

| TENNESSEE PUBLIC CHARTER SCHOOL COMMISSION |                 |  |
|--|-----------------|--|
| VIRTUAL EDUCATION                          |                 | 4212                                   |
| <b>ADOPTED:</b><br>September 22, 2021      | <b>REVISED:</b> | <b>MONITORING:</b><br>Review: Annually |

Each authorized charter school shall develop a policy regarding virtual education. Utilizing this program is temporary and shall not replace a student’s regular instructional program.<sup>14</sup>

Class size ratios for the virtual education program shall comply with the requirements as outlined in state law.<sup>22</sup>

Virtual educational programs<sup>33</sup> shall be made available to students for the following purposes:

1. Academic remediation, enrichment, or providing students access to a wider range of courses;
2. Continuity of educational service for students who are homebound;<sup>44</sup> and  
~~3. Continuity of educational service for students who are quarantining.~~

**ELIGIBILITY AND PARTICIPATION REQUIREMENTS**

Students shall be eligible to utilize a virtual education program if participating in one of the above educational opportunities. The following factors shall also be taken into consideration when determining eligibility:

1. Attendance;
2. Grades; and
3. Technology survey.

**ATTENDANCE**

Student attendance in the virtual education program shall adhere to the general requirements of LEA policy 6200 and any relevant administrative procedures.

Methods of confirming student attendance shall include two or more of the following:

1. Students participating in a phone call with a teacher, with parent/guardian support as appropriate for the age of the student;
2. Students participating in synchronous virtual instruction;
3. Students completing work in a learning management system; or
4. Students submitting work via hard-copy or virtual formats.

**REMOVAL FROM VIRTUAL EDUCATION PROGRAM**

A student may be removed from the virtual education program or denied future enrollment in a virtual education program based on disciplinary issues, attendance issues, or poor academic performance.

Before a student is removed based on poor academic performance, the following interventions shall occur:

1. Notification of parent/guardian; and
2. One-on-one assessment conducted by the principal/designee regarding any learning needs and academic performance.

### **VIRTUAL LEARNING DRILLS**

All authorized charter schools shall conduct a maximum of two (2) remote learning drills each school year. Each remote learning drill conducted by the authorized charter school shall reflect the Commission’s plan for transitioning students to remote learning.

All teacher training programs for authorized charter schools shall include instructions with effective strategies for virtual instruction. All teacher training programs shall be reviewed by the Department of Education.

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#### Legal References

<sup>1</sup> [TRR/MS 0520-01-03-.05\(2\)](#)

<sup>2</sup> [TCA 49-1-104\(h\); State Board of Education Policy 3.206](#)

<sup>3</sup> [TCA 49-16-101; TRR/MS 0520-01-03-.05\(2\)\(a\)](#)

<sup>4</sup> [TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07](#)

#### Cross References

[LEA Policy 4206 Homebound Instruction](#)

[LEA Policy 4210 Credit Recovery](#)