2010-11 Outcomes Formula Model

| Outcomes (2006-07 to 2008-09 Data) | APSU | UTM | TTU | UTC | MTSU | ETSU | TSU | UM | UTK |
|------------------------------------|---------|-----------|-----------|------------|------------|------------|------------|------------|-------------|
| Students Accumulating 24 hrs* | 1,776 | 1,489 | 1,650 | 1,862 | 4,065 | 2,136 | 1,428 | 2,854 | 4,477 |
| Students Accumulating 48 hrs* | 1,536 | 1,200 | 1,502 | 1,416 | 3,913 | 1,896 | 1,206 | 2,701 | 4,671 |
| Students Accumulating 72 hrs* | 1,454 | 1,179 | 1,577 | 1,409 | 4,071 | 1,990 | 1,255 | 2,758 | 4,673 |
| Bachelors and Associates* | 1,259 | 991 | 1,442 | 1,210 | 3,658 | 1,756 | 1,103 | 2,495 | 3,742 |
| Masters/Ed Specialist Degrees | 234 | 142 | 731 | 394 | 693 | 538 | 414 | 875 | 1,534 |
| Doctoral / Law Degrees | 0 | 0 | 21 | 38 | 19 | 66 | 52 | 237 | 403 |
| Research and Service | 951,511 | 4,797,473 | 9,341,101 | 10,224,305 | 28,365,644 | 21,266,792 | 28,686,081 | 39,043,610 | 118,768,446 |
| Transfers Out with 12 hrs | 219 | 307 | 370 | 475 | 791 | 385 | 227 | 424 | 794 |
| Degrees per 100 FTE | 17.6 | 16.1 | 17.8 | 14.9 | 18.9 | 16.9 | 15.8 | 16.3 | 16.6 |
| Six-Year Graduation Rate | 36 | 52 | 51 | 50 | 50 | 46 | 41 | 41 | 64 |

^{*}Premium of 40% added for Adults and Low-Income Students

| Weights Based on Institutional Mission | APSU | UTM | TTU | UTC | MTSU | ETSU | TSU | UM | UTK |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Students Accumulating 24 hrs | 3% | 3% | 3% | 3% | 3% | 3% | 3% | 2% | 2% |
| Students Accumulating 48 hrs | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 3% | 3% |
| Students Accumulating 72 hrs | 7% | 7% | 7% | 7% | 7% | 7% | 7% | 5% | 5% |
| Bachelors and Associates | 30% | 30% | 25% | 25% | 25% | 25% | 25% | 25% | 15% |
| Masters/Ed Specialist Degrees | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% | 15% |
| Doctoral / Law Degrees | 0% | 0% | 5% | 5% | 5% | 8% | 8% | 10% | 10% |
| Research and Service | 10% | 10% | 10% | 10% | 10% | 13% | 13% | 13% | 15% |
| Transfers Out with 12 hrs | 10% | 10% | 10% | 10% | 10% | 5% | 5% | 5% | 5% |
| Degrees per 100 FTE | 15% | 15% | 10% | 10% | 10% | 10% | 10% | 10% | 10% |
| Six-Year Graduation Rate | 5% | 5% | 10% | 10% | 10% | 10% | 10% | 13% | 20% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

| Outcomes Model Estimation | 85,910,400 | 72,302,400 | 118,213,400 | 99,566,000 | 215,428,400 | 137,476,000 | 105,876,600 | 252,801,600 | 480,549,800 |
|---------------------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Old Model Calculation | 78,195,000 | 70,994,000 | 106,785,000 | 104,335,000 | 227,255,000 | 143,316,000 | 107,397,000 | 267,115,000 | 465,000,000 |
| % Comparison | 1.10 | 1.02 | 1.11 | 0.95 | 0.95 | 0.96 | 0.99 | 0.95 | 1.03 |

