

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**January 24, 2008, 1:00 p.m. CDT**

The meeting was called to order by Chairman Katie Winchester at 1:00 p.m.

Commission Members present:

Ms. Sue Atkinson  
Mr. David Holt  
Mr. Ransom Jones  
Mr. John Morgan

Mr. Jack Murrah  
Mr. Dale Sims  
Mr. Robert White  
Ms. Katie Winchester

**Adoption of Agenda**

Ms. Winchester thanked everyone for their attendance. She then recognized Ms. Andrea Loughry, vice chair of the UT Board of Trustees, and Ms. Sue Atkinson, a new member of the Commission.

Ms. Winchester welcomed all to the meeting and called for a motion to adopt the meeting agenda. Mr. Jack Murrah made a motion to approve the agenda. Mr. Ransom Jones seconded the motion; the motion was duly adopted.

**Approval of Minutes, November 15, 2007 Meeting**

Ms. Winchester called for a motion to approve the minutes of the November 15, 2007, Commission meeting as presented. Mr. Murrah made a motion to approve the minutes as presented. Mr. Robert White seconded the motion; the motion was duly adopted.

Ms. Winchester announced the rearrangement of the agenda to allow the systems to present their reports next since Dr. Petersen had another meeting to attend and would depart early.

**Systems' Reports**

University of Tennessee

Dr. John Petersen, President of the University of Tennessee, was recognized to present his report. Dr. Petersen briefed the Commission on staff vacancies. He stated that the search for a new Chancellor at the University of Tennessee Health Science Center has been suspended but will be resumed within twelve months. He discussed the development of strategic relationships at UTHSC with hospital partners and with

Bioworks Foundation. He noted that Dr. Pat Wall will continue to serve as interim Chancellor at UTHSC until the position is filled.

Dr. Petersen also discussed the search for a Chancellor to replace Dr. Loren Crabtree from UTK, upon his recent resignation. He stated that Dr. Jan Simek will serve as interim Chancellor until a permanent Chancellor is placed. He then announced that Dr. Katie High has been appointed interim vice president for academic affairs and student success upon the retirement of Dr. Bob Levy. Dr. Petersen also noted the search for a chief human resources officer and a chief information officer.

Dr. Petersen briefly discussed a \$65 M computer enhancement grant from NSF and the partnership with the Oak Ridge National Laboratory to build the fastest open-source computer in the world, which he stated should be fully engaged within the next two years. In closing, he briefly discussed mathematics education and stated that the university is taking steps to ensure the curriculum is aligned with K-12 standards.

#### Tennessee Board of Regents

Dr. Charles Manning, Chancellor of the Tennessee Board of Regents, was recognized to present his report. He briefed the Commission on several items the board was recently involved in, those being teacher education, remedial and developmental issues, and diversity. He noted the legislative approval of the continuation funding for diversity.

#### Tennessee Student Assistance Corporation

Dr. Robert Ruble, Executive Director of TSAC, was recognized to give his report. Dr. Ruble briefed the Commission on the bills of interest with regard to the lottery scholarship program. He stated that currently, there were forty-one bills relating to the lottery scholarship that will make changes to existing rules, as well as implement new changes if approved. The possible changes include: lowering the GPA, expanding eligibility to non-traditional and home-schooled students, and fostering dual enrollment programs. He also discussed some of the new programs such as the Veteran's Hero and General Assembly Civics. In closing, Dr. Ruble discussed the third annual College Goal Sunday on February 10 beginning at 2:00 p.m. at 33 locations across the state.

#### **Chairman's Report**

Ms. Winchester began her report by noting the productive work session earlier in the day. She then recognized Ms. Katrina Miller to present a report on the 2007-08 THEC Fact Book. Ms. Miller stated that this was the second year of the new version, which is used by numerous entities, including the two systems and the news media.

## **Executive Director's Report**

Dr. Rhoda was recognized to provide his report. Dr. Rhoda welcomed Ms. Sue Atkinson, a new member of the Commission representing the fifth Congressional district. He then congratulated Mr. Robert White on his reappointment to the Commission. Dr. Rhoda also announced that THEC had an additional new member, Mr. Greg Isaacs, representing the second Congressional district, who was unable to attend the meeting due to prior commitments. He then introduced new staff members: Mr. Troy Grant, Director of Student Outreach and Counselor Support in the GEAR UP office, Dr. Beth Fuller, Director of the Tennessee Institute of Public Health, and Ms. Bettie Teasley, Director of Interagency Grants and Programs.

Dr. Rhoda announced that Lana Seivers was stepping down as Commissioner of Education to accept a position at a Foundation in Mississippi as their executive director, which focuses on early childhood education. He then discussed the legislative study of proprietary institutions; he thanked Ransom Jones, Stephanie Bellard, Ron Williams, and their staff for their involvement in the study. Mr. Jones stated that there were no major changes in statute were anticipated; however, THEC's role could possibly be expanded, with consumer protection being the key issue.

Dr. Rhoda then discussed LeMoyne-Owen College's status of probation with the Southern Association of Colleges and Schools (SACS). He noted \$500,000 state grant and the grants from Shelby County and the city of Memphis. Dr. Rhoda stated that at its annual meeting, SACS had reaffirmed the college's accreditation. He also noted that through the dedication of the network of planning committees, the institution is now stabilizing and able to better serve Shelby County residents. He then called on David Wright to discuss two competitive grant possibilities: "Making Opportunity Affordable" and "Non-traditional Know More," an initiative designed to help states increase the levels of successful participation of non-traditional adult students. Mr. Wright discussed each grant opportunity, which are consistent with THEC priorities and system strategic plans, and also are in alignment with the performance funding program and funding formula.

## **Academic Affairs**

### Post Approval Monitoring Status Report

Ms. Betty Dandridge-Johnson, Assistant Director for Academic Affairs, was recognized to provide a brief summary of the Post Approval Monitoring Reports. Ms. Dandridge-Johnson stated that at each January commission meeting staff provides the Post Approval Monitoring Reports for programs that are within the three or five year monitoring cycle. She stated that the criteria for reviewing programs are based on goals established in the approved program proposal, which include enrollment and graduation ratios, program cost, progress toward accreditation, library acquisitions, and other goals set by the institution and agreed upon by the governing boards and Commission staff.

She stated that if deficiencies are noted during the monitoring cycle, THEC requests information to explain the deficiencies and specific plans for corrective action or recommends programs for termination. THEC may choose to extend the monitoring period, if additional time is needed and requested by the governing board.

Ms. Dandridge-Johnson stated that there are various reasons why some programs may not meet projected benchmarks such as implementation of programs can be delayed due to difficulty of hiring faculty, inadequate recruitment practices, changes in labor market demands, or other issues not within the control of the institution.

She noted that for the 2006-07 Post Approval Monitoring cycle, close to 70 programs were reviewed. Of the programs reviewed, 45 programs achieved their projected benchmarks and 15 programs did not; five programs were delayed for implementation for various reasons and two certificate programs were terminated by the governing board.

#### Status of THEC Academic Program Inventory

Ms. Dandridge-Johnson stated that the Commission has the statutory responsibility to review and approve new academic programs and the responsibility is exercised to promote academic quality and to fulfill student demand, employer need and societal requirements. She noted that during the period between 2000 and 2007, 190 programs were terminated by the governing boards and a total of 168 new programs were approved.

#### Institute of Public Health Status Report

Dr. Doran provided an update on the status of the Tennessee Institute of Public Health. She briefed the Commission on the three major items about the Institute. She discussed Dr. Beth Fuller coming on board as director and noted that Dr. Jo Edwards would stay on to assist during her transition. She stated that the Institute is well on its way with strategic planning and noted the contract with the consulting firm,

Dannemiller Tyson, which has been involved with the planning of other institutes of public health around the country. In closing, she briefly discussed the Tennessee county health rankings, which is a county-by-county profile on general health behaviors, health indices, and how each county looks and the health of its population.

#### Temporary Authorization of New Institutions and Approval of New Programs Under the Postsecondary Authorization Act

Dr. Ronald Williams, Director for Postsecondary School Authorization, presented the recommendations of staff and the Postsecondary Education Authorization Advisory Committee to grant temporary authorization to proposed new institutions and new programs. A listing of the institutions and programs are included as Attachment A to the official copy of the minutes. A motion was made by Mr. White to adopt the recommendations as presented. The motion was seconded by Mr. Murrah. There being no further discussion, Ms. Winchester called for a vote on the motion that was duly adopted.

#### **Fiscal Affairs**

##### October 31 Revised Budgets, 2007-08

Mr. Vaden reviewed the FY 2007-08 revised operating budgets for higher education, summarized on Attachment B to these minutes. He stated that campuses directed the majority of their resources to the teaching functions. He also stated that there were minimal changes made to the FY 2007-08 system operating budgets from July 1 to October 31 and noted that estimated revenue from tuition and fees was steady at 39.1 percent, while estimated revenue from state appropriations was revised from 49.4 percent to 49 percent. Expenditures for the teaching functions – instruction, research, public service, and academic support – were revised from 64.6 percent to 64.4 percent.

Mr. Vaden recommended that the Commission approve the revised FY 2007-08 October 31 budgets and the Executive Director transmit the approval of the revised FY 2007-08 October 31 budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration. Mr. John Morgan made a motion to approve. Mr. Dale Sims seconded the motion. After discussion, Ms. Winchester called for a voice vote on the motion, which was duly adopted.

##### Middle Tennessee State University Campus Master Plan

Ms. Winchester recognized Mr. Vaden to present this item. Mr. Vaden noted that staff of THEC and TBR had reviewed the plan, and recognized Mr. Jerry Preston of the TBR staff to present the plan. Mr. Preston

stated that the plan provides a comprehensive guide for the future growth and development of the MTSU campus over at least the next 15 years. He also stated that the plan identifies 29 capital projects in three priority categories. The new Student Union, College of Education and Behavioral Sciences, and College of Basic and Applied Science buildings are among the highest priorities.

Mr. Preston discussed the land acquisition plan, which includes properties adjacent to the campus across Middle Tennessee Boulevard and East Main Street to address pedestrian and vehicular circulation and proposed new entrances along the northern and western edges of the campus.

Ms. Winchester called for a motion to approve the Middle Tennessee State University Campus Master Plan as presented. Mr. Sims made a motion to approve. Mr. White seconded the motion. After discussion, Ms. Winchester called for a voice vote on the motion, which was duly adopted.

#### Pellissippi State Technical Community College Campus Master Plan

Mr. Vaden noted that staff of THEC and TBR had reviewed the plan, and recognized Mr. Jerry Preston of the TBR staff to present the plan. Mr. Preston noted that the plan identifies and addresses both the current and long-range needs for PSTCC and provides a realistic plan to develop the campus and its facilities for maximum benefit to the students, faculty, staff, and the community.

He stated that the master plan is primarily divided between two phases, with a third phase at the future North Knox County location. Phase I highlights include a multipurpose building on the main campus to house classrooms, libraries, and student services, as well as new buildings for academics and administration at the Blount County location. Phase II includes a new academic building on the main campus, with additions to existing facilities at Magnolia Avenue and Blount County.

Ms. Winchester called for a motion to approve the Pellissippi State Technical Community College Campus Master Plan as presented. Mr. Sims made a motion to approve. Mr. Morgan seconded the motion. After discussion, Ms. Winchester called for a voice vote on the motion, which was duly adopted.

### **Policy, Planning and Research**

#### 2007 Lottery Scholarship Annual Report

Mr. David Wright, Associate Executive Director for Policy, Planning, and Research, was recognized to present the 2007 Lottery Scholarship Annual Report. Mr. Wright discussed the enrollment growth due to the

receipt of the lottery scholarship and noted that many more students were being retained in Tennessee institutions. He advised the Commission of matters such as the rate of retention, award amounts, and GPA's of the scholarship recipients disaggregated by various student demographic characteristics.

#### 2005-2010 Annual Master Plan Update

Mr. Wright briefed the Commission on 2005-2010 Annual Master Plan Update. Mr. Wright stated that the *Challenge 2010* report is the third in a series of five reports documenting progress toward meeting the 2010 goals of the *2005-2010 Master Plan for Tennessee Higher Education: Creating Partnerships for a Better Tennessee*. He noted that *Challenge 2010* replaces the *Conditions Report* and its predecessor, *Challenge 2000*, in responding to 1989 legislation calling for an annual accountability report on the status of higher education. Mr. Wright also stated that the purpose for focusing *Challenge 2010* on Master Plan aspirations is to underscore the centrality of the nineteen planning goals in guiding State efforts to improve access, student preparation, affordability, and ensure excellence in Tennessee post-secondary education. *Challenge 2010* further integrates accountability reporting with existing accountability measures by embedding planning goal assessment into the THEC 2005-2010 Performance Funding Program.

#### **P-16 Initiatives/GEAR UP Status Report**

Dr. Deborah Boyd, Associate Executive Director for P-16 Initiatives, was recognized to present the status report on GEAR UP. Ms. Boyd requested to postpone the GEAR UP status report until April to allow time for Ms. Carmen Andrews, the Meigs County GEAR UP site coordinator, to make a presentation of the accomplishments of the schools in Meigs county as a result of the GEAR UP program. Ms. Andrews discussed the services provided to the students, such as gateway and credit recovery labs, computers placed in the class rooms, college fairs, counseling, and mentoring, ACT preparation, book studies, and summer academies. Ms. Andrews reviewed the services provided to teachers such as professional development and morale boosters. She also reviewed services provided for families and the community, which include news letters, a calling system that enables faculty and administrators to contact a school or group of students and parents to inform them of activities, open house, progress report and testing dates, and college and scholarship deadlines.

#### **Legislative Report**

Ms. Winchester recognized Mr. Will Burns, Associate Executive Director of Legal and Regulatory Affairs, to make a report on the status of legislative items. Mr. Burns noted that the senate education committee

had appointed two sub-committees to review lottery scholarship bills, one of which have a recurring cost of \$17 million; the other would be funded through the lottery scholarship reserves. He noted the legislation to extend THEC, TSAC, and TBR for an additional four years. In closing he discussed the legislation that could extend the fee waiver and discount programs.

**Administrative Items**

Spring Quarterly Meeting

Dr. Rhoda advised the Commission that the next meeting of the Commission will be on Thursday, April 24, 2008 here in the THEC office.

There being no further business, the meeting was adjourned at 3:15.

Approved:

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Katie Winchester  
Chairman

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A C Wharton  
Secretary

**New Institutions**

**A. Academy of Allied Health**

**Chattanooga, TN**

Change of Ownership:

Academy of Allied Health Careers, LLC is located at 117 Nowlin Lane, Suite 500, in Chattanooga, Tennessee. The institution is a Limited Liability Corporation and has been authorized by THEC since 1997.

The institution was sold to Dianne Haire and Heather Wilga on July 9, 2007.

The institution will offer four programs that are already approved by THEC:

**Program:** Cardiac Monitoring Technician  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 60 contact hours (6 weeks)

**Program:** Clinical Medical Assistant (Day, Full time)  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 440 contact hours (16 weeks)

**Program:** Clinical Medical Assistant (Night, Part time)  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 440 contact hours (24 weeks)

**Program:** Phlebotomy  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 160 contact hours (9 weeks)

The institution does not participate in Title IV funding.

**B. Alpha Institute for CNA Training Program**

**Memphis, TN**

Alpha Institute for CNA Training is located at 3035 Directors Row, Suite 1210 in Memphis, Tennessee. The institution is a sole proprietorship.

The institution will offer one program.

