



WINTER QUARTERLY MEETING

Senate Hearing Room 1
Cordell Hull State Office Building

January 27, 2023

Tennessee Higher Education Commission



AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
Senate Hearing Room 1 – Cordell Hull State Office Building
January 27, 2023, 9:00 a.m. CST

Adoption of Agenda

Approval of Minutes: November 3, 2022, Fall Quarterly Meeting

Approval of Minutes: December 12, 2022, Special Called Meeting

Executive Director’s Report

Consent Calendar

- I. Postsecondary State Authorization (*Action Item*)
 - A. Authorization of New Institutions
 - B. Optional Expedited Authorization

- II. Transmission of 2022-23 Revised Operating Budgets (*Action Item*)

Regular Calendar

- I. Election of Commission Chair for Remainder of 2022-23 Term (*Action Item*)

- II. Executive Director Search Committee Recommendations (*Action Item*)

- III. Tennessee Department of Economic and Community Development Presentation (*Information Item*)

- IV. Tennessee Colleges of Applied Technology Master Plan (*Action Item*)

- V. Middle Tennessee State University Master Plan Amendment (*Action Item*)

- VI. Academic Policies (*Action Items*)
 - A. A1.0 – New Academic Programs: Approval Process
 - B. A1.3 – New Academic Units

- VII. *Move on When Ready Act* - ACT Thresholds (*Action Item*)

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Fall Quarterly Meeting

Senate Hearing Room 1, Cordell Hull Building

425 Rep. John Lewis Way N.

Nashville, TN

November 3, 2022

Link to recording:

[THEC Fall Commission Meeting 11/3/22 \(tn.gov\)](https://www.tn.gov/newsroom/2022/11/03/11-03-22-thec-fall-commission-meeting-11-3-22-tn.gov)

Chairman Evan Cope called the meeting to order at 9:01 a.m.

Member	PRESENT	ABSENT
Chairman Evan Cope	X	
Commissioner Whitney Allmon	X	
Commissioner Andrew Kingsolver	X	
Commissioner Pam Koban	X	
Commissioner Jimmy Matlock		X
Commissioner Jay Moser	X	
Commissioner Tara Scarlett	X	
Commissioner Vernon Stafford, Jr.	X	
Commissioner AC Wharton	X	
Commissioner Dakasha Winton	X	
Secretary Tre Hargett	X	
Treasurer David H. Lillard, Jr.	X	
Nathan James, Designee for Commissioner Sara Morrison	X	
Comptroller Jason Mumpower	X	

At the start of the meeting there were nine (9) voting members physically present and two (2) voting members participating electronically, constituting a quorum. Commissioner Stafford and Commissioner Moser participated electronically. Treasurer Lillard left the meeting at 10:56 a.m. and Comptroller Mumpower joined the meeting electronically at 10:57 a.m. At all times, a quorum was physically present at the meeting.

APPROVAL OF JULY 28, 2022, MINUTES

Commissioner Wharton made a motion to approve the minutes from the summer meeting. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

ADOPTION OF AGENDA

Commissioner Koban made a motion to adopt the agenda. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

CHAIRMAN'S REPORT:

Chairman Cope provided his report and stated that the Commission will need to elect a new chairperson at the next commission meeting.

EXECUTIVE DIRECTOR REPORT:

Dr. Emily House, Executive Director, provided her report. Director House then introduced Chancellor Flora Tydings to give a report on the Tennessee Board of Regents. Chancellor Tydings gave her report.

Commission members asked questions and a discussion was held.

AGENDA ITEMS

Chairman Cope stated that there were three (3) items on the consent calendar and that, without objection, the Commission would vote on the items as a set. Commissioner Wharton made a motion to approve the items on the consent calendar. This motion was seconded by Commissioner Koban. A roll call vote was taken, and the motion passed with eleven (11) ayes.

I. Fall 2022 Enrollment Update (*Information Only*)

Ms. Amanda Klafehn, Senior Director of Research and Strategy, presented information to the Commission on enrollment across Tennessee public institutions. Ms. Klafehn stated that THEC collects aggregated enrollment figures from community colleges and universities on the fourteenth (14th) day of enrollment. For fall 2022, undergraduate headcount is up by 0.3% from fall 2021 and full-time equivalent undergraduate enrollment is up 0.8% across all institutions. Community college headcount is down 3.4%, while university undergraduate headcount is up 2.7% over census enrollment from fall 2021. In addition, graduate student enrollment is down across most universities. This information is consistent with national trends with enrollment down by 1.1% nationally; however, Tennessee community colleges are observing continued declines in first-time freshmen and overall enrollment while nationally community college freshmen enrollment has increased.

Commission members asked questions and a discussion was held.

Dr. Glenda Glover, President of Tennessee State University, was recognized by the Chair to present information on the historical enrollment growth at the institution. Commission members asked questions and a discussion was held.

II. 2023-24 Operating State Appropriation Recommendations

Ms. Crystal Collins, Senior Director of Fiscal Policy, provided information on the operating appropriation recommendations being informed by increased productivity in outcomes-based funding formula, quality assurance funding points, inflationary factors, and changes to fixed costs. The resulting recommendation includes a grand total recurring recommendation for all higher education operating appropriations for 2023-24 in the amount of \$2.24 billion. This includes \$1.55 billion to fund the universities, community colleges and colleges of applied technology, \$579.7 million to fund the specialized units, and \$108.5 million for strategic program investments. These recommendations total \$195.5 million of new funds, an increase of 9.6% over 2022-23. In addition, Ms. Collins provided information that the Department of Finance and Administration has requested that state agencies prepare the 2023-24 budget with a 1% reduction in state appropriations. Financial aid funding provided by TSAC and recurring funds for capital maintenance are exempt from these reduction scenarios. For higher education, a 1% reduction to the remaining units results in a state appropriation decline of \$19.3 million.

Commission members asked questions and a discussion was held.

Commissioner Koban made a motion to approve the 2023-24 operating state appropriation recommendations. Commissioner Wharton seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

III. 2023-24 Guiding Tuition and Fee Ranges Recommendations

Mr. Russell VanZomeren, Director of Fiscal Policy, provided information to the Commission on the numerous factors that impact the guiding tuition and fee recommendations, including student affordability and financial aid, institutional revenues, and cost inflation factors. THEC staff recommended a guiding tuition (maintenance fee) range of 0-3%, as well as a guiding tuition and mandatory fee range of 0-3% for all public universities, community colleges, and colleges of applied technology. THEC staff also recommended that the Commission adopt the tuition fee range and tuition and mandatory fee range as guidance only, with flexibility to approve final, binding ranges later in the fiscal year once clarity on the state budget and overall impact on higher education funding is determined.

Commission members asked questions and a discussion was held. Commissioner Kingsolver made a motion to approve the 2023-24 guiding tuition and fee ranges recommendations. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

IV. 2023-24 Capital Projects Recommendations

Mr. Paul Marshall, Director of Facilities Planning & Preparedness, presented to the Commission the recommendation for 2023-24 state appropriation total of \$551.3 million for capital outlay projects. This request includes three (3) projects for the Tennessee Board of Regents (TBR), totaling \$127.4 million, five (5) projects for the Locally Governed Institutions (LGIs), totaling \$217.6 million, and three (3) projects for the University of Tennessee (UT), totaling \$206.2 million. This year a total of \$5.99 million is recommended for planned demolitions by UT, East Tennessee State University (ETSU), and University of Memphis. Mr. Marshall then presented the 2023-24 recommendation for capital maintenance in the amount of \$369.9 million for One Hundred Forty-Four (144) projects. This includes fifty-nine (59) projects for TBR, totaling \$56.7 million, forty-two (42) projects for LGIs, totaling \$93.1 million, and twenty-seven (27) projects for the UT system, totaling \$88.6 million. The capital maintenance recommendation places an emphasis on TCAT capital maintenance projects, with a request of \$28 million. In addition, two (2) special initiative requests for Americans with Disabilities Act (ADA) and for Safety and Security are included in the capital maintenance recommendations. The Safety and Security allocations total \$25 million and will include improvements to door hardware, cameras, fencing, and lighting. A request of \$106.5 million will substantially complete ADA program accessibility improvements for all institutions. Lastly, disclosed projects are funded through institutional funds for Tennessee State School Bond Authority (TSSBA), auxiliary funds, or sources other than state appropriations. For 2023-24, TBR, the LGIs, and UT are disclosing forty (40) revenue and TSSBA-funded projects totaling \$985.7 million.

Commission members asked questions and a discussion was held.

Commissioner Scarlett made a motion to approve the 2023-24 capital projects recommendations. Commissioner Wharton seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

V. New Academic Programs

Dr. Julie Roberts, Chief Academic Officer, gave a brief overview of the three (3) new programs that will be considered. Dr. Roberts then introduced Provost Dr. Lori Bruce.

A. Tennessee Technological University – Music, Bachelor of Science

Dr. Bruce proposed a Bachelor of Science in Music to prepare students for meaningful careers in numerous career paths, including those at the intersection of music with business, technology, marketing, and management. This program will consist of 120 credit hours, consisting of forty-one (41) credit hours of general education, forty-five (45) credit hours of music core courses, thirty (30) credit hours of general electives, and four (4) music elective credit hours.

Secretary Hargett made a motion to approve the program. Commissioner Scarlett seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

B. University of Tennessee Chattanooga – Information Technology in Cybersecurity, Bachelor of Applied Science

Dr. Jerry Hale presented information on the Bachelor of Applied Science in Information Technology in Cybersecurity program. Dr. Hale explained that the program is designed specifically for adult learners and transfer students who have already completed their associate degree, and it would provide an accelerated one (1) year curriculum. The program will provide opportunities for graduates to pursue managerial level positions in several Information Technology related fields. The program will require 120 credit hours consisting of general education courses, basic math and science courses, and sixty (60) credit hours of major courses.

Commission members asked questions and a discussion was held.

Commissioner Wharton made a motion to approve the program. Commissioner Scarlett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes. Commissioner Winton was not present when the vote was taken.

C. University of Tennessee, Knoxville – International Business, Bachelor of Science in Business Administration

Provost Dr. John Zomchick presented information on the Bachelor of Science in Business Administration degree in International Business. This program will require 120 credit hours consisting of thirty-nine (39) credit hours of major coursework, including a required double major, an International Business capstone, advanced foreign language coursework, twenty (20) credit hours of lower division business core courses, nineteen (19) credit hours of upper division business core courses, thirty-nine (39) credit hours of general education courses, and three (3) credit hours of unrestricted electives.

Commission members asked questions and a discussion was held.

Commissioner Allmon made a motion to approve the program. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

VI. TCAT Master Plan (*Information Only*)

Mr. Woody Giles, DLR Group, presented information to the Commission on the updated 2022 Master Plan for the TCAT campuses. The Master Plan focuses on the recommended investments for state-owned campuses with the poorest facility conditions and those with the need for the most space based on the THEC Space Guidelines. The plan recommends investments on campuses that did not receive any major upgrades since the last Master Plan. In coordination with THEC staff, the Master Plan Update also modifies the THEC Space Guidelines to accommodate contemporary needs for flexible industry training space and student commons space while removing the standard for food service space. The Master Plan Update also includes each program's evaluation based on the job outlook by industry cluster and regions to determine the potential demand for graduates of each program in each region. Lastly, a list for each campus of potential new academic programs to be offered was included based on workforce development potential and flexible space to accommodate future workforce needs.

Commission members asked questions and a discussion was held.

Chairman Cope adjourned the meeting at 11:33 a.m.

NEXT THEC COMMISSION MEETING:

Friday, January 27, 2023, in Nashville

THEC Chairman Evan Cope

THEC Secretary AC Wharton, Jr.

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Special Called Meeting

Senate Hearing Room 1, Cordell Hull Building

425 Rep. John Lewis Way N.

Nashville, TN

December 12, 2022

Link to recording:

[THEC Special Called Commission Meeting 12/12/22 \(tn.gov\)](#)

Chairman Evan Cope called the meeting to order at 2:01 p.m.

Member	PRESENT	ABSENT
Chairman Evan Cope	X	
Commissioner Whitney Allmon	X	
Commissioner Andrew Kingsolver	X	
Commissioner Pam Koban	X	
Commissioner Jimmy Matlock	X	
Commissioner Jay Moser	X	
Commissioner Tara Scarlett	X	
Commissioner Vernon Stafford, Jr.	X	
Commissioner AC Wharton		X
Commissioner Dakasha Winton		X
Secretary Tre Hargett	X	
Treasurer David H. Lillard, Jr.	X	
Nathan James, Designee for Commissioner Sara Morrison	X	
Comptroller Jason Mumpower	X	

At the start of the meeting there were nine (9) voting members physically present and three (3) voting members participating electronically, constituting a quorum. Commissioner Stafford, Commissioner Allmon, and Commissioner Moser participated electronically.

AGENDA ITEMS

I. Selection of Interim Executive Director

Chairman Cope gave an overview of Dr. Robert M. Smith’s career in education and then introduced Dr. Smith.

Dr. Smith spoke about his 54-year career in higher education and his interest in serving as Interim Executive Director while the Commission searched for a full-time candidate.

Commission members asked questions and a discussion was held.

Chairman Cope made a motion that pursuant to T.C.A. § 49-7-205(a)(1), the Commission selects Dr. Smith for the position of Interim Executive Director of the Tennessee Higher Education Commission under the existing terms and conditions of the position effective January 2, 2023. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with eleven (11) ayes.

II. Other Business

Chairman Cope stated that the THEC Rules of Procedure allow for the creation of advisory committees consisting of commission members for the purpose of making recommendations to the Commission. Chairman Cope stated that he would like to propose an Executive Director Search Committee charged with recommending a process by which the next executive director will be appointed, consisting of the following commission members: Commissioner Pam Koban, Commissioner Vernon Stafford, Jr., Commissioner Tara Scarlett, Secretary Tre Hargett, and Commissioner Andrew Kingsolver.

Chairman Cope stated that in order for the higher education systems served by THEC to have a voice in this process, he had asked Dr. Russ Deaton, Dr. Brian Noland, and Dr. Keith Carver if they would be willing to serve in an advisory capacity for the proposed search committee and they all agreed to serve.

Chairman Cope made a motion that the commission approve the formation of the advisory search committee as proposed. This motion would include the charge of developing a process for the commission's consideration at the January 27, 2023, meeting. Commissioner Scarlett seconded the motion.

A discussion was held. Comptroller Jason Mumpower made a motion to amend Chairman Cope's motion to add a member who had been appointed by the General Assembly. After further discussion, Comptroller Mumpower then amended his motion to instead add Commissioner Jimmy Matlock to the committee. Chairman Cope seconded the amended motion. No further discussion was held.

A roll call vote was taken, the motion passed with ten (10) ayes, and one (1) abstention from Commissioner Matlock.

Chairman Cope stated that Mr. Lou Hanemann, Chief of Staff, would be in touch with the committee members to schedule the first organizational meeting within the next few days.

Chairman Cope adjourned the meeting at 2:18 p.m.

NEXT THEC COMMISSION MEETING:

Friday, January 27, 2023, in Nashville

THEC Chairman Evan Cope

THEC Secretary AC Wharton, Jr.



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.A.

MEETING DATE: January 27, 2023
SUBJECT: Postsecondary State Authorization
Authorization of New Institutions
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Executive Director granted these institutions provisional initial authorization subject to review and ratification by the Commission. These institutions are being recommended for Regular Authorization.

A. Competitive Edge Dental Assisting Academy, LLC **Chattanooga, TN**
8190 E. Brainerd Road, Chattanooga, Tennessee 37421

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Competitive Edge Dental Assisting Academy, LLC is seeking to register one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Chattanooga, Tennessee.

1. Program: Dental Assistant
Credential Awarded: Certificate of Completion
Length of Program: 120 Contact Hours
2 Months

License/Certification Required for Employment: Registered Dental Assistant
Licensing Board/Agency: Tennessee Board of Dentistry

B. Competitive Edge Dental Assisting Academy, LLC
4219 Hillsboro Pike, #105, Nashville, Tennessee 37215

Nashville, TN

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Competitive Edge Dental Assisting Academy, LLC is seeking to register one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Nashville, Tennessee.

- Program:** Dental Assistant
Credential Awarded: Certificate of Completion
Length of Program: 120 Contact Hours
2 Months

License/Certification Required for Employment: Registered Dental Assistant

Licensing Board/Agency: Tennessee Board of Dentistry

C. Inspection Certification Associates (ICA)

Waukesha, WI

N16W23217 Stone Ridge Drive, Suite 290, Waukesha, Wisconsin 53188

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Inspection Certification Associates (ICA) is seeking to register one new program. The program will be offered in a distance learning format. This institution is recruitment only and all instruction is provided on-line through the institutions online learning management system.

- Program:** Professional Real Estate Inspection Certification
Credential Awarded: Certificate of Completion
Length of Program: 90 Contact Hours
12 Months

License/Certification Required for Employment: Home Inspector License

Licensing Board/Agency: Tennessee Department of Commerce and Insurance, Home Inspector Licensing Program

D. Love Beauty School, Inc.
1161 Murfreesboro Hwy, Manchester, Tennessee 37355

Manchester, TN

Corporate Structure: S-Corporation
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes

Change of Ownership:

Love Beauty School, Inc. is 100 percent owned by Tonya Liles. The institution was purchased from Cristie Fults on July 29, 2022. The institution is a S-Corporation and has been authorized by THEC since November 16, 2018.

Love Beauty School, Inc. is seeking to register four revised programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized location in Manchester, Tennessee, as well as on-line.

1. **Program:** Aesthetics (Revised)
Credential Awarded: Certificate
Length of Program: 750 Contact Hours
6.25 Months Full-Time
12.5 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

2. **Program:** Cosmetology (Revised)
Credential Awarded: Certificate
Length of Program: 1500 Contact Hours
12.5 Months Full-Time
25 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

3. **Program:** Nail Technology (Revised)
Credential Awarded: Certificate
Length of Program: 600 Contact Hours
5 Months Full-Time
10 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 4. **Program:** Jr Instructors (Revised)
- Credential Awarded:** Certificate
- Length of Program:** 300 Contact Hours
2.5 Months Full-Time
5 Months Part-Time

License/Certification Required for Employment: Cosmetology Instructor
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

E. Tri-Cities Truck Driving School, LLC **Johnson City, TN**
 3302 West Market Street, Suite 8, Johnson City, Tennessee 37604

- Corporate Structure:** Limited Liability Company (LLC)
- Accreditation:** None
- Title IV Funding:** None

Tri-Cities Truck Driving School, LLC is seeking to register one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized location in Johnson City, Tennessee, as well as on-line.

- 1. **Program:** Class A CDL Training
- Credential Awarded:** Certificate of Completion
- Length of Program:** 160 Contact Hours
3 Weeks

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.B.

MEETING DATE: January 27, 2023
SUBJECT: Postsecondary State Authorization
Optional Expedited Authorization
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Executive Director granted these institutions provisional optional expedited authorization subject to review and ratification by the Commission. These institutions are being recommended for Optional Expedited Authorization.

OPTIONAL EXPEDITED AUTHORIZED LOCATIONS (3)

- | | |
|----------------------------------|---------------|
| 1. Delta Technical College | Horn Lake, MS |
| 2. Lindsey Wilson College | Nashville, TN |
| 3. Reformed Theological Seminary | Nashville, TN |



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: II.

MEETING DATE: January 27, 2023
SUBJECT: Transmission of 2022-23 Revised Operating Budgets
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The General Appropriations Act requires that the operating budgets for all higher education units be submitted by the respective governing boards to the Tennessee Higher Education Commission. Each higher education board submits two operating budget estimates each year: the proposed (July 1) and revised (October 31) estimates. These estimates are compared throughout the enclosed materials. The budgets are then submitted to the Department of Finance and Administration for review and approval.

SUMMARY OF OPERATING BUDGETS

The 2022-23 revised operating budgets for higher education are uniform across institutions for all categories of revenues and expenditures. As with previous years, campuses will direct the majority of their resources to the academic and teaching functions, and auxiliary expenditures are not expected to exceed revenues plus unallocated fund balances.

Total educational and general revenues for higher education institutions in FY2022-23 are expected to top \$4.5 billion. Revenue generated from tuition and fees is expected to account for 45.0 percent of total revenue, while state appropriations will account for 45.3 percent. In FY2021-22, tuition and fees accounted for 48.0 percent of overall revenue, and state appropriations accounted for 41.7 percent.

Revenue from tuition and fees in FY2022-23 is estimated to increase 4.5 percent for universities, community colleges and Tennessee Colleges of Applied Technology, while state appropriation revenue is expected to increase 18.9 percent compared to 2021-22 revised budgets, including \$169.4M in new, recurring dollars and \$60.5M in new, non-recurring dollars.

The teaching functions on campus—instruction, research, public service, and academic support—are estimated to account for 61.4 percent of overall expenditures in FY2022-23, in alignment with previous years.

RECOMMENDATION

The FY2022-23 October 31 revised operating budgets have been analyzed by Commission staff and are presented with the recommendation that the Interim Executive Director transmit the budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration for review.

Table 1 Higher Education Recurring Appropriations

Academic Formula Units	FY2018-19 Appropriation ¹	FY2019-20 Appropriation ¹	FY2020-21 Appropriation ¹	FY2021-22 Appropriation ¹	FY2022-23 Appropriation ¹	1 YR Change
TBR Universities						
Austin Peay	\$47,857,100	\$50,503,100	\$51,097,700	\$58,069,700	\$66,773,300	\$8,703,600
East Tennessee ²	65,420,700	69,479,000	70,556,300	77,155,200	88,313,300	11,158,100
Middle Tennessee	103,216,200	107,399,400	106,483,000	112,926,200	126,537,400	13,611,200
Tennessee State	39,402,300	41,795,200	41,365,200	43,192,500	47,671,200	4,478,700
Tennessee Tech ²	50,820,600	56,597,500	57,428,600	61,329,000	71,695,300	10,366,300
University of Memphis	117,771,000	123,370,700	123,734,100	133,589,000	151,179,000	17,590,000
Subtotal	\$424,487,900	\$449,144,900	\$450,664,900	\$486,261,600	\$552,169,500	\$65,907,900
Two-Year Colleges						
Chattanooga	\$31,863,600	\$33,669,500	\$33,084,400	\$35,357,600	\$38,480,200	\$3,122,600
Cleveland	11,215,700	12,302,400	11,937,900	12,983,800	14,638,800	1,655,000
Columbia	15,821,100	16,836,200	17,615,800	19,529,800	22,011,600	2,481,800
Dyersburg	9,734,200	10,516,000	10,717,100	11,574,200	12,900,400	1,326,200
Jackson	14,266,600	15,102,200	14,879,600	16,234,400	17,835,300	1,600,900
Motlow	15,023,000	17,565,300	19,334,000	22,731,900	25,764,300	3,032,400
Nashville	22,228,600	23,374,700	22,732,000	23,863,600	26,991,000	3,127,400
Northeast	19,695,300	21,089,900	23,013,900	24,770,700	26,952,800	2,182,100
Pellissippi	32,729,600	34,934,000	35,442,700	38,335,600	43,071,500	4,735,900
Roane	22,518,000	24,110,700	24,116,500	26,138,700	28,434,700	2,296,000
Southwest	28,504,100	30,253,800	29,938,100	31,503,300	34,496,100	2,992,800
Volunteer	23,498,200	26,331,900	27,806,100	30,892,500	34,821,200	3,928,700
Walters	24,606,600	25,527,400	25,474,600	27,113,400	31,017,600	3,904,200
Subtotal	\$271,704,600	\$291,614,000	\$296,092,700	\$321,029,500	\$357,415,500	\$36,386,000
UT Universities						
UT Chattanooga	\$56,184,500	\$58,905,900	\$59,510,200	\$63,908,400	\$71,977,100	\$8,068,700
UT Knoxville ²	231,382,200	244,059,300	244,566,300	262,574,900	300,375,800	37,800,900
UT Martin ²	34,248,100	35,108,200	34,025,400	36,028,900	40,729,400	4,700,500
Subtotal	\$321,814,800	\$338,073,400	\$338,101,900	\$362,512,200	\$413,082,300	\$50,570,100
Total Colleges and Universities	\$1,018,007,300	\$1,078,832,300	\$1,084,859,500	\$1,169,803,300	\$1,322,667,300	\$152,864,000
TN Colleges of Applied Technology²	\$71,579,600	\$75,301,400	\$75,196,700	\$80,045,700	\$96,604,600	\$16,558,900
Total Academic Formula Units	\$1,089,586,900	\$1,154,133,700	\$1,160,056,200	\$1,249,849,000	\$1,419,271,900	\$169,422,900

1 - Recurring appropriations.

