



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Tennessee Public Charter School Commission	
Director of Schools Name	Tess Stovall	
District Point of Contact for TISA Accountability Report	Name	Tess Stovall
	Phone Number	615-532-6245
	Email Address	Tess.Stovall@tn.gov
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	28%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030 year
Goal Statement 2:	Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9 th -12 th grade band by 2030.
Goal Statement 3:	70% of students will score proficient on the 3 rd -8 th grade Math TCAP by 2030.
Goal Statement 4:	70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.
Goal Statement 5:	The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³		70% of students will score proficient on the 3 rd grade ELA TCAP by 2030		
Year 1: 2023-24 school year	34% of students will score proficient on the 3 rd grade ELA TCAP			Pursuant to T.C.A. 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their schools needs. The Charter Commission then holds its charter schools accountable through its school performance framework.
Year 2: 2024-25 school year	40% of students will score proficient on the 3 rd grade ELA TCAP			
Year 3: 2025-26 school year	44% of students will score proficient on the 3 rd grade ELA TCAP			
Year 4: 2026-27 school year	51% of students will score proficient on the 3 rd grade ELA TCAP			

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 5: 2027-28 school year	57% of students will score proficient on the 3rd grade ELA TCAP			
Goal Statement 2:	Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030.			
Year 1: 2023-24 school year	K-8: 20% 9-12: 55.3%			Pursuant to T.C.A. 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their schools needs. The Charter Commission then holds its charter schools accountable through its school performance framework.
Year 2: 2024-25 school year	K-8: 18.3% 9-12: 46%			
Year 3: 2025-26 school year	K-8: 16.8% 9-12: 38.4%			
Year 4: 2026-27 school year	K-8: 15.4% 9-12: 32%			
Year 5: 2027-28 school year	K-8: 14.1% 9-12: 26.6%			

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 3:		70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030.		
Year 1: 2023-24 school year	39.5%			Pursuant to T.C.A. 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their schools needs. The Charter Commission then holds its charter schools accountable through its school performance framework.
Year 2: 2024-25 school year	47.1%			
Year 3: 2025-26 school year	53.7%			
Year 4: 2026-27 school year	59.5%			
Year 5: 2027-28 school year	62.9%			
Goal Statement 4:		70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.		
Year 1: 2023-24 school year	36.7%			Pursuant to T.C.A. 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the

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				charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their schools needs. The Charter Commission then holds its charter schools accountable through its school performance framework.
Year 2: 2024-25 school year	44.6%			
Year 3: 2025-26 school year	51.5%			
Year 4: 2026-27 school year	57.6%			
Year 5: 2027-28 school year	62.9%			
Goal Statement 5:	The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.			
Year 1: 2023-24 school year	District Wide Composite Level 4+			Pursuant to T.C.A. 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their schools needs. The Charter Commission then holds its charter schools

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
				accountable through its school performance framework.
Year 2: 2024-25 school year	District Wide Composite Level 4+			
Year 3: 2025-26 school year	District Wide Composite Level 4+			
Year 4: 2026-27 school year	District Wide Composite Level 4+			
Year 5: 2027-28 school year	District Wide Composite Level 4+			

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Description of how your district did or did not incorporate public comment received into the final accountability report submission.

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