- 1. The Certificate of Completion in Nursing Assistant Training Program** is designed to provide instruction, skills, and techniques that are necessary to become qualified to work in a long term nursing facility. Topics covered are: communication and interpersonal skills, taking and recording vital signs; personal care skills, such as assisting patients with bathing; toileting, eating and hydration, skin care, positioning, and turning. Upon completion, the student will be eligible to take the State of Tennessee's Competency Evaluation for Certified Nurse Aides.

**Program:** Nursing Assistant Training Program  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 100 contact hours (2 months)

The institution does not participate in Title IV funding.

**C. Ambassador College for Leadership and Biblical Studies Maryville, TN**

Ambassador College for Leadership and Biblical Studies is located at 2505 Old Niles Ferry in Maryville, Tennessee. The institution is a not-for-profit corporation.

The institution will offer one program:

- 1. The Leadership and Biblical Studies Associate Degree Program** will train students in the area of ministry. Students will be taught the principles of faith and leadership techniques in a church. The program will help students understand their calling to the ministry and how to exercise their functions in ministry. Students will be taught biblical content, ministry apprenticeship, foundations for church government, prayer and intercession, and discovering their purpose in God's plan. The focus of this program is to build a firm foundation in biblical principles for the development of one's leadership in the church.

**Program:** Leadership and Biblical Studies  
**Credential Awarded:** Associate Degree  
**Length of Program:** 280 contact hours (21 months)

The institution does not participate in Title IV funding.

**D. Southeast Culinary and Hospitality College @ Knoxville, TN**

Southeast Culinary & Hospitality College at Knoxville is located at 7048 Maynardville Hwy in Knoxville, Tennessee. The institution is a limited liability corporation that is accredited by the Council on Occupation Education (COE).

The institution will offer two programs:

- 1. The Culinary Arts Associate of Occupational Science Degree Program** is designed to provide students with a strong understanding of basic culinary skills and techniques for jobs in hospitality. Students will be taught international cuisine purchasing and cost control, kitchen management, dining room procedures, baking and pastries as well as nutrition and healthy cooking. The curriculum includes general educational courses, international cooking, sanitation and safety, and culinary arts I & II.

**Program:** Culinary Arts  
**Credential Awarded:** Associate of Occupational Science  
**Length of Program:** 64 credit hours (24 months)

- 2. The Culinary Arts Certificate of Completion Program** is designed to provide students with basic culinary skills such as: knife skills, basic cooking methods, and preparation of stocks, soups, and major and minor sauces. The curriculum includes sanitation and safety, catering, nutrition and healthy cooking, and culinary arts I & II.

**Program:** Culinary Arts  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 29 credit hours (12 months)

The institution participates in Title IV funding.

## **New Programs**

### **A. Argosy University**

**Nashville, TN**

Argosy University is seeking authorization for two new programs, a Doctor of Education degree in Educational Leadership and Education Technology. The programs will be offered in both online and residential formats and will be taught by faculty at their authorized site in Nashville, Tennessee and online.

- 1. The Doctor of Education in Instructional Leadership, Educational Technology Degree Program (blended)** is designed to prepare students to address the demands of current educational practices in order to make research-based decisions. An emphasis is placed on instructional technology implementation, professional development, classroom skills, curriculum development, and critical thinking. This program should challenge students to examine the historical, philosophical, psychological, theoretical, and practical aspects of education administration. The key research courses are Methods and Analysis Quantitative Research and Action Research. Additionally, all students must develop, write, and defend a dissertation as a final requirement for this terminal degree.

**Program:** Instructional Leadership, Educational Technology (blended)  
**Credential Awarded:** Doctor of Education  
**Length of Program:** 60 semester credit hours (48 months)

- 2. The Doctor of Education in Instructional Leadership, Educational Technology Degree Program (residential)** is designed to prepare students to address the demands of current educational practices in order to make research-based decisions. An emphasis is placed on instructional technology implementation, professional development, classroom skills, curriculum development, and critical thinking. This program should challenge students to examine the historical, philosophical, psychological, theoretical, and practical aspects of education administration. The key research courses are Methods and Analysis Quantitative Research and Action Research. Additionally, all students must develop, write, and defend a dissertation as a final requirement for this terminal degree.

**Program:** Instructional Leadership, Educational Technology  
(residential)  
**Credential Awarded:** Doctor of Education  
**Length of Program:** 60 semester credit hours (48 months)

The institution participates in Title IV funding.

**B. Belhaven College** **Memphis, TN**

Belhaven College is seeking authorization for two new programs, a Master of Science in Management and a Bachelor of Science in Management. The programs will be taught by faculty from their authorized site in Memphis, Tennessee.

- 1. The Master of Science in Management Degree Program** is designed for adult professionals who seek to develop and increase their management and leadership skills. The program of study places an emphasis on applying strong Christian values to a business environment while maintaining one's fiduciary accountability to an organization's stakeholders. The program's main objective is to enhance students' ability to comprehend internal and external social, legal, political, and economic forces as they relate to the decision making process. The curriculum includes: orientation to graduate education, business communications, ethical problems in business, management project, marketing management, organizational leadership, finance and accounting for managers, and Business in a global environment.

**Program:** Management  
**Credential Awarded:** Master of Science  
**Length of Program:** 35 semester credit hours (17 months)

- 2. The Bachelor of Science in Management Degree Program** is as a broad based management program for adult students who seek to pursue a career in management. The program of study places an emphasis on applying strong Christian values to a business environment while maintaining one's fiduciary accountability to an organization's stakeholders. The curriculum includes: successful personal management strategies, principles of management, business communications, organizational behavior, business ethics, marketing strategies, business law, and business policy.

**Program:** Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 52 semester credit hours (23 months)

The institution participates in Title IV funding.

**C. Chattanooga College Medical, Dental, and Technical Careers** **Chattanooga, TN**

Chattanooga College Medical, Dental, and Technical Careers is seeking authorization for one new program, a Diploma in Massage Therapy. The program will be taught by faculty from their authorized site in Chattanooga, Tennessee.

1. **Diploma in Massage Therapy Program** is designed to teach and train students to be a massage therapist. All lecture, labs, and practice sessions are conducted at the college. Students will have hands on training in a variety of massage modalities such as: Swedish, deep tissue, reflexology, and acupressure. The program is designed for completers to pass the state licensing board exam, enabling the graduate to enter the workforce as a massage therapist.

**Program:** Massage Therapy  
**Credential Awarded:** Diploma  
**Length of Program:** 51 credit hours (9-12 months)

The institution participates in Title IV funding.

**D. Covenant College Quest Program** **Chattanooga, TN**

Covenant College Quest Program is seeking authorization for elective courses towards a bachelor degree. The courses will be taught by faculty from their authorized site in Chattanooga, Tennessee.

1. **The Elective Courses** are designed to provide students with general education. The courses include: English Composition, Speech, College Mathematics, Psychology, History, Ethics, Critical Thinking, Political Sociology and Science. These courses should provide students with communicative and technical skills for broad-based problem solving and human relations. These courses provide the necessary foundational coursework to complete a Bachelor's degree.

**Program:** Elective Courses  
**Length of Program:** 3 semester credit hours

The institution participates in Title IV funding.

**E. Goodwill Industries of Middle Tennessee, Inc.** **Nashville, TN**

Goodwill Industries of Middle Tennessee is seeking authorization for one new program, Training for Retail Associate Certification (TRAC). The program will be taught by faculty from their authorized site in Nashville, Tennessee.

1. **The Training Retail Associate Certification (TRAC) Program** is designed to provide instructor led, interactive training in customer service and communication, with an emphasis on the professional interaction of employees with both their employers and customers. Successful completion of the program results in a certificate awarded based on the level of participation, demonstrated skill, and retention of knowledge.

**Program:** Training Retail Associate Certification  
**Credential Awarded:** Certificate

**Length of Program: 25 Contact hours (1 week)**

The institution does not participate in Title IV funding.

**F. Huntington College of Health Sciences**

**Knoxville, TN**

Huntington College of Health Sciences is seeking authorization for one new program, a Diploma in Dietary Supplement Science. The program will be taught by faculty at their authorized site in Knoxville, Tennessee.

- 1. The Diploma in Dietary Supplement Science Program** is designed to provide students with a comprehensive education in dietary supplement science including safety and efficacy research associated with supplemental use of vitamins, herbs, minerals, and nutraceuticals. Additionally, the core requirements include coursework in several different areas of the health sciences including nutrition and biology.

**Program: Dietary Supplement Science**  
**Credential Awarded: Diploma**  
**Length of Program: 18 semester credit hours (15 months)**

The institution does not participate in Title IV funding.

**G. Insurance Systems of TN, Kaplan Financial**

**Nashville, TN**

Insurance Systems of Tennessee, Kaplan Financial - Nashville is seeking authorization for two new certificate of completion programs in Life and Health Licensing Concepts and Tennessee Virtual Life, Accident and Sickness. The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

- 1. The Certificate of Completion in Life and Health Licensing Program** is designed to prepare students to pass the state licensing examination for both life and health insurance. This standard version is a Free Form online course intended to meet the Life/Health Agent pre-license education requirement. The course will also cover the appropriate Tennessee insurance laws and departmental rules including powers of the commissioner, definitions, license requirements, license suspension/revocation and unfair practices.

**Program: Life and Health Licensing**  
**Credential Awarded: Certificate of Completion**  
**Length of Program: 40 contact hours (1 week)**

- 2. The Certificate of Completion in Tennessee Virtual Life, Accident, and Sickness Program** is designed to prepare students to pass the state licensing examination for both life and health insurance. The life insurance subjects that are covered include: types of policies, policy riders, provisions, options and exclusions, completing the application, underwriting and delivering the policy, taxes, retirement and other concepts. The health insurance subjects pertain to

accident and sickness. Coverage includes: field underwriting, social insurance, and long-term care.

**Program:** Tennessee Virtual Life, Accident and Sickness Class  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 32 contact hours (4 days)

The institution does not participate in Title IV funding.

**H. International Academy of Design and Technology Nashville, TN**

International Academy of Design and Technology is seeking authorization for one new program, a Bachelor of Applied Science in Game Design and Development. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

- 1. The Bachelors of Applied Science in Game Design and Development Program** is designed to provide training in principles and techniques used to create interactive 2D and 3D computer games. An emphasis is placed on design software, programming languages, modeling, animation skills, networking principles, and game engines used to design and develop games. The program provides the students with the opportunity to examine market research and business concepts related to game production and distribution processes. The program prepares students for entry-level positions in the game design and development industry.

**Program:** Game Design and Development  
**Credential Awarded:** Bachelor of Applied Science Degree  
**Length of Program:** 180 Credit Hours (36 months)

The institution participates in Title IV funding.

**I. ITT Technical Institute Chattanooga, TN**

ITT Technical Institute - Chattanooga is seeking authorization for six new programs; two Bachelor of Applied Science Degree programs in Criminal Justice and Electronics and Communications Engineering Technology; and four Associate of Applied Science Degree programs in Computer and Electronics Engineering Technology, Computer Drafting and Design, Information Technology- Computer Network Systems, and Visual Communications. The programs will be taught by faculty from their authorized site in Chattanooga, Tennessee.

- 1. The Bachelor of Applied Science in Criminal Justice Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in criminal justice and law enforcement related fields. Students will receive training in communication, criminal law and procedures, cybercrime and homeland security issues. The curriculum is designed to offer a balance of theory and application used in the field by integrating interpersonal skills and administrative subject matter. The course curriculum

includes the following areas of training: Principles of Policing and Law Enforcement, Criminal Justice Organization and Administration, State and Local Government, Criminology and Criminal Investigation.

**Program:** Criminal Justice  
**Credential Awarded:** Bachelor of Applied Science  
**Length of Program:** 180 quarter credit hours (45 months)

2. **The Bachelor of Applied Science in Electronics and Communications Engineering Technology Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the electronics engineering field. The program emphasizes technical skills that can be used to help design, install, assess and maintain communications systems. The curriculum provides a foundation in electric circuitry and communications engineering technology through the following areas of training: Circuit Analysis, Circuit Design, Data and Network Communications, and Digital Communications.

**Program:** Electronics and Communications Engineering Technology  
**Credential Awarded:** Bachelor of Applied Science  
**Length of Program:** 180 quarter credit hours (45 months)

3. **The Associate of Applied Science in Computer and Electronics Engineering Technology Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in various fields involving electronics and computers. The program acquaints students with certain circuits, systems and specialized techniques used in electronics and computer technology career fields. The course curriculum includes the following areas of training: Circuit Analysis, Circuit Design, Data and Network Communications, and Digital Communications.

**Program:** Computer and Electronics Engineering Technology  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

4. **The Associate of Applied Science in Computer Drafting and Design Degree Program** is designed to provide the graduate with knowledge and skills necessary to enter the workplace as a versatile draftsman. The program intends to combine computer-aided drafting with conventional methods of graphic communication in efforts to solve drafting and basic design-related problems. The course curriculum includes the following areas of training: Problem Solving, Drafting/CAD Methods, Architectural Drafting, Engineering Graphics, Digital Information Management, and Microeconomics.

**Program:** Computer Drafting and Design  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

5. **The Associate of Applied Science in Information Technology- Computer Network Systems Degree Program** is designed to provide the graduate with

knowledge and skills necessary to enter the workplace as a versatile computer network administrator. The program prepares the graduates to perform tasks associated with installing, upgrading and maintaining computer network systems in typical LAN/WAN environments. The course curriculum includes the following areas of training: Problem Solving, Operating Systems, Programming, LINUX Operating System, Database Development, Microeconomics, and Network Technology and Service Integration.

**Program:** Information Technology- Computer Network Systems  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

**6. The Associate of Applied Science in Visual Communications Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in visual communications related fields. Students will receive training to perform tasks associated with designing and creating interactive multimedia communications, as well as print communications. The course curriculum includes the following areas of training: Introduction to Design, Rapid Visualization, Typology, Digital Type and Image Manipulation, Broadcast Graphics and Animation.

**Program:** Visual Communications  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**J. ITT Technical Institute Cordova, TN**

ITT Technical Institute - Cordova is seeking authorization for one new program, an Associate of Applied Science in Visual Communications Program. The program will be taught by faculty from their authorized site in Cordova, Tennessee.

**1. The Associate of Applied Science in Visual Communications Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in visual communications related fields. Students will receive training to perform tasks associated with designing and creating interactive multimedia communications, as well as print communications. The course curriculum includes the following areas of training: Introduction to Design, Rapid Visualization, Typology, Digital Type and Image Manipulation, Broadcast Graphics and Animation.

**Program:** Visual Communications  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**K. ITT Technical Institute Knoxville, TN**

ITT Technical Institute - Knoxville is seeking authorization for one new program, an Associate of Applied Science in Visual Communications Program. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

- 1. The Associate of Applied Science in Visual Communications Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in visual communications related fields. Students will receive training to perform tasks associated with designing and creating interactive multimedia communications, as well as print communications. The course curriculum includes the following areas of training: Introduction to Design, Rapid Visualization, Typology, Digital Type and Image Manipulation, Broadcast Graphics and Animation.

**Program:** Visual Communications  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**L. ITT Technical Institute Nashville, TN**

ITT Technical Institute - Nashville is seeking authorization for one new program, an Associate of Applied Science in Visual Communications Program. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

- 1. The Associate of Applied Science in Visual Communications Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in visual communications related fields. Students will receive training to perform tasks associated with designing and creating interactive multimedia communications, as well as print communications. The course curriculum includes the following areas of training: Introduction to Design, Rapid Visualization, Typology, Digital Type and Image Manipulation, Broadcast Graphics and Animation.

**Program:** Visual Communications  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

The institution participates in Title IV funding.

