



# TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**SCHOOL PERFORMANCE  
FRAMEWORK UPDATES**

**OCTOBER 17, 2022**

# STATE ACCOUNTABILITY

- The state has delayed issuing letter grades for SY 21-22, and TDOE has indicated there may be changes to the accountability protocol.
- The student outcomes section of the framework, within academics, is directly aligned to the TDOE accountability model.



# TODAY'S APPROVAL

- Due to the uncertainty regarding the state's accountability model, we are bringing all other components of the framework for approval – outside of section 1, Student Outcomes – of the Academics section of the SPF.
  - Including the updates made since first read, which we will review in the following slides.
- We will bring the updated student outcomes section in alignment with the TDOE accountability model to the Commission once available. We aim to do so during the January 2023 meeting.



# ACADEMIC FRAMEWORK

Indicator	Weight
Student Outcomes	25% - 35% *
Mission-Specific Goal	10%
Comparative Performance to Resident District <ul style="list-style-type: none"><li>• 50% - Overall comparative performance</li><li>• 50% - Comparative performance among subgroups</li></ul>	40%
TVAAS Composite Indicator	15% - 25% *

*\* These weights will be adjusted for "bonus points" to reward exceptional growth if a school scores a TVAAS 4 or 5.*



# UPDATES FROM FIRST READ

- Awarding "bonus points" for exceptional growth within the framework.
  - Adjusted thresholds for Student Outcomes and TVAAS sections, allowing for "bonus points":

	If TVAAS 1-3	If TVAAS 4	If TVAAS 5
Student Outcomes	35%	30%	25%
TVAAS Indicator	15%	20%	25%



# UPDATES FROM FIRST READ

- Through the pressure test, it was apparent that the margin between proficiencies in subgroups was smaller than in the overall resident district comparison.
  - Adjusted thresholds for subgroup comparison to resident district:
    - Schools must fall within 3% of resident district to "meet standard" on subgroup comparison. (Changed from 5%)
    - This is due to closer, and often lower, proficiency scores.



# UPDATES FROM FIRST READ

- Per the discussion about an n-size of 30 being too large and resulting in suppression of subgroup data, we adjusted thresholds for n-size:
  - The n-size requirements are now 8 students per grade level, or 30 for a fully built out 4-grade school.
    - For example, an elementary that is scaling and only has two tested grade levels will have an n-size of 16.



# UPDATES FROM FIRST READ

- From the pressure test with current available data, it was determined that Year 1 thresholds needed some adjustments:
  - Matched Science proficiency standard levels to the other tests.
  - Small adjustments to chronic absenteeism indicators in alignment with new accountability protocol.
  - Added language regarding if testing irregularities or errors occur, a school will be held harmless for that indicator.
  - **\*\*\* Once we have access to the new accountability model, we may adjust these to better align as they are part of the student outcomes section.**





# SPF PRESSURE TEST RESULTS

- We ran each of our schools' current data through the new SPF, including updates since first read.
- Some assumptions:
  - Since we did not have state-issued letter grades, we ran tests for each scenario: A-F.
  - We assumed a "meets standard" in the mission-specific goal section.
  - Given data suppression issues for transition schools, not yet authorized by the Commission, for any data suppressed under 5%, we utilized 4.9% for our calculations.



# PRESSURE TEST RESULTS

- At a minimum, schools can meet standard with a:
  - C for student outcomes
  - Meets standard for comparative performance and subgroup performance
  - Meets standard for mission-specific goal
  - TVAAS 4 or 5
- This is the baseline. Schools can meet or exceed standards for any of these thresholds, including TVAAS 3 and/or get an A or B in student outcomes to meet standard.



# NEXT STEPS

- Approve new SPF items outside of student outcomes on final read today.
- The Commission staff intends to bring the full framework with student outcomes for final read in January 2023.
  - This allows commission staff to begin working with schools to create mission-specific goals.
  - This allows Commission staff to begin negotiations for new charter agreements in alignment with the new SPF.





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