



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**SCHOOL & DISTRICT
ACCOUNTABILITY AND
SCHOOL PERFORMANCE
FRAMEWORK UPDATES**

JULY 28, 2022

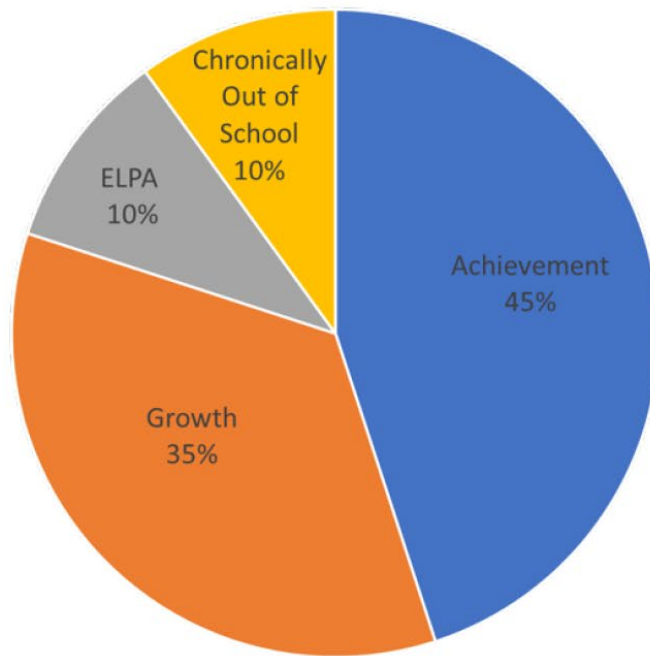
DISTRICT & SCHOOL ACCOUNTABILITY

- Each district will receive one of the following ratings from the TDOE:
 - Exemplary
 - Advancing
 - Satisfactory
 - Marginal
 - In Need of Improvement (bottom 5% of districts)
- Pursuant to T.C.A. § 49-1-228, TDOE will assign letter grades to all schools in fall 2022.

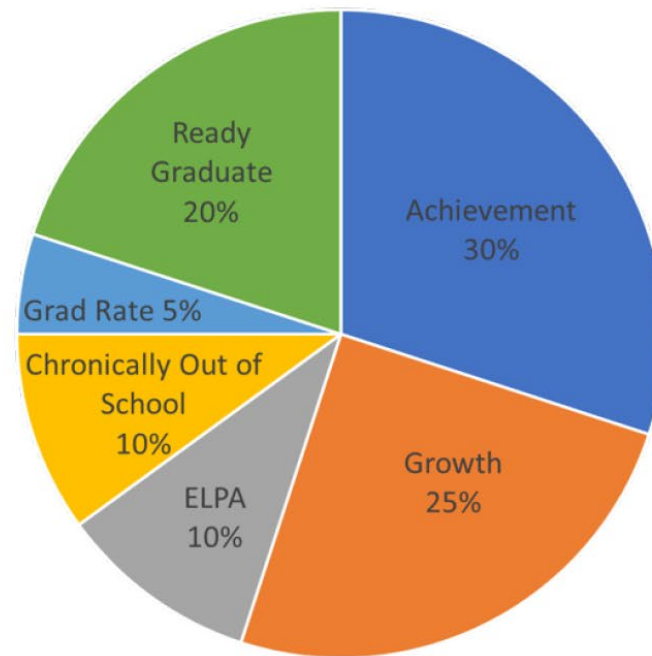


LETTER GRADE INDICATORS AND WEIGHTS

K-8 Schools



High Schools



SCHOOL PERFORMANCE FRAMEWORK REFRESH



SCHOOL PERFORMANCE FRAMEWORK REFRESH

- With the Commission assuming oversight of charter schools from the State Board of Education, and as the Commission begins to expand its portfolio, it is the ideal time to refresh the School Performance Framework (SPF).



STAKEHOLDERS INCLUDED

- Within this refresh process, numerous stakeholders were engaged to provide input and feedback including:
 - Commission staff members
 - Commissioner Derwin Sisnett
 - Commission-authorized school operators
 - Tennessee Charter School Center
 - Tennessee Department of Education
 - Other charter school authorizers from states including Tennessee, Colorado, and Nevada



MATERIALS FOR REFERENCE

- For discussion today, the following materials have been provided:
 - 1. SPF process document** that details the overall process, stakeholders, and a high-level summary of changes.
 - 2. Comprehensive Feedback Summary** that details all feedback received through this process and where it lives within the new proposed framework.
 - 3. New Redlined Version of the SPF** detailing all suggested language, additions, and adjustments within the current framework.



PROPOSED SPF CHANGES



SUMMARY OF PROPOSED CHANGES - ACADEMICS

- Proposed Academic Section Weights:

Measure	Description	Weight
Student Outcomes Formerly Student Achievement	TDOE letter grade calculation	40%
Mission-Specific Goal	School-specific goal aligned to mission as outlined within the charter agreement.	10%
Comparative Performance	Academic achievement scores compared to resident district and across four major subgroups (SWD, ELL, ED, and BHN)	40% (20% Resident district 20% subgroup)
TVAAS Composite	School's overall TVAAS composite score	10%



STUDENT OUTCOMES

- Proposed changes:
 - Change “academic achievement” to “student outcomes” as the TDOE letter calculation has many components that are included outside of academic achievement.
 - Decrease the letter grade weight to 40% instead of 50% of the overall school’s academic rating



