

APPLICATION TO AMEND A CHARTER AGREEMENT

Part I: General Information *All Applicants Must Complete This Section*

Name	of Charter School: _	KIPP Antioch College Prep Elementary	
		gory identified in the Letter of Intent: under which this Amendment Petition falls:	
	• •	nance structure (including, but not limited to, a change in the nonprofit ool), or addition of or changes to the charter management organization	entity
	The addition or re	moval of a grade level or levels	
X	_	at enrollment which fall outside of the minimum or maximum enrollment threarter school's charter agreement	esholds
	The addition or re	moval of a plan to provide transportation to students attending the charter	school
	Changes to the cagreement	harter school's location, if outside the geographic area set forth in the	charter
	Changes to the ch	arter school's academic focus set forth in the charter agreement	
		d in the charter agreement as material modifications or amendments.	Please
	Other material cha	ange not covered by any of the above categories. Please specify:	
	EMERGENCY Petit	ion. Please briefly describe the emergency:	

[Continue to School Background on next page]



SCHOOL BACKGROUND

- Provide the following information about your school: a) Campus address: %''? gd**XIXW**Taca B[] **W**/3`f[aUZ|F@ %] "#%
 - b) School year opened: S'#*
 - $= \overline{ZS1 \& \& }$ c) Grade levels and enrollment currently served:
 - d) Grade levels and maximum enrollment to be served at maturation of charter agreement, if different:_ = \hat{Z}_{2} ("
 - e) End of current charter term: June 30, 2028

BACKGROUND STATEMENTS

This is an application to amend a school's charter agreement by changing the item selected above. Please submit a narrative and related attachments addressing each of the questions below:

- 1. Provide details on the selected amendment above and describe the requested change, including the school's rationale for the proposed change. Describe any planning that is already underway to prepare for the proposed amendment.
- 2. How will the proposed amendment support or enhance the school's mission and goals?
- 3. Describe how the proposed amendment will impact the school's finances. Explain any anticipated revenues or expenses arising from the proposed change. If expenses are anticipated, explain how the school will finance them. Please attach the school's (i) most recent audit, (ii) balance sheet for the fiscal quarter ending thirty (30) or more days prior to submission of the application, and (iii) budgets for the current fiscal year and two (2) succeeding fiscal years assuming the proposed amendment is approved.
- 4. How has the school informed its external stakeholders (e.g. local school board representatives, neighbors, community partners) and internal stakeholders (e.g. staff, parents) of the proposed amendment? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment. If concerns have been brought to the school or governing board's attention, what is the plan to address them?
- 5. When did the school's governing board approve the proposed amendment? Please attach minutes from the meeting and vote results.
- 6. FOR EMERGENCY PETITIONS ONLY: Explain the unanticipated extraordinary circumstances giving rise to the emergency amendment application. Identify when these circumstances were first discovered and brought to the attention of the governing board. Why did the governing board determine that the circumstances constituted an emergency that warranted the filing of an emergency petition?

[Continue to Signature Page]



Application to Amend a Charter Agreement Signature Page

By our signatures below, we hereby certify that the governing body of the charter school identified herein has approved the submission of this application to amend a charter agreement.

12602ll	9 H2	
Contact Signature	Board Chair Signature	
Randy Dowell, Executive Director	_ Jim Flautt	
Contact, Printed Name & Title	Board Chair, Printed Name	
Rdowell@kippnashville.org	jflautt@kippnashville.org	
Contact Email Address	Board Chair Email Address	
March 29, 2021	March 29, 2021	
Date	Date	

This completed and signed form and all attachments shall be saved as a PDF and submitted to the applicant's authorizer as well as to the Tennessee Department of Education, Office of School Models & Programs, at charter.schools@tn.gov.

[Continue to Part II]



Part II: Specific Amendment Requests *Only Complete the Applicable Subpart for the Amendment the School is Seeking*

Subparts:

- A. Change in governance structure (including, but not limited to, a change in the nonprofit entity governing the school), or addition of or changes to the charter management organization
- B. The addition or removal of a grade level or levels
- C. Changes in student enrollment which fall outside of the minimum or maximum enrollment thresholds set forth in the charter school's charter agreement
- D. The addition or removal of a plan to provide transportation to students attending the charter school
- E. Changes to the charter school's location, if outside the geographic area set forth in the charter agreement
- F. Changes to the charter school's academic focus set forth in the charter agreement
- G. Changes identified in the charter agreement as material modifications or amendments
- H. Other material change not covered by any of the above categories



<u>Subpart C - Student Enrollment</u> *ONLY complete this section if applying to amend enrollment*

Amendments Covered by this Subpart: A charter school should use this Subpart C to apply for a change in student enrollment outside of the minimum or maximum enrollment thresholds set forth in its charter agreement.

Application: Please submit a narrative and related attachments addressing each of the questions below. If a question is inapplicable, mark it N/A.

- 1. What is the school's current enrollment by grade level and by year of the charter agreement?
- 2. How will a change in enrollment improve the school's existing program and benefit students?
- 3. Describe and attach documentary evidence of the demand for this enrollment change. How does the scope, pace, and need for this enrollment change align with current demographic and growth projections in the city?
- 4. Describe the school's post-lottery enrollment/waiting list process.
- 5. Discuss the school's enrollment trends over the past three (3) years, including any waitlist information.
- 6. How will the school adapt its physical space to accommodate a change in enrollment?
- 7. How will the school adapt its staffing (e.g., teachers, educational aides, special population staff, other support staff, etc.) to accommodate the change in enrollment?
- 8. Describe ways that the school ensures recruitment, enrollment, and retention of students with disabilities and English language learners, along with the school's target population.
- 9. How does the school's record of achievement support the approval of this amendment? For purposes of this question, the authorizer will review various metrics of success, including but not limited to the school's scores on TVAAS, TNReady and the authorizer's school performance framework, as well as the school's financial information and duration of operations.
- 10. Complete the proposed enrollment summary for each grade level and each year remaining in the charter agreement in the table below:

Enrollment Table

Number of Students

Grade	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	At Capacity:
Level	20 20	20 20	20 20	20 20	20 20	20 20
K						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						



11			
12			
Totals			

<u>Anticipated</u>	% of Economically	% of Students	% of English
<u>Demographics</u>	Disadvantaged Students	with Disabilities	Language Learners

KIPP ANTIOCH COLLEGE PREP ELEMENTARY

BACKGROUND STATEMENTS

This is an application to amend a school's charter agreement by changing the item selected above. Please submit a narrative and related attachments addressing each of the questions below:

1. Provide details on the selected amendment above and describe the requested change, including the school's rationale for the proposed change. Describe any planning that is already underway to prepare for the proposed amendment.

KIPP Antioch College Prep Elementary (KACPE) currently serves 404 students and is at 72% capacity without being fully grown (i.e. the school currently serves grades K-2, fully grown, it will house grades K-4). There are over 450 students on the waiting list for the 2020-2021 school year, and to date, KACPE has received 751 applications for the 2021-22 school year, with only approximately 160 seats available.

Increased enrollment will allow KACPE to serve additional students. KACPE is a part of the highly successful national network of Knowledge is Power Program (KIPP) schools. KIPP schools provide a college-preparatory education to more than 100,000 students in 255 schools located in 20 states and the District of Columbia. The mission of KACPE (and all KIPP Nashville schools) is to cultivate in our students the academic and character skills needed to succeed in high school, college, and life beyond.

To prepare for the potential increase in student enrollment, regional and school leadership are drafting staffing models and operational plans to support increased enrollment.

2. How will the proposed amendment support or enhance the school's mission and goals?

Amending maximum enrollment will allow KACPE to educate additional students. Again, KIPP Nashville's mission is to provide students with the academic and character skills required to succeed in high school, college, and life beyond. KIPP Nashville believes there's an opportunity to provide additional students in Southeast Nashville with access to a rigorous, college-prep curriculum that culminates with access to the KIPP Through College program, which includes partnerships with dozens of universities nationwide.

Moreover, T.C.A. § 49-13-102 states the purpose of charter schools is to improve learning for all students, provide options for parents, build greater school autonomy, measure performance and create meaningful opportunities for parent involvement, all with a focus on improving student performance. The law, as described, is directly aligned with the mission and vision for all KIPP Nashville schools, including KACPE. We envision a school and a city where all students succeed on grade level, are offered equal opportunities to excel in their academic and social lives, and are on a path to and through college.

3. Describe how the proposed amendment will impact the school's finances. Explain any anticipated revenues or expenses arising from the proposed change. If expenses are anticipated, explain how the school will finance them. Please attach the school's (i) most recent audit, (ii) balance sheet for the fiscal quarter ending thirty (30) or more days prior to submission of the application, and (iii) budgets for the current fiscal year and two (2) succeeding fiscal years assuming the proposed amendment is approved.

Increasing the school's enrollment from the currently approved 560 students (not factoring in the permitted 10% enrollment threshold) to an anticipated 750 students will increase the school's revenue by approximately \$1.9m in state and local funds and roughly \$40k in Federal funds, primarily from IDEA and Child Nutrition reimbursements.

Expense increases will coincide directly with enrollment growth, with salaries and benefits accounting for the most significant portion of expense increases. Generally, salary and benefits account for 60% of a school's expenses, and to support increased enrollment, we anticipate roughly an additional \$1.2m investment in salaries and benefits.

KACPE's kindergarten and first-grade classes will utilize a two-teacher model with a maximum ratio of 15:1. Second-grade through fourth-grade will operate with a one-teacher model and a maximum ratio of 30:1. Support staff such as special education teachers, counselors, interventionists, etc. will increase proportionally with enrollment growth.

On average, direct student expenses are ~\$900 per student. A 181 student increase will result in direct student expense growth of ~\$160,000. Other expenditures will increase marginally as the school reaches scale; particularly, administrative costs.

All expense increases will be sufficiently funded through the school's general fund.

Most recent audit, balance sheet for the fiscal quarter ending thirty (30) or more days prior to submission of the application, and budgets for the current fiscal year and two (2) succeeding fiscal years can be found in the appendix.

4. How has the school informed its external stakeholders (e.g. local school board representatives, neighbors, community partners) and internal stakeholders (e.g. staff, parents) of the proposed amendment? Please Attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment. If concerns have been brought to the school or governing board's attention, what is the plan to address them?

Please see letters of support included in the appendix.

5. When did the school's governing board approve the proposed amendment? Please attach minutes from the meeting and vote results.

N/A

6. FOR EMERGENCY PETITIONS ONLY: Explain the unanticipated extraordinary circumstances giving rise to the emergency amendment application. Identify when these circumstances were first discovered and brought to the attention of the governing board. Why did the governing board determine that the circumstances constitute an emergency that warranted the filing of an emergency petition?

N/A

<u>Subpart C – Student Enrollment</u>

ONLY complete this section if applying to amend enrollment

Amendments Covered by this Subpart: A charter school should use this Subpart C to apply for a change in student enrollment outside of the minimum or maximum enrollment thresholds set forth in its charter agreement.

Application: Please submit a narrative and related attachments addressing each of the questions below. If a question is inapplicable, mark it N/A.

1. What is the school's current enrollment by grade level and by year of the charter agreement?

Year 3 (SY 2020-2021) enrollment by grade as of February 24, 2021.

	K	124
	1	139
	2	141
Total		404

2. How will a change in enrollment improve the school's existing program and benefit students?

Increased enrollment will allow KIPP Antioch College Prep Elementary (KACPE) to serve additional students. KACPE students are a part of the highly successful national network of Knowledge is Power Program (KIPP) schools that provide college preparatory education to more than 100,000 students in 255 schools located in 20 states and the District of Columbia. The mission of KACPE (and all KIPP Nashville schools) is to cultivate in our students the academic and character skills needed for them to succeed in high school, college, and life beyond.

KACPE's existing charter permits enrollment of up to 616 students (including the 10% enrollment threshold) at total capacity in year 5 (2022). Currently serving 404 students, KACPE is at 72% capacity in year 3 of operation. Additionally, there are over 450 students on the waiting list for the 2020-2021 school year that will not have an opportunity to enroll. Increasing the school's maximum enrollment will not alter the school's academic program. Still, it will provide additional students with a chance to take advantage of a high-quality, college-preparatory public education.

3. Describe and attach documentary evidence of the demand for this enrollment change. How does the scope, pace, and need for this enrollment change align with current demographic and growth projections in the city?

As stated above, KACPE currently serves 404 students and is at 72% capacity without being fully grown (i.e. we only now serve grades K-2). There are over 450 students on the waiting list for the 2020-2021 school year, and to date, KACPE has received 751 applications for the 2021-22 school year, with only approximately 160 seats available.

Many of the existing elementary schools in the area have building utilization rates approaching or exceeding 100%. KIPP Nashville can partner with MNPS in educating students as well as alleviating overcrowding in Southeast Nashville schools.

Enrollment Trends of Existing Schools¹

Elementary School	Cluster	Capacity	2019-20 Day-20 Enrollment	2019-20 Day-20 Utilization	2028-29 Projected Enrollment	2028-29 Projected Utilization
J E Moss ES	Antioch	755	779	103%	821	109%
Mt. View ES	Antioch	735	701	95%	741	101%
Thomas A. Edison ES	Antioch	656	798	122%	885	135%
Una Elementary ES	Antioch	773	715	92%	764	99%
A.Z. Kelley ES	Cane Ridge	833	864	104%	932	112%
Cole ES	Cane Ridge	779	771	99%	706	91%

4. Describe the school's post-lottery enrollment/waiting list process.

After the initial lottery, all students not selected in the random drawing are placed on the waiting list according to their lottery priority. When an offered seat is declined, students on the waiting list will be offered placement in the order of their waitlist number.

5. Discuss the school's enrollment trends over the past three (3) years, including any waitlist information.

Enrollment Trends

	2018-19	2019-20	2020-21
K	150	150	124
1		145	139
2			141
TOTAL	150	295	404

Waitlist Trends

	2018-19	2019-20	2020-21
K		202	230
1		129	125
2			112
TOTAL		331	467

6. How will the school adapt its physical space to accommodate a change in enrollment?

There are no physical space and/or facilities changes necessary to support the proposed change in enrollment.

7. How will the school adapt its staffing (e.g., teachers, educational aides, special population staff, other support staff, etc.) to accommodate the change in enrollment?

KACPE's kindergarten and first-grade classes will continue to utilize a two-teacher model with a maximum ratio of 15:1. Second-grade through fourth-grade will operate with a one-teacher model and a maximum ratio of 30:1. Support staff such as special education teachers, counselors, interventionists, etc. will increase proportionally with enrollment growth.

In kindergarten and first-grade, KACPE uses a two-teacher model with a maximum ratio of 15:1. Second-grade through fourth-grade will operate with a one-teacher model while maintaining a 30:1 (or better) student ratio. Special education teachers are generally employed for each grade level, and the total anticipated number of special education teachers when the school is fully grown will be five. Paraprofessionals and educational aides are hired based on students' needs, according to the student's Individualized Education Program (IEP).

Support staff, including enrichment teachers, counselors, and interventionists will be hired as-needed to support the enrollment increase. However, increased enrollment will not warrant additional administrative positions.

8. Describe ways that the school ensures recruitment, enrollment, and retention of students with disabilities and English language learners, along with the school's target population.

The KIPP Nashville enrollment policy prohibits discrimination on the basis of race, color, religion, national origin, handicap/disability, sexual orientation, ancestry, need for special education services, or sex, including gender identity, gender expression, and appearance. KIPP Nashville's admissions practices comply with federal, state, and local laws and policies.

KACPE widely publicizes the school's vision and mission to promote a diverse applicant pool. We also deploy a combination of print, social media, grassroot, and digital marketing campaigns to help promote and recruit for the school.

KACPE has an active Parent Involvement Committee (PIC) that meets regularly throughout the school year to provide academic and cultural updates, as well as train and guide parents on how to effectively support their students' academic efforts at home. The PIC is an informal opportunity for KIPP students and families to gather; creating a strong team of support for students and increasing family engagement and student retention.

Overall, recruitment, enrollment, and retention initiatives are planned and executed without regard to a student's need for special education or other support services.

9. How does the school's record of achievement support the approval of this amendment? For purposes of this question, the authorizer will review various metrics of success, including but not limited to the school's scores on TVAAS, TNReady and the authorizer's school performance framework, as well as the school's financial information and duration of operations.

Since its opening, KACPE has received ratings of "Meets Standard" in all three major categories of the State Board's annual authorizer report.

KIPP Nashville schools are consistently rated among the highest-performing schools in Tennessee. Since 2013, KIPP schools have been eligible to receive school-wide TVAAS ratings 14 times. In 12 of those instances as reflected in the list below, KIPP schools have received a Level 5, the highest possible performance designation:

- KIPP Academy Nashville (grades 5-8): Level 5 four times (2015, 2017, 2018, and 2019)
- KIPP Nashville College Prep (grades 5-8): Level 5 four times (2015, 2017, 2018, and 2019)
- KIPP Nashville Collegiate High School (grades 9-12): Level 5 three times (2015, 2016, 2017)
- KIPP Kirkpatrick (grades K-4): Level 5 once (2019)

In addition to receiving Tennessee's highest designation for student growth, KIPP Nashville schools have also consistently been recognized by the state of Tennessee as Reward Schools. The following KIPP Nashville schools were named Reward Schools by the state of Tennessee in 2017, 2018 and 2019:

- 2019: KIPP Academy Nashville, KIPP Nashville College Prep, and KIPP Kirkpatrick
- 2018: KIPP Academy Nashville
- 2017: KIPP Nashville College Prep and KIPP Nashville Collegiate High School

Beyond the strong student performance on state tests, KIPP Nashville students regularly achieve at high levels on nationally normed tests. Chief among these national tests is the ACT college entrance exam. All KIPP Nashville schools prepare students with the fundamental building blocks that will help them learn to read and become flexible problem solvers through elementary and middle school. By the time KIPP students reach their senior year of high school, they post some of the top ACT scores in the state, with 60% of seniors scoring a 21+ on the ACT, compared with 40% of all Tennessee seniors and 30% of all Nashville seniors reaching that achievement level.

The KIPP Nashville Collegiate High School graduation rate for the class of 2019 was 91%. KIPP Nashville calculates graduation rate using the National Governors Association four-year on-time standardized graduation rate.²

10. Complete the proposed enrollment summary for each grade level and each year remaining in the charter agreement in the table below:

Grade Level	Year 1: 2021 - 2022	Year 2: 2022- 2023	Year 3: 2023 - 2024	Year 4: 2024 - 2025	Year 5: 2025 - 2026	Year 6: 2026 - 2027
K	150	150	150	150	150	150
1	150	150	150	150	150	150
2	150	150	150	150	150	150
3	150	150	150	150	150	150
4		150	150	150	150	150

Total proposed maximum enrollment: 750

	% of Economically Disadvantaged Students	% of Students with Disabilities	% of English Language Learners
Anticipated Demographics	73%	10%	25%

 $^{^{\}scriptsize 1}$ "MNPS School Enrollment and Capacity" report. Metro Nashville Public Schools. 09 September 2019.

² "The graduation rate = (number of students in graduating cohort who entered 9th grade four years prior + number of transfers in - number of transfers out) divided by (number of students graduating within 4 years),

¹ "MNPS School Enrollment and Capacity" report. Metro Nashville Public Schools. 09 September 2019.

