



**Winter Quarterly
Meeting**

Senate Hearing Room 1

Cordell Hull Building

January 26, 2018

**Tennessee Higher
Education Commission**



AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
Cordell Hull Building, Senate Hearing Room 1
January 26, 2018, 10:00 a.m. – 1:00 pm CST

Adoption of Agenda

Approval of Minutes, November 15, 2017 Meeting

Chairman’s Report

Executive Director’s Report

Systems’ Reports

Tennessee Board of Regents

University of Tennessee

Locally Governed Institutions

Agenda Items

- I. Postsecondary Education Authorization (*Action Item*)
 - A. Institutional Reauthorization
 - B. Authorization of New Institutions
 - C. Approval of New Programs
 - D. Optional Expedited Authorization
- II. Policy Updates (*Action Item*)
 - A. Master Planning Update
- III. Drive to 55 Progress Update
- IV. New Academic Programs (*Action Item*)
 - A. Austin Peay State University, Educational Leadership, Doctor of Education
- V. Academic Program Review
- VI. Revised Budgets, 2017-18 (*Action Item*)
- VII. Master Plan Updates (*Action Item*)
 - A. Austin Peay State University
- VIII. Tennessee Reconnect

TENNESSEE HIGHER EDUCATION COMMISSION

Fall Quarterly Meeting, November 15, 2017

10:00am-2:00pm CST

WELCOME REMARKS

Chairman Evan Cope called the Fall Quarterly meeting to order at 10:00am.

ROLL CALL

Evan Cope-present	AC Wharton-present
Dr. Nancy Dishner-present	Comptroller Justin Wilson-present
Secretary Tre Hargett-absent	Vernon Stafford-present
Dr. Sara Heyburn Morrison-absent	Jeremy Chisenhall-present
Pam Koban-present	Jimmy P. Johnston-present
Treasurer Lilliard-present	Dakasha Winton-present
Mintha Roach-present	Frank Watson-present

There were 12 voting members present, constituting a quorum.

ADOPTION OF AGENDA

Chairman Cope welcomed everyone and entertained a motion to adopt the agenda. A motion was made and seconded by Comptroller Wilson. A voice vote was taken and the motion was adopted.

APPROVAL OF MINUTES

Chairman Cope entertained a motion to approve the July 2017 minutes. A motion was made and was seconded. A voice vote was taken and the motion passed.

CHAIRMAN'S REPORT

Chairman Cope welcomed Commission member Dakasha Winton to the THEC Commission. Chairman Cope commented on the nature of today's meeting. Agenda items include recommendations on the state higher education operating appropriation, tuition rates, and capital outlay and maintenance. All of these recommendations focus on 2 things: meeting the Drive to 55 mandate and affordability for students and families. The proposed 2018-19 binding tuition adjustment range of 0-3% will be the fourth consecutive lowest rate of increase in over 40 years. He thanked the Governor and Legislature for investing in our colleges. He discussed this meeting also marks the beginning of the full implementation of

the FOCUS act in that the first of the locally governed institutions will request severance from the Board of Regents for capital management and procurement functions.

EXECUTIVE DIRECTOR'S REPORT

Executive Director Mike Krause expressed his appreciation for those in attendance and commented on the passing of THEC's first executive director, Dr. John Folger. Mr. Krause recognized Dr. Jason Lee, Lottery Scholarship & Financial Aid Research Director, for earning his doctorate from the University of Georgia. Mr. Krause called upon Associate Executive Director Troy Grant who gave a brief presentation on GEAR UP and ADVISE TN programs.

Mr. Krause discussed the fiscal recommendations that would be addressed in the meeting. He communicated his hope that in the future, if cuts are required to the state appropriation, higher education will continue to make affordability a priority and keep tuition increases low.

INSTITUTIONAL REPORTS

Tennessee Board of Regents (TBR)

Chancellor Tydings reported that Fall enrollment is up 2.9% in community colleges and 4% in TCATs over the previous year. TBR is on track to meet the completion rate for the Drive to 55 and will meet the goal by 2025. Meetings are ongoing with THEC to prepare campuses for the Fall 2018 implementation of Tennessee Reconnect and the adult learners it will bring to campuses. Class hours and support services will be revised to accommodate more adult students as thousands of new enrollments are expected under the program. Mississippi State Community College started a Reconnect program using institutional funds ahead of state implementation, resulting in a 33% increase in adult students in the Fall 2017 semester.

Enrolled in 2015, the first cohort of TN Promise graduated in Spring 2017. The two-year success rate for this group was 56% compared to the national average of 17%.

Chancellor Tydings announced the Board's approval of a warranty program that will begin in early Winter 2018. If any employer finds that a TCAT graduate doesn't demonstrate the skills identified in their training curriculum, then the student will be retrained for free. Warranties will keep standards up to date with current needs.

University of Tennessee (UT)

President Joe DiPetro announced that UT Martin freshman enrollment is up 11%, transfer student enrollment at UT Martin is up 13%, and UTC has a 16% increase in transfer students. Both schools are working with community colleges to help Promise students complete bachelor's degrees. The UT system has experienced a 1.5%-2% growth in enrollment across the board.

President DiPetro discussed the national trend of the dropping number of high school graduates over the next decade. UT exceeded Drive to 55 goals by 100 graduates in 2017. Dr. Linda Martin has been appointed Vice President of Academic Affairs and Student Success. Dr. Stacy Patterson has been appointed Vice President for Research and Outreach in Economic Development. The Vice President for Human Resources is retiring in December and that position will be filled quickly. A search for a new Title IX Coordinator is ongoing.

Three UT Knoxville students were awarded the Junior Nobel Prize recently and traveled to Dublin to attend the ceremony. UT Chattanooga's bachelor's degree in Nursing was named "Best in Tennessee" by RN.org. UT Martin was ranked the best online college in Tennessee by College Choice. UT Health Science Center recently hosted a meeting about opioid addiction and will be creating programs to provide training on the opioid addiction crisis in the state. Two UT campuses could have saved money by using outsourced facilities management, but all UT schools opted out of the Governor's proposal. Schools will use cost saving suggestions from the proposal.

Mr. Stafford asked if Title IX relates to students or both students and staff. President DiPietro answered that Title IX relates to both with a focus on students and mandatory reporting.

UT Martin Chancellor Keith Carver was recognized as being very active in recruiting and community outreach.

State Universities (Locally Governed Institutions or LGI)

Chairman Cope recognized Dr. David Rudd, President of the University of Memphis, who reported that the new Locally Governed Institution (LGI) boards are in place and doing well. The growth and performance data has grown. Institutions are doing different things and he will have some data to share in future meetings. All institutions are performing well and are working more together than in previous years. Collaboration is important and he will

report on outcomes in later meetings. He reported on limited funding of campus safety and requested that the funding continues as security on campuses is a national concern.

Chairman Cope recognized Dr. Brian Noland who addressed the commission regarding a public policy issue that impacts ETSU. Dr. Noland spoke briefly about the context and origin of the ETSU School of Pharmacy. He noted that in 2005, the pharmacy was opened under the condition that the school would never seek public funding to support operations. After providing a snapshot of the demographics and budget of the school, Dr. Noland asked for the opportunity to revisit the public policy conversation that began in 2005 regarding school funding. He noted that the issue is one of equity for Tennessee students enrolled in the program given the disparity of tuition costs for ETSU students as opposed to students attending the state's other school of pharmacy at the University of Tennessee. Commissioner Koban asked Dr. Noland to discuss current demand for students graduating in the field of pharmacy. Dr. Noland noted that demand has flattened over the past decades for pharmacy graduates; however, he further noted that the "conversation" should not be about expansion or push to grow enrollment, but more a discussion around equity for Tennessee students.

Mr. Krause acknowledged the circumstances brought up by Dr. Noland and proposed that THEC staff would begin to work with him to explore what financial or financial aid opportunities were available given the 2005 prohibition on state funding for the school. No objections were raised by the Commission members, and Dr. DiPietro added that the University of Tennessee would like to work with ETSU and THEC on the issue as well.

Postsecondary Education Authorization

Chairman Cope recognized Dr. Stephanie Bellard Chase who recommended reauthorization for 31 institutions, temporary authorization for 13 institutions, and conditional authorization for 5 institutions. Dr. Bellard Chase also recommended temporary authorization of 2 new institutions, approval of 22 new programs for existing authorized institutions, and optional expedited authorization for 52 institutions.

Chairman Cope opened the floor for discussion. A motion to approve was made by Comptroller Wilson and seconded by Mr. Chisenhall. A voice vote was taken and the motion passed unanimously.

New Academic Programs

Chairman Cope recognized Chief Academic Officer Betty Dandridge Johnson who introduced and briefed the commission on the proposals for approval of new academic programs.

Austin Peay State University, Bachelor of Science, Aviation Science

Chairman Cope recognized Dr. Rex Gandy, Provost and Vice President for Academic Affairs at Austin Peay State University (APSU), who presented the proposed Bachelor of Science in Aviation Science with a concentration in rotor-wing. This new degree program is committed to preparing aviation professions by providing state of the art pilot training and combining it with a broad undergraduate education concentrating on aviation-related business, flight training and management, emergency services, and law enforcement. Graduates of the proposed program at APSU will obtain their Private Helicopter Pilot certification, Commercial Helicopter Pilot certification, Certified Flight Instructor (CFI) certification, and CFI Instrument Helicopter certification while earning the degree.

The proposed program, housed in the Department of Engineering Technology, will appeal to veterans including those who have completed some helicopter flight training but have not obtained FAA certifications or an undergraduate degree, as well as civilians. All ground school aviation classes will be available at Fort Campbell. In air flight training courses will operate from the Outlaw Field Regional Airport.

Chairman Cope opened the floor for discussion. Mr. Stafford recognized there is a lot of helicopter usage in that particular area of the state and asked about the student pipeline. Dr. Gandy stated that beyond the Bureau of Labor statistics, they have received direct inquiries from interested parties, namely Veterans from Fort Campbell. Mr. Stafford next asked where jobs could be expected for students completing the program. Dr. Gandy explained that jobs affiliated with medical, corporate, and agricultural fields (surveying and wildlife study) exist. He acknowledged that the local area would become saturated and then students would need to move out. Mr. Wharton asked about the availability of instructors and Dr. Gandy stated that there are a number of credentialed instructors affiliated with Fort Campbell. Ms. Koban asked whether the predicted 10% increase in jobs for pilots included fixed-wing pilots. Dr. Gandy replied that they believe the increase in demand for helicopter pilots will be equivalent (10%). He also stated that growth is anticipated for both drones and helicopters because of different load capacities. Treasurer Lillard noted that the Department of Treasury manages the risk for the MTSU flight school and stated that the Board of Claims has different standards for aircraft and coverage for

crafts and liability will need to be coordinated. Dr. Gandy acknowledged the comment and stated that they are prepared to begin negotiations to ensure coverage.

A motion to approve was made by Mr. Wharton and seconded by Treasurer Lillard. Chairman Cope then recognized Mr. Stafford who made a motion to amend that motion by asking that THEC review this program in 12 months and report on its status. Mr. Krause reported that this is always the protocol with new programs but a commission member absolutely has the authority to request this on the record. Ms. Koban seconded the amended motion and a voice vote was taken. The amended motion passed unanimously.

University of Tennessee at Chattanooga, Master of Public Health, Chronic Disease Prevention and Control

Chairman Cope recognized Dr. India Lane, Associate Vice President for Academic Affairs and Student Success for the UT system, who presented the proposed Master of Public Health (MPH) in Chronic Disease Prevention and Control. This new program at UT Chattanooga is designed to train students as public health practitioners and scientists. This professional program will assist public and private agencies with program development and evaluation as it relates to chronic disease prevention and control through physical activity and healthy eating. The program integrates a biological, behavioral, and ecological perspective to understand how healthy eating and physical activity can prevent and manage chronic diseases at the community, national, and global levels. The traditional delivery program is designed for part-time and full-time enrollment of working professionals.

Chairman Cope opened the floor for discussion. A motion to approve was made by Treasurer Lillard and was seconded by Comptroller Wilson. A voice vote was taken and the motion passed unanimously.

OFF CAMPUS INSTRUCTION

Chairman Cope recognized Amanda Klafehn, Policy, Planning, and Research Analyst, who presented the off campus instruction recommendations. In July, the Commission approved two new off-campus instruction policies, one specific to Community Colleges and Universities (A1.4A) and one for the Tennessee Colleges of Applied Technology (A1.4B). Under the new policy (A1.4A), the Commission is required to approve all new off-campus centers for community colleges and universities. Upon close review of off-campus inventories it was determined that many existing off-campus locations were operating as centers (offering at least one complete academic program and having an administrative

presence). Moving forward, THEC staff will continue to monitor off-campus instruction in a few different ways: through annual review of enrollment data for the Fact Book, regular communication of the Academic Program Inventories to institutions/systems, and through the THEC website, which will host the listing of approved off-campus locations. This approval of this action item corrects the misidentification of current off-campus locations.

Chairman Cope opened the floor for discussion. A motion to approve was made by Mr. Stafford and seconded by Dr. Dishner. A voice vote was taken and the motion passed unanimously.

University of Tennessee Lone Oaks Farm Master Plan

Chairman Cope recognized Taylor Odle, Assistant Director of Fiscal Policy & Research, who introduced the University of Tennessee Lone Oaks Farm Master Plan. Master plans provide an opportunity for long-range planning that incorporates the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. THEC requires institutions to develop a new master plan every ten years. This is the first master plan for Lone Oaks Farm.

Mr. Odle noted that Lone Oaks Farm was purchased by the University of Tennessee in 2015. The farm encompasses a 1,200 acre working farm in Middleton, Tennessee and is managed by the UT Institute of Agriculture. The master plan focuses on youth development, outdoor leadership, and STEM education. THEC staff visited the location to tour the farm and review the master plan in October. Mr. Odle recognized Dr. Ben West, Director of Lone Oaks Farm, for the presentation.

Dr. West noted that Lone Oaks Farm was purchased to support West Tennessee's 4-H Camp programs. There are approximately 180,000 4-H students across the state. Dr. West emphasized the importance of diversified scopes of successful 4-H centers to generate revenue and increase visibility. It is anticipated that Lone Oaks Farm will host 1,500-3,000 4th-12th grade students for camp each summer. In total, 430,000 students live within a 75-mile radius of the farm.

Dr. West detailed the master planning process for the farm, which included multiple design and planning firms, as well as support from current students at the UT College of Architecture and Design. The master plan calls for dividing the farm into three areas: hospitality, agricultural production, and youth education. Focusing on youth education, Dr. West outlined the \$45M infrastructure investments in learning centers, labs, outdoor cabins, teaching centers, recreational amenities, and administrative spaces. The

investments will provide education and outdoor experiences for K-12 students, faculty, and community members, as well as promote STEM careers and healthy lifestyles.

Responding to a question from Mr. Stafford, Dr. West noted that the farm will be funded through gifts and philanthropy and emphasized the farm's current partnerships with local K-12 districts. Dr. West reported on the staff size (12) and capacity needs of the growing farm through a question by Dr. Dishner. Ms. Koban asked if this would only be directed to just Tennessee youth or outside the state. Dr. West replied that they will direct programs to both in state and out of state. The master plan serves as a guide for the farm over the next decade, and THEC staff recommended it for approval.

Chairman Cope opened the floor for discussion. A motion to approve was made by Ms. Koban and seconded by Mr. Stafford. A voice vote was taken and the motion passed unanimously.

2018-19 Operating State Appropriation Recommendations

Chairman Cope recognized Steven Gentile, Associate Chief Fiscal Officer, who gave a brief overview of the 2018-2019 funding recommendations. Mr. Gentile introduced Crystal Collins, Director of Fiscal Policy Analysis, who presented information on the 2018-2019 Operating State Appropriation Recommendations as determined by the outcomes-based funding formula. Ms. Collins also discussed an increase in the state need-based award program, funding for the state's agricultural and medical units, and strategic investments in non-formula units.

Ms. Collins discussed top performing institutions in the outcomes formula, highlighting the performance of Volunteer State Community College and Tennessee Technological University (TTU). Dr. Phil Oldham, president of TTU, spoke briefly about successes at his institution.

Ms. Collins also discussed global changes in outcomes at community colleges and universities from 2015 to 2016. Ms. Collins next presented data on the effects of Tennessee Promise on outcome production.

After discussion on state appropriations, strategic initiatives, dual enrollment, and financial aid the Commission was presented with recommendations for operating increases.

Chairman Cope opened the floor for discussion. Mr. Stafford inquired about affordability and future projections. In response, Ms. Collins discussed binding tuition ranges and the

strategic financial plan. Dr. DiPietro discussed reviewing the strategic initiatives process. Comptroller Wilson discussed an analysis of the outcomes-based funding formula that his office will be releasing.

Chairman Cope opened the floor for discussion. Mr. Stafford made a motion to approve and Mr. Wharton seconded. A voice vote was taken and the motion passed with eleven aye votes and Comptroller Wilson abstaining.

2018-19 Student Fee Recommendations

Chairman Cope recognized Mr. Odle to present the 2018-19 student fee recommendations. Mr. Odle reviewed the Commission's authority under the FOCUS Act, including the duty to issue binding tuition (maintenance fee) and mandatory fee ranges for in-state, undergraduate students. The Commission issues two fee ranges: one for increases in the tuition rate and one for the combined increase in tuition and mandatory fees. Mr. Odle reviewed the Commission actions in May for the 2017-18 academic year, including a range of 0-4 percent. The average tuition and fee increase for Fall 2017 was 2.6 percent. This increase was below national and regional average increases (3.1 percent for universities and 2.9 percent for community colleges).

Mr. Odle presented a chart showing tuition and fee increases over the years in Tennessee. Over the last three academic years, consecutive increases have been the lowest in over four decades. The staff recommendation for the 2018-19 binding tuition range increases is 0-3 percent. Mr. Odle reviewed how THEC staff considers student affordability and financial aid (including average grant aid, debt, and default rates), inflationary cost increases, regional/national trends, and state appropriations to develop tuition ranges. Increases in state appropriations, as requested by the Commission, allow tuition and fee increases to remain low.

The staff recommendations are that the Commission considers the tuition range as guidance only, with flexibility to approve final binding tuition ranges later in the fiscal year once clarity around the state budget and overall impact on higher education funding is determined. THEC staff recommended a tuition (maintenance fee) guidance range and a tuition and mandatory fee guidance range of 0-3 percent at universities, community colleges, and TCATs.

Chairman Cope opened the floor for discussion. A motion was made to approve by Mr. Wharton and Mr. Stafford seconded. A voice vote was taken and the motion passed with eleven aye votes and Comptroller Wilson abstaining.

2018-19 Capital Projects Recommendations

Chairman Cope recognized Mr. Gentile to present the 2018-19 capital appropriation recommendations. Mr. Gentile reviewed the new capital outlay prioritization process and selection criteria adopted by the Commission at the Spring Quarterly Commission Meeting. The new process, necessitated by the FOCUS Act's creation of six new governing boards, takes into consideration, among other criteria, how proposed capital outlay projects are congruent with state policies and goals (such as the Drive to 55 and degree production), how projects meet institutional goals, and the extent to which projects meet institutional space and facilities' needs.

Mr. Gentile then provided an overview of the ten recommended capital outlay projects that THEC staff selected from the 22 proposals submitted by the eight governing boards. In total, THEC staff recommended \$371.4 million in capital outlay projects, with representation from UT (two projects for \$84 million), TBR (five projects for \$143 million), and the LGIs (three projects for \$145 million). Mr. Gentile reviewed the top three projects in-depth: the MTSU Academic Classroom Building, the UTIA Energy & Environmental Science Research Building, and the Cleveland State Community College Campus Revitalization project.

Mr. Gentile then presented the overall capital maintenance recommendation. As with the capital outlay process, the process by which THEC staff selects capital maintenance projects changed with the introduction of the FOCUS Act. The Commission approved the new process at its Spring Commission Meeting and Mr. Gentile summarized the process, stating the allocated maintenance pools are recommended for each governing board based on aggregated facilities age and use. THEC staff recommended \$119.3 million in capital maintenance, which included 26 projects for TBR, totaling \$22.9 million; 37 projects for the LGIs, totaling \$48.9 million; and six projects for the UT system, totaling \$47.5 million.

Mr. Gentile also reviewed the staff recommendation for \$5 million in capital special initiatives: \$4.2 million to build or renovate one-stop advising centers across the community college sector, and \$800,000 to implement a statewide facilities inventory system.

Chairman Cope opened the floor for discussion. A motion to approve was made by Dr. Dishner and seconded by Ms. Koban. A voice vote was taken and the motion passed with eleven aye votes and Comptroller Wilson abstaining.

Capital Management Severance

Chairman Cope recognized Mr. Gentile to present the Capital Management Severance agenda items. Mr. Gentile explained that the FOCUS Act requires LGIs to remain under TBR purview for capital management, procurement, and data management until November 30, 2017, at the earliest. The Commission has the sole authority to approve severance on these items and, for this Commission meeting, two LGIs (APSU and ETSU) were requesting severance on capital management and three LGIs (APSU, ETSU, and TTU) were requesting severance on procurement.

Mr. Gentile reviewed the requirements for capital management severance, which included identification of a facilities management organization structure, proper design and lease agreement front-end documents, a data management software program, and sufficient training and State Building Commission preparation. THEC staff assessed both institutions' abilities within fifteen areas of proficiency, including the designer selection process, legal procedures, and business procedures.

Mr. Gentile also reviewed requirements THEC staff were placing on the two institutions should the Commission approve their severance. First, the LGIs would work closely with TBR on managing the transfer of legacy project management and on paying invoices through the end of the fiscal year; second, the LGIs would continue to work closely with THEC on training and process support where needed; finally, the LGIs would submit necessary documents to the Office of State Architect for appropriate State Building Commission policy changes.

