

Submitted October 4, 2023, for the October 6, 2023 Quarterly Commission Meeting

Dear Members of the Tennessee Public Charter School Commission:

First, Memphis-Shelby County Schools ("MSCS") would like to recognize the thorough planning and execution of the Tennessee Public Charter Commission staff and Commission members throughout a robust appellate cycle, while also engaging in the Commission's normal authorizing duties. MSCS appreciates the commitment of the team to upholding the Tennessee Quality Charter Authorizing Standards and ensuring transparent practices throughout the process.

MSCS believes in transparent standards for our charter schools based on the Tennessee Quality Charter Authorizing Standards. As an authorizer, we use this as our rubric to ensure consistency and equality in meeting the appropriate standards for approval and authorization. The appellate cycle and the recommendation from the Executive Director affirm our standard of review to ensure a fair and rigorous process for all our applicants.

As an authorizer, MSCS wants to ensure that these fair practices are implemented for strong outcomes in our communities. Principle 1 of the Tennessee Quality Authorizing Standards states, "A quality authorizer. . . [s]ets high but attainable standards for approving charter applicants." Standard 2 states that "A quality authorizer... grants charters only to applicants who demonstrate strong capacity to establish and operate a quality charter school." The rigorous review and approval are based on the Tennessee Department of Education's ("TDOE") Application and Rubric, in which an applicant must meet or exceed standards in each of the required sections.

In following the TDOE scoring rubric, MSCS determined that Fairley High School provided insufficient evidence of capacity in the Past Performance section, and, thus, only partially met the standards for approval. Additionally, as noted by the Executive Director's report, the operator has not demonstrated increased student academic outcomes over the last ten years of operation in terms of TVAAS, chronic absenteeism, and graduation rates and the academic plan provided in the application does not translate into student academic success.

This application process and subsequent appellate review by the Commission reaffirms that MSCS has provided a strong application process that directly aligns with the required standard of review. As an authorizer, it is MSCS' responsibility to ensure that the plan articulated in the proposed charter school's application and applicant's historical performance can be executed to fidelity to provide strong outcomes for students. In the case of Fairley High, the application did not met the standard in the Past Performance section and the school is not positioned to open successfully as a charter authorized by the home LEA.

Memphis-Shelby County Schools appreciates the Commission's time and respectfully requests that the Tennessee Public Charter School Commission uphold the Executive Director's recommendation to affirm the Shelby County Board of Education's decision to deny the charter application for Fairley High School.

Sincerely,

Brittom Monda

Brittany Monda Assistant Superintendent of Charter Schools