2 - Does not include recurring funds appropriated to the ETSU Gray Fossil Site (\$350K), ETSU Rural Public Health Project (\$750K), TTU College of Engineering (\$3M), UT Knoxville College of Engineering (\$3M), UT Martin Parsons Center (\$200K), UT Martin Selmer Center (\$190K), UT Martin Somerville Center (\$250K), TCATs Correctional Education Investment Initiative (\$426K), and TCAT Staffing Capacity (\$8M). These appropriations are included as Program Initiatives.

**Table 1 (cont.)
Higher Education Recurring Appropriations**

Specialized Units	FY2018-19 Appropriation ¹	FY2019-20 Appropriation ¹	FY2020-21 Appropriation ¹	FY2021-22 Appropriation ¹	FY2022-23 Appropriation ¹	1 YR Change
Medical Education						
ETSU College of Medicine	\$34,470,700	\$35,543,300	\$36,717,300	\$40,577,400	\$43,928,600	\$3,351,200
ETSU Family Practice	7,526,300	7,816,500	7,835,800	8,577,200	9,275,600	698,400
UT College of Veterinary Medicine	21,398,400	22,192,700	22,280,200	24,129,000	29,130,000	5,001,000
UT Health Science Center	157,683,100	162,001,500	162,748,000	177,089,400	191,150,900	14,061,500
Subtotal	\$221,078,500	\$227,554,000	\$229,581,300	\$250,373,000	\$273,485,100	\$23,112,100
Research and Public Service						
UT Agricultural Experiment Station	\$30,435,300	\$31,092,900	\$31,160,800	\$32,488,900	\$33,945,100	\$1,456,200
UT Agricultural Extension Service	37,509,700	38,276,100	38,428,800	42,280,600	44,418,800	2,138,200
TSU McMinnville Center	619,400	1,429,200	1,429,900	1,466,200	1,506,700	40,500
TSU Institute of Ag. and Environmental Research	3,613,700	4,771,800	4,771,600	4,858,100	4,982,200	124,100
TSU Cooperative Extension	3,610,200	3,703,500	3,705,200	5,865,100	6,070,200	205,100
TSU McIntire-Stennis Forestry Research	196,200	198,900	198,900	207,800	215,400	7,600
UT Space Institute	9,129,100	9,290,800	9,301,200	9,668,700	10,101,600	432,900
UT Institute for Public Service ²	6,684,800	6,823,000	6,837,800	7,120,500	7,429,900	309,400
Tennessee Language Center	672,000	712,300	720,600	802,400	878,100	75,700
Institute for Public Service: Other Agencies	6,012,800	6,110,700	6,117,200	6,318,100	6,551,800	233,700
UT County Technical Assistance Service	3,103,800	3,203,900	3,221,000	3,396,000	3,625,300	229,300
UT Municipal Technical Advisory Service	3,603,800	3,713,700	3,731,200	3,970,600	4,241,500	270,900
Subtotal	\$98,506,000	\$102,503,800	\$102,786,400	\$111,322,500	\$116,536,700	\$5,214,200
Other Specialized Units						
UT Southern	\$0	\$0	\$0	\$5,230,000	\$5,656,700	\$426,700
UT University-Wide Administration	5,939,000	6,032,100	6,064,200	6,270,600	5,829,000	(441,600)
TN Board of Regents Administration	8,196,600	8,444,700	12,775,800	14,177,100	29,534,300	15,357,200
TN Student Assistance Corporation	103,703,900	116,177,100	116,195,200	116,386,300	116,688,000	301,700
Tennessee Student Assistance Awards	100,962,500	113,262,500	113,262,500	113,262,500	113,262,500	-
Tennessee Student Assistance Corporation Loan/Scholarships Program	1,963,200	2,136,400	2,154,500	2,345,600	2,657,800	312,200
	778,200	778,200	778,200	778,200	767,700	(10,500)
TN Higher Education Commission	5,187,100	5,757,200	5,588,500	5,888,100	6,564,300	676,200
TN Foreign Language Institute ²	-	-	-	-	-	-
Contract Education	1,832,500	2,249,900	2,249,900	2,577,000	2,577,000	-
Subtotal	\$124,859,100	\$138,661,000	\$142,873,600	\$150,529,100	\$166,849,300	\$16,320,200
Total Specialized Units	\$444,443,600	\$468,718,800	\$475,241,300	\$512,224,600	\$556,871,100	\$44,646,500
Total Formula and Specialized Units	\$1,534,030,500	\$1,622,852,500	\$1,635,297,500	\$1,762,073,600	\$1,976,143,000	\$214,069,400
Program Initiatives						
Campus Centers of Excellence	\$18,063,100	\$18,363,900	\$18,379,300	\$19,045,000	\$19,728,600	\$683,600
Campus Centers of Emphasis	1,314,400	1,338,100	1,340,000	1,381,700	1,431,300	49,600
Ned McWherter Scholars Program	1,211,800	1,211,800	1,211,800	1,211,800	1,211,800	-
UT Access and Diversity Initiative	5,806,700	5,806,700	5,806,700	5,806,700	5,806,700	-
TBR Access and Diversity Initiative	10,256,900	10,256,900	10,256,900	10,256,900	10,256,900	-
Research Initiatives - UT	5,852,900	5,852,900	5,852,900	5,852,900	5,852,900	-
THEC Grants	10,739,000	11,089,000	11,089,000	15,417,200	8,661,200	(6,756,000)
ETSU Rural Public Health Project ³	-	750,000	750,000	750,000	750,000	-
ETSU Gray Fossil Site ³	350,000	350,000	350,000	350,000	350,000	-
TTU Carnegie Classification Change ⁴	1,200,000	-	-	-	-	-
TTU College of Engineering ³	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
UT Knoxville College of Engineering ³	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
UT Martin Parsons, Somerville & Selmer Centers ³	450,000	640,000	640,000	640,000	640,000	-
TCAT Correctional Education Investment Initiative ³	-	426,000	426,000	426,000	426,000	-
TCAT Waitlist Expansion Funding ³	-	-	-	8,000,000	8,000,000	-
Subtotal	\$61,244,800	\$62,085,300	\$62,102,600	\$75,138,200	\$69,115,400	(\$6,022,800)
Total Operating	\$1,595,275,300	\$1,684,937,800	\$1,697,400,100	\$1,837,211,800	\$2,045,258,400	\$208,046,600

1 - Recurring appropriations.

2 - In 2018-19, the Tennessee Foreign Language Institute was reorganized as the Tennessee Language Center, a part of the UT Institute of Public Service.

3 - Recurring funds appropriated to ETSU (\$1.1M), TTU (\$3M), UT Knoxville (\$3M), UT Martin (\$640K), and the TCATs (\$8.43M).

4 - TTU Carnegie Classification Change Program Initiative moved into the general operating appropriation for TTU in 2019-20.

Total Operating	\$1,595,275,300	\$1,684,937,800	\$1,697,400,100	\$1,837,211,800	\$2,045,258,400	\$208,046,600
Lottery for Education Account	339,000,000	374,800,000	389,500,000	369,000,000	463,318,000	94,318,000
Higher Education Capital Maintenance	40,000,000	40,000,000	40,000,000	50,000,000	50,000,000	-
GRAND TOTAL	\$1,974,275,300	\$2,099,737,800	\$2,126,900,100	\$2,256,211,800	\$2,558,576,400	\$302,364,600

Table 2
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Subtotal	MTSU	TSU	TSU McMinnville Center
Tuition & Fees									
Jul 1 - Dollar	\$84,127,800	\$144,098,500	\$12,371,100	\$0	\$8,117,900	\$164,587,500	\$207,084,800	\$83,931,700	\$0
Jul 1 - Percent	50.76%	57.48%	16.92%	0.00%	97.97%	46.94%	58.12%	59.42%	0.00%
Oct 31 - Dollar	\$84,135,600	\$144,525,100	\$12,371,100	\$0	\$8,276,200	\$165,172,400	\$202,730,100	\$99,224,700	\$0
Oct 31 - Percent	50.47%	56.69%	16.78%	0.00%	97.98%	46.33%	56.47%	62.79%	0.00%
State Appropriation									
Jul 1 - Dollar	\$67,368,000	\$89,250,400	\$43,892,300	\$9,264,500	\$0	\$142,407,200	\$127,729,400	\$46,531,100	\$1,504,200
Jul 1 - Percent	40.65%	35.60%	60.03%	50.01%	0.00%	40.62%	35.85%	32.94%	100.00%
Oct 31 - Dollar	\$68,246,900	\$91,723,300	\$44,243,400	\$9,362,100	\$0	\$145,328,800	\$134,721,900	\$47,420,000	\$1,547,800
Oct 31 - Percent	40.94%	35.98%	60.00%	48.34%	0.00%	40.77%	37.53%	30.01%	100.00%
Sales & Service									
Jul 1 - Dollar	\$399,800	\$300,800	\$14,483,100	\$8,952,400	\$0	\$23,736,300	\$667,800	\$64,300	\$0
Jul 1 - Percent	0.24%	0.12%	19.81%	48.32%	0.00%	6.77%	0.19%	0.05%	0.00%
Oct 31 - Dollar	\$425,800	\$316,300	\$14,751,700	\$9,052,400	\$0	\$24,120,400	\$667,800	\$64,300	\$0
Oct 31 - Percent	0.26%	0.12%	20.01%	46.74%	0.00%	6.77%	0.19%	0.04%	0.00%
Other Sources									
Jul 1 - Dollar	\$13,830,100	\$17,043,600	\$2,371,000	\$309,800	\$168,600	\$19,893,000	\$20,818,100	\$10,722,600	\$0
Jul 1 - Percent	8.35%	6.80%	3.24%	1.67%	2.03%	5.67%	5.84%	7.59%	0.00%
Oct 31 - Dollar	\$13,907,700	\$18,358,800	\$2,371,000	\$954,000	\$170,900	\$21,854,700	\$20,861,100	\$11,323,400	\$0
Oct 31 - Percent	8.34%	7.20%	3.22%	4.93%	2.02%	6.13%	5.81%	7.17%	0.00%
Total Educational & General									
Jul 1 - Dollar	\$165,725,700	\$250,693,300	\$73,117,500	\$18,526,700	\$8,286,500	\$350,624,000	\$356,300,100	\$141,249,700	\$1,504,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$166,716,000	\$254,923,500	\$73,737,200	\$19,368,500	\$8,447,100	\$356,476,300	\$358,980,900	\$158,032,400	\$1,547,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. & Env. Research	TSU Cooperative Extension	TSU Subtotal	TTU	UM	TOTAL LGIs	Chattanooga	Cleveland
Tuition & Fees									
Jul 1 - Dollar	\$0	\$0	\$0	\$83,931,700	\$100,785,900	\$207,275,900	\$847,793,600	\$26,655,400	\$11,378,700
Jul 1 - Percent	0.00%	0.00%	0.00%	54.51%	52.37%	48.65%	51.53%	40.56%	42.26%
Oct 31 - Dollar	\$0	\$0	\$0	\$99,224,700	\$100,544,000	\$216,540,500	\$868,347,300	\$26,431,300	\$11,426,000
Oct 31 - Percent	0.00%	0.00%	0.00%	58.09%	51.98%	44.04%	49.96%	39.99%	42.05%
State Appropriation									
Jul 1 - Dollar	\$213,800	\$4,946,100	\$6,051,900	\$59,247,100	\$78,863,600	\$150,869,200	\$626,484,500	\$38,396,700	\$14,587,800
Jul 1 - Percent	100.00%	100.00%	100.00%	38.48%	40.98%	35.41%	38.08%	58.43%	54.18%
Oct 31 - Dollar	\$213,800	\$4,966,600	\$6,065,400	\$60,213,600	\$79,920,600	\$203,069,300	\$691,501,100	\$38,904,700	\$14,799,700
Oct 31 - Percent	100.00%	100.00%	100.00%	35.25%	41.32%	41.30%	39.79%	58.86%	54.47%
Sales & Service									
Jul 1 - Dollar	\$0	\$0	\$0	\$64,300	\$933,700	\$2,707,000	\$28,508,900	\$241,000	\$15,500
Jul 1 - Percent	0.00%	0.00%	0.00%	0.04%	0.49%	0.64%	1.73%	0.37%	0.06%
Oct 31 - Dollar	\$0	\$0	\$0	\$64,300	\$917,500	\$3,779,600	\$29,975,400	\$261,000	\$16,900
Oct 31 - Percent	0.00%	0.00%	0.00%	0.04%	0.47%	0.77%	1.72%	0.39%	0.06%
Other Sources									
Jul 1 - Dollar	\$0	\$0	\$0	\$10,722,600	\$11,864,700	\$65,169,500	\$142,298,000	\$424,600	\$940,700
Jul 1 - Percent	0.00%	0.00%	0.00%	6.96%	6.17%	15.30%	8.65%	0.65%	3.49%
Oct 31 - Dollar	\$0	\$0	\$0	\$11,323,400	\$12,031,800	\$68,287,600	\$148,266,300	\$494,700	\$927,800
Oct 31 - Percent	0.00%	0.00%	0.00%	6.63%	6.22%	13.89%	8.53%	0.75%	3.41%
Total Educational & General									
Jul 1 - Dollar	\$213,800	\$4,946,100	\$6,051,900	\$153,965,700	\$192,447,900	\$426,021,600	\$1,645,085,000	\$65,717,700	\$26,922,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$213,800	\$4,966,600	\$6,065,400	\$170,826,000	\$193,413,900	\$491,677,000	\$1,738,090,100	\$66,091,700	\$27,170,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
Tuition & Fees									
Jul 1 - Dollar	\$19,205,900	\$10,022,100	\$12,637,700	\$20,080,900	\$21,336,300	\$17,545,500	\$32,610,400	\$17,771,300	\$23,983,700
Jul 1 - Percent	45.31%	42.43%	39.32%	43.71%	42.00%	36.97%	41.73%	35.20%	36.06%
Oct 31 - Dollar	\$18,110,100	\$10,139,200	\$12,233,400	\$19,876,400	\$22,129,000	\$17,701,400	\$30,313,400	\$17,546,600	\$23,623,900
Oct 31 - Percent	42.28%	42.27%	35.88%	42.88%	42.46%	36.90%	39.65%	34.78%	34.89%
State Appropriation									
Jul 1 - Dollar	\$21,885,600	\$12,850,300	\$17,769,400	\$25,703,400	\$26,905,000	\$26,865,000	\$42,934,600	\$28,174,700	\$34,363,000
Jul 1 - Percent	51.63%	54.40%	55.28%	55.94%	52.97%	56.61%	54.95%	55.81%	51.67%
Oct 31 - Dollar	\$22,146,300	\$13,064,200	\$18,225,600	\$25,988,100	\$27,271,400	\$27,220,700	\$43,495,300	\$28,539,800	\$34,845,200
Oct 31 - Percent	51.70%	54.46%	53.45%	56.06%	52.32%	56.75%	56.90%	56.57%	51.46%
Sales & Service									
Jul 1 - Dollar	\$11,000	\$2,900	\$78,400	\$70,200	\$4,600	\$13,000	\$45,000	\$33,600	\$69,400
Jul 1 - Percent	0.03%	0.01%	0.24%	0.15%	0.01%	0.03%	0.06%	0.07%	0.10%
Oct 31 - Dollar	\$12,500	\$3,100	\$76,200	\$72,300	\$4,600	\$13,000	\$45,000	\$36,600	\$62,500
Oct 31 - Percent	0.03%	0.01%	0.22%	0.16%	0.01%	0.03%	0.06%	0.07%	0.09%
Other Sources									
Jul 1 - Dollar	\$1,286,600	\$744,700	\$1,657,900	\$89,900	\$2,549,100	\$3,030,600	\$2,548,000	\$4,499,900	\$8,085,800
Jul 1 - Percent	3.04%	3.15%	5.16%	0.20%	5.02%	6.39%	3.26%	8.91%	12.16%
Oct 31 - Dollar	\$2,567,400	\$782,700	\$3,560,300	\$420,300	\$2,717,700	\$3,030,600	\$2,593,000	\$4,325,900	\$9,186,200
Oct 31 - Percent	5.99%	3.26%	10.44%	0.91%	5.21%	6.32%	3.39%	8.57%	13.57%
Total Educational & General									
Jul 1 - Dollar	\$42,389,100	\$23,620,000	\$32,143,400	\$45,944,400	\$50,795,000	\$47,454,100	\$78,138,000	\$50,479,500	\$66,501,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$42,836,300	\$23,989,200	\$34,095,500	\$46,357,100	\$52,122,700	\$47,965,700	\$76,446,700	\$50,448,900	\$67,717,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	Volunteer	Walters	Comm. Colleges Subtotal	TN Colleges of Applied Technology	TBR Administration	TOTAL TBR SYSTEM	UTC	UTK	UTM
Tuition & Fees									
Jul 1 - Dollar	\$24,328,000	\$19,586,000	\$257,141,900	\$45,909,900	\$0	\$303,051,800	\$127,968,340	\$564,747,937	\$60,705,977
Jul 1 - Percent	40.92%	38.46%	40.15%	32.76%	0.00%	35.16%	61.10%	61.53%	55.90%
Oct 31 - Dollar	\$25,001,600	\$19,915,200	\$254,447,500	\$46,365,100	\$0	\$300,812,600	\$129,226,500	\$564,751,203	\$60,888,377
Oct 31 - Percent	40.98%	38.38%	39.26%	32.68%	0.00%	34.26%	60.92%	60.87%	55.23%
State Appropriation									
Jul 1 - Dollar	\$34,740,100	\$30,887,500	\$356,063,100	\$87,910,000	\$63,644,200	\$507,617,300	\$73,252,805	\$302,120,055	\$42,031,797
Jul 1 - Percent	58.43%	60.65%	55.59%	62.72%	78.23%	58.89%	34.98%	32.92%	38.70%
Oct 31 - Dollar	\$35,156,000	\$31,327,000	\$360,984,000	\$88,994,200	\$67,521,900	\$517,500,100	\$74,265,805	\$312,140,455	\$42,642,197
Oct 31 - Percent	57.63%	60.38%	55.70%	62.72%	76.80%	58.94%	35.01%	33.64%	38.68%
Sales & Service									
Jul 1 - Dollar	\$35,300	\$52,200	\$672,100	\$1,315,600	\$0	\$1,987,700	\$4,841,672	\$5,565,249	\$3,727,096
Jul 1 - Percent	0.06%	0.10%	0.10%	0.94%	0.00%	0.23%	2.31%	0.61%	3.43%
Oct 31 - Dollar	\$34,800	\$57,700	\$696,200	\$1,048,400	\$0	\$1,744,600	\$4,841,672	\$5,505,249	\$4,580,859
Oct 31 - Percent	0.06%	0.11%	0.11%	0.74%	0.00%	0.20%	2.28%	0.59%	4.16%
Other Sources									
Jul 1 - Dollar	\$354,700	\$398,300	\$26,610,800	\$5,025,700	\$17,706,300	\$49,342,800	\$3,364,157	\$45,374,698	\$2,131,003
Jul 1 - Percent	0.60%	0.78%	4.15%	3.59%	21.77%	5.72%	1.61%	4.94%	1.96%
Oct 31 - Dollar	\$814,000	\$586,600	\$32,007,200	\$5,473,900	\$20,398,900	\$57,880,000	\$3,782,457	\$45,374,698	\$2,133,003
Oct 31 - Percent	1.33%	1.13%	4.94%	3.86%	23.20%	6.59%	1.78%	4.89%	1.93%
Total Educational & General									
Jul 1 - Dollar	\$59,458,100	\$50,924,000	\$640,487,900	\$140,161,200	\$81,350,500	\$861,999,600	\$209,426,974	\$917,807,939	\$108,595,873
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$61,006,400	\$51,886,500	\$648,134,900	\$141,881,600	\$87,920,800	\$877,937,300	\$212,116,434	\$927,771,605	\$110,244,436
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	UTS	UT Univ. Subtotal	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies
Tuition & Fees									
Jul 1 - Dollar	\$8,427,396	\$761,849,650	\$1,200,918	\$90,879,935	\$0	\$0	\$12,892,528	\$0	\$0
Jul 1 - Percent	57.46%	60.92%	10.12%	27.34%	0.00%	0.00%	18.79%	0.00%	0.00%
Oct 31 - Dollar	\$8,427,396	\$763,293,476	\$1,200,918	\$90,379,935	\$0	\$0	\$13,929,470	\$0	\$0
Oct 31 - Percent	56.10%	60.33%	10.04%	27.08%	0.00%	0.00%	19.90%	0.00%	0.00%
State Appropriation									
Jul 1 - Dollar	\$5,469,100	\$422,873,757	\$10,152,503	\$191,625,124	\$34,027,788	\$44,529,417	\$29,412,759	\$885,500	\$7,063,585
Jul 1 - Percent	37.29%	33.82%	85.57%	57.65%	72.97%	68.77%	42.88%	24.99%	74.27%
Oct 31 - Dollar	\$5,761,900	\$434,810,357	\$10,250,303	\$193,083,524	\$34,286,088	\$44,897,517	\$29,750,259	\$900,700	\$7,097,285
Oct 31 - Percent	38.36%	34.37%	85.69%	57.86%	73.12%	69.21%	42.51%	25.31%	74.36%
Sales & Service									
Jul 1 - Dollar	\$79,000	\$14,213,017	\$0	\$21,055,843	\$2,507,000	\$8,082,563	\$23,833,078	\$0	\$0
Jul 1 - Percent	0.54%	1.14%	0.00%	6.33%	5.38%	12.48%	34.74%	0.00%	0.00%
Oct 31 - Dollar	\$142,160	\$15,069,940	\$0	\$21,151,757	\$2,507,000	\$8,444,744	\$23,833,078	\$0	\$0
Oct 31 - Percent	0.95%	1.19%	0.00%	6.34%	5.35%	13.02%	34.05%	0.00%	0.00%
Other Sources									
Jul 1 - Dollar	\$690,000	\$51,559,858	\$511,207	\$28,844,805	\$10,099,677	\$12,136,061	\$2,461,130	\$2,657,829	\$2,446,882
Jul 1 - Percent	4.70%	4.12%	4.31%	8.68%	21.66%	18.74%	3.59%	75.01%	25.73%
Oct 31 - Dollar	\$690,000	\$51,980,158	\$511,207	\$29,086,615	\$10,099,677	\$11,528,771	\$2,479,142	\$2,657,829	\$2,446,882
Oct 31 - Percent	4.59%	4.11%	4.27%	8.72%	21.54%	17.77%	3.54%	74.69%	25.64%
Total Educational & General									
Jul 1 - Dollar	\$14,665,496	\$1,250,496,282	\$11,864,628	\$332,405,707	\$46,634,465	\$64,748,041	\$68,599,495	\$3,543,329	\$9,510,467
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$15,021,456	\$1,265,153,931	\$11,962,428	\$333,701,831	\$46,892,765	\$64,871,032	\$69,991,949	\$3,558,529	\$9,544,167
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2022-23

