



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**ASD APPLICATION
AND RUBRIC UPDATES**

JULY 28, 2022

ASD TRANSITION PROCESS

- In 2021, the General Assembly gave the Commission the responsibility to evaluate applications from schools that are exiting the ASD.
- Commission rule 1185-01-03 defines the process for considering these types of applications.
 - In accordance with the rule, the Commission staff develops the application and rubric that will be used for these schools.
 - Last year, the Commission developed and implemented an application/rubric that was used in the 2021 cycle.
- After this cycle, we committed to a review of the application and rubric and garnered feedback from review committee members, school operators, TDOE colleagues, and internal staff.



SPECIAL POPULATIONS

- Application - Added question about the contingency plan for schools that are contracted with their resident district to provide support for special populations.
 - School lose access to resident district services when transitioning to the Commission.
- Rubric - Prompts to review contingency plans regarding transition to Commission surrounding service of special populations.



PARENT AND COMMUNITY ENGAGEMENT

- Application - adjustments to clarify how feedback was collected from parents and/or the community about the school's application to the Commission and potential transition.
- Rubric - added that the applicant details the feedback collection process for parents and/or community about the school's application and potential transition.
- Rubric - will re-norm on Attachment E - garnering letters of support, MOUs, and contracts that indicate that the community supports the operator continuing to serve the school community. No change in language.



OTHER ACADEMIC SECTION ADJUSTMENTS

- School Culture and Discipline
 - Application - School is to include examples of a positive behavior intervention system including student artifacts or surveys to garner better understanding of how the school's culture promotes a positive academic environment for students.
 - Rubric - Review student artifacts or surveys supporting a positive school culture.
- School Calendar and Schedule
 - Application - Explanation of how the schedule is developed for student learning including enrichment and non-core classes.
 - Rubric - review schedule to include non-core and enrichment classes



PERSONNEL/HUMAN CAPITAL

- Application - Addition to discuss teacher recruitment strategy to attract and retain high-quality, fully licensed teachers and staff.
- Rubric - Review strategy for teacher recruitment including how school will attract and retain high-quality, fully licensed teachers and staff.



BUDGET NARRATIVE

- Application - an addition to include an explanation of student enrollment, TISA projections, and the anticipated transition from BEP to TISA.
- Rubric - review the operator's explanation of student enrollment, BEP projections and the plan for the anticipated transition from BEP to TISA.



PORTFOLIO REVIEW/PAST PERFORMANCE

- Commission to provide a data template to all operators to describe academic performance over the duration of the charter term.
Commission to reference this template within the application.
- Rubric will also prompt a review of the data template completed with academic performance over the duration of the charter term.



PORTFOLIO REVIEW/PAST PERFORMANCE

- Application - addition of the following:
 - Reflection on the school's three-year **discipline and chronic absenteeism rates** and how the school plans to further reduce rates to meet standard on the Commission's SPF.
 - Reflection on the school's three-year **proficiency rates for all subgroups** and plans for improving academic performance to meet standard on the Commission's SPF.
- Rubric - Links to Commission's School Performance Framework in reference to past three-year performance. Evaluation of improvement plans to meet standard.



PORTFOLIO REVIEW/PAST PERFORMANCE

- Application - inclusion of primary internal assessment data for years without state testing. Should be nationally normed or state-aligned benchmark assessments.
- Rubric - review of provided internal assessment data for years where state testing was interrupted. Should demonstrate student growth and achievement.



ATTACHMENTS

- Application - Inclusion of the original approved charter agreement with the ASD.
- Rationale - to provide additional information and context for the Commission staff for the potential transition.



NEXT STEPS

- Commission staff will host a webinar for all ASD schools that may be eligible and want to apply to join the Commission on August 23, 2022.
 - We will share the updates to the application and rubric at this meeting.
- Intent to Apply letters are submitted in October and the review process for ASD applications begins in November.
- All ASD applications will be voted on during the January 2023 Commission meeting.





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