**M. Kaplan Career Institute Nashville, TN**

Kaplan Career Institute is seeking authorization for one new program, a Diploma in Dental Assistant. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

- 1. The Diploma in Dental Assistant Program** is designed to prepare students with the knowledge and technical skills required for an entry level position in a dental office. Topics covered are: infection control, sterilization, dental x-rays, making impressions, use of various dental instruments, oral evacuation, fixed

prosthodontics, pharmacology, pain control, preventative dentistry, tray set ups and assisting with oral surgery.

**Program:** Dental Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 55 quarter credit hours (11-months)

The institution participates in Title IV funding.

**N. National College of Business & Technology Bartlett, TN**

National College of Business & Technology - Bartlett is seeking authorization for five new programs, an Associate of Applied Science program in Logistics/Supply Chain Management and four diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Bartlett, Tennessee.

- 1. The Associate of Applied Science in Logistics/Supply Chain Management Degree Program** is designed to provide the graduate with knowledge and skills necessary for managerial employment in the manufacturing field. Students will receive training to perform tasks associated with purchasing, transporting, warehousing and the organizing and planning of these activities. The course curriculum includes the following areas of training: Sales and Contract Law, Marketing, Inventory Management, Economics, Purchasing Negotiations and Regulatory Compliance.

**Program:** Logistics/Supply Chain Management  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 quarter credit hours (24 months)

- 2. The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program:** Accounting Office Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

- 3. The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program:** Medical Office Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

4. **The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program:** Supervisory Management Specialist  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

5. **The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program:** Technical Support Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

The institution participates in Title IV funding.

**O. National College of Business & Technology**

**Bristol, TN**

National College of Business & Technology - Bristol is seeking authorization for four new diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Bristol, Tennessee.

- 1. The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program: Accounting Office Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

- 2. The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program: Medical Office Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

- 3. The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program: Supervisory Management Specialist**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

- 4. The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of

training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program:** **Technical Support Assistant**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

The institution participates in Title IV funding.

**P. National College of Business & Technology Knoxville, TN**

National College of Business & Technology - Knoxville is seeking authorization for four new diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Knoxville, Tennessee.

- 1. The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program:** **Accounting Office Assistant**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

- 2. The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program:** **Medical Office Assistant**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

- 3. The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program:** **Supervisory Management Specialist**  
**Credential Awarded:** **Diploma**

**Length of Program: 36 quarter credit hours (9 months)**

4. **The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program: Technical Support Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

The institution participates in Title IV funding.

**Q. National College of Business & Technology Madison, TN**

National College of Business & Technology - Madison is seeking authorization for four new diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Madison, Tennessee.

1. **The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program: Accounting Office Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

2. **The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program: Medical Office Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 36 quarter credit hours (9 months)**

3. **The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic

proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program:** **Supervisory Management Specialist**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

4. **The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program:** **Technical Support Assistant**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

The institution participates in Title IV funding.

**R. National College of Business & Technology** **Memphis, TN**

National College of Business & Technology - Memphis is seeking authorization for four new diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Memphis, Tennessee.

1. **The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program:** **Accounting Office Assistant**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 quarter credit hours (9 months)**

2. **The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of

Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program:** Medical Office Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

3. **The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program:** Supervisory Management Specialist  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

4. **The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program:** Technical Support Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

The institution participates in Title IV funding.

#### **S. National College of Business & Technology**

**Nashville, TN**

National College of Business & Technology - Nashville is seeking authorization for four new diploma programs in: Accounting Office Assistant, Medical Office Assistant, Supervisory Management Specialist and Technical Support Assistant. The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

1. **The Accounting Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the accounting field. Graduates will gain a basic proficiency in accounting skills including simple ledger, accounts payable, accounts receivable, and payroll responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting I, II and III, Computerized Accounting, Payroll Accounting, Income Tax and Business Math.

**Program:** Accounting Office Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

2. **The Medical Office Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in the medical administration field. Graduates will gain a basic proficiency in general office, reception, and telephone responsibilities through the course curriculum. The course curriculum includes the following areas of training: Terminology of Body Systems, Terminology of Body Support, Medical Office Procedures, Medical Office Finance, Healthcare Law and Ethics, and Keyboarding.

**Program:** Medical Office Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

3. **The Supervisory Management Specialist Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level managerial employment in the business field. Graduates will gain a basic proficiency in supervisory skills, including lead person, supervisor, foreman, and assistant manager responsibilities through the course curriculum. The course curriculum includes the following areas of training: Principles of Accounting, Principles of Management, Human Resource Management, Organizational Management & Leadership, and Human Relations.

**Program:** Supervisory Management Specialist  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

4. **The Technical Support Assistant Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in IT related fields. Graduates will gain a basic proficiency in IT support such as basic troubleshooting of, and assisting with, the set up of network systems, minor hardware and software installations and troubleshooting repair through the course curriculum. The course curriculum includes the following areas of training: Implementing & Troubleshooting OS Technology, Microcomputer Hardware Technology, Network+ Fundamentals, Help Desk and User Support, Network Client Administration, and User Desktop Support.

**Program:** Technical Support Assistant  
**Credential Awarded:** Diploma  
**Length of Program:** 36 quarter credit hours (9 months)

The institution participates in Title IV funding.

#### **T. Troy University - eCampus**

**Troy, AL**

Troy University – eCampus is seeking authorization for five new programs, a Master of Science in Management in: Healthcare Management, Human Resource Management, Information Systems, International Management, and Leadership and Organization. These revised programs will replace the currently offered programs. The institution is a recruitment only institution and all classes will be available online.

1. **The Master of Science in Management Degree Program in Healthcare Management** is designed to assist the student in acquiring skills and competencies to further their career in both general and specialized managerial roles. The program is designed to provide students with a foundation of basic managerial knowledge while blending specific coursework as it relates to the healthcare industry. The program curriculum consists of the following areas: business research, organizational behavior, financial analysis, healthcare planning and management, managed healthcare, and healthcare economics.

**Program:** Healthcare Management  
**Credential Awarded:** Master of Science in Management  
**Length of Program:** 36 semester credit hours (14 months)

2. **The Master of Science in Management Degree Program in Human Resource Management** is designed to assist the student in acquiring skills and competencies to further their career in both general and specialized managerial roles. The program is designed to provide students with a foundation of basic managerial knowledge while blending specific coursework as it relates to the profession of human resource management. The program curriculum consists of the following areas: business research, organizational behavior, financial analysis, legal environment of employment decisions, human resource management, labor law, human resource development, compensation management and human resource staffing.

**Program:** Human Resource Management  
**Credential Awarded:** Master of Science in Management  
**Length of Program:** 36 semester credit hours (14 months)

3. **The Master of Science in Management Degree Program in Information Systems** is designed to assist the student in acquiring skills and competencies to further their career in both general and specialized managerial roles. The program is designed to provide students with a foundation of basic managerial knowledge while blending specific coursework as it relates to the computer information systems and technology industry. The program curriculum consists of the following areas: business research, organizational behavior, financial analysis, information systems and business strategy, information systems management, and e-commerce for global business.

**Program:** Information Systems  
**Credential Awarded:** Master of Science in Management  
**Length of Program:** 36 semester credit hours (14 months)

4. **The Master of Science in Management Degree Program in International Management** is designed to assist the student in acquiring skills and competencies to further their career in both general and specialized managerial roles. The program is designed to provide students with a foundation of basic managerial knowledge while blending specific coursework as it relates to

management as it exists in the global community. The program curriculum consists of the following areas: business research, organizational behavior, financial analysis, international human resource management, international trade and economics, international law and international relations.

**Program:** International Management  
**Credential Awarded:** Master of Science in Management  
**Length of Program:** 36 semester credit hours (14 months)

5. **The Master of Science in Management Degree Program in Leadership and Organizational Effectiveness** is designed to assist the student in acquiring skills and competencies to further their career in both general and specialized managerial roles. The program is designed to provide students with a foundation of basic managerial knowledge while blending specific coursework as it relates to careers in human resources and project management. The program curriculum consists of the following areas: business research, organizational behavior, financial analysis, leadership and motivation, business ethics, management information systems, and organizational development.

**Program:** Leadership and Organizational Effectiveness  
**Credential Awarded:** Master of Science in Management  
**Length of Program:** 36 semester credit hours (14 months)

The institution participates in Title IV funding.

**U. University of Phoenix Chattanooga, TN**

University of Phoenix – Chattanooga is seeking authorization to offer one new program, a Bachelor of Science in Business and Hospitality Management. The programs will be taught by faculty from their authorized site in Chattanooga, Tennessee.

1. **The Bachelor of Science in Business and Hospitality Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in an organizational setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: management, organizational behavior, research and evaluation, critical thinking, and problem solving. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: lodging management, food and beverage operations management, events and recreation planning, and facilities management.

**Program:** Business and Hospitality Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

The institution participates in Title IV funding.

**V. University of Phoenix Franklin, TN**

University of Phoenix – Franklin is seeking authorization to offer three new Bachelor of Science degree programs in: Business/Hospitality Management, Business/Retail Management, and Nursing. The programs will be taught by faculty from their authorized site in Franklin, Tennessee.

- 1. The Bachelor of Science in Business and Hospitality Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a hospitality setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: management, organizational behavior, research and evaluation, critical thinking, and problem solving. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: lodging management, food and beverage operations management, events and recreation planning, and facilities management.

**Program:** Business and Hospitality Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

- 2. The Bachelor of Science in Business and Retail Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a retail setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: strategic and supply management, marketing, product brand management, retail operations, merchandising, and personal management as it relates to the retail industry. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: financial accounting, managerial finance, quantitative analysis, economics, and marketing.

**Program:** Business and Retail Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

- 3. The Bachelor of Science in Nursing Degree Program** is designed to further develop the professional skills of registered nurses. The program builds on a foundation of biological, physical, and social sciences, which contribute to the science of nursing. The program possesses a liberal arts component for the purpose of enhancing and developing the intellectual, social, and cultural aspects of nursing. An emphasis is placed on behavioral objectives that concentrate on the development of the nurse's role as a caregiver, teacher, and leader. Utilizing human caring as a framework, registered nurses are prepared as generalists who are able to apply critical thinking, healthcare skills, and knowledge to client outcomes and healthcare systems. The curriculum includes: undergraduate nursing study, professional nursing practice, healthcare communication, theories and models of nursing, health and chronic disease management, health assessment, statistical applications, evidence-based nursing research and practice, health communities, health and law

ethics, and health care informatics. This program is a revision and will replace the program that is currently offered.

**Program:** Nursing  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (40 months)

The institution participates in Title IV funding.

**W. University of Phoenix**

**Memphis, TN**

University of Phoenix – Memphis is seeking authorization to offer two new Bachelor of Science degree programs in: Business/Hospitality Management and Business/Retail Management. The programs will be taught by faculty from their authorized site in Memphis, Tennessee.

- 1. The Bachelor of Science in Business and Hospitality Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a hospitality setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: management, organizational behavior, research and evaluation, critical thinking, and problem solving. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: lodging management, food and beverage operations management, events and recreation planning, and facilities management.

**Program:** Business and Hospitality Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

- 2. The Bachelor of Science in Business and Retail Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a retail setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: strategic and supply management, marketing, product brand management, retail operations, merchandising, and personal management as it relates to the retail industry. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: financial accounting, managerial finance, quantitative analysis, economics, and marketing.

**Program:** Business and Retail Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

The institution participates in Title IV funding.

**X. University of Phoenix**

**Nashville, TN**

University of Phoenix – Nashville is seeking authorization to offer three new Bachelor of Science degree programs in: Business/Hospitality Management, Business/Retail Management, and Nursing. The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

- 1. The Bachelor of Science in Business and Hospitality Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a hospitality setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: management, organizational behavior, research and evaluation, critical thinking, and problem solving. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: lodging management, food and beverage operations management, events and recreation planning, and facilities management.

**Program:** Business and Hospitality Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

- 2. The Bachelor of Science in Business and Retail Management Degree Program** is designed to prepare students with the requisite knowledge, skills, and values to effectively apply various business principles and tools in a retail setting. The program seeks to provide valuable theoretical knowledge and best practices in the areas of: strategic and supply management, marketing, product brand management, retail operations, merchandising, and personal management as it relates to the retail industry. An emphasis is placed on addressing critical business issues in the areas of diversity, globalization, ethics, technology, and e-business. The curriculum includes: financial accounting, managerial finance, quantitative analysis, economics, and marketing.

**Program:** Business and Hospitality Management  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (48 months)

- 3. The Bachelor of Science in Nursing Degree Program** is designed to further develop the professional skills of registered nurses. The program builds on a foundation of biological, physical, and social sciences, which contribute to the science of nursing. The program possesses a liberal arts component for the purpose of enhancing and developing the intellectual, social, and cultural aspects of nursing. An emphasis is placed on behavioral objectives that concentrate on the development of the nurse's role as a caregiver, teacher, and leader. Utilizing human caring as a framework, registered nurses are prepared as generalists who are able to apply critical thinking, healthcare skills, and knowledge to client outcomes and healthcare systems. The curriculum includes: undergraduate nursing study, professional nursing practice, healthcare communication, theories and models of nursing, health and chronic disease management, health assessment, statistical applications, evidence-based nursing research and practice, health communities, health and law

ethics, and health care informatics. This program is a revision and will replace the program that is currently offered.

**Program:** Nursing  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 120 semester credit hours (40 months)

The institution participates in Title IV funding.

**Y. Walden University** **Minneapolis, MN**

Walden University – Minneapolis, MN is seeking authorization for two new Master of Arts Degree programs in Teaching/Early Childhood and Teaching/Special Education. The institution is a recruitment only institution and all classes are available online.

- 1. The Master of Arts in Teaching/Early Childhood Degree Program** is designed to prepare students who have a desire to teach in early childhood settings. An emphasis is placed on the history and development of early childhood instruction, best practices for improving young student instruction, and practical experience as an effective educator. The curriculum includes: today's classroom and the diverse learner, early childhood education: past, present, and future, effective practices: assessment, teaching, and learning, language and literacy development, teaching reading P – 3, and educational research.

**Program:** Teaching/Early Childhood  
**Credential Awarded:** Master of Arts  
**Length of Program:** 43 semester credit hours (20 months)

- 2. The Master of Arts in Teaching/Special Education Degree Program** is designed to prepare students who have a desire to teach students with learning disabilities. An emphasis is placed on the history and development of instruction strategies for students with learning disabilities, best practices for improving young student instruction, and practical experience as an effective educator. The curriculum includes: today's classroom and the diverse learner, foundations of special education, effective practices: assessment, teaching, and learning, language and literacy development, planning positive behavior support strategies, professional ethics, and educational research.

**Program:** Teaching/Special Education  
**Credential Awarded:** Master of Arts  
**Length of Program:** 43 semester credit hours (20 months)

The institution participates in Title IV funding.

**Z. Wyoming Technical Institute (WyoTech)** **Laramie, WY**

WyoTech is seeking authorization for four new Associate of Specialized Technology programs in: Automotive Technology with Motorsports Chassis Fabrication & Management, Automotive Technology with Street Rod & Management, Collision/Refinishing Technology with Motorsports Chassis Fabrication &

Management, and Collision/Refinishing Technology with Street Rod & Management, and two Diploma programs in Automotive Technology with Specialty Auto Fabrication and Collision/Refinishing Technology with Specialty Auto Fabrication. The programs will be taught by faculty from their authorized site in Laramie, Wyoming.

- 1. The Associate in Specialized Technology in Automotive Technology with Motorsports Chassis Fabrication & Management Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in technician or management positions in the automotive and custom automotive fields. Students will receive training in modern automotive technology and specialty training in chassis fabrication and high performance engines. The course curriculum includes the following areas of training: Basic Engine Management Systems, Drivetrain Systems, Chassis, Motorsports Fabrication, and Applied Service Management.