	Institute for Public Service Subtotal	MTAS	CTAS	UT Univ.-Wide Admin.	TOTAL UT System	GRAND TOTAL
Tuition & Fees						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$866,823,031	\$2,017,668,431
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	47.59%	46.62%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$868,803,799	\$2,037,963,699
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	45.52%	45.04%
State Appropriation						
Jul 1 - Dollar	\$7,949,085	\$4,222,251	\$3,598,751	\$11,955,417	\$760,346,852	\$1,894,448,652
Jul 1 - Percent	60.89%	45.05%	51.20%	70.01%	41.75%	43.77%
Oct 31 - Dollar	\$7,997,985	\$4,278,451	\$3,654,051	\$78,130,317	\$841,138,852	\$2,050,140,052
Oct 31 - Percent	61.04%	45.37%	51.58%	90.47%	44.07%	45.31%
Sales & Service						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$69,691,501	\$100,188,101
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	3.83%	2.31%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$71,006,519	\$102,726,519
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	3.72%	2.27%
Other Sources						
Jul 1 - Dollar	\$5,104,711	\$5,150,670	\$3,429,846	\$5,121,500	\$124,419,465	\$316,060,265
Jul 1 - Percent	39.11%	54.95%	48.80%	29.99%	6.83%	7.30%
Oct 31 - Dollar	\$5,104,711	\$5,150,670	\$3,429,846	\$8,226,120	\$127,596,917	\$333,743,217
Oct 31 - Percent	38.96%	54.63%	48.42%	9.53%	6.69%	7.38%
Total Educational & General						
Jul 1 - Dollar	\$13,053,796	\$9,372,921	\$7,028,597	\$17,076,917	\$1,821,280,849	\$4,328,365,449
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$13,102,696	\$9,429,121	\$7,083,897	\$86,356,437	\$1,908,546,087	\$4,524,573,487
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Subtotal	MTSU
Instruction							
Jul 1 - Dollar	\$79,273,300	\$113,653,400	\$47,647,400	\$12,651,200	\$5,782,400	\$179,734,400	\$169,386,100
Jul 1 - Percent	48.83%	46.99%	60.99%	66.90%	65.09%	51.68%	49.09%
Oct 31 - Dollar	\$77,539,800	\$131,197,100	\$57,168,800	\$13,790,400	\$6,421,800	\$208,578,100	\$192,060,700
Oct 31 - Percent	47.37%	45.99%	65.99%	67.76%	59.70%	51.75%	49.20%
Research							
Jul 1 - Dollar	\$1,259,300	\$5,290,900	\$7,350,900	\$287,500	\$99,800	\$13,029,100	\$6,690,400
Jul 1 - Percent	0.78%	2.19%	9.41%	1.52%	1.12%	3.75%	1.94%
Oct 31 - Dollar	\$1,466,600	\$9,953,600	\$4,185,700	\$263,700	\$461,500	\$14,864,500	\$12,123,200
Oct 31 - Percent	0.90%	3.49%	4.83%	1.30%	4.29%	3.69%	3.11%
Public Service							
Jul 1 - Dollar	\$419,600	\$3,190,600	\$0	\$0	\$0	\$3,190,600	\$4,849,200
Jul 1 - Percent	0.26%	1.32%	0.00%	0.00%	0.00%	0.92%	1.41%
Oct 31 - Dollar	\$414,200	\$4,482,200	\$0	\$0	\$470,000	\$4,952,200	\$9,291,200
Oct 31 - Percent	0.25%	1.57%	0.00%	0.00%	4.37%	1.23%	2.38%
Academic Support							
Jul 1 - Dollar	\$11,194,900	\$24,881,500	\$9,277,700	\$3,902,400	\$1,466,100	\$39,527,700	\$36,037,900
Jul 1 - Percent	6.90%	10.29%	11.88%	20.64%	16.50%	11.37%	10.44%
Oct 31 - Dollar	\$11,184,800	\$30,636,900	\$9,759,800	\$3,989,800	\$1,567,500	\$45,954,000	\$38,218,000
Oct 31 - Percent	6.83%	10.74%	11.27%	19.61%	14.57%	11.40%	9.79%
Subtotal							
Jul 1 - Dollar	\$92,147,100	\$147,016,400	\$64,276,000	\$16,841,100	\$7,348,300	\$235,481,800	\$216,963,600
Jul 1 - Percent	56.76%	60.79%	82.27%	89.06%	82.72%	67.71%	62.87%
Oct 31 - Dollar	\$90,605,400	\$176,269,800	\$71,114,300	\$18,043,900	\$8,920,800	\$274,348,800	\$251,693,100
Oct 31 - Percent	55.35%	61.79%	82.09%	88.67%	82.93%	68.07%	64.47%
Student Services							
Jul 1 - Dollar	\$26,699,400	\$26,210,900	\$2,488,700	\$0	\$663,300	\$29,362,900	\$38,445,500
Jul 1 - Percent	16.45%	10.84%	3.19%	0.00%	7.47%	8.44%	11.14%
Oct 31 - Dollar	\$28,144,400	\$29,561,300	\$3,306,500	\$0	\$841,000	\$33,708,800	\$42,083,600
Oct 31 - Percent	17.19%	10.36%	3.82%	0.00%	7.82%	8.36%	10.78%
Institutional Support							
Jul 1 - Dollar	\$15,233,900	\$19,267,000	\$3,935,700	\$1,663,400	\$515,400	\$25,381,500	\$27,305,800
Jul 1 - Percent	9.38%	7.97%	5.04%	8.80%	5.80%	7.30%	7.91%
Oct 31 - Dollar	\$15,155,900	\$29,273,200	\$4,368,500	\$1,648,600	\$548,600	\$35,838,900	\$29,484,100
Oct 31 - Percent	9.26%	10.26%	5.04%	8.10%	5.10%	8.89%	7.55%
Operation & Maintenance							
Jul 1 - Dollar	\$15,843,800	\$19,354,000	\$7,164,600	\$405,000	\$343,400	\$27,267,000	\$29,946,100
Jul 1 - Percent	9.76%	8.00%	9.17%	2.14%	3.87%	7.84%	8.68%
Oct 31 - Dollar	\$15,843,700	\$20,373,800	\$7,582,200	\$657,900	\$446,700	\$29,060,600	\$30,779,300
Oct 31 - Percent	9.68%	7.14%	8.75%	3.23%	4.15%	7.21%	7.88%
Scholarships & Fellowships							
Jul 1 - Dollar	\$12,426,300	\$29,994,400	\$260,000	\$0	\$13,000	\$30,267,400	\$32,414,100
Jul 1 - Percent	7.65%	12.40%	0.33%	0.00%	0.15%	8.70%	9.39%
Oct 31 - Dollar	\$13,933,800	\$29,811,900	\$260,000	\$0	\$0	\$30,071,900	\$36,342,800
Oct 31 - Percent	8.51%	10.45%	0.30%	0.00%	0.00%	7.46%	9.31%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$162,350,500	\$241,842,700	\$78,125,000	\$18,909,500	\$8,883,400	\$347,760,600	\$345,075,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$163,683,200	\$285,290,000	\$86,631,500	\$20,350,400	\$10,757,100	\$403,029,000	\$390,382,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	TSU	TSU McMinnville Center	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. and Env. Research	TSU Cooperative Education	TSU Subtotal	TTU
Instruction							
Jul 1 - Dollar	\$63,947,600	\$0	\$0	\$0	\$0	\$63,947,600	\$86,981,400
Jul 1 - Percent	46.08%	0.00%	0.00%	0.00%	0.00%	42.26%	47.61%
Oct 31 - Dollar	\$69,749,600	\$0	\$0	\$0	\$0	\$69,749,600	\$87,781,500
Oct 31 - Percent	38.58%	0.00%	0.00%	0.00%	0.00%	32.70%	45.00%
Research							
Jul 1 - Dollar	\$2,477,100	\$1,496,800	\$213,500	\$4,835,400	\$0	\$9,022,800	\$2,750,800
Jul 1 - Percent	1.79%	100.00%	100.00%	100.00%	0.00%	5.96%	1.51%
Oct 31 - Dollar	\$2,606,200	\$2,369,400	\$1,149,000	\$16,230,600	\$0	\$22,355,200	\$6,972,900
Oct 31 - Percent	1.44%	100.00%	100.00%	100.00%	0.00%	10.48%	3.57%
Public Service							
Jul 1 - Dollar	\$2,091,700	\$0	\$0	\$0	\$6,002,600	\$8,094,300	\$2,056,600
Jul 1 - Percent	1.51%	0.00%	0.00%	0.00%	100.00%	5.35%	1.13%
Oct 31 - Dollar	\$2,122,900	\$0	\$0	\$0	\$12,781,400	\$14,904,300	\$3,297,200
Oct 31 - Percent	1.17%	0.00%	0.00%	0.00%	100.00%	6.99%	1.69%
Academic Support							
Jul 1 - Dollar	\$11,552,600	\$0	\$0	\$0	\$0	\$11,552,600	\$14,308,000
Jul 1 - Percent	8.33%	0.00%	0.00%	0.00%	0.00%	7.63%	7.83%
Oct 31 - Dollar	\$11,276,700	\$0	\$0	\$0	\$0	\$11,276,700	\$17,641,500
Oct 31 - Percent	6.24%	0.00%	0.00%	0.00%	0.00%	5.29%	9.04%
Subtotal							
Jul 1 - Dollar	\$80,069,000	\$1,496,800	\$213,500	\$4,835,400	\$6,002,600	\$92,617,300	\$106,096,800
Jul 1 - Percent	57.70%	100.00%	100.00%	100.00%	100.00%	61.21%	58.07%
Oct 31 - Dollar	\$85,755,400	\$2,369,400	\$1,149,000	\$16,230,600	\$12,781,400	\$118,285,800	\$115,693,100
Oct 31 - Percent	47.43%	100.00%	100.00%	100.00%	100.00%	55.45%	59.31%
Student Services							
Jul 1 - Dollar	\$21,795,800	\$0	\$0	\$0	\$0	\$21,795,800	\$22,823,600
Jul 1 - Percent	15.71%	0.00%	0.00%	0.00%	0.00%	14.40%	12.49%
Oct 31 - Dollar	\$23,747,900	\$0	\$0	\$0	\$0	\$23,747,900	\$23,825,400
Oct 31 - Percent	13.13%	0.00%	0.00%	0.00%	0.00%	11.13%	12.21%
Institutional Support							
Jul 1 - Dollar	\$14,683,900	\$0	\$0	\$0	\$0	\$14,683,900	\$19,915,000
Jul 1 - Percent	10.58%	0.00%	0.00%	0.00%	0.00%	9.70%	10.90%
Oct 31 - Dollar	\$23,777,500	\$0	\$0	\$0	\$0	\$23,777,500	\$18,128,200
Oct 31 - Percent	13.15%	0.00%	0.00%	0.00%	0.00%	11.15%	9.29%
Operation & Maintenance							
Jul 1 - Dollar	\$15,831,000	\$0	\$0	\$0	\$0	\$15,831,000	\$16,319,900
Jul 1 - Percent	11.41%	0.00%	0.00%	0.00%	0.00%	10.46%	8.93%
Oct 31 - Dollar	\$19,170,200	\$0	\$0	\$0	\$0	\$19,170,200	\$18,274,500
Oct 31 - Percent	10.60%	0.00%	0.00%	0.00%	0.00%	8.99%	9.37%
Scholarships & Fellowships							
Jul 1 - Dollar	\$6,387,500	\$0	\$0	\$0	\$0	\$6,387,500	\$17,536,300
Jul 1 - Percent	4.60%	0.00%	0.00%	0.00%	0.00%	4.22%	9.60%
Oct 31 - Dollar	\$28,349,000	\$0	\$0	\$0	\$0	\$28,349,000	\$19,154,100
Oct 31 - Percent	15.68%	0.00%	0.00%	0.00%	0.00%	13.29%	9.82%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$138,767,200	\$1,496,800	\$213,500	\$4,835,400	\$6,002,600	\$151,315,500	\$182,691,600
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$180,800,000	\$2,369,400	\$1,149,000	\$16,230,600	\$12,781,400	\$213,330,400	\$195,075,300
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	UM	TOTAL LGIs	Chattanooga	Cleveland	Columbia	Dyersburg	Jackson
Instruction							
Jul 1 - Dollar	\$178,373,200	\$757,696,000	\$35,105,700	\$13,011,700	\$18,168,900	\$11,687,000	\$13,134,700
Jul 1 - Percent	43.09%	47.26%	53.64%	48.24%	49.99%	49.80%	44.40%
Oct 31 - Dollar	\$172,624,000	\$808,333,700	\$35,585,200	\$13,133,200	\$19,642,700	\$11,683,900	\$13,090,000
Oct 31 - Percent	35.01%	43.49%	52.76%	48.28%	50.59%	48.74%	43.99%
Research							
Jul 1 - Dollar	\$24,118,600	\$56,871,000	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	5.83%	3.55%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$75,487,100	\$133,269,500	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	15.31%	7.17%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$4,668,500	\$23,278,800	\$50,000	\$93,800	\$156,200	\$24,000	\$60,100
Jul 1 - Percent	1.13%	1.45%	0.08%	0.35%	0.43%	0.10%	0.20%
Oct 31 - Dollar	\$6,707,200	\$39,566,300	\$77,500	\$80,400	\$151,300	\$14,000	\$65,300
Oct 31 - Percent	1.36%	2.13%	0.11%	0.30%	0.39%	0.06%	0.22%
Academic Support							
Jul 1 - Dollar	\$41,195,600	\$153,816,700	\$6,251,700	\$1,544,700	\$2,203,200	\$802,600	\$3,695,000
Jul 1 - Percent	9.95%	9.59%	9.55%	5.73%	6.06%	3.42%	12.49%
Oct 31 - Dollar	\$44,234,000	\$168,509,000	\$6,399,800	\$1,608,400	\$2,160,700	\$810,900	\$3,618,100
Oct 31 - Percent	8.97%	9.07%	9.49%	5.91%	5.56%	3.38%	12.16%
Subtotal							
Jul 1 - Dollar	\$248,355,900	\$991,662,500	\$41,407,400	\$14,650,200	\$20,528,300	\$12,513,600	\$16,889,800
Jul 1 - Percent	60.00%	61.86%	63.27%	54.32%	56.49%	53.32%	57.09%
Oct 31 - Dollar	\$299,052,300	\$1,149,678,500	\$42,062,500	\$14,822,000	\$21,954,700	\$12,508,800	\$16,773,400
Oct 31 - Percent	60.65%	61.86%	62.36%	54.49%	56.54%	52.18%	56.37%
Student Services							
Jul 1 - Dollar	\$57,095,100	\$196,222,300	\$7,024,500	\$3,517,700	\$4,774,200	\$3,615,400	\$2,636,900
Jul 1 - Percent	13.79%	12.24%	10.73%	13.04%	13.14%	15.41%	8.91%
Oct 31 - Dollar	\$73,395,400	\$224,905,500	\$7,153,500	\$3,461,700	\$4,896,400	\$3,814,800	\$2,709,000
Oct 31 - Percent	14.89%	12.10%	10.61%	12.73%	12.61%	15.91%	9.10%
Institutional Support							
Jul 1 - Dollar	\$33,295,800	\$135,815,900	\$8,409,700	\$4,555,300	\$5,749,000	\$3,709,100	\$6,054,000
Jul 1 - Percent	8.04%	8.47%	12.85%	16.89%	15.82%	15.80%	20.46%
Oct 31 - Dollar	\$38,145,400	\$160,530,000	\$9,593,100	\$4,631,000	\$5,824,700	\$3,936,200	\$6,252,500
Oct 31 - Percent	7.74%	8.64%	14.22%	17.02%	15.00%	16.42%	21.01%
Operation & Maintenance							
Jul 1 - Dollar	\$42,208,000	\$147,415,800	\$6,601,300	\$3,570,500	\$4,260,000	\$2,888,400	\$3,459,700
Jul 1 - Percent	10.20%	9.20%	10.09%	13.24%	11.72%	12.31%	11.69%
Oct 31 - Dollar	\$45,522,500	\$158,650,800	\$6,732,400	\$3,609,200	\$4,903,900	\$3,013,200	\$3,505,500
Oct 31 - Percent	9.23%	8.54%	9.98%	13.27%	12.63%	12.57%	11.78%
Scholarships & Fellowships							
Jul 1 - Dollar	\$32,964,200	\$131,995,800	\$2,002,000	\$678,900	\$1,030,600	\$742,200	\$543,600
Jul 1 - Percent	7.96%	8.23%	3.06%	2.52%	2.84%	3.16%	1.84%
Oct 31 - Dollar	\$36,942,800	\$164,794,400	\$1,908,000	\$678,900	\$1,250,600	\$697,900	\$517,600
Oct 31 - Percent	7.49%	8.87%	2.83%	2.50%	3.22%	2.91%	1.74%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$413,919,000	\$1,603,112,300	\$65,444,900	\$26,972,600	\$36,342,100	\$23,468,700	\$29,584,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$493,058,400	\$1,858,559,200	\$67,449,500	\$27,202,800	\$38,830,300	\$23,970,900	\$29,758,000
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest	Volunteer
Instruction							
Jul 1 - Dollar	\$21,702,100	\$22,546,800	\$21,357,000	\$43,016,600	\$25,697,100	\$27,235,500	\$31,636,600
Jul 1 - Percent	47.58%	43.05%	47.42%	52.49%	50.76%	41.38%	55.44%
Oct 31 - Dollar	\$21,680,700	\$21,728,000	\$21,700,600	\$43,917,500	\$26,022,900	\$26,313,400	\$31,483,300
Oct 31 - Percent	47.36%	43.01%	47.29%	51.77%	50.09%	40.77%	54.43%
Research							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$813,100	\$0	\$218,100	\$834,400	\$933,900	\$198,000	\$789,100
Jul 1 - Percent	1.78%	0.00%	0.48%	1.02%	1.84%	0.30%	1.38%
Oct 31 - Dollar	\$829,200	\$0	\$218,100	\$838,900	\$964,600	\$369,200	\$786,800
Oct 31 - Percent	1.81%	0.00%	0.48%	0.99%	1.86%	0.57%	1.36%
Academic Support							
Jul 1 - Dollar	\$4,443,800	\$7,641,000	\$4,877,200	\$8,327,800	\$2,833,800	\$7,769,800	\$3,067,100
Jul 1 - Percent	9.74%	14.59%	10.83%	10.16%	5.60%	11.80%	5.38%
Oct 31 - Dollar	\$4,427,300	\$6,898,300	\$5,051,400	\$8,381,900	\$3,006,100	\$7,095,700	\$3,253,900
Oct 31 - Percent	9.67%	13.66%	11.01%	9.88%	5.79%	10.99%	5.63%
Subtotal							
Jul 1 - Dollar	\$26,959,000	\$30,187,800	\$26,452,300	\$52,178,800	\$29,464,800	\$35,203,300	\$35,492,800
Jul 1 - Percent	59.10%	57.64%	58.73%	63.67%	58.21%	53.48%	62.20%
Oct 31 - Dollar	\$26,937,200	\$28,626,300	\$26,970,100	\$53,138,300	\$29,993,600	\$33,778,300	\$35,524,000
Oct 31 - Percent	58.84%	56.67%	58.77%	62.64%	57.73%	52.34%	61.42%
Student Services							
Jul 1 - Dollar	\$4,933,200	\$6,887,500	\$5,776,200	\$9,720,100	\$7,384,100	\$8,160,700	\$5,709,200
Jul 1 - Percent	10.81%	13.15%	12.83%	11.86%	14.59%	12.40%	10.01%
Oct 31 - Dollar	\$4,861,300	\$6,529,300	\$6,003,400	\$10,202,300	\$7,701,700	\$7,757,500	\$5,685,500
Oct 31 - Percent	10.62%	12.93%	13.08%	12.03%	14.82%	12.02%	9.83%
Institutional Support							
Jul 1 - Dollar	\$6,941,300	\$7,168,800	\$6,158,900	\$9,798,500	\$6,523,500	\$11,140,900	\$8,255,400
Jul 1 - Percent	15.22%	13.69%	13.67%	11.96%	12.89%	16.93%	14.47%
Oct 31 - Dollar	\$7,091,600	\$7,303,300	\$6,076,000	\$10,248,700	\$6,823,400	\$11,259,700	\$8,438,000
Oct 31 - Percent	15.49%	14.46%	13.24%	12.08%	13.13%	17.45%	14.59%
Operation & Maintenance							
Jul 1 - Dollar	\$5,514,600	\$7,228,800	\$6,500,700	\$8,620,700	\$6,226,000	\$8,942,400	\$6,163,500
Jul 1 - Percent	12.09%	13.80%	14.43%	10.52%	12.30%	13.59%	10.80%
Oct 31 - Dollar	\$5,618,600	\$7,153,800	\$6,689,200	\$9,231,700	\$6,362,700	\$9,467,500	\$6,751,100
Oct 31 - Percent	12.27%	14.16%	14.58%	10.88%	12.25%	14.67%	11.67%
Scholarships & Fellowships							
Jul 1 - Dollar	\$1,266,500	\$900,100	\$150,000	\$1,634,000	\$1,023,200	\$2,377,300	\$1,441,200
Jul 1 - Percent	2.78%	1.72%	0.33%	1.99%	2.02%	3.61%	2.53%
Oct 31 - Dollar	\$1,268,500	\$900,100	\$150,000	\$2,004,000	\$1,073,200	\$2,274,300	\$1,441,200
Oct 31 - Percent	2.77%	1.78%	0.33%	2.36%	2.07%	3.52%	2.49%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$45,614,600	\$52,373,000	\$45,038,100	\$81,952,100	\$50,621,600	\$65,824,600	\$57,062,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$45,777,200	\$50,512,800	\$45,888,700	\$84,825,000	\$51,954,600	\$64,537,300	\$57,839,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	Walters	Comm. Colleges Subtotal	TN Colleges of Applied Technology	TBR Admin.	TOTAL TBR SYSTEM	UTC	UTK
Instruction							
Jul 1 - Dollar	\$26,702,700	\$311,002,400	\$79,831,600	\$0	\$390,834,000	\$92,599,500	\$322,331,200
Jul 1 - Percent	52.61%	49.28%	57.11%	0.00%	45.95%	43.37%	35.75%
Oct 31 - Dollar	\$27,249,700	\$313,231,100	\$82,066,100	\$0	\$395,297,200	\$92,528,500	\$345,589,900
Oct 31 - Percent	51.56%	48.84%	57.45%	0.00%	45.36%	42.43%	36.23%
Research							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$5,817,500	\$80,880,900
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	2.72%	8.97%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$5,948,100	\$97,816,100
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	2.73%	10.26%
Public Service							
Jul 1 - Dollar	\$546,100	\$4,716,800	\$15,300	\$0	\$4,732,100	\$2,822,100	\$8,769,500
Jul 1 - Percent	1.08%	0.75%	0.01%	0.00%	0.56%	1.32%	0.97%
Oct 31 - Dollar	\$586,300	\$4,981,600	\$13,800	\$0	\$4,995,400	\$2,756,300	\$15,963,200
Oct 31 - Percent	1.11%	0.78%	0.01%	0.00%	0.57%	1.26%	1.67%
Academic Support							
Jul 1 - Dollar	\$2,772,800	\$56,230,500	\$1,368,600	\$0	\$57,599,100	\$21,358,300	\$131,513,700
Jul 1 - Percent	5.46%	8.91%	0.98%	0.00%	6.77%	10.00%	14.59%
Oct 31 - Dollar	\$2,853,800	\$55,566,300	\$1,334,400	\$0	\$56,900,700	\$23,698,300	\$134,109,100
Oct 31 - Percent	5.40%	8.66%	0.93%	0.00%	6.53%	10.87%	14.06%
Subtotal							
Jul 1 - Dollar	\$30,021,600	\$371,949,700	\$81,215,500	\$0	\$453,165,200	\$122,597,400	\$543,495,300
Jul 1 - Percent	59.15%	58.94%	58.10%	0.00%	53.28%	57.42%	60.28%
Oct 31 - Dollar	\$30,689,800	\$373,779,000	\$83,414,300	\$0	\$457,193,300	\$124,931,200	\$593,478,300
Oct 31 - Percent	58.07%	58.28%	58.39%	0.00%	52.46%	57.28%	62.23%
Student Services							
Jul 1 - Dollar	\$7,347,600	\$77,487,300	\$14,953,900	\$0	\$92,441,200	\$30,083,000	\$64,392,200
Jul 1 - Percent	14.48%	12.28%	10.70%	0.00%	10.87%	14.09%	7.14%
Oct 31 - Dollar	\$7,593,100	\$78,369,500	\$14,380,400	\$0	\$92,749,900	\$31,954,200	\$65,112,500
Oct 31 - Percent	14.37%	12.22%	10.07%	0.00%	10.64%	14.65%	6.83%
Institutional Support							
Jul 1 - Dollar	\$5,556,600	\$90,021,000	\$24,472,300	\$79,742,500	\$194,235,800	\$20,076,200	\$90,962,600
Jul 1 - Percent	10.95%	14.27%	17.51%	99.99%	22.84%	9.40%	10.09%
Oct 31 - Dollar	\$5,849,400	\$93,327,600	\$24,665,700	\$87,245,300	\$205,238,600	\$20,212,000	\$90,054,400
Oct 31 - Percent	11.07%	14.55%	17.27%	99.99%	23.55%	9.27%	9.44%
Operation & Maintenance							
Jul 1 - Dollar	\$6,653,100	\$76,629,700	\$15,957,000	\$0	\$92,586,700	\$20,523,400	\$96,456,500
Jul 1 - Percent	13.11%	12.14%	11.42%	0.00%	10.88%	9.61%	10.70%
Oct 31 - Dollar	\$7,534,800	\$80,573,600	\$17,744,500	\$0	\$98,318,100	\$20,748,200	\$97,497,000
Oct 31 - Percent	14.26%	12.56%	12.42%	0.00%	11.28%	9.51%	10.22%
Scholarships & Fellowships							
Jul 1 - Dollar	\$1,180,300	\$14,969,900	\$3,188,200	\$5,000	\$18,163,100	\$20,236,600	\$106,316,700
Jul 1 - Percent	2.33%	2.37%	2.28%	0.01%	2.14%	9.48%	11.79%
Oct 31 - Dollar	\$1,180,300	\$15,344,600	\$2,644,600	\$5,000	\$17,994,200	\$20,245,000	\$107,611,200
Oct 31 - Percent	2.23%	2.39%	1.85%	0.01%	2.06%	9.28%	11.28%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$50,759,200	\$631,057,600	\$139,786,900	\$79,747,500	\$850,592,000	\$213,516,600	\$901,623,300
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$52,847,400	\$641,394,300	\$142,849,500	\$87,250,300	\$871,494,100	\$218,090,600	\$953,753,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	UTM	UTS	UT UT Univ. Subtotal	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service
Instruction							
Jul 1 - Dollar	\$45,746,500	\$4,428,600	\$465,105,800	\$5,373,500	\$148,097,000	\$0	\$25,300
Jul 1 - Percent	42.13%	25.24%	37.47%	44.14%	45.36%	0.00%	0.04%
Oct 31 - Dollar	\$47,757,800	\$4,527,100	\$490,403,300	\$5,072,100	\$137,921,300	\$0	\$351,500
Oct 31 - Percent	41.39%	24.99%	37.57%	41.41%	42.08%	0.00%	0.54%
Research							
Jul 1 - Dollar	\$86,500	\$0	\$86,784,900	\$1,594,300	\$12,619,300	\$41,966,700	\$0
Jul 1 - Percent	0.08%	0.00%	6.99%	13.10%	3.86%	89.99%	0.00%
Oct 31 - Dollar	\$89,200	\$0	\$103,853,400	\$1,736,400	\$26,959,600	\$42,662,400	\$0
Oct 31 - Percent	0.08%	0.00%	7.96%	14.17%	8.22%	89.78%	0.00%
Public Service							
Jul 1 - Dollar	\$841,900	\$95,000	\$12,528,500	\$0	\$600,100	\$0	\$60,659,300
Jul 1 - Percent	0.78%	0.54%	1.01%	0.00%	0.18%	0.00%	94.77%
Oct 31 - Dollar	\$1,037,400	\$125,800	\$19,882,700	\$0	\$1,095,200	\$0	\$60,581,500
Oct 31 - Percent	0.90%	0.69%	1.52%	0.00%	0.33%	0.00%	93.87%
Academic Support							
Jul 1 - Dollar	\$10,119,300	\$2,089,600	\$165,080,900	\$453,300	\$60,815,300	\$2,002,600	\$1,096,000
Jul 1 - Percent	9.32%	0.17%	13.30%	3.72%	18.63%	4.29%	1.71%
Oct 31 - Dollar	\$11,767,900	\$2,215,200	\$171,790,500	\$466,300	\$66,341,900	\$1,963,400	\$1,121,400
Oct 31 - Percent	10.20%	0.17%	13.16%	3.81%	20.24%	4.13%	1.74%
Subtotal							
Jul 1 - Dollar	\$56,794,200	\$6,613,200	\$729,500,100	\$7,421,100	\$222,131,700	\$43,969,300	\$61,780,600
Jul 1 - Percent	52.30%	37.69%	58.77%	60.96%	68.03%	94.29%	96.52%
Oct 31 - Dollar	\$60,652,300	\$6,868,100	\$785,929,900	\$7,274,800	\$232,318,000	\$44,625,800	\$62,054,400
Oct 31 - Percent	52.56%	37.92%	60.21%	59.39%	70.87%	93.91%	96.16%
Student Services							
Jul 1 - Dollar	\$14,581,900	\$4,344,900	\$113,402,000	\$71,200	\$7,437,000	\$0	\$0
Jul 1 - Percent	13.43%	24.76%	9.14%	0.58%	2.28%	0.00%	0.00%
Oct 31 - Dollar	\$16,242,900	\$4,751,700	\$118,061,300	\$73,600	\$8,140,500	\$0	\$0
Oct 31 - Percent	14.08%	26.23%	9.04%	0.60%	2.48%	0.00%	0.00%
Institutional Support							
Jul 1 - Dollar	\$11,502,500	\$2,345,100	\$124,886,400	\$2,312,900	\$52,305,500	\$2,246,700	\$2,228,900
Jul 1 - Percent	10.59%	13.36%	10.06%	19.00%	16.02%	4.82%	3.48%
Oct 31 - Dollar	\$12,360,900	\$2,253,300	\$124,880,600	\$2,427,200	\$46,624,300	\$2,475,500	\$2,480,400
Oct 31 - Percent	10.71%	12.44%	9.57%	19.81%	14.22%	5.21%	3.84%
Operation & Maintenance							
Jul 1 - Dollar	\$11,284,800	\$1,716,800	\$129,981,500	\$2,266,500	\$37,468,000	\$418,400	\$0
Jul 1 - Percent	10.39%	9.78%	10.47%	18.62%	11.48%	0.90%	0.00%
Oct 31 - Dollar	\$11,669,400	\$1,711,700	\$131,626,300	\$2,372,900	\$33,406,400	\$418,400	\$0
Oct 31 - Percent	10.11%	9.45%	10.08%	19.37%	10.19%	0.88%	0.00%
Scholarships & Fellowships							
Jul 1 - Dollar	\$14,429,600	\$2,528,000	\$143,510,900	\$101,300	\$7,160,800	\$0	\$0
Jul 1 - Percent	13.29%	14.41%	11.56%	0.83%	2.19%	0.00%	0.00%
Oct 31 - Dollar	\$14,461,600	\$2,528,000	\$144,845,800	\$101,300	\$7,304,300	\$0	\$0
Oct 31 - Percent	12.53%	13.96%	11.10%	0.83%	2.23%	0.00%	0.00%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$108,593,000	\$17,548,000	\$1,241,280,900	\$12,173,000	\$326,503,000	\$46,634,400	\$64,009,500
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$115,387,100	\$18,112,800	\$1,305,343,900	\$12,249,800	\$327,793,500	\$47,519,700	\$64,534,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies	Institute for Public Service Subtotal	MTAS	CTAS	UT Univ.-Wide Admin.
Instruction							
Jul 1 - Dollar	\$52,154,400	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	76.12%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$52,972,100	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	73.42%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Research							
Jul 1 - Dollar	\$3,611,500	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	5.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$5,476,300	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	7.59%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$50,800	\$3,456,300	\$8,067,600	\$11,523,900	\$7,877,000	\$6,862,900	\$0
Jul 1 - Percent	0.07%	98.48%	89.05%	91.68%	95.36%	98.50%	0.00%
Oct 31 - Dollar	\$6,000	\$3,406,300	\$7,894,300	\$11,300,600	\$7,677,300	\$6,987,700	\$0
Oct 31 - Percent	0.01%	98.46%	89.42%	91.96%	95.15%	98.53%	0.00%
Academic Support							
Jul 1 - Dollar	\$7,468,600	\$0	\$0	\$0	\$261,400	\$0	\$0
Jul 1 - Percent	10.90%	0.00%	0.00%	0.00%	3.16%	0.00%	0.00%
Oct 31 - Dollar	\$7,961,800	\$0	\$0	\$0	\$269,700	\$0	\$0
Oct 31 - Percent	11.04%	0.00%	0.00%	0.00%	3.34%	0.00%	0.00%
Subtotal							
Jul 1 - Dollar	\$63,285,300	\$3,456,300	\$8,067,600	\$11,523,900	\$8,138,400	\$6,862,900	\$0
Jul 1 - Percent	92.37%	98.48%	89.05%	91.68%	98.53%	98.50%	0.00%
Oct 31 - Dollar	\$66,416,200	\$3,406,300	\$7,894,300	\$11,300,600	\$7,947,000	\$6,987,700	\$0
Oct 31 - Percent	92.06%	98.46%	89.42%	91.96%	98.49%	98.53%	0.00%
Student Services							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Institutional Support							
Jul 1 - Dollar	\$1,575,900	\$53,300	\$992,400	\$1,045,700	\$121,700	\$104,400	\$29,170,900
Jul 1 - Percent	2.30%	1.52%	10.95%	8.32%	1.47%	1.50%	97.98%
Oct 31 - Dollar	\$1,790,900	\$53,300	\$934,200	\$987,500	\$121,700	\$104,400	\$26,222,000
Oct 31 - Percent	2.48%	1.54%	10.58%	8.04%	1.51%	1.47%	97.76%
Operation & Maintenance							
Jul 1 - Dollar	\$3,471,000	\$0	\$0	\$0	\$0	\$0	\$600,000
Jul 1 - Percent	5.07%	0.00%	0.00%	0.00%	0.00%	0.00%	2.02%
Oct 31 - Dollar	\$3,718,700	\$0	\$0	\$0	\$0	\$0	\$600,000
Oct 31 - Percent	5.15%	0.00%	0.00%	0.00%	0.00%	0.00%	2.24%
Scholarships & Fellowships							
Jul 1 - Dollar	\$180,000	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.26%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$220,000	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.30%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$68,512,200	\$3,509,600	\$9,060,000	\$12,569,600	\$8,260,100	\$6,967,300	\$29,770,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$72,145,800	\$3,459,600	\$8,828,500	\$12,288,100	\$8,068,700	\$7,092,100	\$26,822,000
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2022-23