² "The graduation rate = (number of students in graduating cohort who entered 9th grade four years prior + number of transfers in - number of transfers out) divided by (number of students graduating within 4 years)

KIPP Nashville

Annual Budget

As of June 30, 2021 Fiscal Year

	Fiscal Year	Annual Budget
Revenues		
State & Local Revenue		4,351,605
Federal Revenue		409,154
Other Revenue		42,019
Total Revenues		4,802,778
Expenses		
Personnel		
Teacher Wages		1,275,077
Administrative Wages		455,878
Support Wages		472,712
Transportation Wages		89,910
Relocation		3,882
Benefits		543,963
Contracted Support		152,360
Total Personnel		2,993,782
Other Expense Categories		
Direct Student Expenses		382,683
Administration		589,768
Technology		118,486
Facilities		242,139
Transportation		79,656
Total Other Expense Categories		1,412,732
Total Expenses		4,406,514
Total Net Surplus / (Deficit)		396,264

My son Michael Douglas is a sixth grader at KIPP Antioch College Prep. We have loved our experience so far. The teachers really care about my child and he's learning so much more than I could ever imagine. I truly feel like they care about my child's education. I really need Michael to continue with his KIPP education in high school. If there is no KIPP high school, my child will have to attend our zoned school or we'll have to move out of county. Please vote to allow the KIPP high school to open in Antioch.

Sincerely,

Jennifer Douglas

My daughter name is Lynneidy Transito-Diaz and she is a sixth grader and she loves science. She loves how teachers teach every day, how they motivate them and she feels more safe from bullying. I support a KIPP High School in Antioch, because if we don't have a KIPP High School where we are going to send our kids?

Things that I like from KIPP are: no bullying, teachers are watching them all the time, they motivate them to be at school every day, be on time, complete uniform, do homework, do all their work, ask questions. For me, the education in KIPP is in high level. I don't want my children to return to school where there is a lot bullying, there is no control of the students and the education is not on the same level of KIPP.

Sincerely,

Maria Diaz

Dear Board of Education,

My name is Tracie Waggoner, a 10 year resident of Antioch. I writing today to advocate for my KIPP 5th grader Yanis Waggoner and all residents of Antioch. This is his first year with KIPP and it has been nothing but the best experience. I was so excited to see that Antioch was finally finally getting another school. With the growth we are experiencing in Antioch there should be no delay in approving a high school for this area. There really needs to be more schools added to this area to keep up with the growth.

My son Yanis is a bright, happy, positive and loving kid. Loves math and chess and I know that KIPP WILL provide the guidance, care and structure he needs to be a future leader for our city, to our county. We desperately need strong leaders in our world and I believe KIPP has what it takes to help our children. Please don't take the opportunity from us. Our schools in Antioch are already suffering. This area always suffers and we need this badly. We as residents of Antioch have to leave our area to shop and send our children to different parts of the city for a quality education and we shouldn't have to. We are tax payers too and deserve to send our children to good schools. Please, please vote yes and move forward with the construction of the KIPP ANTIOCH HIGH SCHOOL.

Sincerely Tracie Waggoner

To Whom it May Concern:

My name is Yanis Waggoner. I write to you today to extend upon what my Mother has already expressed on, the need for a good education. I'm a 5th grader at KIPP Antioch, and I'm looking forward to finishing High school with them. I may be new to the school but I'm already enjoying my experience with this school. If you could make a high school part of the school, I would appreciate it.

Thank you Yanis Waggoner

To Whom it May Concern:

My name is Jamaine Quarles Jr., I am a 6th grade student at KIPP Antioch Middle School. Before I started going to KIPP, I was frustrated with school and scared to read in class. Now, I read all the time and love to challenge myself to read more! One of my favorite parts of KIPP is our word challenge. We read a book and test our comprehension, based on the score we get credit for our work out and have a competition. I have never enjoyed learning more! I love going to school more then ever and I know I can talk to my teachers about anything. Please don't take the opportunity for me to have a high school experience without them!

Thanks,

Jamaine Quarles Jr.

Dear Board of Education,

My name is Stacey Ricketts and I currently have my son Urhiness Ricketts enrolled in 6th grade at KIPP Antioch. I can see a huge difference in my son's school performance since being at this school starting at 5th grade. I love the fact that he can call or text his teachers if he has a question about his homework. I love how KIPP is a much smaller school I truly believe that also helps my child's learning experience. The structure at KIPP Antioch is fantastic and so very well organized. I don't feel like my son is just a number at KIPP, it's more of a family member. KIPP Antioch is growing and I love that my son is growing with KIPP every year. It would be the best thing ever to have a KIPP Antioch High School!! Please vote yes!!

Sincerely,

Stacey Ricketts

My name is Mary Sammons and my son, Skyler, is currently enrolled at KIPP Antioch. He is now in the 5th grade and absolutely loves KIPP!!!

He has attended a few different schools from here to Knoxville and we feel like KIPP has by far been the best! We always can count on the help of his teachers if he has any issues or needs any extra help. My son suffers from ADHD, he isn't hyper, he needs extra help with staying on task and staying focused.

He hasn't always received the help his needs, but everyone at KIPP goes above and beyond to accommodate his needs. We are truly thankful. Please allow this wonderful program to grow, allowing these children to grow as well and have a wonderful high school to attend!!

Thank you, Mary Sammons

Hello, my name is Anne Marie Minnehan and I'm in sixth grade at KIPP Antioch College Prep (KACP). I love singing, acting, and being in my sanctuary, and that sanctuary is KIPP Antioch College Prep (KACP). At KACP we can go to school and not worry about people judging us. There is little bullying and if there is, they take care of it right away. I love the fact there is little bullying. I support KIPP high school in Antioch because then my sanctuary can grow with me and I will have a school to go to that I can be myself at, with no one judging me!!!

Sincerely, Anne Marie Minnehan

Our granddaughter, Anne Marie Minnehan, attends KIPP Antioch. She is in the 6th grade. She started last year as a 5th grader. We did not like the scores that we saw for her zoned school. She was engaged in her classes. She was also involved in debate and choir. She excelled in both. We were very pleased with her teachers and everyone we encountered at the school. They had special days that involved the families and extended families. They seemed to have good control of the students and were very caring.

Last spring when schools were closed, it took the school one week to provide teaching and learning activities for the students. I know some school districts didn't provide anything for their students. I applaud KIPP for being on top of their game. This year they loaned every student a Chromebook because they already had them for the students use. My granddaughter is working independently every day because of the foundation she had last year when school was in session. We hope that KIPP can continue their great education by providing a high school for the future.

Sincerely yours,

Kathy LaGrow

We have the privilege of having our son and daughter in KACP. Both of our children adore KIPP for their patient teachers, their no-bullying policies and their technologically-based curriculum. Our son (6th grade) adores being in the KIPP Performance Choir. He has Autism Spectrum Disorder and ADHD. He is getting so much more help here at KIPP, because they actually care and listen to his needs.

Our daughter (5th grade) had a traumatic event resulting in facial scarring when she was three years old. She was bullied severely at her last brick-and-mortar school. She just started at KIPP last week and already loves this school for its anti-bullying atmosphere. Our students at KIPP deeply need the stability and consistency that KIPP provides. We, as parents, would greatly appreciate our children to have their educational careers be uninterrupted by having to send them to schools that simply do not hold the same principles as KIPP. I, personally, would be saddened to have to send them to their previous school.

Please, do, give us the gift of a KIPP high school. In a world of instability such as this, it would be a breath of fresh air to have our children grow up in such a beautiful atmosphere as KIPP. It would be a shame to take this away from our families. Thank you for your time and consideration.

Sincerely, One of many KIPP Families,

The Kobee's

To Whom it May Concern:

KIPP Antioch College Prep should continue its legacy of promoting Team, Growth, Courage, and excellence by building a high school. KIPP is a great school that I have the privilege to attend at KACP we have amazing values, staff, and students. I have loved kipp ever since the first day because the teachers and staff are all so supportive and caring. Lastly the students are all so friendly and welcoming there is never anyone who is left out at Kipp they always have someone to be around. In conclusion I think Kipp Antioch College Prep should build a high school so the current students of KIPP Antioch Middle can have a high school that is already on a great path to success.

Sincerely,

Jordan Aigbee

KIPP Antioch College Prep 6th grade student

My son Marcilino is a 6th grader at KIPP Antioch College Prep. Since coming to KIPP Antioch in 5th grade, I have seen a huge impact on my son. He has shifted from someone who doesn't read any books to someone who reads every day.

I like how his teachers are pushing him to read and encouraging him to take on books that challenge him. He really loves going to school, and he's more organized and responsible. He's growing as a person, not just academically, because the team here is beyond dedicated and truly cares about developing the whole student.

At KIPP, I know Marcilino is in good hands, that he's taken care of and that he's on the right path. For us, that path must include a high school. Please vote to allow KIPP to open a high school in Antioch. I can't imagine what we will do after Marcilino finishes middle school if we can't continue at a KIPP high school. Our students and community want this, and we need this!

Sincerely,

Moreen Thabet

January 24, 2020

To: Metro Nashville Board of Education

From: Mrs. Taneka Donaldson, KIPP Parent

Re: KIPP Antioch Charter Schools

Dear Metro Nashville Board of Education,

I am a parent of a kindergartener at KIPP Antioch College Prep Elementary. When trying to decide where we wanted our daughter to attend school we had many reservations and concerns with a lot of the schools we toured. Upon touring KIPP and speaking with staff, and parents, we decided to try to get out daughter in. We were thrilled when we received the news that she had been accepted. After the first semester has ended, our child has reached many milestones well ahead of schedule. KIPP has continued to nurture her skill set and push her forward without stall. She has developed her reading and math skills beyond her grade level. We look forward to all the progress and success coming her way in the future with KIPP Antioch.

We were one of the lucky families that were able to send our child to KIPP Antioch. A lot of other families were not so lucky due to space restraints. We need you help in approving KIPP for another elementary, middle, and a high school so that our kids, and others, can continue to thrive with the KIPP program. Our community population is on the rise and we need school that can stand up to the task of providing these new, and current, families the same opportunities that our KIPPster is able to receive. Adding these schools, guarantees that more children are able to receive the same gold star education that I brag about my child receiving.

We look forward to you choosing to approve the applications for KIPP's growth in the Antioch community!! It would be a much welcomed addition to the growth of our area!

Thank you,

Mrs. Taneka Donaldson, KACPE parent

Mrs. Janke (romace

KIPP Nashville

Balance Sheet - Finance Committee Package

As of January 31, 2021

	Month Ending January 31, 2021	Month Ending December 31, 2020	Change
	January 31, 2021	December 31, 2020	Change
Assets			
Cash and Cash Equivalents			
Operating Cash	20,369,479	19,213,323	1,156,155
Restricted Cash	279,723	280,886	(1,161)
Construction Cash	9,479,123	10,798,035	(1,318,913)
Total Cash and Cash Equivalents	30,128,325	30,292,244	(163,919)
Other Current Assets			
State/Federal Receivable	961,313	898,547	62,766
Pledges Receivable	781,950	783,170	(1,220)
Prepaid Expenses	506,994	488,399	18,595
Other Current Assets	6,340	6,816	(476)
Total Other Current Assets	2,256,597	2,176,932	79,665
Fixed Assets	37,663,348	36,358,244	1,305,104
Other Assets	3,162,673	3,162,673	0
Total Assets	73,210,943	71,990,093	1,220,850
Liabilities and Net Assets			
Liabilities			
Current Liabilities			
Accounts Payable	395,254	295,761	99,493
Accrued Expenses	1,206,805	1,045,894	160,911
Deferred Revenue	600,000	600,000	0
ST Portion of Loans	2,423,663	2,435,744	(12,080)
Total Current Liabilities	4,625,722	4,377,399	248,324
Long Term Liabilities			
LT Portion of Loans	42,984,942	43,033,360	(48,419)
GASB Liability	3,510,443	3,510,443	0
Total Long Term Liabilities	46,495,385	46,543,803	(48,419)
Total Liabilities	51,121,107	50,921,202	199,905
Net Assets	22,089,836	21,068,891	1,020,945
Total Liabilities and Net Assets	73,210,943	71,990,093	1,220,850

KIPP NASHVILLE

AUDITED FINANCIAL STATEMENTS JUNE 30, 2020

Operating Tennessee Public Charter Schools:

KIPP ACADEMY NASHVILLE

KIPP NASHVILLE COLLEGE PREP

KIPP NASHVILLE COLLEGIATE HIGH SCHOOL

KIPP KIRKPATRICK ELEMENTARY SCHOOL

KIPP NASHVILLE COLLEGE PREP ELEMENTARY SCHOOL

KIPP ANTIOCH COLLEGE PREP ELEMENTARY SCHOOL

KIPP ANTIOCH COLLEGE PREP MIDDLE SCHOOL

KIPP NASHVILLE

Table of Contents

INTRODUCTORY SECTION	1
INDEPENDENT AUDITOR'S REPORT	2 - 4
MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)	5 - 9
BASIC FINANCIAL STATEMENTS	
Government-wide financial statements	
Statement of net position	10
Statement of activities	11
Fund financial statements	10 10
Balance sheet - governmental funds	12 - 13
Statement of revenues, expenditures, and changes in fund	14 15
balances - governmental funds	14 - 15
Notes to financial statements	16 - 44
REQUIRED SUPPLEMENTARY INFORMATION	
Schedule of the proportionate share of the net pension liability (asset)	45 - 46
Schedule of employer contributions	47
OTHER INFORMATION	
Schedule of expenditures of federal awards and state financial assistance	48
Schedule of changes in long-term debt by individual issue	49
Combining balance sheet - nonmajor governmental funds	50
Combining statement of revenues, expenditures, and changes	
in fund balances - nonmajor governmental funds	51
Schedule of assets, liabilities and fund balances by school	52 - 58
Schedule of revenues, expenditures, and changes	
in fund balances by school	59 - 65
Notes to schedules by school	66
INDEPENDENT AUDITOR'S REPORT ON INTERNAL	
CONTROL OVER FINANCIAL REPORTING AND ON	
COMPLIANCE AND OTHER MATTERS BASED ON AN	
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN	
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	67 - 68
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR	
THE MAJOR PROGRAM AND ON INTERNAL CONTROL OVER	
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	69 - 70
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	71
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	72

KIPP NASHVILLE INTRODUCTORY SECTION

BOARD OF DIRECTORS

Jim Flautt, ChairBeth HarwellCynthia ArnholtRick MartinChris BarbicJeff McGruderKarl DeanWilliam SeibelsElizabeth DennisWill Ed SettleCamiqueka FullerTom Wylly

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Rob Wilson

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Berry Brooks Director of Development
Adrianna Clemons Chief Operating Officer
Dan Gennaoui Chief Financial Officer
Katie Foley Financial Controller
Kristin Godt Director of Talent

Josh Hailey Director of Regional Operations

Kenisha Hawthorne Director of Literacy

Tiara Hicks Director of Student Enrollment
Erin Holt Director of Communications
Alyssa Dudley Director of Talent Recruitment

Nancy Livingston Chief of Schools

Andrea Mendez Head of Schools - Operations

Megan Morgalis Director of Humanities

Tosin Okunoren Director of Planning & Budgeting

Heather Snodgrass Director of Data
Jennifer Tillotson Director of STEM

Chaelsa Williams-McKay Director of KIPP Through College

Lindsay Wright Chief Talent Officer

Tiffany Potter School Leader - KIPP Kirkpatrick

Elementary

Tiffany Russ School Leader - KIPP Nashville College Prep Elementary

Hada Flores School Leader - KIPP Academy

Nashville

Kerianne Ryan School Leader - KIPP Nashville

College Prep

Marc Gauthier School Leader - KIPP Nashville

Collegiate High School

Molly Ramsey School Leader – KIPP Antioch

College Prep Elementary

Nikki Olszewski School Leader - KIPP Antioch

College Prep Middle



Independent Auditor's Report

To the Board of Directors KIPP Nashville Nashville, Tennessee

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of KIPP Nashville, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise KIPP Nashville's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of KIPP Nashville as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 9 and the schedule of the proportionate share of the net pension liability (asset) and schedule of employer contributions on pages 45 through 47 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise KIPP Nashville's basic financial statements. The introductory section on page 1, the schedule of changes in long-term debt by individual issue on page 49, the combining nonmajor fund financial statements on pages 50 through 51, and the schedule of assets, liabilities and fund balances by school and schedule of revenues, expenditures, and changes in fund balances by school on pages 52 through 65 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards and state financial assistance is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and the State of Tennessee, and is also not a required part of the basic financial statements.



The combining nonmajor fund financial statements, the schedule of changes in long-term debt by individual issue, the schedule of assets, liabilities and fund balances by school, the schedule of revenues, expenditures, and changes in fund balances by school, and the schedule of expenditures of federal awards and state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining nonmajor fund financial statements, the schedule of changes in long-term debt by individual issue, the schedule of assets, liabilities and fund balances by school, the schedule of revenues, expenditures, and changes in fund balances by school, and the schedule of expenditures of federal awards and state financial assistance are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 7, 2020, on our consideration of KIPP Nashville's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of KIPP Nashville's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP Nashville's internal control over financial reporting and compliance.

Nashville, Tennessee December 7, 2020

Mosslin, PLLC

KIPP NASHVILLE MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)

Our discussion and analysis of the annual financial performance of KIPP Nashville (the "Organization") provides an overview of the Organization's financial activities for the fiscal year ended June 30, 2020 as compared to 2019. This section should be read in conjunction with the financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

The Organization's governmental activities total assets increased by \$25,832,248 in fiscal year 2020, or 62.3%, while total revenues increased by \$3,289,820 or 11.6%. The Organization's governmental activities total program costs (student instruction and services) for 2020 increased \$4,749,525 or 27.0% Overall, the 2020 change in net position, an increase of \$1,983,776, was \$3,155,790 less than the increase of \$5,139,566 in the prior year.

For the General Purpose School Fund, there was a net increase in fund balance of \$19,486,315. The General Purpose School Fund's fund balance at fiscal year-end was \$31,987,647.

OVERVIEW OF THE FINANCIAL STATEMENTS

This financial report consists of a series of financial statements, notes to those statements, required supplementary information, and supplementary information. The statements are organized so that the reader can understand the Organization as a whole and then proceed to a detailed look at specific financial activities of the Organization.

REPORTING THE ORGANIZATION AS A WHOLE

In general, users of these financial statements want to know if the Organization is in a better or worse financial position as a result of the year's activities. The Statement of Net Position and Statement of Activities report information about the Organization as a whole and about the Organization's activities in a manner that helps to answer that question. These statements include all assets, deferred outflows of resources, liabilities and deferred inflows of resources using the accrual basis of accounting. Under the accrual basis, all of the current year's revenue and expenses are taken into consideration regardless of when cash is received or paid. The statements start on page 10.

The Statement of Net Position reports the Organization's net position (total assets plus deferred outflow of resources less total liabilities less deferred inflows of resources). The Organization's net position balance at year-end represents available resources for sustainability of current level of operations as well as for funding of future growth. The Statement of Activities reports the change in net position as a result of activity during the year. The Statement of Activities aids the user in determining the direction of the Organization's financial health during the year. Users will want to consider non-financial factors as well as the financial data in arriving at a conclusion regarding the overall health of the Organization.

The Organization's fund financial statements, the Balance Sheet and the Statement of Revenues, Expenditures, and Changes in Fund Balances, begin on page 12. These statements provide detailed information about the Organization's most significant funds, not the Organization as a whole. Funds are established by the Organization as required to help manage money for particular purposes and for compliance with various donor and grant provisions.