**Program:** Automotive Technology with Motorsports Chassis Fabrication & Management  
**Credential Awarded:** Associate in Specialized Technology  
**Length of Program:** 96 semester credit hours (48 weeks)

- 2. The Associate in Specialized Technology in Automotive Technology with Street Rod & Management Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in technician or management positions in the automotive and street rod fields. Students will receive training in modern automotive technology and specialty training in street rod and custom fabrication. The course curriculum includes the following areas of training: Basic Engine Management Systems, Drivability Diagnostics, Drivetrain Systems, Advanced Street Rod, and Applied Service Management.

**Program:** Automotive Technology with Street Rod & Management  
**Credential Awarded:** Associate in Specialized Technology  
**Length of Program:** 93 semester credit hours (48 weeks)

- 3. The Associate in Specialized Technology Collision/Refinishing Technology with Motorsports Chassis Fabrication & Management Degree Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in technician or management positions in the collision/refinishing and custom automotive fields. Students will receive training in modern collision/refinishing technology and specialty training in Motorsports chassis fabrication. The course curriculum includes the following areas of training: Collision Repair, Refinishing, Motorsports Chassis Fabrication, and Applied Service Management.

**Program:** Collision/Refinishing Technology with Motorsports Chassis Fabrication & Management  
**Credential Awarded:** Associate in Specialized Technology  
**Length of Program:** 92 semester credit hours (48 weeks)

- 4. The Associate in Specialized Technology in Collision/Refinishing Technology with Street Rod & Management Degree Program** is designed to

provide the graduate with knowledge and skills necessary for entry-level employment in technician or management positions in the collision/refinishing and street rod fields. Students will receive training in modern collision/refinishing technology and specialty training in street rod and custom fabrication. The course curriculum includes the following areas of training: Collision Repair, Refinishing, Advanced Street Rod, and Applied Service Management.

**Program:** **Collision/Refinishing Technology with Street Rod & Management**

**Credential Awarded:** **Associate in Specialized Technology**

**Length of Program:** **89 semester credit hours (48 weeks)**

- 5. The Automotive Technology with Specialty Auto Fabrication Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in technician positions in the automotive, street rod and custom automotive fields. The Diploma program is intended to acquaint the student with a broad range of specialty automobile fabrication experiences. The course curriculum includes the following areas of training: Basic Engine Management Systems, Drivability Diagnostics, Drivetrain Systems, Motorsports Chassis Fabrication and Basic Street Rod.

**Program:** **Automotive Technology with Specialty Auto Fabrication**

**Credential Awarded:** **Diploma**

**Length of Program:** **91 semester credit hours (48 weeks)**

- 6. The Collision/Refinishing with Specialty Auto Fabrication Diploma Program** is designed to provide the graduate with knowledge and skills necessary for entry-level employment in technician positions in the collision/refinishing and street rod fields. Students will receive training in modern collision/refinishing technology and specialty training in street rod, custom fabrication, and high performance engines. The course curriculum includes the following areas of training: Collision Repair, Refinishing, Motorsports Chassis Fabrication, and Basic Street Rod, and Applied Service Management.

**Program:** **Collision/Refinishing with Specialty Auto Fabrication**

**Credential Awarded:** **Diploma**

**Length of Program:** **87 semester credit hours (48 weeks)**

The institution participates in Title IV funding.

**Table 1**  
**Tennessee Higher Education Commission**

Academic Formula Units	THEC FY 2007-08 Formula Calculation	Total FY 2006-07 Appropriation*	FY 2007-08 Legislative Action*	FY 2007-08 Change
<b>TBR Universities</b>				
Austin Peay	\$43,340,300	\$33,832,400	\$36,196,500	\$2,364,100
East Tennessee	70,359,000	59,236,300	63,070,900	3,834,600
Middle Tennessee	121,156,300	93,854,800	100,775,700	6,920,900
Tennessee State	45,043,200	41,470,400	42,553,700	1,083,300
Tennessee Tech	54,181,700	46,417,200	49,204,400	2,787,200
University of Memphis	143,198,500	115,814,200	123,224,900	7,410,700
<b>Subtotal</b>	<b>\$477,279,000</b>	<b>\$390,625,300</b>	<b>\$415,026,100</b>	<b>\$24,400,800</b>
<b>Two-Year Colleges</b>				
Chattanooga	\$27,623,900	\$23,599,700	\$24,993,200	\$1,393,500
Cleveland	12,076,000	10,285,900	10,830,700	544,800
Columbia	16,609,600	13,208,600	14,015,400	806,800
Dyersburg	9,458,700	7,088,800	7,581,500	492,700
Jackson	15,215,700	12,335,000	13,096,600	761,600
Motlow	13,293,100	10,251,600	10,910,000	658,400
Nashville	20,781,200	15,091,100	16,285,700	1,194,600
Northeast	17,213,800	12,193,000	13,156,400	963,400
Pellissippi	26,402,300	20,499,300	21,961,000	1,461,700
Roane	22,456,800	17,919,900	19,061,900	1,142,000
Southwest	41,696,300	38,274,900	40,042,000	1,767,100
Volunteer	23,386,100	17,902,100	19,159,800	1,257,700
Walters	23,308,100	18,140,500	19,355,100	1,214,600
<b>Subtotal</b>	<b>\$269,521,600</b>	<b>\$216,790,400</b>	<b>\$230,449,300</b>	<b>\$13,658,900</b>
<b>UT Universities</b>				
UT Chattanooga	\$51,140,300	\$43,418,800	\$46,033,200	\$2,614,400
UT Knoxville	225,624,500	182,887,900	195,397,500	12,509,600
UT Martin	37,446,600	31,281,600	33,231,400	1,949,800
<b>Subtotal</b>	<b>\$314,211,400</b>	<b>\$257,588,300</b>	<b>\$274,662,100</b>	<b>\$17,073,800</b>
<b>Total Colleges and Universities</b>	<b>\$1,061,012,000</b>	<b>\$865,004,000</b>	<b>\$920,137,500</b>	<b>\$55,133,500</b>
<b>Technology Centers</b>	<b>\$68,343,800</b>	<b>\$50,322,500</b>	<b>\$53,607,000</b>	<b>\$3,284,500</b>
<b>Total Academic Formula Units</b>	<b>\$1,129,355,800</b>	<b>\$915,326,500</b>	<b>\$973,744,500</b>	<b>\$58,418,000</b>

\*Recurring

**Table 1 (cont'd)**  
**Tennessee Higher Education Commission**

Specialized Units	THEC FY 2007-08 Formula Calculation	Total FY 2006-07 Appropriation*	FY 2007-08 Legislative Action*	FY 2007-08 Change
<b>Medical Education</b>				
ETSU College of Medicine	\$28,770,400	\$26,111,100	\$29,028,900	\$2,917,800
ETSU Family Practice	5,514,000	5,241,700	5,677,800	436,100
UT College of Medicine	67,096,900	46,306,300	49,340,900	3,034,600
UT Family Practice	8,879,400	9,441,600	10,161,400	719,800
UT Memphis	111,609,100	67,567,700	71,168,300	3,600,600
UT College of Vet Medicine	21,073,400	15,630,400	16,631,600	1,001,200
<b>Subtotal</b>	<b>\$279,666,900</b>	<b>\$170,298,800</b>	<b>\$182,008,900</b>	<b>\$11,710,100</b>
<b>Research and Public Service</b>				
UT Ag. Experiment Station	\$48,446,900	\$23,689,500	\$25,183,200	\$1,493,700
UT Ag. Extension Service	36,802,600	28,326,900	30,095,000	1,768,100
TSU McMinnville Center	1,200,000	501,400	531,200	29,800
TSU Institute of Agr and Env Research	NA	NA	2,173,000	NA
TSU Cooperative Education	NA	NA	1,927,000	NA
UT Space Institute	17,632,500	7,895,100	8,282,000	386,900
UT Institute for Public Service	8,915,200	4,732,000	4,980,000	248,000
UT County Tech Asst. Service	2,120,600	1,473,400	1,605,300	131,900
UT Municipal Tech Adv. Service	2,428,400	1,913,200	2,743,100	829,900
<b>Subtotal</b>	<b>\$109,927,600</b>	<b>\$68,531,500</b>	<b>\$77,519,800</b>	<b>\$4,888,300</b>
<b>Other Specialized Units</b>				
UT University-Wide Admn.	\$4,904,600	\$4,190,700	\$4,564,500	\$373,800
TN Board of Regents Admn.	5,503,900	4,497,600	4,871,700	374,100
TN Student Assistance Corp.	46,009,700	45,950,600	49,836,900	3,886,300
Tennessee Student Assist. Awards	43,308,500	43,308,500	47,108,500	3,800,000
Tenn. Students Assist. Corporation	1,510,200	1,451,100	1,537,400	86,300
Loan/Scholarships Program	1,191,000	1,191,000	1,191,000	-
TN Higher Education Comm.	2,313,500	2,223,000	2,381,500	158,500
TN Foreign Language Institute	537,200	346,600	372,200	25,600
Contract Education	2,520,700	2,375,100	2,542,700	167,600
<b>Subtotal</b>	<b>\$107,799,300</b>	<b>\$59,583,600</b>	<b>\$64,569,500</b>	<b>4,985,900</b>
<b>Total Specialized Units</b>	<b>\$497,393,800</b>	<b>\$298,413,900</b>	<b>\$324,098,200</b>	<b>\$21,584,300</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,626,749,600</b>	<b>\$1,213,740,400</b>	<b>\$1,297,842,700</b>	<b>\$80,002,300</b>
<b>Program Initiatives</b>				
Campus Centers of Excellence	\$26,953,100	\$18,822,500	\$19,635,500	\$813,000
Campus Centers of Emphasis	1,934,300	1,374,800	1,429,600	54,800
Ned McWherter Scholars Program	401,800	401,800	401,800	-
UT Access and Diversity Initiative	NA	NA	6,448,900	NA
TBR Access and Diversity Initiative	NA	NA	11,391,100	NA
THEC Grants	10,887,400	4,442,900	2,715,900	(1,727,000)
Research Initiatives - UT	-	6,500,000	6,500,000	-
<b>Subtotal</b>	<b>\$40,176,600</b>	<b>\$31,542,000</b>	<b>\$48,522,800</b>	<b>(\$859,200)</b>
<b>Total Operating</b>	<b>\$1,666,926,200</b>	<b>\$1,245,282,400</b>	<b>\$1,346,365,500</b>	<b>\$79,143,100</b>

\*Recurring

<b>Total Operating</b>	<b>\$1,346,365,500</b>
<b>Lottery for Education Account</b>	<b>\$252,400,000</b>
<b>GRAND TOTAL</b>	<b>\$1,598,765,500</b>