Mr. Krause requested that both APSU and ETSU presidents address capital severance from their perspectives. Dr. Alisa White, President of APSU, mentioned that having staff on campus who could manage capital projects would increase efficiency by limiting implementation delays. Second, APSU staff would be held accountable to the APSU trustees, thereby improving the oversight of the governing board. Dr. Noland discussed that having ETSU work directly with the architect, instead of having TBR as an intermediary, would allow the institution's needs be met more effectively.

Dr. DiPietro commented on the cost efficiency of capital management happening at the campus rather than the system level, stating that it was counterintuitive to him that there were such efficiencies.

Mr. Wharton inquired about the template for assessing an institution's ability to sever. Mr. Krause referenced the fifteen areas of proficiency and that both institutions provided material to support their abilities within those areas.

Dr. Rudd addressed Dr. DiPietro's comment on cost efficiency by stating that there may be cost efficiencies found in the capital management process—from design to construction—if not within personnel.

Chairman Cope opened the floor for discussion. Mr. Stafford made a motion to move that, pursuant to Tennessee Code Annotated § 49-8-101(a)(2)(C), the Commission approve the request of the Board of Trustees of Austin Peay State University to assume the responsibility of the capital project management on December 1, 2017, subject to applicable State Building Commission policies and continued guidance by THEC staff and Mr. Watson seconded. A roll call vote was taken and the motion passed unanimously.

Mr. Stafford then made a motion to move that, pursuant to Tennessee Code Annotated § 49-8-101(a)(2)(C), the Commission approve the request of the Board of Trustees of East Tennessee State University to assume the responsibility of the capital project management on December 1, 2017, subject to applicable State Building Commission policies and continued guidance by THEC staff and Dr. Dishner seconded. A voice vote was taken and the motion passed unanimously.

Procurement Severance

Chairman Cope recognized Ms. Collins who presented on the first round of procurement severance. Ms. Collins spoke about the requirements and timelines for severance, focusing specifically on the core principles for severance. Ms. Collins stated that APSU, ETSU, and TTU had requested to sever on procurement.

After a brief discussion of the four core requirements for procurement severance, Ms. Collins presented the staff recommendation for each of the three LGIs.

Chairman Cope opened the floor for discussion. Mr. Wharton inquired about the effect of severance on entering into co-op agreements. Ms. Collins stated that severance would allow LGIs to enter into those agreements on their own behalf. Ms. Koban inquired why all six LGIs are not requesting severance at the earliest date. Dr. Rudd commented about the

process for determining timing for requesting severance. Treasurer Lillard made comments about changes to the thresholds for procurement related contracts away from the state standards. Mayor Wharton asked if all policy and procedures met state law and Ms. Collins assured the commission that they did. Ms. Winton asked about the Fiscal Review Committee process. Ms. Collins discussed the requirements for fiscal review. Comptroller Wilson commented on the audit process for severed institutions.

Chairman Cope opened the floor for discussion. Ms. Koban made a motion to move that, pursuant to Tennessee Code Annotated § 49-8-101(a)(2)(C), the Commission approve the request of the Board of Trustees of Austin Peay State University to assume the responsibility for the procurement function on December 1, 2017, and that the Board of Regents no longer be responsible for the performance of this function for the university as of that date and Mr. Stafford seconded. A voice vote was taken and passed with eleven aye votes and Comptroller Wilson abstaining.

Mr. Wharton commented on the need to provide ethics training to those involved in the procurement process. Dr. Rudd commented that institutions are prepared. Mr. Krause asserted that there is likely more oversight from the LGI boards than was previously offered. Dr. Rudd agreed.

Ms. Koban made a motion to move that, pursuant to Tennessee Code Annotated § 49-8-101(a)(2)(C), the Commission approve the request of the Board of Trustees of East Tennessee State University to assume the responsibility for the procurement function on December 1, 2017, and that the Board of Regents no longer be responsible for the performance of this function for the university as of that date and Dr. Dishner seconded. A voice vote was taken and passed with eleven aye votes and Comptroller Wilson abstaining.

Ms. Koban made a motion to move that, pursuant to Tennessee Code Annotated § 49-8-101(a)(2)(C), the Commission approve the request of the Board of Trustees of Tennessee Tech University to assume the responsibility for the procurement function on December 1, 2017, and that the Board of Regents no longer be responsible for the performance of this function for the university as of that date and Mr. Chisenhall seconded. A voice vote was taken and passed with eleven aye votes and Comptroller Wilson abstaining.

Mr. Krause advised the next THEC board meeting will be January 23, 2018.

Chairman Cope adjourned the meeting at 2pm.

DATE: January 26, 2018

SUBJECT: Institutional Reauthorization

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed to determine whether all documentation was submitted in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions met on January 11, 2018 and endorsed staff recommendations for reauthorization as described below.

Authorized Locations With Regular Authorization (39)

1. Academy of Allied Health Careers (Chattanooga, TN - Code: 1206)
2. Arbor College - School of Massage (Knoxville, TN - Code: 1223)
3. Art Instruction Schools (St. Louis Park, MN - Code: 1227)
4. Center Centre (Chattanooga, TN - Code: 1705)
5. Church of God School of Ministry (Cleveland, TN - Code: 1249)
6. Commercial Driver Institute, Inc. (CDI) (Christiana, TN - Code: 1252)
7. Compassionate Care Technical Center, Inc. (Knoxville, TN - Code: 1677)
8. Crown School of Trades and Technology (Powell, TN - Code: 1720)
9. DeVry University (Naperville, IL - Code: 1265)
10. EduMed Partners, LLC (Goodlettsville, TN - Code: 1648)
11. Emmanuel Bible College (Nashville, TN - Code: 1273)
12. Georgia Career Institute (Murfreesboro, TN - Code: 1281)
13. Interfaith Education Center for Community Dental Care (Murfreesboro, TN - Code: 1750)
14. Knoxville Area Urban League (Knoxville, TN - Code: 1402)
15. Life Academy Bible College (Nashville, TN - Code: 1729)
16. Lindsey Wilson College (Gallatin, TN - Code: 1407)
17. Medical Response Institute (Winchester, TN - Code: 1733)
18. Memphis Academy of National Nursing Assistants (Memphis, TN - Code: 1415)
19. Mid-South Christian College (Memphis, TN - Code: 1419)
20. Nashville College of Medical Careers (Madison, TN - Code: 1429)
21. Nashville Film Institute (Nashville, TN - Code: 1430)

22. New Horizons Computer Learning Center (Knoxville, TN - Code: 1441)
23. New Horizons Computer Learning Center of Memphis (Memphis, TN - Code: 1443)
24. Omega Graduate School (Dayton, TN - Code: 1452)
25. Professional Bartending School (Nashville, TN - Code: 1460)
26. Professional Bartending School of Knoxville (Knoxville, TN - Code: 1461)
27. Reflections of Health School of Massage (Johnson City, TN - Code: 1463)
28. Reformed Theological Seminary (Memphis, TN - Code: 1464)
29. Rivercity Technology (Memphis, TN - Code: 1728)
30. Roadmaster Drivers School (Millington, TN - Code: 1470)
31. Ross Medical Education Center (Knoxville, TN - Code: 1744)
32. Southeast Lineman Training Center (Trenton, GA - Code: 1480)
33. Southern Illinois University (Millington, TN - Code: 1486)
34. Tennessee Bible College, Inc. (Cookeville, TN - Code: 1497)
35. Tennessee Truck Driving School (Louisville, TN - Code: 1502)
36. The Institute for Global Outreach Developments International (Old Hickory, TN - Code: 1504)
37. Universal Technical Institute of Texas, Inc. (Houston, TX - Code: 1519)
38. University of Arkansas (Millington, TN - Code: 1520)
39. West Tennessee Business College (Jackson, TN - Code: 1543)

Authorized Locations With Temporary Authorization (6)

1. Age of Montessori (Bozeman, MT - Code: 1900)
2. Age of Montessori (Nashville, TN - Code: 1879)
3. Covenant Theological Seminary (Nashville, TN - Code: 1901)
4. Jenny Lea Academy of Cosmetology (Johnson City, TN - Code: 1878)
5. The Salon Professional Academy (Nashville, TN - Code: 1880)
6. Tranco Tech Lab (Chattanooga, TN - Code: 1897)

Authorized Locations With Conditional Authorization (5)

1. Dark Horse Institute (Franklin, TN - Code: 1721)
2. Goodwill Industries of Middle Tennessee (Nashville, TN - Code: 1282)
3. Lab Four Professional Development Center (Nashville, TN - Code: 1556)
4. Oak Ridge Regional Training Corporation (Oak Ridge, TN - Code: 1449)
5. Tennessee School of Religion (Memphis, TN - Code: 1500)

DATE: January 26, 2018

SUBJECT: Temporary Authorization of New Institutions

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on January 11, 2018 and endorsed staff recommendations for Temporary Authorization of the institutions listed below.

A. Apprentice Academy **Franklin, TN**
 4526 Gosey Lane, Franklin, Tennessee 37064

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Apprentice Academy is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Franklin, Tennessee.

1. Program: **Audio Engineering and Music Production (On-Site)**
 Credential Awarded: **Certificate of Completion**
 Length of Program: **200 Contact Hours**
 4 Months

B. Bethlehem College and Seminary **Memphis, TN**
 4060 Park Avenue, Memphis, Tennessee 38111

Corporate Structure: Not-for-Profit Corporation
Accreditation: Association for Biblical Higher Education, Commission on Accreditation (ABHE)
Title IV Funding: No

Bethlehem College and Seminary is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Memphis, Tennessee.

- 1. **Program:** Theology
Credential Awarded: Bachelor of Theology
Length of Program: 120 Semester Credit Hours
22 Months

C. Brewing and Distilling Center, Inc. **Knoxville, TN**
2735 North Central Street, Knoxville, Tennessee 37803

Corporate Structure: S-Corporation
Accreditation: None
Title IV Funding: No

Brewing and Distilling Center, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee.

- 1. **Program:** Professional Brewing/Distilling Technology
Credential Awarded: Certificate
Length of Program: 144 Contact Hours
3 Months

D. Heart to Heart **Memphis, TN**
2502 Mt. Moriah, Suite A101, Memphis, Tennessee 38115

Corporate Structure: Sole Proprietorship
Accreditation: None
Title IV Funding: No

Heart to Heart is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Memphis, Tennessee.

- 1. **Program:** CNA Training
Credential Awarded: Certificate of Completion
Length of Program: 130 Contact Hours
3 Weeks Full-Time
5 Weeks Part-Time

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Department of Health/Division of Healthcare Facilities

E. Memphis Center of Urban Theological Studies **Memphis, TN**
2181 Union Ave, Memphis, Tennessee 38104

Corporate Structure: Not-for-Profit Corporation
Accreditation: None
Title IV Funding: No

Memphis Center of Urban Theological Studies is seeking approval for eight new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Memphis, Tennessee.

- 1. Program: Urban Ministry**
Credential Awarded: Master of Urban Ministry
Length of Program: 48 Semester Credit Hours
24 Months Full-Time
48 Months Part-Time

- 2. Program: Applied Psychology**
Credential Awarded: Bachelor of Applied Psychology
Length of Program: 120 Semester Credit Hours
53 Months Full-Time
63 Months Part-Time

- 3. Program: Entrepreneurial Leadership**
Credential Awarded: Bachelor of Entrepreneurial Leadership
Length of Program: 120 Semester Credit Hours
53 Months Full-Time
106 Months Part-Time

- 4. Program: Nonprofit Management and Community Development**
Credential Awarded: Bachelor of Nonprofit Management and Community Development
Length of Program: 120 Semester Credit Hours
53 Months Full-Time
106 Months Part-Time

- 5. Program: Theology**
Credential Awarded: Bachelor of Theology

- Length of Program:** 120 Semester Credit Hours
53 Months Full-Time
106 Months Part-Time
6. **Program:** Theology
Credential Awarded: Associate of Theology
Length of Program: 60 Semester Credit Hours
27 Months Full-Time
53 Months Part-Time
7. **Program:** Cross-cultural Studies
Credential Awarded: Certificate of Cross-cultural Studies
Length of Program: 30 Semester Credit Hours
13 Months Full-Time
26 Months Part-Time
8. **Program:** Theology
Credential Awarded: Certificate of Theology
Length of Program: 30 Semester Credit Hours
13 Months Full-Time
26 Months Part-Time

F. Racso Radiant Academy of Cosmetology **Covington, TN**
1830 Hwy 51 South, Covington, Tennessee 38019

Corporate Structure: Partnership
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

Racso Radiant Academy of Cosmetology is seeking approval for three new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Covington, Tennessee.

1. **Program:** Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
10 Months Full-Time
19 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 2. **Program:** Manicuring
- Credential Awarded:** Diploma
- Length of Program:** 600 Contact Hours
5.5 Months Full-Time
7.5 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 3. **Program:** Instructor Course
- Credential Awarded:** Diploma
- Length of Program:** 300 Contact Hours
3 Months Full-Time
5 Months Part-Time

License/Certification Required for Employment: Instructor License
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

G. Roadrunner Driving School LLC **Sharon, TN**
 106 Industries Park Road, Sharon, Tennessee 38255

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Roadrunner Driving School LLC is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Sharon, Tennessee.

- 1. **Program:** Truck Driver Training Program
- Credential Awarded:** Certificate
- Length of Program:** 160 Contact Hours
16 Days

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

H. Ross University School of Medicine **Knoxville, TN**
 9731 Cogdill Road, Knoxville, Tennessee 37932

Corporate Structure: C-Corporation
Accreditation: Dominica Medical Board (DMB)

Title IV Funding: Yes

Ross University School of Medicine is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee.

- 1. Program: Medicine (Ross + Curriculum)**
Credential Awarded: Doctor of Medicine
Length of Program: 154 Semester Credit Hours
52 Months

License/Certification Required for Employment: Yes
Licensing Board/Agency: Appropriate Medical Board

- 2. Program: Medicine (Standard Accelerated Curriculum)**
Credential Awarded: Doctor of Medicine
Length of Program: 154 Semester Credit Hours
48 Months

License/Certification Required for Employment: Yes
Licensing Board/Agency: Appropriate Medical Board

Agenda Item: I.C.

DATE: January 26, 2018

SUBJECT: Approval of New Programs

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions met on January 11, 2018 and endorsed staff recommendations for approval of the programs listed below.

A. Crown School of Trades and Technology Powell, TN
2307 West Beaver Creek Drive, Powell, Tennessee 37849

Corporate Structure: Not-for-Profit Corporation
Authorization Date: January 29, 2015
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Diploma

Crown School of Trades and Technology is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Powell, Tennessee.

1. Program: Cosmetology
Credential Awarded: Diploma
Length of Program: 2025 Contact Hours
24 Months

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

B. NASCAR Technical Institute

Mooresville, NC

220 Byers Creek Road, Mooresville, North Carolina 28117

Corporate Structure: C-Corporation
Authorization Date: November 14, 2002
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Diploma

NASCAR Technical Institute is seeking approval for one new program. The program will be offered in a residential format. The institution is recruitment only and all instruction will be provided by faculty from their authorized location in Mooresville, North Carolina.

- 1. **Program:** CNC Machining Technology
- Credential Awarded:** Diploma
- Length of Program:** 36 Semester Credit Hours
9 Months

C. New Horizons Computer Learning Center

Knoxville, TN

408 North Cedar Bluff Road, Suite 555, Knoxville, Tennessee 37923

Corporate Structure: S-Corporation
Authorization Date: January 28, 1999
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

New Horizons Computer Learning Center is seeking approval to revise four programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee, as well as on-line.

- 1. **Program:** Adobe Graphic & Web Specialist (Revised)
- Credential Awarded:** Certificate
- Length of Program:** 140 Contact Hours
2 Months Full-Time
4 Months Part-Time

- 2. **Program:** Business Administration (Associate) (Revised)
- Credential Awarded:** Certificate
- Length of Program:** 216 Contact Hours
3 Months

3. Program: Database Administrator (Revised)
Credential Awarded: Certificate
Length of Program: 140 Contact Hours
2 Months Full-Time
4 Months Part-Time

4. Program: Project Management (Revised)
Credential Awarded: Certificate
Length of Program: 56 Contact Hours
8 Days Full-Time
2 Months Part-Time

D. Paul Mitchell the School Knoxville Knoxville, TN
8380 Kingston Pike, Knoxville, Tennessee 37919

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: July 20, 2016
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes
Highest Credential Offered: Certificate

Paul Mitchell the School Knoxville is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee.

1. Program: Barbering
Credential Awarded: Certificate
Length of Program: 1500 Contact Hours
12 Months Full-Time
19 Months Part-Time

License/Certification Required for Employment: Barber Technician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

E. Paul Mitchell the School Murfreesboro Murfreesboro, TN
1720 Old Fort Parkway, Suite L200, Murfreesboro, Tennessee 37129

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: July 20, 2016

Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes
Highest Credential Offered: Certificate

Paul Mitchell the School Murfreesboro is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Murfreesboro, Tennessee.

- 1. Program:** Esthetics
Credential Awarded: Certificate
Length of Program: 750 Contact Hours
7 Months Full-Time
14 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

DATE: January 26, 2018

SUBJECT: Optional Expedited Authorization

ACTION RECOMMENDED: Optional Expedited Authorization

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed and staff has determined that all necessary documentation has been submitted. The Committee on Postsecondary Educational Institutions met on January 11, 2018 and endorsed staff recommendations for Optional Expedited Authorization of the institutions listed below.

- | | | |
|-----|---|------------------|
| 1. | Brightwood College | Nashville, TN |
| 2. | Harding University | Memphis, TN |
| 3. | L'Ecole Culinaire Memphis | Cordova, TN |
| 4. | Park University | Millington, TN |
| 5. | Remington College | Lake Mary, FL |
| 6. | Remington College | Memphis, TN |
| 7. | Remington College | Nashville, TN |
| 8. | Vatterott Career College | Memphis, TN |
| 9. | Vatterott Career College - Appling Farms Pkwy | Memphis, TN |
| 10. | Vatterott College - Sunset Hills | Sunset Hills, MO |
| 11. | Virginia College | Chattanooga, TN |
| 12. | Virginia College | Knoxville, TN |

DATE: January 26, 2018

SUBJECT: Policy Updates: Master Planning Update

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION

The Tennessee Higher Education Commission (THEC) Policy Manual outlines the roles and responsibilities of the Commission and its staff in the areas of academic affairs, finance, human resources, legal and regulatory affairs, and general operations. In 2017, legislative actions, including the Focus On College and University Success (FOCUS) Act of 2016, and changes in practice necessitated revisions to the THEC Policy Manual's financial policies. Since the change to policies at the spring Commission Meeting in May 2017, THEC staff have identified needed changes to the Master Plan policy to ensure more adequate yet flexible facilities planning at campuses.

PROPOSED POLICY REVISIONS

This policy was revised on May 11, 2017 and outlines the Commission's authority, requirements, review, and approval concerning campus master plans. A proposed revision explicitly defines three classifications of master plans: a new master plan, which must be completed at least once every ten years; a master plan update, which includes substantive changes and revisions to current master plan components and/or scope; and master plan amendments—limited scope revisions such as land acquisition expansions, building program refinements, or parking and vehicular circulation changes. Another proposed revision authorizes the Executive Director to review and approve both updates and amendments to master plans previously approved by the Commission. Finally, a proposed revision requires campus master plans to be performed in accordance with Master Plan Guidelines that are developed, maintained, and updated by Commission staff.

RECOMMENDATION

Proposed revisions to THEC Policy F4.1 Master Plans have been thoroughly reviewed by capital and fiscal policy staff, the Office of General Counsel, and are recommended for approval and adoption.

Section Title: Financial Policies

Policy Title: Master Plans

Policy Number: F4.1

4.1.10 **Scope and Purpose.** The purpose of a campus master plan is to articulate the multi-year facility needs of an institution or group of institutions to accomplish the vision, goals, objectives, and direction established within an approved academic or strategic plan and mission statement for the institution(s). The campus master plan provides guidance for future development of the physical campus necessary to provide quality instructional and service facilities.

4.1.20 **Authority.** The Commission is empowered to make recommendations and decisions upon capital investment and real estate transactions for institutions of higher education in its execution of the Master Plan, approval of campus master plans, and oversight of the state's comprehensive strategic financial plan for higher education.

4.1.30A **Procedures.** A campus master plan, once approved in compliance with the policies and procedures of a respective governing board, must be submitted to the Commission for review and approval prior to submission to the State Building Commission. A new campus master plan or a master plan update must be completed for each institution at least once every ten (10) years.

4.1.30B Once approved in compliance with the policies and procedures of a governing board, all subsequent updates or amendments to existing campus master plans must be submitted to the Commission for review and approval.

The Commission authorizes the Executive Director to review and approve updates and amendments to campus master plans previously approved by the Commission.

A **Master Plan Update** includes substantive changes to various sections of the campus master plan or revisions in scope that are consistent with the objectives and concept of the current master plan and may require the re-issuance of the complete master plan book. The approval of an Update by the Executive Director shall be reported to the Commission and may be presented for information, at the discretion of the Commission, at a following quarterly meeting.

A **Master Plan Amendment** is consistent with the objectives of the original master plan and involves revisions of limited scope, which may include, but shall not be limited to:

- 1) Property acquisitions or disposals;
- 2) Plans for traffic, parking, or vehicular or pedestrian circulation;
- 3) Refinement of a building program or site;
- 4) Studies of regional demographics or workforce development; or
- 5) Operation of auxiliary enterprises, including, but not limited to, athletics, recreation, housing, and food services.

4.1.30C Commission staff may solicit information from each institution to assess whether or not—in the judgment of the Executive Director—substantive changes have occurred to the campus environment, that warrant updates or revisions to a campus master plan before the next regularly scheduled master plan review or update.

4.1.30D All capital project requests and transactions shall be reviewed by Commission staff for conformity with the campus master plan. The Commission reserves the right to not rank or approve capital projects for facilities that are not identified in an institution’s current and approved master plan.

