Five-year cost projections are required.

Expenditures	Year 1	Year 2	Year 3	Year 4	Year 5
A. One-time Expenditures					
New/Renovated Space ¹	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-
Library	-	-	-	-	-
Sub-Total One-time	\$ -	\$ -	\$ -	\$ -	\$ -
B. Recurring Expenditures					
Personnel					
Administration					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Sub-Total Administration	-	-	-	-	-
Faculty					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Sub-Total Faculty	\$ -	\$ -	\$ -	\$ -	\$ -
Support Staff					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Sub-Total Support Staff	\$ -	\$ -	\$ -	\$ -	\$ -
Operating					
Equipment	-	-	-	-	-
Other	-	-	-	-	-
Sub-Total Operating	\$ -	\$ -	\$ -	\$ -	\$ -
Total Recurring	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES (A+B)	\$ -	\$ -	\$ -	\$ -	\$ -

¹Funding Source for Facilities/Space:

- Owned by Institution
- Leased by Institution
- Owned by another public institution of higher education
- Provided at no cost to the institution. Please Document.

Facilities/Space:
Square Footage _____



**Tennessee Higher Education Commission
Off-Campus Center Notification of Program Extension
Approval Form**

Date: _____

Institution: _____

Center/Building Name: _____ **Center Code:** _____

Program Title: _____

CIP Code: _____

Degree Level: _____

Implementation Date: _____

Please include the projected sequence of course offerings for full-degree completion at the off-campus center.

Freshmen Year: Sophomore Year: Junior Year: Senior Year:

Approvals

Institution _____
Date

Governing Board _____
Date

THEC Executive Director _____
Date

Center Code Assigned: _____ **Date:** _____



**Tennessee Higher Education Commission
Off-Campus Site Approval Form**

Date: _____

Institution: _____

Site/Building Name: _____

Site Address: _____

County Code (5 digit) _____

Proximity to Main Campus in Miles: _____

Is site within:

_____ designated service area

_____ expanded service area

_____ not within service area (attach institutional agreements or provide explanation)

Justification for Site Approval

Please provide a detailed justification of need, and an explanation of the intended purpose for this proposed site. The justification should include a detailed overview of community and employer support, projected demand, and external financial support for the project as applicable. Please use attachments as needed.

Estimated number of students to be served during first semester: _____

Expected term offering of classes at proposed off-campus site: _____

Cost Factors

Estimate **all costs** to be incurred by the implementation of the proposed site for the first semester. Please attach additional documentation to this form as needed to fully disclose all projected costs.

Expense:

Number of faculty needed:

___ existing full-time ___ adjunct ___ new full-time for site only

Estimated instructional costs:

\$ _____

Cost of rental/lease: (if applicable)

\$ _____

Term of lease: (if applicable) _____

Estimated cost of utilities: (if applicable)

\$ _____

Other (equipment, maintenance, etc.)

\$ _____

Total Expenses:

\$ _____

Anticipated external funds to cover initial start-up costs

\$ _____

Approvals

Institution

Date

Governing Board

Date

Commission Staff

Date

Site Code Assigned: _____ **Date:** _____

ANALYSIS OF OFF-CAMPUS LOCATION AND UTILIZATION

Tennessee Higher Education Commission February 2007

Introduction

- The off-campus report is prepared pursuant to Article 49-7-202 section 9 of the *Tennessee Code*. This section states:

Within thirty (30) days following the submission of the budget by the governor to the general assembly, the commission shall prepare a report which analyzes the effect which off-site academic locations have on the distribution of formula funding to the main campuses. This report shall be provided to the governor, speakers of the senate and house of representatives, the chairs of the finance, ways and means, education, and fiscal review committees, the office of the legislative budget analysis, and the commissioner of finance and administration.

- These off-campus locations play a significant role within Tennessee's higher education system. They meet the needs of many citizens who are unable to take advantage of our main campuses and, in turn, serve the needs of these main campuses. It is the responsibility of the Tennessee Higher Education Commission, under the purview of the state, to review and approve any new locations. The specific charge in Article 49-7-202 section 8 states that the commission must:

Review and approve or disapprove any proposals by an existing higher education institution to establish a physical presence at any location other than its main campus, or to expand an existing location, which will be utilized for existing administrative purposes or to offer courses for which academic credit is offered. The commission shall develop policies and procedures governing this process. The provisions of this subdivision shall apply to state technology centers.