**Table 2**

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities	CSTCC	CLSCC
<b>Tuition &amp; Fees</b>									
<b>Jul 1 - Dollar</b>	\$43,179,100	\$64,846,100	\$117,779,300	\$65,548,100	\$46,966,800	\$118,228,200	\$456,547,600	\$19,677,000	\$6,544,300
<b>Jul 1 - Percent</b>	52.40%	47.19%	51.24%	57.96%	46.56%	42.22%	48.38%	43.54%	37.16%
<b>Oct 31 - Dollar</b>	\$43,580,500	\$67,445,900	\$120,604,800	\$63,868,700	\$50,109,300	\$123,386,900	\$468,996,100	\$20,220,000	\$6,474,500
<b>Oct 31 - Percent</b>	51.90%	47.85%	51.16%	57.15%	47.44%	42.43%	48.41%	43.92%	36.83%
<b>State Appropriation</b>									
<b>Jul 1 - Dollar</b>	\$36,029,500	\$62,681,500	\$99,731,000	\$41,266,100	\$48,299,100	\$122,648,100	\$410,655,300	\$24,860,900	\$10,779,700
<b>Jul 1 - Percent</b>	43.72%	45.61%	43.39%	36.49%	47.88%	43.80%	43.52%	55.01%	61.22%
<b>Oct 31 - Dollar</b>	\$36,266,600	\$63,219,100	\$100,487,900	\$41,598,700	\$48,613,300	\$123,525,800	\$413,711,400	\$25,054,600	\$10,851,100
<b>Oct 31 - Percent</b>	43.19%	44.85%	42.63%	37.23%	46.02%	42.48%	42.70%	54.42%	61.72%
<b>Sales &amp; Service</b>									
<b>Jul 1 - Dollar</b>	\$1,798,300	\$4,027,300	\$8,644,900	\$3,797,000	\$3,080,700	\$20,692,600	\$42,040,800	\$286,000	\$15,300
<b>Jul 1 - Percent</b>	2.18%	2.93%	3.76%	3.36%	3.05%	7.39%	4.45%	0.63%	0.09%
<b>Oct 31 - Dollar</b>	\$2,680,800	\$4,188,200	\$9,857,400	\$3,797,000	\$4,366,800	\$22,177,700	\$47,067,900	\$286,000	\$15,300
<b>Oct 31 - Percent</b>	3.19%	2.97%	4.18%	3.40%	4.13%	7.63%	4.86%	0.62%	0.09%
<b>Other Sources</b>									
<b>Jul 1 - Dollar</b>	\$1,394,900	\$5,872,300	\$3,695,100	\$2,484,500	\$2,530,000	\$18,474,300	\$34,451,100	\$370,000	\$269,500
<b>Jul 1 - Percent</b>	1.69%	4.27%	1.61%	2.20%	2.51%	6.60%	3.65%	0.82%	1.53%
<b>Oct 31 - Dollar</b>	\$1,441,900	\$6,109,900	\$4,780,100	\$2,484,500	\$2,541,400	\$21,683,800	\$39,041,600	\$475,000	\$240,100
<b>Oct 31 - Percent</b>	1.72%	4.33%	2.03%	2.22%	2.41%	7.46%	4.03%	1.03%	1.37%
<b>Total Educ. &amp; Gen.</b>									
<b>Jul 1 - Dollar</b>	\$82,401,800	\$137,427,200	\$229,850,300	\$113,095,700	\$100,876,600	\$280,043,200	\$943,694,800	\$45,193,900	\$17,608,800
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$83,969,800	\$140,963,100	\$235,730,200	\$111,748,900	\$105,630,800	\$290,774,200	\$968,817,000	\$46,035,600	\$17,581,000
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont'd)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	<b>COSCC</b>	<b>DSCC</b>	<b>JSCC</b>	<b>MSCC</b>	<b>NSCC</b>	<b>NSTCC</b>	<b>PSTCC</b>	<b>RSCC</b>	<b>STCC</b>
<b>Tuition &amp; Fees</b>									
<b>Jul 1 - Dollar</b>	\$9,937,200	\$5,704,800	\$9,868,900	\$8,761,700	\$15,047,200	\$10,905,400	\$19,932,000	\$13,037,200	\$28,977,800
<b>Jul 1 - Percent</b>	40.95%	41.38%	41.79%	43.96%	46.40%	44.75%	46.53%	39.60%	40.78%
<b>Oct 31 - Dollar</b>	\$9,822,900	\$5,704,700	\$10,356,500	\$8,924,800	\$14,621,900	\$10,923,000	\$20,824,000	\$13,476,200	\$28,973,500
<b>Oct 31 - Percent</b>	40.49%	41.31%	42.84%	44.18%	45.29%	44.60%	47.50%	40.27%	40.64%
<b>State Appropriation</b>									
<b>Jul 1 - Dollar</b>	\$13,891,500	\$7,543,700	\$13,021,700	\$10,861,300	\$16,209,800	\$13,088,200	\$21,786,500	\$18,829,600	\$39,872,900
<b>Jul 1 - Percent</b>	57.24%	54.72%	55.14%	54.49%	49.99%	53.71%	50.86%	57.20%	56.12%
<b>Oct 31 - Dollar</b>	\$13,967,900	\$7,600,900	\$13,124,000	\$10,936,400	\$16,324,300	\$13,190,100	\$22,010,600	\$18,948,600	\$40,110,600
<b>Oct 31 - Percent</b>	57.58%	55.04%	54.29%	54.14%	50.56%	53.85%	50.21%	56.63%	56.26%
<b>Sales &amp; Service</b>									
<b>Jul 1 - Dollar</b>	\$29,500	\$6,000	\$26,000	\$600	\$17,400	\$0	\$0	\$2,800	\$5,100
<b>Jul 1 - Percent</b>	0.12%	0.04%	0.11%	0.00%	0.05%	0.00%	0.00%	0.01%	0.01%
<b>Oct 31 - Dollar</b>	\$31,900	\$7,500	\$126,600	\$600	\$17,400	\$0	\$0	\$2,800	\$5,100
<b>Oct 31 - Percent</b>	0.13%	0.05%	0.52%	0.00%	0.05%	0.00%	0.00%	0.01%	0.01%
<b>Other Sources</b>									
<b>Jul 1 - Dollar</b>	\$410,000	\$531,000	\$698,400	\$308,400	\$1,152,200	\$376,500	\$1,114,300	\$1,049,900	\$2,197,700
<b>Jul 1 - Percent</b>	1.69%	3.85%	2.96%	1.55%	3.55%	1.54%	2.60%	3.19%	3.09%
<b>Oct 31 - Dollar</b>	\$435,900	\$495,800	\$565,600	\$339,600	\$1,320,200	\$380,000	\$1,001,400	\$1,034,600	\$2,202,000
<b>Oct 31 - Percent</b>	1.80%	3.59%	2.34%	1.68%	4.09%	1.55%	2.28%	3.09%	3.09%
<b>Total Educ. &amp; Gen.</b>									
<b>Jul 1 - Dollar</b>	\$24,268,200	\$13,785,500	\$23,615,000	\$19,932,000	\$32,426,600	\$24,370,100	\$42,832,800	\$32,919,500	\$71,053,500
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$24,258,600	\$13,808,900	\$24,172,700	\$20,201,400	\$32,283,800	\$24,493,100	\$43,836,000	\$33,462,200	\$71,291,200
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont'd)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	VSCC	WSCC	Total Two-Year Institutions	Technology Centers	TSU McMinnville Center	ETSU Medical School	ETSU Family Practice	ETSU Pharmacy School	Tennessee Board of Regents
<b>Tuition &amp; Fees</b>									
Jul 1 - Dollar	\$15,649,900	\$12,651,700	\$176,695,100	\$18,647,300	\$0	\$5,623,400	\$0	\$3,126,200	\$0
Jul 1 - Percent	44.21%	37.73%	42.38%	20.13%	0.00%	12.46%	0.00%	43.19%	0.00%
Oct 31 - Dollar	\$15,010,600	\$13,088,700	\$178,421,300	\$18,472,000	\$0	\$5,621,700		\$3,126,200	\$0
Oct 31 - Percent	43.32%	38.47%	42.47%	19.83%	0.00%	11.98%	0.00%	45.12%	0.00%
<b>State Appropriation</b>									
Jul 1 - Dollar	\$19,067,100	\$19,243,300	\$229,056,200	\$71,358,400	\$504,400	\$27,488,800	\$5,644,600	\$0	\$4,691,000
Jul 1 - Percent	53.86%	57.39%	54.94%	77.02%	100.00%	60.90%	45.31%	0.00%	30.71%
Oct 31 - Dollar	\$19,202,500	\$19,399,800	\$230,721,400	\$71,707,700	\$531,200	\$29,064,400	\$5,687,900	\$0	\$4,884,600
Oct 31 - Percent	55.41%	57.02%	54.92%	76.97%	100.00%	61.91%	45.43%	0.00%	28.97%
<b>Sales &amp; Service</b>									
Jul 1 - Dollar	\$19,100	\$345,600	\$753,400	\$580,100	\$0	\$10,792,100	\$6,766,100	\$0	\$0
Jul 1 - Percent	0.05%	1.03%	0.18%	0.63%	0.00%	23.91%	54.31%	0.00%	0.00%
Oct 31 - Dollar	\$25,000	\$112,700	\$630,900	\$585,200	\$0	\$10,792,100	\$6,770,100	\$0	\$0
Oct 31 - Percent	0.07%	0.33%	0.15%	0.63%	0.00%	22.99%	54.07%	0.00%	0.00%
<b>Other Sources</b>									
Jul 1 - Dollar	\$662,600	\$1,292,600	\$10,433,100	\$2,057,900	\$0	\$1,231,500	\$47,900	\$4,112,700	\$10,582,900
Jul 1 - Percent	1.87%	3.85%	2.50%	2.22%	0.00%	2.73%	0.38%	56.81%	69.29%
Oct 31 - Dollar	\$416,100	\$1,421,400	\$10,327,700	\$2,392,300	\$0	\$1,466,000	\$62,900	\$3,802,900	\$11,975,600
Oct 31 - Percent	1.20%	4.18%	2.46%	2.57%	0.00%	3.12%	0.50%	54.88%	71.03%
<b>Total Educ. &amp; Gen.</b>									
Jul 1 - Dollar	\$35,398,700	\$33,533,200	\$416,937,800	\$92,643,700	\$504,400	\$45,135,800	\$12,458,600	\$7,238,900	\$15,273,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$34,654,200	\$34,022,600	\$420,101,300	\$93,157,200	\$531,200	\$46,944,200	\$12,520,900	\$6,929,100	\$16,860,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont'd)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	Sub-Total				Total UT		UT		UT Family Medicine
	TBR	UTC	UTK	UTM	Formula	UT Space	UT	College of	
	System				Universities	Institute	Memphis	Medicine	
<b>Tuition &amp; Fees</b>									
<b>Jul 1 - Dollar</b>	\$660,639,600	\$44,844,519	\$202,473,934	\$35,469,163	\$282,787,616	\$1,787,218	\$27,252,142	\$12,680,551	\$0
<b>Jul 1 - Percent</b>	43.07%	46.43%	46.13%	47.75%	46.37%	15.91%	21.94%	13.43%	0.00%
<b>Oct 31 - Dollar</b>	\$674,637,300	\$47,458,052	\$204,485,243	\$35,582,163	\$287,525,458	\$1,787,218	\$27,269,210	\$12,685,249	\$0
<b>Oct 31 - Percent</b>	43.08%	47.28%	46.01%	47.36%	46.38%	15.78%	21.68%	13.46%	0.00%
<b>State Appropriation</b>									
<b>Jul 1 - Dollar</b>	\$749,398,700	\$46,231,500	\$196,074,000	\$35,429,400	\$277,734,900	\$8,311,400	\$71,628,600	\$49,402,300	\$10,110,300
<b>Jul 1 - Percent</b>	48.86%	47.86%	44.67%	47.69%	45.54%	74.01%	57.67%	52.33%	42.12%
<b>Oct 31 - Dollar</b>	\$756,308,600	\$47,009,000	\$198,910,100	\$36,136,500	\$282,055,600	\$8,387,600	\$72,942,300	\$49,213,700	\$10,165,500
<b>Oct 31 - Percent</b>	48.30%	46.84%	44.76%	48.10%	45.50%	74.05%	57.99%	52.23%	42.02%
<b>Sales &amp; Service</b>									
<b>Jul 1 - Dollar</b>	\$60,932,500	\$3,477,257	\$6,856,263	\$2,228,920	\$12,562,440	\$0	\$7,320,437	\$1,250,000	\$10,209,275
<b>Jul 1 - Percent</b>	3.97%	3.60%	1.56%	3.00%	2.06%	0.00%	5.89%	1.32%	42.53%
<b>Oct 31 - Dollar</b>	\$65,846,200	\$3,584,007	\$6,856,263	\$2,271,920	\$12,712,190	\$0	\$7,522,868	\$1,250,000	\$10,209,275
<b>Oct 31 - Percent</b>	4.21%	3.57%	1.54%	3.02%	2.05%	0.00%	5.98%	1.33%	42.21%
<b>Other Sources</b>									
<b>Jul 1 - Dollar</b>	\$62,917,100	\$2,036,156	\$33,556,331	\$1,157,965	\$36,750,452	\$1,131,343	\$18,004,243	\$31,074,601	\$3,683,614
<b>Jul 1 - Percent</b>	4.10%	2.11%	7.64%	1.56%	6.03%	10.07%	14.50%	32.92%	15.35%
<b>Oct 31 - Dollar</b>	\$69,069,000	\$2,316,992	\$34,179,631	\$1,137,500	\$37,634,123	\$1,152,143	\$18,044,843	\$31,074,601	\$3,814,414
<b>Oct 31 - Percent</b>	4.41%	2.31%	7.69%	1.51%	6.07%	10.17%	14.35%	32.98%	15.77%
<b>Total Educ. &amp; Gen.</b>									
<b>Jul 1 - Dollar</b>	\$1,533,887,900	\$96,589,432	\$438,960,528	\$74,285,448	\$609,835,408	\$11,229,961	\$124,205,422	\$94,407,452	\$24,003,189
<b>Jul 1 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>Oct 31 - Dollar</b>	\$1,565,861,100	\$100,368,051	\$444,431,237	\$75,128,083	\$619,927,371	\$11,326,961	\$125,779,221	\$94,223,550	\$24,189,189
<b>Oct 31 - Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont'd)

SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 & OCTOBER 31 BUDGETS 2007-08