4.1.40A **Master Plans.** When evaluating and approving new and updated or amended campus master plans, the Commission and Executive Director may consider, but are not limited to, the following:

- 1) Academic mission;
- 2) Enrollment;
- 3) Student services;
- 4) Capital projects;
- 5) Parking;
- 6) Space need, as defined by the Commission’s Space Allocation Guidelines, and space utilization;
- 7) Land acquisition and disposal; and
- 8) Site, environmental, and utility issues.

4.1.40B The development, execution, timeliness, and scope of campus master plans shall be performed in accordance with Master Plan Guidelines. The Guidelines shall be developed, maintained, and updated by Commission staff.

Approved: January 26, 1990
Revised: November 14, 2002
May 11, 2017
January 26, 2018

Applicable Statute

T.C.A. § 49-7-202, capital investment needs
T.C.A. § 49-7-1002, higher education funding requests
T.C.A. § 49-8-203, capital and real estate transactions

Current Applicable Policies

THEC Space Allocation Guidelines
THEC Master Plan Guidelines

Section Title: Financial Policies

Policy Title: Master Plans

Policy Number: F4.1

4.1.10 **Scope and Purpose.** The purpose of a facility-campus master plan is to articulate the multi-year facility needs of an institution or group of institutions to accomplish the vision, goals, objectives, and direction established within an approved academic or strategic plan and mission statement for the institution(s). The facility-campus master plan provides guidance for future construction, renovations, and maintenance projects development of the physical campus necessary to provide quality instructional and service facilities.

4.1.20 **Authority.** The Commission is empowered to make recommendations and decisions upon capital investment and real estate transactions for institutions of higher education in its execution of the Master Plan, approval of institutional-campus master plans, and oversight of the state's comprehensive strategic financial plan for higher education.

4.1.30A **Procedures.** A facility-campus master plan, once approved in compliance with the policies and procedures of a respective governing board, must be submitted to the Commission for review and approval prior to submission to the State Building Commission. A new campus master plan or a master plan update must be completed for each institution at least once every ten (10) years.

4.1.30B ~~A facility master plan must be reviewed and updated for each institution at least every ten (10) years.~~ Once approved in compliance with the policies and procedures of a governing board, all subsequent revisions updates or updates amendments to existing facility-campus master plans must be submitted to the Commission for review and approval.

The Commission authorizes the Executive Director to review and approve updates and amendments to campus master plans previously approved by the Commission.

A **Master Plan Update** includes substantive changes to various sections of the campus master plan or revisions in scope that are consistent with the objectives and concept of the current master plan and may require the re-issuance of the complete master plan book. The approval of an Update by the Executive Director shall be reported to the Commission and may be

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presented for information, at the discretion of the Commission, at a following quarterly meeting.

A **Master Plan Amendment** is consistent with the objectives of the original master plan and involves revisions of limited scope, which may include, but shall not be limited to:

- 1) Property acquisitions or disposals;
- 2) Plans for traffic, parking, or vehicular or pedestrian circulation;
- 3) Refinement of a building program or site;
- 4) Studies of regional demographics or workforce development; or
- 5) Operation of auxiliary enterprises, including, but not limited to, athletics, recreation, housing, and food services.

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4.1.30C

On a regular schedule, Commission staff may solicit information from each institution to assess whether or not—in the judgment of the Executive Director—substantive changes have occurred to the campus environment, which may include new academic programs, enrollment changes, or regional workforce developments, that warrant updates or revisions to a campus's facility campus master plan before the institution's next regularly scheduled master plan review or update ~~or revision~~.

4.1.30D

All capital project requests and transactions shall be reviewed by Commission staff for conformity with the campus master plan. The Commission reserves the right to not rank or approve projects for capital outlay or maintenance funding ~~capital projects for facilities~~ that are not identified in an institution's current and approved ~~facility~~ master plan.

4.1.40A

Master Plans. When evaluating and approving new and updated or ~~revised~~ amended facility campus master plans, the Commission and Executive Director may consider, but ~~is are~~ not limited to, the following:

- 1) Academic mission;
- 2) Enrollment;
- 3) Student services;
- 4) Capital ~~construction and maintenance~~ projects;
- 5) Parking;
- 6) Space need ~~and utilization~~, as defined by the Commission's Space Planning and Allocation Guidelines, and space utilization;
- 7) Land acquisition and disposal; and
- 8) Site, environmental, and utility issues, ~~such as:~~
 - a. ~~Utilities,~~
 - b. ~~Signage,~~

- ~~c. Traffic and pedestrian circulation, and~~
- ~~d. Landscaping.~~

~~4.1.40B The development, execution, timeliness, and scope of campus master plans shall be performed in accordance with Master Plan Guidelines. The Guidelines shall be developed, maintained, and updated by Commission staff.~~

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~~4.1.40B In order to be considered for funding through the Commission's annual appropriation request process, facility master plans must address and include new building construction or additions, capital maintenance projects (including Americans with Disabilities Act provisions), land acquisition(s) and disposal(s), a third-party validation of space need and utilization, and all other capital and facility projects anticipated to be completed in whole or in part with state funds over the next ten (10) years.~~

Approved: January 26, 1990

Revised: November 14, 2002

May 11, 2017

January 26, 2018

Applicable Statute

T.C.A. § 49-7-202, capital investment needs

T.C.A. § 49-7-1002, higher education funding requests

T.C.A. § 49-8-203, capital and real estate transactions

Current Applicable Policies

THEC Space ~~Planning and~~ Allocation Guidelines

THEC Master Plan Guidelines

DATE: January 26, 2018

SUBJECT: Drive to 55 Progress Update

ACTION RECOMMENDED:

BACKGROUND INFORMATION:

Staff will present an update on the state's progress toward the Drive to 55, as well as additional program updates (i.e., Tennessee Promise.) Staff will also present enrollment, persistence, and graduation data for public institutions across the state.

DATE: January 26, 2018**SUBJECT:** New Academic Program
Austin Peay State University
Educational Leadership, Doctor of Education
(CIP 13.0401— Educational Leadership and Administration)**ACTION RECOMMENDED:** Approval

PROGRAM DESCRIPTION

Austin Peay State University proposes a Doctor of Education (EdD) in Educational Leadership designed to develop practitioner scholars as administrative leaders who use professional skills and knowledge, evidence-based practices, and related educational literature to address the difficult problems facing education and society. The program is designed for part-time working professionals who hold a current leadership license as well as those who seek beginning leadership licensure. This degree will be APSU's first doctorate. APSU currently offers an Educational Specialist (EdS) which will serve as a feeder program for the proposed EdD.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Educational Leadership EdD program was approved by the APSU Board of Trustees on December 1, 2017.

PROPOSED IMPLEMENTATION DATE

Fall 2018

RELEVANCE TO INSTITUTIONAL MISSION AND STRATEGIC PLAN

The program aligns with the APSU institutional mission as a comprehensive university committed to raising the educational attainment of the citizenry, developing programs and services that address regional needs, and providing collaborative opportunities that connect university expertise with private and public resources. Increased graduate enrollment through new and existing graduate programs is one of the key contributors to the overall strategic plan to reach a targeted enrollment growth to 15,000 students by 2025.

CURRICULUM

The Doctor of Education (EdD) will consist of 60 credit hours, addressing learning outcomes in leadership theory and practices, organizational analysis, research inquiry and evaluation, and the analysis of educational policy culminating in the dissertation. The 60 hour program curriculum is organized into core courses (39 hours), elective courses (9 hours), and dissertation research (12 hours).

The Martha Dickerson College of Education has been accredited since 1954 and was last reviewed in spring 2014. APSU will initiate the accreditation for the EdD from Council for the Accreditation of Educator Preparation (CAEP) with accreditation in 2021 as part of the College's next full review.

PROGRAM PRODUCTIVITY

The program will offer coursework year-round on a part-time basis. Courses will be offered face-to-face, hybrid or on-line courses. The EdD program at APSU projects attrition rates to be 6-9 percent. The program would expect to lose 4 students every two years aiming for graduation rates threshold of 73 percent within three years of matriculation.

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Students	20	15	15	15	15	15	15
Graduates	--	--	16	11	11	11	11

PROGRAM DUPLICATION

During the assessment process carried out by the independent contractor, 9 doctoral programs in educational leadership were identified within a 150 mile radius of APSU. Collectively, these programs conferred less than 200 degrees in 2016. According to the Hanover Research Institute (HRI), there are 210 average annual openings in educational administrator positions are forecasted through 2024. Consequently, HRI concluded that “the analysis of the Tennessee competitive landscape suggests that there are ample market opportunities for the addition of an EdD program offered by APSU.” One of the unique features of the proposed program at APSU will allow students to complete the leadership licensure while obtaining the doctorate.

EXTERNAL JUDGEMENT

On July 19-21, 2017 an external review was conducted by Dr. Patrick Jenlick, Regents Professor at the E. J. Campbell Endowed Chair of Educational Leadership and EdD Program Director for Educational Leadership at Stephen F. Austin University and Dr. Steve Gruenert, Chair of the Department of Leadership at Indiana State University. The external reviewers indicated that “there is a deep commitment on the part of APSU personnel as well as strong support from the community, school districts, military base, and corporate entities in the region that the program will serve.” Based on this overall assessment of the proposed EdD program, including need and viability, led the reviewers to recommend approval and concluded that “this new EdD program will ultimately come to redefine the university as it moves forward.”

STUDENT DEMAND

Austin Peay State University sought input from area school districts, community colleges, masters and EdS graduates of APSU as well as active duty military and dependent alumni to assess the potential pool of applicants. These independent surveys of EdS graduates in the area surrounding APSU support a strong interest in the proposed EdD program.

Additionally, focus groups conducted with local administrators in 2016 confirmed the growing need for and demand for more administrators with advanced degree attainment. The external feasibility study conducted by the Hanover Research Institute also confirmed the student demand for the Educational Leadership EdD proposed program.

OPPORTUNITIES FOR PROGRAM GRADUATES

Nationally, education administration positions are projected to grow faster than the average between 2014 and 2024, with replacement and new positions leading to approximately 19,000 openings annually (Projections Central, 2017). Regionally, the Southeast is among the largest markets for educational leadership graduates with a forecasted 3,700 average annual openings. The projected growth rate in Tennessee for educational administrators is 6.3 percent below the state's overall growth projections for all occupations of 13.5 percent. However, openings for elementary and secondary school administrators (the largest group of administrators) are projected to grow at a rate of 7.6 percent. There is an opportunity for further expansion of doctoral awards in the APSU region to meet the demand.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The adequacy of the faculty in the Martha Dickerson Eriksson College of Education to meet the demands of the inaugural doctoral program is paramount to APSU. There are currently four faculty members with extensive experience in leadership roles in K-12 schools. The fifth faculty member has a rich background in research. In order to support the proposed EdD, three new faculty members will be hired prior to the launch of the program. After that time, an additional faculty member will be hired each year until an equivalent of six full-time faculty are dedicated to the program by the year 2024.

The facilities are adequate for this type of program as are the library and information technology resources. The proposed doctoral program will be housed in the Claxton Building and a suite will be dedicated for the program director, administrative assistant and doctoral faculty. The program will be supported through tuition and fees as well as institutional reallocations from the Provost's Office.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first seven years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program. If additional time is needed and requested by the institutional governing board, the Commission may choose to extend the monitoring period.

DATE: January 26, 2018

SUBJECT: Academic Program Review

ACTION RECOMMENDED: Information

As Tennessee’s institutions of higher education continue to focus on the goals of completion and student success, there is a clear need for an ongoing evaluation of the state’s academic programs. Recent years have seen a period of extensive growth in the current academic program inventory coupled with concerns that a significant number of programs are failing to meet productivity thresholds. Therefore, THEC performs an annual Academic Program Review which examines new programs across the state.

THEC works with governing boards and institutions to assess the health of academic offerings, make necessary adjustments to academic program policy, and ensure all programs are fully aligned to student success. As the state continues to move toward 55 percent of Tennesseans obtaining a college degree or certificate by 2025, it is vital that our institutions of higher education provide students with high quality academic programs.

The Academic Program Review provides a holistic view of the status of degree programs throughout the state, and includes the following components:

- **Program Activity:** Depicts new academic programs added to the state inventory in 2017, as well as programs that have been terminated.
- **Post Approval Monitoring:** Assesses success of newly approved academic programs against projected enrollment and graduation benchmarks.
- **Program Productivity Report:** Reviews all mature programs against nationally recognized productivity benchmarks.

Program Activity

The Commission has the statutory responsibility to review and approve new academic programs. The Commission may recommend termination of a program; however, program termination authority lies with the institution and their respective governing boards. The FOCUS Act also requires that institutions report annually on academic program terminations to Senate and House Education Committees of the General Assembly and THEC.

During 2017, the Commission approved nine new academic programs and seven programs received approval for modifications from the THEC Executive Director. The Board of Regents approved 19 pre-baccalaureate programs. The institutions and their respective governing boards terminated 28 programs. A complete listing of new academic programs, program modifications, and terminations can be found in Appendix A.

Table 1: New Academic Programs, Modifications and Terminations, 2017

	New Programs	Modified Programs	Terminations	Net Change
LGI Universities	6	6	2	+10
UT System	3	1	1	+3
TBR Community Colleges	19	6	25	--
Total Actions	28	13	28	+13

- Two-thirds of all new academic programs were approved by TBR for community colleges, and the most common area of growth was Health Professions. The Commission approved nine academic programs for universities: four bachelor, two master's, and three doctoral.
- Seven university academic programs were approved through Academic Policy A1.1 which allows the THEC Executive Director to approve program modifications. TBR modified six academic programs. The most common program modification was the result of the separation of a concentration with a three-year history of productivity from an existing program to establish a free standing academic program.
- The majority of academic programs terminated in 2017 were at TBR community colleges. Three baccalaureate degrees were terminated at two universities.

Table 2: Trends in New Academic Programs, 2013-2017

New Programs	2013	2014	2015	2016	2017
LGI Universities	6	7	8	4	6
UT System	2	0	4	0	3
TBR Community Colleges	29	27	15	20	18
Total Actions	37	34	27	24	27

- Over the last five years, there has been a general decline in the number of new academic programs approved each year. However, in 2017 there were more new academic programs approved at the university level.
- Overall, the number of programs approved annually by the Commission has grown since 2012, despite a 12 month moratorium on new programs that occurred from July 2014-2015 to June 2015. In 2017, the Commission approved over double the new academic programs approved in 2016.

Table 3: Trends in Academic Program Terminations, 2013-2017

Program Terminations	2013	2014	2015	2016	2017
LGI Universities	4	3	3	4	2
UT System	0	3	1	8	1
TBR Community Colleges	1	9	7	41	25
Total Actions	5	15	11	53	28

- Between 2013 and 2015, there was an overall decline in the number of programs terminated annually by the governing boards.
- However, since 2016, this trend has reversed with a significant increase in the number of terminations each year particularly concentrated at the TBR community colleges.

Post Approval Monitoring

Newly approved academic programs are evaluated through the Post Approval Monitoring (PAM) program. The PAM program evaluates academic programs against enrollment and graduate projections, program cost, and other goals reflected in the academic program proposal. The PAM cycle is three years for pre-baccalaureate programs and five years at the baccalaureate and master's level. Effective with the revised academic policy in 2015, new doctoral programs are monitored for a seven-year period.

In 2017, a total of 77 programs participated in PAM. Over 45 percent of programs in PAM were certificate and associate degree programs at the TBR community colleges. The UT System accounted for 16 percent of programs and the LGIs accounted for nearly 40 percent of programs, reflective of the growth of academic program approvals at the LGIs since 2013.

Table 4: Programs in Post Approval Monitoring, 2017

	Certificate & Associate	Bachelor	Master's	Doctoral	Total
LGI Universities	-	9	15	5	29
UT System	-	1	5	6	12
TBR Community Colleges	35	-	-	-	35
Total Programs in PAM	35	10	20	11	77

Enrollment and graduation benchmarks for programs are developed by each institution and failure to meet these benchmarks can financially impact the institution substantially. For example, if the institution does not enroll the projected number of students then there may be a deficit in tuition receipts, and thus, a financial burden to the institution. A total of 13 programs were eligible to complete Post Approval Monitoring in 2017: 1 certificate, 6 associate, 2 bachelor, 3 masters, and 1 doctoral program. However, due to unmet benchmarks, 10 of these programs will have their monitoring period extended. These 10 programs join an additional 9 programs that remain in PAM past the standard cycle due to failing to meet enrollment and graduation benchmarks.

In 2017, there were 21 academic programs that failed to meet both enrollment and graduation benchmarks: 11 pre-baccalaureate, 2 bachelor, 5 master's, and 3 doctoral. Calculation of meeting

institutional benchmarks is based on meeting 80 percent of the established benchmark as projections are made prior to the program being implemented. There are various reasons why programs may not meet projected benchmarks. Sometimes the implementation of programs are delayed due to difficulty hiring faculty, inadequate recruitment practices, changes in labor market demands, or other issues not within the control of the institution. For example, the Environmental Sustainability bachelor program at Tennessee Technological University had a part-time, interim director for the first five years of implementation. A permanent, full-time director was hired in August 2017 and will bring continuity to program leadership. The United States Business Law master’s program at UT Knoxville has been delayed due to uncertainty in the Tennessee Board of Law Examiner’s (TBLE) policies. When the program was approved, all standards were met, but shortly after there were changes in the TBLE requirements to sit for the exam. The uncertainty affected student recruitment and may lead to curricular changes to ensure students meet all requirements to sit for the bar exam.

Programs that did not meet benchmarks during the monitoring period completed a Program Productivity Plan that addressed deficiencies and provided specific plans for corrective actions. The Program Productivity Plan serves to help improve the program by having institutions formulate a strategy to address enrollment, retention and completion goals. For example, through the Program Productivity Plan for the Advanced Integrated Industrial Technology program at Dyersburg State, identified that students, parents and high school counselors had a fundamental misunderstanding of the types of jobs that students would be trained to complete. To remedy this, Dyersburg State is working with local businesses to educate the community about the reality of the careers open to graduates of this program. Dyersburg State is also moving toward utilizing the TBR common course library for Engineering Systems Technology. The resulting change in name will also help to better communicate the skills students will gain in the program.

Programs that have completed PAM are monitored by THEC through the Quality Assurance Funding program. Programs that are underperforming at the end of the monitoring cycle are in true peril of failing to reach the institutionally developed projections that indicate success. Underperforming programs that complete PAM are monitored by THEC through the Academic Program Productivity report. THEC can recommend termination of those programs that do not, over the monitoring period, show improvement.

**Table 5: 2017 Post Approval Monitoring
Certificate and Associate Programs**

	Institution	Academic Program	Degree Level	Implementation Term/Year	Monitoring Year	Met Enrollment Benchmark	Met Graduation Benchmark
1	Chattanooga	Fine Arts	Associate	Fall 2012	5 of 6	X	
2	Chattanooga	Hospitality & Tourism	Associate	Spring 2015	2 of 3		
3	Chattanooga	Paramedic	Associate	Spring 2015	2 of 3	X	
4	Cleveland	Paramedic	Certificate	Fall 2015	2 of 3		X
5	Cleveland	Fine Arts	Associate	Fall 2012	5 of 6		
6	Cleveland	Medical Informatics	Associate	Fall 2015	2 of 3		--
7	Cleveland	Paramedic	Associate	Fall 2015	2 of 3		
8	Columbia	Advanced Integrated Industrial Technology	Associate	Fall 2012	5 of 6	X	

	Institution	Academic Program	Degree Level	Implementation Term/Year	Monitoring Year	Met Enrollment Benchmark	Met Graduation Benchmark
9	Columbia	Fine Arts	Associate	Fall 2012	5 of 6	X	X
10	Columbia	Hospitality & Tourism	Associate	Fall 2016	1 of 3		--
11	Columbia	Medical Lab Tech	Associate	Fall 2016	1 of 3		--
12	Dyersburg	Advanced Integrated Industrial Technology	Associate	Spring 2014	3 of 3		
13	Jackson	Healthcare Technician	Certificate	Fall 2016	1 of 3	X	--
14	Jackson	Occupational Therapy Assistant	Associate	Fall 2015	2 of 3	X	X
15	Motlow	Emergency Med Services	Associate	Fall 2014	3 of 3	X	
16	Nashville	Fine Arts	Associate	Fall 2012	5 of 6	X	
17	Northeast	Aviation Maintenance Technology	Certificate	Fall 2015	2 of 3		
18	Northeast	Entertainment Technology - Sound And Lighting	Certificate	Spring 2014	3 of 3		X
19	Northeast	Aviation Technology	Associate	Fall 2016	1 of 3	X	--
20	Pellissippi	Welding Technology	Associate	Fall 2016	1 of 3		--
21	Roane	Financial Services	Associate	Fall 2014	3 of 3		
22	Roane	Fine Arts	Associate	Fall 2012	5 of 6		
23	Roane	Mechatronics Tech	Associate	Fall 2015	2 of 3		
24	Roane	Medical Informatics	Associate	Fall 2014	3 of 3		
25	Roane	Surgical Technology	Associate	Fall 2014	3 of 3		
26	Southwest	Industrial Process Control Technology	Certificate	Spring 2016	1 of 3		--
27	Southwest	Allied Health Science	Associate	Fall 2015	2 of 3	X	
28	Southwest	Fire Science	Associate	Fall 2016	1 of 3		--
29	Volunteer	Computer Info Technology	Associate	Fall 2015	2 of 3	X	X
30	Volunteer	Entertainment Media Production	Associate	Fall 2013	4 of 6	X	X
31	Volunteer	Mechatronics Technology	Associate	Fall 2016	1 of 3		--
32	Volunteer	Medical Informatics	Associate	Fall 2013	4 of 6		
33	Walters	Fine Arts	Associate	Fall 2012	5 of 6	X	
34	Walters	Occupational Therapy Assistant	Associate	Fall 2016	1 of 3		--
35	Walters	Surgical Technology	Associate	Fall 2014	3 of 3	X	

- Of the 35 TBR programs participating in PAM in 2017, 5 are certificate and 30 are associate programs.
- In previous years, 8 pre-baccalaureate programs had monitoring extended due to failing to meet benchmarks during the standard three year monitoring cycle.