The Organization's funds are categorized as "governmental funds." Governmental funds focus on how money flows into and out of the funds and the balances left at year-end that are available for spending in future periods. Fund financial statements are reported using an accounting method called "modified accrual" accounting, which measures cash and other financial assets that can readily be converted to cash. This basis of accounting is different from the accrual basis used in the government - wide financial statements to report on the Organization as a whole. The relationship between governmental activities, as reported in the Statement of Net Position and the Statement of Activities, and governmental funds, as reported in the Balance Sheet and the Statement of Revenues, Expenditures, and Changes in Fund Balances is reconciled in the basic financial statements on pages 13 and 15.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The Organization's assets and deferred outflow of resources exceeded the Organization's liabilities and deferred inflows of resources at the close of the fiscal year, resulting in net position of \$17,742,934. The Organization's net position includes \$33,258,062 of cash and investments, \$836,961 of which is subject to external restrictions that limit how the amounts may be used for the upcoming school year. An additional \$243,120 is restricted to an endowment scholarship fund. The remainder of the cash is available to meet the Organization's ongoing operating activities and growth strategy.

As of June 30, 2020, the Organization had invested a total of \$30,947,870 in capital assets. This investment includes land, building and improvements, instructional and support furniture, instructional computers for teachers, mobile student computer labs, maintenance equipment, buses, and construction in progress on building construction for KIPP Antioch College Prep Elementary and Middle Schools and KIPP Nashville College Prep Elementary and Middle Schools. Construction is expected to be completed during fiscal year 2021. The Organization expects additional property and equipment investments in the 2020-2021 school year, as student enrollment increases and construction is completed. During 2018, the Organization purchased the building located at 3410 Knight Drive. KIPP Academy Nashville, KIPP Nashville Collegiate High and Kipp Nashville College Prep Elementary are all housed at this location. The Organization also purchased the building located at 3655 Murfreesboro Pike, which houses KIPP Antioch College Prep Elementary and Middle Schools. The Organization leased educational space (Highland Heights, 123 Douglas Ave., Nashville, TN 37207) from Metropolitan Government Services for KIPP Academy Nashville and KIPP Nashville Collegiate High. The lease term ends June 30, 2024. The Organization's fourth school, KIPP Kirkpatrick Elementary launched during the fall of 2015. The Organization leases educational space for this school (Kirkpatrick Enhanced Option Elementary, 1000 Sevier St., Nashville, TN 27306) from Metropolitan Nashville Public Schools through fiscal year 2025. Additional information on property and equipment is located in the notes to the financial statements.

A schedule of the Organization's net position as of June 30, 2020 and 2019, is as follows:

	2020	2019
Cash and cash equivalents	\$33,014,942	\$14,014,857
Investments	243,120	230,190
Receivables	1,629,230	2,010,055
Other assets	1,462,379	882,919
Capital assets	30,947,870	24,327,272
Total assets	67,297,541	41,465,293
Deferred outflows of resources	1,949,628	1,763,912
Accounts payable and accrued expenses	1,443,808	2,419,242
Other liabilities	47,779,948	21,915,014
Total liabilities	49,223,756	24,334,256
Deferred inflows of resources	2,280,479	3,135,791
Net position:		
Net investment in capital assets	7,493,352	2,921,372
Restricted	468,557	341,934
Unrestricted	9,781,025	12,495,852
Total net position	<u>\$17,742,934</u>	<u>\$15,759,158</u>

The Organization's total net position increased by \$1,983,776 during the 2020 fiscal year. The increase in the Organization's net position indicates that the Organization had more incoming revenues than outgoing expenses during the year.

Total revenues for fiscal year 2020 increased to \$31,606,599, an increase of 11.6% when compared to fiscal year 2019. Revenues generated from government grants, governmental funds, and KIPP foundation grants were \$27,866,302 during the 2020 fiscal year, an increase of \$4,219,021, or 17.8% when compared to 2019. Contributions from individuals and organizations of \$3,240,193 decreased \$1,027,560 or 24.1% when compared to 2019 due primarily to a large one-time contribution in fiscal year 2019. In addition, MNPS and State of Tennessee district funding increased 16.1% when compared to 2019. The main driver of this increase was the increased enrollment at existing and new schools. Finally, federal funding increased 32.1% when compared to 2019, primarily due to new grants and increased funding due to opening a new school.

Total expenses were \$29,622,823 during the 2020 fiscal year, an increase of \$6,445,610 when compared to 2019. The majority of this increase is directly related to increased enrollment at the schools.

The increase in net position of \$1,983,776 in 2020 is \$3,155,790 less than the increase in net position of \$5,139,566 in 2019.

A schedule of the Organization's revenues and expenses for the years ended June 30, 2020 and 2019, is as follows. The schedule is for the Organization as a whole, not for the governmental funds.

	2020	2019
Revenues		
Contributions	\$ 3,240,193	\$ 4,267,753
District funding	24,146,183	20,806,659
Federal and state grants	3,720,119	2,840,622
Interest and investment income	116,861	100,657
Other	383,243	301,088
Total revenues	31,606,599	28,316,779
Expenses		
Instructional	2,448,331	1,802,867
Occupancy	2,019,707	1,788,551
Office	1,489,191	751,867
Organizational development	285,026	201,323
Service fees	1,327,373	869,322
Employee compensation	20,105,935	16,304,167
Staff development	364,013	408,858
Transportation	270,017	302,534
Depreciation	1,313,230	747,724
Total expenses	29,622,823	23,177,213
Change in net position	<u>\$ 1,983,776</u>	\$ 5,139,566

FINANCIAL ANALYSIS OF THE ORGANIZATION'S FUNDS

The Organization's funds, as presented on the Balance Sheet on page 12, report a combined fund balance of \$32,230,767. The majority of the Organization's total funds are in the General Purpose School Fund, which is the chief operating fund of the Organization. The Organization has two other major funds, the Restricted Contribution Fund and Federal and State Grants Fund.

Due to the different basis of accounting, there is a difference between the amounts reported under the Organization's funds and the amounts reported as government-wide. For the year ended June 30, 2020, the differences consist of capital assets, pension amounts, and long-term debt, which are not reported in the Organization's governmental funds.

CAPITAL ASSETS AND DEBT

During 2020, the Organization invested \$30,947,870 in capital assets. Depreciation expense totaled \$1,313,230 in 2020. Further information regarding capital assets can be found in Note D to the financial statements.

During 2020, the Organization borrowed \$20,644,345 to fund construction on KIPP Antioch College Prep Elementary and Middle Schools. The Organization also received a PPP loan through the Small Business Association in the amount of \$3,539,400. Payments on previously outstanding debt totaled \$2,059,739. Further information on debt obligations can be found in Note E.

The Organization has several construction and other commitments regarding its educational facilities. These items are described in Note M to the financial statements.

STUDENT ENROLLMENT FACTORS AND NEXT YEAR'S BUDGET

Fiscal year 2021 enrollment is projected to be approximately 2,769 students for KIPP Nashville across seven campuses: KIPP Academy Nashville (serving grades 5-8), KIPP Nashville College Prep (also serving grades 5-8), KIPP Nashville Collegiate High (serving grades 9-12), KIPP Kirkpatrick (serving grades K-4), KIPP Nashville College Prep Elementary (serving grades K-4), KIPP Antioch College Prep Elementary School (serving grades K-2), and KIPP Antioch College Prep Middle School (serving grades 5-6).

The Organization anticipates that total Basic Education Program (BEP) funding will increase because of increased enrollment. Additionally, the Organization expects per pupil BEP funding to decrease from the 2019-20 school year based on state budget information. For fiscal year 2021, the organization expects to continue its strong fundraising efforts for non-governmental funds. KIPP believes a continued focus on the existing donor base, the annual community fundraising breakfast, the identification of new individual donors, and a Board of Directors commitment will help the Organization continue its strong fundraising efforts. These non-governmental resources are an important funding source to fill the current funding gap of KIPP Nashville and to fuel the strategic growth plans for KIPP Nashville.

For fiscal year 2021, in addition to serving KIPP's current student population of 2,304 students, KIPP plans to invest in the Organization's long-term growth plan for opening new KIPP schools in Nashville. These investments will include hiring additional staff, increasing professional development, and making general and administrative expenditures specific to the further development and execution of the KIPP Nashville strategic growth plan.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our students' parents, Davidson County taxpayers, donors, creditors, grant funding authorities and agencies tasked with oversight of Metropolitan Nashville Public Schools with a general overview of the Organization's finances and to demonstrate the accountability for the money it receives. For questions about this report or additional financial information, contact the Organization's Financial Controller, Katie Foley, at 3410 Knight Drive, Nashville, TN 37207, by telephone at (615) 226-4484 or email kfoley@KIPPNashville.org.

KIPP NASHVILLE STATEMENT OF NET POSITION JUNE 30, 2020

	Governmental Activities	
ASSETS		
Cash and cash equivalents	\$ 33,014,942	
Investments	243,120	
Receivables	1,629,230	
Other current assets	249,334	
Net pension asset	987,608	
Capital assets, net	30,947,870	
Restricted assets:		
TCRS Stabilization Reserve Trust	225,437	
Total assets	67,297,541	
DEFERRED OUTFLOWS OF RESOURCES		
Pensions	1,949,628	
LIABILITIES		
Accounts payable	755,517	
Accrued expenses	688,291	
Advance contributions and grants	836,961	
Long-term debt, due within one year	2,092,647	
Long-term debt, due in more than one year	43,620,376	
Net pension liability	1,229,964	
Total liabilities	49,223,756	
DEFERRED INFLOWS OF RESOURCES		
Contributions for future periods	850,527	
Pensions	1,429,952	
Total deferred inflows of resources	2,280,479	
NET POSITION		
Net investment in capital assets	7,493,352	
Restricted	468,557	
Unrestricted	9,781,025	
Total net position	\$ 17,742,934	

KIPP NASHVILLE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

		Functions			
	m . 1	Student Instruction and		D 1	
GOVERNMENTAL ACTIVITIES:	Total	Services	Administration	Fundraising	
EXPENSES					
Instructional	\$ 2,448,331	\$ 2,448,331	\$ -	\$ -	
Occupancy	2,019,707	1,716,751	302,956	-	
Office	1,489,191	1,414,731	74,460	-	
Organizational development	285,026	-	-	285,026	
Professional services and fees	1,327,373	265,475	1,061,898	-	
Employee compensation	20,105,935	15,079,451	5,026,484	-	
Staff development	364,013	345,812	18,201	-	
Transportation	270,017	270,017	-	-	
Depreciation	1,313,230	787,938	525,292	-	
Total expenses	29,622,823	22,328,506	7,009,291	285,026	
PROGRAM REVENUES					
Operating grants and contributions	3,259,799	3,259,799	-	-	
Capital grants and contributions	460,320	460,320			
Net program expenses	25,902,704	\$ 18,608,387	\$ 7,009,291	\$ 285,026	
GENERAL REVENUES					
Contributions	3,240,193				
District funding	24,146,183				
Other	383,243				
Interest and investment income	116,861				
Total general revenues	27,886,480				
CHANGE IN NET POSITION	1,983,776				
NET POSITION, June 30, 2019	15,759,158				
NET POSITION, June 30, 2020	\$ 17,742,934				

KIPP NASHVILLE BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2020

	General		Federal		
	Purpose	Restricted	and State	Nonmajor	Total
	School	Contribution	Grants	Governmental	Governmental
	Fund	Fund	Fund	Funds	Funds
ASSETS					
Cash and cash equivalents	\$ 32,177,981	\$ 836,961	\$ -	\$ -	\$ 33,014,942
Investments	-	-	-	243,120	243,120
Receivables	1,369,473	-	259,757		1,629,230
Due from other funds	259,757	-	-	_	259,757
Other current assets	249,334	-	-	-	249,334
Restricted assets:	,				,
TCRS Stabilization Reserve Trust	225,437	-	-	-	225,437
Total assets	\$ 34,281,982	\$ 836,961	\$ 259,757	\$ 243,120	\$ 35,621,820
2 - 112 112 112	<u> </u>	 	<u> </u>	*	4 2 2 7 2 2 7 2 2 2
LIABILITIES					
Accounts payable	\$ 755,517	\$ -	\$ -	\$ -	\$ 755,517
Accrued expenditures	688,291	-	-	-	688,291
Due to other funds	-	-	259,757	-	259,757
Advance contributions and grants		836,961			836,961
Total liabilities	1,443,808	836,961	259,757		2,540,526
DEFERRED INFLOWS OF					
RESOURCES	850,527				850,527
FUND BALANCES					
Nonspendable	249,334	-	-	130,300	379,634
Restricted	19,400,437	-	-	112,820	19,513,257
Unassigned	12,337,876		<u> </u>	<u> </u>	12,337,876
Total fund balances	31,987,647			243,120	32,230,767
Total liabilities, deferred inflows					
of resources and fund balances	\$ 34,281,982	\$ 836,961	\$ 259,757	\$ 243,120	\$ 35,621,820

KIPP NASHVILLE BALANCE SHEET GOVERNMENTAL FUNDS - CONTINUED JUNE 30, 2020

RECONCILIATION OF GOVERNMENTAL FUND BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF NET POSITION:

Total governmental fund balances	\$32,230,767
Capital assets not reported in the balance sheet	30,947,870
Pension amounts not reported in the balance sheet	
Net pension liability	(1,229,964)
Net pension asset	987,608
Deferred inflows of resources for pensions	(1,429,952)
Deferred outflows of resources for pensions	1,949,628
Long-term debt not reported in the balance sheet	(45,713,023)
Net position of governmental activities in the statement of net position	\$17,742,934

KIPP NASHVILLE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	General Purpose School Fund	Restricted Contribution Fund	Federal and State Grants Fund	Nonmajor Governmental Funds	Total Governmental Funds
REVENUES	Ф. 2 0 60 7 00	Ф. 250 402	Ф	Ф	Ф. 2.240.102
Contributions	\$ 2,869,790	\$ 370,403	\$ -	\$ -	\$ 3,240,193
District funding	24,146,183	-	2 720 110	=	24,146,183
Federal and state grants	101.021	-	3,720,119	14.020	3,720,119
Interest and investment income	101,931	-	-	14,930	116,861
Other income	383,243				383,243
Total revenues	27,501,147	370,403	3,720,119	14,930	31,606,599
EXPENDITURES					
Current:					
Instructional	1,763,155	=	683,176	2,000	2,448,331
Occupancy	1,703,643	-	316,064	-	2,019,707
Office	472,631	-	_	-	472,631
Organizational development	85,026	200,000	-	-	285,026
Professional services and fees	1,327,373	-	-	-	1,327,373
Employee compensation	18,003,681	170,403	2,102,907	-	20,276,991
Staff development	354,448	-	9,565	-	364,013
Transportation	270,017	-	-	-	270,017
Debt service:					
Principal	2,059,739	-	-	-	2,059,739
Interest	1,016,560	-	-	-	1,016,560
Capital outlay	7,325,421	<u> </u>	608,407	<u> </u>	7,933,828
Total expenditures	34,381,694	370,403	3,720,119	2,000	38,474,216
OTHER FINANCING SOURCES:					
Issuance of debt	24,183,745				24,183,745
Debt issue premium	2,183,117	_	_	_	2,183,117
Total other financing sources	26,366,862				26,366,862
Total other Imancing sources	20,300,802				20,300,802
NET CHANGE IN FUND BALANCES	19,486,315	-	-	12,930	19,499,245
FUND BALANCES, June 30, 2019	12,501,332			230,190	12,731,522
FUND BALANCES, June 30, 2020	\$ 31,987,647	\$ -	\$ -	\$ 243,120	\$ 32,230,767

See accompanying notes to financial statements.

KIPP NASHVILLE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - CONTINUED GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

RECONCILIATION OF NET CHANGE IN FUND BALANCES TO CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF ACTIVITIES:

Net change in fund balances as reported in the governmental funds statements	\$ 19,499,245
Amounts reported as expenditures in the governmental funds not included as expenses in the government-wide statements:	
Capital outlay	7,933,828
Debt service principal	2,059,739
Expenses in the government-wide statements not included in the governmental funds: Depreciation expense	(1,313,230)
Long-term debt proceeds provide current financial resources to the governmental funds, but issuance of debt increases long-term obligations for governmental activities	(24,183,745)
Governmental funds report the effect of premiums when debt is first issued, whereas these amounts are deferred and amortized for governmental activities	(2,183,117)
Expenditures for pensions in the governmental funds consists of contributions made, whereas in the government-wide statement, pension expense is calculated in accordance with GASB Statement No. 68	171,056
Change in net position of governmental activities	\$ 1,983,776

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

KIPP Nashville was incorporated October 22, 2003, as a Tennessee nonprofit corporation. Pursuant to Section 6(b)(1)(A) of the Tennessee Public Charter School Act of 2002 (the Act), KIPP Nashville has been approved to operate public charter schools. Under the Act, public charter schools are part of the state's public education program offering an alternative means within the public school system for accomplishing necessary outcomes of education. As of June 30, 2020, KIPP Nashville has Charter School Agreements to operate the following charter schools (collectively, the "Schools") in Nashville, Tennessee:

- KIPP Academy Nashville (grades five through eight)
- KIPP Nashville College Prep (grades five through eight)
- KIPP Nashville Collegiate High School (grades nine through twelve)
- KIPP Kirkpatrick Elementary School (grades kindergarten through four)
- KIPP Nashville College Prep Elementary School (grades kindergarten through four)
- KIPP Antioch College Prep Elementary School (grades kindergarten through one in fiscal year 2020, an additional grade will be added each year through fiscal year 2023)
- KIPP Antioch College Prep Middle School (grade five in fiscal year 2020, an additional grade will be added each year through fiscal year 2023)

KIPP Nashville has a license agreement with KIPP Foundation, a California Public Charity, to assist the Schools in providing educationally underserved students with the knowledge, skills and character needed to succeed in top-quality high schools, colleges and the competitive world beyond. KIPP and the Knowledge Is Power Program are trademarks of the KIPP Foundation.

Basic Financial Statements

In accordance with State of Tennessee regulations, KIPP Nashville reports as a special-purpose governmental entity.

Government-wide financial statements

The government-wide financial statements focus on the sustainability of KIPP Nashville as an entity and the change in KIPP Nashville's net position resulting from the current year's activities. In the government-wide statement of net position, amounts are reported on a full accrual, economic resources basis, which recognizes all long-term assets and receivables as well as any long-term debt and obligations. The statement of net position presents the financial condition of the School at year-end.

KIPP Nashville's net position is reported in three categories - net investment in capital assets; restricted net position; and unrestricted net position. When both restricted and unrestricted resources are available for use, it is KIPP Nashville's policy to use restricted resources first, and then unrestricted resources as they are needed. KIPP Nashville does not allocate indirect costs between functions.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

The government-wide statement of activities reports both the gross and net cost of KIPP Nashville's functions. The functions are also supported by general government revenues (general revenues are primarily made up of district BEP funding and donations to the General Purpose School Fund). The statement of activities reduces gross expenses by related function revenues, including operating grants and contributions and capital grants and contributions. Program revenues must be directly associated with the function. The net costs by function are normally covered by general revenues.

Fund financial statements

The financial transactions are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, deferred outflows or inflows of resources, fund balance, revenues and expenditures.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized in a single column. Governmental Accounting Standards Board (GASB) Statement No. 34, Basic Financial Statements - and Management's Discussion and Analysis for State and Local Governments, sets forth minimum criteria for the determination of major funds. The School reports the following major governmental funds:

The General Purpose School Fund is the primary operating fund. It accounts for all financial resources, except those required to be accounted for in another fund.

The Restricted Contribution Special Revenue Fund is used to account for the receipt and disbursement of private contributions restricted primarily for specific purposes.

The Federal and State Grants Special Revenue Fund is used to account for the receipt and disbursement of federal and state grants where unused balances, if any, are returned to the grantor at the close of specified project periods. This fund includes both federal and state activity where KIPP Nashville is considered to be a recipient of federal and state funding as well as activity for which KIPP Nashville is designated as a vendor of the KIPP Foundation.