2010-11 Outcomes Formula Model

| Outcomes (2006-07 to 2008-09 Data) | Chattanooga | Cleveland | Columbia | Dyersburg | Jackson | Motlow | Nashville |
|------------------------------------|-------------|-----------|----------|-----------|---------|--------|-----------|
| Students Accumulating 12 hrs* | 3,645 | 1,440 | 2,089 | 1,250 | 2,177 | 2,068 | 2,954 |
| Students Accumulating 24 hrs* | 2,247 | 920 | 1,458 | 755 | 1,167 | 1,315 | 2,077 |
| Students Accumulating 36 hrs* | 1,725 | 724 | 1,113 | 571 | 929 | 991 | 1,674 |
| Dual Enrollment | 966 | 393 | 528 | 446 | 371 | 528 | 478 |
| Associates* | 654 | 273 | 494 | 205 | 450 | 424 | 519 |
| Certificates* | 102 | 62 | 38 | 20 | 30 | 3 | 116 |
| Job Placements | 407 | 149 | 202 | 95 | 232 | 74 | 308 |
| Remedial & Developmental Success | 2,593 | 892 | 1,431 | 960 | 1,367 | 1,393 | 2,657 |
| Transfers Out with 12 hrs | 485 | 223 | 469 | 240 | 299 | 452 | 610 |
| Workforce Training (Contact Hours) | 6,620 | 213 | 44,623 | 8,251 | 24,659 | 1,679 | 74,750 |
| Awards per 100 FTE | 14.71 | 16.09 | 17.63 | 13.22 | 16.87 | 15.66 | 15.29 |

^{*}Premium of 40% added for Adults and Low-Income Students

| Weights | Chattanooga | Cleveland | Columbia | Dyersburg | Jackson | Motlow | Nashville |
|------------------------------------|-------------|------------|------------|------------|------------|------------|------------|
| Students Accumulating 12 hrs | 6.0% | 6.0% | 4.0% | 6.0% | 6.0% | 6.0% | 4.0% |
| Students Accumulating 24 hrs | 7.0% | 7.0% | 5.0% | 7.0% | 7.0% | 7.0% | 5.0% |
| Students Accumulating 36 hrs | 7.0% | 7.0% | 6.0% | 7.0% | 7.0% | 7.0% | 6.0% |
| Dual Enrollment | 5.0% | 10.0% | 10.0% | 5.0% | 5.0% | 5.0% | 5.0% |
| Associates | 5.0% | 15.0% | 10.0% | 10.0% | 20.0% | 10.0% | 20.0% |
| Certificates | 10.0% | 10.0% | 5.0% | 10.0% | 10.0% | 5.0% | 20.0% |
| Job Placements | 20.0% | 5.0% | 5.0% | 10.0% | 5.0% | 10.0% | 10.0% |
| Remedial & Developmental Success | 10.0% | 20.0% | 10.0% | 20.0% | 15.0% | 10.0% | 10.0% |
| Transfers Out with 12 hrs | 15.0% | 10.0% | 20.0% | 15.0% | 10.0% | 20.0% | 10.0% |
| Workforce Training (Contact Hours) | 10.0% | 5.0% | 5.0% | 5.0% | 5.0% | 5.0% | 5.0% |
| Awards per 100 FTE | 5.0% | 5.0% | 20.0% | 5.0% | 10.0% | 15.0% | 5.0% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | 45.007.000 | 10.000.000 | 20.072.400 | 15 550 100 | 27 707 700 | 24 ==2 000 | 22 225 522 |
| Outcomes Model Estimation | 45,897,000 | 19,932,800 | 28,972,100 | 16,669,100 | 27,797,700 | 24,773,900 | 38,325,500 |
| Old Model Calculation | 48,515,000 | 20,176,000 | 27,388,000 | 16,520,000 | 25,985,000 | 25,279,000 | 35,668,000 |
| % Comparison | 0.95 | 0.99 | 1.06 | 1.01 | 1.07 | 0.98 | 1.07 |