- The Fine Arts programs at Cleveland and Roane did not meet enrollment or graduation benchmarks in 2017.
- Seven programs have completed the standard three year PAM cycle, but will have their monitoring extended for failing to consistently meet benchmarks.
 - Dyersburg: Advanced Integrated Industrial Technology
 - Motlow: Emergency Medical Services
 - Northeast: Entertainment Technology – Sound and Lighting
 - Roane: Financial Services, Medical Informatics, and Surgical Technology
 - Walters: Surgical Technology

**Table 6: 2017 Post Approval Monitoring
Baccalaureate Programs**

	Institution	Academic Program	Implementation Term/Year	Monitoring Year	Met Enrollment Benchmark	Met Graduation Benchmark
1	Austin Peay	Theatre/Dance	Fall 2015	2 of 5	X	--
2	East Tennessee	Engineering (Joint w/ TTU)	Fall 2016	1 of 5	X	--
3	East Tennessee	Graphic Design	Fall 2014	3 of 5	X	X
4	East Tennessee	Pharmacy Studies	Fall 2015	2 of 5		
5	Middle Tennessee	Mechatronics Eng	Fall 2013	4 of 5	X	X
6	Middle Tennessee	Theater	Fall 2014	3 of 5	X	X
7	Tennessee Tech	Engineering (Joint w/ ETSU)	Fall 2016	1 of 5		--
8	Tennessee Tech	Environmental & Sustainability Studies	Fall 2012	5 of 5		X
9	Univ of Memphis	Interior Design	Fall 2010	7 of 9		
10	UT Chattanooga	Integrated Studies	Fall 2012	5 of 5	X	

- Ten baccalaureate programs were evaluated through PAM, and one will exit PAM in 2017.
- In 2017, the Environmental and Sustainability Studies program at TTU completed the standard five year PAM cycle, but the program will have monitoring extended for failing to consistently meet benchmarks.
- The Interior Design program at the University of Memphis is in extended monitoring due to failing to meet benchmarks. The program failed to meet benchmarks beginning in year four of monitoring.

**Table 7: 2017 Post Approval Monitoring
Master's Programs**

	Institution	Academic Program	Implementation Term/Year	Monitoring Year	Met Enrollment Benchmark	Met Graduation Benchmark
1	Austin Peay	Computer Science & Quantitative Methods	Fall 2013	4 of 5		
2	Austin Peay	Engineering Technology	Fall 2014	3 of 5		
3	East Tennessee	Appalachian Studies	Fall 2013	4 of 5	X	X
4	East Tennessee	Digital Marketing	Fall 2014	3 of 5	X	X
5	East Tennessee	Geosciences	Fall 2011	5 of 5	X	X
6	East Tennessee	Human Services	Fall 2016	1 of 5	X	--
7	East Tennessee	Sport Science and Coach Education	Fall 2016	1 of 5	X	--
8	Middle Tennessee	Finance	Fall 2015	2 of 5		X
9	Middle Tennessee	International Affairs	Fall 2011	5 of 5		
10	Middle Tennessee	Liberal Arts	Fall 2015	2 of 5	X	
11	Middle Tennessee	Library Science	Fall 2015	1 of 5		--
12	Middle Tennessee	Management	Fall 2013	4 of 5	X	X
13	Tennessee State	Computer Science Professional	Fall 2014	3 of 5	X	X
14	Tennessee State	Science Masters	Fall 2014	4 of 5		
15	Univ of Memphis	Social Work	Fall 2011	5 of 5	X	X
16	UT Chattanooga	Interior Design	Fall 2016	1 of 5		--
17	UT Chattanooga	Social Work	Fall 2016	1 of 5	X	--
18	UT Health Science	Physician Assistant	Spring 2014	3 of 5	X	X
29	UT Knoxville	Creative Writing United States	Fall 2014	3 of 5		X
20	UT Knoxville	Business Law	Fall 2016	1 of 5		--

- Twenty master's programs were evaluated through PAM in 2017. Two programs have completed the PAM program.
- In 2017, the International Affairs program at MTSU completed the standard five year PAM cycle, but will have monitoring extended for failing to consistently meet benchmarks.

**Table 8: 2017 Post Approval Monitoring
Doctoral Programs**

	Institution	Academic Program	Implementation Term/Year	Monitoring Year	Met Enrollment Benchmark	Met Graduation Benchmark
1	East Tennessee	Global Sport Leadership Assessment, Learning & School Improvement	Fall 2015	2 of 7	X	--
2	Middle Tennessee	Epidemiology	Fall 2013	4 of 7		X
3	Univ of Memphis	Social And Behavioral Sciences	Fall 2011	6 of 7	X	
4	Univ of Memphis	Health Systems & Policy	Fall 2011	7 of 7		
5	Univ of Memphis	Doctor Of Nursing Practice	Fall 2014	3 of 7	X	
6	UT Chattanooga	Occupational Therapy	Spring 2011	6 of 7		
7	UT Chattanooga	Doctor Of Nursing Practice	Fall 2014	3 of 7		
8	UT Knoxville	Energy Science And Engineering	Spring 2011	6 of 7	X	
9	UT Knoxville	Entomology & Plant Pathology	Fall 2011	6 of 7	X	X
10	UT Knoxville	Public Health	Fall 2015	2 of 7	X	X
11	UT Knoxville		Fall 2015	2 of 7		--

- Eleven doctoral programs were evaluated through PAM in 2017, five at locally governed institutions and six at UT institutions.
- At the University of Memphis, three doctoral programs (Epidemiology, Health Systems and Policy, and Social and Behavioral Science) are in the School of Public Health. These doctoral programs are closely related but distinct programs. Given the shared resources of these programs, the University of Memphis received approval to combine the enrollment and graduation targets across the three Public Health doctoral programs. The programs met 100 percent of the enrollment benchmark, but only twenty-five percent of the graduation benchmark.

**Table 9: 2017 Post Approval Monitoring
Extended Monitoring Programs**

By the end of 2016, nine programs completed post-approval monitoring but failed to meet both enrollment and graduation benchmarks and therefore remained on monitoring status through 2017. These programs and their current status are reflected in Table 8.

	Institution	Academic Program	Degree Level	Graduates
1	University of Memphis	Interior Design	Bachelors	2016-17, 2 graduates
Status Update: (34 graduates since implementation in Fall 2010, average of 4.8 graduates per year) Enrollment and graduation benchmarks were met in 2010 and 2011; however, there has been a decline in both metrics over the last four years.				
2	Columbia	Advanced Integrated Industrial Technology	Associate	2016-17, 5 graduates
Status Update: (19 graduates since implementation in Fall 2012, average of 3.8 graduates per year) Columbia received a Leap 2.0 grant to offer dual enrollment coursework for this program in Fall 2017. The program is meeting enrollment benchmarks for Fall 2017.				
3	Volunteer	Entertainment Media Production	Associate	2016-17, 10 graduates
Status Update: (14 graduates since implementation in Fall 2013) The program consistently met the enrollment benchmark, but failed to meet the graduation benchmark. In 2016-17, the program exceeded the graduation benchmark.				
4-9	TBR Community Colleges	Fine Arts	Associate	1.2 average annual graduates per program
Status Update: Implemented in Fall 2012, the Fine Arts programs are utilizing various strategies to increase enrollment. These efforts may take several years to produce graduates sufficient to meet benchmarks.				
<ul style="list-style-type: none"> • Chattanooga: (10 graduates total) Program failed to meet enrollment or graduation benchmarks since year one of program implementation. Students in the program now complete an education plan early in the AFA coursework to help ensure there is a clear path to graduation. • Cleveland: (4 graduates total) Enrollment and graduation benchmarks have never been met. In Fall 2015, the program partnered with the Cleveland Community Band in order to serve a greater variety of students. • Columbia: (11 graduates total) Program exceeded the minimum benchmark for enrollment and graduates in 2016-17 and is working to utilize the new Williamson County campus to draw additional AFA majors. • Nashville: (3 graduates total) While the program has never met graduation benchmarks, it exceeded enrollment benchmarks in Fall 2016 and 2017. • Roane: (0 graduates total) The program has never met enrollment or graduation benchmarks. The program is working to increase enrollment with promotional materials highlighting various programs of study, course offerings and scholarship opportunities. • Walters: (9 graduates total) In 2016 and 2017 the program met enrollment benchmarks, but has only reached 50 percent of the graduation benchmark. The program is working to increase retention by sequencing courses to ensure a seamless transfer to universities is available. 				

Program Productivity

Once academic programs have successfully completed Post Approval Monitoring, they are considered mature and are assessed through the Quality Assurance Funding program. Every three years, THEC completes a Program Productivity Report which identifies programs that are not meeting nationally recognized graduate production benchmarks. These benchmarks by degree level are:

- **Pre-baccalaureate:** average of 10 graduates a year over a three-year period.
- **Baccalaureate:** average of 10 graduates a year over a five-year period.
- **Master's:** average of five graduates a year over a five-year period.
- **Doctoral:** average of three graduates a year over five-year period.

In 2017, 67 mature university academic programs and 44 mature community college academic programs failed to meet productivity benchmarks. The 111 academic programs identified as low producing is a reduction for 196 programs identified in 2015. Programs identified as failing to meet these benchmarks are then recommended by institutions for consolidation, inactivation, retention, or termination. As a result of this process, 19 programs are pending inactivation or termination. As indicated earlier, new academic programs are increasing and low-producing programs far outweigh the number of new programs. Institutions struggle with the market driven need for new fields while maintaining low-producing, existing programs which may have been the direction of the marketplace at the time of implementation and is no longer. This results in few immediate terminations and the need for institutions to deal with internal resource reallocation.

**Table 10: Program Productivity
Low Producing Academic Programs**

Degree Level	LGI Universities	UT System	TBR Community Colleges	Total
Certificate	--	--	21	21
Associate	--	--	23	23
Bachelor	21	14	--	35
Master's	9	14	--	23
Doctoral	4	5	--	9
Total	34	33	44	111

- The Academic Program Inventory includes just over 1,300 mature programs. Of these, approximately 85 percent are meeting national productivity benchmarks.
- At universities, the majority of low producing academic programs are at the bachelor's level.
- Of the 67 low producing programs at the universities, the academic areas are as follows: 12 engineering programs, 7 biological science programs, and 24 are liberal arts programs that often serve the common curriculum.
- Of the 44 low producing community college programs, 11 are health sciences programs.

A listing of low producing academic programs can be found in Appendix B. A full analysis of low producing programs and institution plans to increase productivity can be found on the THEC website.

Appendix A
2017 Academic Program Activity Report

2017 New Academic Programs

	Institution	Academic Program	Degree Level
1	Austin Peay	Aviation Science	Bachelor
2	Austin Peay	Engineering Physics	Bachelor
3	East Tennessee & Tennessee Tech	TN Joint Doctor of Nursing Practice	Doctoral
4	Middle Tennessee	Africana Studies	Bachelor
5	Middle Tennessee	Dance	Bachelor
6	Middle Tennessee	Fermentation Science	Bachelor
7	UT Chattanooga	Chronic Disease Prevention and Control	Master's
8	UT Knoxville	Supply Chain Management	Master's
9	UT Knoxville	Data Science and Engineering	Doctoral
10	Chattanooga	Nuclear Medical Technology	Associate
11	Cleveland	Agribusiness	Certificate
12	Cleveland	Electrical Fundamentals	Certificate
13	Cleveland	Mechatronics Level 1	Certificate
14	Cleveland	Law Enforcement	Associate
15	Cleveland	Mechatronics Technology	Associate
16	Columbia	Fire Science	Certificate
17	Columbia	Anesthesia Technology	Associate
18	Dyersburg	Healthcare Technician	Certificate
19	Dyersburg	Health Sciences	Associate
20	Jackson	Fire Science	Associate
21	Jackson	Health Sciences	Associate
22	Jackson	Respiratory Care	Associate
23	Motlow	Fine Arts	Associate
24	Motlow	Medical Laboratory Technology	Associate
25	Nashville	Retail Management	Certificate
26	Nashville	Hospitality and Tourism Management	Associate
27	Nashville	Surgical Technology	Associate
28	Pellissippi	Medical Scribe	Certificate

2017 Modified Academic Programs

	Institution	Academic Program	Degree Level
1	Austin Peay	Computer Science and Quantitative Methods, Master of Science added	Master's
2	Middle Tennessee	Audio Production, BS	Bachelor
3	Middle Tennessee	Video and Film Production, BS	Bachelor
4	Tennessee State	History, Bachelor of Science added	Bachelor
5	Tennessee Tech	Elementary Education, BS	Bachelor
6	Tennessee Tech	Accountancy, MAcc	Master's
7	UT Knoxville	Sustainability, BA	Bachelor
8	Cleveland	Computer Engineering Technology	Associate

	Institution	Academic Program	Degree Level
9	Cleveland	Electrical Engineering Technology	Associate
10	Cleveland	Engineering Systems Technology	Associate
11	Northeast	Surgical Technology	Associate
12	Walters	Electrical Engineering Technology	Associate
13	Walters	Engineering Systems Technology	Associate

2017 Terminated Academic Programs

	Institution	Academic Program	Degree Level
1	East Tennessee	Women's Studies	Bachelor
2	Middle Tennessee	Liberal Studies	Bachelor
3	UT Chattanooga	Engineering	Bachelor
4	Cleveland	Industrial Automation Fundamentals	Certificate
5	Cleveland	Process Control Fundamentals	Certificate
6	Columbia	Criminal Justice (TN eCampus)	Associate
7	Columbia	Professional Studies	Associate
8	Dyersburg	General Technology	Associate
9	Jackson	Professional Studies	Associate
10	Jackson	Web Technology	Associate
11	Jackson	Web Page Authoring	Certificate
12	Motlow	Criminal Justice	Associate
13	Nashville	Mechatronics	Associate
14	Nashville	Health Sciences	Associate
15	Nashville	General Education	Certificate
16	Nashville	Homeland Security	Certificate
17	Nashville	Pre-Allied Health	Certificate
18	Northeast	Web Technology	Associate
19	Northeast	Web Page Authoring	Certificate
20	Pellissippi	Health Sciences	Associate
21	Pellissippi	Pre-Allied Health	Certificate
22	Pellissippi	Promotion Methods	Certificate
23	Roane	General Education Core	Certificate
24	Volunteer	Administrative Professional Tech	Certificate
25	Volunteer	Web Applications Developer	Certificate
26	Volunteer	Web Designer	Certificate
27	Volunteer	Professional Studies	Associate
28	Walters	Web Page Authoring	Certificate

Appendix B
2017 Academic Program Productivity Report

University Low Producing Academic Programs

Institution	Academic Program	Degree	Percent of Benchmark
1 APSU	Philosophy and Religion	Baccalaureate	30%
2 ETSU	Environmental Health	Baccalaureate	84%
3 ETSU	Interior Architecture	Baccalaureate	96%
4 ETSU	Philosophy	Baccalaureate	82%
5 ETSU	Surveying & Mapping Science	Baccalaureate	82%
6 ETSU	Professional Studies	Master's	92%
7 ETSU	Educational Leadership	Ed Specialist	44%
8 ETSU	Early Childhood Education	Doctorate	53%
9 MTSU	Business Education	Baccalaureate	86%
10 MTSU	Environmental Sustainability & Technology	Baccalaureate	86%
11 MTSU	Forensic Science	Baccalaureate	60%
12 MTSU	Interior Design	Baccalaureate	88%
13 TSU	Aeronautical & Industrial Technology	Baccalaureate	86%
14 TSU	Architectural Engineering	Baccalaureate	50%
15 TSU	Early Childhood Education	Baccalaureate	46%
16 TSU	History	Baccalaureate	74%
17 TSU	Mathematical Sciences	Baccalaureate	44%
18 TSU	Urban Studies	Baccalaureate	46%
19 TSU	Computer & Info Systems Engineering	Doctorate	80%
20 TTU	Economics	Baccalaureate	90%
21 TTU	International Business and Cultures	Baccalaureate	68%
22 TTU	Physics	Baccalaureate	34%
23 TTU	Chemical Engineering	Master's	88%
24 TTU	Computer Science	Master's	96%
25 TTU	English	Master's	68%
26 UOM	Art History	Baccalaureate	60%
27 UOM	Interior Design	Baccalaureate	48%
28 UOM	Physics	Baccalaureate	32%
29 UOM	Bioinformatics	Master's	68%
30 UOM	Economics	Master's	84%
31 UOM	Educational Psychology & Research	Master's	68%
32 UOM	Engineering Technology	Master's	84%
33 UOM	Mechanical Engineering	Master's	76%
34 UOM	Communication Sciences and Disorders	Doctorate	67%
35 UTC	Music	Baccalaureate	76%
36 UTC	Philosophy & Religion	Baccalaureate	82%
37 UTC	Physics	Baccalaureate	42%
38 UTC	Theatre	Baccalaureate	74%
39 UTHSC	Biomedical Sciences	Master's	40%
40 UTHSC	Pharmaceutical Sciences	Master's	16%
41 UTHSC	Speech and Hearing Science	Doctorate	67%
42 UTK	Medical Laboratory Science	Baccalaureate	40%

Institution	Academic Program	Degree	Percent of Benchmark
	Natural Resources & Environmental		
43 UTK	Economics	Baccalaureate	34%
44 UTK	Public Administration	Baccalaureate	88%
45 UTK	Religious Studies	Baccalaureate	92%
46 UTK	Biochemistry/Molecular/Cellular Biology	Master's	72%
47 UTK	Comparative/Experimental Medicine	Master's	12%
48 UTK	Ecology & Evolutionary Biology	Master's	52%
49 UTK	Educational Administration	Master's	76%
50 UTK	Engineering Science	Master's	28%
51 UTK	Forestry	Master's	68%
52 UTK	Life Sciences	Master's	28%
53 UTK	Microbiology	Master's	40%
54 UTK	Philosophy	Master's	52%
55 UTK	Political Science	Master's	52%
56 UTK	Reliability and Maintainability Engineering	Master's	64%
57 UTK	Sociology	Master's	64%
58 UTK	Aerospace Engineering	Doctorate	67%
59 UTK	Animal Science	Doctorate	27%
60 UTK	Biosystems Engineering	Doctorate	20%
61 UTK	Management Science	Doctorate	47%
62 UTM	Economics	Baccalaureate	86%
63 UTM	International Studies	Baccalaureate	38%
64 UTM	Mathematics	Baccalaureate	32%
65 UTM	Philosophy	Baccalaureate	24%
66 UTM	Spanish	Baccalaureate	64%
67 UTM	Special Education	Baccalaureate	72%

Community College Low Producing Academic Programs

Institution	Academic Program	Degree	Percent of Benchmark	
1	Chattanooga	Acting: Advanced	Certificate	77%
2	Chattanooga	Computed Tomography	Certificate	53%
3	Chattanooga	Magnetic Resonance Imaging	Certificate	47%
4	Chattanooga	Nuclear Medicine Technology	Certificate	93%
5	Chattanooga	Paralegal Studies	Certificate	33%
6	Chattanooga	Fire Science Technology	Associate	83%
7	Columbia	Engineering Systems Technology	Certificate	
8	Columbia	Engineering Systems Technology	Associate	63%
9	Columbia	General Technology	Associate	77%
10	Dyersburg	Computer Systems Operations Maintenance	Certificate	
11	Dyersburg	Computer Information Technology	Associate	77%
12	Dyersburg	Corrections And Law Enforcement	Certificate	30%
13	Dyersburg	Paramedic	Certificate	83%
14	Dyersburg	Emergency Medical Services	Associate	57%
15	Dyersburg	Teaching	Associate	50%
16	Jackson	Teaching	Associate	70%
17	Motlow	Early Childhood Education	Certificate	
18	Motlow	Early Childhood Education	Associate	57%
19	Motlow	General Technology	Associate	43%
20	Nashville	Computer-Aided Drafting	Certificate	63%
21	Nashville	Logistics	Certificate	43%
22	Nashville	Photography	Certificate	77%
		Architectural, Civil & Construction		
23	Nashville	Engineering Technology	Associate	83%
24	Nashville	Teaching	Associate	67%
25	Northeast	Accounting Technology	Certificate	10%
26	Northeast	Paramedic	Certificate	73%
27	Pellissippi	Fine Arts	Associate	83%
28	Pellissippi	Interior Design Technology	Associate	87%
29	Roane	Computer Information Technology	Certificate	23%
30	Roane	Health Care Documentation Specialist	Certificate	73%
31	Roane	Massage Therapy	Certificate	73%
32	Roane	Pharmacy Technician	Certificate	67%
33	Roane	Paralegal Studies	Associate	77%
34	Southwest	Advanced Integrated Industrial Technology	Certificate	
35	Southwest	Advanced Integrated Industrial Technology	Associate	10%
36	Southwest	Electronic Technology	Associate	63%
37	Southwest	Emergency Medical Services/Paramedic	Associate	77%
38	Southwest	General Technology	Associate	23%
39	Southwest	Mid-Management	Associate	13%
40	Southwest	Teaching	Associate	33%
41	Volunteer	Fine Arts	Associate	20%
42	Walters	Medical Insurance Specialist	Certificate	83%
43	Walters	Criminal Justice	Associate	3%
44	Walters	General Technology	Associate	23%

DATE: January 26, 2018

SUBJECT: Revised Budgets, 2017-18

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The General Appropriations Act requires that the operating budgets for all higher education units be submitted by the respective governing boards to the Tennessee Higher Education Commission. Each higher education board submits two operating budget estimates each year: the proposed and revised estimates are referred to as the July 1 and October 31 operating budgets, respectively. These budget estimates are compared throughout the enclosed materials.