	TOTAL UT System	GRAND TOTAL
Instruction		
Jul 1 - Dollar	\$670,756,000	\$1,819,286,000
Jul 1 - Percent	36.92%	42.60%
Oct 31 - Dollar	\$686,720,300	\$1,890,351,200
Oct 31 - Percent	36.45%	40.97%
Research		
Jul 1 - Dollar	\$146,576,700	\$203,447,700
Jul 1 - Percent	8.07%	4.76%
Oct 31 - Dollar	\$180,688,100	\$313,957,600
Oct 31 - Percent	9.59%	6.80%
Public Service		
Jul 1 - Dollar	\$100,102,500	\$128,113,400
Jul 1 - Percent	5.51%	3.00%
Oct 31 - Dollar	\$107,531,000	\$152,092,700
Oct 31 - Percent	5.71%	3.30%
Academic Support		
Jul 1 - Dollar	\$237,178,100	\$448,593,900
Jul 1 - Percent	13.06%	10.50%
Oct 31 - Dollar	\$249,915,000	\$475,324,700
Oct 31 - Percent	13.27%	10.30%
Subtotal		
Jul 1 - Dollar	\$1,154,613,300	\$2,599,441,000
Jul 1 - Percent	63.56%	60.87%
Oct 31 - Dollar	\$1,224,854,400	\$2,831,726,200
Oct 31 - Percent	65.02%	61.37%
Student Services		
Jul 1 - Dollar	\$120,910,200	\$409,573,700
Jul 1 - Percent	6.66%	9.59%
Oct 31 - Dollar	\$126,275,400	\$443,930,800
Oct 31 - Percent	6.70%	9.62%
Institutional Support		
Jul 1 - Dollar	\$215,999,000	\$546,050,700
Jul 1 - Percent	11.89%	12.79%
Oct 31 - Dollar	\$208,114,500	\$573,883,100
Oct 31 - Percent	11.05%	12.44%
Operation & Maintenance		
Jul 1 - Dollar	\$174,205,400	\$414,207,900
Jul 1 - Percent	9.59%	9.70%
Oct 31 - Dollar	\$172,142,700	\$429,111,600
Oct 31 - Percent	9.14%	9.30%
Scholarships & Fellowships		
Jul 1 - Dollar	\$150,953,000	\$301,111,900
Jul 1 - Percent	8.31%	7.05%
Oct 31 - Dollar	\$152,471,400	\$335,260,000
Oct 31 - Percent	8.09%	7.27%
Total Educational & General Expenditures		
Jul 1 - Dollar	\$1,816,680,900	\$4,270,385,200
Jul 1 - Percent	100.00%	100.00%
Oct 31 - Dollar	\$1,883,858,400	\$4,613,911,700
Oct 31 - Percent	100.00%	100.00%

Table 4
MANDATORY STUDENT FEE CHARGES
2021-22 & 2022-23

	2021-22			2022-23			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,615	\$7,146	\$8,761	\$1,615	\$7,146	\$8,761	0.00%	0.00%	0.00%
East Tennessee	1,952	7,722	9,674	1,952	7,722	9,674	0.00%	0.00%	0.00%
Middle Tennessee	1,888	7,704	9,592	1,888	7,704	9,592	0.00%	0.00%	0.00%
Tennessee State	1,207	7,128	8,335	1,207	7,128	8,335	0.00%	0.00%	0.00%
Tennessee Tech (Admitted prior to Fall 2020)	1,282	8,196	9,478	1,282	8,196	9,478	0.00%	0.00%	0.00%
Tennessee Tech (Admitted in Fall 2020) ¹	1,282	9,240	10,522	1,282	9,240	10,522	0.00%	0.00%	0.00%
University of Memphis	1,704	8,352	10,056	1,704	8,352	10,056	0.00%	0.00%	0.00%
UT Chattanooga (UG - Soar in Four) ²	1,856	7,992	9,848	1,856	7,992	9,848	0.00%	0.00%	0.00%
UT Chattanooga (UG - Returning)	1,856	7,200	9,056	1,856	7,200	9,056	0.00%	0.00%	0.00%
UT Knoxville	1,912	11,332	13,244	1,912	11,332	13,244	0.00%	0.00%	0.00%
UT Martin	1,534	8,378	9,912	1,534	8,378	9,912	0.00%	0.00%	0.00%
UT Southern	1,200	9,000	10,200	1,200	9,000	10,200	0.00%	0.00%	0.00%
Chattanooga	\$326	\$4,326	\$4,652	\$326	\$4,326	\$4,652	0.00%	0.00%	0.00%
Cleveland	306	4,326	4,632	306	4,326	4,632	0.00%	0.00%	0.00%
Columbia	340	4,326	4,666	340	4,326	4,666	0.00%	0.00%	0.00%
Dyersburg	306	4,326	4,632	306	4,326	4,632	0.00%	0.00%	0.00%
Jackson	292	4,326	4,618	292	4,326	4,618	0.00%	0.00%	0.00%
Motlow	312	4,326	4,638	312	4,326	4,638	0.00%	0.00%	0.00%
Nashville	268	4,326	4,594	268	4,326	4,594	0.00%	0.00%	0.00%
Northeast	318	4,326	4,644	318	4,326	4,644	0.00%	0.00%	0.00%
Pellissippi	352	4,326	4,678	352	4,326	4,678	0.00%	0.00%	0.00%
Roane	310	4,326	4,636	310	4,326	4,636	0.00%	0.00%	0.00%
Southwest	326	4,326	4,652	326	4,326	4,652	0.00%	0.00%	0.00%
Volunteer	300	4,326	4,626	300	4,326	4,626	0.00%	0.00%	0.00%
Walters	295	4,326	4,621	295	4,326	4,621	0.00%	0.00%	0.00%
TN Colleges of Applied Technology	\$249	\$3,759	\$4,008	\$249	\$3,759	\$4,008	0.00%	0.00%	0.00%

1 - Full-time students admitted in Fall 2020 or after at Tennessee Technological University pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students are charged a per credit hour rate for the first 12 credit hours and a discounted per credit hour rate for additional hours.

2 - Beginning in 2019-20, first-time, full-time students enrolled at UT Chattanooga pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Returning and part-time students are charged a flat rate for 12 credit hours per semester, regardless of the number of hours taken.

Table 5

**COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE LGIs, TBR AND UT SYSTEMS**

	Actual 2021-22			Revised 2022-23		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$15,045,000	\$15,045,000	\$0	\$13,136,100	\$13,136,100	\$0
East Tennessee	25,207,263 *	25,207,263	-	28,728,050	28,728,050	-
Middle Tennessee	31,103,471	31,103,471	-	32,906,071	32,906,071	-
Tennessee State	30,584,452	30,584,452	-	40,735,200	40,735,200	-
Tennessee Tech	5,746,314	5,746,314	-	19,246,329	19,246,329	-
University of Memphis	30,824,611 *	30,824,611	-	38,952,500	38,952,500	-
subtotal	\$138,511,110	\$138,511,110	\$0	\$173,704,250	\$173,704,250	\$0
Chattanooga	\$1,072,147	\$1,072,147	\$0	\$750,000	\$750,000	\$0
Cleveland	97,285	97,285	-	113,700	113,700	-
Columbia	206,784	206,784	-	113,000 *	113,000	-
Dyersburg	56,836	56,836	-	40,000	40,000	-
Jackson	76,231	76,231	-	118,800	118,800	-
Motlow	155,875	155,875	-	150,000	150,000	-
Nashville	203,771	203,771	-	194,900	194,900	-
Northeast	98,818	98,818	-	122,500	122,500	-
Pellissippi	304,906 *	304,906	-	400,000 *	400,000	-
Roane	155,844 *	155,844	-	192,000	192,000	-
Southwest	210,132 *	210,132	-	200,000 *	200,000	-
Volunteer	203,490	203,490	-	200,000	200,000	-
Walters	94,782	94,782	-	95,000	95,000	-
subtotal	\$2,936,901	\$2,936,901	\$0	\$2,689,900 *	\$2,689,900	\$0
UT Chattanooga	\$20,975,889	\$20,975,889	\$0	\$23,152,232	\$23,152,232	\$0
UT Knoxville	277,334,263	277,334,263	-	276,876,815	276,876,815	-
UT Martin	10,282,595 *	10,282,595	-	10,567,896	10,567,896	-
UT Southern	3,023,337	3,023,337	-	2,846,071 *	2,846,071	-
subtotal	\$311,616,084	\$311,616,084	\$0	\$313,443,014	\$313,443,014	\$0
UT Space Institute	\$97,100	\$97,100	\$0	\$214,963	\$214,963	\$0
UT Health Science Center	3,066,917	3,066,917	-	4,109,816	4,109,816	-
TN Colleges of Applied Tech	4,437,119	4,437,119	-	4,796,000	4,796,000	-
subtotal	\$7,601,136	\$7,601,136	\$0	\$9,120,779	\$9,120,779	\$0
TOTAL	\$460,665,231	\$460,665,231	\$0	\$498,957,943	\$498,957,943	\$0

*Revenues may include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises.