- In reading this report, it is important to note the differentiation between an off-campus *center* and an off-campus *site*. An off-campus center must meet the following criteria:
 1. There is a continuing administrative presence, as evidenced by at least one full-time or part-time administrator housed on-site, but with the institution's executive personnel housed on another campus;
 2. Courses are offered every academic term and there is at least one academic program fully available on-site;
 3. The physical facility is owned by the institution, owned by another public institution of higher education, or is provided at no cost to the institution.
- An off-campus site does not have to meet any of the above criteria and is a physical space that is generally being used for one of the following purposes:
 1. Dual enrollment course offerings;
 2. Workforce development opportunities;
 3. Short-term, specific instructional needs.

- In short, an off-campus center is a larger presence in a community. The continuing administrative staffing and degree-granting components allow centers to serve a more comprehensive purpose and fulfill an array of educational needs in a county.

FINDINGS

- Off-campus centers and sites represent 42,306 (18.5 percent) of 228,611 total duplicated headcount enrollment in fall 2006.
- Centers and sites represent approximately 10.6 percent of total FTE.
- The Tennessee Board of Regents (which includes TBR universities, the community colleges, and the Tennessee Technology Centers) operates 716 of the 837 off-campus locations.

System	Number of Sites	Number of Centers	FTE	Duplicated Headcount Enrollment
TBR	684	32	16,050	40,325
UT	108	13	907	1,981

TWO-YEAR INSTITUTIONS

- The 13 two-year institutions have 427 active off-campus locations.
- These locations represent a duplicated headcount enrollment of 32,053 or 35 percent of the enrollment within two-year institutions.
- Several two-year institutions enroll more than 45 percent of their students at off-campus locations:
 1. Roane State Community College: 67%
 2. Motlow State Community College: 57%
 3. Walters State Community College: 49%
 4. Columbia State Community College: 48%
 5. Dyersburg State Community College: 47%

When one closely examines these five campuses with large significant off-campus activity, 60.9 percent of their off-campus enrollment is within centers. This fact demonstrates the important role that these centers serve in meeting the educational needs of Tennesseans and in allowing these two-year colleges to better serve their community.

- Volunteer State Community College has the most off-campus locations (52) and Southwest Tennessee Community College has the fewest (13).
- Roane State Community College has the highest off-campus headcount percentage with 66.7 percent and Nashville State Technical Community College has the lowest with 16.3 percent.

FOUR-YEAR INSTITUTIONS

- The four-year institutions offer instruction at 369 off-campus centers and sites. The majority (348) of these locations are sites. These sites serve many purposes. Including serving as a facility for dual enrollment course offerings. These locations are often within a high school or middle school. Another common purpose is to provide an off-campus location to offer physical education classes such as bowling or golf. Each of these sites must be approved by THEC.
- These locations represent a duplicated headcount enrollment of 10,253 or 8 percent of the fall 2006 total duplicated headcount enrollment for four-year institutions.
- Tennessee Technological University has the most off-campus locations (71) and UT Chattanooga has the fewest (12).
- Austin Peay State University has the highest off-campus headcount percentage with 19.5 percent and Middle Tennessee State University has the lowest with 1.3 percent.

SUMMARY

- Off-campus locations continue to serve an integral role in Tennessee's higher education structure. The combination of sites and centers provides a forum for dual enrollment classes, courses which cannot be pragmatically offered on a traditional campus, and convenient locations of study for students who find it difficult to attend a main campus.
- Off-campus centers serve a larger function within the two-year college sector. They serve 14.0 percent of community college enrollment compared to 1.9 percent of FTE four-year students.
- Off campus sites also serve a larger segment of the two-year college sector meeting the needs of 12.6 percent of community college enrollment compared to 1.6 percent of the four-year total.