The budgets are submitted, with the Commission's action and comments, to the Department of Finance and Administration for review and approval.

SUMMARY OF OPERATING BUDGETS: The 2017-18 revised operating budgets for higher education are uniform across institutions for all categories of revenues and expenditures. Campuses again expect to direct the majority of their resources to academic and teaching functions. Expenditures for auxiliary enterprises are not expected to exceed revenues plus unallocated auxiliary fund balances. Overall, 52.4 percent of revenue is expected to be generated from tuition and fees, compared to 39.3 percent ten years prior in 2007-08. State appropriations are expected to account for 37.9 percent of revenue, compared to 48.9 percent in 2007-08. Teaching functions— instruction, research, public service, and academic support—are expected to comprise 62.6 percent of all expenditures.

All higher education budget entities have submitted all required financial data to the Commission and are in compliance with budget guidelines and legislative directives.

RECOMMENDATION: The revised 2017-18 October 31 budgets have been reviewed by staff and are recommended for approval. It is recommended that the Commission approve the budgets, authorize the Executive Director to make technical adjustments to the budgets if necessary, and transmit its approval, along with appropriate commentary, to the Commissioner of Finance and Administration.

Table 1
Tennessee Higher Education Commission

Academic Formula Units	Total FY 2012-13 Appropriation*	Total FY 2013-14 Appropriation*	Total FY 2014-15 Appropriation*	Total FY 2015-16 Appropriation*	Total FY2016-17 Appropriation*	Total FY2017-18 Appropriation*	FY 2017-18 1 YR Change
TBR Universities							
Austin Peay	\$28,537,600	\$32,995,000	\$34,239,800	\$36,983,700	\$40,378,500	\$44,621,700	\$4,243,200
East Tennessee**	45,772,200	48,685,000	48,048,900	51,078,100	55,012,800	60,749,800	5,737,000
Middle Tennessee	77,193,600	81,024,600	82,830,300	85,856,700	90,753,200	97,003,700	6,250,500
Tennessee State	30,810,900	32,610,800	32,088,900	32,892,000	33,717,900	36,757,500	3,039,600
Tennessee Tech**	37,288,600	39,559,500	38,394,000	39,297,400	42,671,100	46,731,100	4,060,000
University of Memphis	87,346,700	89,106,400	89,331,900	95,139,600	102,440,600	110,827,200	8,386,600
Sub-Total	\$306,949,600	\$323,981,300	\$324,933,800	\$341,247,500	\$364,974,100	\$396,691,000	\$31,716,900
Two-Year Colleges							
Chattanooga	\$21,902,500	\$26,624,800	\$26,008,100	\$27,449,400	\$29,315,200	\$31,118,200	\$1,803,000
Cleveland	8,672,000	8,997,100	8,843,700	9,336,300	9,751,700	10,988,200	1,236,500
Columbia	11,294,400	12,339,500	12,349,500	12,842,400	13,970,500	15,026,400	1,055,900
Dyersburg	6,867,800	7,238,900	7,317,900	7,841,700	8,622,500	9,388,600	766,100
Jackson	10,821,400	11,510,200	11,095,700	11,401,100	12,395,800	13,561,500	1,165,700
Motlow	10,310,000	11,017,200	10,656,700	11,007,400	11,739,900	13,292,500	1,552,600
Nashville	14,516,500	15,983,500	15,861,200	16,935,900	17,756,500	20,259,300	2,502,800
Northeast	12,920,300	13,648,200	13,224,100	14,594,100	16,059,900	18,137,200	2,077,300
Pellissippi	20,819,800	22,913,400	23,429,800	25,599,300	27,349,000	30,477,800	3,128,800
Roane	15,244,700	16,619,800	17,399,500	18,011,800	19,093,300	21,087,900	1,994,600
Southwest	27,953,000	25,739,300	24,677,200	25,278,600	26,115,800	27,147,100	1,031,300
Volunteer	15,614,700	16,075,400	16,216,000	17,198,100	18,698,700	20,809,700	2,111,000
Walters	17,043,300	19,866,900	20,350,200	20,967,800	21,912,500	23,469,700	1,557,200
Sub-Total	\$193,980,400	\$208,574,200	\$207,429,600	\$218,463,900	\$232,781,300	\$254,764,100	\$21,982,800
UT Universities							
UT Chattanooga	\$34,601,800	\$36,128,500	\$37,501,400	\$41,674,700	\$45,835,300	\$51,005,300	\$5,170,000
UT Knoxville**	153,343,900	171,335,300	176,044,900	184,890,300	196,911,900	214,270,000	17,358,100
UT Martin**	24,609,100	25,043,000	26,049,700	27,692,100	29,472,900	32,045,400	2,572,500
Sub-Total	\$212,554,800	\$232,506,800	\$239,596,000	\$254,257,100	\$272,220,100	\$297,320,700	\$25,100,600
Total Colleges and Universities	\$713,484,800	\$765,062,300	\$771,959,400	\$813,968,500	\$869,975,500	\$948,775,800	\$78,800,300
TN Colleges of Applied Technology	\$53,848,800	\$57,400,500	\$55,346,600	\$56,343,900	\$60,790,600	\$66,857,600	\$6,067,000
Total Academic Formula Units	\$767,333,600	\$822,462,800	\$827,306,000	\$870,312,400	\$930,766,100	\$1,015,633,400	\$84,867,300

*Recurring

**Does not include recurring funds appropriated to the ETSU Gray Fossil Site (\$350K), TTU Carnegie Classification Change (\$500K), UT Knoxville for the engineering college (\$3M), UT Martin Parsons Center (\$200K), and to UT Martin Somerville Center (\$250K).

Table 1 (continued)
Tennessee Higher Education Commission

Specialized Units	Total FY 2012-13 Appropriation*	Total FY 2013-14 Appropriation*	Total FY 2014-15 Appropriation*	Total FY 2015-16 Appropriation*	Total FY2016-17 Appropriation*	Total FY2017-18 Appropriation*	FY 2017-18 1 YR Change
Medical Education							
ETSU College of Medicine	\$27,321,000	\$28,893,900	\$28,948,800	\$30,166,900	\$31,268,700	\$33,094,900	\$1,826,200
ETSU Family Practice	5,731,700	6,117,800	6,130,800	6,447,000	6,687,600	7,160,800	473,200
UT College of Veterinary Medicine	15,385,200	16,453,000	16,530,900	17,379,800	18,124,700	19,710,800	1,586,100
UT Health Science Center	121,623,200	128,887,400	129,382,100	134,984,800	140,534,000	149,498,300	8,964,300
Sub-Total	\$170,061,100	\$180,352,100	\$180,992,600	\$188,978,500	\$196,615,000	\$209,464,800	\$12,849,800
Research and Public Service							
UT Agricultural Experiment Station	\$24,342,600	\$25,438,800	\$25,557,800	\$26,380,600	\$27,625,600	\$29,048,400	\$1,422,800
UT Agricultural Extension Service	29,431,800	30,836,900	31,044,400	32,384,200	33,831,200	35,590,500	1,759,300
TSU McMinnville Center	543,300	560,400	560,400	575,500	594,500	608,200	13,700
TSU Institute of Ag. and Environmental Research	2,208,900	2,280,500	2,278,500	2,340,600	3,456,300	3,541,700	85,400
TSU Cooperative Extension	3,010,500	3,110,400	3,108,900	3,207,300	3,318,500	3,510,100	191,600
TSU McIntire-Stennis Forestry Research	174,100	179,400	179,400	183,400	189,400	193,300	3,900
UT Space Institute	7,603,400	7,896,700	7,916,500	8,187,700	8,490,500	8,900,500	410,000
UT Institute for Public Service	4,541,300	5,232,400	5,247,800	5,420,500	5,628,900	5,827,300	198,400
UT County Technical Assistance Service	1,646,200	1,753,200	1,763,100	1,858,100	2,236,600	2,962,700	726,100
UT Municipal Technical Advisory Service	2,732,200	2,886,200	2,897,500	3,033,400	3,157,300	3,408,700	251,400
Sub-Total	\$76,234,300	\$80,174,900	\$80,554,300	\$83,571,300	\$88,528,800	\$93,591,400	\$5,062,600
Other Specialized Units							
UT University-Wide Administration	\$4,440,900	\$4,589,300	\$4,661,800	\$4,859,900	\$5,202,100	\$5,537,800	\$335,700
TN Board of Regents Administration	4,881,800	5,104,200	5,133,100	5,465,400	5,720,200	6,483,500	763,300
TN Student Assistance Corporation	55,205,400	61,586,800	61,566,800	70,459,600	83,568,600	93,536,000	9,967,400
Tennessee Student Assistance Awards	52,762,500	57,762,500	57,762,500	67,762,500	80,962,500	90,962,500	10,000,000
Tennessee Student Assistance Corporation Loan/Scholarships Program	1,251,900	1,353,500	1,333,500	1,476,300	1,627,900	1,795,300	167,400
Endowment Scholarships	1,191,000	1,220,800	1,220,800	1,220,800	978,200	778,200	(200,000)
	-	1,250,000	1,250,000	-	-	-	-
TN Higher Education Commission	2,292,100	2,479,200	2,438,800	2,921,000	3,619,300	637,800	(2,981,500)
TN Foreign Language Institute	378,600	410,300	414,100	426,500	516,700	1,832,500	1,315,800
Contract Education	2,178,400	2,232,900	2,180,800	2,110,800	2,176,000	4,495,700	2,319,700
Sub-Total	\$69,377,200	\$76,402,700	\$76,395,400	\$86,243,200	\$100,802,900	\$112,523,300	\$11,720,400
Total Specialized Units	\$315,672,600	\$336,929,700	\$337,942,300	\$358,793,000	\$385,946,700	\$415,579,500	\$29,632,800
Total Formula and Specialized Units	\$1,083,006,200	\$1,159,392,500	\$1,165,248,300	\$1,229,105,400	\$1,316,712,800	\$1,431,212,900	\$114,500,100
Program Initiatives							
Campus Centers of Excellence	\$17,538,300	\$18,193,700	\$17,769,000	\$17,414,600	\$17,133,600	\$17,685,600	\$552,000
Campus Centers of Emphasis	1,265,900	1,313,300	1,282,600	1,257,000	1,236,600	1,288,100	51,500
Ned McWherter Scholars Program	401,800	411,800	411,800	411,800	711,800	1,211,800	500,000
UT Access and Diversity Initiative	5,550,100	5,688,900	5,688,900	5,806,700	5,806,700	5,806,700	-
TBR Access and Diversity Initiative	9,803,700	10,048,800	10,048,800	10,256,900	10,256,900	10,256,900	-
THEC Grants	2,318,100	2,403,300	2,353,900	5,778,400	5,778,400	6,028,400	250,000
Research Initiatives - UT	5,594,300	5,734,200	5,734,200	5,852,900	5,852,900	5,852,900	-
ETSU Gray Fossil Site**	-	-	-	350,000	350,000	350,000	-
TTU Carnegie Classification Change**	-	-	-	-	-	500,000	500,000
UT Martin Parsons Center**	-	200,000	200,000	200,000	200,000	200,000	-
UT Martin Somerville Center**	-	-	-	-	250,000	250,000	-
UT Knoxville College of Engineering**	-	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
Sub-Total	\$42,472,200	\$46,994,000	\$46,489,200	\$50,328,300	\$50,576,900	\$52,430,400	\$1,853,500
Total Operating	\$1,125,478,400	\$1,206,386,500	\$1,211,737,500	\$1,279,433,700	\$1,367,289,700	\$1,483,643,300	\$116,353,600

*Recurring

**Recurring funds appropriated to the ETSU Gray Fossil Site (\$350K), TTU Carnegie Classification Change (\$500K), UT Knoxville for the engineering college (\$3M), UT Martin Parsons Center (\$200K), and to UT Martin Somerville Center (\$250K).

Total Operating	\$1,125,478,400	\$1,206,386,500	\$1,211,737,500	\$1,279,433,700	\$1,367,289,700	\$1,483,643,300
Lottery for Education Account	\$305,200,000	\$329,700,000	\$331,600,000	\$331,600,000	\$333,100,000	\$332,100,000
Higher Education Capital Maintenance	\$0	\$0	\$0	\$0	\$0	\$40,000,000
GRAND TOTAL	\$1,430,678,400	\$1,536,086,500	\$1,543,337,500	\$1,611,033,700	\$1,700,389,700	\$1,855,743,300

Table 1 (continued)
Total Formula Need Funding

Institution/Unit	2017-18					Total Formula Revenue Need	Difference	Percent Funded
	Recurring Legislative Appropriation ¹	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue			
TBR Universities								
Austin Peay	\$44,621,700	\$64,615,200	\$2,196,000	\$4,149,200	\$115,582,100	\$117,683,900	-\$2,101,800	98.2%
East Tennessee ²	60,749,800	99,945,390	3,233,080	21,889,760	185,818,030	168,287,200	17,530,830	110.4%
Middle Tennessee	97,003,700	145,715,262	4,318,100	20,953,900	267,990,962	256,391,500	11,599,462	104.5%
Tennessee State	36,757,500	54,242,200	1,662,900	26,003,700	118,666,300	105,609,400	13,056,900	112.4%
Tennessee Tech ²	46,731,100	76,004,500	2,210,500	8,746,000	133,692,100	125,035,400	8,656,700	106.9%
University of Memphis	110,827,200	158,523,100	3,571,900	10,297,200	283,219,400	302,432,000	(19,212,600)	93.6%
Sub-Total	\$396,691,000	\$599,045,652	\$17,192,480	\$92,039,760	\$1,104,968,892	\$1,075,439,400	\$29,529,492	102.7%
Community Colleges³								
Chattanooga	\$31,118,200	\$26,300,000	\$1,350,000	\$900,000	\$59,668,200	\$67,970,200	-\$8,302,000	87.8%
Cleveland	10,988,200	8,956,000	490,000	147,000	20,581,200	23,684,100	(3,102,900)	86.9%
Columbia	15,026,400	16,678,600	875,000	307,400	32,887,400	32,531,200	356,200	101.1%
Dyersburg	9,388,600	7,823,800	425,100	337,600	17,975,100	20,060,700	(2,085,600)	89.6%
Jackson	13,561,500	14,204,565	633,749	168,200	28,568,014	29,086,700	(518,686)	98.2%
Motlow	13,292,500	19,870,000	953,500	425,000	34,541,000	28,564,300	5,976,700	120.9%
Nashville	20,259,300	23,269,000	1,313,700	702,300	45,544,300	43,702,000	1,842,300	104.2%
Northeast	18,137,200	16,661,485	915,971	88,702	35,803,358	38,612,500	(2,809,142)	92.7%
Pellissippi	30,477,800	31,920,000	1,850,000	1,815,000	66,062,800	65,878,900	183,900	100.3%
Roane	21,087,900	17,023,600	886,000	400,100	39,397,600	45,449,200	(6,051,600)	86.7%
Southwest	27,147,100	24,732,314	1,927,826	2,558,950	56,366,190	58,512,200	(2,146,010)	96.3%
Volunteer	20,809,700	27,968,300	1,307,500	575,650	50,661,150	44,799,000	5,862,150	113.1%
Walters	23,469,700	19,936,657	963,300	560,800	44,930,457	50,671,300	(5,740,843)	88.7%
Sub-Total	\$254,764,100.00	\$255,344,321.00	\$13,891,646.00	\$8,986,702.00	\$532,986,769.00	\$549,522,300.00	-\$16,535,531.00	97.0%
UT Universities								
UT Chattanooga	\$51,005,300	\$77,145,311	\$2,800,000	\$6,566,476	\$137,517,087	\$135,071,600	\$2,445,487	101.8%
UT Knoxville ²	214,270,000	292,077,882	6,190,000	40,283,936	552,821,818	576,362,200	(23,540,382)	95.9%
UT Martin ²	32,045,400	45,686,655	1,292,100	3,582,729	82,606,884	84,977,000	(2,370,116)	97.2%
Sub-Total	\$297,320,700.00	\$414,909,848.00	\$10,282,100.00	\$50,433,141.00	\$772,945,789.00	\$796,410,800.00	-\$23,465,011.00	97.1%
TN Colleges of Applied Technology	\$ 66,857,600	\$ 33,028,421	\$ 2,014,000	\$ -	\$ 101,900,021	\$ 119,880,000	\$ (17,979,979)	85.0%
Total Academic Formula Units	\$ 1,015,633,400	\$ 1,302,328,242	\$ 43,380,226	\$ 151,459,603	\$ 2,512,801,471	\$ 2,541,252,500	\$ (28,451,029)	98.9%

1 - Recurring

2 - Does not include recurring funds appropriated to ETSU for the Gray Fossil Site (\$350K), to TTU for Carnegie Classification change (\$500K), to UT Martin for the Parsons Center (\$200K) and Somerville Center (\$250K), and to UT Knoxville for the engineering college (\$3M).

3 - THEC's Community College recommendation is only for the sector as a whole. Institutional detail displayed here is for informational purposes only.