The focus of the governmental funds is upon the determination of financial resources, their balance, sources and use, rather than upon net income. KIPP Nashville classifies governmental fund balances as nonspendable, restricted, committed, assigned and unassigned based on the level of constraints on the fund balances. When an expenditure is incurred in which both restricted and unrestricted funds are available for use, it is KIPP Nashville's policy to spend restricted funds first, then unrestricted funds.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

When an expenditure has been incurred for purposes in which multiple categories of unrestricted funds are available, it is KIPP Nashville's policy to spend funds in the following order: committed, then assigned, and lastly unassigned funds. The classifications of fund balances are defined as follows:

Nonspendable - This classification consists of fund balances that cannot be spent because they are either not in spendable form, for example, noncash amounts that are not expected to be converted to cash, or the funds are legally or contractually required to be maintained intact.

Restricted - This classification consists of fund balances with external constraints on use imposed by creditors (such as through debt covenants), contributors or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation.

Committed - This classification consists of fund balances that can only be used for specific purposes established by formal action of the Board of Directors, its highest level of decision making authority. Such commitments should include contractual obligations of fund assets. Fund balance commitments can only be removed by the same process of the same body employed to previously commit those amounts.

Assigned - This classification consists of all fund balances that are not in the General Purpose School Fund or classified as nonspendable, restricted or committed. In addition, General Purpose School Fund balances that are intended to use for specific purposes are also classified as assigned. KIPP Nashville gives the authority to assign amounts to specific purposes to the chief finance officer and personnel under the supervision of the chief finance officer tasked with financial recording responsibilities.

Unassigned - This classification consists of all fund balances in the General Purpose School Fund that are not reported as nonspendable, restricted, committed or assigned, as well as negative fund balances, if any, in the other funds.

Basis of Accounting

The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the GASB.

KIPP Nashville is considered a special purpose governmental entity engaged in governmental type activities and is not a component unit of another governmental entity. Therefore, the financial statements are prepared in the same manner as general purpose governments.

A. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> - Continued

The basic financial statements include both government-wide (reporting KIPP Nashville as a whole) and fund financial statements (reporting KIPP Nashville's major funds). KIPP Nashville's primary activities are all considered to be governmental activities and are classified as such in the government-wide and fund financial statements.

The government-wide financial statements have been prepared on the accrual basis of accounting. Under the accrual basis, revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Revenues under the modified accrual basis are recognized when measurable and available and expenditures are recognized when the related liability is incurred. "Available" means collectible within the current period or within 60 days after the end of the year or up to one year for grant revenues.

Since the governmental funds financial statements are presented on a different basis than the government-wide financial statements, reconciliation is provided immediately following each fund statement. These reconciliations briefly explain the adjustments necessary to transform the fund financial statements into the government-wide financial statements.

Fund Balances

The General Purpose School Fund includes fund balance amounts presented as nonspendable as they are not in spendable form. The nonspendable fund balance amount in the KIPP Alumni Scholarship Permanent Fund is contractually required to be maintained intact, whereas restricted fund balance in the fund is restricted by donors to be used for scholarships. Restricted fund balance in the General Purpose School Fund also includes unspent bond proceeds restricted by the bond agreement.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents

Deposits that can be redeemed on demand and investments that have original maturities of less than three months, when purchased, are considered to be cash equivalents. KIPP Nashville regularly maintains deposits with a financial institution in excess of FDIC coverage.

A. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> - Continued

Receivables

Receivables represent amounts due from contributors, grants or other funding which have been approved but not received. All receivables are reported at estimated collectible amounts. Receivables that will not be collected within the available period or intended for future periods have been reported as unavailable revenues under deferred inflows of resources in the governmental fund financial statements.

Capital Assets

Property and equipment are recorded at acquisition cost, if purchased, or the fair value on the date received, if donated. The cost of routine maintenance and repairs is expensed as incurred. Expenditures, which materially extend the economic lives, change capacities or improve the efficiency of the related assets are capitalized. Upon sale or retirement, the cost and related accumulated depreciation are removed from the respective accounts, and the resulting gain or loss, if any, is included in the statement of activities. Depreciation is provided using the straight-line method over the estimated useful lives of the assets, ranging from three to seven years, or over the term of the lease for leasehold improvements, if less. Generally, expenditures for property and equipment items over \$1,000 are capitalized.

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the respective governmental fund upon acquisition.

When applicable, construction in progress represents long term assets not yet placed into service. When a project is completed and placed into service, the construction in progress is removed and recorded as a depreciable asset.

Deferred Outflows/Inflows of resources

In addition to assets, the statement of net position reports a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. KIPP Nashville reports the following deferred outflow of resources relating to the pensions, when applicable: contributions made subsequent to the pension measurement date, difference between expected and actual experience, difference between projected and actual investment earnings, and changes in proportion of the net pension liability.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

In addition to liabilities, the statement of net position reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. KIPP Nashville has two types of items that qualify for reporting in this category. The first, which arises only under a modified accrual basis of accounting, is unavailable revenue, which is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from amounts that are deferred and recognized as an inflow of resources in the period that the amounts become available. The second arises due to contributions and grants which have time requirements for future periods. Details of these deferred inflow of resources are presented in Note G. KIPP Nashville also reports the following deferred inflows of resources related to pensions, when applicable: differences between expected and actual experience and differences between projected and actual investment earnings.

Income Taxes

KIPP Nashville is a not-for-profit school that is exempt from federal income taxes under the Internal Revenue Code, classified by the Internal Revenue Service as other than a private foundation and is similarly exempt from state income taxes. KIPP Nashville accounts for the effect of any uncertain tax positions based on a more likely than not threshold to the recognition of the tax positions being sustained based on the technical merits of the position under examination by the applicable taxing authority. If a tax position or positions are deemed to result in uncertainties of those positions, the unrecognized tax benefit is estimated based on a cumulative probability assessment that aggregates the estimated tax liability for all uncertain tax positions. Tax positions include, but are not limited to, the tax-exempt status and determination of whether income is subject to unrelated business income tax; however, management has determined that such tax positions do not result in an uncertainty requiring recognition.

Fair Value of Financial Instruments

The carrying value of cash and cash equivalents, receivables, accounts payable and accrued liabilities approximate fair value because of the short maturity of these instruments. Fair value measurement for investments in the KIPP Alumni Scholarship Fund is described in Note C.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Interfund Balances

Transactions which constitute reimbursement of expenditures initially made from a fund, which are properly applicable to another fund, are recorded as expenditures, as appropriate, in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed.

Additionally, the Federal and State Grants Fund and Restricted Contribution Fund may make disbursements in advance of receiving funds. Accordingly, interfund transfers are made from the General Purpose School Fund in the form of due to/from other funds. The amounts due the General Purpose School Fund are repaid upon receipt of the grants or contributions. At June 30, 2020, details of the interfund balances are as follows:

Federal and State Grants Fund due to General Purpose School Fund relating to operating grant expenditures in advance of receipt of grant funding

\$259,757

B. <u>DEPOSITS AND INVESTMENTS</u>

KIPP Nashville does not have formal deposit policies that address its exposure to custodial credit risk, however does limit deposits to those instruments allowed by applicable state laws. As of June 30, 2020, all bank deposits were fully collateralized and insured by institutions insured by the FDIC or with banks who participate in the Tennessee Bank Collateral Pool.

The bank and carrying balances of cash and cash equivalents were \$33,202,610 and \$33,014,942, respectively, with the difference due primarily to outstanding checks.

KIPP Nashville's investments consist of mutual funds recorded in its donor-restricted endowment fund. The endowment fund includes \$112,820 of net appreciation, which is presented in restricted fund balance in the permanent fund and is available for authorization for expenditure by the Board at year-end.

C. FAIR VALUE OF INVESTMENTS

KIPP Nashville categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

KIPP Nashville's recurring fair value measurements as of June 30, 2020 include mutual funds valued at \$243,120 using quoted market prices (Level 1 inputs).

D. <u>CAPITAL ASSETS</u>

Capital assets activity for governmental activities for the year was as follows:

	Balance			Balance
	<u>July 1, 2019</u>	<u>Additions</u>	<u>Disposals</u>	<u>June 30, 2020</u>
Capital assets, not being				
depreciated:				
Land	\$ 2,071,624	\$ -	\$ -	\$ 2,071,624
Construction in progress	15,947,956	3,748,382	(10,596,086)	9,100,252
Total capital assets				
not being depreciated	l <u>18,019,580</u>	3,748,382	(10,596,086)	11,171,876
Capital assets, being				
depreciated:				
Classroom:				
Furniture	902,877	85,028	-	987,905
Instructional hardware				
and software	1,601,438	217,756	-	1,819,194
Equipment	567,827	47,529	-	615,356
Administrative:				
Furniture and equipment	791,688	60,024	-	851,712
Computer hardware	•			
and software	204,636	53,719	-	258,355
Maintenance	188,927	5,096	-	194,023
Leasehold improvements	487,624	71,006	-	558,630
Buildings and	ŕ	•		•
improvements	3,505,000	3,449,999	10,596,086	17,551,085
Transportation	1,283,101	195,289	(112,120)	1,366,270
1	9,533,118	4,185,446	10,483,966	24,202,530
Accumulated depreciation	(3,225,426)	(1,313,230)	112,120	(4,426,536)
Total capital assets				
being depreciated, net	6 307 692	2,872,216	10,596,086	19,775,994
being depreciated, net	0,307,072	2,072,210	10,570,000	17,773,774
Total capital assets, net	<u>\$ 24,327,272</u>	<u>\$ 6,620,598</u>	<u>\$</u>	<u>\$ 30,947,870</u>
Depreciation was charged t	o governmental	activities as fol	lows:	
Student instruction	and services		\$787,938	
Administration			525,292	
Fundraising				
<u>0</u>				
			<u>\$1,313,230</u>	

Construction in progress at June 30, 2020 relates to capital improvement projects at the Ewing Park campus and KIPP Antioch College Prep Elementary and Middle Schools.

E. LONG-TERM DEBT AND LINE-OF-CREDIT

The following is a summary of debt obligations, excluding unamortized premiums, outstanding as of June 30, 2020:

outstanding as of June 30, 2020.		
Note payable to a financial institution for transportation equipment, bearing interest at 4.25%; due in monthly installments of \$7,170, with nine installments made annually through June 2021. Collateralized by transportation equipment.	\$	62,150
Note payable for transportation equipment, bearing interest at 4.9%; due in monthly installments of \$5,460, final payment of outstanding principal amount due in August 2021. Collateralized by transportation equipment.		74,439
Note payable for transportation equipment, bearing interest at 5.25% due in monthly installments of \$3,710, final payment of outstanding principal amount due in March 2022. Collateralized by transportation equipment.		74,222
Bond payable for building purchase and construction, principal amount not to exceed \$10,500,000, bearing interest at 4.1%; interest and principal payments in equal monthly installments based on a 30-year mortgage amortization due in June 2049. Collateralized by real estate.	10	,312,812
Bond payable for building purchase and construction, principal amount not to exceed \$12,475,000, bearing interest at 4.15%; interest only payments through November 2020, interest and and principal payments in equal monthly installments thereafter based on a 25-year mortgage amortization due in October 2045. Collateralized by real estate.	12	,475,000
Note payable under the Paycheck Protection Program (see Note L), bearing interest at 1.0%; due in monthly principal and interest payments of \$197,617 beginning in November 2020 and continuing through April 2020.	3	,539,400
Bond payable for building construction, principal amount of \$16,991,883, bearing interest at 5.00%; interest only payments through August 1, 2021, interest and principal payments in equal monthly installments of \$92,582 thereafter through July 2050. Collateralized by real estate.		<u>,991,883</u>
Amount due in one year		,529,906 ,092,647)
Long-term portion	<u>\$ 41</u>	,437,259

E. LONG- TERM DEBT AND LINE-OF-CREDIT - Continued

Long-term debt activity for the year ended June 30, 2020 is as follows:

	Balance <u>July 1, 2019</u>	Additions/ Borrowings	Repayments	Balance June 30, 2020
Bond Payable	\$ 8,822,538	\$ 3,652,462	\$ -	\$ 12,475,000
Bond Payable	10,500,000	-	187,188	10,312,812
Bond Payable	-	16,991,883	-	16,991,883
Bond premium	-	2,183,117	-	2,183,117
Note Payable	-	3,539,400	-	3,539,400
Note Payable	1,675,000	-	1,675,000	-
Note Payable	37,869	-	37,869	-
Note Payable	113,633	-	39,411	74,222
Note Payable	134,617	-	60,178	74,439
Note Payable	122,243	-	60,093	62,150
Total	<u>\$21,405,900</u>	\$26,366,862	\$2,059,739	\$45,713,023

Estimated future maturities of long-term debt are as follows:

Year Ending June 30,	<u>Interest</u>	<u>Principa</u>	
2021	\$1,786,178	\$	2,092,647
2022	1,771,044		2,779,704
2023	1,726,497		796,447
2024	1,691,731		831,213
2025	1,652,730		870,213
2026 - 2030	7,635,633		4,979,085
2031 - 2035	6,396,723		6,217,994
2036 - 2040	4,846,617		7,768,100
2041 - 2045	2,904,318		9,710,399
2046 - 2050	864,249		7,391,905
2051	384	_	92,199
Total	<u>\$31,276,104</u>	<u>\$</u>	<u>843,529,906</u>

The notes payable contain clauses whereas in the event of default, the principal and outstanding accrued interest of all outstanding obligations may be declared, and shall become, immediately due and payable as provided in the agreements. Proceeds from the sale of collateral shall be used toward expenses incurred by the lender first, followed by outstanding interest and principal.

E. LONG- TERM DEBT AND LINE-OF-CREDIT - Continued

Under the bond payable, KIPP Nashville is required to maintain certain financial covenants. Management believes they are in compliance with all covenants at June 30, 2020.

KIPP Nashville has a \$2,450,000 line-of-credit agreement with a financial institution. The line-of-credit bears interest at a variable rate of the financial institution's index rate and remains in effect until terminated in writing. As of June 30, 2020, no amounts were outstanding under the agreement and there was no activity on the line-of-credit during the year ended June 30, 2020.

F. LEASE ARRANGEMENTS

KIPP Nashville and the Schools operate from facilities, which are provided under lease arrangements with the Metropolitan Nashville Board of Public Education and Metropolitan Government of Nashville and Davidson County (collectively the "Metropolitan Government"). The leases include building operations and interior and exterior support services. The lease arrangements require monthly rental payments through June 2025. KIPP Nashville's total rent expense for fiscal year 2020 was \$615,471. The leases also require KIPP Nashville to pay for certain operating and janitorial services.

Future rental payments on the leases are due through fiscal year 2025, which are estimated as follows:

Year Ending June 30,

2021	\$ 631,1	58
2022	649,3	
2023	668,0	
2024	687,3	
2025	80,9	
		<u>, , , , , , , , , , , , , , , , , , , </u>

\$2,716,865

G. RECEIVABLES AND RELATED DEFERRED INFLOWS OF RESOURCES

Receivables at June 30, 2020, consist of the following:

Contributions for future periods	
and/or specific purposes	\$ 850,527
District funding	518,946
Grants	239,105
Food service	 20,652

\$1,629,230

Amounts reflected in deferred inflows of resources, relating to contributions designated for future periods, totaled \$850,527 at June 30, 2020, in the government-wide statements and the governmental funds.

H. <u>RELATED PARTY TRANSACTIONS</u>

KIPP Foundation has the authority to appoint a member to the Board of Directors. This member is empowered to veto the actions of the other members of the Board.

The School pays a licensing fee to KIPP Foundation equal to 1% of state and local per-pupil funding received not to exceed \$30,000 per school. The agreement is for automatically renewable one-year terms. Total license fees incurred for the year ended June 30, 2020, were \$180,000.

I. CONCENTRATION

KIPP Nashville received 76% of its funding for operations based on the State of Tennessee's Basic Education Program (BEP). BEP funding is designated to schools based on student attendance. Gross BEP funding for the year ended June 30, 2020, was \$24,146,183. Outside fundraising for capital and other needs is on-going since the charter school agreements with MNPS do not include allocations for capital expenditures.

J. PENSIONS

KIPP Nashville, similar to MNPS and all Tennessee Public Charter Schools in the MNPS System, participates in the following three defined benefit pension plans (collectively the "Pension Plans"):

Certificated Employees

Tennessee Consolidated Retirement System ("TCRS"):

Teacher Legacy Pension Plan

Teacher Retirement Plan (collectively the "TCRS Plans")

Non-Certificated Employees

Metropolitan Government of Nashville and Davidson County, Tennessee (the "Metropolitan Government"):

Metro Pension Plan of the Metropolitan Employees Benefit Trust (the "Metro Plan")

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Pension Plans and additions to/deductions from fiduciary net position have been determined on the same basis as they are reported by the TCRS and the Metropolitan Government. For this purpose, benefits (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms of the Pension Plans. Investments are reported at fair value.

- (I.) TCRS Plans
- (A) General Information TCRS Plans

Description of the TCRS Plans

The TCRS was created by state statute under Tennessee Code Annotated Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of all employer pension plans in the TCRS. The Tennessee Treasury Department, an agency in the legislative branch of state government, administers the plans of the TCRS. The TCRS issues a publicly available financial report that can be obtained at https://treasury.tn.gov/Retirement/Boards-and-Governance/Reporting-and-Investment-Policies.

Teachers employed by KIPP Nashville with memberships in TCRS before July 1, 2014 are provided with pensions through the Teacher Legacy Pension Plan, a cost sharing multiple-employer pension plan administered by the TCRS. The Teacher Legacy Pension Plan closed to new membership on June 30, 2014, but will continue providing benefits to existing members and retirees. Beginning July 1, 2014, the Teacher Retirement Plan became effective for teachers employed by Local Education Agencies (LEAs) after June 30, 2014. The Teacher Retirement Plan is a separate cost-sharing, multiple-employer defined benefit plan.

J. PENSIONS - Continued

Benefits Provided

Tennessee Code Annotated Title 8, Chapters 34-37 establishes the benefit terms and can be amended only by the Tennessee General Assembly.

Teacher Legacy Pension Plan

Members of the Teacher Legacy Pension Plan are eligible to retire with an unreduced benefit at age 60 with 5 years of service credit, or after 30 years of service credit regardless of age. Benefits are determined by a formula using the member's highest five consecutive years average compensation and the member's service credit. A reduced early retirement benefit is available at age 55 if vested. Members are vested with five years of service credit. Service related disability benefits are provided regardless of length of service. Five years of service is required for non-service related disability eligibility. The service related and non-service related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria. Member and beneficiary annuitants are entitled to automatic cost of living adjustments (COLAs) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (CPI) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest.

Teacher Retirement Plan

Members of the Teacher Retirement Plan are eligible to retire with an unreduced benefit at age 65 with 5 years of service credit or pursuant to the rule of 90 in which the member's age and service credit total 90. Benefits are determined by a formula using the member's highest five consecutive years average compensation and the member's years of service credit. A reduced early retirement benefit is available at age 60 and vested or pursuant to the rule of 80. Members are vested with five years of service credit. Service related disability benefits are provided regardless of length of service. Five years of service is required for non-service related disability eligibility. The service related and non-service related disability benefits are determined in the same manner as a service retirement benefit but are reduced 10 percent and include projected service credits. A variety of death benefits are available under various eligibility criteria. Member and beneficiary annuitants are entitled to automatic cost of living adjustments (COLAs) after retirement. A COLA is granted each July for annuitants retired prior to the 2nd of July of the previous year. The COLA is based on the change in the consumer price index (CPI) during the prior calendar year, capped at 3 percent, and applied to the current benefit. No COLA is granted if the change in the CPI is less than one-half percent. A one percent COLA is granted if the CPI change is between one-half percent and one percent. A member who leaves employment may withdraw their employee contributions, plus any accumulated interest.