**Table 6
Athletics Data
2021-22 & 2022-23**

	2021-22				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$8,412,700	6.2%	\$472	\$3,369,900	\$16,880,700
ETSU	5,173,900	2.3%	450	5,745,700	15,027,900
MTSU	12,210,200	3.7%	480	8,803,500	33,183,000
TSU	7,962,300	6.4%	458	3,111,700	13,083,200
TTU	7,295,900	4.5%	496	5,342,900	15,297,500
UM	13,800,000	3.5%	445	7,872,400	51,931,400
UTC	8,672,600	4.6%	514	5,433,200	20,462,200
UTM	7,793,000	7.3%	408	2,026,700	13,983,300
UTK ¹	-	0.0%	-	1,000,000	149,676,700
UTS	4,557,500	28.1%	-	-	3,874,800
Subtotal	\$75,878,100			\$42,706,000	\$333,400,700
Chattanooga	\$986,300	1.7%	\$0	\$0	\$1,399,900
Cleveland	642,200	2.7%	-	-	1,069,000
Columbia	644,000	1.9%	-	-	968,600
Dyersburg	828,800	4.1%	-	-	1,345,000
Jackson	592,700	2.5%	-	-	645,800
Motlow	712,100	1.9%	-	-	952,900
Roane	1,135,900	2.7%	-	-	1,258,500
Southwest	745,200	1.3%	-	-	997,800
Volunteer	592,000	1.2%	-	-	592,000
Walters	875,900	1.9%	-	-	1,452,500
Subtotal	\$7,755,100			\$0	\$10,682,000
Total	\$83,633,200			\$42,706,000	\$344,082,700

	2022-23				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$8,273,500	5.1%	\$472	\$3,500,000	\$15,754,400
ETSU	5,880,000	2.1%	450	5,704,600	15,376,500
MTSU	9,733,700	2.5%	480	9,091,600	27,715,200
TSU	5,689,400	3.1%	458	3,173,000	13,487,400
TTU	7,831,300	4.0%	496	5,124,500	15,053,500
UM	13,124,000	2.7%	439	7,500,000	55,134,000
UTC	8,435,200	3.9%	514	5,334,700	18,584,900
UTM	6,788,800	5.9%	408	2,060,000	12,363,200
UTK ¹	-	0.0%	-	1,000,000	166,445,300
UTS	3,840,700	21.2%	-	-	4,068,500
Subtotal	\$69,596,600			\$42,488,400	\$343,982,900
Chattanooga	\$1,007,400	1.5%	\$0	\$0	\$1,429,000
Cleveland	660,200	2.4%	-	-	1,195,700
Columbia	729,800	1.9%	-	-	1,252,900
Dyersburg	987,900	4.1%	-	-	1,512,700
Jackson	639,100	2.1%	-	-	707,600
Motlow	800,300	1.7%	-	-	1,110,300
Roane	1,151,100	2.2%	-	-	1,743,300
Southwest	1,023,500	1.6%	-	-	1,286,000
Volunteer	638,200	1.1%	-	-	638,200
Walters	1,019,700	1.9%	-	-	1,659,200
Subtotal	\$8,657,200			\$0	\$12,534,900
Total	\$78,253,800			\$42,488,400	\$356,517,800

1 - Athletics at UTK are self supporting.

Note: Nashville, Northeast, and Pellissippi do not provide any General Fund Support to Athletics and are excluded.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: I.

MEETING DATE: January 27, 2023
SUBJECT: Election of Commission Chair for Remainder of 2022-23 Term
ITEM TYPE: Action
ACTION RECOMMENDATION: N/A

BACKGROUND

Pursuant to the Article V of the Rules of Procedure, the Commission will elect the officers annually at the regular summer meeting. Article V provides:

The Commission officers shall consist of a chair, two vice-chairs, and a secretary, each elected by the Commission members from among their own number. The office of secretary may be combined with that of vice-chair. Officers shall be elected at the summer Commission meeting, and the term of office of all officers shall be one year or until their successors are elected; and their duties shall be those ordinarily performed by such officers.

Each vice-chair shall reside in one of the grand divisions of the state in which the chair and the vice-chair do not reside.

At the November 3, 2022, THEC meeting, Chairman Evan Cope resigned as Chairman, requiring a new Chair be elected to fill the vacancy at the next regularly scheduled meeting. The new Chair will serve the remainder of this annual term until the regularly scheduled election of officers occurs at the July 2023 summer meeting.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: II.

MEETING DATE: January 27, 2023
SUBJECT: Executive Director Search Committee Recommendations
ITEM TYPE: Action
ACTION RECOMMENDATION: N/A

BACKGROUND

At the December 12, 2022, special called meeting, the following commission members were appointed to the Executive Director Search Committee: Secretary Tre Hargett, Commissioner Andrew Kingsolver, Commissioner Pam Koban, Commissioner Jimmy Matlock, Commissioner Tara Scarlett, and Commissioner Vernon Stafford, Jr. In addition, the following higher education officials agreed to serve on the Executive Director Search Committee in an advisory, nonvoting capacity: Dr. Russ Deaton, Dr. Brian Noland, and Dr. Keith Carver.

Following an Executive Director Search Committee meeting on January 20, 2023, the Commission will be presented with recommendations regarding the Executive Director job description and search process for the commission's approval.

Tennessee Higher Education Commission (THEC)
Tennessee Student Assistance Corporation (TSAC)
Executive Director

General Description

The Executive Director of THEC/TSAC is responsible for setting an ambitious vision for Tennessee higher education, including measurable goals aligned to the state's economic and workforce demands and high-priority strategies to meet and exceed those goals.

This individual must be driven by a fundamental belief that every Tennessean – regardless of income, race, zip code, etc. – has both the right and the ability to successfully complete a postsecondary experience. An effective leader will possess a courageous, innovative mindset, and will focus not only on improving our traditional higher education systems, but also developing and implementing innovative approaches, partnerships and adopting new models, meeting Tennessee students where they are, and continuing to position Tennessee as a national leader in higher education.

The Executive Director must facilitate cross-agency collaboration and community-wide engagements, across postsecondary institutions, Department of Education, Department of Labor, policymakers, and community stakeholders. This role must partner with post-secondary institutions while also holding them accountable to the state's goals and student needs. It is their role to not only facilitate strong relationships and alignment across sectors, but also to challenge the postsecondary sector to provide high quality education and training to ensure successful futures for Tennessee students. This requires a mindset of continuous improvement, including the use of state data systems to identify areas for improvement and regularly establish ambitious goals that ensure all Tennesseans – regardless of demographic background – can both access and succeed in higher education.

The Executive Director will be charged to provide the vision, supports, regulation and resources to ensure that Tennessee: provides a meaningful, high quality and relevant postsecondary experience for every student, leads the nation in higher education research and development, and positions the technical and community college system to be the gateway to additional postsecondary education and/or bridge to a growing career.

PLEASE NOTE: Due to the Tennessee Public Records Law, all applications are subject to a public records request.

Key Responsibilities:

- Provide inspired leadership organization-wide, coalescing around strong culture and team accomplishment.
- Develop and implement a strategic vision and long-term goals for the Tennessee Higher Education Commission.
- Develop and lead the state in innovative postsecondary policies and practices that position Tennessee as an exemplar and leader in higher education access, success, completion, and workforce alignment.
- Hold postsecondary partners across the state accountable to providing gold standard education and training that ultimately equips students for successful career opportunities.
- Lead cross-agency efforts to improve student outcomes, including stronger connections between all postsecondary systems, k-12, and economic and workforce development partners.

Job Duties

- Supervise the review of budget requests from all postsecondary governing boards and the development of a consolidated appropriations recommendation for all postsecondary education.
- Maintain a cooperative and mutually beneficial relationship with the Presidents, Chancellors, and boards of Institutions of higher education in Tennessee.
- Review long- and short-range financial analyses, e.g., develop budget recommendations and appropriations bills to determine progress and status in obtaining objectives, revise objectives and plans in accordance with current conditions.
- Closely collaborate with K-12 partners to improve alignment between higher education and K-12, including increasing access to early postsecondary opportunities and other research-based, innovative learning strategies.
- Continuously collect and evaluate labor and workforce data to inform postsecondary practices and ensure cross-sector alignment; collaborate closely with workforce partners to better understand and meet statewide labor needs.
- Maintain and continuously assess P-20 data to establish and push toward statewide higher education and economic goals, including the closure of historic and persistent gaps in student success by demographics.
- Present briefings, reports, and recommendations to the THEC/TSAC boards.
- Coordinate the participation of the State of Tennessee in national or regional reciprocity agreements.
- Supervise the establishment and maintenance of the state college and university student data information system.
- Supervise the administration of the various student assistance programs.
- Act as the primary spokesperson for THEC including all communications with the Tennessee Legislature, the Office of the Governor, institutional representatives and governing boards, business, media, civic, and other public entities on matters affecting higher education
- Serves as an ex-officio member of the Tennessee Board of Regents, State Board of Education, Board of Trustees of the Baccalaureate Education System Trust, and Chairs of Excellence
- Liaison to the Southern Regional Education Board.

Experience and Qualifications:

- A minimum of five years of progressively responsible state-level policy leadership experience in higher education. Prior experience on a postsecondary campus preferred.
- A master's degree is required, and a terminal degree is preferred.
- Requires a demonstrated understanding of Tennessee public, private and proprietary postsecondary education.
- Ability to understand and function within a highly charged political environment.
- Meet acceptable standards of accuracy, neatness, efficiency, effectiveness, and thoroughness as established by the agency.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: III.

MEETING DATE: January 27, 2023

SUBJECT: Tennessee Department of Economic and Community Development Presentation

ITEM TYPE: Information

ACTION RECOMMENDATION: N/A

BACKGROUND

Mr. Allen Borden, Deputy Commissioner of Business, Community and Rural Development for the Tennessee Department of Economic and Community Development, will highlight the department's recruitment strategies, share feedback with the Commission regarding the department's interactions with prospective employers, and discuss connections with higher education.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: IV.

MEETING DATE: January 27, 2023
SUBJECT: Tennessee Colleges of Applied Technology Master Plan
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

Master plans provide an opportunity for long-range planning that incorporates the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. Whether the acquisition of strategic property, the need for and efficient use of facilities, or an analysis of how the campus footprint meshes with the surrounding community, master plans provide a method of anticipating and preparing for the future needs of the campus and the students it serves. THEC requires institutions to produce a master plan every ten years that addresses short-, mid-, and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities.

The Tennessee Board of Regents' mission is "Student Success and Workforce Development," and the system's Tennessee Colleges of Applied Technology (TCATs) are a critical factor in that effort. In order to fulfill that mission, TCATs require appropriate facilities and proper equipment to meet student demand. TCATs supply Tennessee's welders, mechanics, nurses, truck drivers and more, jobs which form the backbone of the economy across many regions of the state. Modern facilities and equipment are crucial ingredients in helping the TCATs serve their workforce development mission.

MASTER PLAN SUMMARY

A total of 30,338 students (12,551 FTE students) were enrolled in academic year 2020-21 at TCATs statewide, an increase of 12 percent since academic year 2012-13 when compared to the previous Master Plan (27,392 students or 11,246 FTE students). The previous Master Plan has largely been implemented, including the following major projects totaling more than \$100 million in investment. A draft of the comprehensive TCAT Statewide Master Plan is attached.

- Athens - additions
- Chattanooga - new building and addition
- Covington - new building and addition
- Crossville - two new buildings
- Crump - new building
- Dickson - new building and additions
- Hartsville - additions
- Hohenwald - new building and related renovations
- Jacksboro - new building
- Jackson - additions

- Livingston - new building
- McKenzie - additions
- Memphis - new building
- Morristown - new building
- Nashville - new building
- Newbern - new building
- Paris - addition
- Shelbyville - new temporary building
- Smyrna - new campus

ENGAGEMENT AND INFORMATION GATHERING

The Master Plan Update included a walk-through of each campus to conduct an analysis, documentation of existing conditions, and a series of interviews and meetings, as shown below. Conversations with the Regional Advisory Boards provided context to supplement labor market data, and perceptions of the TCAT campus in the community.

- Comprehensive campus walk-through and space audit
- Needs and priorities discussion with each President
- One-on-one interviews with representative faculty
- Focus group with each Regional Advisory Board

MASTER PLAN RECOMMENDATIONS

The updated 2022 Master Plan focuses on recommended investments for state-owned campuses with the poorest facility conditions and those with the need for the most space based on the THEC Space Guidelines. The plan also recommends investments on campuses that did not receive any major upgrades since the last Master Plan, or which have historically not seen investment. More than half of the square footage on state-owned TCAT campuses is more than 50 years old, in building types that are not designed to last beyond this timeframe, and do not accommodate modern equipment and contemporary technical education.

A number of campuses are recommended to be demolished and replaced, either on site or at a new location. In some cases, newer buildings can be preserved on these sites, but on others, all buildings will need to be replaced. These are as follows:

Recommended Campus Replacements

- Covington (on same site, except retain health building)
- Harriman (on Roane State main campus)
- Knoxville (on same site)
- Lexington (on same site)
- McMinnville (on same site)
- Nashville Airport (on same site)
- Paris (new site - already in progress)
- Shelbyville (new site - already in progress)

Sites with Recommended New Buildings

On the following campuses, new buildings are recommended. Multiple additions are also recommended in Hohenwald.

- Athens
- Chattanooga
- Clarksville
- Crossville
- Crump (an addition is also recommended)
- Dickson (two buildings)
- Hartsville (two buildings, an addition is also recommended)
- Jacksboro (two buildings)
- Jackson
- Livingston (two buildings)
- McKenzie
- Memphis (two buildings)
- Nashville (three buildings)
- Newbern (two additions are also recommended)
- Oneida
- Pulaski (two buildings, two additions are also recommended)
- Ripley

Recommended New Campuses

- Bledsoe County, Crossville (TCAT Crossville)
- BlueOval City (TCAT Jackson - already in progress)
- Brownsville (TCAT Jackson - already in progress)
- Elizabethton (Boones Creek - already in progress, Carter County)
- Fentress County (TCAT Oneida/Huntsville)
- Knoxville (West Knoxville - Roane State, Union County)
- Polk County (TCAT Athens)
- Rhea County (TCAT Chattanooga)
- Union County (TCAT Knoxville)

Space Guidelines

In coordination with THEC staff, the Master Plan Update also modifies the THEC Space Guidelines to accommodate contemporary needs for flexible industry training space and student commons space and removes the standard for food service space. A minimum space threshold was established based on base enrollments for each program.

Academic Programs

Many programs are taught within the TCAT system, and nomenclature and curricula vary from campus to campus. For the purposes of this Plan, programs were grouped under 45 headings. Programs taught on the most state-owned campuses include the following:

- Administrative Office Technology (26 campuses)
- Automotive Technology (24 campuses)
- Computer Information Technology (26 campuses)
- HVAC (20 campuses)

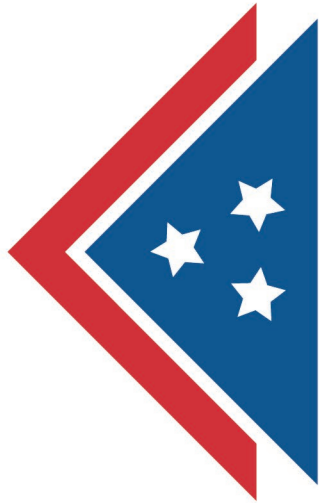
- Licensed Practical Nursing (28 campuses)
- Machine Tool Technology (25 campuses)
- Welding Technology (28 campuses)

Each program was evaluated based on the job outlook by industry cluster and region to determine the potential demand for graduates of each program in each region. Conversations with local employers and TCAT instructors also informed the understanding of local job outlook.

The Master Plan Update also includes a list for each campus of potential new academic programs to be offered. Many of these are long-term goals based on workforce development potential, and flexible space is often recommended to accommodate future workforce needs.

RECOMMENDATION

THEC staff recommends for approval the 2023 TCAT Master Plan, a comprehensive 10-year plan, with analysis of space needs, enrollment, site considerations, facility conditions and renewal plans, and capital plan priorities.



TCAT

Statewide Master Plan



TENNESSEE COLLEGES OF
APPLIED TECHNOLOGY
MASTER PLAN UPDATE

SBC Project No. 166/000-04-2011
January 2023

ACKNOWLEDGMENTS

The master planning team would like to thank TBR staff, the members of campus Advisory Boards, TCAT instructors, and the following TCAT Presidents for their generous participation in the planning process:

TCAT Athens	Stewart Smith	TCAT McKenzie	Willie Huffman
TCAT Chattanooga	Jim Barrott	TCAT McMinnville	Dr. Melody Edmonds*
TCAT Crossville	Clifford Wightman	TCAT Memphis	Dr. Roland Rayner
TCAT Crump	Stephen Milligan	TCAT Morristown	Jerry Young*
TCAT Dickson	Arrita Summers	TCAT Murfreesboro	Dr. Carol Puryear
TCAT Elizabethton	Dean Blevins*	TCAT Nashville	Nathan Garrett*
TCAT Harriman	Danice Turpin	TCAT Northwest	Dr. Youlanda Jones
TCAT Hartsville	Mae Wright	TCAT Oneida/Huntsville	Dwight Murphy
TCAT Hohenwald	Kelli Kea-Carroll	TCAT Paris	Willie Huffman
TCAT Jacksboro	Debbie Petree	TCAT Pulaski	Mike Whitehead
TCAT Jackson	Jeff Sisk	TCAT Shelbyville	Laura Monks
TCAT Knoxville	Kelli Chaney	TCAT Whiteville	Jeff Sisk
TCAT Livingston	Myra West		

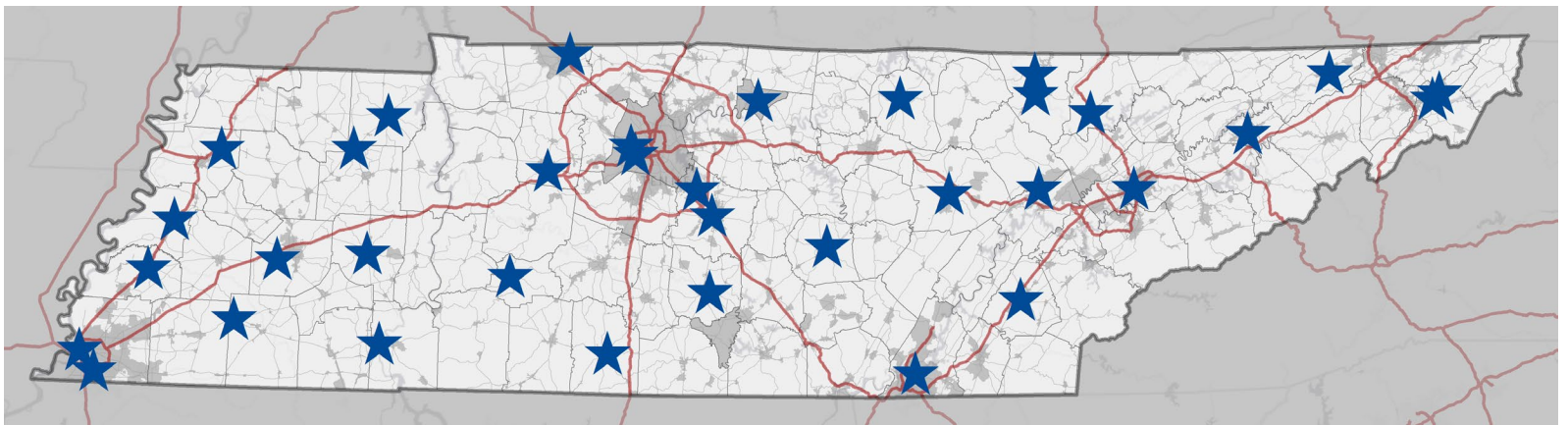
**A number of presidents transitioned during the planning process; the names listed here are those that were president for the majority of planning discussions*

The Master Plan logo shown on the cover is the result of a design competition among all TCATs with a graphic design program—the winning logo was designed by the following team of students from TCAT Crump: Crimson Barber, Collin Strong, and Casey Wilson



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INTRODUCTION

This plan provides recommendations for the 34 campuses shown on the previous page, and which includes most state-owned TCAT campuses. While a number of these campuses are under common TCAT leadership or share a name, they are not immediately adjacent to each other. For this reason, a separate chapter is devoted to their academic programs and future needs.

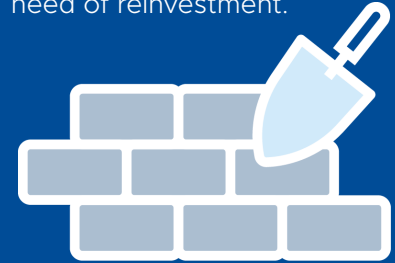
TBR's mission is "Student Success and Workforce Development" and the system's TCATs are a critical factor in that effort. An important element in fulfilling that mission is appropriate facilities to house the proper equipment and meet student demand. TCATs supply Tennessee's welders, mechanics, nurses, truck drivers and more, jobs which form the backbone of the economy across many regions of the state. Modern facilities and equipment are crucial ingredients in helping the TCATs serve their workforce development mission.



Significant investment has been made in new facilities since the previous Master Plan, such as this addition at TCAT Athens

PREVIOUS PLAN IMPLEMENTATION

Significant portions of the 2014 TCAT Statewide Master Plan have been implemented with more than \$97 million in investment in major state-funded projects, not including hundreds of significant but smaller renovations and facilities improvements on nearly every campus. This enormous investment has provided many new additions, renovations, and buildings, but has not reached every campus, some of which are in significant need of reinvestment.



\$97M+

INVESTMENT
IMPLEMENTING
PREVIOUS
MASTER PLAN

MANY FACILITIES IN NEED OF REPLACEMENT

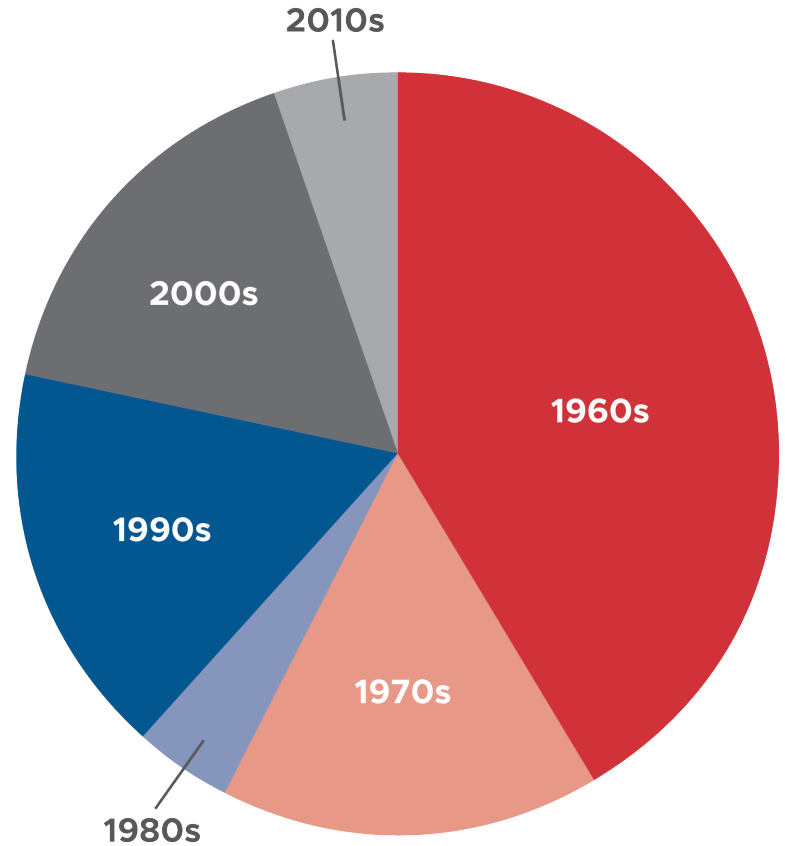
There are still many significant needs on many campuses. Some campuses have not seen any major investments since the previous Master Plan, and despite significant investment in recent decades, a majority of square footage on campuses in this plan is more than 50 years old.

- » Building construction type is not intended to last more than 50-60 years
- » Many building systems (roofs, HVAC, electrical, plumbing, etc.) are reaching the end of their useful lives
- » Spaces are not designed for modern equipment and teaching methods, and are inflexible
- » Facilities lack modern amenities in many cases, including air conditioning, accessible restrooms, and modern finishes



This historic photo shows a TCAT Machine Tool shop in 1965—many similar labs are still in the same condition today, with dated buildings and equipment that is no longer suitable

SQUARE FOOTAGE BY DECADE CONSTRUCTED



Specific renovations are only recommended in this plan in association with migrations. Major TCAT renovations are difficult, given that each space serves a specific purpose and can be hard to take offline.