Table 2
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Sub-Total	MTSU	TSU	TSU McMinnville Center
Tuition & Fees									
Jul 1 - Dollar	\$81,044,800	\$143,821,000	\$10,115,300	\$0	\$11,424,000	\$165,360,300	\$191,644,700	\$88,675,900	\$0
Jul 1 - Percent	61.46%	65.07%	17.21%	0.00%	99.69%	53.77%	62.74%	66.80%	0.00%
Oct 31 - Dollar	\$82,399,400	\$147,759,400	\$9,820,800	\$0	\$11,245,800	\$168,826,000	\$193,126,100	\$88,505,900	\$0
Oct 31 - Percent	61.16%	65.13%	16.69%	0.00%	99.69%	53.81%	62.59%	66.45%	0.00%
State Appropriation									
Jul 1 - Dollar	\$43,695,500	\$59,847,900	\$32,823,000	\$7,086,800	\$0	\$99,757,700	\$94,860,600	\$35,126,200	\$605,600
Jul 1 - Percent	33.14%	27.08%	55.84%	43.59%	0.00%	32.44%	31.05%	26.46%	100.00%
Oct 31 - Dollar	\$44,621,700	\$61,099,800	\$33,094,900	\$7,160,800	\$0	\$101,355,500	\$96,514,200	\$35,731,200	\$608,200
Oct 31 - Percent	33.12%	26.93%	56.23%	42.68%	0.00%	32.30%	31.28%	26.83%	100.00%
Sales & Service									
Jul 1 - Dollar	\$0	\$1,117,200	\$14,360,400	\$8,770,000	\$0	\$24,247,600	\$633,100	\$114,300	\$0
Jul 1 - Percent	0.00%	0.51%	24.43%	53.94%	0.00%	7.88%	0.21%	0.09%	0.00%
Oct 31 - Dollar	\$0	\$1,118,100	\$14,360,400	\$9,035,000	\$0	\$24,513,500	\$633,100	\$114,300	\$0
Oct 31 - Percent	0.00%	0.49%	24.40%	53.85%	0.00%	7.81%	0.21%	0.09%	0.00%
Other Sources									
Jul 1 - Dollar	\$7,121,400	\$16,244,500	\$1,480,000	\$401,500	\$35,000	\$18,161,000	\$18,340,100	\$8,823,400	\$0
Jul 1 - Percent	5.40%	7.35%	2.52%	2.47%	0.31%	5.91%	6.00%	6.65%	0.00%
Oct 31 - Dollar	\$7,706,600	\$16,880,000	\$1,580,400	\$581,000	\$35,000	\$19,076,400	\$18,288,300	\$8,843,400	\$0
Oct 31 - Percent	5.72%	7.44%	2.69%	3.46%	0.31%	6.08%	5.93%	6.64%	0.00%
Total Educational & General									
Jul 1 - Dollar	\$131,861,700	\$221,030,600	\$58,778,700	\$16,258,300	\$11,459,000	\$307,526,600	\$305,478,500	\$132,739,800	\$605,600
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$134,727,700	\$226,857,300	\$58,856,500	\$16,776,800	\$11,280,800	\$313,771,400	\$308,561,700	\$133,194,800	\$608,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. & Env. Research	TSU Cooperative Extension	TSU Sub-Total	TTU	UM	TOTAL LGIs	Chattanooga	Cleveland
Tuition & Fees									
Jul 1 - Dollar	\$0	\$0	\$0	\$88,675,900	\$98,559,500	\$200,285,800	\$825,571,000	\$31,392,600	\$10,347,000
Jul 1 - Percent	0.00%	0.00%	0.00%	63.13%	63.18%	55.30%	58.82%	49.96%	47.30%
Oct 31 - Dollar	\$0	\$0	\$0	\$88,505,900	\$98,560,500	\$203,267,800	\$834,685,700	\$31,028,600	\$9,898,200
Oct 31 - Percent	0.00%	0.00%	0.00%	62.75%	62.80%	54.90%	58.56%	49.12%	15.67%
State Appropriation									
Jul 1 - Dollar	\$193,300	\$3,509,700	\$3,428,000	\$42,862,800	\$45,448,900	\$109,037,700	\$435,663,200	\$30,562,400	\$10,787,700
Jul 1 - Percent	100.00%	100.00%	100.00%	30.51%	29.13%	30.10%	31.04%	48.64%	49.31%
Oct 31 - Dollar	\$193,300	\$3,541,700	\$3,510,100	\$43,584,500	\$47,030,200	\$110,762,200	\$443,868,300	\$31,118,200	\$10,988,200
Oct 31 - Percent	100.00%	100.00%	100.00%	30.90%	29.97%	29.91%	31.14%	49.26%	50.81%
Sales & Service									
Jul 1 - Dollar	\$0	\$0	\$0	\$114,300	\$1,676,800	\$2,575,500	\$29,247,300	\$304,000	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.08%	1.07%	0.71%	2.08%	0.48%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$114,300	\$878,000	\$3,920,700	\$30,059,600	\$301,100	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.08%	0.56%	1.06%	2.11%	0.48%	0.00%
Other Sources									
Jul 1 - Dollar	\$0	\$0	\$0	\$8,823,400	\$10,310,600	\$50,308,700	\$113,065,200	\$578,000	\$741,500
Jul 1 - Percent	0.00%	0.00%	0.00%	6.28%	6.61%	13.89%	8.06%	0.92%	3.39%
Oct 31 - Dollar	\$0	\$0	\$0	\$8,843,400	\$10,475,100	\$52,331,900	\$116,721,700	\$720,200	\$741,100
Oct 31 - Percent	0.00%	0.00%	0.00%	6.27%	6.67%	14.13%	8.19%	1.14%	3.43%
Total Educational & General									
Jul 1 - Dollar	\$193,300	\$3,509,700	\$3,428,000	\$140,476,400	\$155,995,800	\$362,207,700	\$1,403,546,700	\$62,837,000	\$21,876,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$193,300	\$3,541,700	\$3,510,100	\$141,048,100	\$156,943,800	\$370,282,600	\$1,425,335,300	\$63,168,100	\$21,627,500
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
Tuition & Fees									
Jul 1 - Dollar	\$18,465,200	\$9,370,600	\$15,761,100	\$20,390,400	\$26,164,600	\$19,182,000	\$35,368,000	\$20,495,800	\$31,621,000
Jul 1 - Percent	55.13%	49.89%	52.98%	60.52%	55.60%	51.07%	52.17%	49.14%	53.34%
Oct 31 - Dollar	\$19,556,300	\$9,669,900	\$15,532,500	\$21,667,000	\$26,029,900	\$18,579,800	\$37,083,000	\$20,348,000	\$31,103,600
Oct 31 - Percent	90.42%	27.75%	80.32%	61.24%	54.87%	49.58%	52.95%	48.37%	52.10%
State Appropriation									
Jul 1 - Dollar	\$14,700,400	\$9,136,800	\$13,262,100	\$13,006,600	\$19,864,300	\$17,727,700	\$29,955,800	\$20,447,600	\$26,683,800
Jul 1 - Percent	43.89%	48.65%	44.58%	38.60%	42.22%	47.20%	44.18%	49.03%	45.01%
Oct 31 - Dollar	\$14,953,700	\$9,388,600	\$13,561,500	\$13,292,500	\$20,259,300	\$18,137,200	\$30,477,800	\$20,937,900	\$27,147,100
Oct 31 - Percent	42.91%	48.55%	45.47%	37.57%	42.71%	48.40%	43.51%	49.77%	45.47%
Sales & Service									
Jul 1 - Dollar	\$23,000	\$8,000	\$148,700	\$59,700	\$4,800	\$27,300	\$25,000	\$48,200	\$104,400
Jul 1 - Percent	0.07%	0.04%	0.50%	0.18%	0.01%	0.07%	0.04%	0.12%	0.18%
Oct 31 - Dollar	\$18,400	\$8,000	\$148,700	\$59,700	\$4,700	\$34,400	\$25,000	\$48,200	\$104,400
Oct 31 - Percent	0.05%	0.04%	0.50%	0.17%	0.01%	0.09%	0.04%	0.11%	0.17%
Other Sources									
Jul 1 - Dollar	\$307,700	\$266,900	\$575,900	\$237,600	\$1,020,900	\$625,600	\$2,450,700	\$716,800	\$868,500
Jul 1 - Percent	0.92%	1.42%	1.94%	0.71%	2.17%	1.67%	3.61%	1.72%	1.47%
Oct 31 - Dollar	\$322,300	\$271,400	\$582,300	\$360,100	\$1,143,700	\$722,000	\$2,454,200	\$737,400	\$1,343,500
Oct 31 - Percent	0.92%	1.40%	1.95%	1.02%	2.41%	1.93%	3.50%	1.75%	2.25%
Total Educational & General									
Jul 1 - Dollar	\$33,496,300	\$18,782,300	\$29,747,800	\$33,694,300	\$47,054,600	\$37,562,600	\$67,799,500	\$41,708,400	\$59,277,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$34,850,700	\$19,337,900	\$29,825,000	\$35,379,300	\$47,437,600	\$37,473,400	\$70,040,000	\$42,071,500	\$59,698,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	Volunteer	Walters	Comm. Colleges Sub-Total	TN Colleges of Applied Technology	TBR Admin.	TOTAL TBR SYSTEM	UTC	UTK	UTM
Tuition & Fees									
Jul 1 - Dollar	\$31,243,200	\$22,852,000	\$292,653,500	\$36,243,400	\$0	\$328,896,900	\$108,399,800	\$421,552,200	\$58,901,900
Jul 1 - Percent	59.94%	48.86%	52.95%	35.76%	0.00%	48.09%	65.12%	61.09%	60.93%
Oct 31 - Dollar	\$31,446,900	\$23,110,900	\$295,054,600	\$36,370,900	\$0	\$331,425,500	\$110,715,500	\$421,938,000	\$58,294,900
Oct 31 - Percent	59.46%	48.65%	52.57%	35.22%	0.00%	47.70%	65.14%	60.76%	60.15%
State Appropriation									
Jul 1 - Dollar	\$20,460,700	\$23,045,700	\$249,641,600	\$61,435,300	\$10,299,400	\$321,376,300	\$50,870,200	\$222,164,700	\$32,540,400
Jul 1 - Percent	39.25%	49.28%	45.17%	60.62%	34.43%	46.99%	30.56%	32.20%	33.66%
Oct 31 - Dollar	\$20,809,700	\$23,469,700	\$254,541,400	\$62,781,600	\$12,030,100	\$329,353,100	\$51,829,600	\$226,303,700	\$33,199,500
Oct 31 - Percent	39.35%	49.41%	45.35%	60.80%	39.84%	47.41%	30.49%	32.59%	34.26%
Sales & Service									
Jul 1 - Dollar	\$26,000	\$116,500	\$895,600	\$800,700	\$0	\$1,696,300	\$5,110,200	\$5,501,900	\$3,511,300
Jul 1 - Percent	0.05%	0.25%	0.16%	0.79%	0.00%	0.25%	3.07%	0.80%	3.63%
Oct 31 - Dollar	\$39,100	\$120,000	\$911,700	\$764,000	\$0	\$1,675,700	\$5,349,600	\$5,432,100	\$3,528,300
Oct 31 - Percent	0.07%	0.25%	0.16%	0.74%	0.00%	0.24%	3.15%	0.78%	3.64%
Other Sources									
Jul 1 - Dollar	\$393,000	\$754,400	\$9,537,500	\$2,860,300	\$19,615,800	\$32,013,600	\$2,071,200	\$40,779,900	\$1,714,800
Jul 1 - Percent	0.75%	1.61%	1.73%	2.82%	65.57%	4.68%	1.24%	5.91%	1.77%
Oct 31 - Dollar	\$590,000	\$800,300	\$10,788,500	\$3,348,900	\$18,166,800	\$32,304,200	\$2,071,200	\$40,814,600	\$1,892,200
Oct 31 - Percent	1.12%	1.68%	1.92%	3.24%	60.16%	4.65%	1.22%	5.88%	1.95%
Total Educational & General									
Jul 1 - Dollar	\$52,122,900	\$46,768,600	\$552,728,200	\$101,339,700	\$29,915,200	\$683,983,100	\$166,451,400	\$689,998,700	\$96,668,400
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$52,885,700	\$47,500,900	\$561,296,200	\$103,265,400	\$30,196,900	\$694,758,500	\$169,965,900	\$694,488,400	\$96,914,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	UT Univ. Sub-Total	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Medicine	UT Institute for Public Service	MTAS	CTAS
Tuition & Fees									
Jul 1 - Dollar	\$588,853,900	\$1,258,000	\$88,242,400	\$0	\$0	\$12,385,800	\$0	\$0	\$0
Jul 1 - Percent	61.78%	11.96%	31.70%	0.00%	0.00%	24.83%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$590,948,400	\$1,308,000	\$88,251,300	\$0	\$0	\$12,000,100	\$0	\$0	\$0
Oct 31 - Percent	61.47%	12.24%	31.33%	0.00%	0.00%	24.03%	0.00%	0.00%	0.00%
State Appropriation									
Jul 1 - Dollar	\$305,575,300	\$8,869,400	\$147,947,100	\$28,786,000	\$35,320,300	\$19,621,200	\$5,784,200	\$3,326,300	\$2,868,900
Jul 1 - Percent	32.06%	84.33%	53.15%	69.58%	67.91%	39.33%	74.88%	47.14%	46.78%
Oct 31 - Dollar	\$311,332,800	\$8,992,500	\$149,951,400	\$29,161,900	\$35,701,400	\$20,036,400	\$5,841,500	\$3,410,600	\$2,964,600
Oct 31 - Percent	32.38%	84.12%	53.23%	69.90%	68.10%	40.11%	74.61%	47.77%	47.60%
Sales & Service									
Jul 1 - Dollar	\$14,123,400	\$0	\$20,847,100	\$3,059,300	\$6,182,200	\$16,263,000	\$0	\$0	\$0
Jul 1 - Percent	1.48%	0.00%	7.49%	7.40%	11.89%	32.60%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$14,310,000	\$0	\$21,903,100	\$3,082,200	\$6,218,700	\$16,293,000	\$0	\$0	\$0
Oct 31 - Percent	1.49%	0.00%	7.78%	7.39%	11.86%	32.62%	0.00%	0.00%	0.00%
Other Sources									
Jul 1 - Dollar	\$44,565,900	\$389,500	\$21,316,400	\$9,523,600	\$10,507,000	\$1,613,100	\$1,940,200	\$3,729,300	\$3,263,900
Jul 1 - Percent	4.68%	3.70%	7.66%	23.02%	20.20%	3.23%	25.12%	52.86%	53.22%
Oct 31 - Dollar	\$44,778,000	\$389,500	\$21,598,600	\$9,475,700	\$10,507,000	\$1,618,000	\$1,988,200	\$3,729,300	\$3,263,900
Oct 31 - Percent	4.66%	3.64%	7.67%	22.71%	20.04%	3.24%	25.39%	52.23%	52.40%
Total Educational & General									
Jul 1 - Dollar	\$953,118,500	\$10,516,900	\$278,353,000	\$41,368,900	\$52,009,500	\$49,883,100	\$7,724,400	\$7,055,600	\$6,132,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$961,369,200	\$10,690,000	\$281,704,400	\$41,719,800	\$52,427,100	\$49,947,500	\$7,829,700	\$7,139,900	\$6,228,500
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2017-18

	UT Univ.-Wide Admin.	TOTAL UT SYSTEM	GRAND TOTAL
Tuition & Fees			
Jul 1 - Dollar	\$0	\$690,740,100	\$1,845,208,000
Jul 1 - Percent	0.00%	48.78%	52.67%
Oct 31 - Dollar	\$0	\$692,507,800	\$1,858,619,000
Oct 31 - Percent	0.00%	48.45%	52.36%
State Appropriation			
Jul 1 - Dollar	\$5,551,900	\$563,650,600	\$1,320,690,100
Jul 1 - Percent	55.80%	39.80%	37.69%
Oct 31 - Dollar	\$5,615,600	\$573,008,700	\$1,346,230,100
Oct 31 - Percent	55.00%	40.09%	37.93%
Sales & Service			
Jul 1 - Dollar	\$0	\$60,475,000	\$91,418,600
Jul 1 - Percent	0.00%	4.27%	2.61%
Oct 31 - Dollar	\$0	\$61,807,000	\$93,542,300
Oct 31 - Percent	0.00%	4.32%	2.64%
Other Sources			
Jul 1 - Dollar	\$4,397,100	\$101,246,000	\$246,324,800
Jul 1 - Percent	44.20%	7.15%	7.03%
Oct 31 - Dollar	\$4,594,600	\$101,942,800	\$250,968,700
Oct 31 - Percent	45.00%	7.13%	7.07%
Total Educational & General			
Jul 1 - Dollar	\$9,949,000	\$1,416,111,700	\$3,503,641,500
Jul 1 - Percent	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$10,210,200	\$1,429,266,300	\$3,549,360,100
Oct 31 - Percent	100.00%	100.00%	100.00%

**Table 3
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18**

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Sub-Total	MTSU	TSU
Instruction								
Jul 1 - Dollar	\$59,584,600	\$100,868,100	\$44,172,000	\$10,763,100	\$6,825,000	\$162,628,200.00	\$144,586,800	\$60,618,200
Jul 1 - Percent	46.34%	47.29%	66.73%	67.36%	62.55%	53.08%	49.15%	45.88%
Oct 31 - Dollar	\$61,145,500	\$110,530,200	\$43,300,000	\$11,189,000	\$6,850,000	\$171,869,200.00	\$153,960,400	\$60,738,400
Oct 31 - Percent	46.41%	48.31%	65.62%	66.63%	60.83%	53.24%	48.68%	46.10%
Research								
Jul 1 - Dollar	\$556,400	\$2,611,500	\$4,607,100	\$310,100	\$473,100	\$8,001,800.00	\$4,641,200	\$2,925,500
Jul 1 - Percent	0.43%	1.22%	6.96%	1.94%	4.34%	2.61%	1.58%	2.21%
Oct 31 - Dollar	\$648,800	\$2,482,200	\$5,090,900	\$342,000	\$472,800	\$8,387,900.00	\$8,419,200	\$2,912,500
Oct 31 - Percent	0.49%	1.08%	7.72%	2.04%	4.20%	2.60%	2.66%	2.21%
Public Service								
Jul 1 - Dollar	\$343,300	\$2,423,200	\$0	\$0	\$0	\$2,423,200.00	\$3,523,700	\$1,515,300
Jul 1 - Percent	0.27%	1.14%	0.00%	0.00%	0.00%	0.79%	1.20%	1.15%
Oct 31 - Dollar	\$396,700	\$2,455,100	\$0	\$0	\$0	\$2,455,100.00	\$4,734,200	\$1,532,500
Oct 31 - Percent	0.30%	1.07%	0.00%	0.00%	0.00%	0.76%	1.50%	1.16%
Academic Support								
Jul 1 - Dollar	\$9,505,200	\$21,314,900	\$6,287,800	\$3,005,400	\$1,451,800	\$32,059,900.00	\$31,171,900	\$10,871,000
Jul 1 - Percent	7.39%	9.99%	9.50%	18.81%	13.31%	10.46%	10.60%	8.23%
Oct 31 - Dollar	\$9,260,400	\$22,438,600	\$6,328,900	\$3,325,200	\$1,530,400	\$33,623,100.00	\$32,517,500	\$10,805,200
Oct 31 - Percent	7.03%	9.81%	9.59%	19.80%	13.59%	10.41%	10.28%	8.20%
Sub-Total								
Jul 1 - Dollar	\$69,989,500	\$127,217,700	\$55,066,900	\$14,078,600	\$8,749,900	\$205,113,100	\$183,923,600	\$75,930,000
Jul 1 - Percent	54.43%	59.65%	83.19%	88.11%	80.19%	66.95%	62.52%	57.47%
Oct 31 - Dollar	\$71,451,400	\$137,906,100	\$54,719,800	\$14,856,200	\$8,853,200	\$216,335,300	\$199,631,300	\$75,988,600
Oct 31 - Percent	54.24%	60.27%	82.93%	88.46%	78.62%	67.01%	63.12%	57.68%
Student Services								
Jul 1 - Dollar	\$25,612,500	\$28,522,600	\$1,549,100	\$0	\$659,900	\$30,731,600.00	\$44,447,000	\$20,167,000
Jul 1 - Percent	19.92%	13.37%	2.34%	0.00%	6.05%	10.03%	15.11%	15.27%
Oct 31 - Dollar	\$22,419,300	\$25,385,300	\$1,559,800	\$0	\$677,900	\$27,623,000.00	\$38,224,200	\$20,233,900
Oct 31 - Percent	17.02%	11.09%	2.36%	0.00%	6.02%	8.56%	12.09%	15.36%
Institutional Support								
Jul 1 - Dollar	\$11,763,900	\$15,867,100	\$2,806,500	\$1,618,300	\$639,500	\$20,931,400.00	\$23,736,600	\$12,617,000
Jul 1 - Percent	9.15%	7.44%	4.24%	10.13%	5.86%	6.83%	8.07%	9.55%
Oct 31 - Dollar	\$12,453,700	\$17,018,700	\$2,796,200	\$1,588,600	\$792,400	\$22,195,900.00	\$25,755,600	\$12,509,100
Oct 31 - Percent	9.45%	7.44%	4.24%	9.46%	7.04%	6.88%	8.14%	9.49%
Operation & Maintenance								
Jul 1 - Dollar	\$14,165,900	\$17,783,600	\$6,508,100	\$282,000	\$530,100	\$25,103,800.00	\$27,687,600	\$16,665,500
Jul 1 - Percent	11.02%	8.34%	9.83%	1.76%	4.86%	8.19%	9.41%	12.61%
Oct 31 - Dollar	\$14,181,200	\$18,355,700	\$6,646,100	\$349,000	\$527,400	\$25,878,200.00	\$28,752,900	\$16,281,400
Oct 31 - Percent	10.76%	8.02%	10.07%	2.08%	4.68%	8.02%	9.09%	12.36%
Scholarships & Fellowships								
Jul 1 - Dollar	\$7,044,900	\$23,896,500	\$260,000	\$0	\$332,000	\$24,488,500.00	\$14,400,700	\$6,732,300
Jul 1 - Percent	5.48%	11.20%	0.39%	0.00%	3.04%	7.99%	4.89%	5.10%
Oct 31 - Dollar	\$11,237,700	\$30,139,400	\$260,000	\$0	\$410,000	\$30,809,400.00	\$23,887,400	\$6,732,300
Oct 31 - Percent	8.53%	13.17%	0.39%	0.00%	3.64%	9.54%	7.55%	5.11%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$128,576,700	\$213,287,500	\$66,190,600	\$15,978,900	\$10,911,400	\$306,368,400	\$294,195,500	\$132,111,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$131,743,300	\$228,805,200	\$65,981,900	\$16,793,800	\$11,260,900	\$322,841,800	\$316,251,400	\$131,745,300
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18

	TSU McMinnville Center	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. and Env. Research	TSU Cooperative Education	TSU Sub-Total	TTU	UM	TOTAL LGIs
Instruction								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$60,618,200	\$66,572,800	\$161,434,300	\$655,424,900
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	43.32%	44.72%	45.83%	47.84%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$60,738,400	\$71,337,200	\$178,199,600	\$697,250,300
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	41.90%	45.67%	43.65%	47.10%
Research								
Jul 1 - Dollar	\$605,000	\$193,000	\$3,506,600	\$0	\$6,625,100	\$2,583,800	\$13,787,000	\$36,195,300
Jul 1 - Percent	100.00%	100.00%	100.00%	0.00%	4.73%	1.74%	3.91%	2.64%
Oct 31 - Dollar	\$1,213,300	\$853,500	\$5,426,900	\$0	\$9,192,900	\$3,693,500	\$29,266,600	\$59,608,900
Oct 31 - Percent	100.00%	100.00%	100.00%	0.00%	6.34%	2.36%	7.17%	4.03%
Public Service								
Jul 1 - Dollar	\$0	\$0	\$0	\$4,116,200	\$5,631,500	\$2,579,400	\$6,051,700	\$20,552,800
Jul 1 - Percent	0.00%	0.00%	0.00%	100.00%	4.02%	1.73%	1.72%	1.50%
Oct 31 - Dollar	\$0	\$0	\$0	\$6,919,000	\$8,451,500	\$2,379,400	\$7,124,500	\$25,541,400
Oct 31 - Percent	0.00%	0.00%	0.00%	100.00%	5.83%	1.52%	1.75%	1.73%
Academic Support								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$10,871,000	\$12,204,400	\$30,972,800	\$126,785,200
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	7.77%	8.20%	8.79%	9.25%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$10,805,200	\$11,680,800	\$34,288,700	\$132,175,700
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	7.45%	7.48%	8.40%	8.93%
Sub-Total								
Jul 1 - Dollar	\$605,000	\$193,000	\$3,506,600	\$4,116,200	\$83,745,800	\$83,940,400	\$212,245,800	\$838,958,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	59.85%	56.38%	60.26%	61.23%
Oct 31 - Dollar	\$1,213,300	\$853,500	\$5,426,900	\$6,919,000	\$89,188,000	\$89,090,900	\$248,879,400	\$914,576,300
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	61.53%	57.04%	60.96%	61.79%
Student Services								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$20,167,000	\$23,278,600	\$57,136,200	\$201,372,900
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	14.41%	15.64%	16.22%	14.70%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$20,233,900	\$18,783,400	\$61,760,300	\$189,044,100
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	13.96%	12.03%	15.13%	12.77%
Institutional Support								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$12,617,000	\$14,635,600	\$29,041,500	\$112,726,000
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	9.02%	9.83%	8.24%	8.23%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$12,509,100	\$15,990,800	\$32,327,100	\$121,232,200
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	8.63%	10.24%	7.92%	8.19%
Operation & Maintenance								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$16,665,500	\$14,088,400	\$35,937,300	\$133,648,500
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	11.91%	9.46%	10.20%	9.75%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$16,281,400	\$13,687,300	\$37,887,600	\$136,668,600
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	11.23%	8.76%	9.28%	9.23%
Scholarships & Fellowships								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$6,732,300	\$12,929,600	\$17,873,400	\$83,469,400
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	4.81%	8.69%	5.07%	6.09%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$6,732,300	\$18,638,900	\$27,413,300	\$118,719,000
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	4.64%	11.93%	6.71%	8.02%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$605,000	\$193,000	\$3,506,600	\$4,116,200	\$139,927,600	\$148,872,600	\$352,234,200	\$1,370,175,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$1,213,300	\$853,500	\$5,426,900	\$6,919,000	\$144,944,700	\$156,191,300	\$408,267,700	\$1,480,240,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18