K. PENSIONS - Continued

Under the Teacher Retirement Plan, benefit terms and conditions, including COLAs, can be adjusted on a prospective basis. Moreover, there are defined cost controls and unfunded liability controls that provide for the adjustment of benefit terms and conditions on an automatic basis.

Contributions

Contributions for teachers are established in the statutes governing the TCRS and may only be changed by the Tennessee General Assembly (or by automatic cost controls set out in law for the Teacher Retirement Plan). Teachers contribute 5 percent of salary. The Local Education Agencies (LEAs) make employer contributions at the rate set by the Board of Trustees as determined by an actuarial valuation. By law, employer contributions for the TCRS Plans are required to be paid. The TCRS may intercept the state shared taxes of the sponsoring governmental entity of the LEA if the required employer contributions are not remitted.

Teacher Legacy Pension Plan

Employer contributions by KIPP Nashville for the year ended June 30, 2020, to the Teacher Legacy Pension Plan were \$301,678 which is 10.63 percent of covered payroll. The employer rate, when combined with member contributions, is expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

Teacher Retirement Plan

Per the statutory provisions governing the TCRS, the employer contribution rate cannot be less than 4 percent, except for in years when the maximum funded level, approved by the TCRS Board of Trustees, is reached. Employer contributions by KIPP Nashville for the year ended June 30, 2020 to the Teacher Retirement Plan were \$171,492 which is 2.03 percent of covered payroll. The employer rate, when combined with member contributions, is expected to finance the costs of benefits earned by members during the year, the cost of administration, as well as an amortized portion of any unfunded liability.

J. PENSIONS - Continued

(A) Pension Liabilities (Assets) - TCRS Plans

Pension Liability (Asset)

Teacher Legacy Pension Plan

At June 30, 2020, KIPP Nashville reported an asset of \$(695,286) for its proportionate share of the net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability (asset) was determined by an actuarial valuation as of that date. KIPP Nashville's proportion of the net pension asset was based on KIPP Nashville's share of contributions to the pension plan relative to the contributions of all participating LEAs. At the measurement date of June 30, 2019, KIPP Nashville's proportion was 0.067623 percent. The proportion measured as of June 30, 2018 was 0.075119 percent.

Teacher Retirement Plan

At June 30, 2020, KIPP Nashville reported an asset of (\$292,322) for its proportionate share of the net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability (asset) was determined by an actuarial value as of that date. KIPP Nashville's proportion of the net pension asset was based on KIPP Nashville's share of contributions to the pension plan relative to the contributions of all participating LEAs. At the measurement date of June 30, 2019, KIPP Nashville's proportion was 0.517855 percent. The proportion measured as of June 30, 2018 was 0.555711 percent.

Actuarial Assumptions

Teacher Legacy Pension Plan and Teacher Retirement Plan

The total pension liability in the June 30, 2019 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 2.5 percent

Salary increases Graded salary ranges from 8.72 to 3.44 percent based

on age, including inflation, averaging 4.00 percent

Investment rate of return 7.25 percent, net of pension plan investment

expenses, including inflation

Cost-of living adjustment 2.25 percent

Mortality rates are customized based on actual experience including an adjustment for some anticipated improvement.

J. PENSIONS - Continued

The actuarial assumptions used in the June 30, 2019 actuarial valuation were based on the results of an actuarial experience study performed for the period July 1, 2012, through June 30, 2016. The demographic assumptions were adjusted to more closely reflect actual and expected future experience.

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees in conjunction with the June 30, 2016 actuarial experience study. A blend of future capital market projections and historical market returns was used in a building-block method in which a best-estimate of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) is developed for each major asset class. These best-estimates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.5 percent. The best-estimates of geometric real rates of return and the TCRS investment policy target asset allocation for each major asset class are summarized in the following table:

	Long-Term Expected	Target
Asset Class	Real Rate of Return	Allocation
U.S. equity	5.69%	31%
Developed market international equity	5.29%	14%
Emerging market international equity	6.36%	4%
Private equity and strategic lending	5.79%	20%
U.S. fixed income	2.01%	20%
Real estate	4.39%	10%
Short-term securities	0.00%	1%
		100%

The long-term expected rate of return on pension plan investments was established by the TCRS Board of Trustees as 7.25 percent based on a blending of the factors described above.

Discount Rate

Teacher Legacy Pension Plan and Teacher Retirement Plan

The discount rate used to measure the total pension liability was 7.25 percent. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current rate and that contributions from all the LEAs will be made at the actuarially determined contribution rate pursuant to an actuarial valuation in accordance with the funding policy of the TCRS Board of Trustees and as required to be paid by state statute. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make projected future benefit payments of current active and inactive members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

J. PENSIONS - Continued

- (II.) Metro Plan
- (A) General Information Metro Plan

Plan Description

The Metro Plan is established under the authority of the Metropolitan Charter, Article XIII. Approval of the Metropolitan Council is required to establish and amend benefit provisions. Article XIII also required that the pension plan be actuarially sound. Administrative costs of the plan are financed through plan assets. The plan is managed by the Metropolitan Employee Benefit Board, an independent board, created by the Metropolitan Charter. The Board is composed of ten members as follows: Finance Director, Human Resources Director, three members appointed by the Mayor, and five members selected by the employees and retirees of the Metropolitan Government. Additional information about the Metro Plan can be found in the publicly available comprehensive annual financial report of the Metropolitan Government. That report may be obtained at www.nashville.gov.

Benefits Provided

As of July 1, 1995, Division B of the Metro Plan was established for all non-certificated employees of the Metropolitan Nashville Public Schools, including charter schools, and all other Metro Government employees. Employees with an effective hire date of July 1, 1995, or later are only eligible to participate in Division B of the Metro Plan.

Normal retirement for KIPP Nashville employees participating in the Metro Plan occurs at the unreduced retirement age which is the earlier of (a) the date when the employee's age plus the completed years of credited service equals 85, but not before age 60; or (b) the date when the employee reaches age 65 and completes 5 years of credited employee service. The lifetime monthly benefit is calculated as 1/12 of the sum of 1.75 percent of average earnings based upon the previous 60 consecutive months of credit service which produce the highest earnings. Benefits fully vest on completing 5 years of service for employees employed on or between October 1, 2001 and December 31, 2012, who vest before leaving employment. Benefits fully vest on completing 10 years of service for employees and nonvested employees hired or rehired on or after January 1, 2013. An early retirement option, with reduced benefits, is available for retired employees if the termination occurs prior to the eligibility under normal retirement but after age 50 and after the completion of 10 years of credited employee service.

All assets of the Metropolitan Employees' Benefit Trust Fund may legally be used to pay benefit to any plan members or beneficiaries.

J. PENSIONS - Continued

Contributions

The funding policy is to provide for periodic contributions at actuarially determined rates that are designed to accumulate sufficient assets to pay benefits when due. All funding is provided under an actuarially recommended employee contribution rate of 12.340 percent for the non-certificated employees of the Metropolitan Nashville Public Schools, including charter schools, and all other Metropolitan Government Employees. Contributions to the plan for the year ended June 30, 2020 were \$446,104.

(B) Pension Liabilities - Metro Plan

Pension Liability

KIPP Nashville reported a liability of \$1,229,964 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of July 1, 2019. KIPP Nashville's proportion of the net pension liability was based on KIPP Nashville's share of contributions to the pension plan during the year ended June 30, 2020, relative to all contributions for 2020. At the June 30, 2020 measurement date, KIPP Nashville's proportionate share was 0.567325 percent. The proportionate share was 0.545010 percent as of June 30, 2019.

Actuarial Assumptions

The total pension liability was determined by an actuarial valuation as of July 1, 2019. Actuarial assumptions are summarized below:

Inflation 2.5 percent Salary increases 4.0 percent

Investment rate of return 7.25 percent, net of pension plan investment

expenses, including inflation

Cost-of living adjustment 1.25 percent

Mortality rates were based on the 115% RP-2014 Blue Collar Table (projected to 2023 using Scale MP-17), as determined by the period actuarial experience study. The actuarial assumptions used in the July 1, 2019 valuation were based on the results of an actuarial experience study for the period 2012 to 2017.

J. PENSIONS - Continued

The long-term expected rate of return on pension plan investments was established in conjunction with the most recent actuarial experience study completed February 20, 2018, by considering the following three techniques: (1) the 20-year historical return of the Metro Open Plan at June 30, 2017, (2) the historical market returns of asset classes from 1926 to 2017, and (3) capital market projections that were utilized as a building-block method in which best-estimate ranges of expected future real rate of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The blended capital market projection established the long-term expected rate of return by weighting the expected future real rate of return by the target asset allocation percentage and by adding inflation of 2.5 percent. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	Long-Term Expected	Target
Asset Class	Real Rate of Return	Allocation
U.S. equity	5.1%	24%
International equity	5.3%	16%
Equity hedge	7.9%	10%
Core plus fixed income	2.3%	20%
Fixed income alternatives	2.7%	10%
Real estate	4.9%	10%
Private equity	7.9%	10%
		100%

Discount Rate

The discount rate used to measure the total pension liability was 7.25 percent. Based on the Metro Plan assumptions and funding policy, the fiduciary net position for the plan was projected to be available to make all projected future benefit payments to current members. Therefore, the long-term expected rate of return on investments was applied to all periods of projected benefit payments to determine the total pension liability.

(III.) Pension Liabilities (Assets), Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions - Pension Plans

Pension Liabilities (Assets)

KIPP Nashville reports the following net pension liability (asset) as of June 30, 2020:

TCRS Legacy Plan TCRS Retirement Plan	\$ (695,286) (292,322)
Net pension asset	<u>\$ (987,608)</u>
Metro Plan	<u>\$1,229,964</u>
Net pension liability	<u>\$1,229,964</u>

J. PENSIONS - Continued

Sensitivity of the proportionate share of net pension liability (asset) to changes in the discount rate

The following presents KIPP Nashville's proportionate share of the net pension liability (asset) calculated using the discount rate of 7.25 percent, as well as what KIPP Nashville's proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25 percent) or 1-percentage-point higher (8.25 percent) than the current rate:

		Current	
	1% Decrease	Discount Rate	1% Increase
	(6.25)%	(7.25)%	(8.25)%
Proportionate share of the			
net pension liability (asset):			
TCRS Legacy Plan	\$1,421,659	\$(695,286)	\$(2,379,258)
TCRS Retirement Plan	92,619	(292,322)	(576,865)
Metro Plan	3,428,382	1,229,964	(755,523)
Total	<u>\$4,942,660</u>	<u>\$ 242,356</u>	<u>\$(3,711,646)</u>

Pension Plan Fiduciary Net Position

Detailed information about the Pension Plans' respective fiduciary net position is available in separately issued TCRS and Metropolitan Government financial reports.

Pension Expense

For the year ended June 30, 2020, KIPP Nashville recognized pension expense (negative pension expense) as follows:

TCRS Legacy Plan	\$(107,487)
TCRS Retirement Plan	(65,111)
Metro Plan	
Pension expense	<u>\$(171,056</u>)

J. <u>PENSIONS</u> - Continued

Deferred Outflows of Resources and Deferred Inflows of Resources

As of June 30, 2020, KIPP Nashville reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between expected and				
actual experience				
TCRS Legacy Plan	\$	33,852	\$424,695	
TCRS Retirement Plan		12,120	51,031	
Metro Plan		282,090	287,661	
Changes in assumptions				
TCRS Legacy Plan		93,694	-	
TCRS Retirement Plan		10,157	-	
Metro Plan		368,571	-	
Net difference between projected				
and actual earnings on pension plan				
investments				
TCRS Legacy Plan		-	198,657	
TCRS Retirement Plan		-	12,358	
Metro Plan		-	310,291	
Changes in proportion of net pension				
liability (asset)				
TCRS Legacy Plan		200,659	130,262	
TCRS Retirement Plan		15,967	11,287	
Metro Plan		459,348	3,710	
Contributions subsequent to the				
measurement date of June 30, 2019				
TCRS Legacy Plan		301,678		
TCRS Retirement Plan	_	171,492	not applicable	
Totals	<u>\$1</u>	,949,628	<u>\$1,429,952</u>	

KIPP Nashville's employer contributions of \$473,170 reported as pension related deferred outflows of resources, subsequent to the measurement date, will be recognized as a reduction (increase) to the net pension liability (asset) in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

J. PENSIONS - Continued

		TCRS		
	TCRS	Retirement		
Year Ended June 30,	Legacy Plan	<u>Plan</u>	Metro Plan	<u>Total</u>
2020	\$(66,279)	\$(5,999)	\$(220,579)	\$(292,857)
2021	(219,383)	(7,889)	19,522	(207,750)
2022	(74,989)	(4,424)	150,672	71,259
2023	(64,758)	(2,654)	245,430	178,018
2024	-	(2,152)	164,475	162,323
Thereafter	-	(13,314)	148,827	135,513

In the table above, positive amounts will increase pension expense, while negative amounts will decrease pension expense.

Payable to the Pension Plans

At June 30, 2020, KIPP Nashville reported a payable of \$44,924 for the outstanding amount of contributions required to the Metro pension plan at year ended June 30, 2020.

Defined Contribution Plan

The TCRS Retirement Plan has a defined contribution component to the plan. Under the terms of the Plan for the defined contribution component, employees contribute 2% of their salaries to the plan, but are allowed an opt out feature. KIPP Nashville is required to contribute 5% of annual salaries, to an individual employee account. For the year ended June 30, 2020, KIPP Nashville recognized pension expense of \$371,624 related to the defined contribution component of the plan. Employees are immediately vested in the plan.

K. RESTRICTED ASSETS - TCRS STABILIZATION RESERVE TRUST

Legal Provisions

KIPP Nashville is a member of the Tennessee Consolidated Retirement System ("TCRS") Stabilization Reserve Trust. KIPP Nashville has placed funds into the irrevocable trust as authorized by statute under Tennessee Code Annotated ("TCA"), Title 8, Chapters 34-37. The TCRS Board of Trustees is responsible for the proper operation and administration of the trust. Funds of trust members are held and invested in the name of the trust for the benefit of each member. Each member's funds are restricted for the payment of retirement benefits of that member's employees. Trust funds are not subject to the claims of general creditors of KIPP Nashville.

K. <u>RESTRICTED ASSETS - TCRS STABILIZATION RESERVE TRUST</u> - Continued

The trust is authorized to make investments as directed by the TCRS Board of Trustees. KIPP Nashville may not impose any restrictions on investments placed by the trust on their behalf.

Investment Balances

Assets of the TCRS, including the Stabilization Reserve Trust, are invested in the Tennessee Retiree Group Trust ("TRGT"). The TRGT is not registered with the Securities and Exchange Commission ("SEC") as an investment company. The State of Tennessee has not obtained a credit quality rating for the TRGT from a nationally recognized credit ratings agency. The fair value of investment positions in the TRGT is determined daily based on the fair value of the pool's underlying portfolio. Furthermore, TCRS had not obtained or provided any legally binding guarantees to support the value of participant shares during the fiscal year. There are no restrictions on the sale or redemption of shares.

Investments are reported at fair value. Securities traded on a national exchange are valued at the last reported sales price. Investment income consists of realized and unrealized appreciation (depreciation) in the fair value of investments and interest and dividend income. Interest income is recognized when earned. Securities and securities transactions are recorded in the financial statements on a trade-date basis. The fair value of assets of the TRGT held at June 30, 2020, represents the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants. Assets held are categorized for fair value measurement within the fair value hierarchy established by GAAP. The hierarchy is based on the valuation inputs used to measure the fair value of the asset and give the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements).

- Level 1 Unadjusted quoted prices for identical assets or liabilities in active markets that can be accessed at the measurement date.
- Level 2 Quoted prices for similar assets or liabilities in active markets; quoted
 prices for identical or similar assets or liabilities in markets that are not active;
 assets or liabilities that have a bid-ask spread price in an inactive dealer market,
 brokered market and principal-to-principal market; and Level 1 assets or liabilities
 that are adjusted.
- Level 3 Valuations derived from valuation techniques in which significant inputs are unobservable.

Investments where fair value is measured using the Net Asset Value ("NAV") per share have no readily determinable fair value and have been determined to be calculated consistent with FASB principles for investment companies.

K. <u>RESTRICTED ASSETS - TCRS STABILIZATION RESERVE TRUST</u> - Continued

Where inputs used in the measurement of fair value fall into different levels of the hierarchy, fair value of the instrument in its entirety is categorized based on the lowest level input that is significant to the valuation. This assessment requires professional judgement and as such management of the TRGT developed a fair value committee that worked in conjunction with the plan's custodian and investment professionals to make these valuations. All assets held were valued individually and aggregated into classes to be represented in the table on the next page.

Short-term securities generally include investments in money market-type securities reported at cost plus accrued interest.

Equity and equity derivative securities classified in Level 1 are valued using last reported sales prices quoted in active markets that can be accessed at the measurement date. Equity and equity derivative securities classified in Level 2 are securities whose values are derived daily from associated traded securities. Equity securities classified in Level 3 are valued with last trade data having limited trading volume.

U.S. Treasury Bills, Bonds, Notes, and Futures classified in Level 1 are valued using last reported sales prices quoted in active markets that can be accessed at the measurement date. Debt and debt derivative securities classified in Level 2 are valued using a bid-ask spread price from multiple independent brokers, dealers, or market principals, which are known to be actively involved in the market. Level 3 debt securities are valued using proprietary information, a single pricing source, or other unobservable inputs related to similar assets or liabilities.

Real estate investments classified in Level 3 are valued using the last valuations provided by external investment advisors or independent external appraisers. Generally, all direct real estate investments are appraised by a qualified independent appraiser(s) with the professional designation of Member of the Appraisal Institute ("MAI"), or its equivalent, every three (3) years beginning from the acquisition date of the property. The appraisals are performed using generally accepted valuation approaches applicable to the property type.

Investments in private mutual funds, traditional private equity funds, strategic lending funds and real estate funds that report using GAAP, the fair value, as well as the unfunded commitments, were determined using the prior quarter's NAV, as reported by the fund managers, plus the current cash flows. These assets were then categorized by investment strategy. In instances where the fund investment reported using non-GAAP standards, the investment was valued using the same method, but was classified in Level 3.

K. <u>RESTRICTED ASSETS - TCRS STABILIZATION RESERVE TRUST</u> - Continued

At June 30, 2020, KIPP Nashville's assets balance was \$225,437 and had the following investments held by the trust on its behalf:

	Weighted		
	Average		
	Maturity		Fair
Investment	(days)	Maturities	Value
Investments at Fair Value:			
U.S. Equity	N/A	N/A	\$ 69,886
Developed Market International Equity	N/A	N/A	31,561
Emerging Market International Equity	N/A	N/A	9,017
U.S. Fixed Income	N/A	N/A	45,088
Real Estate	N/A	N/A	22,544
Short-term Securities	N/A	N/A	2,254
NAV-Private Equity and Strategic Lending	N/A	N/A	45,087
Total			\$ 225,437

		Fair Value Measurements Using			
		Quoted			
		Prices in			
		Active	Significant		
		Markets for	Other	Significant	
		Identical	Observable	Unobservable	
Investment by	Fair Value	Assets	Inputs	Inputs	
Fair Value Level	6-30-20	(Level 1)	(Level 2)	(Level 3)	NAV
U.S. Equity	\$ 69,886	\$ 69,886	\$ -	\$ -	\$ -
Developed Market					
International Equity	31,561	31,561	-	-	-
Emerging Market					
International Equity	9,017	9,017	-	-	-
U.S. Fixed Income	45,088	-	45,088	-	-
Real Estate	22,544	-	-	22,544	-
Short-term Securities	2,254	-	2,254	-	-
Private Equity and					
Strategic Lending	45,087				45,087
Total	\$225,437	\$ 110,464	\$ 47,342	\$ 22,544	\$ 45,087
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KIPP NASHVILLE NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2020

K. <u>RESTRICTED ASSETS - TCRS STABILIZATION RESERVE TRUST</u> - Continued

Risks and Uncertainties

The trust's investments include various types of investment funds, which in turn invest in any combination of stock, bonds, and other investments exposed to various risks, such as interest rate, credit, and market risk. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term and that such changes could materially affect the amounts reported for trust investments.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. KIPP Nashville does not have the ability to limit trust investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. KIPP Nashville does not have the ability to limit the credit ratings of individual investments made by the trust.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of the county's investment in a single issuer. KIPP Nashville places no limit on the amount the county may invest in one issuer.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of a failure of the counterparty to a transaction, the county will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Pursuant to the trust agreement, investments are held in the name of the trust for the benefit of KIPP Nashville to pay retirement benefits of KIPP Nashville's employees.

