



## Mission-Specific Goal Template

### Invictus Nashville Charter School

<p><b>School's Mission</b></p>	<p>In partnership with families, Invictus Nashville will prepare our K–8 students to become engaged members of society by helping them identify their unique path to personal and professional success. Through a diverse culture, personalized learning, and community service, Invictus Nashville graduates will be equipped with the necessary habits of success and a heart for service in their communities.</p>				
<p><b>Student Profile Summary</b> <i>Who are the students at your school? Describe your student population in 2-3 sentences.</i></p>	<p>Invictus Nashville will primarily serve students from District 4, which is in the McGavock cluster that includes Donelson, Hermitage, and Old Hickory in Northeast Nashville. We will accept students who reside in the greater Nashville area as well.</p> <p>Our student enrollment targets are as follows::</p> <ul style="list-style-type: none"> <li>● 35% - African American</li> <li>● 25% - Hispanic or Latino</li> <li>● 30% - White</li> <li>● 10% - Other</li>   <li>● 50% - Economically Disadvantaged</li> <li>● 15% - Students with Disabilities</li> <li>● 18% - English Language Learners</li> </ul>				
<p><b>Goal – Outcomes Driven</b> <i>What is your mission-specific goal? What metrics will you use to measure this goal?</i></p>	<p>By the end of the academic year, we will ensure that 60% of Invictus Nashville students in grades K-2, demonstrate measurable growth in both academic achievement and character development through the Tennessee Portfolio assessment and personalized learning benchmarks tied to our habits of success.</p> <p>For students in grades 3-8, we will ensure that 50% demonstrate measurable growth in both academic achievement by reaching their NWEA MAP growth goals and character development with personalized learning benchmarks tied to our habits of success.</p>				
<p><b>Goal's Connection to Mission</b> <i>In 3-4 sentences, explain how the goal reflects your school's mission.</i></p>	<p>The Tennessee Portfolio assesses growth over time tied to our state's academic skills by using authentic student work products. The authenticity allowed from their work products aligns with our whole-child development approach and are the building blocks to helping them identify their unique path to personal and professional success. In addition, the personalized learning benchmarks tied to our habits of success will further the well-rounded approach we have to educating our students.</p>				
<p><b>Targets and Rationale</b> <i>Input what would warrant an exceeds, meets, does not meet, or falls far below standard for your mission-specific goal and aligned metrics along with your rationale for these targets.</i></p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Target</th> <th style="width: 50%;">Rationale for Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>Exceeds</b></td> <td> <ul style="list-style-type: none"> <li>● Portfolio score 5 (Indicates the student work shows <b>some progress above</b> grade-level expectations.)</li> <li>● 75 - 100% of 3rd-8th Grade students will meet or exceed their Projected RIT Growth in</li> </ul> </td> </tr> </tbody> </table>	Target	Rationale for Target	<b>Exceeds</b>	<ul style="list-style-type: none"> <li>● Portfolio score 5 (Indicates the student work shows <b>some progress above</b> grade-level expectations.)</li> <li>● 75 - 100% of 3rd-8th Grade students will meet or exceed their Projected RIT Growth in</li> </ul>
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<p><b>Assessment Details</b> <i>Please describe the assessment being used. How will data be collected and how frequently is data collected?</i></p>	<p>In the Tennessee Portfolio assessment, the state defines which academic standards and early learning standards are selected for measurement each year. Scoring rubrics are used to identify the performance level of student work artifacts at point A and point B. Work samples are taken from all students in the class, and are rated by the teacher within the state's electronic system.</p> <p>The personalized learning benchmarks focused on the habits of success will be assessed through parent and student semester surveys and quarterly teacher &amp; mentor portfolio samples that are tracked through transparent classrooms.</p>								
<p><b>Results Summary</b> <i>What will the results and targets tell you?</i></p>	<p>The results of this mission specific goal will show us whether our students are growing in their foundational and academic skills as well as their non-academic habits and skills which are instrumental in developing the whole child. The development of the whole child is the foundation for ensuring our students can identify their unique path to personal and professional success and be equipped with the necessary habits of success and a heart for service in their communities.</p>								