Each campus has a good understanding of their facilities needs and is working through a backlog of renovations that include building components such as roofs, HVAC systems, plumbing, restroom upgrades, and similar projects. Interior improvements to lighting, floors, furniture, and paint should also continue to help modernize even those spaces proposed for future demolition.

UPDATES TO THEC SPACE GUIDELINES

As part of this process, the following updates were proposed to how space needs are determined.

- » Add a minimum threshold for teaching spaces so that programs with small enrollments do not show a need for substandard size spaces
- » Add standard for industry training space based on total number of annual industry training hours provided
- » Replace standard for food service space with standard for student commons space and increase this allowance to account for the difference in space configuration
- » Slightly increase the space allowance for multipurpose spaces to better match needs

Space needs shown for each site in this report are based on the updated THEC Space Guidelines and existing space use during the campus walk-throughs in 2020 and 2021.

CAMPUS ENGAGEMENT

The planning team visited each of the TCAT campuses to conduct an analysis, document existing conditions, and hold a series of interviews and meetings, as shown below. A detailed facilities analysis or PFIS update was not included as part of this effort.

- » Comprehensive campus walk-through & space audit
- » Needs and priorities discussion with each President
- » One-on-one interviews with representative faculty
- » Focus group with each Regional Advisory Board

ADVISORY BOARD COMMENTS

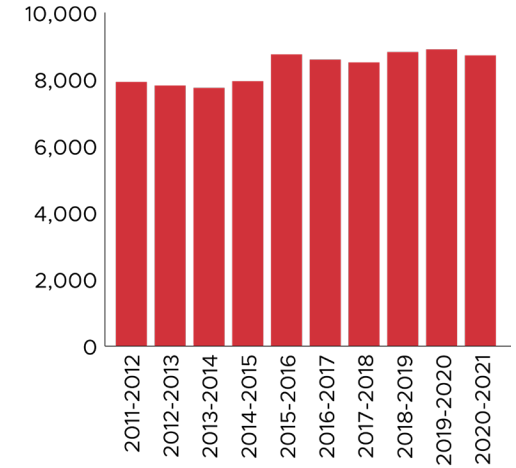
Each TCAT has a Regional Advisory Board, which often includes local politicians, major employers, school board members, and others involved in regional economic and workforce development. They provided significant regional context for each TCAT, which is summarized in each chapter. Several overarching themes emerged that apply statewide.

- » TCATs are doing great at technical education, preparing graduates, and regional partnerships
- » Employers are desperate for more trained graduates
- » TCAT facilities should have a more modern and technical feel to help recruitment of prospective students and employers
- » Parents have a stigma about the TCATs and can be hard to convince after their first impressions of older facilities
- » Students sometimes feel like they are going backwards when they enroll here compared to local high schools, many of which have been modernized

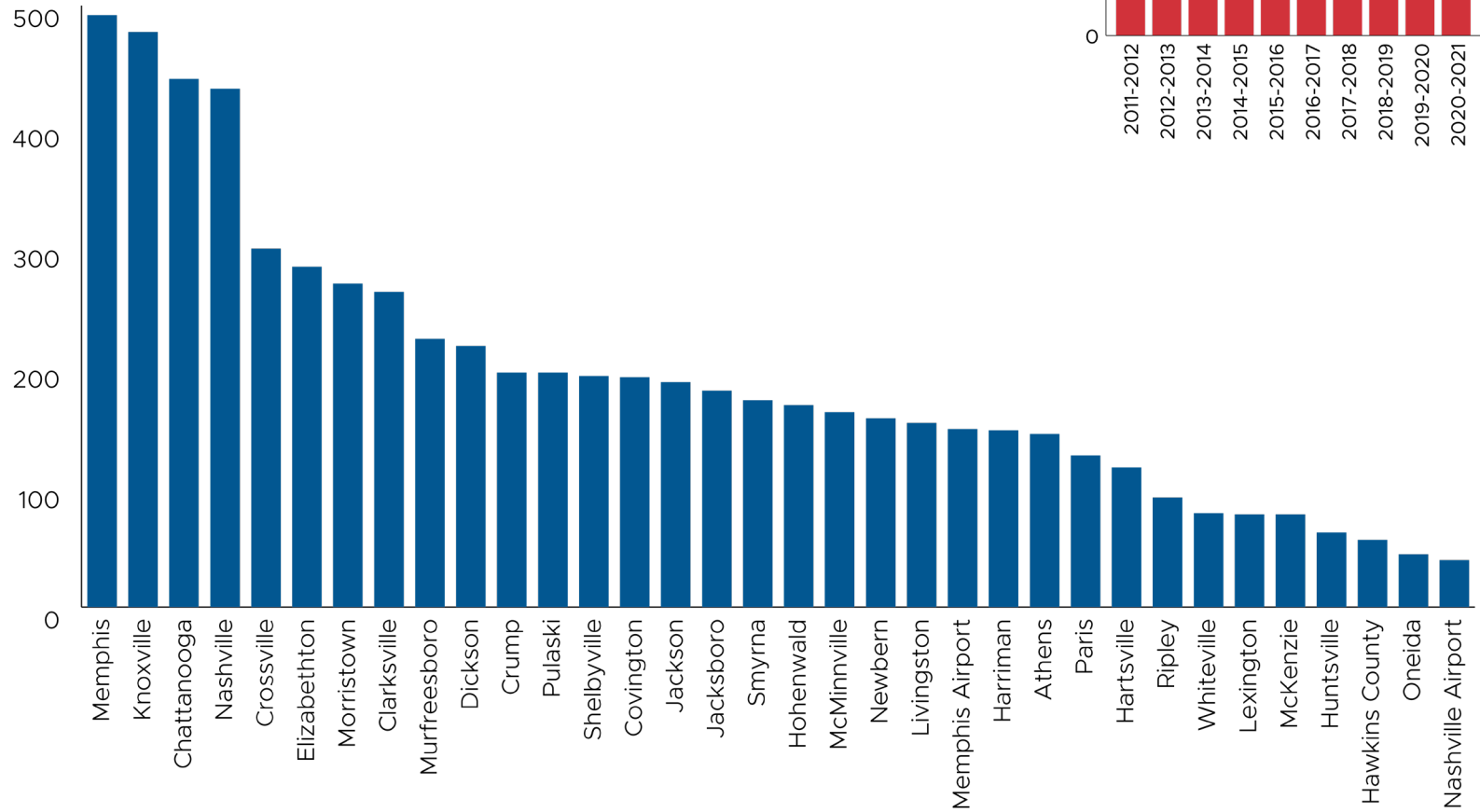
ENROLLMENT

Statewide FTE enrollment at all TCAT campuses has increased by 12% since the previous Master Plan, although some individual campuses and programs have decreased. For this plan, full-time equivalent enrollment was calculated based on 1,296 contact hours to best reflect how many students are on campus, and only includes daytime students. Dual enrollment has increased significantly and is not captured well by FTE data, given that a larger number of high school students are on campus for a shorter period of time.

ADJUSTED STATEWIDE FTE ENROLLMENT




ADJUSTED FTE ENROLLMENT BY SITE (2020-2021 ACADEMIC YEAR)



EXISTING ACADEMIC PROGRAMS OFFERED BY SITE

CAMPUS	Administrative Office Tech.	Advanced Manufacturing	Aesthetics	Animal Lab Assistant	Auto Body/Collision Repair	Automotive Technology	Aviation	Avionics	Barbering	Building Construction	CAD/Drafting	Central Sterile Processing	Certified Nursing Assistant	Computer Information Tech.	Cosmetology	Dental Assistant	Dental Lab Technician	Diesel Tech.	Dietary Manager	Early Childhood Education	EMT
Athens	★				★	★								★							
Chattanooga	★		★		★	★			★					★	★						★
Clarksville	★					★				★				★	★						★
Covington	★					★								★		★					
Crossville	★				★	★				★				★	★						★
Crump	★				★						★			★							
Dickson	★					★								★	★	★					★
Elizabethton	★	★				★								★							★
Harriman	★					★									★						★
Hartsville	★					★								★							
Hawkins County	★																				
Hohenwald	★	★	★			★					★					★					
Huntsville	★					★								★	★						
Jacksboro	★					★				★				★	★						
Jackson	★					★	★				★			★							
Knoxville	★				★	★							★	★	★	★					★
Lexington	★													★							
Livingston	★				★	★				★				★	★						★

Farming Operations	Graphic Design	Health Information Mgmt.	Hospitality	HVAC	Industrial Electricity	Industrial Maintenance	Landscape Management	Logistics	Machine Tool	Mechatronics	Medical Assistant	Message Therapist	Millwright	Pharmacy	Phlebotomy	Pipefitting	Power Line Worker	Power Sports	Practical Nursing (LPN)	Residential Electricity	Surgical Technologist	Truck Driving	Welding	Total Count	
									★										★				★	7	
				★	★	★	★		★		★	★						★	★		★		★	19	
	★			★		★			★	★				★					★				★	14	
★				★		★			★					★					★				★	11	
			★	★		★			★									★	★		★	★	★	16	
★	★			★	★	★			★										★				★	12	
	★			★					★										★				★	11	
				★	★				★				★		★				★						11
		★				★			★										★	★			★	10	
						★			★										★				★	7	
				★	★	★																	★	5	
	★					★			★		★								★		★		★	13	
									★										★				★	7	
			★	★					★						★			★	★	★			★	13	
	★			★		★													★	★	★	★	★	13	
	★			★	★				★		★					★			★		★	★	★	18	
			★		★				★										★				★	7	
						★		★	★		★			★					★				★	15	

CAMPUS																					
	Administrative Office Tech.	Advanced Manufacturing	Aesthetics	Animal Lab Assistant	Auto Body/Collision Repair	Automotive Technology	Aviation	Avionics	Barbering	Building Construction	CAD/Drafting	Central Sterile Processing	Certified Nursing Assistant	Computer Information Tech.	Cosmetology	Dental Assistant	Dental Lab Technician	Diesel Tech.	Dietary Manager	Early Childhood Education	EMT
McKenzie	★					★							★								
McMinnville						★							★	★							
Memphis	★			★	★	★			★	★	★		★	★	★	★	★	★			
Memphis Airport							★	★													
Morristown	★				★	★				★	★		★								
Murfreesboro	★											★	★	★	★						
Nashville	★		★		★	★				★	★		★	★	★	★	★	★		★	
Nashville Airport							★														
Newbern						★					★		★	★				★			
Oneida					★					★		★						★			★
Paris	★				★					★			★	★							
Pulaski	★	★								★			★								
Ripley		★											★	★							
Shelbyville	★					★					★										
Smyrna					★	★															
Whiteville						★							★								
Total Count	26	4	3	1	13	24	2	1	2	10	8	1	2	26	17	6	2	12	1	1	2
















Some programs are grouped under common names here, but have unique names or curricula on some campuses—specific program names and enrollments are shown within the following chapters








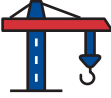

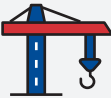




	Farming Operations	Graphic Design	Health Information Mgmt.	Hospitality	HVAC	Industrial Electricity	Industrial Maintenance	Landscape Management	Logistics	Machine Tool	Mechatronics	Medical Assistant	Message Therapist	Millwright	Pharmacy	Phlebotomy	Pipefitting	Power Line Worker	Power Sports	Practical Nursing (LPN)	Residential Electricity	Surgical Technologist	Truck Driving	Welding	Total Count
					★		★			★														★	7
						★	★			★										★				★	8
	★			★		★				★	★				★					★			★	★	21
																									2
	★			★	★	★				★							★			★				★	14
	★			★											★					★	★	★			11
				★						★										★				★	16
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				★			★			★										★				★	10
						★									★			★							8
		★					★			★									★	★				★	1
				★	★	★						★			★					★				★	11
		★				★														★					6
				★	★	★				★										★			★	★	10
							★			★														★	5
				★		★						★								★				★	7
2	7	5	3	20	11	22	1	1	25	2	6	1	1	7	2	2	1	4	28	4	6	5	28		




















SUMMARY OF RECOMMENDATIONS













The chapters in this plan detail the specific needs of and recommendations for improvements at each campus. The table below summarizes the primary recommendations for each campus. Campuses are classified as high need based on the poor condition of their facilities (based on the PFIS and site observations) and their need for additional space based on the THEC Space Guidelines. Where new buildings are recommended, they may be provided either on site or at new sites. Additional long-term recommendations beyond the 10-year time frame of this plan are shown in some chapters. As additional funding becomes available, all aging facilities should be considered for partial or total replacement.

Recommended improvements on each campus were developed based on regional economic conditions (both quantitative and qualitative), proposed in-demand programs and their space needs, and facility replacement needs. The goal of all recommendations is to increase enrollment and access, promote workforce development, and provide space for potential students currently on wait lists.

CAMPUS	DEMOLISH BUILDING	NEW BUILDING	NEW ADDITION	HIGH NEED CAMPUS	NOTES
ATHENS					TCAT Initiative Project
CHATTANOOGA					TCAT Initiative Project
CLARKSVILLE					TCAT Initiative Project
COVINGTON					TCAT Initiative Project
CROSSVILLE					TCAT Initiative Project Truck driving site only)
CRUMP					TCAT Initiative Project
DICKSON					TCAT Initiative Project

CAMPUS	DEMOLISH BUILDING	NEW BUILDING	NEW ADDITION	HIGH NEED CAMPUS	NOTES
ELIZABETHTON					Proposed demolition is on Boones Creek campus TCAT Initiative Project
HARRIMAN					Relocate all facilities to new buildings by Roane State campus TCAT Initiative Project
HARTSVILLE					TCAT Initiative Project
HAWKINS COUNTY					
HOHENWALD					TCAT Initiative Project
HUNTSVILLE					
JACKSBORO					TCAT Initiative Project
JACKSON					TCAT Initiative Project
KNOXVILLE					New buildings on site, in West Knoxville (Roane State), and on Knoxville College campus TCAT Initiative Project
LEXINGTON					Replace all facilities on same site TCAT Initiative Project

CAMPUS	DEMOLISH BUILDING	NEW BUILDING	NEW ADDITION	HIGH NEED CAMPUS	NOTES
LIVINGSTON					TCAT Initiative Project
MCKENZIE					TCAT Initiative Project
MCMINNVILLE					Replace all facilities on same site TCAT Initiative Project
MEMPHIS					Replace Education Building Tower building and construct an additional new building TCAT Initiative Project
MEMPHIS AIRPORT					
MORRISTOWN					
MURFREESBORO					
NASHVILLE					TCAT Initiative Project
NASHVILLE AIRPORT					Replace all facilities on same site TCAT Initiative Project
NEWBERN					TCAT Initiative Project

CAMPUS	DEMOLISH BUILDING	NEW BUILDING	NEW ADDITION	HIGH NEED CAMPUS	NOTES
ONEIDA					TCAT Initiative Project
PARIS					Relocate all facilities to new site
PULASKI					TCAT Initiative Project
RIPLEY					TCAT Initiative Project
SHELBYVILLE					Relocate all facilities to new site TCAT Initiative Project
SMYRNA					
WHITEVILLE					

RECOMMENDED NEW CAMPUSES

The following sites have been identified for new state-owned TCAT sites or campuses. Many other campuses have recommendations for adjacent land acquisition, as shown in the following chapters, or for new sites at leased sites or local high schools.

These locations in particular will help provide access in underserved rural regions, allow better partnerships with community colleges, provide modern facilities where those on an existing campus are inadequate, and allow for a more permanent presence in these communities.

The locations are consistent with the TN Higher Education Demand and Need Maps. These combine data on educational attainment, population growth, access to higher education, poverty levels, K-12 graduates, and other factors to estimate the need and demand for higher education investment in each census tract.

LOCATION	INSTITUTION	NOTES
Bledsoe County	TCAT Crossville	
Blue Oval City	TCAT Jackson	TCAT Initiative Project
Brownsville	TCAT Jackson	Acquiring leased facility
Boones Creek	TCAT Elizabethton	
Carter County	TCAT Elizabethton	Adjacent to Main Campus, now leased by Northeast State
Chattanooga	TCAT Chattanooga	New Transportation Campus
Coffee County	TCAT McMinnville	TCAT Initiative Project
Fentress County	TCAT Oneida/Huntsville	
Polk County	TCAT Athens	
Rhea County	TCAT Chattanooga	
Union County	TCAT Knoxville	
West Knoxville	TCAT Knoxville	Partnership with Roane State

RECOMMENDED STATEWIDE IMPROVEMENTS

A number of improvements should be made statewide to enhance the modern appearance and curb appeal of TCAT campuses. One of these is to establish consistent statewide signage design, perhaps with elements that vary by region. Signage should present a contemporary, technical, collegiate feel and be consistent with the TCAT brand. Improvements to the courtyards that exist at many TCATs could include simple, affordable furniture, landscaping, and art that would create a gathering place for students or outdoor teaching, and provide a fresh first impression for visitors.

POTENTIAL COURTYARD IMPROVEMENTS



SIGNAGE INSPIRATION



PROPOSED ARCHITECTURAL VISION

A number of architectural improvements could help improve TCAT campuses in instances where new buildings are not provided, or before they are able to be constructed. This could include painting brick facades and planting trees, creating covered entrances, or constructing welcome centers to create an improved first impression for new students, with a front desk, info screens, and computers to complete application and financial aid paperwork. Multipurpose rooms could be constructed to provide an immediate improvement to the front facade, while also providing space for graduations, community meetings, and industry training. This same massing and architectural style could be applied to new TCAT buildings.

COVERED ENTRY, PLAZA



WELCOME CENTER, PLAZA



WELCOME CENTER, PLAZA, PAINTED FACADE



WELCOME CENTER, MULTIPURPOSE ROOM





TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: V.

MEETING DATE: January 27, 2023

SUBJECT: Middle Tennessee State University Master Plan Amendment

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Campus master plans are an essential element of higher education public policy. Master plans provide an opportunity for long-range planning that incorporates the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. Whether the acquisition of strategic property, the need for and efficient use of facilities, or an analysis of how the campus footprint meshes with the surrounding community, master plans provide a method of anticipating and preparing for the future needs of the campus and the students it serves. THEC requires institutions to produce a master plan every ten years that addresses short-, mid-, and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities. Pursuant to THEC Policy 4.1.30B, institutions may amend a master plan in consideration of changes that are consistent with the objectives of the original plan.

MASTER PLAN SUMMARY

The proposed Master Plan Amendment to the Middle Tennessee State University (MTSU) *2016 Master Plan* includes development of a future hotel to serve the MTSU community. The proposed hotel will provide a partnership with MTSU's Hospitality and Tourism program that provides experiential-learning opportunities for students and will provide convenient lodging needed to support MTSU's academic and athletics demand.

MTSU retained Brailsford and Dunlavey as a special consultant to assist with hotel program development. As part of this work, Brailsford and Dunlavey provided assistance by: defining MTSU goals for the project, analyzing MTSU academic and athletic demand for hotel rooms, analyzing proposed hotel development sites, performing a comprehensive market feasibility study, and providing assistance with the request for proposal documents.

The feasibility study concluded that current hotel offerings near MTSU are limited in number and of low quality. With MTSU's current academic and athletics demand, the feasibility study concluded that the sites can support a 65+ key hotel. Further market sounding carried out by Brailsford and Dunlavey has confirmed interest for hotel development in this location by hotel developers.

The proposed amendment identifies two possible hotel development sites. Site #1 is the University preferred location for development and is located on the northwest corner of the MTSU campus along Greenland Drive. Site #2 is located directly across Middle Tennessee Boulevard from MTSU and is identified as an alternate location if required stormwater improvements make Site #1 financially unfeasible for development. Both proposed sites provide convenient lodging to support the MTSU community and are

located on property currently owned by MTSU.

Envisioned project delivery for hotel development includes issuance of a request for proposal for hotel developers to provide proposals for one or both proposed sites. MTSU will evaluate proposals and further negotiate with the best evaluated proposer to define development agreement terms. The agreement between MTSU and the hotel developer will take the form of a long-term ground lease agreement. All development costs and hotel management will be the responsibility of the hotel developer/operator.

Perkins and Will, the MTSU master planner, reviewed the proposed amendment and determined that the proposed hotel project is consistent with the vision of the *2016 Campus Master Plan*. The proposed hotel development concept also aligns with the MTSU *Academic Master Plan* by facilitating collaborations between students and the business sector (Strategic Direction 1) and providing experiential learning opportunities (Strategic Direction 2).

The proposed amendment was approved by the MTSU Board of Trustees with a unanimous vote on December 13, 2022.

RECOMMENDATION

The proposed Master Plan Amendment is consistent with the objectives included in both the MTSU *2016 Campus Master Plan* and the *Academic Master Plan*. THEC staff recommends this Master Plan Amendment for approval.

Office of the President

Middle Tennessee State University
110 Cope Administration Building
Murfreesboro, TN 37132
o: 615-898-2622 • f: 615-898-2507



January 3, 2023

Dr. Robert Smith, Interim Executive Director
Tennessee Higher Education Commission
312 Rosa Parks Ave, 9th Floor
Nashville, TN 37243

Dear Director Smith:

MTSU requests approval to amend the MTSU *2016 Campus Master Plan* to include development of a hotel to serve the MTSU community. The envisioned hotel development is to provide a partnership with the MTSU Hospitality and Tourism program that allows experiential learning opportunities for MTSU students and will provide convenient lodging needed to support MTSU's academic and athletics demand.

MTSU has enlisted Brailsford and Dunlavey as a special consultant to assist MTSU by: analyzing MTSU's academic and athletic demand, defining MTSU's goals for the project, analyzing proposed site locations, providing a comprehensive market feasibility study, and assistance in composing a request for proposals for hotel development partners. Brailsford and Dunlavey found that current hotel offerings located within a three mile radius of MTSU are very limited and that MTSU's academic and athletics demand for hotel stays can support a 65+ key hotel development.

Development for this project is envisioned as a long-term ground lease arrangement with the hotel development partner responsible for all development costs and management of the hotel.

This amendment request was approved by the MTSU Board of Trustees on December 13th by a unanimous vote.

Thank you for your consideration with this request and don't hesitate to reach out to me should you have questions or need additional information.

Sincerely,

A handwritten signature in blue ink, appearing to read "Sidney A. McPhee".

Sidney A. McPhee
President

2016 MTSU Campus Master Plan Amendment

Proposed Amendment:

This proposed amendment will revise the *2016 Campus Master Plan* as required to facilitate development of a future hotel. This hotel will serve the MTSU community by providing a partnership with the MTSU Hospitality and Tourism program that allows real-world experience for the program's students and provide convenient lodging needed to support the demand of MTSU's athletics and academic programs campus wide.

The project delivery for hotel development will include a publicly advertised request for proposals for hotel development. Proposers will have the option of submitting proposals for either or both proposed hotel sites with financial proformas. MTSU will evaluate the proposals and further negotiate agreement terms with the best selected proposer. The agreement for this development will be in the form of long-term ground-lease with the hotel developer responsible for all development cost for the hotel, management of hotel operation, and lease payments for the use of property.