For further information concerning the school department's investments with the TCRS Stabilization Reserve Trust, audited financial statements of the Tennessee Consolidated Retirement System may be obtained at

https://comptroller.tn.gov/content/dam/cot/sa/advanced-search/disclaimer/2020/ag19091.pdf.

KIPP NASHVILLE NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2020

L. CONTINGENCIES AND RISK MANAGEMENT

KIPP Nashville is exposed to various risk of loss relating to torts, theft of, damage to, and destruction of assets; errors or omissions; illness or injuries to employees; and natural disasters. KIPP Nashville carries insurance for certain risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

KIPP Nashville may become subject to various claims and legal actions, which arise in the ordinary course of business. In the opinion of management, in consultation with legal counsel, the ultimate resolution of such matters will not have a material adverse effect on KIPP Nashville's financial position or results of operations, as of the date of these financial statements.

KIPP Nashville receives awards and financial assistance through federal, state, local and private agencies. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Purpose School Fund or Federal and State Grants Fund. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position, and accordingly, no provision has been made within the financial statements.

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak"). In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the pandemic continues to evolve as of the date of this report and has affected KIPP Nashville's operational and financial performance due to the impact on its students, contributors, and employees and vendors, which is the result of various restrictions put in place by governments to curtail the spread of the coronavirus as well as due to developments such as social distancing and shelter-in-place directives.

In addition, this pandemic has adversely affected global economic activity and contributed to deterioration and instability in financial markets. The pandemic may have a continued material adverse impact on economic and market conditions, triggering a period of economic slowdown. As such, this may hinder KIPP Nashville's ability to advance their mission. To mitigate the negative impact on its operational and financial performance, KIPP Nashville received financing from the Small Business Administration (the "SBA") totaling \$3,539,400 through the Paycheck Protection Program (the "Program"). Under the Program, the loan is subject to forgiveness if it is utilized for expenditures such as certain payroll, rent, and utility costs. It was management's intent to utilize the loan proceeds for purposes that qualify the loan for forgiveness under the Program, and management expects the loan to ultimately be forgiven in fiscal year 2021. The final guidelines have not been issued; therefore, the amount of the forgiveness cannot be estimated at this time. See Note E for details regarding this loan.

KIPP NASHVILLE NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2020

L. CONTINGENCIES AND RISK MANAGEMENT - Continued

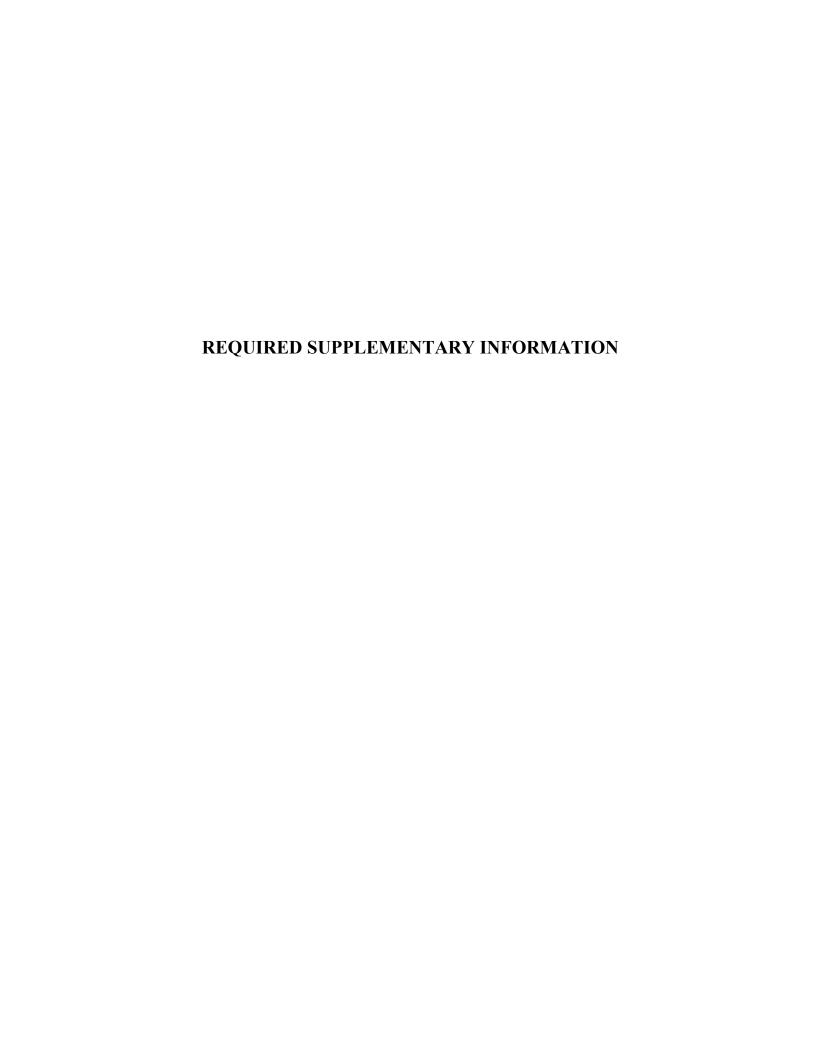
While expected to be temporary, KIPP Nashville cannot estimate the length or gravity of the impact of the COVID-19 outbreak at this time. If the pandemic continues, it may have an adverse effect on KIPP Nashville's results of future operations, financial position, and liquidity in fiscal year 2021.

M. COMMITMENTS AND SUBSEQUENT EVENTS

During fiscal year 2020 and continuing into fiscal year 2021, KIPP Nashville planned for and commenced several significant capital projects. These projects were in-process at year end or were contemplated prior to the issuance of the financial statements. Details of these projects are as follows:

During fiscal year 2020, KIPP Nashville continued capital improvement projects at the Ewing Park campus and KIPP Antioch facility. The building improvements at Ewing Park were completed in July 2020 for minimal additional costs. The KIPP Antioch project provides for the purchase of land and the building of KIPP Antioch College Prep Elementary School and the building of KIPP Antioch College Prep Middle School. The costs incurred through June 30, 2020 are included in construction in progress, as described in Note D. The capital improvements are to be completed in fiscal year 2021 with an expected cost to completion of \$15 million. KIPP Nashville issued a bond in June 2020 (see Note E) to finance the construction.

Management has evaluated subsequent events through December 7, 2020, the date at which the financial statements were available for issuance, and has determined that there are no subsequent events requiring disclosure, except as discussed above.



KIPP NASHVILLE REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF THE PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) FISCAL YEAR ENDED JUNE 30,

Teacher Legacy Plan of TCRS	2015	2016	2017	2018	2019	2020
Measurement date	June 30, 2014	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019
Proportion of the net pension liability (asset)	0.03650%	0.04561%	0.054431%	0.057861%	0.751190%	0.067623%
Proportionate share of the of the net pension liability (asset)	\$ (5,938)	\$ 18,684	\$ 340,162	\$ (18,931)	\$ (264,336)	\$ (695,286)
Covered payroll	\$ 1,444,609	\$ 1,707,398	\$ 1,964,845	\$ 2,045,371	\$ 2,630,414	\$ 2,267,500
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll	-0.41%	1.09%	17.31%	-0.93%	-10.05%	-30.66%
Plan fiduciary net position as a percentage of the total pension liability	100.08%	99.81%	97.14%	100.14%	101.49%	104.28%
Teacher Retirement Plan of TCRS	2015 (1)	2016	2017	2018	2019	2020
Measurement date		June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019
Proportion of the net pension liability (asset)		0.28347%	0.49256%	0.54908%	0.555711%	0.517855%
Proportionate share of the of the net pension liability (asset)		\$ (11,404)	\$ (51,277)	\$ (144,867)	\$ (252,032)	\$ (292,322)
Covered payroll		\$ 588,983	\$ 2,167,299	\$ 3,603,816	\$ 4,856,244	\$ 5,479,995
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll		-1.94%	-2.37%	-4.02%	-5.19%	-5.33%
Plan fiduciary net position as a percentage of the total pension liability		127.46%	121.88%	126.81%	126.97%	123.07%

The amounts presented in this schedule were determined as of the measurement date.

This is a 10-year schedule. However, the information in this schedule is not required to be presented retroactively. Years will be added to this schedule in future fiscal years until 10 years of information is available.

(1) Information is not applicable for 2015 in this schedule for the Teacher Retirement Plan of TCRS as the measurement date was June 30, 2014, and the Teacher Retirement Plan did not commence until July 1, 2014.

KIPP NASHVILLE REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF THE PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) FISCAL YEAR ENDED JUNE 30,

Metro Plan	2015	2016	2017	2018	2019	2020
Measurement date	June 30, 2015	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
Proportion of the net pension liability (asset)	0.27630%	0.32560%	0.32149%	0.44271%	0.54510%	0.56733%
Proportionate share of the of the net pension liability (asset)	\$ 190,396	\$ 720,604	\$ 131,313	\$ 262,268	\$ 401,750	\$ 1,229,964
Covered payroll	\$ 1,444,705	\$ 1,841,314	\$ 1,924,498	\$ 2,745,924	\$ 3,412,034	\$ 3,615,105
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll	13.18%	39.14%	6.82%	9.55%	11.77%	34.02%
Plan fiduciary net position as a percentage of the total pension liability	97.57%	92.39%	98.64%	97.45%	96.37%	93.79%

The amounts presented in this schedule were determined as of the measurement date.

This is a 10-year schedule. However, the information in this schedule is not required to be presented retroactively. Years will be added to this schedule in future fiscal years until 10 years of information is available.

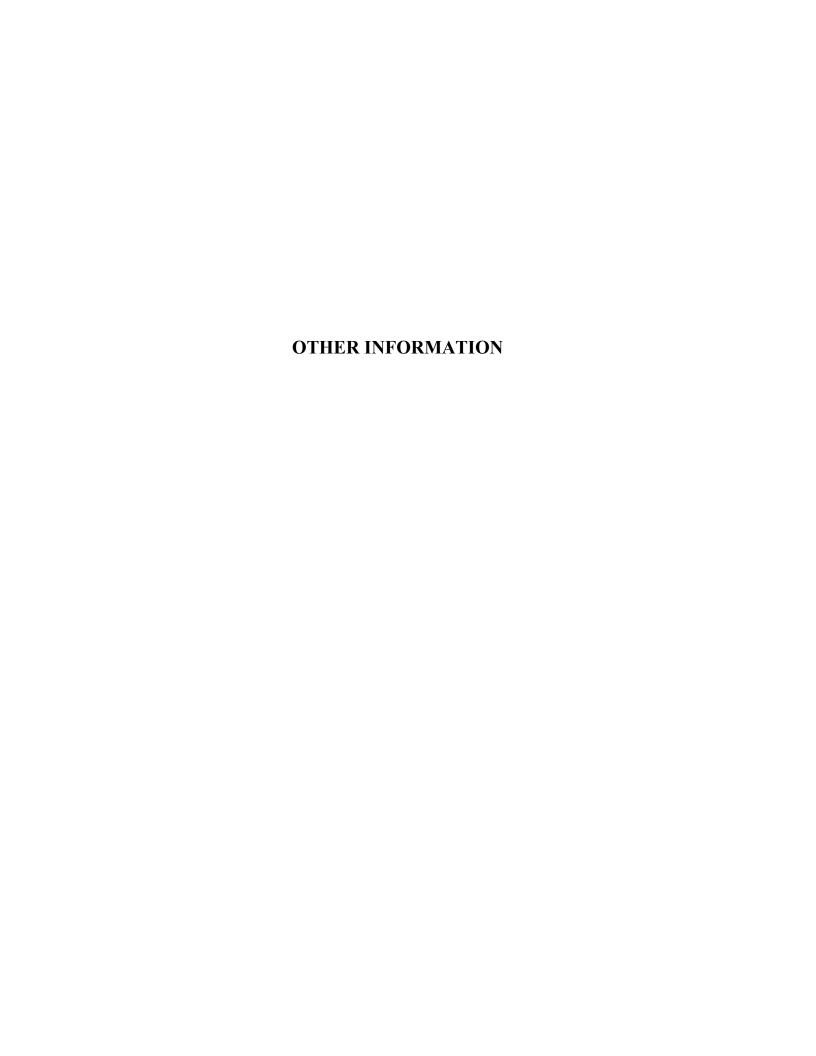
KIPP NASHVILLE REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF EMPLOYER CONTRIBUTIONS FISCAL YEAR ENDING JUNE 30,

Teacher Legacy Pension Plan of TCRS	2014	2015	2016	2017	2018	2019	2020
Actuarial Determined Contributions (ADC)	\$ 128,281	\$ 154,438	\$ 177,622	\$ 184,902	\$ 238,842	\$ 237,180	\$ 301,678
Contributions in relation to the actuarially determined contribution	128,281	154,438	177,622	184,902	238,842	237,180	301,678
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	<u>\$</u> -	<u>\$</u> -	\$ -
Covered payroll	\$ 1,444,609	\$ 1,707,389	\$ 1,964,845	\$ 2,045,371	\$ 2,630,419	\$ 2,267,495	\$ 2,837,987
Contributions as a percentage of covered payroll	8.88%	9.04%	9.04%	9.04%	9.08%	10.46%	10.63%
Teacher Retirement Plan of TCRS	2014	2015	2016	2017	2018	2019 *	2020 *
Actuarial Determined Contributions (ADC)	Not applicable	\$ 14,725	\$ 54,252	\$ 144,152	\$ 79,193	\$ 106,311	\$ 171,492
Contributions in relation to the actuarially determined contribution		23,559	86,692	144,152	194,250	106,311	171,492
Contribution deficiency (excess)		\$ (8,834)	\$ (32,440)	<u> </u>	<u>\$ (115,057)</u>	<u> </u>	\$ -
Covered payroll		\$ 588,983	\$ 2,167,299	\$ 3,603,816	\$ 4,856,244	\$ 5,479,948	\$ 8,447,882
Contributions as a percentage of covered payroll		4.00%	4.00%	4.00%	4.00%	1.94%	2.03%
Metro Plan	2014	2015	2016	2017	2018	2019	2020
Actuarial Determined Contributions (ADC)	\$ 144,260	\$ 259,859	\$ 285,587	\$ 237,483	\$ 338,847	\$ 421,045	\$ 446,104
Contributions in relation to the actuarially determined contribution	144,260	259,859	285,587	237,483	338,847	421,045	446,104
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Covered payroll	\$ 842,788	\$ 1,444,705	\$ 1,841,309	\$ 1,924,498	\$ 2,745,924	\$ 3,412,034	\$ 3,615,105
Contributions as a percentage of covered payroll	17.117%	17.987%	15.510%	12.340%	12.340%	12.340%	12.340%

^{*} In fiscal year 2019 and 2020, the Organization placed the actuarially determined contribution rate (1.94 percent and 2.03 percent, respectively) of covered payroll into the Teacher Retirement Plan of TCRS and placed 2.06 percent and 1.97 percent, respectively, of covered payroll into the TCRS Stabilization Reserve Trust.

This is a 10-year schedule. However, the information in this schedule is not required to be presented retroactively. Years will be added to this schedule in future fiscal years until 10 years of information is available.

Changes of Assumptions for TCRS Plans. In 2017, the following assumptions were changed for the TCRS plans: decreased inflation rate from 3.00 percent to 2.50 percent; decreased the investment rate of return from 7.50 percent to 7.25 percent; decreased the cost-of-living adjustment from 2.50 percent to 2.25 percent; decreased salary growth graded ranges from an average of 4.25 percent to an average of 4.00 percent; and modified mortality assumptions.



KIPP NASHVILLE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND STATE FINANCIAL ASSISTANCE YEAR ENDED JUNE 30, 2020

Program Name/Grantor	Federal CFDA <u>Number</u>	Pass-through Entity Identifying Number	Total <u>Expenditures</u>
Federal Awards			
U.S. DEPARTMENT OF AGRICULTURE: Passed through Tennessee Department of Education			
Child Nutrition Cluster School Breakfast Program School Lunch Program Summer Food Service Program for Children Total Child Nutrition Cluster Total U.S. Department of Agriculture	10.553 10.555 10.559	N/A N/A N/A	\$ 138,867 258,889 84,774 482,530 482,530
U.S. DEPARTMENT OF EDUCATION: Passed through Tennessee Department of Education and Metropolitan Nashville Public Schools			
Title I, Part A Cluster			
Title I Grants to Local Educational Agencies	84.010 *	N/A	1,425,665
Title II, Part A			
Title II Supporting Effective Instruction Grant	84.367	N/A	55,733
Special Education Cluster (IDEA) Special Education - Grants to States Total U.S. Department of Education Total Federal Awards	84.027	N/A	469,394 1,950,792 2,433,322
State Financial Assistance			
TENNESSEE DEPARTMENT OF EDUCATION:			
Basic Education Program - Capital Outlay	N/A	N/A	460,320
Safe Schools	N/A	N/A	2,836
High-Quality Charter School Facilities Program Grant	N/A	N/A	316,064
Passed through Metropolitan Nashville Public Schools Basic Education Program Total State Awards	N/A	N/A	24,146,183 24,925,403
Total Federal and State Awards			\$ 27,358,725

Note 1: The schedule of expenditures of federal awards and state financial assistance includes the federal grant activity presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) and the state grant activity presented in accordance with the requirements of the State of Tennessee. Because the schedule presents only a selected portion of the operations of KIPP Nashville, it is not intended to and does not present the financial position or changes in financial position of KIPP Nashville. The schedule is prepared using the accrual basis of accounting. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 2: KIPP Nashville had no amounts which it passed-through to subrecipients.

Note 3: KIPP Nashville has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

See independent auditor's report.

^{*} Major Program in accordance with the Uniform Guidance.

