



SREB College Readiness Transition Project















Background



- SREB partnered with Gates Foundation to examine how to assist states with Common Core Standard implementation while also improving college readiness
- Meeting held in November with State Board of Education, TN DOE, THEC, TBR and UT
- Tennessee selected to participate; attended kick-off meeting in early December
- Program objective: Design a transitional course for the senior year that incorporates the Common Core standards and prepares students to succeed in entry level courses

















Program Description



- Based on the English standards and the Social Studies / History and Science and Technical Subjects standards
- Focused on developing ability read critically, analyze text, make arguments
 - Six six-week modules, two per discipline (history, science literature)

| Easier | | | | More Difficult | |
|---------|---------|------------|---------|----------------|------------|
| History | Science | Literature | | | |
| | | | History | Science | Literature |
| | | | | | |

Provided by Dr. Cynthia Shanahan



















Deliverables



- Paper versions of six modules that together represent a year-long course of study in disciplinary literacy for high school seniors
- An annotated teacher's version of the course
- An online version of the six modules
- An alignment of the course content with the Common Core Standards
- A professional development plan for schools to support the implementation of the disciplinary literacy modules

















Tennessee Team



Higher Education:

- THEC
- Columbia State
- Pellissipi State
- University of Memphis
- UT-K

K-12:

- State Board Staff
- DOE Staff
- Montgomery Co. Schools
- Coffee C. Schools



















Questions?