| Outcomes (2006-07 to 2008-09 Data) | Northeast | Pellissippi | Roane | Southwest | Volunteer | Walters | All CC |
|------------------------------------|-----------|-------------|--------|-----------|-----------|---------|---------|
| Students Accumulating 12 hrs* | 2,301 | 4,055 | 2,217 | 5,348 | 3,387 | 2,560 | 35,488 |
| Students Accumulating 24 hrs* | 1,669 | 2,579 | 1,535 | 4,027 | 1,930 | 1,706 | 23,387 |
| Students Accumulating 36 hrs* | 1,302 | 2,034 | 1,256 | 2,816 | 1,511 | 1,374 | 18,018 |
| Dual Enrollment | 355 | 695 | 601 | 216 | 1,323 | 863 | 7,763 |
| Associates* | 569 | 652 | 636 | 696 | 623 | 592 | 6,787 |
| Certificates* | 155 | 21 | 85 | 403 | 240 | 273 | 1,548 |
| Job Placements | 246 | 178 | 400 | 524 | 339 | 488 | 3,642 |
| Remedial & Developmental Success | 1,668 | 2,105 | 1,494 | 5,065 | 2,272 | 1,688 | 25,585 |
| Transfers Out with 12 hrs | 440 | 751 | 481 | 804 | 628 | 448 | 6,329 |
| Workforce Training (Contact Hours) | 6,696 | 23,141 | 74,440 | 61,010 | 51,351 | 18,784 | 396,220 |
| Awards per 100 FTE | 20.90 | 12.42 | 19.19 | 15.48 | 18.93 | 21.96 | 218.36 |

^{*}Premium of 40% added for Adults and Low-Income Students

| Weights | Northeast | Pellissippi | Roane | Southwest | Volunteer | Walters | CC Avg |
|------------------------------------|------------|-------------|------------|------------|------------|------------|-------------|
| Students Accumulating 12 hrs | 4.0% | 6.0% | 2.0% | 4.0% | 2.0% | 4.0% | 4.6% |
| Students Accumulating 24 hrs | 5.0% | 7.0% | 3.0% | 5.0% | 3.0% | 5.0% | 5.6% |
| Students Accumulating 36 hrs | 6.0% | 7.0% | 5.0% | 6.0% | 5.0% | 6.0% | 6.3% |
| Dual Enrollment | 5.0% | 10.0% | 10.0% | 5.0% | 10.0% | 10.0% | 7.3% |
| Associates | 20.0% | 20.0% | 20.0% | 10.0% | 20.0% | 20.0% | 15.4% |
| Certificates | 20.0% | 5.0% | 20.0% | 20.0% | 20.0% | 20.0% | 13.5% |
| Job Placements | 10.0% | 10.0% | 15.0% | 10.0% | 5.0% | 5.0% | 9.2% |
| Remedial & Developmental Success | 5.0% | 5.0% | 5.0% | 20.0% | 10.0% | 10.0% | 11.5% |
| Transfers Out with 12 hrs | 10.0% | 15.0% | 10.0% | 5.0% | 15.0% | 10.0% | 12.7% |
| Workforce Training (Contact Hours) | 5.0% | 10.0% | 5.0% | 5.0% | 5.0% | 5.0% | 5.8% |
| Awards per 100 FTE | 10.0% | 5.0% | 5.0% | 10.0% | 5.0% | 5.0% | 8.1% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Outcomes Model Estimation | 30,531,800 | 46,433,800 | 37,219,800 | 66,920,600 | 36,155,300 | 38,718,300 | 458,347,700 |
| Old Model Calculation | 31,610,000 | 48,839,000 | 35,577,000 | 67,816,000 | 37,815,000 | 38,793,000 | 459,981,000 |
| % Comparison | 0.97 | 0.95 | 1.05 | 0.99 | 0.96 | 1.00 | 1.00 |