**Fall 2006 Headcount and FTE Enrollment
in Public Higher Education Institutions**

Institution	DUPLICATED HEADCOUNT								FULL-TIME EQUIVALENT (FTE)							
	Total Headcount	Main Campus		Centers		Other Sites		Total FTE	Main Campus		Centers		Other Sites			
		HC	% of Total	HC	% of Total	HC	% of Total		FTE	% of Total	FTE	% of Total	FTE	% of Total		
APSU	9,513	7,660	80.5%	1,832	19.3%	21	0.2%	7,448	6,455	86.7%	988	13.3%	5	0.1%		
ETSU	13,364	11,852	88.7%	694	5.2%	818	6.1%	10,397	9,865	94.9%	294	2.8%	238	2.3%		
ETSU- Medicine	493	493	100.0%	0	0.0%	0	0.0%	493	493	100.0%	0	0.0%	0	0.0%		
MTSU	23,004	22,707	98.7%	103	0.4%	194	0.8%	19,373	19,246	99.3%	72	0.4%	55	0.3%		
TSU	10,684	10,383	97.2%	162	1.5%	139	1.3%	7,466	7,301	97.8%	106	1.4%	59	0.8%		
TTU	10,666	8,788	82.4%	1,888	17.7%	0	0.0%	7,906	7,424	93.9%	0	0.0%	482	6.1%		
UM	22,496	20,075	89.2%	296	1.3%	2,125	9.4%	15,979	15,368	96.2%	116	0.7%	496	3.1%		
TBR Univ	90,220	81,958	90.8%	4,975	5.5%	3,297	3.7%	69,062	66,152	95.8%	1,576	2.3%	1,335	1.9%		
UTC	9,211	8,878	96.4%	0	0.0%	333	3.6%	7,584	7,479	98.6%	0	0.0%	105	1.4%		
UTK	26,405	25,895	98.1%	287	1.1%	223	0.8%	23,528	23,145	98.4%	267	1.1%	116	0.5%		
UT-Med	2,474	2,474	100.0%	0	0.0%	0	0.0%	3,587	3,587	100.0%	0	0.0%	0	0.0%		
UT-Space	201	201	100.0%	0	0.0%	0	0.0%	92	92	100.0%	0	0.0%	0	0.0%		
UT-Vet	276	276	100.0%	0	0.0%	0	0.0%	426	426	100.0%	0	0.0%	0	0.0%		
UTM	7,089	5,951	83.9%	372	5.2%	766	10.8%	5,975	5,555	93.0%	219	3.7%	200	3.3%		
UT Univ.	45,656	43,675	95.7%	659	1.4%	1,322	2.9%	41,192	40,284	97.8%	486	1.2%	421	1.0%		
Univ Total	135,876	125,633	92.5%	5,634	4.1%	4,619	3.4%	110,254	106,436	96.5%	2,062	1.9%	1,756	1.6%		
CSTCC	9,297	6,797	73.1%	556	6.0%	1,944	20.9%	5,077	4,180	82.3%	193	3.8%	704	13.9%		
CLSCC	3,541	2,653	74.9%	0	0.0%	888	25.1%	2,036	1,816	89.2%	0	0.0%	220	10.8%		
COSCC	5,477	2,827	51.6%	1,907	34.8%	743	13.6%	2,965	1,741	58.7%	1,021	34.4%	203	6.8%		
DSCC	3,233	1,715	53.0%	1,371	42.4%	147	4.5%	1,695	1,001	59.1%	656	38.7%	37	2.2%		
JSCC	4,516	3,719	82.4%	680	15.1%	117	2.6%	2,792	2,434	87.2%	328	11.7%	30	1.1%		
MSCC	4,873	2,104	43.2%	1,089	22.3%	1,680	34.5%	2,570	1,261	49.1%	642	25.0%	667	26.0%		
NSCC	7,661	6,414	83.7%	557	7.3%	690	9.0%	4,099	3,528	86.1%	329	8.0%	242	5.9%		
NSTCC	5,787	4,597	79.4%	0	0.0%	1,190	20.6%	3,376	2,976	88.2%	0	0.0%	400	11.8%		
PSTCC	9,964	6,594	66.2%	1,435	14.4%	1,935	19.4%	5,164	3,967	76.8%	536	10.4%	661	12.8%		
RSCC	7,310	2,436	33.3%	2,855	39.1%	2,019	27.6%	3,753	1,298	34.6%	1,610	42.9%	844	22.5%		
STCC	15,785	11,545	73.1%	0	0.0%	4,240	26.9%	7,333	6,021	82.1%	0	0.0%	1,312	17.9%		
VSCC	8,398	5,739	68.3%	1,029	12.3%	1,630	19.4%	4,678	3,708	79.3%	445	9.5%	525	11.2%		
WSCC	6,893	3,542	51.4%	2,019	29.3%	1,332	19.3%	3,877	2,343	60.4%	1,167	30.1%	367	9.5%		
TBR Comm. Colleges	92,735	60,682	65.4%	13,498	14.6%	18,555	20.0%	49,415	36,274	73.4%	6,927	14.0%	6,212	12.6%		
Grand Total	228,611	186,315	81.5%	19,132	8.4%	23,174	10.1%	159,669	142,710	89.4%	8,989	5.6%	7,968	5.0%		

Note: Duplicated headcount due to simultaneous off-campus and on-campus enrollment.