



# Bluff City High School

## Annual Report

January 1, 2023





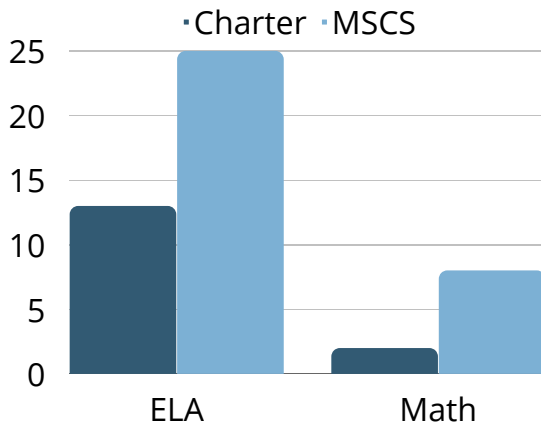
# BLUFF CITY HIGH SCHOOL

## MISSION

The mission of Bluff City High School is to help transform public education so that all students graduate prepared for college, leadership, and life.

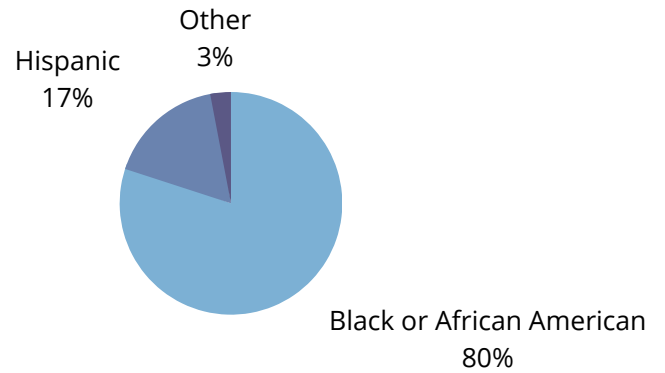
## PROFICIENCY

### School Performance Compared to Resident District



## DEMOGRAPHICS

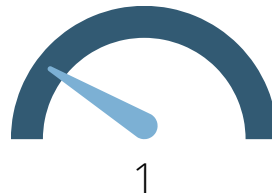
### Student Information



## ENROLLMENT

**500** Students Enrolled

## TVAAS



## GRADES

**9-12** Grades Served

## School Performance

Measure	Rating
Academic Performance	Falls Far Below
Financial Performance	Does Not Meet
Organizational Performance	Meets Standards



**TENNESSEE**  
PUBLIC CHARTER SCHOOL COMMISSION



## Bluff City High School

General Information		
<b>School Name</b>	Bluff City High School	
<b>Governing Board</b>	Green Dot Public Schools Tennessee	
<b>Contracted Services</b>	N/A	
<b>Address</b>	4100 Ross Road, Memphis, TN 38115	
<b>Phone</b>	(901) 881-7375	
<b>Website</b>	<a href="https://tn.greendot.org/bchs/">https://tn.greendot.org/bchs/</a>	
<b>School Leader</b>	Chad Everett, <a href="mailto:chad.everett@greendot.org">chad.everett@greendot.org</a>	
<b>Model</b>	College Preparatory	
<b>Operating Status</b>	Open and operating	
<b>Year Opened</b>	2017	
<b>Grades Served in 2021-22</b>	9-12	
<b>Enrollment in 2021-22</b>	500 students	
<b>Approved Waivers</b>	View <a href="#">here</a>	
Other Information		
Population	School	Memphis-Shelby County Schools
Black/Hispanic/Native American	>95%	93%
Economically Disadvantaged	50%	57%
Students with Disabilities	12%	10%
English Learners	12%	13%



Green Dot Public schools

## A Message from Bluff City High School

Bluff City High School is an intimately sized charter school serving families in the Hickory Hill community of Memphis. Bluff City is relentlessly committed to the Belief that every student can experience academic and social-emotional success when they are provided with the necessary support and resources. Due to such, we continue to focus on providing students with rigorous instruction and behavioral support that prepares them for college, leadership, and life.