	Chattanooga	Cleveland	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast
Instruction								
Jul 1 - Dollar	\$33,757,900	\$10,281,200	\$16,694,900	\$9,835,200	\$13,709,300	\$16,545,300	\$24,350,700	\$17,911,300
Jul 1 - Percent	54.16%	46.75%	52.09%	52.23%	47.98%	49.25%	49.69%	51.74%
Oct 31 - Dollar	\$33,652,000	\$10,146,400	\$16,740,600	\$9,634,600	\$13,894,400	\$16,696,100	\$24,019,200	\$17,400,000
Oct 31 - Percent	53.72%	47.11%	50.31%	50.58%	47.95%	49.18%	49.06%	49.05%
Research								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service								
Jul 1 - Dollar	\$75,000	\$224,000	\$131,000	\$36,000	\$62,000	\$141,100	\$378,500	\$219,000
Jul 1 - Percent	0.12%	1.02%	0.41%	0.19%	0.22%	0.42%	0.77%	0.63%
Oct 31 - Dollar	\$82,300	\$184,000	\$132,200	\$46,200	\$62,000	\$178,100	\$405,700	\$219,000
Oct 31 - Percent	0.13%	0.85%	0.40%	0.24%	0.21%	0.52%	0.83%	0.62%
Academic Support								
Jul 1 - Dollar	\$5,779,100	\$1,377,100	\$1,697,400	\$661,300	\$3,023,500	\$2,968,800	\$5,868,800	\$3,825,600
Jul 1 - Percent	9.27%	6.26%	5.30%	3.51%	10.58%	8.84%	11.98%	11.05%
Oct 31 - Dollar	\$6,028,900	\$1,380,200	\$2,011,400	\$653,700	\$3,043,700	\$3,037,600	\$5,876,200	\$3,538,900
Oct 31 - Percent	9.62%	6.41%	6.05%	3.43%	10.50%	8.95%	12.00%	9.98%
Sub-Total								
Jul 1 - Dollar	\$39,612,000	\$11,882,300	\$18,523,300	\$10,532,500	\$16,794,800	\$19,655,200	\$30,598,000	\$21,955,900
Jul 1 - Percent	63.56%	54.04%	57.80%	55.93%	58.78%	58.51%	62.44%	63.42%
Oct 31 - Dollar	\$39,763,200	\$11,710,600	\$18,884,200	\$10,334,500	\$17,000,100	\$19,911,800	\$30,301,100	\$21,157,900
Oct 31 - Percent	63.48%	54.37%	56.76%	54.26%	58.67%	58.66%	61.90%	59.64%
Student Services								
Jul 1 - Dollar	\$7,463,000	\$3,111,700	\$4,517,100	\$2,314,000	\$2,827,500	\$4,371,500	\$4,608,700	\$3,601,300
Jul 1 - Percent	11.97%	14.15%	14.09%	12.29%	9.90%	13.01%	9.41%	10.40%
Oct 31 - Dollar	\$6,945,900	\$2,673,400	\$4,398,500	\$2,316,900	\$2,921,600	\$4,484,000	\$4,655,000	\$4,033,700
Oct 31 - Percent	11.09%	12.41%	13.22%	12.16%	10.08%	13.21%	9.51%	11.37%
Institutional Support								
Jul 1 - Dollar	\$7,702,900	\$4,220,900	\$4,644,000	\$3,233,600	\$4,902,400	\$4,702,200	\$5,733,300	\$4,980,400
Jul 1 - Percent	12.36%	19.19%	14.49%	17.17%	17.16%	14.00%	11.70%	14.39%
Oct 31 - Dollar	\$7,639,100	\$4,097,500	\$4,858,800	\$3,302,700	\$4,956,400	\$4,687,200	\$5,770,800	\$5,063,200
Oct 31 - Percent	12.20%	19.03%	14.60%	17.34%	17.11%	13.81%	11.79%	14.27%
Operation & Maintenance								
Jul 1 - Dollar	\$6,427,400	\$2,375,400	\$3,934,500	\$2,138,600	\$2,950,600	\$3,636,600	\$6,844,200	\$3,887,500
Jul 1 - Percent	10.31%	10.80%	12.28%	11.36%	10.33%	10.82%	13.97%	11.23%
Oct 31 - Dollar	\$6,421,600	\$2,251,800	\$4,301,000	\$2,130,100	\$2,999,300	\$3,658,700	\$7,010,300	\$5,023,400
Oct 31 - Percent	10.25%	10.46%	12.93%	11.18%	10.35%	10.78%	14.32%	14.16%
Scholarships & Fellowships								
Jul 1 - Dollar	\$1,120,000	\$399,400	\$430,500	\$613,200	\$1,098,500	\$1,229,300	\$1,217,400	\$195,000
Jul 1 - Percent	1.80%	1.82%	1.34%	3.26%	3.84%	3.66%	2.48%	0.56%
Oct 31 - Dollar	\$1,870,500	\$803,900	\$829,700	\$962,800	\$1,098,500	\$1,204,300	\$1,217,400	\$195,000
Oct 31 - Percent	2.99%	3.73%	2.49%	5.05%	3.79%	3.55%	2.49%	0.55%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$62,325,300	\$21,989,700	\$32,049,400	\$18,831,900	\$28,573,800	\$33,594,800	\$49,001,600	\$34,620,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$62,640,300	\$21,537,200	\$33,272,200	\$19,047,000	\$28,975,900	\$33,946,000	\$48,954,600	\$35,473,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18

	Pellissippi	Roane	Southwest	Volunteer	Walters	Comm. Colleges Sub-Total	TN Colleges of Applied Technology	TBR Admin.
Instruction								
Jul 1 - Dollar	\$36,257,300	\$22,273,000	\$24,885,500	\$28,477,700	\$25,366,100	\$280,345,400	\$62,134,900	\$0
Jul 1 - Percent	52.88%	53.06%	41.68%	55.97%	54.16%	51.07%	60.57%	0.00%
Oct 31 - Dollar	\$37,647,200	\$23,935,700	\$24,748,300	\$29,975,400	\$26,250,000	\$284,739,900	\$65,172,800	\$0
Oct 31 - Percent	51.78%	51.20%	41.48%	55.92%	54.01%	50.38%	60.55%	0.00%
Research								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service								
Jul 1 - Dollar	\$590,000	\$556,800	\$32,500	\$414,700	\$542,800	\$3,403,400	\$0	\$0
Jul 1 - Percent	0.86%	1.33%	0.05%	0.82%	1.16%	0.62%	0.00%	0.00%
Oct 31 - Dollar	\$633,000	\$635,100	\$32,500	\$414,800	\$585,800	\$3,610,700	\$64,600	\$0
Oct 31 - Percent	0.87%	1.36%	0.05%	0.77%	1.21%	0.64%	0.06%	0.00%
Academic Support								
Jul 1 - Dollar	\$7,144,300	\$1,888,900	\$6,160,500	\$3,154,000	\$2,550,800	\$46,100,100	\$104,800	\$0
Jul 1 - Percent	10.42%	4.50%	10.32%	6.20%	5.45%	8.40%	0.10%	0.00%
Oct 31 - Dollar	\$7,497,200	\$2,235,000	\$5,878,700	\$3,688,800	\$2,722,600	\$47,592,900	\$106,000	\$0
Oct 31 - Percent	10.31%	4.78%	9.85%	6.88%	5.60%	8.42%	0.10%	0.00%
Sub-Total								
Jul 1 - Dollar	\$43,991,600	\$24,718,700	\$31,078,500	\$32,046,400	\$28,459,700	\$329,848,900	\$62,239,700	\$0
Jul 1 - Percent	64.17%	58.88%	52.06%	62.99%	60.77%	60.09%	60.67%	0.00%
Oct 31 - Dollar	\$45,777,400	\$26,805,800	\$30,659,500	\$34,079,000	\$29,558,400	\$335,943,500	\$65,343,400	\$0
Oct 31 - Percent	62.97%	57.34%	51.38%	63.58%	60.82%	59.44%	60.71%	0.00%
Student Services								
Jul 1 - Dollar	\$7,514,500	\$5,960,300	\$7,126,800	\$5,117,900	\$6,031,700	\$64,566,000	\$11,975,600	\$0
Jul 1 - Percent	10.96%	14.20%	11.94%	10.06%	12.88%	11.76%	11.67%	0.00%
Oct 31 - Dollar	\$7,552,900	\$6,768,300	\$7,340,300	\$5,187,900	\$5,918,500	\$65,196,900	\$12,169,900	\$0
Oct 31 - Percent	10.39%	14.48%	12.30%	9.68%	12.18%	11.54%	11.31%	0.00%
Institutional Support								
Jul 1 - Dollar	\$8,066,500	\$5,585,100	\$11,638,100	\$6,990,900	\$4,721,700	\$77,122,000	\$15,971,600	\$36,476,700
Jul 1 - Percent	11.77%	13.30%	19.49%	13.74%	10.08%	14.05%	15.57%	98.24%
Oct 31 - Dollar	\$8,099,900	\$6,396,000	\$11,715,600	\$7,048,900	\$4,922,300	\$78,558,400	\$16,895,100	\$36,342,500
Oct 31 - Percent	11.14%	13.68%	19.63%	13.15%	10.13%	13.90%	15.70%	98.01%
Operation & Maintenance								
Jul 1 - Dollar	\$7,178,500	\$5,202,900	\$7,439,600	\$5,329,600	\$6,788,300	\$64,133,700	\$11,646,500	\$645,000
Jul 1 - Percent	10.47%	12.39%	12.46%	10.48%	14.49%	11.68%	11.35%	1.74%
Oct 31 - Dollar	\$7,363,100	\$6,080,800	\$7,536,800	\$5,884,500	\$6,966,800	\$67,628,200	\$12,268,200	\$726,100
Oct 31 - Percent	10.13%	13.01%	12.63%	10.98%	14.33%	11.97%	11.40%	1.96%
Scholarships & Fellowships								
Jul 1 - Dollar	\$1,809,000	\$511,700	\$2,417,000	\$1,391,100	\$833,300	\$13,265,400	\$747,300	\$10,000
Jul 1 - Percent	2.64%	1.22%	4.05%	2.73%	1.78%	2.42%	0.73%	0.03%
Oct 31 - Dollar	\$3,909,000	\$696,700	\$2,417,000	\$1,403,100	\$1,237,300	\$17,845,200	\$963,900	\$10,000
Oct 31 - Percent	5.38%	1.49%	4.05%	2.62%	2.55%	3.16%	0.90%	0.03%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$68,560,100	\$41,978,700	\$59,700,000	\$50,875,900	\$46,834,700	\$548,936,000	\$102,580,700	\$37,131,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$72,702,300	\$46,747,600	\$59,669,200	\$53,603,400	\$48,603,300	\$565,172,200	\$107,640,500	\$37,078,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18

	TOTAL	UT				UT	UT	UT
	TBR SYSTEM	UTC	UTK	UTM	UT Univ. Sub-Total	Space Institute	Health Science Center	Agri. Exp. Station
Instruction								
Jul 1 - Dollar	\$342,480,300	\$70,424,900	\$292,574,400	\$41,578,800	\$404,578,100	\$4,901,900	\$138,269,000	\$0
Jul 1 - Percent	49.73%	43.09%	42.89%	43.30%	42.97%	46.76%	50.92%	0.00%
Oct 31 - Dollar	\$349,912,700	\$75,948,600	\$282,041,400	\$43,890,200	\$401,880,200	\$4,775,800	\$148,161,800	\$0
Oct 31 - Percent	49.29%	43.15%	38.26%	43.76%	39.66%	43.90%	49.69%	0.00%
Research								
Jul 1 - Dollar	\$0	\$2,390,800	\$23,789,700	\$309,100	\$26,489,600	\$1,056,800	\$5,162,000	\$36,891,600
Jul 1 - Percent	0.00%	1.46%	3.49%	0.32%	2.81%	10.08%	1.90%	89.36%
Oct 31 - Dollar	\$0	\$3,922,800	\$83,684,400	\$369,700	\$87,976,900	\$1,484,500	\$7,523,500	\$44,471,500
Oct 31 - Percent	0.00%	2.23%	11.35%	0.37%	8.68%	13.65%	2.52%	90.85%
Public Service								
Jul 1 - Dollar	\$3,403,400	\$2,694,000	\$12,672,700	\$661,200	\$16,027,900	\$0	\$51,000	\$0
Jul 1 - Percent	0.49%	1.65%	1.86%	0.69%	1.70%	0.00%	0.02%	0.00%
Oct 31 - Dollar	\$3,675,300	\$2,831,600	\$14,827,400	\$552,100	\$18,211,100	\$0	\$67,200	\$0
Oct 31 - Percent	0.52%	1.61%	2.01%	0.55%	1.80%	0.00%	0.02%	0.00%
Academic Support								
Jul 1 - Dollar	\$46,204,900	\$12,727,000	\$75,926,100	\$11,352,700	\$100,005,800	\$301,400	\$48,078,800	\$1,915,000
Jul 1 - Percent	6.71%	7.79%	11.13%	11.82%	10.62%	2.88%	17.70%	4.64%
Oct 31 - Dollar	\$47,698,900	\$15,658,500	\$79,644,800	\$11,292,000	\$106,595,300	\$293,500	\$60,652,300	\$1,995,800
Oct 31 - Percent	6.72%	8.90%	10.80%	11.26%	10.52%	2.70%	20.34%	4.08%
Sub-Total								
Jul 1 - Dollar	\$392,088,600	\$88,236,700	\$404,962,900	\$53,901,800	\$547,101,400	\$6,260,100	\$191,560,800	\$38,806,600
Jul 1 - Percent	56.94%	53.98%	59.37%	56.13%	58.11%	59.72%	70.54%	94.00%
Oct 31 - Dollar	\$401,286,900	\$98,361,500	\$460,198,000	\$56,104,000	\$614,663,500	\$6,553,800	\$216,404,800	\$46,467,300
Oct 31 - Percent	56.53%	55.89%	62.43%	55.94%	60.65%	60.24%	72.58%	94.93%
Student Services								
Jul 1 - Dollar	\$76,541,600	\$25,490,900	\$46,611,300	\$12,248,900	\$84,351,100	\$69,700	\$6,482,700	\$0
Jul 1 - Percent	11.11%	15.60%	6.83%	12.76%	8.96%	0.66%	2.39%	0.00%
Oct 31 - Dollar	\$77,366,800	\$25,601,000	\$47,949,100	\$12,778,000	\$86,328,100	\$82,700	\$7,216,700	\$0
Oct 31 - Percent	10.90%	14.55%	6.50%	12.74%	8.52%	0.76%	2.42%	0.00%
Institutional Support								
Jul 1 - Dollar	\$129,570,300	\$16,092,300	\$69,297,900	\$8,714,900	\$94,105,100	\$1,853,800	\$32,650,100	\$2,032,800
Jul 1 - Percent	18.82%	9.85%	10.16%	9.08%	9.99%	17.69%	12.02%	4.92%
Oct 31 - Dollar	\$131,796,000	\$16,866,900	\$70,764,900	\$9,380,200	\$97,012,000	\$1,873,900	\$36,337,200	\$2,038,700
Oct 31 - Percent	18.57%	9.58%	9.60%	9.35%	9.57%	17.22%	12.19%	4.16%
Operation & Maintenance								
Jul 1 - Dollar	\$76,425,200	\$21,102,600	\$76,292,500	\$11,839,800	\$109,234,900	\$2,053,000	\$31,303,800	\$443,400
Jul 1 - Percent	11.10%	12.91%	11.19%	12.33%	11.60%	19.59%	11.53%	1.07%
Oct 31 - Dollar	\$80,622,500	\$22,686,900	\$77,721,300	\$11,860,200	\$112,268,400	\$2,074,500	\$28,641,000	\$443,400
Oct 31 - Percent	11.36%	12.89%	10.54%	11.82%	11.08%	19.07%	9.61%	0.91%
Scholarships & Fellowships								
Jul 1 - Dollar	\$14,022,700	\$12,531,400	\$84,924,400	\$9,318,600	\$106,774,400	\$245,400	\$9,557,800	\$0
Jul 1 - Percent	2.04%	7.67%	12.45%	9.70%	11.34%	2.34%	3.52%	0.00%
Oct 31 - Dollar	\$18,819,100	\$12,489,600	\$80,481,100	\$10,178,600	\$103,149,300	\$294,400	\$9,557,800	\$0
Oct 31 - Percent	2.65%	7.10%	10.92%	10.15%	10.18%	2.71%	3.21%	0.00%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$688,648,400	\$163,453,900	\$682,089,000	\$96,024,000	\$941,566,900	\$10,482,000	\$271,555,200	\$41,282,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$709,891,300	\$176,005,900	\$737,114,400	\$100,301,000	\$1,013,421,300	\$10,879,300	\$298,157,500	\$48,949,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (continued)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGET 2017-18

	UT Ext. Service	UT College of Vet. Medicine	Institute for Pub. Service	MTAS	CTAS	UT Univ.-Wide Admin.	TOTAL UT SYSTEM	GRAND TOTAL
Instruction								
Jul 1 - Dollar	\$102,700	\$36,924,900	\$0	\$0	\$0	\$0	\$584,776,600	\$1,582,681,800
Jul 1 - Percent	0.20%	74.08%	0.00%	0.00%	0.00%	0.00%	41.57%	45.66%
Oct 31 - Dollar	\$384,200	\$41,146,500	\$0	\$0	\$0	\$0	\$596,348,500	\$1,643,511,500
Oct 31 - Percent	0.65%	74.46%	0.00%	0.00%	0.00%	0.00%	39.04%	44.20%
Research								
Jul 1 - Dollar	\$0	\$2,880,300	\$0	\$0	\$0	\$250,000	\$72,730,300	\$109,530,600
Jul 1 - Percent	0.00%	5.78%	0.00%	0.00%	0.00%	1.23%	5.17%	3.16%
Oct 31 - Dollar	\$0	\$3,690,000	\$0	\$0	\$0	\$0	\$145,146,400	\$205,968,600
Oct 31 - Percent	0.00%	6.68%	0.00%	0.00%	0.00%	0.00%	9.50%	5.54%
Public Service								
Jul 1 - Dollar	\$49,314,000	\$98,200	\$5,817,200	\$6,648,300	\$5,601,300	\$165,000	\$83,722,900	\$107,679,100
Jul 1 - Percent	94.94%	0.20%	83.66%	95.22%	98.50%	0.81%	5.95%	3.11%
Oct 31 - Dollar	\$56,023,600	\$133,000	\$5,903,400	\$6,654,800	\$6,188,700	\$0	\$93,181,800	\$122,398,500
Oct 31 - Percent	95.03%	0.24%	83.64%	95.19%	98.64%	0.00%	6.10%	3.29%
Academic Support								
Jul 1 - Dollar	\$897,400	\$5,693,100	\$0	\$232,700	\$0	\$0	\$157,124,200	\$330,114,300
Jul 1 - Percent	1.73%	11.42%	0.00%	3.33%	0.00%	0.00%	11.17%	9.52%
Oct 31 - Dollar	\$911,700	\$5,899,400	\$0	\$234,700	\$0	\$0	\$176,582,700	\$356,457,300
Oct 31 - Percent	1.55%	10.68%	0.00%	3.36%	0.00%	0.00%	11.56%	9.59%
Sub-Total								
Jul 1 - Dollar	\$50,314,100	\$45,596,500	\$5,817,200	\$6,881,000	\$5,601,300	\$415,000	\$898,354,000	\$2,130,005,800
Jul 1 - Percent	96.87%	91.47%	83.66%	98.55%	98.50%	2.05%	63.87%	61.45%
Oct 31 - Dollar	\$57,319,500	\$50,868,900	\$5,903,400	\$6,889,500	\$6,188,700	\$0	\$1,011,259,400	\$2,328,335,900
Oct 31 - Percent	97.23%	92.06%	83.64%	98.55%	98.64%	0.00%	66.21%	62.61%
Student Services								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$90,903,500	\$368,818,000
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.46%	10.64%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$93,627,500	\$360,038,400
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.13%	9.68%
Institutional Support								
Jul 1 - Dollar	\$1,626,300	\$1,347,700	\$1,135,800	\$101,400	\$85,300	\$19,877,500	\$154,815,800	\$397,112,100
Jul 1 - Percent	3.13%	2.70%	16.34%	1.45%	1.50%	97.95%	11.01%	11.46%
Oct 31 - Dollar	\$1,631,600	\$1,346,600	\$1,154,900	\$101,400	\$85,300	\$21,413,300	\$162,994,900	\$416,023,100
Oct 31 - Percent	2.77%	2.44%	16.36%	1.45%	1.36%	100.00%	10.67%	11.19%
Operation & Maintenance								
Jul 1 - Dollar	\$0	\$2,893,500	\$0	\$0	\$0	\$0	\$145,928,600	\$356,002,300
Jul 1 - Percent	0.00%	5.80%	0.00%	0.00%	0.00%	0.00%	10.37%	10.27%
Oct 31 - Dollar	\$0	\$3,028,900	\$0	\$0	\$0	\$0	\$146,456,200	\$363,747,300
Oct 31 - Percent	0.00%	5.48%	0.00%	0.00%	0.00%	0.00%	9.59%	9.78%
Scholarships & Fellowships								
Jul 1 - Dollar	\$0	\$10,000	\$0	\$0	\$0	\$0	\$116,587,600	\$214,079,700
Jul 1 - Percent	0.00%	0.02%	0.00%	0.00%	0.00%	0.00%	8.29%	6.18%
Oct 31 - Dollar	\$0	\$13,800	\$0	\$0	\$0	\$0	\$113,015,300	\$250,553,400
Oct 31 - Percent	0.00%	0.02%	0.00%	0.00%	0.00%	0.00%	7.40%	6.74%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$51,940,400	\$49,847,700	\$6,953,000	\$6,982,400	\$5,686,600	\$20,292,500	\$1,406,589,500	\$3,466,017,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$58,951,100	\$55,258,200	\$7,058,300	\$6,990,900	\$6,274,000	\$21,413,300	\$1,527,353,300	\$3,718,698,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4
MANDATORY STUDENT FEE CHARGES
2016-17 & 2017-18