MISSION-SPECIFIC GOAL

- School proposes individual goal aligned to mission to Commission staff to be included within the charter agreement along with predetermined metrics.
 - Goals must be:
 - Student outcomes driven and not action steps, curriculum, or adult actions.
 - Goal must be quantitative and cannot include surveys or other qualitative pieces.
 - Metrics can include:
 - Nationally normed assessments (NWEA/MAP)
 - Student performance rubrics
 - Curriculum based measurements or rubrics
 - ACT/SAT scores



MISSION-SPECIFIC GOAL

- Will hold a 10% weight a school's overall academic rating
- Will be school-reported on progress toward goal. Failure to report will result in a "does not meet" standard
- Provides an opportunity for schools to demonstrate what makes them unique, include supplemental data for schools who:
 - Are elementary schools will untested grade levels
 - Are staggering opening by year
 - Want to capture additional important data aligned to school mission that are outside of the other items within the framework



COMPARATIVE PERFORMANCE

- Overall Comparative Performance – 40% of a school’s overall academic rating
 - School to Resident District – 20%
 - Comparing academic achievement in ELA, math, science, and social studies. Must be within 5% of the resident district to meet standard.
 - School to Resident District by Subgroup – 20%
 - Comparing academic achievement in ELA and math. Must be within 5% of the resident district by subgroup to meet standard.
 - Subgroups include, SWD, ELL, ED, and BHN. Weight is 5% for each subgroup.
 - The TDOE suppresses any subgroup who has a student count under 30, and subgroup is not included in the school’s accountability. The 5% weight for that subgroup will be re-allocated to the school to resident district comparison.



TVAAS COMPOSITE SCORE

- School's TVAAS composite score will hold 10% weight of the school's overall academic rating. The following are proposed indicators of the standard:

Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard
TVAAS 1	TVAAS 2 or 3	TVAAS 4	TVAAS 5



SCHOOL CULTURE INDICATORS

- Moved from academic section to organizational performance:
 - Teacher retention - moved to "Students and Employees"
 - Thresholds and criteria remain the same.
 - Suspension - moved to "Students and Employees"
 - Standard is measured by compliance with applicable laws and meeting the suspension rate goals outlined within the charter agreement or School or LEA plan.
 - Student attrition - moved to "Education Program"
 - Adjusted to student attrition by subgroup (ELL, SWD, ED, and BHN) to catch any counseling out.
 - Added indicator of school enrollment in alignment to the charter agreement - must be within 15% to meet standard.



FINANCIAL PERFORMANCE

- Replace Cash Flow with Unrestricted Net Position Indicator
 - The Unrestricted Net Position indicates the level of reserves that the school has on hand to meet unexpected situations or invest in future programs.
 - The current cash flow indicator is unable to adjust for timing issues, unearned revenues, and capital projects.
 - Unrestricted Net Position focuses on the entire balance sheet and provides a holistic measure of school's financial sustainability
- Add Total Margin by School (if applicable)
 - Since the financial measures are calculated using the consolidated financial statements, this addition allows for the measurement of the school in which the Commission has the legal relationship with, in addition to the network at-large.



ORGANIZATIONAL PERFORMANCE

- As noted, school culture goal moved to organizational section.
- Small adjustments in language as demonstrated in redline document.
- Addition of explanation regarding that if a school comes into compliance after falling out of compliance within a reasonable timeframe and qualify as meeting standard.
 - Commission staff may use professional discretion to determine the severity of the situation and appropriate course of action in alignment to the Commission's intervention policy.



NEXT STEPS

- Once all data is available, Commission staff will pressure test the framework by running school data through it.
 - Commission staff will meet with each school to review the data within the framework.
 - Any shifts needed will be noted, particularly in new areas of the framework and year one academic performance thresholds.
- The framework with any additional edits will come in front of the Commission for final read in October.



COMMISSION ANNUAL REPORT



NEW ANNUAL REPORT



Tennessee Public Charter School Commission



The Tennessee Public Charter School Commission is composed of 9 members—three from each of Tennessee's Grand Divisions. The Commission was established to hear new start revocation, and renewal charter school appeal from across the state and to serve as an authorizer to any charter schools that it authorizes upon appeal.

1,800+



Students served

2019

COMMISSION CREATED



9

Authorized Schools

NINE

Appeals Heard



District Data Highlights



Demographic breakdown



X % meets standards in academics



Special Pops Breakdown



Graduation Rate



NEW ANNUAL REPORT

- Will provide high-level overview of school and performance on framework. Includes:

- Statement from school
- Demographics and subgroups served
- Overall enrollment
- TVAAS



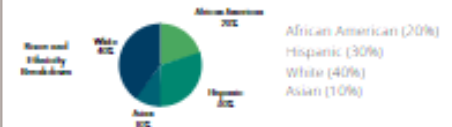
NASHVILLE COLLEGIATE PREP

MISSION

Nashville Collegiate Prep provides a personalized, engaged, supported, and challenging environment that will strengthen students academically, socially, and emotionally. Students will leave NCP with the skills and mindset necessary to not only face reality but create improvements for the next generation.

DEMOGRAPHICS

Race and Ethnicity Breakdown



Special Populations Demographics



Nashville Collegiate Prep

I. Academic Performance and School Culture

Meets

This section provides an overview of the school's performance in the 2018-19 school year based on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the charter agreement.

ENROLLMENT

242 Students Enrolled

TVAAS





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