KIPP NASHVILLE SCHEDULE OF CHANGES IN LONG-TERM DEBT BY INDIVIDUAL ISSUE JUNE 30, 2020

Description of Indebtedness Governmental Activities:	Original Amount of Issue	Interest Rate	Date of Issue	Last Maturity Date	Outstanding 7/1/2019	Issued During Period	Paid and/or Matured During Period	Forgiven During Period	Outstanding 6/30/2020
BONDS PAYABLE Payable through General Purpose School Fund Series 2018 Education Revenue Bond Bond through Charter Impact Fund, Inc. Bond through the Equitable Facilities Fund Total Bonds Payable	\$ 12,475,000 10,500,000 16,991,883	4.15% 4.10% 5.00%	10/03/2018 06/05/2019 06/22/2020	10/01/2045 06/01/2049 07/01/2050	\$ 8,822,538 10,500,000 - \$ 19,322,538	\$ 3,652,462 	\$ - 187,188 - \$ 187,188	\$ - - - \$ -	\$ 12,475,000 10,312,812 16,991,883 \$ 39,779,695
NOTES PAYABLE Payable through General Purpose School Fund Line-of-credit Construction Loan through Low Income Investment Fund	\$ 2,450,000 1,675,000	variable 5.75%	03/13/2014 10/03/2018	04/17/2021 11/01/2025	\$ - 1,675,000	\$ -	\$ - 1,675,000	\$ - -	\$ - -
Note Payable through TCF Equipment Finance Note Payable through Pinnacle Bank Total Notes Payable	80,650 235,000 123,160 182,250 3,539,400	5.90% 4.25% 5.25% 4.90% 1.00%	05/10/2016 06/22/2017 03/26/2019 08/03/2018 04/09/2020	11/01/2021 06/22/2021 03/26/2022 08/03/2021 04/09/2022	37,869 122,243 113,633 134,617 \$ 2,083,362	3,539,400	37,869 60,093 39,411 60,178	-	62,150 74,222 74,439 3,539,400 \$ 3,750,211

KIPP NASHVILLE COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2020

	P	ermanent			
		KIPP		Total	
		Alumni	N	onmajor	
	Sc	holarship	Gov	vernmental	
		Fund	Funds		
ASSETS					
Investments	\$	243,120	\$	243,120	
Total assets	\$	243,120	\$	243,120	
LIABILITIES					
Accounts payable and accrued expenditures	\$	<u>-</u>	\$		
Total liabilities				_	
FUND BALANCES					
Nonspendable		130,300		130,300	
Restricted		112,820		112,820	
Total fund balances		243,120		243,120	
Total liabilities and fund balances	\$	243,120	\$	243,120	

KIPP NASHVILLE COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	P	ermanent		
		KIPP		Total
		Alumni	N	onmajor
	Sc	holarship	Gov	ernmental
		Fund		Funds
REVENUES				
Contributions	\$	-	\$	-
Interest		9,737		9,737
Investment appreciation		5,193		5,193
Total revenues	_	14,930	_	14,930
EXPENDITURES		2,000		2,000
NET CHANGE IN FUND BALANCES		12,930		12,930
FUND BALANCES, June 30, 2019		230,190		230,190
FUND BALANCES, June 30, 2020	\$	243,120	\$	243,120

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP ACADEMY NASHVILLE GOVERNMENTAL FUNDS JUNE 30, 2020

		General			Federal					
		Purpose	R	estricted	;	and State	N	Vonmajor		Total
		School	Co	ntribution		Grants	Go	vernmental	Go	vernmental
		Fund	Fund		Fund		Funds		Funds	
ASSETS										
Cash and cash equivalents	\$	2,581,483	\$	130,636	\$	-	\$	=	\$	2,712,119
Investments		-		-		-		243,120		243,120
Receivables		282,871		=		3,372		=		286,243
Due from other funds		3,372		-		-		-		3,372
Other current assets		22,989		-		-		-		22,989
Restricted assets:										
TCRS Stabilization Reserve Trust	_	36,813			_		_			36,813
Total assets	\$	2,927,528	\$	130,636	\$	3,372	\$	243,120	\$	3,304,656
LIABILITIES										
Accounts payable	\$	37,905	\$	=	\$	=	\$	=	\$	37,905
Accrued expenditures		117,397		-		-		=		117,397
Due to other funds		=		=		3,372		=		3,372
Advance contributions and grants		-		130,636		=		=		130,636
Total liabilities	_	155,302		130,636	_	3,372	_			289,310
DEFERRED INFLOWS OF										
RESOURCES		138,887							_	138,887
FUND BALANCES										
Nonspendable		22,989		_		_		130,300		153,289
Restricted		36,813		-		-		112,820		149,633
Unassigned		2,573,537		=		=		=		2,573,537
Total fund balances	_	2,633,339			_		_	243,120		2,876,459
Total liabilities, deferred inflows										
of resources and fund balances	\$	2,927,528	\$	130,636	\$	3,372	\$	243,120	\$	3,304,656

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGE PREP GOVERNMENTAL FUNDS JUNE 30, 2020

	General					Federal			
		Purpose	F	Restricted		and State		Total	
		School	Co	ontribution		Grants	Governmental		
		Fund		Fund		Fund		Funds	
ACCETC									
ASSETS	ď	2 420 962	ď	122.014	ď		ф	2 552 976	
Cash and cash equivalents Investments	\$	2,430,862	\$	123,014	\$	-	\$	2,553,876	
Receivables		208,339		-		17,273		225,612	
Due from other funds		17,273		-		17,273		17,273	
Other current assets		38,548		=		-		38,548	
Restricted assets:		30,340		_		_		30,340	
TCRS Stabilization Reserve Trust		34,665		<u>-</u>		<u>-</u>		34,665	
Total assets	\$	2,729,687	\$	123,014	\$	17,273	\$	2,869,974	
I I DI ITIFO									
LIABILITIES	ф	252 252	Φ.		Φ.		Φ.	252 052	
Accounts payable	\$	272,072	\$	-	\$	-	\$	272,072	
Accrued expenditures		92,406		-		17.072		92,406	
Due to other funds		=		122.014		17,273		17,273	
Advance contributions and grants		-		123,014	_		_	123,014	
Total liabilities	-	364,478		123,014		17,273		504,765	
DEFERRED INFLOWS OF									
RESOURCES		130,784						130,784	
FUND BALANCES									
Nonspendable		38,548						38,548	
Restricted		34,665		_		_		34,665	
Unassigned		2,161,212		_		_		2,161,212	
· ·			-				-	,	
Total fund balances		2,234,425						2,234,425	
Total liabilities, deferred inflows									
of resources and fund balances	\$	2,729,687	\$	123,014	\$	17,273	\$	2,869,974	

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGIATE HIGH SCHOOL GOVERNMENTAL FUNDS JUNE 30, 2020

		General				Federal			
		Purpose		Restricted	ä	and State	Total		
		School	Co	ontribution		Grants	Governmental		
		Fund		Fund		Fund		Funds	
ASSETS									
Cash and cash equivalents	\$	2,912,231	\$	147,374	\$	_	\$	3,059,605	
Investments	•	, , , ₋	•	-	•	-	•	-	
Receivables		213,678		_		110,485		324,163	
Due from other funds		110,485		-		-		110,485	
Other current assets		25,785		-		-		25,785	
Restricted assets:									
TCRS Stabilization Reserve Trust		41,528		-		-		41,528	
Total assets	\$	3,303,707	\$	147,374	\$	110,485	\$	3,561,566	
LIABILITIES									
Accounts payable	\$	26,923	\$	_	\$	_	\$	26,923	
Accrued expenditures	4	129,536	Ψ	_	4	_	Ψ	129,536	
Due to other funds		-		_		110,485		110,485	
Advance contributions and grants		-		147,374		, -		147,374	
Total liabilities	_	156,459		147,374		110,485		414,318	
DEFERRED INFLOWS OF									
RESOURCES		156,682					_	156,682	
FUND BALANCES									
Nonspendable		25,785		_		_		25,785	
Restricted		41,528		_		_		41,528	
Unassigned		2,923,253		_		-		2,923,253	
Total fund balances		2,990,566		-		_		2,990,566	
Total liabilities, deferred inflows									
of resources and fund balances	\$	3,303,707	\$	147,374	\$	110,485	\$	3,561,566	

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP KIRKPATRICK ELEMENTARY SCHOOL GOVERNMENTAL FUNDS JUNE 30, 2020

	General Purpose School Fund	Restricted Contribution Fund		Federal and State Grants Fund		Go	Total overnmental Funds
ASSETS						Φ.	• 00 < 400
Cash and cash equivalents Investments	\$ 2,766,413	\$	139,995	\$	-	\$	2,906,408
Receivables	148,837		-		49,417		198,254
Due from other funds	49,417		_		-		49,417
Other current assets	24,493		-		-		24,493
Restricted assets:							
TCRS Stabilization Reserve Trust	39,450		=		=		39,450
Total assets	\$ 3,028,610	\$	139,995	\$	49,417	\$	3,218,022
LIABILITIES							
Accounts payable	\$ 56,890	\$	-	\$	=	\$	56,890
Accrued expenditures	128,545		-		-		128,545
Due to other funds	-		-		49,417		49,417
Advance contributions and grants	 		139,995				139,995
Total liabilities	 185,435		139,995		49,417		374,847
DEFERRED INFLOWS OF							
RESOURCES	 148,837						148,837
FUND BALANCES							
Nonspendable	24,493		-		=		24,493
Restricted	39,450		-		-		39,450
Unassigned	 2,630,395						2,630,395
Total fund balances	 2,694,338						2,694,338
Total liabilities, deferred inflows							
of resources and fund balances	\$ 3,028,610	\$	139,995	\$	49,417	\$	3,218,022

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGE PREP ELEMENTARY SCHOOL GOVERNMENTAL FUNDS JUNE 30, 2020

		General Purpose School Fund	Restricted Contribution Fund		Federal and State Grants Fund		Go	Total overnmental Funds
ASSETS								
Cash and cash equivalents	\$	2,256,224	\$	114,177	\$	=	\$	2,370,401
Investments Receivables		228,964		-		2,948		231,912
Due from other funds		2,948		-		2,940		2,948
Other current assets		37,270		_		_		37,270
Restricted assets:		31,210						31,210
TCRS Stabilization Reserve Trust		32,175		_		_		32,175
Total assets	\$	2,557,581	\$	114,177	\$	2,948	\$	2,674,706
10.002.000000	4	2,007,001	<u> </u>	111,177	<u> </u>	2,5 .0	<u> </u>	2,07.,700
LIABILITIES								
Accounts payable	\$	290,414	\$	-	\$	-	\$	290,414
Accrued expenditures		88,099		-		-		88,099
Due to other funds		=		=		2,948		2,948
Advance contributions and grants				114,177				114,177
Total liabilities		378,513		114,177		2,948		495,638
DEFERRED INFLOWS OF								
RESOURCES		121,388		_				121,388
FUND BALANCES								
Nonspendable		37,270		-		-		37,270
Restricted		32,175		-		-		32,175
Unassigned		1,988,235						1,988,235
Total fund balances		2,057,680			_			2,057,680
Total liabilities, deferred inflows								
of resources and fund balances	\$	2,557,581	\$	114,177	\$	2,948	\$	2,674,706

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP ANTIOCH COLLEGE PREP ELEMENTARY SCHOOL GOVERNMENTAL FUNDS JUNE 30, 2020

		General				Federal		
		Purpose	I	Restricted		and State	Total	
		School	C	ontribution		Grants	G	overnmental
		Fund		Fund	Fund		Funds	
AGGETG								
ASSETS	ф	10 157 157	Ф	127.664	Φ		Ф	10 202 020
Cash and cash equivalents	\$	10,156,156	\$	137,664	\$	=	\$	10,293,820
Investments Receivables		170,390		-		- 52 (52		224.042
Due from other funds		53,652		-		53,652		224,042
Other current assets		55,059		-		-		53,652 55,059
Restricted assets:		33,039		-		=		33,039
TCRS Stabilization Reserve Trust		28,378		-		-		28,378
Total assets	\$	10,463,635	\$	137,664	\$	53,652	\$	10,654,951
LIABILITIES								
Accounts payable	\$	45,721	\$	-	\$	-	\$	45,721
Accrued expenditures		96,720		-		-		96,720
Due to other funds		-		-		53,652		53,652
Advance contributions and grants	_	_		137,664				137,664
Total liabilities	_	142,441		137,664		53,652		333,757
DECEMBED INCLOWS OF								
DEFERRED INFLOWS OF RESOURCES		107,063						107,063
RESOURCES		107,003		<u>-</u>		<u>-</u>	_	107,003
FUND BALANCES								
Nonspendable		55,059		-		-		55,059
Restricted		1,028,378		-		-		1,028,378
Unassigned		9,130,694				<u>-</u>		9,130,694
Total fund balances	_	10,214,131						10,214,131
Total liabilities, deferred inflows								
of resources and fund balances	\$	10,463,635	\$	137,664	\$	53,652	\$	10,654,951
	_						_	

SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL KIPP ANTIOCH COLLEGE PREP MIDDLE SCHOOL GOVERNMENTAL FUNDS JUNE 30, 2020

		General Purpose School Fund	Restricted Contribution Fund		Federal and State Grants Fund		Go	Total overnmental Funds
ASSETS		0.074.644						
Cash and cash equivalents Investments	\$	9,074,612	\$	44,101	\$	-	\$	9,118,713
Receivables		116,394		- -		22,610		139,004
Due from other funds		22,610		_		,010		22,610
Other current assets		45,190		_		-		45,190
Restricted assets:		,						,
TCRS Stabilization Reserve Trust		12,428		_		_		12,428
Total assets	\$	9,271,234	\$	44,101	\$	22,610	\$	9,337,945
LIABILITIES								
Accounts payable	\$	25,592	\$	-	\$	-	\$	25,592
Accrued expenditures		35,588		-		-		35,588
Due to other funds		-		-		22,610		22,610
Advance contributions and grants	_	<u>-</u>		44,101	_	=		44,101
Total liabilities		61,180		44,101		22,610		127,891
DEFERRED INFLOWS OF								
RESOURCES		46,886		<u>-</u>	_			46,886
FUND BALANCES								
Nonspendable		45,190		-		-		45,190
Restricted		18,187,428		-		-		18,187,428
Unassigned		(9,069,450)		_				(9,069,450)
Total fund balances	_	9,163,168			_			9,163,168
Total liabilities, deferred inflows								
of resources and fund balances	\$	9,271,234	\$	44,101	\$	22,610	\$	9,337,945

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP ACADEMY NASHVILLE GOVERNMENTAL FUNDS YEAR ENDED JUNE 30,2020

	General Purpose School Fund	Restricted Contribution Fund		Federal and State Grants Fund		Nonmajor Governmental Funds		Total Governmental Funds	
REVENUES									
Contributions	\$ 496,449	\$	32,659	\$	_	\$	-	\$ 529,108	
District funding	3,940,185		=		_		-	3,940,185	
Federal and state grants	-		-		488,894		=	488,894	
Interest and investment income	4,151		-		-		14,930	19,081	
Other income	71,719		-		-		-	71,719	
Total revenues	4,512,504		32,659		488,894		14,930	5,048,987	
EXPENDITURES									
Current:									
Instructional	279,823		-		12,925		2,000	294,748	
Occupancy	285,333		-		51,408		-	336,741	
Office	85,390		-		-		-	85,390	
Organizational development	14,237		32,659		-		-	46,896	
Professional services and fees	162,157		-		-		-	162,157	
Employee compensation	2,665,983		-		351,561		-	3,017,544	
Staff development	58,254		-		-		-	58,254	
Transportation	44,557		-		-		-	44,557	
Debt service:									
Principal	19,831		-		-		-	19,831	
Interest	1,510		-		-		-	1,510	
Capital outlay	47,888				73,000			120,888	
Total expenditures	3,664,963		32,659		488,894		2,000	4,188,516	
OTHER FINANCING SOURCES (USES):									
Issuance of debt	577,968		-		-		-	577,968	
Debt issue premium	=		-		-		-	=	
Transfers out	(521,964)						=	(521,964)	
Total other financing sources (uses)	56,004							56,004	
NET CHANGE IN FUND BALANCES	903,545		-		-		12,930	916,475	
FUND BALANCES, June 30, 2019	1,729,794						230,190	1,959,984	
FUND BALANCES, June 30, 2020	\$ 2,633,339	\$		\$		\$	243,120	\$ 2,876,459	

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGE PREP GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

		General			Federal		
		Purpose		Restricted	and State	~	Total .
		School	Co	ontribution	Grants	Go	vernmental
		Fund		Fund	 Fund		Funds
REVENUES							
Contributions	\$	467,483	\$	30,754	\$ -	\$	498,237
District funding		3,683,692		-	-		3,683,692
Federal and state grants		-		-	488,628		488,628
Interest and investment income		17,969		-	-		17,969
Other income	_	18,326			 		18,326
Total revenues	_	4,187,470	-	30,754	 488,628		4,706,852
EXPENDITURES							
Current:							
Instructional		208,607		-	5,427		214,034
Occupancy		322,495		-	55,352		377,847
Office		52,177		-	-		52,177
Organizational development		12,640		30,754	-		43,394
Professional services and fees		152,179		-	-		152,179
Employee compensation		2,554,928		-	358,649		2,913,577
Staff development		49,125		-	-		49,125
Transportation		43,658		-	-		43,658
Debt service:							
Principal		150,182		-	-		150,182
Interest		245,578		-	-		245,578
Capital outlay		1,396,944			 69,200		1,466,144
Total expenditures		5,188,513		30,754	 488,628		5,707,895
OTHER FINANCING SOURCES (USES):							
Issuance of debt		544,245		_	_		544,245
Debt issue premium		-		_	_		-
Transfers in		1,364,686		_	_		1,364,686
Total other financing sources (uses)		1,908,931					1,908,931
NET CHANGE IN FUND BALANCES		907,888		-	-		907,888
FUND BALANCES, June 30, 2019	_	1,326,537		<u>-</u>	 -		1,326,537
FUND BALANCES, June 30, 2020	\$	2,234,425	\$	_	\$ 	\$	2,234,425

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGIATE HIGH SCHOOL

GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

		General Purpose School Fund	Restricted Contribution Fund		Federal and State Grants Fund		Total Governmental Funds	
REVENUES								
Contributions	\$	460,057	\$	136,843	\$	_	\$	596,900
District funding		4,449,559		-		-		4,449,559
Federal and state grants		-		-		489,780		489,780
Interest and investment income		21,530		-		-		21,530
Other income		94,549		<u>-</u>		<u>-</u>		94,549
Total revenues	_	5,025,695		136,843	_	489,780		5,652,318
EXPENDITURES								
Current:								
Instructional		346,590		-		12,925		359,515
Occupancy		319,249		-		47,464		366,713
Office		79,867		-		-		79,867
Organizational development		17,529		36,843		-		54,372
Professional services and fees		160,324		-		-		160,324
Employee compensation		3,385,897		100,000		326,991		3,812,888
Staff development		62,876		-		-		62,876
Transportation		3,063		-		-		3,063
Debt service:								
Principal		-		-		-		-
Interest		49		-		-		49
Capital outlay		(40,251)				102,400		62,149
Total expenditures		4,335,193		136,843		489,780		4,961,816
OTHER FINANCING SOURCES (USES):								
Issuance of debt		652,019		-		_		652,019
Debt issue premium		-		-		-		_
Transfers out		(195,157)		-		-		(195,157)
Total other financing sources (uses)	_	456,862			_	<u>-</u>		456,862
NET CHANGE IN FUND BALANCES		1,147,364		-		-		1,147,364
FUND BALANCES, June 30, 2019		1,843,202						1,843,202
FUND BALANCES, June 30, 2020	\$	2,990,566	\$	_	\$	<u>-</u>	\$	2,990,566

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP KIRKPATRICK ELEMENTARY SCHOOL GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2020

	General Purpose School Fund	Restricted ontribution Fund	Federal and State Grants Fund	Go	Total vernmental Funds
REVENUES					
Contributions	\$ 532,014	\$ 34,999	\$ -	\$	567,013
District funding	4,214,264	-	-		4,214,264
Federal and state grants	-	-	871,871		871,871
Interest and investment income	20,450	-	-		20,450
Other income	 133,664	 _	_		133,664
Total revenues	 4,900,392	 34,999	 871,871		5,807,262
EXPENDITURES					
Current:					
Instructional	371,667	-	289,816		661,483
Occupancy	149,643	-	46,104		195,747
Office	88,254	-	-		88,254
Organizational development	15,155	34,999	-		50,154
Professional services and fees	154,409	-	-		154,409
Employee compensation	3,115,728	-	454,951		3,570,679
Staff development	72,418	-	-		72,418
Transportation	46,054	-	-		46,054
Debt service:					
Principal	13,006	-	-		13,006
Interest	1,733	-	_		1,733
Capital outlay	 (25,589)	 _	81,000		55,411
Total expenditures	 4,002,478	 34,999	 871,871		4,909,348
OTHER FINANCING SOURCES (USES):					
Issuance of debt	619,372	-	-		619,372
Debt issue premium	-	_	-		-
Transfers out	(1,247,897)	_	-		(1,247,897)
Total other financing sources (uses)	 (628,525)				(628,525)
NET CHANGE IN FUND BALANCES	269,389	-	-		269,389
FUND BALANCES, June 30, 2019	 2,424,949	 <u>-</u>	 		2,424,949
FUND BALANCES, June 30, 2020	\$ 2,694,338	\$ 	\$ 	\$	2,694,338

