Tennessee Student Assistance Corporation
Tuesday, September 27, 2022
Rule Revisions Summary

Dual Enrollment Grant
- New Rule, previously a part of the TELS Rules
- Since eligibility requirements, population served, and award structure are completely distinct from other TELS awards, it's more appropriate for DEG to have its own set of rules
- Added provisions to effectuate significant changes to DEG enacted by PC 1116 which:
  - Created a unified program with a uniform award amount to make it easier for high school students to complete a technical credential or a semester of college before graduation
  - Made DEG available for TCAT programs beginning in the freshman year of high school
  - Increased maximum funding per student to 1296 clock hours at a TCAT and five courses toward a community college or university degree.
  - Removes the current provision requiring institutions to deduct DEG funding beyond a student's fourth course from their HOPE scholarship award once they begin college
- Removed duplicative or unnecessary language already sufficiently articulated in statute
- Included common administrative provisions, such as application deadlines, Refund Policy, and Appeal and Exception Process, to be consistent with other TSAC programs

TELS
- Added, deleted, and revised definitions to be consistent with current terminology and practice
- Removed duplicative or unnecessary language already sufficiently articulated in statute
- Added clarifying provisions to support expansion of eligibility for the HOPE Scholarship for Non-Traditional Students enacted by PC 1116
- Edited common administrative provisions, such as application deadlines, Leave of Absence, Refund Policy, Award Made in Error, and Appeal and Exception Process, to be consistent with other TSAC programs
- Reworded and reorganized existing provisions to provide better clarity around existing concepts and practices, such as eligible program of study and exceptions to minimum required enrollment levels to be consistent with other TSAC programs
- Removed DEG Rules

TN Promise
- Added, deleted, and revised definitions to be consistent with current terminology and practice
- Added new provisions and definitions to support the changes enacted by PC 1125 related to early high school graduates
- Edited common administrative provisions, such as application deadlines, Leave of Absence, Refund Policy, Award Made in Error, and Appeal and Exception Process, to be consistent with other TSAC programs
- Reworded and reorganized existing provisions to provide better clarity around existing concepts and practices, such as eligible program of study and exceptions to minimum required enrollment levels to be consistent with other TSAC programs

TN Reconnect
- Added, deleted, and revised definitions to be consistent with current terminology and practice
- Added clarifying provisions to support expansion of eligibility to age 23 enacted by PC 1116
- Added clarifying provision to address the application of terminating event limits in situations where a student has yet to receive a TN Reconnect award or changes their major after completing all credential requirements
- Edited common administrative provisions, such as application deadlines, Leave of Absence, Refund Policy, Award Made in Error, and Appeal and Exception Process, to be consistent with other TSAC programs
- Reworded and reorganized existing provisions to provide better clarity around existing concepts and practices, such as eligible program of study and exceptions to minimum required enrollment levels to be consistent with other TSAC programs

Dependent Children
Ned McWherter
Helping Heroes
MTFP
- Added, revised, or deleted definitions to provide clarity and consistency between statute, Rule, and other TSAC programs
- Removed duplicative or unnecessary language already sufficiently articulated in statute
- Added or edited common administrative provisions, such as application deadlines, Leave of Absence, Refund Policy, Award Made in Error, and Appeal and Exception Process, to be consistent with other TSAC programs
- Reworded and reorganized existing provisions to provide better clarity around existing concepts and practices, such as eligible program of study and exceptions to minimum required enrollment levels to be consistent with other TSAC programs