	2016-17			2017-18			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,473	\$6,522	\$7,995	\$1,529	\$6,696	\$8,225	3.80%	2.67%	2.88%
East Tennessee	\$1,669	\$7,002	\$8,671	\$1,791	\$7,224	\$9,015	7.31%	3.17%	3.97%
Middle Tennessee	\$1,680	\$6,930	\$8,610	\$1,772	\$7,176	\$8,948	5.48%	3.55%	3.93%
Tennessee State	\$1,039	\$6,528	\$7,567	\$1,050	\$6,726	\$7,776	1.06%	3.03%	2.76%
Tennessee Tech	\$1,171	\$7,380	\$8,551	\$1,217	\$7,656	\$8,873	3.93%	3.74%	3.77%
University of Memphis	\$1,637	\$7,860	\$9,497	\$1,637	\$8,064	\$9,701	0.00%	2.60%	2.15%
UT Chattanooga	\$1,776	\$6,768	\$8,544	\$1,776	\$6,888	\$8,664	0.00%	1.77%	1.40%
UT Knoxville	\$1,810	\$10,914	\$12,724	\$1,860	\$11,110	\$12,970	2.76%	1.80%	1.93%
UT Martin (Part-Time & Full-Time w/ 60+ SCH)*	\$1,408	\$7,070	\$8,478	\$1,418	\$7,200	\$8,618	0.71%	1.84%	1.65%
UT Martin (Full-Time w/ less than 60 SCH)*	\$1,408	\$7,680	\$9,088	\$1,418	\$7,818	\$9,236	0.71%	1.80%	1.63%
Chattanooga	\$319	\$3,930	\$4,249	\$319	\$4,032	\$4,351	0.00%	2.60%	2.40%
Cleveland	\$299	\$3,930	\$4,229	\$299	\$4,032	\$4,331	0.00%	2.60%	2.41%
Columbia	\$271	\$3,930	\$4,201	\$315	\$4,032	\$4,347	16.24%	2.60%	3.48%
Dyersburg	\$299	\$3,930	\$4,229	\$299	\$4,032	\$4,331	0.00%	2.60%	2.41%
Jackson	\$285	\$3,930	\$4,215	\$285	\$4,032	\$4,317	0.00%	2.60%	2.42%
Motlow	\$307	\$3,930	\$4,237	\$307	\$4,032	\$4,339	0.00%	2.60%	2.41%
Nashville	\$225	\$3,930	\$4,155	\$225	\$4,032	\$4,257	0.00%	2.60%	2.45%
Northeast	\$311	\$3,930	\$4,241	\$311	\$4,032	\$4,343	0.00%	2.60%	2.41%
Pellissippi	\$339	\$3,930	\$4,269	\$339	\$4,032	\$4,371	0.00%	2.60%	2.39%
Roane	\$303	\$3,930	\$4,233	\$303	\$4,032	\$4,335	0.00%	2.60%	2.41%
Southwest	\$315	\$3,930	\$4,245	\$315	\$4,032	\$4,347	0.00%	2.60%	2.40%
Volunteer	\$293	\$3,930	\$4,223	\$293	\$4,032	\$4,325	0.00%	2.60%	2.42%
Walters	\$288	\$3,930	\$4,218	\$288	\$4,032	\$4,320	0.00%	2.60%	2.42%
TN Colleges of Applied Technology	\$230	\$3,417	\$3,647	\$230	\$3,507	\$3,737	0.00%	2.63%	2.47%

*The 2017-18 tuition rate for full-time students who have completed fewer than 60 credit hours is a flat rate for 12 hours a semester regardless of how many hours the student is enrolled. Full-time students who have completed more than 60 credit hours are also charged a flat rate for 12 hours regardless of how many hours the student is enrolled. Part-time students are charged on a per credit hour basis at the 60 or more credit hour rate.

Table 5

**COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES, & TRANSFERS
FOR THE LGIs, TBR, & UT SYSTEMS**

	Actual 2016-17			Revised 2017-18		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$12,776,844 *	\$12,776,844	\$0	\$13,463,000	\$13,463,000	\$0
East Tennessee	24,385,277 *	24,385,277	-	26,409,400	26,324,000	85,400
Middle Tennessee	32,157,670 *	32,157,670	-	33,396,200	33,396,200	-
Tennessee State	24,375,678	24,375,678	-	26,438,300	26,438,300	-
Tennessee Tech	16,917,308 *	16,917,308	-	17,673,700 *	17,673,700	-
University of Memphis	26,071,108	25,735,916	335,192	26,016,700	26,016,700	0
Sub-Total	\$136,683,885	\$136,348,693	\$335,192	\$143,397,300	\$143,311,900	\$85,400
Chattanooga	\$1,591,790	\$1,540,598	\$51,192	\$1,525,000	\$1,496,200	\$28,800
Cleveland	190,199	36,983	153,216	169,500	45,300	124,200
Columbia	268,217	63,773	204,444	159,000 *	159,000	-
Dyersburg	97,891	91,300	6,591	100,000	100,000	-
Jackson	228,600	228,600	-	225,000	225,000	-
Motlow	212,986	11,142	201,844	182,000	12,800	169,200
Nashville	437,092	25,340	411,752	410,200	27,300	382,900
Northeast	184,642	9,234	175,408	184,500 *	184,500	-
Pellissippi	468,594	238,075	230,519	460,000 *	460,000	-
Roane	277,009 *	277,009	-	283,300 *	283,300	-
Southwest	649,962	552,960	97,002	717,700	686,100	31,600
Volunteer	391,603 *	391,603	-	400,000	385,000	15,000
Walters	269,152	38,187	230,965	250,400 *	250,400	-
Sub-Total	\$5,267,737	\$3,504,804	\$1,762,933	\$5,066,600	\$4,314,900	\$751,700
UT Chattanooga	\$15,592,359	\$15,431,319	\$161,040	\$14,542,704	\$14,542,704	\$0
UT Knoxville	227,968,042	227,350,324	617,718	229,542,116	229,542,116	-
UT Martin	9,031,683 *	9,031,683	-	10,630,570	10,630,570	-
Sub-Total	\$252,592,084	\$251,813,326	\$778,758	\$254,715,390	\$254,715,390	\$0
UT Space Institute	\$149,429	\$147,985	\$1,444	\$218,701	\$218,701	\$0
UT Memphis	1,482,389 *	1,482,389	-	1,779,765 *	1,779,765	-
TN Colleges of Applied Tech	4,988,604	4,294,124	694,480	4,746,900	4,169,700	577,200
Sub-Total	\$6,620,422	\$5,924,498	\$695,924	\$6,745,366	\$6,168,166	\$577,200
TOTAL	\$401,164,128	\$397,591,321	\$3,572,807	\$409,924,656	\$408,510,356	\$1,414,300

*Revenues may include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises.

**Table 6
Athletics Data
2016-17 & 2017-18**

	2016-17 General Fund Support	Athletics General Fund as Percent of E&G	2016-17 Student Athletics Fee	2016-17 Athletics Fee Revenue	2016-17 Athletics Budget
APSU	\$5,530,600	4.7%	\$400	\$3,398,200	\$13,622,500
ETSU	5,335,400	2.7%	450	6,123,700	14,958,500
MTSU	11,422,500	4.0%	350	6,699,500	29,061,500
TSU	5,423,300	4.1%	320	2,540,300	10,344,000
TTU	5,365,200	3.6%	456	4,556,000	12,615,400
UM	8,210,900	2.4%	450	7,488,800	45,471,300
UTC	7,154,600	4.6%	480	4,477,600	17,385,700
UTM	6,029,100	6.4%	408	2,034,500	11,411,300
UTK*	0	NA	0	1,000,000	139,677,200
Sub-Total	\$54,471,600			\$38,318,600	\$294,547,400
Chattanooga	\$717,500	1.2%	\$0	\$0	\$1,131,000
Cleveland	570,100	2.7%	0	0	855,900
Columbia	473,800	1.7%	0	0	709,500
Dyersburg	407,500	2.4%	0	0	601,000
Jackson	553,800	2.1%	0	0	598,900
Motlow	590,600	2.1%	0	0	963,100
Roane	600,400	1.6%	0	0	962,900
Southwest	773,600	1.4%	0	0	1,089,500
Volunteer	643,100	1.4%	0	0	713,200
Walters	697,200	1.6%	0	0	1,087,700
Sub-Total	\$6,027,600			\$0	\$8,712,700
Total	\$60,499,200			\$38,318,600	\$303,260,100

	2017-18 General Fund Support	Athletics General Fund as Percent of E&G	2017-18 Student Athletics Fee	2017-18 Athletics Fee Revenue	2017-18 Athletics Budget
APSU	\$5,566,400	4.2%	\$450	\$3,912,700	\$12,721,200
ETSU	5,520,900	2.4%	450	6,302,800	15,096,200
MTSU	8,747,400	2.8%	420	7,681,600	26,928,300
TSU	5,516,300	4.2%	320	2,840,000	10,811,800
TTU	5,323,400	3.4%	496	4,835,000	12,269,100
UM	8,153,600	2.0%	450	7,441,200	43,014,700
UTC	6,962,700	4.0%	480	4,991,500	16,317,200
UTM	6,132,200	6.1%	408	2,032,000	10,931,400
UTK*	0	NA	0	1,000,000	133,988,500
Sub-Total	\$51,922,900			\$41,036,800	\$282,078,400
Chattanooga	\$827,100	1.3%	\$0	\$0	\$1,217,100
Cleveland	747,300	3.5%	0	2,500	1,064,800
Columbia	493,200	1.5%	0	0	877,400
Dyersburg	399,900	2.1%	0	0	840,700
Jackson	588,700	2.0%	0	0	690,700
Motlow	674,200	2.0%	0	0	1,093,600
Roane	633,800	1.4%	0	0	962,800
Southwest	826,500	1.4%	0	0	1,074,700
Volunteer	588,800	1.1%	0	0	617,300
Walters	827,100	1.7%	0	0	1,287,600
Sub-Total	\$6,606,600			\$2,500	\$9,726,700
Total	\$58,529,500			\$41,039,300	\$291,805,100

*Athletics at UTK are self supporting.

DATE: January 26, 2018

SUBJECT: Master Plan Updates: Austin Peay State University

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION

Campus master plans are an essential element of higher education public policy. Master plans provide an opportunity for long-range planning that incorporates the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. Whether the acquisition of strategic property, the need for and efficient use of facilities, or an analysis of how the campus footprint meshes with the surrounding community, master plans provide a method of anticipating and preparing for the future needs of the campus and the students it serves. THEC requires institutions to produce a master plan every ten years that addresses short-, mid-, and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities.

MASTER PLAN SUMMARY

Austin Peay State University (APSU) is centered in Clarksville, with a satellite campus at Fort Campbell. In Fall 2016, APSU served nearly 10,500 students (headcount) and had a full-time equivalent (FTE) enrollment of approximately 8,500. In 2013, the campus planning design firm, Dober Lidsky Mathey (DLM), completed a Master Plan for APSU that identified 21 projects to increase APSU's capacity for academic and student services, and to improve existing infrastructure. The projects included two new academic buildings and a student success complex, new housing, and expanded and upgraded athletics and recreational facilities.

Since the completion of the 2013 Master Plan, APSU has gained new leadership, including President Alisa White; has approved a new Strategic Plan, with a goal to grow enrollment to 15,000 students; has acquired major land parcels, including the Jenkins & Wynne Ford and Honda car dealerships; and, with the appointment of a local governing board, has experienced a change in governance structure. APSU requested DLM to update the 2013 Master Plan to incorporate these changes.

In the updated master plan, the former car dealership land located south of College Street is planned to be used for mixed use development—a combination of retail, housing, and related university and city resources. The land north of College Street is planned to be used for parking, student housing, and mixed-use.

The updated master plan makes alterations to construction projects put forward in the 2013 plan. Although shown as new construction in the 2013 plan, in the updated plan, the Health Professions building is identified as the university's highest priority. The Student Success Center, formerly conceived as a new stand-alone building in the 2013 plan, is merged with the renovated and expanded library in the updated plan. Finally, the bookstore, recommended to be relocated south of College Street in the 2013 plan, is specifically recommended in the updated plan to be placed in space newly acquired on the Jenkins & Wynne land.

Although APSU has added several classrooms and lab/studios to their inventory since the 2013 campus plan, the campus is still at capacity for scheduled classrooms, laboratories, and studios. The situation will become worse should enrollment increase. A new academic building in the 2013 plan has, therefore, been further defined in the updated plan as a classroom building.

All other building, circulation, parking, and landscape projects highlighted in the 2013 plan remain untouched in the updated plan.

RECOMMENDATION

The 2017 Austin Peay State University master plan update provides a comprehensive yet flexible plan to guide the facility for the next decade. It has been thoroughly reviewed, and THEC staff recommend it for approval.

Section One

EXECUTIVE SUMMARY

This campus plan is an update to the original campus plan that was prepared in 2013. It reflects the change in land ownership, the direction set by a new president and administration, and the development of a University Strategic Plan.



2015 – 2025 Vision Statement

APSU's vision is to create a collaborative, integrative learning community, instilling in students habits of critical inquiry as they gain knowledge, skills and values for life and work in a global society.

The Strategic Plan has been instrumental in guiding the discussions and direction of this revised campus plan. Input from the many APSU constituents who have participated in the planning process is reflected in the plan. The plan provides a framework for decision making that includes descriptions of context, land use, building use, topography, pedestrian and vehicular circulation and parking, landscape, campus design, development constraints and opportunities, and sequence.

Please refer to **Drawing 1.1: Concept Plan** on page 5. The Campus Plan described in this report is summarized here by brief descriptions of key proposed projects listed by location and not in any priority.

Drawing 1.1 Site Number Key

- A. Construct a Health Professions Building on Eighth Street north of Maynard Mathematics and Computer Science building. The Health Professions building will consolidate the School of Nursing, the departments of Allied Health, Psychological Science and Counseling, the offices for Health and Human Performance, and Social Work. The building will also provide active learning classrooms and collaborative learning spaces.
- B. Upon completion and occupancy, the Health Professions Building will free-up space in four buildings: McCord, Sundquist Science, Clement, and Dunn—a total of 35,000 net assignable square feet. Adjacent academic departments will, if needed, expand into the vacant space that will be renovated to meet their needs.
- C. Expand and renovate the Woodward Library to reflect the changing nature of collegiate libraries and to be a more student-centered resource including various venues and formal and informal small group work areas and collaboration spaces. The Student Success Center can be combined with the expanded library.

The Student Success Center provides peer tutoring, community tutoring, the Writing Center for individual assistance with any paper for any class, and various workshops and structured learning assistance. This academic resource should be centrally located—integrated with the library would be ideal. Two other possible locations to consider, both also centrally located: the proposed general purpose academic classroom building and the vacated space in the Harvill Bookstore building.

- D. It is clear that APSU is at classroom capacity and as enrollment increases, the situation will only worsen. Construct a general purpose academic building with various classrooms, informal student collaboration spaces and support. Depending on the timing for this building, the Student Success Center might be incorporated in this academic building instead of the expanded library. Demolish Marks, an inappropriate support building in poor condition. Middle College, in Marks, could relocate to the new Academic Building or in space vacated by the departments moving into the Health Professions Building.
- E. Reserve a large site across College Street adjacent to the campus for a mixed-use development to be created as a possible public private partnership (P3). This significant site located at the edge of the Clarksville city center, adjacent to the campus, will create a connection between the two.

Public private partnerships are complex financial arrangements. The University should engage a P3 consultant to guide the planning process, but more importantly, to help the University to understand whether a partnership should be pursued, the type of development to encourage, and the best way to structure the financial arrangement. This should be done before the University begins vetting possible developers.

- F. The Harvill Bookstore building will become vacant when the bookstore relocates across College Street to the corner of College and 4th streets. There are a number of options for the reuse of this strategically located building: dining (the building was once the dining hall), post office, lounge, offices for dining services, the Honors program, or the Student Success Center. The building is right in the heart of the University—the focus of Student Life.

The choice of the reuse of Harvill should not be made precipitously, but only after a careful study of residential life and campus dining needs.

- G. If the University continues to grow its enrollment as it has in the recent past, an assessment of APSU's student housing and dining resource should be conducted to help the University make a rational plan for moving forward. This assessment is particularly important given the possibility of a P3 development across College Street.

Does APSU need additional beds? If so, how many and when will they be needed? Should some of these beds be on-campus or part of a possible P3 development across College Street, or one of several properties being developed nearby? Should these properties be purchased or leased? What proportion of the existing student housing stock should be renovated?

A critical evaluation of student dining and a careful review of the various venues presently in operation on campus should be part of this assessment. There are seven venues available on campus, including the cafeteria and food court in Morgan, Sundquist, Subway, Terrace, Starbucks, and the Foy Center. Only after a careful housing/dining study, can the University make a rational, data-driven choice and avoid an ad hoc decision. It is recommended that a focused housing and student life master plan be developed.

- H. Expand surface parking throughout the campus on existing lots through minor adjustments to the sites and through careful redesign and restriping to improve capacity. No longer cutting edge are pay-by-phone apps for metered parking on campus. Although it is not needed now, at some point in the future, when enrollment targets are met, the University will need to decide whether to pursue the creation of a parking structure. One of several existing parking lots could become the site of a structure that has the capacity of 250 to 500 cars. In the meantime, parking across College Street, and parking on select streets such as Marion and Drane will meet the needs.
- I. Pedestrian circulation improvements include transforming Browning Drive and portions of Henry street from vehicular to pedestrian use while emergency and service vehicles will still have access. Closing both to traffic will create a truly pedestrian zone in the core of the campus. Closing Henry Street creates an opportunity to fully incorporate the new Art and Design building, the Trahern building, and the associated green space with the campus core.
- J. Marion Street improvements include widening the pedestrian pathways, adding street trees, and landscaped beds. As a city street, any improvements will require approval from the city of Clarksville.
- K. Expand the Winfield Dunn Center to include a practice gymnasium. Complete the Baseball Park that has been recently planned and designed.
- L. Expand the Foy Fitness Center to provide additional venues for recreation and clubs.
- M. Develop traffic calming initiatives along College and Marion streets in coordination with the city of Clarksville.
- N. A critical question to consider as the campus expands southward is how will the University overcome the barrier of College Street in its current form? As the University grows in response to its Strategic Plan, College Street will not only be a major city street but a campus street as well. Four options of varying complexity have been created to address the challenge at the intersection of College Street and University Avenue.

The least complex approach would be to improve the existing pedestrian crossings at the intersection of College and University. Travel lanes for vehicular traffic would be narrowed to 10 feet in width to encourage slower travel speeds. Landscaped pedestrian refuges would provide a safe location to rest for individuals with mobility issues. Sidewalks and bicycle lanes will provide improved accommodations over the current design. Brick paving can be utilized to communicate the unique nature of the space.

Another options is an elevated Square Crosswalk that utilizes separated bridges to eliminate conflicts between pedestrians and vehicles. Bridges are accessed by towers containing stairwells and elevators for individuals with mobility issues. A related option is an elevated circular crosswalk which eliminates one tower. The remaining tower, located in the historic quad, doubles as a clock tower adding a focal point to the unique character of the space.

Drawing 1.1:
CONCEPT PLAN

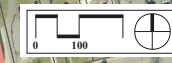


CONCEPT
CAMPUS PLAN 2017

- A** New Health Professions Building
- B** Renovate Vacated Space for Academic Departments
- C** Renovate/Expand Woodward Library
- D** New General Academic Building
- E** Reserve Site for Mixed Use Development Possibly a Public/Private Partnership
- F** New Student Life Venue in renovated Harvill
- G** Student Housing/Dining Study should be launched
- H** Expand Surface Parking throughout Campus
- I** Make Browning Drive and a portion of Henry Street Pedestrian
- J** Marion Street Improvements, Landscaping
- K** Expand Winfield Dunn Center, construct Baseball Facility
- L** Expand Recreation at the Foy Fitness Center
- M** Campus Gateways and Street Calming
- N** Redesign the crossing at College & University to improve visibility and safety



Possible Mixed Use Development



DATE: January 26, 2018

SUBJECT: Tennessee Reconnect Update

ACTION RECOMMENDED: Information

Background Information:

The Tennessee Reconnect Act legislation that was passed during the session of the 110th General Assembly authorized the creation of a last-dollar scholarship for adult learners, similar in structure to that of TN Promise.

Beginning with the fall 2018 semester, students who meet the following criteria will be eligible for the Tennessee Reconnect grant:

- Not already have an associate or bachelor degree;
- Have been a Tennessee resident for at least one year;
- Complete the FAFSA and be determined as an independent student;
- Be admitted to an eligible institution, enroll in a degree or certificate program, and attend at least part-time; and
- Participate in a partnering advising program.

Tennessee Reconnect grantees must enroll in six hours each semester and maintain a 2.0 GPA to remain eligible.

Over the past eight months, THEC and TSAC staff have been working to plan for the launch of the Reconnect application in mid-February 2018 and to build the infrastructure necessary to do so. Specifically, staff have developed:

- A student application/questionnaire which will generate a Reconnect Success Plan for every Reconnect applicant;
- A statewide marketing initiative, which will launch in mid-February to align with the opening of the Reconnect application;
- A marketing toolkit for Reconnect partners, including institutions, Tennessee Reconnect Communities, and Reconnect champions;
- A centralized data collection system that will help us understand high-impact interventions for adult learners; and
- Training to prepare Tennessee Reconnect Community Navigators on details on the grant and shoring up capacity to serve a greater number of adult learners in the coming months.

Additionally, staff are working closely with the Tennessee Board of Regents system and other eligible institutions to support their work focusing on the needs of adult learners through new strategies, initiatives and faculty and staff training.

Staff will provide a progress update on the aforementioned activities.