

Mission-Specific Goal Template

American Classical Academy Madison

School's Mission	The mission of American Classical Academy Madison (ACAM) is to train the minds and develop character in students through a content-rich Classical Education in the liberal arts and sciences utilizing instruction in the principles of moral practices and civic virtue.		
Student Profile Summary <i>Who are the students at your school? Describe your student population in 2-3 sentences.</i>	<p>ACAM has the enrollment goal/assumption of matching the student population of the larger Madison County community.</p> <p>Achievement Data for Madison: 21% on track, 4% mastered</p> <p>60% Black/African American, 28% White, 10% Hispanic, 2% Asian, less than 1% American Indian/Alaska Native and Native Hawaiian/Pacific Islander</p> <p>33% economically disadvantaged students, 6% English Language Learners, 14% students with disabilities</p>		
Goal – Outcomes Driven <i>What is your mission-specific goal? What metrics will you use to measure this goal?</i>	<p>Goal: 80% of ACAM students understand and apply principles of moral practices and civic virtue as evidenced by proficiency on a yearly performance task.</p> <p>Metric: Each student will be assessed on the seven school virtues through a yearly grade-level performance task and scored on a common rubric to be used to determine end of year virtue achievement development in each student. The rubric will assess students understanding and application of the following virtues: courage, moderation, justice, responsibility, friendship, prudence, and wisdom.</p> <p>Performance Tasks for each grade level and the common rubric to be attached to this worksheet as an appendix.</p>		
Goal's Connection to Mission <i>In 3-4 sentences, explain how the goal reflects your school's mission.</i>	The ACAM mission states that the school will seek to develop character in students through a content-rich Classical Education in the liberal arts and sciences utilizing instruction in the principles of moral practices and civic virtue. Having a bi-annual assessment that utilizes a standard rubric will allow school personnel to monitor the achievement and growth of each student in the habituation and discipline of living a moral and civically minded life.		
Targets and Rationale <i>Input what would warrant an exceeds, meets, does not meet, or falls far below standard for your mission-</i>	Target	Rationale for Target	
	Exceeds <i>(90% of students meet proficiency)</i>	If at least 90% of students were being evaluated as being proficient in their understanding of the school virtues being considered, it would be a significant foundation for having and promoting a school culture	

<p><i>specific goal and aligned metrics along with your rationale for these targets.</i></p>		<p><i>as determined by the rubric)</i></p>	<p>and environment that is conducive to intellectual, moral and civic development.</p>	
		<p>Meets <i>(80% of students meet proficiency as determined by the rubric)</i></p>	<p>If at least 80% of students were being evaluated as being proficient in their understanding of the school virtues being considered, it would be a strong foundation for having and promoting a school culture and environment that is conducive to intellectual, moral and civic development.</p>	
		<p>Does Not Meet <i>(50-79% of students meet proficiency as determined by the rubric)</i></p>	<p>If between 50 and 79% of students were being evaluated as being proficient in their understanding of the school virtues being considered, it would signal that a significant number of students are struggling to understand the school virtues being considered and may result in a diminished school culture and environment that is conducive to intellectual, moral and civic development.</p>	
		<p>Falls Far Below <i>(under 50% of students meet proficiency as determined by the rubric)</i></p>	<p>If under 50% of students were being evaluated as being proficient in their understanding of the school virtues being considered, it would signal that there is a significant deficit in student understanding of the school virtues and it is highly likely that the school is failing to create a culture and environment that is conducive to intellectual, moral and civic development.</p>	
<p>Assessment Details <i>Please describe the assessment being used. How will data be collected and how frequently is data collected?</i></p>	<p>Assessment will seek to quantify the achievement and growth of each student in the school's stated virtues (courage, moderation, justice, responsibility, friendship, prudence, wisdom). Each assessment will draw from the curriculum across multiple subject areas. This will measure students' grasp of moral practices and civic virtue as developed through our instructional model. Assessments will be differentiated by grade level, allowing for the expectation of increasingly nuanced understanding at higher grades. A common rubric will be used to evaluate the achievement and growth of students in each grade. This will allow student growth to be tracked year over year, without limiting a student's proficiency scoring to their assigned grade level.</p> <p>A copy of the Fall and Spring Performance tasks for each grade level will be attached to this worksheet as an appendix.</p> <p>Students would be assessed 2 times per year (Fall, Spring).</p>			
<p>Results Summary <i>What will the results and targets tell you?</i></p>	<p>The results will allow school personnel to monitor the achievement and growth of each student in the habituation and discipline of living a moral and civically minded life (specifically, in living lives that are filled with courage, moderation, justice, responsibility, friendship, prudence, and wisdom).</p>			