



Mission-Specific Goal Template

Empower Memphis Career and College Prep

| <p>School's Mission</p> | <p>In partnership with families, Empower Memphis Career and College Prep is a K-8 charter school, with an unwavering obligation to accelerate academic achievement, foster individuality, and cultivate career mindsets, of all students, as early as Kindergarten. Through differentiated instruction, interest-based studies, leadership development, financial planning and career simulations and internships, students develop future-ready skills for success in the global market</p> | | | | | | | | | | | |
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| <p>Student Profile Summary <i>Who are the students at your school? Describe your student population in 2-3 sentences.</i></p> | <p>Empower Memphis Career and College Prep welcomes students from all over Shelby County but will actively recruit in the Central City West region, particularly in Orange Mound and South Memphis neighborhoods, where 32.8% and 56.4% of residents, respectively, live below the poverty line. Recognizing the historical underperformance of schools in these areas, we anticipate that incoming students may be several grade levels behind their peers.</p> | | | | | | | | | | | |
| <p>Goal – Outcomes Driven <i>What is your mission-specific goal? What metrics will you use to measure this goal?</i></p> | <p>Accelerate Academic Achievement: <i>Empower Memphis Career and College Prep will accelerate academic achievement of all students by at least 1.0 years in Reading and Math by making meaningful improvements to the quality of instruction and intervention in response to student data.</i></p> <ul style="list-style-type: none"> ● Metric 1: 75% of Kindergarten & 1st Grade students will meet or exceed their Projected RIT Growth as measured by NWEA Reading Fluency ● Metric 2: 75% of 2nd-8th Grade students will meet or exceed their Projected RIT Growth in Reading as measured by NWEA MAP Growth. ● Metric 3: 75% of Kindergarten-8th Grade students will meet or exceed their Projected RIT Growth in Math as measured by NWEA MAP Growth. ● Metric 4: 80% of all students (K - 8) will achieve at the 25th percentile or higher for their grade level and/or meet typical growth using iReady assessment in both Math and ELA ● Metric 5: 80% K-2 graders will demonstrate on track/mastered on the ELA and Math Spring Interim Assessments | | | | | | | | | | | |
| <p>Goal's Connection to Mission <i>In 3-4 sentences, explain how the goal reflects your school's mission.</i></p> | <p>Accelerate Academic Achievement: <i>The goal to “accelerate academic achievement of all students by at least 1.0 years in Reading and Math by making meaningful improvements to the quality of instruction and intervention in response to student data”, aligns with our school mission because it emphasizes our commitment to academic excellence and student success. We want our students to achieve their full potential and by using student data, we will make the necessary adjustments to instruction and intervention to ensure that all students grow by at least 1.0 years.</i></p> | | | | | | | | | | | |
| <p>Targets and Rationale <i>Input what would warrant an exceeds, meets, does not meet, or falls far below standard for your mission-specific goal and aligned metrics along with your rationale for these targets.</i></p> | <table border="1"> <thead> <tr> <th data-bbox="488 1640 626 1675">Target</th> <th data-bbox="626 1640 1073 1675">Criteria</th> <th data-bbox="1073 1640 1534 1675">Rationale</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 1675 626 1801"> <p>Exceeds (4)</p> </td> <td data-bbox="626 1675 1073 1801"> <p>Four to five metrics are met, demonstrating exceptional achievement, innovation, or excellence in all areas.</p> </td> <td data-bbox="1073 1675 1534 1801"> <p>School goes above and beyond established metrics, showcasing notable accomplishments and outstanding results.</p> </td> </tr> <tr> <td data-bbox="488 1801 626 1892"> <p>Meets (3)</p> </td> <td data-bbox="626 1801 1073 1892"> <p>Two to three metrics are met, indicating a satisfactory level of achievement.</p> </td> <td data-bbox="1073 1801 1534 1892"> <p>School demonstrates competence and adherence to established metrics.</p> </td> </tr> </tbody> </table> | | | Target | Criteria | Rationale | <p>Exceeds (4)</p> | <p>Four to five metrics are met, demonstrating exceptional achievement, innovation, or excellence in all areas.</p> | <p>School goes above and beyond established metrics, showcasing notable accomplishments and outstanding results.</p> | <p>Meets (3)</p> | <p>Two to three metrics are met, indicating a satisfactory level of achievement.</p> | <p>School demonstrates competence and adherence to established metrics.</p> |
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| | <p>Does Not Meet (2)</p> | <p>One metric is met, highlighting notable shortcomings in overall performance.</p> | <p>School requires substantial improvement to align with established goals and metrics.</p> |
| | <p>Falls Far Below (1)</p> | <p>Zero metrics are met. There is a lack of achievement in all metrics.</p> | <p>School falls significantly short of established metrics and shows limited or no progress toward goals.</p> |
| <p>Assessment Details <i>Please describe the assessment being used. How will data be collected and how frequently is data collected?</i></p> | <p>Accelerate Academic Achievement</p> <ul style="list-style-type: none"> • <i>MAP: Northwest Evaluation Association’s (NWEA) computerized Measures of Academic Progress (3 times per year-August, December, May)</i> Provides teachers, students, and parents with an accurate assessment of student progress in mastering the basic skills. When administered at regular intervals over time, it is possible to determine whether an individual student or an entire grade level is making satisfactory progress in these basic skill areas. Teachers can use this assessment information for instructional planning for individual students or an entire class. • <i>iReady¹</i>: The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to meet the needs of students. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The diagnostic assessment aims to determine how best to support students’ learning needs for personalized learning. • <i>Illuminate</i>: Interim Assessments will be distributed using Illuminate. Assessments will reflect skills that students have learned over the course of a quarter. | | |
| <p>Results Summary <i>What will the results and targets tell you?</i></p> | <p>The results will help determine whether we are on track to meeting the identified metrics for each category. If we are meeting expectations, we will continue to stay the course, however, if we are not meeting expectations, we will use the data to identify root causes and make adjustments to the plan.</p> | | |

¹ <https://i-readycentral.com/familycenter/what-is-i-ready/#:~:text=i%2DReady%20is%20an%20online,progress%20throughout%20the%20school%20year.>