Outcomes Based Formula Model Universities Data Definitions and Sources

| Data | Definition | Data Source |
|--------------------------------|--|---------------------------------------|
| Students Assumedation 24 has | Number of students who pass the 24 cumulative student credit hour benchmark | |
| Students Accumulating 24 hrs | during the prior academic year. | THEC Student Information Systems |
| Students Assumulating 40 hrs | Number of students who pass the 48 cumulative student credit hour benchmark | |
| Students Accumulating 48 hrs | during the prior academic year. | THEC Student Information Systems |
| Students Accumulating 72 hrs | Number of students who pass the 72 cumulative student credit hour benchmark | |
| Students Accumulating 72 ms | during the prior academic year. | THEC Student Information Systems |
| Bachelor's and Associate's | Number of bachelor's and associate's degrees conferred during the prior academic | |
| Bachelol 3 and Associate 3 | year. | THEC Student Information Systems |
| Master's/Ed Specialist Degrees | Number of master's and education specialist degrees conferred during the prior | |
| | academic year. | THEC Student Information Systems |
| Doctoral / Law Degrees | Number of doctoral and law degrees conferred during the prior academic year. | THEC Student Information Systems |
| Research and Service | Funding for sponsored programs in the prior academic year | Reported by system |
| | The number of students who transferred out to any public, private or out-of-state | |
| Transfers Out with 12 hrs | institution in the prior academic year who had accumulated at least 12 student credit | THEC Student Information Systems, |
| | hours from the transferring institution. | TICUA and Clearinghouse |
| | Number of associate's and bachelor's degrees conferred during the prior academic | |
| Degrees per 100 FTE | year (all semesters) divided by 100 year round end-of-term undergraduate FTE | |
| | generated during the previous year. | THEC Student Information Systems |
| | | |
| | For 2010-11 simulation: Fall 2003 first-time, full-time freshman and summer first- | |
| | time freshman who continued in fall 2003, matched to graduates through 2008-09. | THEC Student Information Systems |
| Sub-populations | | |
| | Students 25 years or older at time outcome is achieved | THEC Student Information Systems |
| | Pell eligible students at any time during their college career | THEC Student Information Systems |
| Other | | |
| M&O | Maintanance and energtions Dellar rate nor EVC square fact. Some as add formalls | Deported by system |
| | Maintenance and operations. Dollar rate per E&G square foot. Same as old formula. Dollar rate per E&G square foot. Same as old formula. | Reported by system |
| | Ten percent of current equipment inventory. Same as old formula. | Reported by system Reported by system |
| | | |
| Sker avg Salary | Average faculty salary of similar Carnegie institutions in the SREB | Southern Regional Education Board |

Outcomes Based Formula Model Community Colleges Data Definitions and Sources

| Data | Definition | Data Source |
|------------------------------------|---|-----------------------------------|
| Students Accumulating 12 hrs | Number of students who pass the 12 cumulative student credit hour benchmark during | |
| Students Accumulating 12 ms | the prior academic year. | THEC Student Information Systems |
| Students Accumulating 24 hrs | Number of students who pass the 24 cumulative student credit hour benchmark during | |
| Students Accumulating 24 hrs | the prior academic year. | THEC Student Information Systems |
| Students Accumulating 36 hrs | Number of students who pass the 36 cumulative student credit hour benchmark during | |
| Students Accumulating 30 ms | the prior academic year. | THEC Student Information Systems |
| Dual Enrollment | Number of students participating in the Dual Enrollment program. | THEC Student Information Systems |
| | Number of associate's degrees conferred during the prior academic year. | THEC Student Information Systems |
| Certificates | Number of certificates granted during the prior academic year. | THEC Student Information Systems |
| Job Placements | The number of graduates, who were eligible for placement in a job related to the field in | |
| Job Flacements | which they received their degree, who were placed during the prior academic year. This is | |
| | the same definition as currently used in Performance Funding. | THEC Student Information Systems |
| Domadial & Davidanmental Success | Number of students who took any remedial or developmental course or instruction who | |
| Remedial & Developmental Success | then successfully completed college level courses within three years. | THEC Student Information Systems |
| | The number of students who transferred out to any public, private or out-of-state | |
| Transfers Out with 12 hrs | institution in the prior academic year who had accumulated at least 12 student credit hours | |
| | from the transferring institution. | THEC Student Information Systems |
| Workforce Training (Contact Hours) | The total number of contact hours from the prior academic year. | Reported by system |
| | Number of associate's degrees and certificates conferred during the prior academic year | |
| Awards per 100 FTE | (all semesters) divided by 100 year round end-of-term FTE generated during the previous | |
| | year. | THEC Student Information Systems |
| Sub-populations | | |
| Adults | Students 25 years or older at time outcome is achieved | THEC Student Information Systems |
| Low-Income | Pell eligible students at any time during their college career | THEC Student Information Systems |
| Other | | |
| | Maintenance and operations. Dollar rate per E&G square foot. Same as old formula. | Reported by system |
| | Dollar rate per E&G square foot. Same as old formula. | Reported by system |
| | Ten percent of current equipment inventory. Same as old formula. | Reported by system |
| SREB Avg Salary | Average SREB faculty salary | Southern Regional Education Board |