Brailsford and Dunlavy has been retained to assist MTSU by analyzing MTSU's induced and affiliated demand for hotel rooms by both MTSU academics and athletics, defining MTSU's goals for the hotel concept, carrying out a comprehensive market feasibility study, analysis of both proposed sites for development, and providing assistance in composing the request for proposal document and evaluating proposals.

The feasibility study has determined that the current hotel market in Murfreesboro is strong and with MTSU's current hotel demand will support a 65+ key hotel with a family-oriented, sports-themed restaurant. The request for proposal for hotel development will include flexibility to propose more hotel room capacity and other amenities based on each proposer's own feasibility analysis.

Proposed site options for hotel development include:

- **Site #1** – the preferred site for the hotel development
 - 4.0 acres +/- located directly north of the Murphy Center
 - Provides convenient access to support MTSU athletics facilities and the remainder of campus
- **Site #2** – alternate site included if needed stormwater infrastructure on Site#1 makes that location financially infeasible for development
 - 3.8 acres +/- located on the south-west corner of the Greenland Drive and Middle Tennessee Boulevard intersections
 - The Middle TN parking lot (Woodfin lot) and a residential structure are currently located on this parcel
 - This site is included as an alternate site if needed stormwater infrastructure on Site #1 should make that location unfeasible for development

The MTSU Board of Trustees approved this amendment request on December 13, 2022 with a unanimous vote. Upon THED approval, amendment approval request will be made to the State Building Commission. Future approvals for the issuance of the RFP and the lease agreement will also be required with the State Building Commission.

Perkins&Will

Date: 12.5.2022

Bill Waits, Architect

Assistant Vice President, Campus Planning

Middle Tennessee State University

P.O. Box 44

Murfreesboro, Tennessee 37132

Re: Middle Tennessee State University Amendment to 2016 Campus Master Plan

Dear Mr. Waits,

Perkins&Will has reviewed the proposed updates to the 2016 MTSU Campus Master Plan and support the changes included in the Background section of this amendment. The proposed projects are consistent with the vision of the 2016 Campus Master Plan.

Project Description - Campus Hotel Building

A new hotel will be built on campus and two proposed sites have been identified on the southwest corner of Greenland Drive and Middle Tennessee Boulevard, roughly 3.8 acres in total.

The owner's hotel consultant, Brailsford and Dunlavey, has developed a feasibility study that determined that a minimum of 65 rooms are required to meet the demand of the University. The hotel will include a casual restaurant serving guests, the University, and the surrounding community.

Hotel success has been defined by the following outcomes:

1. Academics – Deliver an experiential learning opportunity for the MTSU Tourism and Hospitality Management program.
2. Athletics – Foster community within the Blue Raider Nation and advance recruitment and retention objectives.
3. Campus Experience – Enhance the campus experience for current and prospective students, faculty, fans, and the surrounding environment.

The hotel project concept compliments the MTSU academic objectives, fosters the athletics community, enhances the campus experience, captures academic and athletics hotel demand, and addressed a missed hotel market.

The hotel concept aligns with broader MTSU plans and alignment with the Academic Master Plan goals:

- Strategic Direction 1 – Promote Engagement: the hotel will facilitate collaborations between students, faculty, and the business sector.
- Strategic Direction 2 – Innovate for Effectiveness and Efficiency: the hotel will provide a partnership with the MTSU Tourism and Hospitality Management program and the operations of the hotel to provide experiential learning opportunities.

Date: 12.5.2022

Re: Middle Tennessee State
University Amendment to
2016 Campus Master Plan

Master Plan Vision

The 2016 MTSU Campus Master Plan outlines a vision for campus development in terms of buildings, open space, circulation and parking, transit and bicycle, utilities, and land acquisition. Recommendations synthesize MTSU goals, program aspirations, community concerns, and physical and funding constraints on development.

The goal of the Middle Tennessee State University 2016 Campus Master Plan was to create a living master plan document tool to guide future growth at MTSU. Updates to the master plan are made by amendment.

The Campus Master Plan supports unfolding new institutional goals and initiatives that strive to:

- Enhance academic quality
- Foster student-centered learning
- Leverage resources through partnerships

Framework for Flexible Growth

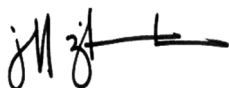
The proposed updates have been reviewed for alignment with the planning strategies and recommendations included in the 2016 Campus Master Plan. These elements provide a framework for flexible growth that positions MTSU to realize the following outcomes and objectives:

1. Envision a new future for the Historic West part of campus by defining renovation and repurposing strategies that showcase MTSU heritage
2. Maintain the academic core by locating learning and research facilities within a 10-minute walk.
3. Use existing campus massing, open space, pedestrian corridors, viewsheds, and street networks to organize infill development.
4. Enhance campus quadrangles to create learning landscapes.
5. Distribute parking around the perimeter of the campus.
6. Promote a pedestrian- and bike-friendly campus and encourage ease of multi-modal movement.
7. Create cohesive neighborhoods for men's and women's intercollegiate athletic programs.
8. Promote a vibrant Town and Gown experience by strengthening the campus perimeter and promoting campus-supportive development adjacent to campus.

A proposed Building Use Plan follows. This drawing includes the locations of the amended projects and shows how they are integrated into the overall planning of the MTSU Campus.

Please let me know if you have additional questions.

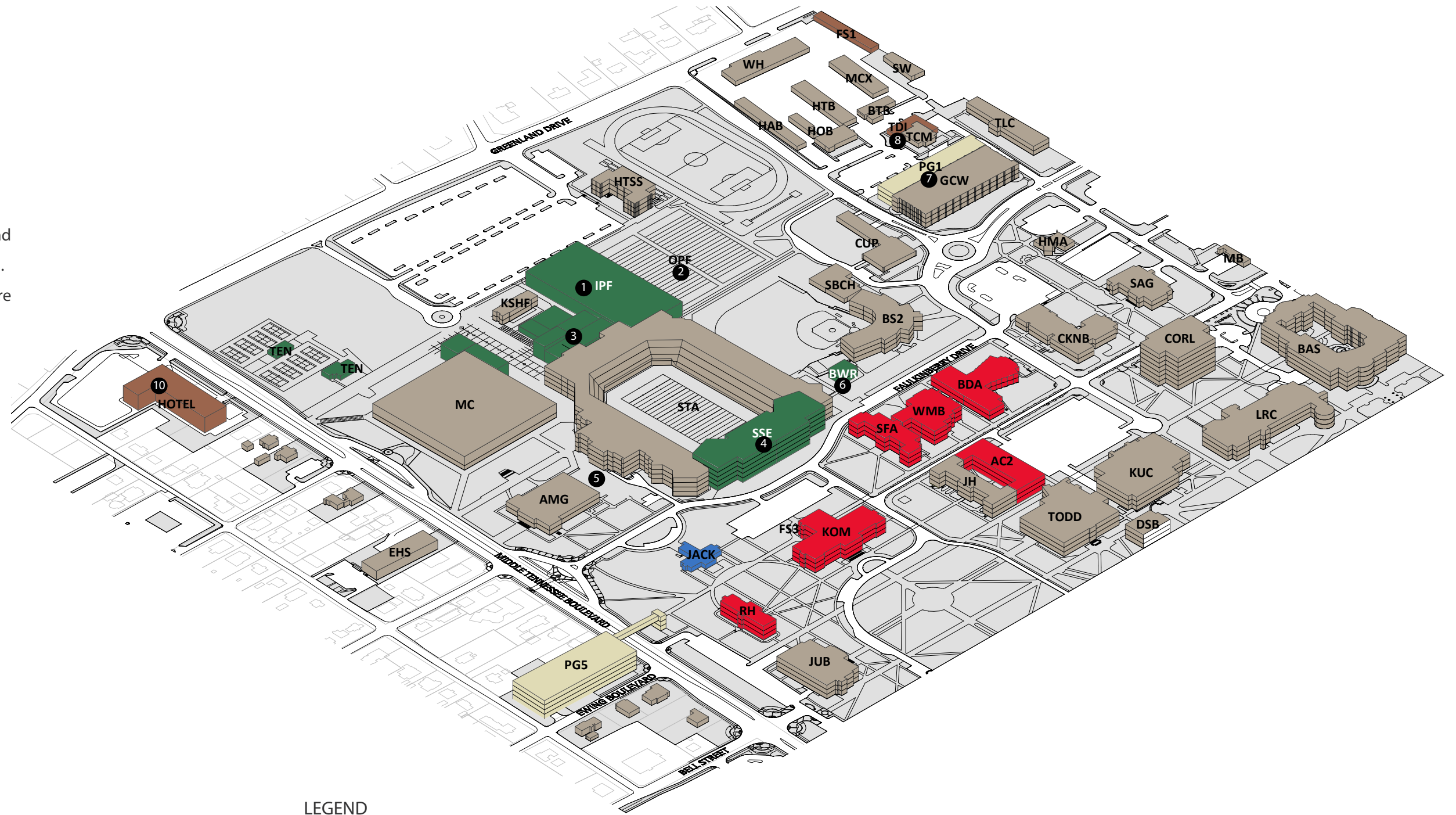
Sincerely,



Jeff Ziebarth
Principal
Perkins&Will

Campus Hotel Building

A new hotel will be built on campus and two proposed sites have been identified. Campus Hotel, Site #2 shown in Figure 3.2b.

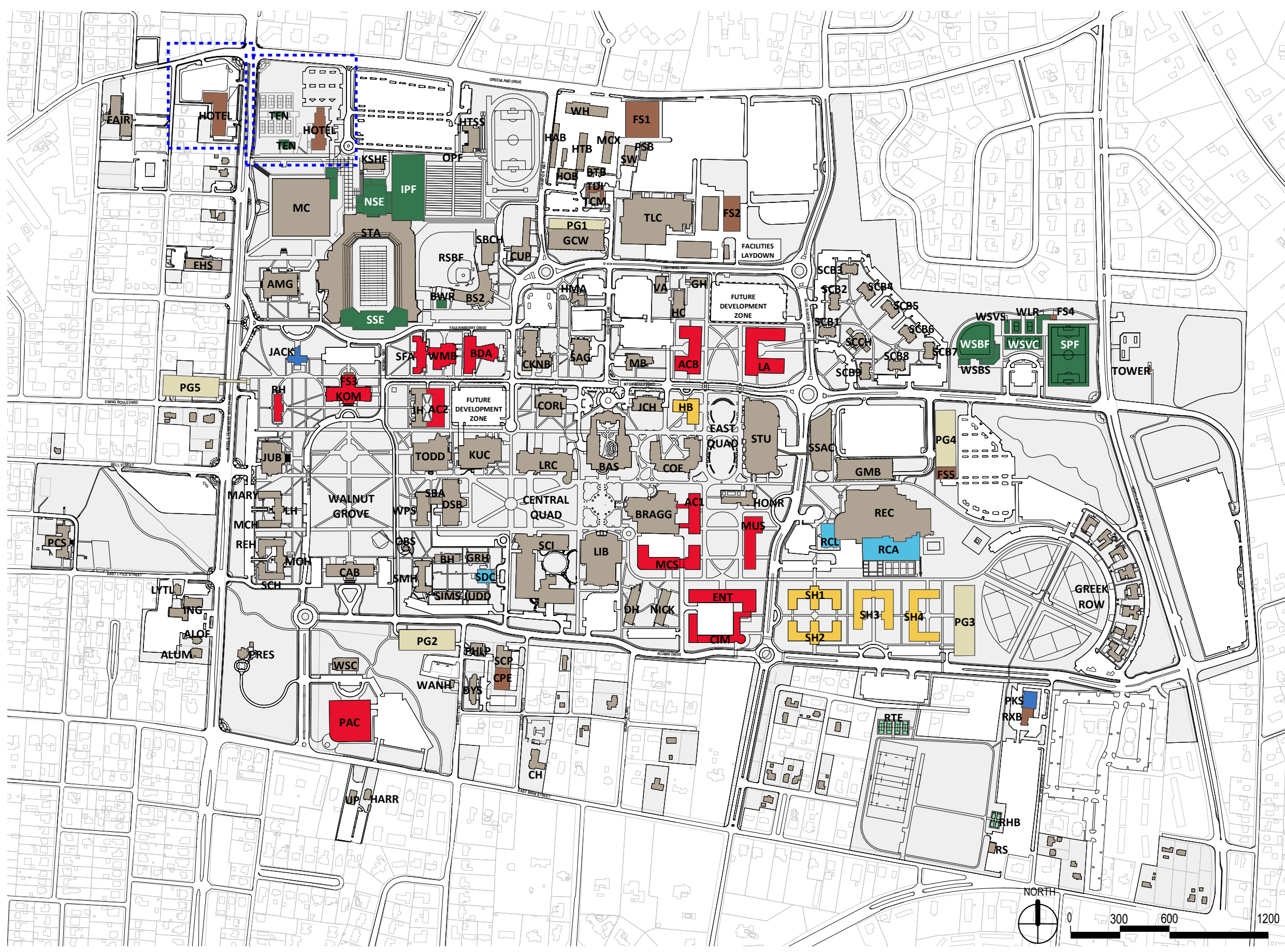


LEGEND

- | | |
|--|---|
| 1. Indoor Practice Field | 7. Champion Way Garage Expansion |
| 2. Practice Field Expansion | 8. Telecom / Data Infrastructure Improvements |
| 3. North Stadium Expansion | 9. Campus Hotel, Site #1 |
| 4. South Stadium Expansion | 10. Campus Hotel, Site #2 |
| 5. Physical Education Learning Activities Addition | |
| 6. Baseball Weight Room | |



Figure 3.2 b Athletics Quadrant Isometric View



OVERALL BUILDING USE

- INSTRUCTIONAL
CLASSROOM/LAB &
ACADEMIC OFFICE
- ADMINISTRATIVE/UNIVERSITY
OFFICE SPACE
- STUDENT RESIDENCE
- STUDENT LIFE
- ATHLETICS
- RECREATION
- LIBRARY/STUDY
- SPECIAL USE/PUBLIC
SERVICE
- SUPPORT SERVICES/
PHYSICAL PLANT
- PARKING GARAGE
- RETAIL DINING HUB

Figure 3.3 Overall Building Use



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: VI.A.

MEETING DATE: January 27, 2023
SUBJECT: Academic Policies
A1.0 – New Academic Programs: Approval Process
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

THEC Academic Policy A1.0 – New Academic Programs: Approval Process was updated at the July 2022 Commission meeting in an effort to streamline processes and clarify requirements. Section 1.0.4A was changed to require one institutional governing board approval instead of two to create more flexibility for campuses. However, the change required institutional governing board approval prior to an institution's submission of the Letter of Notification.

This proposed change would provide additional flexibility and allow institutions to determine when governing board approval is obtained in alignment with their board policies as long as the governing board approval occurs prior to consider by the Commission.

Attachment A provides a redlined version of the policy and Attachment B provides a clean version of the proposed changes.

Attachment A: Redlined Version of Proposed Changes

Section Title: Academic Policies
Policy Title: New Academic Programs: Approval Process
Policy Number: A 1.0

- 1.0.1A** **PURPOSE.** Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission has the statutory responsibility to review and approve new academic programs for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:
- promote academic quality;
 - maximize cost effectiveness and efficiency to ensure the benefits to the state outweigh the costs and that existing programs are adequately supported;
 - fulfill student demand, employer need, societal, and economic requirements;
 - avoid unnecessary duplication and ensure that proposed academic programs cannot be delivered more efficiently through collaboration or alternative arrangements; and
 - encourage cooperation among all institutions, both public and private.

These expectations for program quality and viability are underscored by Tennessee Code Annotated § 49-7-202(d)(4)(A)-(C). This statute directs public higher education to:

- address the state's economic development, workforce development and research needs;
- ensure increased degree production within the state's capacity to support higher education; and
- use institutional mission differentiation to realize statewide efficiencies through institutional collaboration and minimized redundancy in degree offerings, instructional locations, and competitive research.

- 1.0.2A** **New Academic Programs Subject to Approval.** Programs subject to approval, per this policy, are associate degree programs, baccalaureate degree programs, master's degree programs, and doctoral degree programs.

- 1.0.2B** **Joint Degree Academic Programs.** For purposes of this policy, a joint degree academic program is whereby two (2) or more institutions grant a single academic award for completion of an academic program.

For new joint programs that involve the development of a new academic program, a Memorandum of Understanding that clearly outlines program responsibilities and fiscal arrangements among participating institutions must be developed and approved concurrently with the program proposal at each institution.

If any partner institution does not currently offer the academic program for the joint degree, the joint degree program must undergo the new academic program approval process as outlined in this policy.

If two (2) or more institutions create a joint degree program with academic programs that have already been approved at each institution, then the new joint degree program does not need to undergo the new academic program process and would be subject to the Academic Policy A 1.1 – Academic Program Modifications.

1.0.3A1

Criteria for Review. THEC staff consider the following criteria in order to maximize state resources in evaluating academic programs:

- Alignment with the state master plan for higher education and institutional mission – An institution must provide evidence that the proposed academic program aligns with the state’s master plan for higher education and institutional mission, with a focus on leveraging differentiation to realize statewide efficiency of degree offerings, instructional locations, and competitive research.
- Feasibility – An institution must provide documentation that demonstrates the need for the new academic program including student interest, local and regional demand, industry support, and workforce need.
- Institutional capacity to deliver the proposed academic program – Supporting documentation must be included that confirms an institution can deliver the proposed program within existing and projected resources.
- Program costs/revenues – An institution must provide documentation of all new anticipated costs and revenues associated with the academic program.

1.0.3A2

No Unnecessary Duplication. The THEC Academic Program Inventory provides the initial indication of apparent duplication or undue proliferation of programs in the state. When other similarly titled existing programs may

serve the same potential student population, an institution seeking to develop potentially duplicative programs should consult THEC with evidence to demonstrate that a newly proposed academic program is:

- in accord with the institution's distinct mission as approved by the Commission;
- sufficiently different from all related existing programs in the geographical region in quality and/or rigor, costs of degree completion, student success and completion rates, etc.; and
- more cost effective or otherwise in the best interests of the State to initiate a new academic program rather than meet the demand through other arrangements (e.g., collaborative means with other institutions, distance education technologies, and consortia).

1.0.4A

Steps to Establish a New Academic Program. The process in developing a new academic program is multi-staged and includes the following essential steps:

- ~~(1) Institutional Governing Board Approval~~
- ~~(2)(1)~~ Letter of Notification (LON)
- ~~(3)(2)~~ New Academic Program Proposal (NAPP)
- ~~(3)~~ External Review
- (4) Institutional Governing Board Approval
- (5) Commission Action

1.0.5A

~~**Institutional Governing Board Approval.** Prior to submitting a letter of notification to THEC, an institution must have received institutional governing board approval of the proposed program. At the time of LON submission, the institution must provide documentation of governing board approval of the proposed program.~~

Letter of Notification (LON). ~~Upon consideration by an institution to develop a new academic program and institutional governing board approval, an institution may submit a LON to THEC.~~ The LON must address the criteria for review as outlined previously in Sections 1.0.3A1 and 1.0.3A2. The LON should provide clear, supporting documentation that the proposed academic program contributes to meeting the priorities and goals of the institution's academic or master plan; why the institution needs the academic program; and why the state needs graduates from that particular academic program. The submission of the LON must also include a letter from the President or Chancellor signifying support for development of the proposed academic program.

1.0.56B

Evaluation of Letter of Notification (LON). The LON will be posted on the THEC website for a fifteen (15) calendar day period for comment by

interested parties. Evaluation of the LON will be conducted by THEC staff and will include consideration of any public comments. The fifteen (15) calendar day public comment period may be extended to a maximum of thirty (30) calendar days at the discretion of THEC staff.

THEC staff has the authority to request additional information for the proposed program including, but not limited to, an external, independent feasibility study.

Based on the assessment of the LON both internally, and in relation to external comments, THEC staff will make one of the following determinations and notify the institution within thirty (30)-calendar days after the close of the public comment period:

- to support;
- not to support; or,
- to defer a decision based on revision of the LON.

Furthermore, the THEC Executive Director has the authority to refer action on the LON to the Commission for determination if deemed appropriate and/or at the request of the Chairman of the Commission.

| **1.0.56C**

Letter of Notification (LON) Expiration. All approved LONs are valid for two (2) years from the date a determination of support is made. If the Commission has not approved the academic program for implementation within two (2) years from the date a determination of support is made, the LON is no longer valid. An institution can request an extension in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

LONs that have been submitted, but not approved, are valid for up to two (2) years based on the original submission date. An institution can request an exception in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

| **1.0.67A**

New Academic Program Proposal (NAPP). Institutions are responsible for quality academic program development and THEC encourages the use of external consultants in development of new programs. The NAPP is to be submitted in entirety to THEC at the time the campus seeks to request an external review and should complement the LON by addressing criteria such as curriculum, academic standards, assessment, and needed resources.

1.0.7&A

External Review. External reviewers will be required to serve as expert evaluators for all proposed new academic programs. For doctoral programs, two (2) external reviewers will be required to evaluate the proposed academic program.

THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. In keeping with the *Ethical Obligations of Evaluators* policy statement for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), external reviewers should ideally:

- be a subject matter expert in the proposed field;
- be a tenured faculty member with associate or higher academic rank, teaching and a record of research experience;
- have no prior relationship with either the institution or close personal or familial relationship with the potential faculty involved in the proposed academic program;
- not be employed within the state of Tennessee;
- not have been a consultant or a board member at the institution within the last ten (10) years;
- not have been a candidate for employment at the institution within the last seven (7) years;
- not be a graduate of the institution; and
- not have any other relationship that could serve as an impediment to rendering an impartial, objective professional judgment regarding the merits of the proposed academic program.

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer.

The institution or system office will be notified of the selected reviewers, the review modality, dates of availability of THEC staff, and provide a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions.

The external reviewer must provide a written report in response to the questions concurrently to the institution/system office and THEC staff within thirty (30) calendar days of the conclusion of the site visit.

The institution will be responsible for inviting the external reviewer, all scheduling, expenses and contracting with the external reviewer. THEC will provide a summary of the required agenda sessions for the site visit.

1.0.78B

Post-External Review. Within thirty (30) calendar days of receipt of the external reviewer’s report, an institution must propose to THEC solutions in keeping with best practices for all issues identified by the reviewer and submit an updated NAPP. THEC staff will review the updated NAPP to determine if the institution has satisfied all of the requirements of the multi-step approval process. Once all requirements have been satisfied, THEC staff will put the proposed academic program on the next Commission agenda and notify the institution.

1.0.8A

Institutional Governing Board Approval. Prior to inclusion on the Commission agenda, an institution must have received institutional governing board approval in alignment with institutional/system policies regarding new program approval. Approval from the institutional governing board can be attained at any time in the development of the proposed program but documentation of approval must be provided prior to Commission consideration.

1.0.9A

Commission Action. Proposed academic programs supported by THEC staff and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Commission action on a given academic program may take one of four actions:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for academic programs for which the need is temporary. Conditional approvals will identify a date that the academic program must be terminated.

1.0.9B

Advertisement of New Academic Program. New academic programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing after a determination of support has been made following post-external review. Requests for special consideration must be approved by the THEC Executive

Director. Students may not apply or be admitted to any program prior to final approval by the Commission.