	Agricultural Experiment Station	Agricultural Extension Service	College of Veterinary Medicine	Institute for Public Service	MTAS	CTAS	University- Wide Admin.	Sub-Total UT System	Grand Total
<b>Tuition &amp; Fees</b>									
Jul 1 - Dollar	\$0	\$0	\$6,124,152	\$0	\$0	\$0	\$0	\$330,631,679	\$991,271,279
Jul 1 - Percent	0.00%	0.00%	17.83%	0.00%	0.00%	0.00%	0.00%	33.11%	39.14%
Oct 31 - Dollar	\$0	\$0	\$6,021,844	\$0	\$0	\$0	\$0	\$335,288,979	\$1,009,926,279
Oct 31 - Percent	0.00%	0.00%	17.40%	0.00%	0.00%	0.00%	0.00%	32.99%	39.11%
<b>State Appropriation</b>									
Jul 1 - Dollar	\$25,151,600	\$29,861,000	\$16,701,700	\$4,953,600	\$2,180,000	\$1,596,400	\$4,535,000	\$502,166,800	\$1,251,565,500
Jul 1 - Percent	68.16%	76.25%	48.61%	71.01%	41.66%	39.82%	54.02%	50.28%	49.42%
Oct 31 - Dollar	\$25,528,000	\$30,257,300	\$17,019,900	\$4,995,200	\$2,749,800	\$1,610,700	\$4,724,700	\$509,650,300	\$1,265,958,900
Oct 31 - Percent	67.69%	70.40%	49.19%	71.02%	47.39%	40.03%	54.98%	50.15%	49.03%
<b>Sales &amp; Service</b>									
Jul 1 - Dollar	\$2,717,078	\$373,750	\$10,187,777	\$0	\$0	\$0	\$290,647	\$44,911,404	\$105,843,904
Jul 1 - Percent	7.36%	0.95%	29.65%	0.00%	0.00%	0.00%	3.46%	4.50%	4.18%
Oct 31 - Dollar	\$2,717,078	\$2,773,173	\$10,208,717	\$0	\$0	\$0	\$290,647	\$47,683,948	\$113,530,148
Oct 31 - Percent	7.20%	6.45%	29.50%	0.00%	0.00%	0.00%	3.38%	4.69%	4.40%
<b>Other Sources</b>									
Jul 1 - Dollar	\$9,031,585	\$8,928,281	\$1,343,126	\$2,022,700	\$3,052,500	\$2,412,600	\$3,569,767	\$121,004,812	\$183,921,912
Jul 1 - Percent	24.48%	22.80%	3.91%	28.99%	58.34%	60.18%	42.52%	12.12%	7.26%
Oct 31 - Dollar	\$9,467,366	\$9,947,821	\$1,350,385	\$2,038,200	\$3,053,300	\$2,413,500	\$3,577,630	\$123,568,326	\$192,637,326
Oct 31 - Percent	25.10%	23.15%	3.90%	28.98%	52.61%	59.97%	41.63%	12.16%	7.46%
<b>Total Educ. &amp; Gen.</b>									
Jul 1 - Dollar	\$36,900,263	\$39,163,031	\$34,356,755	\$6,976,300	\$5,232,500	\$4,009,000	\$8,395,414	\$998,714,695	\$2,532,602,595
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$37,712,444	\$42,978,294	\$34,600,846	\$7,033,400	\$5,803,100	\$4,024,200	\$8,592,977	\$1,016,191,553	\$2,582,052,653
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Univ.	CSTCC	CLSCC
<b>Instruction</b>									
Jul 1 - Dollar	\$38,979,900	\$66,117,200	\$117,153,800	\$50,923,560	\$47,766,860	\$122,278,300	\$443,219,620	\$25,376,600	\$7,891,500
Jul 1 - Percent	49.23%	49.20%	52.80%	46.08%	48.70%	44.56%	48.26%	55.41%	44.94%
Oct 31 - Dollar	\$40,163,200	\$70,912,500	\$118,614,100	\$54,280,700	\$49,462,500	\$129,805,800	\$463,238,800	\$25,450,700	\$8,044,700
Oct 31 - Percent	48.64%	49.89%	51.08%	47.71%	47.77%	43.44%	47.61%	54.25%	45.22%
<b>Research</b>									
Jul 1 - Dollar	\$427,300	\$1,922,600	\$4,158,500	\$2,820,940	\$877,640	\$12,268,400	\$22,475,380	\$0	\$0
Jul 1 - Percent	0.54%	1.43%	1.87%	2.55%	0.89%	4.47%	2.45%	0.00%	0.00%
Oct 31 - Dollar	\$674,400	\$3,414,900	\$7,576,500	\$2,769,300	\$1,037,500	\$17,482,000	\$32,954,600	\$0	\$0
Oct 31 - Percent	0.82%	2.40%	3.26%	2.43%	1.00%	5.85%	3.39%	0.00%	0.00%
<b>Public Service</b>									
Jul 1 - Dollar	\$162,200	\$1,894,800	\$3,193,900	\$1,247,220	\$934,680	\$7,584,800	\$15,017,600	\$197,800	\$87,000
Jul 1 - Percent	0.20%	1.41%	1.44%	1.13%	0.95%	2.76%	1.64%	0.43%	0.50%
Oct 31 - Dollar	\$162,000	\$1,888,900	\$3,457,700	\$1,312,700	\$1,255,600	\$8,852,100	\$16,929,000	\$171,800	\$89,500
Oct 31 - Percent	0.20%	1.33%	1.49%	1.15%	1.21%	2.96%	1.74%	0.37%	0.50%
<b>Academic Support</b>									
Jul 1 - Dollar	\$5,886,600	\$14,802,900	\$20,038,000	\$9,376,540	\$8,634,020	\$26,664,000	\$85,402,060	\$4,264,800	\$1,153,100
Jul 1 - Percent	7.43%	11.02%	9.03%	8.48%	8.80%	9.72%	9.30%	9.31%	6.57%
Oct 31 - Dollar	\$5,878,100	\$15,770,800	\$20,462,200	\$9,633,000	\$9,690,600	\$25,939,400	\$87,374,100	\$4,402,800	\$1,225,500
Oct 31 - Percent	7.12%	11.09%	8.81%	8.47%	9.36%	8.68%	8.98%	9.38%	6.89%
<b>SubTotal</b>									
Jul 1 - Dollar	<b>\$45,456,000</b>	<b>\$84,737,500</b>	<b>\$144,544,200</b>	<b>\$64,368,260</b>	<b>\$58,213,200</b>	<b>\$168,795,500</b>	<b>\$566,114,660</b>	<b>\$29,839,200</b>	<b>\$9,131,600</b>
Jul 1 - Percent	<b>57.41%</b>	<b>63.05%</b>	<b>65.15%</b>	<b>58.25%</b>	<b>59.35%</b>	<b>61.51%</b>	<b>61.64%</b>	<b>65.15%</b>	<b>52.00%</b>
Oct 31 - Dollar	<b>\$46,877,700</b>	<b>\$91,987,100</b>	<b>\$150,110,500</b>	<b>\$67,995,700</b>	<b>\$61,446,200</b>	<b>\$182,079,300</b>	<b>\$600,496,500</b>	<b>\$30,025,300</b>	<b>\$9,359,700</b>
Oct 31 - Percent	<b>56.78%</b>	<b>64.71%</b>	<b>64.65%</b>	<b>59.77%</b>	<b>59.34%</b>	<b>60.93%</b>	<b>61.71%</b>	<b>64.00%</b>	<b>52.61%</b>
<b>Student Services</b>									
Jul 1 - Dollar	\$12,919,200	\$16,134,200	\$30,726,100	\$16,620,360	\$14,021,630	\$44,592,600	\$135,014,090	\$4,906,900	\$3,100,600
Jul 1 - Percent	16.32%	12.01%	13.85%	15.04%	14.30%	16.25%	14.70%	10.71%	17.66%
Oct 31 - Dollar	\$13,857,200	\$16,396,800	\$33,068,400	\$16,890,600	\$15,760,800	\$50,271,500	\$146,245,300	\$5,223,800	\$3,115,500
Oct 31 - Percent	16.78%	11.54%	14.24%	14.85%	15.22%	16.82%	15.03%	11.13%	17.51%
<b>Institutional Support</b>									
Jul 1 - Dollar	\$9,037,900	\$13,494,200	\$20,676,400	\$14,954,650	\$9,941,740	\$26,126,900	\$94,231,790	\$6,776,900	\$2,858,100
Jul 1 - Percent	11.41%	10.04%	9.32%	13.53%	10.14%	9.52%	10.26%	14.80%	16.27%
Oct 31 - Dollar	\$10,019,500	\$13,368,400	\$22,265,500	\$14,717,300	\$10,053,200	\$29,533,100	\$99,957,000	\$7,420,400	\$2,848,700
Oct 31 - Percent	12.14%	9.40%	9.59%	12.94%	9.71%	9.88%	10.27%	15.82%	16.01%
<b>Operation &amp; Maintenance</b>									
Jul 1 - Dollar	\$8,547,600	\$12,363,900	\$17,758,800	\$10,527,930	\$10,720,230	\$24,642,700	\$84,561,160	\$3,871,800	\$1,961,200
Jul 1 - Percent	10.79%	9.20%	8.00%	9.53%	10.93%	8.98%	9.21%	8.45%	11.17%
Oct 31 - Dollar	\$8,756,400	\$12,673,200	\$17,487,700	\$10,324,400	\$10,918,900	\$27,175,400	\$87,336,000	\$3,875,500	\$1,936,600
Oct 31 - Percent	10.61%	8.92%	7.53%	9.08%	10.54%	9.09%	8.98%	8.26%	10.89%
<b>Scholarships &amp; Fellowships</b>									
Jul 1 - Dollar	\$3,221,200	\$7,657,000	\$8,163,700	\$4,039,700	\$5,182,570	\$10,242,500	\$38,506,670	\$403,400	\$510,100
Jul 1 - Percent	4.07%	5.70%	3.68%	3.66%	5.28%	3.73%	4.19%	0.88%	2.90%
Oct 31 - Dollar	\$3,054,400	\$7,719,400	\$9,258,600	\$3,835,000	\$5,369,800	\$9,776,500	\$39,013,700	\$370,800	\$530,900
Oct 31 - Percent	3.70%	5.43%	3.99%	3.37%	5.19%	3.27%	4.01%	0.79%	2.98%
<b>Total Educational &amp; General Expenditures</b>									
Jul 1 - Dollar	\$79,181,900	\$134,386,800	\$221,869,200	\$110,510,900	\$98,079,370	\$274,400,200	\$918,428,370	\$45,798,200	\$17,561,600
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$82,565,200	\$142,144,900	\$232,190,700	\$113,763,000	\$103,548,900	\$298,835,800	\$973,048,500	\$46,915,800	\$17,791,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	COSCC	DSCC	JSCC	MSCC	NSCC	NSTCC	PSTCC	RSCC	STCC
<b>Instruction</b>									
Jul 1 - Dollar	\$14,172,200	\$7,766,198	\$12,956,097	\$10,076,400	\$18,289,300	\$12,757,700	\$24,096,200	\$17,912,690	\$30,216,440
Jul 1 - Percent	57.92%	53.84%	54.80%	51.05%	56.13%	51.23%	56.58%	54.10%	43.09%
Oct 31 - Dollar	\$14,082,900	\$8,077,200	\$13,047,800	\$10,262,800	\$17,958,300	\$12,894,900	\$24,347,200	\$18,801,400	\$30,061,600
Oct 31 - Percent	57.52%	54.28%	54.59%	51.01%	55.22%	50.40%	54.34%	54.52%	42.45%
<b>Research</b>									
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Public Service</b>									
Jul 1 - Dollar	\$80,700	\$38,000	\$48,500	\$227,200	\$526,600	\$30,000	\$557,400	\$415,440	\$395,760
Jul 1 - Percent	0.33%	0.26%	0.21%	1.15%	1.62%	0.12%	1.31%	1.25%	0.56%
Oct 31 - Dollar	\$79,400	\$23,400	\$57,400	\$233,000	\$562,200	\$30,000	\$554,300	\$441,500	\$263,700
Oct 31 - Percent	0.32%	0.16%	0.24%	1.16%	1.73%	0.12%	1.24%	1.28%	0.37%
<b>Academic Support</b>									
Jul 1 - Dollar	\$1,707,500	\$801,275	\$1,264,451	\$1,404,500	\$3,533,900	\$2,363,100	\$4,163,500	\$1,821,070	\$9,506,080
Jul 1 - Percent	6.98%	5.55%	5.35%	7.12%	10.84%	9.49%	9.78%	5.50%	13.56%
Oct 31 - Dollar	\$1,637,500	\$775,200	\$1,395,200	\$1,436,100	\$3,627,100	\$2,715,000	\$4,848,400	\$1,868,700	\$9,824,400
Oct 31 - Percent	6.69%	5.21%	5.84%	7.14%	11.15%	10.61%	10.82%	5.42%	13.87%
<b>SubTotal</b>									
Jul 1 - Dollar	<b>\$15,960,400</b>	<b>\$8,605,473</b>	<b>\$14,269,048</b>	<b>\$11,708,100</b>	<b>\$22,349,800</b>	<b>\$15,150,800</b>	<b>\$28,817,100</b>	<b>\$20,149,200</b>	<b>\$40,118,280</b>
Jul 1 - Percent	<b>65.23%</b>	<b>59.66%</b>	<b>60.35%</b>	<b>59.32%</b>	<b>68.59%</b>	<b>60.84%</b>	<b>67.66%</b>	<b>60.86%</b>	<b>57.22%</b>
Oct 31 - Dollar	<b>\$15,799,800</b>	<b>\$8,875,800</b>	<b>\$14,500,400</b>	<b>\$11,931,900</b>	<b>\$22,147,600</b>	<b>\$15,639,900</b>	<b>\$29,749,900</b>	<b>\$21,111,600</b>	<b>\$40,149,700</b>
Oct 31 - Percent	<b>64.53%</b>	<b>59.64%</b>	<b>60.67%</b>	<b>59.31%</b>	<b>68.10%</b>	<b>61.13%</b>	<b>66.40%</b>	<b>61.22%</b>	<b>56.69%</b>
<b>Student Services</b>									
Jul 1 - Dollar	\$2,460,400	\$1,678,326	\$2,798,903	\$2,680,900	\$3,087,300	\$3,041,800	\$4,740,600	\$4,015,790	\$9,139,330
Jul 1 - Percent	10.06%	11.63%	11.84%	13.58%	9.47%	12.22%	11.13%	12.13%	13.03%
Oct 31 - Dollar	\$2,554,300	\$1,745,100	\$2,884,100	\$2,735,900	\$3,182,500	\$3,122,200	\$5,381,900	\$4,271,500	\$9,476,700
Oct 31 - Percent	10.43%	11.73%	12.07%	13.60%	9.79%	12.20%	12.01%	12.39%	13.38%
<b>Institutional Support</b>									
Jul 1 - Dollar	\$3,473,800	\$2,368,759	\$4,268,596	\$3,078,800	\$4,165,300	\$3,292,000	\$5,040,500	\$4,661,340	\$12,887,240
Jul 1 - Percent	14.20%	16.42%	18.05%	15.60%	12.78%	13.22%	11.83%	14.08%	18.38%
Oct 31 - Dollar	\$3,614,800	\$2,505,200	\$4,045,800	\$3,160,900	\$4,304,900	\$3,387,500	\$5,434,800	\$4,909,400	\$13,206,300
Oct 31 - Percent	14.76%	16.83%	16.93%	15.71%	13.24%	13.24%	12.13%	14.24%	18.65%
<b>Operation &amp; Maintenance</b>									
Jul 1 - Dollar	\$2,353,600	\$1,652,742	\$2,109,753	\$1,921,600	\$2,359,800	\$3,274,200	\$3,415,500	\$4,059,270	\$7,061,450
Jul 1 - Percent	9.62%	11.46%	8.92%	9.74%	7.24%	13.15%	8.02%	12.26%	10.07%
Oct 31 - Dollar	\$2,296,300	\$1,643,800	\$2,130,600	\$1,940,900	\$2,387,200	\$3,278,400	\$3,600,000	\$3,970,000	\$7,075,800
Oct 31 - Percent	9.38%	11.05%	8.91%	9.65%	7.34%	12.81%	8.03%	11.51%	9.99%
<b>Scholarships &amp; Fellowships</b>									
Jul 1 - Dollar	\$219,200	\$119,800	\$197,400	\$348,100	\$623,700	\$142,400	\$577,000	\$221,700	\$912,000
Jul 1 - Percent	0.90%	0.83%	0.83%	1.76%	1.91%	0.57%	1.35%	0.67%	1.30%
Oct 31 - Dollar	\$219,200	\$111,200	\$340,900	\$348,100	\$499,600	\$157,200	\$640,000	\$221,700	\$912,000
Oct 31 - Percent	0.90%	0.75%	1.43%	1.73%	1.54%	0.61%	1.43%	0.64%	1.29%
<b>Total Educational &amp; General Expenditures</b>									
Jul 1 - Dollar	\$24,467,400	\$14,425,100	\$23,643,700	\$19,737,500	\$32,585,900	\$24,901,200	\$42,590,700	\$33,107,300	\$70,118,300
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$24,484,400	\$14,881,100	\$23,901,800	\$20,117,700	\$32,521,800	\$25,585,200	\$44,806,600	\$34,484,200	\$70,820,500
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	VSCC	WSCC	Total Two-Year Schools	Total Technology Centers	TSU McMinnville Center	ETSU Family Practice	ETSU College of Medicine	ETSU Pharmacy School	TBR Admin.
<b>Instruction</b>									
Jul 1 - Dollar	\$19,365,310	\$17,322,500	\$218,199,135	\$63,235,900	\$0	\$10,934,000	\$30,937,500	\$3,919,500	\$0
Jul 1 - Percent	53.64%	50.48%	52.03%	67.71%	0.00%	88.42%	65.70%	54.90%	0.00%
Oct 31 - Dollar	\$18,260,600	\$18,021,500	\$219,311,600	\$63,767,300	\$0	\$11,230,700	\$31,927,000	\$3,862,600	\$0
Oct 31 - Percent	52.38%	51.10%	51.43%	66.95%	0.00%	89.58%	66.68%	54.98%	0.00%
<b>Research</b>									
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$534,700	\$0	\$2,546,800	\$1,042,100	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	5.41%	14.60%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$522,000	\$0	\$2,449,000	\$905,600	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	5.11%	12.89%	0.00%
<b>Public Service</b>									
Jul 1 - Dollar	\$317,524	\$1,113,800	\$4,035,724	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.88%	3.25%	0.96%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$316,500	\$1,178,600	\$4,001,300	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.91%	3.34%	0.94%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Academic Support</b>									
Jul 1 - Dollar	\$2,311,721	\$2,063,000	\$36,357,997	\$24,000	\$0	\$0	\$4,526,800	\$830,200	\$0
Jul 1 - Percent	6.40%	6.01%	8.67%	0.03%	0.00%	0.00%	9.61%	11.63%	0.00%
Oct 31 - Dollar	\$2,195,200	\$1,782,000	\$37,733,100	\$24,000	\$0	\$0	\$4,644,500	\$873,700	\$0
Oct 31 - Percent	6.30%	5.05%	8.85%	0.03%	0.00%	0.00%	9.70%	12.44%	0.00%
<b>SubTotal</b>									
Jul 1 - Dollar	<b>\$21,994,555</b>	<b>\$20,499,300</b>	<b>\$258,592,856</b>	<b>\$63,259,900</b>	<b>\$534,700</b>	<b>\$10,934,000</b>	<b>\$38,011,100</b>	<b>\$5,791,800</b>	<b>\$0</b>
Jul 1 - Percent	<b>60.93%</b>	<b>59.74%</b>	<b>61.67%</b>	<b>67.74%</b>	<b>100.00%</b>	<b>88.42%</b>	<b>80.72%</b>	<b>81.13%</b>	<b>0.00%</b>
Oct 31 - Dollar	<b>\$20,772,300</b>	<b>\$20,982,100</b>	<b>\$261,046,000</b>	<b>\$63,791,300</b>	<b>\$522,000</b>	<b>\$11,230,700</b>	<b>\$39,020,500</b>	<b>\$5,641,900</b>	<b>\$0</b>
Oct 31 - Percent	<b>59.59%</b>	<b>59.50%</b>	<b>61.22%</b>	<b>66.97%</b>	<b>100.00%</b>	<b>89.58%</b>	<b>81.49%</b>	<b>80.31%</b>	<b>0.00%</b>
<b>Student Services</b>									
Jul 1 - Dollar	\$4,829,103	\$4,276,000	\$50,755,952	\$8,169,800	\$0	\$0	\$1,180,800	\$454,500	\$0
Jul 1 - Percent	13.38%	12.46%	12.10%	8.75%	0.00%	0.00%	2.51%	6.37%	0.00%
Oct 31 - Dollar	\$4,931,100	\$4,481,700	\$53,106,300	\$8,780,300	\$0	\$0	\$1,198,800	\$478,500	\$0
Oct 31 - Percent	14.15%	12.71%	12.45%	9.22%	0.00%	0.00%	2.50%	6.81%	0.00%
<b>Institutional Support</b>									
Jul 1 - Dollar	\$5,592,020	\$4,034,200	\$62,497,555	\$12,689,700	\$0	\$0	\$2,682,600	\$639,100	\$14,411,500
Jul 1 - Percent	15.49%	11.76%	14.90%	13.59%	0.00%	0.00%	5.70%	8.95%	97.40%
Oct 31 - Dollar	\$5,572,900	\$4,290,100	\$64,701,700	\$12,955,900	\$0	\$0	\$2,405,400	\$650,900	\$16,210,100
Oct 31 - Percent	15.99%	12.16%	15.17%	13.60%	0.00%	0.00%	5.02%	9.27%	97.67%
<b>Operation &amp; Maintenance</b>									
Jul 1 - Dollar	\$3,219,875	\$4,342,100	\$41,602,890	\$8,762,400	\$0	\$1,432,600	\$5,156,200	\$253,600	\$360,000
Jul 1 - Percent	8.92%	12.65%	9.92%	9.38%	0.00%	11.58%	10.95%	3.55%	2.43%
Oct 31 - Dollar	\$3,159,000	\$4,398,500	\$41,692,600	\$9,189,600	\$0	\$1,306,400	\$5,199,600	\$253,600	\$360,000
Oct 31 - Percent	9.06%	12.47%	9.78%	9.65%	0.00%	10.42%	10.86%	3.61%	2.17%
<b>Scholarships &amp; Fellowships</b>									
Jul 1 - Dollar	\$463,700	\$1,160,700	\$5,899,200	\$510,600	\$0	\$0	\$60,000	\$0	\$24,000
Jul 1 - Percent	1.28%	3.38%	1.41%	0.55%	0.00%	0.00%	0.13%	0.00%	0.16%
Oct 31 - Dollar	\$423,700	\$1,114,100	\$5,889,400	\$531,900	\$0	\$0	\$60,000	\$0	\$27,000
Oct 31 - Percent	1.22%	3.16%	1.38%	0.56%	0.00%	0.00%	0.13%	0.00%	0.16%
<b>Total Educational &amp; General Expenditures</b>									
Jul 1 - Dollar	\$36,099,253	\$34,312,300	\$419,348,453	\$93,392,400	\$534,700	\$12,366,600	\$47,090,700	\$7,139,000	\$14,795,500
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$34,859,000	\$35,266,500	\$426,436,000	\$95,249,000	\$522,000	\$12,537,100	\$47,884,300	\$7,024,900	\$16,597,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	Sub-Total TBR System	UTC	UTK	UTM	Total UT Univ.	UT Space Institute	UT Memphis	UT College of Medicine	UT Family Medicine
<b>Instruction</b>									
Jul 1 - Dollar	\$770,445,655	\$44,423,712	\$207,190,627	\$34,060,232	\$285,674,571	\$3,268,071	\$41,373,022	\$80,112,142	\$23,232,364
Jul 1 - Percent	50.92%	46.27%	45.95%	46.00%	46.01%	28.99%	32.85%	89.77%	98.25%
Oct 31 - Dollar	\$793,338,000	\$44,083,288	\$199,403,471	\$35,207,571	\$278,694,330	\$3,157,447	\$40,525,065	\$80,813,722	\$23,062,023
Oct 31 - Percent	50.23%	43.08%	43.11%	45.60%	43.40%	27.87%	30.36%	89.38%	95.74%
<b>Research</b>									
Jul 1 - Dollar	\$26,598,980	\$1,533,008	\$14,165,577	\$906,363	\$16,604,948	\$3,318,634	\$3,093,423	\$679,900	\$0
Jul 1 - Percent	1.76%	1.60%	3.14%	1.22%	2.67%	29.43%	2.46%	0.76%	0.00%
Oct 31 - Dollar	\$36,831,200	\$2,205,897	\$24,967,108	\$902,257	\$28,075,262	\$3,383,145	\$3,399,441	\$1,099,849	\$0
Oct 31 - Percent	2.33%	2.16%	5.40%	1.17%	4.37%	29.87%	2.55%	1.22%	0.00%
<b>Public Service</b>									
Jul 1 - Dollar	\$19,053,324	\$2,151,245	\$7,432,056	\$1,050,163	\$10,633,464	\$0	\$943,287	\$66,100	\$0
Jul 1 - Percent	1.26%	2.24%	1.65%	1.42%	1.71%	0.00%	0.75%	0.07%	0.00%
Oct 31 - Dollar	\$20,930,300	\$2,633,429	\$7,631,048	\$1,122,821	\$11,387,298	\$0	\$951,700	\$301,251	\$0
Oct 31 - Percent	1.33%	2.57%	1.65%	1.45%	1.77%	0.00%	0.71%	0.33%	0.00%
<b>Academic Support</b>									
Jul 1 - Dollar	\$127,141,057	\$6,083,717	\$50,131,554	\$9,578,445	\$65,793,716	\$456,872	\$25,150,385	\$6,311,686	\$0
Jul 1 - Percent	8.40%	6.34%	11.12%	12.94%	10.60%	4.05%	19.97%	7.07%	0.00%
Oct 31 - Dollar	\$130,649,400	\$8,801,330	\$53,136,534	\$9,472,097	\$71,409,961	\$467,649	\$29,652,834	\$6,128,421	\$0
Oct 31 - Percent	8.27%	8.60%	11.49%	12.27%	11.12%	4.13%	22.22%	6.78%	0.00%
<b>SubTotal</b>									
Jul 1 - Dollar	<b>\$943,239,016</b>	<b>\$54,191,682</b>	<b>\$278,919,814</b>	<b>\$45,595,203</b>	<b>\$378,706,699</b>	<b>\$7,043,577</b>	<b>\$70,560,117</b>	<b>\$87,169,828</b>	<b>\$23,232,364</b>
Jul 1 - Percent	<b>62.34%</b>	<b>56.44%</b>	<b>61.86%</b>	<b>61.59%</b>	<b>60.99%</b>	<b>62.47%</b>	<b>56.03%</b>	<b>97.68%</b>	<b>98.25%</b>
Oct 31 - Dollar	<b>\$981,748,900</b>	<b>\$57,723,944</b>	<b>\$285,138,161</b>	<b>\$46,704,746</b>	<b>\$389,566,851</b>	<b>\$7,008,241</b>	<b>\$74,529,040</b>	<b>\$88,343,243</b>	<b>\$23,062,023</b>
Oct 31 - Percent	<b>62.16%</b>	<b>56.41%</b>	<b>61.64%</b>	<b>60.49%</b>	<b>60.67%</b>	<b>61.87%</b>	<b>55.84%</b>	<b>97.70%</b>	<b>95.74%</b>
<b>Student Services</b>									
Jul 1 - Dollar	\$195,575,142	\$12,468,636	\$41,204,711	\$8,313,370	\$61,986,717	\$237,582	\$4,242,744	\$386,007	\$0
Jul 1 - Percent	12.93%	12.99%	9.14%	11.23%	9.98%	2.11%	3.37%	0.43%	0.00%
Oct 31 - Dollar	\$209,809,200	\$13,921,498	\$41,721,451	\$9,041,980	\$64,684,929	\$254,982	\$3,502,955	\$392,230	\$0
Oct 31 - Percent	13.28%	13.61%	9.02%	11.71%	10.07%	2.25%	2.62%	0.43%	0.00%
<b>Institutional Support</b>									
Jul 1 - Dollar	\$187,152,245	\$9,763,162	\$50,070,872	\$5,768,260	\$65,602,294	\$2,002,163	\$24,283,230	\$0	\$241,500
Jul 1 - Percent	12.37%	10.17%	11.10%	7.79%	10.56%	17.76%	19.28%	0.00%	1.02%
Oct 31 - Dollar	\$196,881,000	\$10,599,450	\$51,385,663	\$6,239,636	\$68,224,749	\$2,029,923	\$26,471,433	\$0	\$851,894
Oct 31 - Percent	12.47%	10.36%	11.11%	8.08%	10.62%	17.92%	19.83%	0.00%	3.54%
<b>Operation &amp; Maintenance</b>									
Jul 1 - Dollar	\$142,128,850	\$12,101,700	\$46,772,445	\$8,463,345	\$67,337,490	\$1,918,692	\$21,375,163	\$0	\$172,118
Jul 1 - Percent	9.39%	12.60%	10.37%	11.43%	10.84%	17.02%	16.97%	0.00%	0.73%
Oct 31 - Dollar	\$145,337,800	\$12,176,997	\$47,934,599	\$9,225,085	\$69,336,681	\$1,958,942	\$23,029,233	\$0	\$173,165
Oct 31 - Percent	9.20%	11.90%	10.36%	11.95%	10.80%	17.29%	17.25%	0.00%	0.72%
<b>Scholarships &amp; Fellowships</b>									
Jul 1 - Dollar	\$45,000,470	\$7,486,725	\$33,936,994	\$5,895,844	\$47,319,563	\$72,638	\$5,475,970	\$1,685,390	\$0
Jul 1 - Percent	2.97%	7.80%	7.53%	7.96%	7.62%	0.64%	4.35%	1.89%	0.00%
Oct 31 - Dollar	\$45,522,000	\$7,903,265	\$36,405,507	\$6,003,995	\$50,312,767	\$75,098	\$5,939,820	\$1,685,390	\$0
Oct 31 - Percent	2.88%	7.72%	7.87%	7.78%	7.84%	0.66%	4.45%	1.86%	0.00%
<b>Total Educational &amp; General Expenditures</b>									
Jul 1 - Dollar	\$1,513,095,723	\$96,011,905	\$450,904,836	\$74,036,022	\$620,952,763	\$11,274,652	\$125,937,224	\$89,241,225	\$23,645,982
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$1,579,298,900	\$102,325,154	\$462,585,381	\$77,215,442	\$642,125,977	\$11,327,186	\$133,472,481	\$90,420,863	\$24,087,082
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont'd)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
JULY 1 & OCTOBER 31 BUDGETS 2007-08**