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP NASHVILLE COLLEGE PREP ELEMENTARY SCHOOL

GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

		General Purpose School Fund		Restricted ontribution Fund		Federal and State Grants Fund	Go	Total vernmental Funds
REVENUES	Φ	422 000	Ф	20.544	Φ		Ф	460 440
Contributions	\$	433,899	\$	28,544	\$	=	\$	462,443
District funding		3,460,332		-		-		3,460,332
Federal and state grants		16.670		-		593,742		593,742
Interest and investment income		16,679		-		=		16,679
Other income	_	19,341						19,341
Total revenues		3,930,251		28,544		593,742		4,552,537
EXPENDITURES								
Current:								
Instructional		279,874		-		76,563		356,437
Occupancy		306,426		-		58,480		364,906
Office		55,696		-		-		55,696
Organizational development		11,970		28,544		-		40,514
Professional services and fees		145,029		-		-		145,029
Employee compensation		2,438,669		-		351,799		2,790,468
Staff development		39,800		-		9,565		49,365
Transportation		45,903		-		-		45,903
Debt service:								
Principal		115,137		-		-		115,137
Interest		171,015		-		-		171,015
Capital outlay		1,428,219				97,335		1,525,554
Total expenditures		5,037,738		28,544		593,742		5,660,024
OTHER FINANCING SOURCES (USES):								
Issuance of debt		505,146		_		_		505,146
Debt issue premium		-		_		_		-
Transfers in		1,905,308		_		_		1,905,308
Total other financing sources (uses)	_	2,410,454				-		2,410,454
NET CHANGE IN FUND BALANCES		1,302,967		-		-		1,302,967
FUND BALANCES, June 30, 2019		754,713		<u>-</u>		<u>-</u>		754,713
FUND BALANCES, June 30, 2020	\$	2,057,680	\$		\$		\$	2,057,680

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP ANTIOCH COLLEGE PREP ELEMENTARY SCHOOL

GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

		General Purpose School Fund		Restricted ontribution Fund		Federal and State Grants Fund	G	Total overnmental Funds
REVENUES	Ф	212 202	Ф	05.550	Φ		Ф	407.073
Contributions	\$	312,293	\$	95,579	\$	=	\$	407,872
District funding		3,036,472		-		-		3,036,472
Federal and state grants		14710		-		530,956		530,956
Interest and investment income		14,710		-		_		14,710
Other income	_	35,650	_	<u>-</u>	_	 _		35,650
Total revenues		3,399,125	-	95,579		530,956		4,025,660
EXPENDITURES								
Current:								
Instructional		192,663		-		211,219		403,882
Occupancy		174,130		-		39,712		213,842
Office		82,996		-		-		82,996
Organizational development		9,403		25,176		_		34,579
Professional services and fees		473,646		-		-		473,646
Employee compensation		2,658,406		70,403		158,841		2,887,650
Staff development		51,909		-		-		51,909
Transportation		43,677		-		-		43,677
Debt service:								
Principal		1,735,178		-		_		1,735,178
Interest		589,632		-		-		589,632
Capital outlay		3,592,396				121,184		3,713,580
Total expenditures		9,604,036		95,579		530,956		10,230,571
OTHER FINANCING SOURCES (USES):								
Issuance of debt		3,271,767		_		_		3,271,767
Debt issue premium		- , · , · ·		_		_		-
Transfers in		8,809,733		_		_		8,809,733
Total other financing sources (uses)		12,081,500		_		-		12,081,500
NET CHANGE IN FUND BALANCES		5,876,589		-		-		5,876,589
FUND BALANCES, June 30, 2019	_	4,337,542			_	<u>-</u>		4,337,542
FUND BALANCES, June 30, 2020	\$	10,214,131	\$		\$		\$	10,214,131

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL KIPP ANTIOCH COLLEGE PREP MIDDLE SCHOOL

GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2020

	General Purpose School Fund	Restricted Contribution Fund	Federal and State Grants Fund	Total Governmental Funds
REVENUES				
Contributions	\$ 167,595	\$ 11,025	\$ -	\$ 178,620
District funding	1,361,679	-	-	1,361,679
Federal and state grants	-	-	256,248	256,248
Interest and investment income	6,442	-	-	6,442
Other income	9,994	-	-	9,994
Total revenues	1,545,710	11,025	256,248	1,812,983
EXPENDITURES				
Current:				
Instructional	83,931	-	74,301	158,232
Occupancy	146,367	-	17,544	163,911
Office	28,251	-	-	28,251
Organizational development	4,092	11,025	-	15,117
Professional services and fees	79,629	-	-	79,629
Employee compensation	1,184,070	-	100,115	1,284,185
Staff development	20,066	-	-	20,066
Transportation	43,105	-	-	43,105
Debt service:				
Principal	26,405	-	-	26,405
Interest	7,043	-	-	7,043
Capital outlay	925,814	-	64,288	990,102
Total expenditures	2,548,773	11,025	256,248	2,816,046
OTHER FINANCING SOURCES (USES):				
Issuance of debt	18,013,228	-	-	18,013,228
Debt issue premium	2,183,117	-	-	2,183,117
Transfers out	(10,114,709)	-	-	(10,114,709)
Total other financing sources (uses)	10,081,636			10,081,636
NET CHANGE IN FUND BALANCES	9,078,573	-	-	9,078,573
FUND BALANCES, June 30, 2019	84,595			84,595
FUND BALANCES, June 30, 2020	\$ 9,163,168	\$ -	\$ -	\$ 9,163,168

KIPP NASHVILLE

NOTES TO SCHEDULE OF ASSETS, LIABILITIES AND FUND BALANCES BY SCHOOL AND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BY SCHOOL

AS OF AND FOR THE YEAR ENDED JUNE 30, 2020

As of June 30, 2020, KIPP Nashville operates the following charter schools in Nashville, Tennessee (collectively, the "Schools"):

- KIPP Academy Nashville (grades five through eight)
- KIPP Nashville College Prep (grades five through eight)
- KIPP Nashville Collegiate High School (grades nine through twelve)
- KIPP Kirkpatrick Elementary School (grades kindergarten through four)
- KIPP Nashville College Prep Elementary School (grades kindergarten through four)
- KIPP Antioch College Prep Elementary School (grades kindergarten through one in fiscal year 2020, an additional grade will be added each year through fiscal year 2023)
- KIPP Antioch College Prep Middle School (grade five in fiscal year 2020, an additional grade will be added each year through fiscal year 2023)

KIPP Nashville operates a regional office for the management and support of the Schools.

Allocations

Each School is a part of the KIPP Nashville network of schools. KIPP Nashville maintains a regional office for management and support of the schools. Certain activities, including fundraising and administration are conducted centrally by the regional office. Accordingly, all assets, liabilities, fund balance, revenues and expenses recorded on the regional office general ledger have been allocated to the various schools in operation and, when applicable, those schools in process of being opened. All financial transactions and balances directly related to a school are recorded directly by that school. Financial transactions and balances of the regional office are allocated to the Schools using the following methodology:

- Cash transfers are made to fund any unrestricted operating deficits and growth needs, which are based primarily on enrollment
- Revenues from fundraising are allocated based primarily on enrollment
- Expenditures of shared services and administration are allocated based primarily on enrollment

Cash and Cash Equivalents

KIPP Nashville operates a pooled-cash management program for the benefit of the Schools. Cash balances reported within the schedule of assets, liabilities and fund balance by school represent each school's portion of the pooled-cash program, resulting from its operation. Also included in KIPP Academy Nashville's cash balances may be accounts received from central fundraising activities, which have not been transferred or utilized by other schools. KIPP Academy Nashville, as the first school in KIPP Nashville's network, holds certain funds for operational needs and future development.

KIPP Nashville management, under the direction of the Board of Directors, and within limits of grant agreements or donor restrictions, may make transfers among the Schools as necessary to fund operations and growth. Accordingly, cash presented for each school may be transferred among the KIPP Nashville schools.



Independent Auditor's Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed in
Accordance with Government Auditing Standards

To the Board of Directors KIPP Nashville Nashville, Tennessee

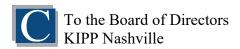
We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of KIPP Nashville as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise KIPP Nashville's basic financial statements, and have issued our report thereon dated December 7, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP Nashville's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP Nashville's internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP Nashville's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP Nashville's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of KIPP Nashville's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP Nashville's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Nashville, Tennessee December 7, 2020

Crosslin, PLLC



Independent Auditor's Report on Compliance for the Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

To the Board of Directors KIPP Nashville Nashville, Tennessee

Report on Compliance for the Major Federal Program

We have audited KIPP Nashville's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on KIPP Nashville's major federal program for the year ended June 30, 2020. KIPP Nashville's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

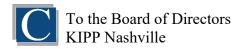
Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for KIPP Nashville's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about KIPP Nashville's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of KIPP Nashville's compliance.



Opinion on the Major Federal Program

In our opinion, KIPP Nashville complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of KIPP Nashville is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered KIPP Nashville's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of KIPP Nashville's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Nashville, Tennessee December 7, 2020

Crosslin, PUL

KIPP NASHVILLE SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2020

SECTION I - SUMMARY OF INDEPENDENT AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:		<u>Unmodified</u>
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified?		yes _x_ no yes _x_ none reported
Noncompliance material to financial statemen	ts noted?	yesxno
Federal Awards		
Internal control over major program: Material weakness(es) identified? Significant deficiency(ies) identified?		yesxno yesxnone reported
Type of auditor's report issued on compliance major program:	for	<u>Unmodified</u>
Any audit findings disclosed that are required in accordance with 2 CFR 200.516(a)?	to be reported	yes _xno
Identification of major programs:		
CFDA Number	Name of Feder	ral Program
84.010	Title I Grants t Educational A	
Dollar threshold used to distinguish between T	Гуре A and Туре Е	3 programs: \$750,000
Auditee qualified as low-risk auditee?		x_yesno
SECTION II - FINANCIAL STATEMENT	FINDINGS	
None reported.		
SECTION III - FINDINGS AND QUESTIO	ONED COSTS FO	OR FEDERAL AWARDS
None reported.		

KIPP NASHVILLE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2020

KIPP Nashville had no audit findings for the year ended June 30, 2019.

I am a parent of a first-grade student at KIPP Antioch College Prep Elementary next school year my daughter will be starting 5th grade at KIPP Antioch College Prep. Since our son started school at KIPP we have been very excited as a family. Our son loves this school teachers have built a good relationship with him the teachers are incredible! He is so motivated to come to school every day he really loves it. We want KIPP to continue being our future.

I am writing to you in support of KIPP opening a new school in the Antioch area. I would love to see friends and family members to continue their education at KIPP. That is why we really need another school in this area. I want my children to continue their education through high school.

Please help us open another school. Thank you for your time.

Sincerely,

Oliverio Alavez

To the Metro Nashville Board of Public Education:

Re: Charter for KIPP Antioch High School

Dear board members,

It is with great pleasure that I write to you today to express my wish for a new KIPP high school in the Antioch cluster area. I have many reasons to feel optimistic about the new school and approval of this charter. Please let me tell you why.

I am a parent of 3 beautiful girls, ages 19, 11, and 7. I chose the public school route for my oldest daughter mostly because of athletics and extracurriculars. She went to a public high in the Antioch area, and did well grades-wise, however, she didn't do so well on the ACT and placement in college. This opened my eyes and made me take a harder look at the push for academics in my girls' life.

My middle child went to public elementary school in the Antioch area and did well but struggled in reading and comprehension. At the same time, my last child was finishing up Pre-k in Antioch. I wanted something different for her, so I started looking at school "report cards" online and how they were performing. KIPP Nashville stood out tremendously! I was so excited and was determined to get my child into KIPP.

Luckily for me, I found an ad for KIPP Antioch College Prep! I immediately submitted my application and, before I knew it, my youngest child was starting kindergarten at the new school. I absolutely love this school and I know that she does as well. She was learning many things that my other two didn't learn at their elementary school. Not only did she learn academics, she learned important socio-emotional skills that I considering life skills.

About 75% through the year, I heard that KIPP was going to open a middle school in Antioch as well. I couldn't hide my joy and kept asking myself how I got this lucky! Fast forward to today, both of my girls are at KACPE and KACPM and are excelling. My middle child's reading comprehension has increased incredibly, and my youngest girl grew 191 points on her Step test from last year!

To sum things up, I see it as a detriment to my girls and the kids of KACPE and KACPM if they can't go straight to high school in this same community. I know in my heart that, if they had to go to an established high school in this area, they would be ahead of the other students and will not get to learn at their full potential.

Thank you so much for your consideration with this charter and this letter! You are truly making a difference in this community by supporting this charter.

Most humbly yours, [123/20

Dedra Christian

Dear Metro Nashville Board of Education,

My name is Kristina Quarles, Jamaine Quarles Jr. is currently a 5th grader at KIPP Antioch College Prep Middle School. Prior to Jamaine's transition into the 5th grade, we toured several schools and honestly connected immediately with the staff/facility at KIPP Antioch College Prep Middle. During Jamaine's elementary years he struggled in reading, resulting in an IEP being developed. There were several days Jamaine did not want to go to school due to the challenges he faced and the lack of support he felt from the facility at the elementary school he attended.

Since his time at KIPP Antioch, he has developed a love and passion for reading. He continues to exceed with his reading goals week after week and absolutely loves school now. The staff/facility at KIPP Antioch College Prep Middle have been so supportive, encouraging, and have help play an imaginable role in Jamaine's growth this school year. If the charter for the KIPP Antioch Middle and High schools are denied our family would be devastated. Trust me when I say, the growth I have seen with Jamaine in only half a school year is unbelievable. I am so excited to see what they can help him do by high school graduation. I honestly wish, KIPP Antioch College Elementary had room/grade availability for my soon to be 3rd grader, we are so looking forward to him having this experience once he is ready for 5th grade as well!

Thanks

Kristina Quarles

Krissi.quarles@yahoo.com

Dear Metro Nashville School Board,

I am a parent at KIPP Antioch Middle School and I am beyond pleased about the academic and social growth my child has made this academic school year. When I discovered over the summer that my daughter had a seat I was elated! Being able to say that my daughter is a KIPPster reassures me that child will attend a prestigious university and live a choice-filled life. It saddens me to think that there are so many deserving families in the Southeast Nashville community that will not have this opportunity due to the lack of available seats. Every day that I drop my KIPPster off I confidently know the she is going to receive a world class education.

All the best,

Chilsey aight

Dear Metro Nashville Board of Education,

Hi my name is Deepesh Subedi, I am a proud parent of KIPPSTER, Mr. Dipsan Subedi, 6 yr old who is in KIPP Antioch College Prep Elementary School. KIPP is one of the best public charter school.

I am so lucky to have my kid attend this school. Within last two years of school my child academic progress has grown exponentially. Seeing the progress my child has made many of my friends and their families wants to have their kids enrolled in KIPP.

Unfortunately, many of them are turned back because of not having enough seat in KIPP now. I want everybody to have the same opportunity. Since, Antioch is growing we have a need for good school in this area. KIPP is a blessing to this community and from parent's prospective I absolutely support expansion of KIPP school in Antioch.

Thank you for your consideration.

Sincerely,

Metro Nashville Public Board of Education 2601 Bransford Ave. Nashville, TN 37204

Hi all to that are reading this:

My name is Jennifer Lovell am the parent of Noah Lovell, who has been at KIPP Antioch for 2 years now in the 1st grade. He has learned so much and loves having 2 teachers in the classroom at all times. Every day I am amazed at what he is learning and how much he is growing. We ask that you open more schools so that everyone to have the same experience as my son.

Thank you,

Jennifer Lovell

420 Jenny Ruth

Antioch, TN 37013

January 20th, 2020

To whom it may concern:

I am a parent of a fifth-grade student at KIPP Antioch College Prep. Our family was excited to learn a high-quality public school was opening near our home. Since coming to KIPP, my daughter has thrived. She loves school and is supported by incredible teachers. She's matured as an individual and is learning more than we could've expected. She's more motivated and as a parent, I appreciate the structured and nurturing environment. KIPP is more than a school to us, it's a family.

I am writing to you in support of KIPP opening new schools in Antioch, so more families such as myself can experience the incredible environment of a KIPP school. I want my daughter to continue her education at KIPP through twelfth grade.

Please help more families have access to a KIPP education. Thank you for your consideration.

Sincerely,

Maria Diaz

Mur IJS

Estimado METRO NASHUILLE JUNTA EDUCACION PUTBLICA

Mi hijo esta en lergrado en KIPP Antioch Prep.
Esta escuela cambio mi vida y la de mi hijo.
Va que antes de estar en KIPP Antioch Prep.
Mi hijo Caleb Corra Ochoa, necesitaba iv
3 veces a Vandarville a recibir terapias de habla, terapia fisica y terapia Ocupacional.
Para mi como madre eroi preocupante pensar en todas las horas que mi hijo perderia en la escuela y la preocupación de imaginar que se atrasaria y sería diferente a nivel acadamica en comparación con otros niños.

En KIPP Lintiach Prep. Me brindaron la comfianza y tranquilidad de ofrecerme ayuda y crear un ambiente Perfecto para mi hijo y sus necesidades tomando muy enserio sus problemas, maestros, la directora de la escuela y consejales se reunen conmigo, para ver el crecimiento de m. hijo.

Puedo decir que el nivel acadamico de mi hyo es igual o incluso mejor que el de otros niños, la responsabilidad de la escuela a que el se integrara como cualquier otro niño sin hacer diferencia y demostrando le que el es igual me encanto.

Esta escuela provee una educación de calidad, son entusiastas desde la directora a los maestros, son perfectos para desarrollar la seguridad en nuestros hisos, para mi es muy importante que esta escuela siga creciendo y muchas mas familias se beneficien con una advación de calidad y necesaria para cada nino sin importar la zona donde viven

Con gratitud: Rocco Ochos

Dear MNPS Board of Public Education,

My son is in first grade at KIPP Antioch College Prep. This school changed my life and my son's. Before KIPP Antioch College Prep, my son, Caleb Corea Ochoa, needed to go to Vanderbilt three times a week to receive speech, physical and occupational therapy. For me as a mother, it was very worrisome all the hours my child would lose at school and the worry to imagine he'd fall behind and be at a different level academically in comparison to other kids.

At KIPP Antioch College Prep, they offered me the trust and gave me the peace when they offered me the help, and they created a perfect environment for my son and his needs. They have taken very seriously his problems.

Teachers, the principal of the school, and all involved meet with me to check in on my son's development. I can say that my son's academic level is at the same place or higher than other students. The school has taken responsibility to ensure he integrates himself like any other child without making any differences and demonstrating to him that he's the same as others has been something that I love.

This school provides high-quality education and they are enthusiastic, beginning with the principal to the teachers. They are perfect to help develop the security in our children. For me it is very important that this school continues to grow. A lot of families would benefit from a high-quality education and what is necessary for every child regardless of what zone they live in.

With gratitude,

Rocio Ochoa