1.0.9C

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Action. If a new program requires SACSCOC approval, the institution must notify the THEC Chief Academic Officer in writing within ninety (90) days of receipt of the approval or denial from SACSCOC.

If SACSCOC denies approval for the new academic program, the institution must notify the THEC Chief Academic Officer that it will appeal the SACSCOC decision or withdraw the program within ninety (90) days from SACSCOC's denial.

1.0.10A

Approval of New Tennessee Board of Regents (TBR) Community College Programs. New TBR community college associate degree programs are subject to the criteria for review and accountability set forth in Section 1.0.3A1 of this policy. These guidelines must be the basis for TBR staff review and governing board approval.

After final approval by TBR of a new associate degree program, TBR must submit a written request for the program to be included on the next Commission agenda for approval. The request must include documentation of governing board approval and all new academic program approval materials. Prior to inclusion on the Commission agenda, THEC staff will review new program approval materials to ensure completeness and alignment with Section 1.0.3A1 of this policy. Those new degree programs that are submitted with complete documentation and are confirmed to be in alignment with Section 1.0.3A1 will be included on the next Commission meeting agenda.

While new certificates and replicated associate degree programs at TBR community colleges are not subject to this policy, they are subject to academic program inventory notification as outlined in Section 1.0.10B and post-approval monitoring requirements as outlined in Section 1.0.11A.

Academic program replication is defined as the addition of an associate degree program at a TBR community college that has already been approved and is active at one (1) or more TBR community colleges.

1.0.10B

TBR Academic Program Inventory Notification. TBR will provide a monthly summary report to THEC of all community college program actions approved by TBR, including those programs not subject to this policy. THEC will list all

approved community college and certificate programs and reported changes on the THEC Academic Program Inventory.

1.0.11A

Post-Approval Monitoring. Post-approval monitoring is an annual process by which academic programs are evaluated and is initiated when a new program receives approval by the Commission or is reported through TBR academic program inventory notification. Performance of academic programs, based on goals established in program approval documentation, will be evaluated by THEC annually. The monitoring period will be three (3) years for pre-baccalaureate programs, five (5) years for baccalaureate and master's programs, and seven (7) years for doctoral programs. While the program is in post-approval monitoring, any changes that would affect the academic program inventory related to the approved program will need to be submitted in writing to THEC staff for consideration.

THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval monitoring reports on academic programs that are currently being monitored, including information on those programs not meeting program benchmarks. Additionally, pursuant to Tennessee Code Annotated § 49-7-202(q)(1)(B), the Commission may recommend to the President/Chancellor that a program be terminated if it is deemed unnecessarily duplicative. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding, which is a statewide supplemental funding incentive to encourage continuous improvement of academic programs.

Sources: THEC Meetings: April 22, 1988; January 29, 1997; November 14, 2002; January 27, 2011; July 28, 2011; January 29, 2015; January 26, 2017; January 25, 2019; ~~and~~ July 28, 2022; and January 27, 2023.

Attachment B: Clean Version of Proposed Changes

Section Title: Academic Policies
Policy Title: New Academic Programs: Approval Process
Policy Number: A 1.0

- 1.0.1A** **PURPOSE.** Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission has the statutory responsibility to review and approve new academic programs for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:
- promote academic quality;
 - maximize cost effectiveness and efficiency to ensure the benefits to the state outweigh the costs and that existing programs are adequately supported;
 - fulfill student demand, employer need, societal, and economic requirements;
 - avoid unnecessary duplication and ensure that proposed academic programs cannot be delivered more efficiently through collaboration or alternative arrangements; and
 - encourage cooperation among all institutions, both public and private.

These expectations for program quality and viability are underscored by Tennessee Code Annotated § 49-7-202(d)(4)(A)-(C). This statute directs public higher education to:

- address the state's economic development, workforce development and research needs;
- ensure increased degree production within the state's capacity to support higher education; and
- use institutional mission differentiation to realize statewide efficiencies through institutional collaboration and minimized redundancy in degree offerings, instructional locations, and competitive research.

- 1.0.2A** **New Academic Programs Subject to Approval.** Programs subject to approval, per this policy, are associate degree programs, baccalaureate degree programs, master's degree programs, and doctoral degree programs.

- 1.0.2B** **Joint Degree Academic Programs.** For purposes of this policy, a joint degree academic program is whereby two (2) or more institutions grant a single academic award for completion of an academic program.

For new joint programs that involve the development of a new academic program, a Memorandum of Understanding that clearly outlines program responsibilities and fiscal arrangements among participating institutions must be developed and approved concurrently with the program proposal at each institution.

If any partner institution does not currently offer the academic program for the joint degree, the joint degree program must undergo the new academic program approval process as outlined in this policy.

If two (2) or more institutions create a joint degree program with academic programs that have already been approved at each institution, then the new joint degree program does not need to undergo the new academic program process and would be subject to the Academic Policy A 1.1 – Academic Program Modifications.

1.0.3A1

Criteria for Review. THEC staff consider the following criteria in order to maximize state resources in evaluating academic programs:

- Alignment with the state master plan for higher education and institutional mission – An institution must provide evidence that the proposed academic program aligns with the state’s master plan for higher education and institutional mission, with a focus on leveraging differentiation to realize statewide efficiency of degree offerings, instructional locations, and competitive research.
- Feasibility – An institution must provide documentation that demonstrates the need for the new academic program including student interest, local and regional demand, industry support, and workforce need.
- Institutional capacity to deliver the proposed academic program – Supporting documentation must be included that confirms an institution can deliver the proposed program within existing and projected resources.
- Program costs/revenues – An institution must provide documentation of all new anticipated costs and revenues associated with the academic program.

1.0.3A2

No Unnecessary Duplication. The THEC Academic Program Inventory provides the initial indication of apparent duplication or undue proliferation of programs in the state. When other similarly titled existing programs may

serve the same potential student population, an institution seeking to develop potentially duplicative programs should consult THEC with evidence to demonstrate that a newly proposed academic program is:

- in accord with the institution’s distinct mission as approved by the Commission;
- sufficiently different from all related existing programs in the geographical region in quality and/or rigor, costs of degree completion, student success and completion rates, etc.; and
- more cost effective or otherwise in the best interests of the State to initiate a new academic program rather than meet the demand through other arrangements (e.g., collaborative means with other institutions, distance education technologies, and consortia).

1.0.4A **Steps to Establish a New Academic Program.** The process in developing a new academic program is multi-staged and includes the following essential steps:

- (1) Letter of Notification (LON)
- (2) New Academic Program Proposal (NAPP)
- (3) External Review
- (4) Institutional Governing Board Approval
- (5) Commission Action

1.0.5.A **Letter of Notification (LON).** The LON must address the criteria for review as outlined previously in Sections 1.0.3A1 and 1.0.3A2. The LON should provide clear, supporting documentation that the proposed academic program contributes to meeting the priorities and goals of the institution’s academic or master plan; why the institution needs the academic program; and why the state needs graduates from that particular academic program. The submission of the LON must also include a letter from the President or Chancellor signifying support for development of the proposed academic program.

1.0.5B **Evaluation of Letter of Notification (LON).** The LON will be posted on the THEC website for a fifteen (15) calendar day period for comment by interested parties. Evaluation of the LON will be conducted by THEC staff and will include consideration of any public comments. The fifteen (15) calendar day public comment period may be extended to a maximum of thirty (30) calendar days at the discretion of THEC staff.

THEC staff has the authority to request additional information for the proposed program including, but not limited to, an external, independent feasibility study.

Based on the assessment of the LON both internally, and in relation to external comments, THEC staff will make one of the following determinations and notify the institution within thirty (30) calendar days after the close of the public comment period:

- to support;
- not to support; or,
- to defer a decision based on revision of the LON.

Furthermore, the THEC Executive Director has the authority to refer action on the LON to the Commission for determination if deemed appropriate and/or at the request of the Chairman of the Commission.

1.0.5C

Letter of Notification (LON) Expiration. All approved LONs are valid for two (2) years from the date a determination of support is made. If the Commission has not approved the academic program for implementation within two (2) years from the date a determination of support is made, the LON is no longer valid. An institution can request an extension in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

LONs that have been submitted, but not approved, are valid for up to two (2) years based on the original submission date. An institution can request an exception in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

1.0.6A

New Academic Program Proposal (NAPP). Institutions are responsible for quality academic program development and THEC encourages the use of external consultants in development of new programs. The NAPP is to be submitted in entirety to THEC at the time the campus seeks to request an external review and should complement the LON by addressing criteria such as curriculum, academic standards, assessment, and needed resources.

1.0.7A

External Review. External reviewers will be required to serve as expert evaluators for all proposed new academic programs. For doctoral programs, two (2) external reviewers will be required to evaluate the proposed academic program.

THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. In keeping with the *Ethical Obligations of Evaluators* policy statement for the Southern Association of Colleges and

Schools Commission on Colleges (SACSCOC), external reviewers should ideally:

- be a subject matter expert in the proposed field;
- be a tenured faculty member with associate or higher academic rank, teaching and a record of research experience;
- have no prior relationship with either the institution or close personal or familial relationship with the potential faculty involved in the proposed academic program;
- not be employed within the state of Tennessee;
- not have been a consultant or a board member at the institution within the last ten (10) years;
- not have been a candidate for employment at the institution within the last seven (7) years;
- not be a graduate of the institution; and
- not have any other relationship that could serve as an impediment to rendering an impartial, objective professional judgment regarding the merits of the proposed academic program.

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer.

The institution or system office will be notified of the selected reviewers, the review modality, dates of availability of THEC staff, and provide a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions.

The external reviewer must provide a written report in response to the questions concurrently to the institution/system office and THEC staff within thirty (30) calendar days of the conclusion of the site visit.

The institution will be responsible for inviting the external reviewer, all scheduling, expenses and contracting with the external reviewer. THEC will provide a summary of the required agenda sessions for the site visit.

1.0.7B

Post-External Review. Within thirty (30) calendar days of receipt of the external reviewer's report, an institution must propose to THEC solutions in keeping with best practices for all issues identified by the reviewer and submit an updated NAPP. THEC staff will review the updated NAPP to determine if the institution has satisfied all of the requirements of the multi-

step approval process. Once all requirements have been satisfied, THEC staff will put the proposed academic program on the next Commission agenda and notify the institution.

1.0.8A

Institutional Governing Board Approval. Prior to inclusion on the Commission agenda, an institution must have received institutional governing board approval in alignment with institutional/system policies regarding new program approval. Approval from the institutional governing board can be attained at any time in the development of the proposed program but documentation of approval must be provided prior to Commission consideration.

1.0.9A

Commission Action. Proposed academic programs supported by THEC staff and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Commission action on a given academic program may take one of four actions:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for academic programs for which the need is temporary.

Conditional approvals will identify a date that the academic program must be terminated.

1.0.9B

Advertisement of New Academic Program. New academic programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing after a determination of support has been made following post-external review. Requests for special consideration must be approved by the THEC Executive Director. Students may not apply or be admitted to any program prior to final approval by the Commission.

1.0.9C

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Action. If a new program requires SACSCOC approval, the institution must notify the THEC Chief Academic Officer in writing within ninety (90) days of receipt of the approval or denial from SACSCOC.

If SACSCOC denies approval for the new academic program, the institution must notify the THEC Chief Academic Officer that it will appeal the SACSCOC decision or withdraw the program within ninety (90) days from SACSCOC's denial.

1.0.10A

Approval of New Tennessee Board of Regents (TBR) Community College Programs. New TBR community college associate degree programs are subject to the criteria for review and accountability set forth in Section 1.0.3A1 of this policy. These guidelines must be the basis for TBR staff review and governing board approval.

After final approval by TBR of a new associate degree program, TBR must submit a written request for the program to be included on the next Commission agenda for approval. The request must include documentation of governing board approval and all new academic program approval materials. Prior to inclusion on the Commission agenda, THEC staff will review new program approval materials to ensure completeness and alignment with Section 1.0.3A1 of this policy. Those new degree programs that are submitted with complete documentation and are confirmed to be in alignment with Section 1.0.3A1 will be included on the next Commission meeting agenda.

While new certificates and replicated associate degree programs at TBR community colleges are not subject to this policy, they are subject to academic program inventory notification as outlined in Section 1.0.10B and post-approval monitoring requirements as outlined in Section 1.0.11A.

Academic program replication is defined as the addition of an associate degree program at a TBR community college that has already been approved and is active at one (1) or more TBR community colleges.

1.0.10B

TBR Academic Program Inventory Notification. TBR will provide a monthly summary report to THEC of all community college program actions approved by TBR, including those programs not subject to this policy. THEC will list all approved community college and certificate programs and reported changes on the THEC Academic Program Inventory.

1.0.11A

Post-Approval Monitoring. Post-approval monitoring is an annual process by which academic programs are evaluated and is initiated when a new program receives approval by the Commission or is reported through TBR academic program inventory notification. Performance of academic programs, based on goals established in program approval documentation, will be evaluated by THEC annually. The monitoring period will be three (3)

years for pre-baccalaureate programs, five (5) years for baccalaureate and master's programs, and seven (7) years for doctoral programs. While the program is in post-approval monitoring, any changes that would affect the academic program inventory related to the approved program will need to be submitted in writing to THEC staff for consideration.

THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval monitoring reports on academic programs that are currently being monitored, including information on those programs not meeting program benchmarks. Additionally, pursuant to Tennessee Code Annotated § 49-7-202(q)(1)(B), the Commission may recommend to the President/Chancellor that a program be terminated if it is deemed unnecessarily duplicative. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding, which is a statewide supplemental funding incentive to encourage continuous improvement of academic programs.

Sources: THEC Meetings: April 22, 1988; January 29, 1997; November 14, 2002; January 27, 2011; July 28, 2011; January 29, 2015; January 26, 2017; January 25, 2019; July 28, 2022; and January 27, 2023.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: VI.B.

MEETING DATE: January 27, 2023
SUBJECT: Academic Policies
A1.3 – New Academic Units
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

THEC Academic Policy A1.3 – New Academic Units establishes a process for approving new academic units and modifying existing academic units at public campuses across the state.

The proposed revisions were completed with a focus on streamlining the process; aligning with statutory language; and outlining required components. Additionally, sections were added to clarify the process for modifications to existing units, including name changes. These proposed revisions were developed in consultation with the Chief Academic Officers at each university as well as representatives from the University of Tennessee System and Tennessee Board of Regents.

Attachment A provides a redlined version of the policy and Attachment B provides a clean version of the proposed changes.

Attachment A: Redlined Version of Proposed Changes

Section Title: Academic Policies
Policy Title: New Academic Units
Policy Number: A 1.3

1.3.1A

Purpose. ~~In accordance with Chapter 179 of the Legislative Act creating Pursuant to Tenn. Code Ann. § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission (THEC), the Commission~~ has the statutory responsibility to review and approve new academic departments or divisions at public universities and community colleges. Pursuant to Section VII of the Rules of Procedure, the Executive Director shall be empowered to act for the Commission in the interim when the Commission is not in session. ~~units. The THEC Executive Director will have approval authority for new academic units. For purposes of this policy, new academic units subject to this policy include colleges, schools, divisions and departments.~~

- ~~College or School:~~ An instructional unit within a university that usually includes several academic departments and is usually administered by a dean or director. As defined here, the term “college” does not pertain to separate institutions known as colleges, such as community college or technical college.
- ~~Division:~~ An instructional unit that usually includes two or more departments within a college or university which may be administered by an assistant or associate dean.
- ~~Department:~~ An instructional unit encompassing a discrete branch of study or organized around common and similar academic areas and is usually administered by a department chair.

1.3.2A

Definition of Academic Units. Academic units include, but are not limited to, colleges, departments, institutes, schools, and other divisions that house at least one academic program including degrees, certificates, and minors.

1.3.32A

Approval Pprocess for Nnew Aacademic Uunits. ~~Upon approval of the institution's President/Chancellor or Chief Academic Officer and/or chair of the institutional governing board (dependent on institutional policy) Following proper institutional/system approval,~~ a public community college or university seeking to establish a new academic unit ~~must shall~~ submit a written request for a new academic unit to THEC's Executive Director. The request shall be in alignment with Section 1.3.4A and include all required materials as outlined in the New Academic Units Checklist available on the

THEC website, that addresses the following criteria to THEC for review and approval:

- Name of the proposed academic unit - Indicate the type of academic organizational structure as defined in Section 1.3.1A.
- Rationale for the proposed academic unit - Supporting documentation should be provided that the proposed new academic unit contributes to meeting the priorities and goals of the institution's academic master plan and a rationale as to why the institution needs the proposed academic unit.
- Inventory of academic program offerings - An inventory of current academic program offerings that will be housed in the new academic unit should be included in the proposal. Any future academic program offerings in the development stage at the institution should also be included.
- Updated organizational chart - The organizational placement and the administrative responsibilities for the new academic unit within the institution should be clearly defined and designed to promote success of the academic programs within the proposed academic unit.
- Cost-benefit analysis of the proposed academic unit - The benefit to the state should outweigh the cost of the academic unit. Institutions should estimate the effect on funding caused by the proposed change. Supporting documentation should be provided that cost will be met from internal reallocations or from other sources such as grants and gifts, if appropriate. The analysis should include the source of any institutional reallocation. The anticipated revenue from the new unit should be comparable to revenue generated by similar units within the institution.
- Existing and/or anticipated facilities for proposed academic unit - New and/or renovated facilities required for the new academic unit should be clearly outlined by amount and type of space, costs identified, and source of costs in the proposal, if appropriate.
- Letter of support - A letter of documentation from the institution's President/Chancellor or the Chief Academic Officer to support the new academic unit must be submitted. The proposed implementation date should be stated.

1.3.43A

~~**Criteria for Review.** The criteria set out in Provisions 1.3.2A will generally be used in reviewing requests for new academic units. However, the stringency of individual criteria may vary on the specific unit and additional information may be requested. Proposals for new academic units will be evaluated on the following criteria:~~

- ~~▪ Feasibility of the new academic unit~~
- ~~▪ Alignment with the Tennessee State Master Plan for Higher Education and institutional mission~~
- ~~▪ Required investment for new and/or renovated facilities~~
- ~~▪ Overall costs associated with the new academic unit~~

1.3.54A

~~**Name changes of academic units. Modifications to Existing Academic Units.** Any changes, with the exception of a name change, to existing academic units must be submitted to THEC for review and approval. Renaming an existing academic unit where there is neither a significant change in activity nor a significant change in organizational level does not require Commission approval.~~

1.3.5BA

~~**Reorganizations of academic unit Name Changes of Academic Units.** For purposes of maintaining accurate records, institutions renaming an existing academic unit shall submit written notification to THEC prior to the name change taking effect. Reorganizations involving more than one academic unit require THEC approval if, and only if, at least one of the following occurs:~~

- ~~• net increase in the number of academic units;~~
- ~~• existing academic unit will be placed at a higher organizational level (e.g., the upgrading of a department to a college or school);~~
- ~~• additional costs incurred (e.g., adding a new chairperson in addition to current administrative staff); or~~
- ~~• significant change in the activity of the academic unit with or without a name change.~~

1.3.6A

~~Policy will be reviewed every five years unless changes in eligible academic units are warranted.~~

Sources: THEC Meetings: April 22, 1988; January 29, 2015; ~~and~~ January 26, 2017; and January 27, 2023.

Attachment B: Clean Version of Proposed Changes

Section Title: Academic Policies
Policy Title: New Academic Units
Policy Number: A 1.3

- 1.3.1A** **Purpose.** Pursuant to Tenn. Code Ann. § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission (THEC) has the statutory responsibility to review and approve new academic departments or divisions at public universities and community colleges. Pursuant to Section VII of the Rules of Procedure, the Executive Director shall be empowered to act for the Commission in the interim when the Commission is not in session.
- 1.3.2A** **Definition of Academic Units.** Academic units include, but are not limited to, colleges, departments, institutes, schools, and other divisions that house at least one academic program including degrees, certificates, and minors.
- 1.3.3A** **Approval Process for New Academic Units** - Following proper institutional approval, a public community college or university seeking to establish a new academic unit shall submit a written request to THEC's Executive Director. The request shall be in alignment with Section 1.3.4A and include all required materials as outlined in the New Academic Units Checklist available on the THEC website.
- 1.3.4A** **Criteria for Review.** Proposals for new academic units will be evaluated on the following criteria:
- Feasibility of the new academic unit
 - Alignment with the Tennessee State Master Plan for Higher Education and institutional mission
 - Required investment for new and/or renovated facilities
 - Overall costs associated with the new academic unit
- 1.3.5A** **Modifications to Existing Academic Units.** Any changes, with the exception of a name change, to existing academic units must be submitted to THEC for review and approval.
- 1.3.5B** **Name Changes of Academic Units.** For purposes of maintaining accurate records, institutions renaming an existing academic unit shall submit written notification to THEC prior to the name change taking effect.

Sources: THEC Meetings: April 22, 1988; January 29, 2015; January 26, 2017; and January 27, 2023.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: VII.

MEETING DATE: January 27, 2023
SUBJECT: *Move on When Ready Act* - ACT Thresholds
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

In 2011, the *Move on When Ready Act* (T.C.A. § 49-6-8103) established an early high school graduation program through which a student may complete high school and be considered for college admission in fewer than four years. Traditionally, an individual must either have successfully completed all four years of high school or have completed their High School Equivalency (GED or HiSET) to enroll in higher education as a degree-seeking student. Among other rigorous criteria high school students must meet, T.C.A. § 49-6-8103(c)(4) states a student must “[s]core on either the ACT or the SAT at or above benchmarks set by the Tennessee higher education commission for mathematics and English.” In addition to ensuring the student is HOPE eligible as required by the T.C.A. § 49-6-8105, the determined math and English ACT scores should signal, with an increased level of certainty, the student is likely to be successful at a Tennessee university or community college. The ACT threshold provides a measure of assurance that students are prepared for the rigors of higher education despite having completed high school in fewer than four years. Students must still apply and be accepted to the higher education institution. The Tennessee State Board of Education (SBE) oversees the administration of T.C.A. § 49-6-8103.

In 2012, the Commission adopted English and math ACT scores of 27 for *Move on When Ready* eligibility. SBE Policy 2.103(2) describes the protocol and requirements for students seeking early graduation but prescribes a recommended benchmark of an ACT Composite score of 21. As part of a review of policies in consultation with the SBE, THEC staff evaluated the ACT thresholds for parallels among students with a high school GPA of 3.2, the minimum GPA required by T.C.A. § 49-6-8103, and the first-year outcomes of first-time HOPE Scholarship recipients, including scholarship renewal and retention at a public college or university. For students with at least a 3.2 HS GPA, THEC staff observed that first-time HOPE recipients with ACT Composite scores of 25 have a similar likelihood of fall-fall scholarship renewal and retention as students with the highest ACT Composite scores. Therefore, THEC staff recommend students with math and English ACT scores of 25, or corresponding SAT scores, should satisfy the ACT component of T.C.A. § 49-6-8103.

THEC staff consulted with SBE on the proposed threshold revision. Pending approval from the Commission, the SBE will review the policy change for implementation at its meeting on February 10, 2023.

RECOMMENDATION

THEC staff recommend the adoption of mathematics and English ACT scores of 25, or corresponding SAT scores, to meet the ACT requirement of the *Move on When Ready Act*. These scores would not need to come from the same test administration.