	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Medicine	Institute for Pub. Service	MTAS	CTAS	UT Univ.-Wide Admin.	Sub-Total UT System	GRAND TOTAL
<b>Instruction</b>									
Jul 1 - Dollar	\$0	\$0	\$23,971,662	\$0	\$0	\$0	\$0	\$457,631,832	\$1,228,077,487
Jul 1 - Percent	0.00%	0.00%	69.36%	0.00%	0.00%	0.00%	0.00%	45.39%	48.71%
Oct 31 - Dollar	\$0	\$0	\$25,404,488	\$0	\$0	\$0	\$0	\$451,657,075	\$1,244,995,075
Oct 31 - Percent	0.00%	0.00%	69.29%	0.00%	0.00%	0.00%	0.00%	43.05%	47.37%
<b>Research</b>									
Jul 1 - Dollar	\$33,702,488	\$0	\$2,646,412	\$0	\$0	\$0	\$0	\$60,045,805	\$86,644,785
Jul 1 - Percent	91.52%	0.00%	7.66%	0.00%	0.00%	0.00%	0.00%	5.96%	3.44%
Oct 31 - Dollar	\$35,803,023	\$0	\$3,173,373	\$0	\$0	\$0	\$0	\$74,934,093	\$111,765,293
Oct 31 - Percent	91.44%	0.00%	8.66%	0.00%	0.00%	0.00%	0.00%	7.14%	4.25%
<b>Public Service</b>									
Jul 1 - Dollar	\$0	\$37,689,744	\$0	\$5,315,173	\$5,145,987	\$4,120,572	\$0	\$63,914,327	\$82,967,651
Jul 1 - Percent	0.00%	94.58%	0.00%	83.29%	95.10%	99.15%	0.00%	6.34%	3.29%
Oct 31 - Dollar	\$0	\$41,392,932	\$0	\$5,790,728	\$5,673,301	\$4,394,445	\$0	\$69,891,655	\$90,821,955
Oct 31 - Percent	0.00%	95.55%	0.00%	84.00%	95.46%	99.16%	0.00%	6.66%	3.46%
<b>Academic Support</b>									
Jul 1 - Dollar	\$1,258,876	\$659,361	\$4,813,220	\$0	\$227,188	\$0	\$0	\$104,671,304	\$231,812,361
Jul 1 - Percent	3.42%	1.65%	13.93%	0.00%	4.20%	0.00%	0.00%	10.38%	9.19%
Oct 31 - Dollar	\$1,378,258	\$736,552	\$5,000,498	\$0	\$230,421	\$0	\$0	\$115,004,594	\$245,653,994
Oct 31 - Percent	3.52%	1.70%	13.64%	0.00%	3.88%	0.00%	0.00%	10.96%	9.35%
<b>SubTotal</b>									
Jul 1 - Dollar	\$34,961,364	\$38,349,105	\$31,431,294	\$5,315,173	\$5,373,175	\$4,120,572	\$0	\$686,263,268	\$1,629,502,284
Jul 1 - Percent	94.94%	96.24%	90.94%	83.29%	99.30%	99.15%	0.00%	68.07%	64.63%
Oct 31 - Dollar	\$37,181,281	\$42,129,484	\$33,578,359	\$5,790,728	\$5,903,722	\$4,394,445	\$0	\$711,487,417	\$1,693,236,317
Oct 31 - Percent	94.96%	97.25%	91.59%	84.00%	99.34%	99.16%	0.00%	67.82%	64.42%
<b>Student Services</b>									
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$66,853,050	\$262,428,192
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.63%	10.41%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$68,835,096	\$278,644,296
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.56%	10.60%
<b>Institutional Support</b>									
Jul 1 - Dollar	\$1,391,416	\$1,498,846	\$795,386	\$1,066,530	\$37,700	\$35,400	\$9,931,991	\$106,886,456	\$294,038,701
Jul 1 - Percent	3.78%	3.76%	2.30%	16.71%	0.70%	0.85%	100.00%	10.60%	11.66%
Oct 31 - Dollar	\$1,500,579	\$1,190,007	\$821,366	\$1,102,820	\$39,500	\$37,300	\$11,203,634	\$113,473,205	\$310,354,205
Oct 31 - Percent	3.83%	2.75%	2.24%	16.00%	0.66%	0.84%	100.00%	10.82%	11.81%
<b>Operation &amp; Maintenance</b>									
Jul 1 - Dollar	\$473,683	\$0	\$2,305,973	\$0	\$0	\$0	\$0	\$93,583,119	\$235,711,969
Jul 1 - Percent	1.29%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%	9.28%	9.35%
Oct 31 - Dollar	\$474,579	\$0	\$2,181,217	\$0	\$0	\$0	\$0	\$97,153,817	\$242,491,617
Oct 31 - Percent	1.21%	0.00%	5.95%	0.00%	0.00%	0.00%	0.00%	9.26%	9.23%
<b>Scholarships &amp; Fellowships</b>									
Jul 1 - Dollar	\$0	\$0	\$30,000	\$0	\$0	\$0	\$0	\$54,583,561	\$99,584,031
Jul 1 - Percent	0.00%	0.00%	0.09%	0.00%	0.00%	0.00%	0.00%	5.41%	3.95%
Oct 31 - Dollar	\$0	\$0	\$82,000	\$0	\$0	\$0	\$0	\$58,095,075	\$103,617,075
Oct 31 - Percent	0.00%	0.00%	0.22%	0.00%	0.00%	0.00%	0.00%	5.54%	3.94%
<b>Total Educational &amp; General Expenditures</b>									
Jul 1 - Dollar	\$36,826,463	\$39,847,951	\$34,562,653	\$6,381,703	\$5,410,875	\$4,155,972	\$9,931,991	\$1,008,169,454	\$2,521,265,177
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$39,156,439	\$43,319,491	\$36,662,942	\$6,893,548	\$5,943,222	\$4,431,745	\$11,203,634	\$1,049,044,610	\$2,628,343,510
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 4**  
**MANDATORY STUDENT FEE CHARGES**  
**2007-08**

