



BEST FOR ALL

We will set all students on a path to success.

ASD School Transition Framework TN Public Charter School Commission

Feb. 5, 2021

Agenda

- Legislation Recap
- Engagement
- Key Changes/Feedback
- Final Framework Overview
- Other Updates
- Q & A



Legislation Recap



Legislative Requirement



On July 15, 2020, the Tennessee General Assembly passed Senate Bill 1247 (SB 1247) to amend T.C.A. § 49-1-614(k)(4):

- requires the Commissioner to develop a transition plan;
- must address the return of ASD schools no earlier than the 2024–25 school year; and
- must be submitted to the Senate and House of Representatives by January 1, 2021.

Commissioner established an Advisory Group to inform the development of the Plan.

Recap: Framework Purpose

The framework is intended to **facilitate the exit** of individual schools from ASD, either when they exit priority status, reach the ten-year cap, or exit based on other conditions.

It should support the exit of current ASD schools, but it also should be the **right framework for future ASD schools' exit**.

In alignment with what we heard from this group in the last meeting, not every school is the same, and as such, the transition (or school exit) plan **should not be a one-size-fits-all plan**.

The plan will function as a **template**; some components are universal, where others are more school-specific.

Many of the specific details of the transition will be determined through **collaborative discussions** between ASD, district, parents, and school leadership, with oversight and approval from the department.

Engagement



ASD School Transition Framework Engagement

In addition to receiving feedback from the Advisory Group, school districts, and others via email, we:

Oct. 28

- Met with the Charter Commission to provide updates and explain role of commission in this process

Nov. 9

- Met with ASD charter school operators to share the plan and receive feedback

Nov. 18-19

- Held three ASD Community Update Meetings, ~50 attendees at each meeting

Nov. 19

- Met with ASD funders to share the plan and receive feedback

Nov. 23

- Held a second meeting with operators

Dec. 4-18

- Posted online for public comment in English and Spanish

Dec. 28

- Submitted final framework

Overview of Feedback Implemented



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Added assurances to hold all parties accountable

Streamlined plan to remove redundancies

Adjusted the structure so it's "fill-as-you-go," rather than a separate document

Added more detail on expectations, including explicit instructions for each section

Differentiated family engagement and community engagement milestones

Expanded options section; included additional language as well as other options

Addressed feedback on milestones and how we measure success

Final Plan Overview



School Exit Plan Sections - Updated



Introduction

Grounding ourselves in realities of the past

Section I: Regulatory Context

Guideposts for transition

Section II: School Transition Options for School Exit Plans

Options and processes for transition

Section III: School Exit Plan Template

Details a step-by-step process for creating a plan; includes standard terms, school-specific considerations, an implementation plan, assurances, and an appendix for relevant attachments.

Other Updates



Other ASD/Turnaround Updates



- The Charter Commission remains appellate body for charter schools (includes ASD schools transitioning out of the ASD).
- We began monthly performance conversations with ASD operators in December based on the updated School Performance Framework; they were required to submit improvement plans based on deficiencies.
 - Additional updates to the SPF are expected in summer 2021.
- Due to budget and other uncertainties, we are not filling the State Turnaround Superintendent position at this time; Lisa Settle will continue as Interim ASD Superintendent. We plan on resuming the search in late summer/early fall 2021.
- The department submitted ESSA state plan addendum/waiver to address state legislation passed related to accountability on February 1.

Questions & Discussion