In addition to the work of classroom teachers and administrative team, we are pleased to provide students and families with support via our Student Support Specialist and Social Workers. Our Student Support Specialist focuses their time on building strong relationships with families to help identify and overcome barriers to students being present daily. Our School Social Workers support the social-emotional needs of students through individual and group counseling. They also serve as liaisons between families and community partners to ensure all students receive wrap-around support. This has led to an increase in our Average Daily Attendance and a reduction in overall discipline concerns.

We are excited to see the continued improvement from transitioning our bell schedule to a modified block schedule, increasing capacity in our ninth through eleventh grade English and math classes. This has provided Bluff City with the opportunity to add new teachers, which has led to smaller class sizes. Additionally, this gives teachers the benefit of a partner to plan with and analyze data. Teachers also meet regularly with their peers from across the Green Dot Public Schools Tennessee Network to analyze trends and co-plan.

We are excited about the opportunity this year brings and the bright future ahead.

With Pack Pride,

Chad Everett  
Principal

**COLLEGE.  
LEADERSHIP.  
LIFE.**

**I. Academic Performance**

**Falls Far Below**

The academic performance for Bluff City High School in 2021-22 based on the Commission’s School Performance Framework is as follows:

INDICATORS AND MEASURES	SCHOOL PERFORMANCE	RATING
<b>STUDENT ACHIEVEMENT</b>		
Absolute performance in ELA	13% scoring on-track/mastered	Falls Far Below
Absolute performance in math	Data Suppressed	Falls Far Below
Growth	TVAAS Level 1 Composite	Falls Far Below
Chronic Absenteeism	62% chronically absent	Falls Far Below
English Language Proficiency Assessment	44.8% meeting or exceeding growth standard	Does Not Meet
<b>COMPARATIVE PERFORMANCE</b>		
School comparative performance to Memphis Shelby County Schools (“MSCS”) in ELA	MSCS 25.0% in grades 9-10	Does Not Meet
School comparative performance to MSCS in math	MSCS 8% in grades 9-10	Does Not Meet

**Probationary Status and Corrective Action Plan**

In accordance with Commission [Policy 3.400 – Charter School Intervention](#), Bluff City High School was placed on probationary status for “Continued failure to meet performance targets (state accountability, charter contract, or performance frameworks)” in July 2022, and the status is in effect for the 2022-23 school year. This probationary status may continue in subsequent years if adequate progress toward improvement objectives is not made. Commission staff is conducting bi-monthly check-ins with the Executive Director of Green Dot and the school leadership team to monitor progress through the plan of correction.

**II. Financial Performance**

**Does Not Meet**

The financial performance for Bluff City High School in 2021-22 is as follows:

INDICATORS AND MEASURES	RATING
<b>NEAR TERM FINANCIAL HEALTH</b>	
Current Ratio	Meets Standard
Unrestricted Days Cash	Does Not Meet
Enrollment Variance	Falls Far Below
Debt Default	Falls Far Below
<b>FINANCIAL SUSTAINABILITY</b>	



INDICATORS AND MEASURES	RATING
Total Margin	Meets Standard
Debt to Asset Ratio	Meets Standard
Cash Flow	Does Not Meet
Debt Service Coverage Ratio	Meets Standard

III. **Organizational Performance**

**MEETS STANDARD**

The organizational performance for Bluff City High School in 2021-22 is as follows:

INDICATORS AND MEASURES	RATING
<b>EDUCATION PROGRAM COMPLIANCE</b>	
Charter Terms	Does Not Meet
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learner Rights	Meets Standard
<b>FINANCIAL MANAGEMENT AND OVERSIGHT</b>	
Financial Reporting and Compliance Reporting	Meets Standard
Generally Accepted Accounting Principles	Meets Standard
<b>GOVERNANCE AND REPORTING</b>	
Governance Requirements	Meets Standard
Reporting Requirements	Does Not Meet
<b>STUDENT AND EMPLOYEE RIGHTS AND REQUIREMENTS</b>	
Rights of Students	Meets Standard
Attendance	Does Not Meet
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard
<b>SCHOOL ENVIRONMENT</b>	
Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard
<b>ADDITIONAL OBLIGATIONS</b>	
All Other Obligations	Meets Standard