	Total Mandatory Fees	Undergraduate Maintenance Fees	Graduate/ Professional Fees	Out-of State Tuition	Totals			
					Undergraduate		Graduate	
					Resident	Non-Res.	Resident	Non-Res.
Austin Peay	1,180	4,058	5,446	10,276	5,238	15,514	6,626	16,902
East Tennessee	829	4,058	5,446	10,276	4,887	15,163	6,275	16,551
ETSU College of Medicine	829	-	20,176	20,950	-	-	21,005	41,955
ETSU College of Pharmacy	829	-	20,994	-	-	-	21,823	21,823
Middle Tennessee	1,220	4,058	5,446	10,276	5,278	15,554	6,666	16,942
Tennessee State	798	4,058	5,446	10,276	4,856	15,132	6,244	16,520
Tennessee Tech	922	4,058	5,446	10,276	4,980	15,256	6,368	16,644
University of Memphis	1,150	4,652	5,834	10,828	5,802	16,630	6,990	17,818
University of Memphis Law	1,136	-	9,796	19,186	-	-	10,932	30,118
<b>Chattanooga</b>								
Chattanooga	277	2,364	-	7,076	2,641	9,717	-	-
Cleveland	263	2,364	-	7,076	2,627	9,703	-	-
Columbia	241	2,364	-	7,076	2,605	9,681	-	-
Dyersburg	271	2,364	-	7,076	2,635	9,711	-	-
Jackson	253	2,364	-	7,076	2,617	9,693	-	-
Motlow	259	2,364	-	7,076	2,623	9,699	-	-
Nashville	225	2,364	-	7,076	2,589	9,665	-	-
Northeast	261	2,364	-	7,076	2,625	9,701	-	-
Pellissippi	293	2,364	-	7,076	2,657	9,733	-	-
Roane	281	2,364	-	7,076	2,645	9,721	-	-
Southwest	285	2,364	-	7,076	2,649	9,725	-	-
Volunteer	261	2,364	-	7,076	2,625	9,701	-	-
Walters	263	2,364	-	7,076	2,627	9,703	-	-
<b>UT Chattanooga</b>								
UT Chattanooga	1,090	3,972	4,764	9,962	5,062	15,024	5,854	15,816
UT Knoxville	812	5,120	5,908	11,942	5,932	18,174	6,720	18,962
UT Knoxville College of Law	1,812	-	9,690	15,960	-	-	11,502	27,762
UT Martin	855	4,150	4,948	10,040	5,005	15,045	5,803	15,843
<b>Technology Centers</b>								
Technology Centers	200	1,968	-	-	2,168	-	-	-
<b>UT Vet Med</b>								
UT Vet Med	812	-	13,778	23,768	-	-	14,590	38,658
<b>UT Memphis</b>								
Medicine - Fourth Yr. Students	610	-	16,686	16,392	-	-	17,296	33,688
Medicine - Third Yr. Students	610	-	17,196	16,884	-	-	17,806	34,690
Medicine - Second Year Students	610	-	17,724	17,390	-	-	18,334	35,724
Medicine - New Students	610	-	18,256	17,912	-	-	18,866	36,778
Dentistry	610	-	16,112	22,018	-	-	16,722	38,740
Pharmacy	610	-	12,426	13,006	-	-	13,036	26,042
<b>UT Space Institute</b>								
UT Space Institute	180	-	5,908	11,942	-	-	6,088	18,030
<b>UT Memphis (Other)</b>								
Graduate Health Sciences	610	-	6,196	12,476	-	-	6,806	19,282
<b>Nursing</b>								
Bachelors	610	-	4,582	6,590	-	-	5,192	11,782
Masters	610	-	7,884	11,102	-	-	8,494	19,596
<b>Allied Health Sciences</b>								
<b>  Entry Level Bachelor of Science</b>								
Dental Hygiene	610	-	4,720	11,296	610	11,906	5,330	16,626
Health Informatics & Info. Mgmt.	610	-	5,868	10,960	610	11,570	6,478	17,438
Medical Technology	610	-	5,868	10,960	610	11,570	6,478	17,438
Entry Level Advanced Degrees (See List Below)	610	-	7,882	11,104	610	11,714	8,492	19,596
Post-Professional Degrees (See List Below)	610	-	5,704	11,124	610	11,734	6,314	17,438

Institutions may also charge program or course specific fees.

**Entry Level Advanced Degrees:**

- Doctor of Physical Therapy
- Master of Cytopathology
- Master of Occupational Therapy
- Master of Health Informatics & Info. Mgmt.

**Post-Professional Degrees:**

- Doctor of Science in Physical Therapy
- Master of Science in Clinical Lab Sciences
- Master of Dental Hygiene
- Master of Science in Physical Therapy
- Transitional Doctor of Physical Therapy

Table 5

**COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS  
FOR THE TBR AND UT SYSTEMS**

	Actual 2006-07			October 31 2007-08		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
<b>Austin Peay</b>	\$6,524,002 *	\$6,524,002	-	\$7,411,300	\$7,411,300	-
<b>East Tennessee*</b>	10,363,769	10,313,855	49,914	12,120,500	12,120,500	-
<b>Middle Tennessee</b>	30,965,389	30,588,488	376,901	32,511,800	32,511,800	-
<b>Tennessee State</b>	13,934,489	13,934,489	-	14,721,000	14,721,000	-
<b>Tennessee Tech</b>	10,185,837	10,185,837	-	10,434,300	10,434,300	-
<b>University of Memphis</b>	15,874,248	15,586,454	287,794	16,070,700	15,350,500	720,200
<b>subtotal</b>	<b>\$87,847,734</b>	<b>\$87,133,125</b>	<b>\$714,609</b>	<b>\$93,269,600</b>	<b>\$92,549,400</b>	<b>\$720,200</b>
<b>Chattanooga</b>	\$918,643	\$659,410	\$259,233	\$875,000	\$673,600	\$201,400
<b>Cleveland</b>	148,706	39,911	108,795	146,900	40,200	106,700
<b>Columbia</b>	179,863	82,088	97,775	105,000	67,100	37,900
<b>Dyersburg</b>	87,845	-	87,845	90,000 *	90,000	-
<b>Jackson</b>	259,465	251,774	7,691	200,000	200,000	-
<b>Motlow</b>	205,068	8,073	196,995	132,500	7,600	124,900
<b>Nashville</b>	211,388	15,085	196,303	224,000	16,500	207,500
<b>Northeast</b>	303,698	148,576	155,122	194,000	9,700	184,300
<b>Pellissippi</b>	394,705	178,427	216,278	390,000	169,500	220,500
<b>Roane</b>	224,410	46,642	177,768	259,800	52,900	206,900
<b>Southwest</b>	617,124	182,699	434,425	650,000	192,400	457,600
<b>Volunteer</b>	307,834	84,999	222,835	478,100	78,000	400,100
<b>Walters</b>	2,488,328	2,189,571	298,757	278,000	46,600	231,400
<b>subtotal</b>	<b>\$6,347,077</b>	<b>\$3,887,255</b>	<b>\$2,459,822</b>	<b>\$4,023,300</b>	<b>\$1,644,100</b>	<b>\$2,379,200</b>
<b>UT Chattanooga</b>	\$7,309,754	\$7,206,059	\$103,695	\$7,599,194 *	\$7,599,194	-
<b>UT Knoxville</b>	146,320,122	144,054,996	2,265,126	132,849,059	132,849,059	-
<b>UT Martin</b>	9,919,478	9,868,469	51,009	9,556,377	9,556,377	-
<b>subtotal</b>	<b>\$163,549,354</b>	<b>\$161,129,524</b>	<b>\$2,419,830</b>	<b>\$150,004,630</b>	<b>\$150,004,630</b>	<b>\$0</b>
<b>UT Space Institute</b>	\$66,386	\$64,299	2,087	\$157,802	\$157,802	-
<b>UT Memphis</b>	5,760,243 *	5,760,243	-	6,076,439	6,076,439	-
<b>Technology Centers</b>	3,391,214	3,207,067	184,147	3,361,600	2,899,400	462,200
<b>subtotal</b>	<b>\$9,217,843</b>	<b>\$9,031,609</b>	<b>\$186,234</b>	<b>\$9,595,841</b>	<b>\$9,133,641</b>	<b>\$462,200</b>
<b>TOTAL</b>	<b>\$266,962,008</b>	<b>\$261,181,513</b>	<b>\$5,780,495</b>	<b>\$256,893,371</b>	<b>\$253,331,771</b>	<b>\$3,561,600</b>

\*Revenues include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises

Table 6

**ACTUAL & ESTIMATED REQUIRED EXPENDITURES  
OF MAINTENANCE AND OPERATION OF PHYSICAL PLANT\*  
UNRESTRICTED EDUCATIONAL AND GENERAL BUDGETS**

**ACADEMIC FORMULA INSTITUTIONS  
2006-07 & 2007-08**

	2006-07			2007-08		
	Appropriations	Actual*	Percent	Appropriations	October 31*	Percent
<b>Austin Peay</b>	\$3,125,707	\$3,902,259	124.8%	\$3,198,555	\$3,664,400	114.6%
<b>East Tennessee</b>	5,502,333	6,293,272	114.4%	5,588,013	6,822,420	122.1%
<b>Middle Tennessee</b>	6,950,950	8,627,242	124.1%	7,118,631	8,875,705	124.7%
<b>Tennessee State</b>	4,431,041	5,373,932	121.3%	4,462,700	6,276,255	140.6%
<b>Tennessee Tech</b>	4,311,746	4,402,748	102.1%	4,371,559	4,950,986	113.3%
<b>University of Memphis</b>	8,718,589	15,237,282	174.8%	8,889,545	14,994,000	168.7%
<b>subtotal</b>	<b>\$33,040,367</b>	<b>\$43,836,734</b>	<b>132.7%</b>	<b>\$33,629,003</b>	<b>\$45,583,766</b>	<b>135.5%</b>
<b>Chattanooga</b>	\$1,429,653	\$1,588,995	111.1%	\$1,449,868	\$1,951,884	134.6%
<b>Cleveland</b>	962,644	987,865	102.6%	976,533	1,081,243	110.7%
<b>Columbia</b>	939,624	1,196,058	127.3%	959,685	1,189,100	123.9%
<b>Dyersburg</b>	518,236	842,248	162.5%	532,602	844,400	158.5%
<b>Jackson</b>	939,011	1,032,685	110.0%	957,197	1,117,800	116.8%
<b>Motlow</b>	813,701	932,521	114.6%	833,719	1,027,275	123.2%
<b>Nashville</b>	917,666	1,147,587	125.1%	946,362	1,366,000	144.3%
<b>Northeast</b>	1,017,998	1,336,031	131.2%	1,052,764	1,638,830	155.7%
<b>Pellissippi</b>	1,386,714	1,567,531	113.0%	1,419,827	1,955,800	137.7%
<b>Roane</b>	1,769,146	1,880,694	106.3%	1,806,286	2,071,270	114.7%
<b>Southwest</b>	3,411,664	4,084,961	119.7%	3,436,952	4,542,741	132.2%
<b>Volunteer</b>	987,862	1,780,112	180.2%	1,012,958	1,904,840	188.0%
<b>Walters</b>	1,618,919	1,876,019	115.9%	1,657,160	2,192,262	132.3%
<b>subtotal</b>	<b>\$16,712,840</b>	<b>\$20,253,310</b>	<b>121.2%</b>	<b>\$17,041,914</b>	<b>\$22,883,445</b>	<b>134.3%</b>
<b>UT Chattanooga</b>	\$3,644,648	\$5,332,563	146.3%	\$3,698,396	\$6,790,012	183.6%
<b>UT Knoxville</b>	15,821,130	25,708,398	162.5%	16,127,720	25,375,809	157.3%
<b>UT Martin</b>	3,183,750	4,523,642	142.1%	3,235,789	5,014,373	155.0%
<b>subtotal</b>	<b>\$22,649,528</b>	<b>\$35,564,603</b>	<b>157.0%</b>	<b>\$23,061,905</b>	<b>\$37,180,194</b>	<b>161.2%</b>
<b>Technology Centers</b>	2,938,782	3,965,076	134.9%	3,026,059	4,777,221	157.9%
<b>Grand Total</b>	<b>\$75,341,517</b>	<b>\$103,619,724</b>	<b>137.5%</b>	<b>\$76,758,880</b>	<b>\$110,424,626</b>	<b>143.9%</b>

\*Exclusive of utilities, staff benefits (including longevity), and transfers to plant fund for extraordinary maintenance.

**Table 7**

**Athletics Data  
2006-07 & 2007-08**

2006-07 General Fund Support		Athletics General Fund as Percent of E&G	2006-07 Student Athletics Fee	2006-07 Student Athl Fee Revenue	2006-07 Athletics Budget	2007-08 General Fund Support		Athletics General Fund as Percent of E&G	2007-08 Student Athletics Fee	2007-08 Student Athl Fee Revenue	2007-08 Athletics Budget
APSU	\$3,017,901	4.0%	\$150	\$1,050,266	\$5,467,953	APSU	\$3,439,500	4.2%	\$250	\$1,940,300	\$6,442,600
ETSU	3,915,075	3.1%	150	1,904,642	6,704,024	ETSU	4,134,420	2.9%	150	1,980,000	7,125,960
MTSU	6,439,300	3.1%	200	4,308,919	16,864,502	MTSU	6,736,400	2.9%	250	5,400,000	16,786,870
TSU	4,142,475	4.1%	150	1,437,472	8,070,930	TSU	4,393,500	3.9%	174	1,080,000	8,078,500
TTU	4,186,624	4.5%	150	1,349,300	7,040,844	TTU	4,109,710	4.0%	250	2,245,000	7,478,010
UM	1,879,338	0.7%	200	3,792,374	28,936,402	UM	1,885,941	0.6%	400	7,600,000	31,176,339
UTC	3,798,522	4.2%	240	2,567,646	9,045,105	UTC	4,070,797	4.0%	240	2,548,124	9,855,832
UTM	3,751,080	5.4%	208	1,247,135	6,295,510	UTM	3,931,581	5.1%	308	1,785,000	6,924,081
UTK*	0	NA	0	1,000,000	88,313,951	UTK*	0	NA	0	1,000,000	79,460,000
<b>Subtotal</b>	<b>\$31,130,315</b>			<b>\$18,657,754</b>	<b>\$176,739,221</b>	<b>Subtotal</b>	<b>\$32,701,849</b>			<b>\$25,578,424</b>	<b>\$173,328,192</b>
CSTCC	\$443,028	1.1%	\$0	\$0	\$483,749	CSTCC	\$585,091	1.2%	\$0	\$0	\$605,091
CLSCC	397,934	2.5%	0	0	581,533	CLSCC	478,523	2.7%	0	0	662,923
COSCC	375,622	1.7%	0	0	434,726	COSCC	305,250	1.2%	0	0	466,050
DSCC	272,380	2.1%	0	0	341,562	DSCC	266,500	1.8%	0	0	366,400
JSCC	328,985	1.5%	0	0	339,522	JSCC	343,304	1.4%	0	0	366,704
MSCC	301,280	1.7%	0	0	428,444	MSCC	353,890	1.8%	0	0	544,460
RSCC	365,214	1.2%	0	0	461,068	RSCC	387,599	1.1%	0	0	523,619
STCC	575,996	0.9%	0	0	609,701	STCC	623,130	0.9%	0	0	648,230
VSCC	501,504	1.6%	0	0	624,413	VSCC	560,331	1.6%	0	0	686,302
WSCC	600,284	1.9%	0	0	857,217	WSCC	611,743	1.7%	0	0	797,675
<b>Subtotal</b>	<b>\$3,719,199</b>			<b>\$0</b>	<b>\$4,678,186</b>	<b>Subtotal</b>	<b>\$3,930,270</b>			<b>\$0</b>	<b>\$5,062,363</b>
<b>Total</b>	<b>\$34,849,514</b>			<b>\$18,657,754</b>	<b>\$181,417,407</b>	<b>Total</b>	<b>\$36,632,119</b>			<b>\$25,578,424</b>	<b>\$178,390,555</b>

\*Athletics at UTK are self supporting.